

CV
Lakshmi J. Gogate

Contact Information

Office:

Modular 1, Rm. 29, Psychology
Social and Behavioral Sciences
Florida Gulf Coast University
10501 FGCU Blvd. South
Fort Myers, Fl 33965

ph: (239) 590-7655

lab: (239) 590-7349

Email: lgogate@fgcu.edu

Education

1995 Ph.D., Developmental Psychology (Infancy & Early Childhood), Rutgers University.

1989 M.A., Linguistics, Michigan State University.

1984 M.A., English and Linguistics, Bangalore University.

Academic Employment

2010-2011 Program Leader, Psychology, Florida Gulf Coast University.

2009- Associate Professor, Psychology, Florida Gulf Coast University.

2007- 2009 Assistant Professor, Psychology, Florida Gulf Coast University.

2006-2007 Assistant Professor, Pediatrics, SUNY Health Science Center at Brooklyn, NY.

2000-2006 Assistant Professor, Psychiatry, SUNY Health Science Center at Brooklyn, NY; Director - Infancy Research Laboratory.

1998-1999 Visiting Assistant Professor, Psychology, Florida International University.

1997-1998 Visiting Assistant Professor (Human Development), Educational Studies;
Director - Infant Development Laboratory, Psychology, University of Delaware.

1995-1997 NIH Postdoctoral Fellow, Psychology, Florida International University, Psychology.

1994 Lecturer, Psychology, Rutgers University.

Scholarships and Awards

2009-10 Senior Faculty Scholarship Excellence Award, Florida Gulf Coast University.

2002 Nominee, Young Investigator's Award, International Society for Infant Studies.

2000 Dean's Research Award, SUNY College of Medicine, SUNY at Brooklyn.

1994 Dissertation Research Award, American Psychological Association.

1994-1995 Graduate School Alumni Association Award, Rutgers University.

1993-1994 Samuel Dewitt Proctor Award, Rutgers University.

1988 Outstanding Master's Thesis Award, Michigan State University.

Grant History (*external grants)

- 1996 - Florida International University Foundation, Research support for Jilayne Watson, \$1000.
- 1997 - Department of Educational Studies, Faculty Development Grant, University of Delaware, \$1,500.
- 1998 - General University Research Grant, University of Delaware - Infants' learning of spoken label-object relations (\$5, 929).
- 1999 - Florida International University Foundation Grant, Research support for Laura Bolzani, \$1,500.
- 2000-02 Dean's Research Initiative Grant, SUNY College of Medicine – How perception might lead to cognition: Preterm and full-term infants' intersensory perception of arbitrary syllable-object relations, \$20,000.
- 2004-07 ***Thrasher Research Fund** – Gogate, L.J. (PI). Intersensory perception in early infancy predicts later language outcomes. Direct and indirect costs, \$164,746.
- 2006 - Thrasher Research Fund Supplemental Travel Award, \$3,000.
- 2007- Faculty Development Fund mini-grant, Florida Gulf Coast University, \$800.00.
- 2008-11 ***The March of Dimes Birth Defects Foundation** - Gogate, L.J. (PI) A longitudinal study of preterm and full-term infants' early perception and attention to word-object pairings and later word learning. Direct and indirect costs, \$180, 349. http://www.marchofdimes.com/florida/5688_21417.asp
- 2008 NSF proposal submitted July 15 – Gogate, L. J. (PI), Abdel-Mottaleb, M & Messinger, D. (Co-PIs) – Collaborative Research: An embodied approach to the study of the transition from dyadic to triadic communication. Requested direct and indirect costs, \$328, 000.
- 2010-11 Internal Program Grant, Office of Research & Sponsored Programs, Florida Gulf Coast University – A developmental study of infants' learning of verb-action relations, \$5,400.
- 2010- Dynamic Field Theory Summer School Travel Award, Psychology, University of Iowa, \$2,000.
- 2011-12 Internal Program Grant, The Office of Research and Sponsored Programs, FGCU, Gogate, L. J. (PI) - Does synchrony facilitate infants' learning of names for object wholes versus parts? \$5, 000.
- 2011-14 ***National Science Foundation**, Gogate, L. J. (PI) – Multisensory underpinnings of lexical comprehension. Direct and indirect costs, \$438, 000.

Research

Peer-Reviewed Publications

- McCune, L., Vihman, M.M., Roug-Hellichius, L., Delery, D. & Gogate, L. (1996). Grunt communication in human infants (homo sapiens). *Journal of Comparative Psychology*, *110* (1), 27-37.
- Gogate, L. J. & Bahrck, L. E. (1998). Intersensory redundancy facilitates learning of arbitrary relations between vowel sounds and objects in 7-month-old infants. *Journal of Experimental Child Psychology*, *69* (2), 133-149.
- Yavas, M. S. & Gogate, L. J. (1999). Phoneme awareness in children: A function of sonority. *Journal of Psycholinguistic Research*, *28* (3), 245-260.
- Gogate, L. J., Bahrck, L. E. & Watson, J. D. (2000). A study of multimodal motherese: The role of temporal synchrony between verbal labels and gestures. *Child Development*, *71*(4), 876-892.
- Gogate, L. J., Walker-Andrews, A. S. & Bahrck, L.E. (2001). The intersensory origins of word comprehension: An ecological-dynamic systems view. *Developmental Science*, *4* (1), 1-18. Target article featured on web and brochures of *Developmental Science*, '01-'05.

- Gogate, L. J., & Walker-Andrews, A. S. (2001). More on developmental dynamics in lexical learning. *Developmental Science*, *4* (1), 31-37.
- Gogate, L. J. & Bahrack, L. E. (2001). Intersensory redundancy and 7-month-old infants' memory for syllable-object relations. *Infancy*, *2* (2), 219-231.
Reprinted as a research report in *Resources in Education*, *2000* (4).
- Gogate, L. J. (2002). Don't preverbal infants map words onto referents? *Behavioral and Brain Sciences*, *24* (6), 1106-07. A Review of Bloom, P. (2000). *How children learn the meanings of words*. MIT Press.
- Bahrack, L. E., Gogate, L. J., & Ruiz, I. (2002). Attention and memory for faces and actions in infancy: The salience of actions over faces in dynamic events. *Child Development*, *73* (6), 1629-43.
- Gogate, L. J., Bolzani, L. E., & Betancourt, E. (2006). Attention to maternal multimodal naming by 6- to 8-month-old infants and learning of word-object relations. *Infancy*, *9* (3), 259-288.
- Gogate, L.J. (2006). Dynamic systems and the evolution of language. *Behavioral and Brain Sciences*. *29*, 286-287. A commentary on Locke, J. & Bogin, B. (2006). Language and life history: A new perspective on the development and evolution of human language.
- Prince, C. G., & Gogate, L. J. (2007). Epigenetic Robotics: Behavioral treatments and potential new models for developmental pediatrics. *Pediatric Research*, *61*(4), 383-85.
- Matatyaho, D. & Gogate, L. J. (2008). Type of maternal object motion in synchronous naming predicts preverbal infants' learning of word-object relations. *Infancy*. *13* (2), 172-184.
- Gogate, L.J., Prince, C.G., & Matatyaho, D. (2009). Two-month-old infants' sensitivity to changes in syllable-object pairings: The role of temporal synchrony. *Journal of Experimental Psychology: Human Perception and Performance*, *35*(2), 508-519.
- Gogate, L. J. (2010). Learning of syllable-object relations by preverbal infants: The role of temporal synchrony and syllable distinctiveness. *Journal of Experimental Child Psychology*, *105*, 178-197.
- Gogate, L.J. & Hollich, G.J. (2010). Invariance detection within an interactive system: A perceptual gateway to language development. *Psychological Review*, *171*(2), 496-516.

Manuscripts in Progress:

- Gogate, L.J., Laing, K. B., & Maganti, M. (under review). Maternal naming of object wholes versus parts for preverbal infants: The environmental counterpart of the whole object hypothesis. *Developmental Psychology*.
- Matatyaho, D., Gogate, L. J., Cadavid, S., Mason, Z., & Abdel-Mottaleb, M. (under revision). Type of object motion facilitates word-mapping in preverbal infants.
- Gogate, L. J. & Bahrack, L. E. (in prep.). Temporal synchrony between the verbal labels and gestures of Asian-Indian mothers: Is multimodal motherese universal?

Gogate, L.J., Maganti, M., Matatyaho, D., & Perinji, A. (in prep.) Preterm and full-term infants' perception of temporally coordinated word-object pairings: Implications for vocabulary development.

Book (in Progress)

Gogate, L. J. & Hollich, G. (invited eds.), *Theoretical and Computational Models of Word Learning: Trends in Psychology and Artificial Intelligence*. IGI Global: Robotics Division.

Invited Lectures, Colloquia & Workshops:

Gogate, L. J. (July, 1991). Phonological variation and sound change in the English of first generation Indian immigrants in the United States. *Postgraduate Department of English & Linguistics, Bangalore University, India*.

Gogate, L. J. (February, 1996). When does lexical comprehension begin? *Spring 1996 Linguistics Colloquium Series, Florida International University, Miami, FL*.

Yavas, M. & Gogate, L. J. (November, 1996). Sonority and phoneme awareness in children. *Fall 1996 Linguistics Colloquium Series, Florida International University, Miami, FL*.

Gogate, L. J. (May, 1997). The intermodal origins of word comprehension: A dynamic systems approach. (Host, Peter Jusczyk) *Department of Cognitive Science, Johns Hopkins University, Baltimore, MD*.

Gogate, L. J. (April, 1999). The development of word mapping in infants: A dynamic systems view. (Host, Esther Thelen) *Psychology Department, Indiana University, Bloomington, IN*.

Gogate, L. J. (September, 2003). Multisensory perception and language development in infancy. (Host, Darlynn Devenny) *New York State Institute for Basic Research in Developmental Disabilities, Staten Island, NY*.

Gogate, L. J. (October, 2003). Intersensory perception and lexical mapping in infancy. *The Devault Lecture Series (Host, David Pisoni), Department of Otolaryngology, Indiana University School of Medicine, Indianapolis, IN*.

Gogate, L.J. (March, 2004). Does Intersensory perception facilitate language development in infants? (Host, Ekkehart Trenkner) *Center for Developmental Neuroscience, CUNY, Staten Island, NY*.

Gogate, L.J. (April, 2004). Intersensory perception and word learning in infants. (Host, Michael Lewis) *Institute for the Study of Child Development, Department of Pediatrics, University School of Medicine and Dentistry, New Brunswick, NJ*.

Gogate, L. J. (October, 2004). The multisensory origins of language development in infancy: Theory, research, and clinical applications. *Fall Grand Rounds, Psychiatry, SUNY, Brooklyn, NY*.

Gogate, L. J. (April, 2006). The development of early word mapping: A case for multiple causality. (Host, Gary Marcus) *New York University, Department of Psychology, NY*.

Gogate, L. J. (April, 2007). Infants' learning of words from their caregivers: An embodied process? (Host, Dale Hawley) *Human Development and Family Studies, University of Wisconsin-Stout, Menomonie*.

Gogate, L.J (May, 2007). Infants' word learning from their caregivers: A case for embodied cognition. (Host, Susan Petry). *Derner Institute for Advanced Psychological Studies, Adelphi University*, Long Island, New York.

Gogate, L. J. (July, 2008). Infants' perception of object motion during intersensory word learning. Invited Speaker. ZIF Conference on Intermodal Action Structuring (Host, Katharina Rohlfing). The Center for Interdisciplinary Research, *Bielefeld University*, Bielefeld, Germany.

Organization of Peer-Reviewed Symposia:

Symposium Title: Invariance detection and speech-language development: What is the mechanism?

Conference: *The International Conference on Infant Studies*, Kyoto, Japan, June 2006.

Organizer and Chair: L. J. Gogate

Speakers: L. J. Gogate, G. Hollich, H. Yoshida, and L. B. Smith.

Discussants: D. Poulin-Dubois, J. R. Saffran, K. Hirsh-Pasek, and P. Zukow-Goldring.

Symposium Title: Models of infant development: Are we really serious about environmental interaction and dynamics?

Conference: *The International Conference on Infant Studies*, Kyoto, Japan, June 2006.

Organizers: C. G. Prince & L. J. Gogate (co-Chair)

Speakers: B. Wrede, C. G. Prince, S. Sirois

Discussant: S. Sirois

Peer-Reviewed Symposia and Conference Proceedings:

Gogate, L. J., Betancourt, E., Bolzani, L. H. & Watson, J. D. (July, 2000). Infants' learning of word-world links and maternal communication. *The International Conference on Infant Studies*. Brighton, UK.

Gogate, L. J. (May, 2004). Preverbal infants' attention to and learning of words from their mothers' auditory-visual communication. In (Hollich G., Chair) *The International Conference on Infant Studies*, Chicago, IL.

Gogate, L. J. (April, 2005). Early sensitivity to intersensory redundancy and attention to word-referent relations in preterm and full-term infants. In (Johnson, S., Chair): *Multiple Perspectives on Multimodal Contributions to Cognitive Development*. *The Society for Research in Child Development*, Atlanta, GA.

Gogate, L. J. & Prince, C. G. (July, 2005). Is "multimodal motherese" universal? *The X International Congress of the International Association for the Study of Child Language*, Berlin, Germany.

Gogate, L. J., Awal, D. & Prince, C.G. (June, 2006). Preterm and full-term infants' invariance detection and vocabulary development: A longitudinal study. In (Gogate, L. J., Chair): *Invariance detection and speech-language development: What is the mechanism?* *The International Conference on Infant Studies*, Kyoto, Japan.

Prince, C.G., Gogate, L.J., Helder, N. A., & Hollich, G. J. (June, 2006). Epigenetic robotics and environmental interactions and dynamics. In (Prince, C.G., & Gogate, L.J., Chairs): *Models of infant development: Are we really serious about environmental interaction and dynamics?* *The International Conference on Infant Studies*, Kyoto, Japan.

Gogate, L.J., & Matatyaho, D. (March, 2007). Adults' gestures during object naming and preverbal infants' word mapping: Does type of motion matter? (Deak, G. O. & Yu, C., Chairs). In: *What infants learn from*

watching adults' hands. The Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Matatyaho, D. J., Mason, Z. & Gogate, L. J. (Nov., 2007). Eight-month-old infants' word learning: The role of motion and synchrony. In Proceedings of the International Workshop on Epigenetic Robotics, p.201-202, Piscataway, NJ.

Gogate, L. J. (April, 2011). Infant perception of multiple invariants in ambient communication: A key to the referential ambiguity puzzle. Yurovsky, D. (Chair) In: The development of referential understanding. The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Hollich, G., J & Gogate, L. J. (April, 2011). Invariance detection + intersensory redundancy = a perceptual gateway to language learning. Todd, J. and Lickliter, R. (Chairs) In: the organizing role of intersensory perception in neural, social, cognitive, and language development. Symposium talk at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Peer-Reviewed Poster Presentations:

McCune, L., Vihman, M. M., Roug-Hellichius, L., Gogate, L., & Delery, D. (April, 1992). Developmental and environmental influences in single word language. International Conference on Infant Studies, Miami, FL.

Gogate, L. J. (June, 1995). Phoneme segmentation and articulation by four-year-old children: Implications for the two-entry approach. Seventh Annual Convention of the American Psychological Society, New York, NY.

Gogate, L. J. & Bahrack, L. E. (April, 1996). Learning of arbitrary vowel-object relations by 7-month-olds. The International Conference on Infant Studies, Providence, RI.

Gogate, L. J. & Yavas, M. (April, 1997). Phoneme segmentation in 4- and 6-year-old children: A function of the sonority scale. Biennial Meeting of the Society for Research in Child Development. Washington, DC.

Gogate, L. J. & Bahrack, L. E. (April, 1997). Synchrony facilitates 7-month-old infants' learning and memory for vowel-object relations. The Biennial meeting of the Society for Research in Child Development. Washington, DC.

Ruiz, I., Gogate, L. J., & Bahrack, L. E. (May, 1997). Infants' memory for actions and faces at 5½-months. The 9th Annual Convention of the American Psychological Society. Washington, DC.

Gogate, L. J. & Watson, J. (May, 1997). Four-year-olds segment consonants better than vowels. The 9th Annual Convention of the American Psychological Society, Washington, DC.

Gogate, L. J., Bahrack, L. E. & Watson, J. D. (April, 1998). Maternal bimodal communication style matches infants' level of lexical comprehension. The International Conference on Infant Studies, Atlanta, GA.

Del Pino, N., Gogate, L. J., & Bahrack, L. E. (April, 1998). Intermodal self-perception: Infants match their voices with their faces. The International Conference on Infant Studies. Atlanta, GA.

- Gogate, L. J. (April, 1999). Seven-month-old infants' memory for arbitrary speech-object relations. The Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Gogate, L.J. & Bahrick, L.E., Khwand, C., & Bolzani, L. H. (July, 2000). Infants' learning of arbitrary relations between minimal and non-minimal syllable-object pairs in the absence of synchrony. The International Conference on Infant Studies, Brighton, UK.
- Gogate, L. J., Friedman, A., & Bewley, S. (April, 2001). Cross-cultural evidence for multimodal motherese: the role of temporal synchrony between verbal labels and gesture. The Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Flom, R., & Gogate, L. J. (April, 2001). Infant discrimination of faces in the context of dynamic activities. Society for Research in Child Development. Minneapolis, MN.
- Gogate, L.J., & Bahrick, L.E. (April, 2002). Infants' matching of preteen versus preschool children's faces and voices. The International Conference on Infant Studies. Toronto, Canada.
- Gogate, L., Bewley, S., & Wan, P. (May, 2003). Preverbal infants' learning of arbitrary relations between complex syllables and objects. The Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Gogate, L.J., Bewley, S, Chen, L-F., Verma, A., & O'Connor, C. (May 2004). Two-month-old infants learn the arbitrary relation between a complex syllable and an object in the presence of intersensory redundancy. The International Conference on Infant Studies, Chicago, IL.
- Matatyaho, D. & Gogate, L.J. (May, 2006). The role of motion in maternal naming to preverbal infants. The International Conference on Development and Learning, Bloomington, Indiana.
- Gogate, L. J., Laing, K, Brangwin, H., Pereira, V. (April, 2009). Revisiting the whole object hypothesis: Built-in or environmental constraints? Presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Gogate, L. J., Maganti, M., Laing, K., B., & Pereira, V. (March, 2010). The role of synchrony and object motion during maternal naming of whole versus part objects. Presented at the Biennial Meeting of the International Society on Infant Studies, Baltimore, MD.
- Gogate, L. J., Maganti, M., Dimitrova, N., Salomoni, E., Milford, P. & Goldman, J. (April, 2011). Preterm and full-term infants' learning of word-object relations: A longitudinal study. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Other Ongoing Research:

<u>Project Title</u>	<u>Investigator(s)</u>	<u>My Role on Project</u>
Language development in infants of mothers with postpartum depression.	Gogate, L. J. (PI) Coplan, J. D.	Primary Investigator

Perceptual and conceptual categorization and memory in 6-month-old infants.

Bahrick, L. E. (PI)
Gogate, L.J

Co-investigator

Teaching

Graduate:

Proseminar: Infancy (0-2yrs), Psychology, Florida International University.

Self-Perception in Infants, Guest Lecture, Psychology, Florida International University.

Undergraduate:

Sensation and Perception, Psychology, Florida Gulf Coast University.

Principles of Development, Psychology, Florida Gulf Coast University.

Advanced Child Psychology, Psychology, Florida Gulf Coast University.

The Psychology of Learning, Psychology, Florida Gulf Coast University.

Developmental Psychology, Psychology, Florida Gulf Coast University.

Experimental Psychology, Psychology, Florida Gulf Coast University.

Child Development (0-5yrs.), Educational Studies-University of Delaware and Psychiatry-SUNY.

Perception and Cognition in Infancy (0-2yrs), Psychology-Florida International University.

Language Development, Guest lecture, Psychology, Florida International University.

Adolescent Development, Educational Studies-University of Delaware.

Principles of Cognitive Science. Psychology-Rutgers University.

Atypical Development of Children and Adolescents, Psychology-Rutgers University.

Introduction to Linguistics, Linguistics-Michigan State University.

Medical:

Clerkship in Psychiatry-Cognitive Development, SUNY

Research Experience in Psychiatry (Elective), SUNY

Language Development, Guest Lecture, Developmental Pediatrics Program, SUNY

Perception and Cognition, Graduate Studies, Neurological and Behavioral Sciences, SUNY

Mentoring

Post-doctoral and Post-graduate Research Supervision:

Madhivilatha Maganti, Ph.D., Post-doctoral Research Associate. 2009 – 2011.

Dalit Matatyaho, Ph.D. advisee, 2005-2008. (Ferkauf Graduate School of Psychology, Albert Einstein School of Medicine). Dissertation: Type of object motion facilitates word mapping in preverbal infants. Graduated: May 14, 2008.

Zachary Mason, Predoctoral research assistant, 2006-2007. (M.A., Yeshiva University, Ferkauf Graduate School of Psychology, Albert Einstein School of Medicine).

Divya Awal, Lab Coordinator, 2004-2006. (M.S, Medical Sciences, Boston University School of Medicine).

Elsa Lee, Research Assistant, 2005-2006 (M.A. candidate, Columbia University, Teacher's College).

Samantha Berkule, Ph.D., Post-doctoral Research Associate, 2004-2005.

Susan Bewley, Ph.D., Post-doctoral Research Associate, 2000-2003.

Medical Student Research Supervision:**Faculty Sponsor for Alumni Association Student Research Fellowship, SUNY College of Medicine -**

1. Christine Coward (4/2006 – 8/2007). \$3,000. Project title: Preterm and full-term infants' attention and learning of word-object relations from mothers at 6 to 8 months.
2. Li-Fen Chen (7/2002-5/2006), \$2,500. Project Title: Infants' Perception and Learning of Auditory-Visual Relations.
3. Addie Friedman (6/2000-5/2001). \$2,000. Project title: Does intersensory redundancy facilitate learning of arbitrary relations between vowel sounds and objects in 2-month-old infants?

Faculty Sponsor - Li-Fen Chen - 2005, Grace Legendres Scholar.

Faculty Sponsor - Li-Fen Chen - 2005, Chinese-American Physician's Scholar.

Faculty Sponsor - Li-Fen Chen & Linda Yoo, 2006, Annual Research Day, SUNY.

Faculty Mentor, College Work-Study Program, SUNY -

Phyllis Wan (12/2000-8/2002). Project Title: Seven month-old infants' learning of word-object relations.

Claudia Boucher, (8/2002-12/2002)

Sheon Mendoza, (8/2002-12/2002).

Hwa J. Son (11/2002- 8/2003).

Colleen O'Connor (9/2003 – 6/2004).

Archana Verma (9/2003 – 6/2004).

Linda Yoo (6/04-1/05).

Andrew Restivo (6/04-1/05).

Geoffrey Kenyota (6/04-1/05).

Eve Garner (6/04-3/05).

NoryJun Cabanilla (10/06-8/2007).

Undergraduate Student Research Supervision:

Undergraduate Honors Paper. Laura Bolzani (1998 –1999). A dynamic systems approach to word learning by 6 to 8-month-old infants, Florida International University.

Faculty Sponsor, Simona Cook, Golden Key Honor Society Scholarship, 2009-10.

Undergraduate Research Assistants.

Charity Barone, Kristin Johnson, Kara McCumber, Dayna Libby, Amy Scudo, Leslie Faried, Heather Brangwin, Eric Morris, Kerry Laing, Victoria Pereira, Rachel Boyko, Kendall Jeffries, Carlos Herera, Elisa Salomoni, Laura Farman, Jamie Goldman, Nikolina Dimitrova, Paul Milford, Simona Cook, Brent Hovland, Ashley Hoffner, Tamara Santos, Claudia Lastre, Jessica Garcia, Melanie Silva, Alyssa Morelli, Steven Oberheim - Florida Gulf Coast University (2007- present)

Inna Kremen (Laboratory Coordinator-SUNY, 2000-02).

Laura Bolzani, Eugene Betancourt, Christina Khwand - Florida International University (1998-99).

Shauna Stepnowski, Cynthia Kelly, Meredith Rogers, Erin Teiman - University of Delaware (1997-98).

Jilayne Watson -Florida International University (1994-96).

Service**Professional Committee Activities:**

- 2011 Reviewer, National Science Foundation, Development and Learning Sciences, (Program Director, Peter Vishton, Ph.D.).
- 2007-present **Review Committee**, International Conference on Development and Learning.
- 2007 **Program Committee**, International Conference for the Study of Child Language.
- 2006-present **Program Committee**, International Conference on Epigenetic Robotics.
- 2004 **Review Panel**, National Science Foundation, Development and Learning Sciences Branch (Program Director, Amy Sussman, Ph.D.)

Editorial Board: 2010- Frontiers in Developmental Psychology

Ad Hoc Reviewer:

- 2011 Developmental Science, Journal of Autism and Developmental Disorders
- 2010 Journal of Cognition and Development, Infant Behavior and Development, Language and Speech
- 2009 IEEE transactions on autonomous mental development
- 2007 Language Development and Learning
- 2007, 2009 Cognition
- 2006-present Behavioral and Brain Sciences (BBS Associate)
- 2004-2008 Infancy
- 2002 Child Development
- 2001 Behavioral and Brain Sciences (BBS Associate)
- 2001 MIT Press
- 2001 Psychological Science
- 2000 Ecological Psychology
- 2000 American Psychological Association Press

Membership in Professional Societies:

- Society for Research in Child Development.
- International Society for the Study of Child Language.
- International Society on Infant Studies.
- American Psychological Society (1994-2000).
- American Psychological Association (student affiliate, 1993-1995).

Service to the University and Department:

- 2010-11 **Chair, Experimental Psychology Faculty Search Committee**, Florida Gulf Coast University.
- 2009-10 **Member, Psychology Instructor Search Committee**, Florida Gulf Coast University.
- 2008-09 **Chair, Developmental Psychology Faculty Search**, Florida Gulf Coast University.
- 2008-09 **Chair, Post-doctoral Research Associate Search**, Florida Gulf Coast University.
- 2008- **Alternate Member**, Institutional Review Board, Florida Gulf Coast University.
- 2007-08 **Member, Experimental Psychology Faculty Search Committee**, Florida Gulf Coast University.
- 2007- 09 **Member, Faculty Senate**, Florida Gulf Coast University.
- 2008 - **Member, Whitaker Center for Science, Technology, Engineering and Mathematics**, Florida Gulf Coast University.
- 1993-94 **Faculty Elected Student Representative**, Committee for Graduate Admissions & Scholastic Standing, Rutgers University.

Professional Community Outreach and Service:

- 2009 **Guest Speaker**, Phi Beta Kappa Association of South West Florida Meeting. Lecture Title: Word Learning From One Generation to the Next: How Do Babies Learn from Their Mothers? <http://pbkswfl.org>
- 2008 **Judge**, Social and Behavioral Sciences, Thomas Alva Edison Kiwanis Science and Engineering Fair, Ft. Myers, Fl.
- 1999-2006 **Child Psychologist**, Women and Infants' Transmission Study (Pediatric HIV Clinical Trials). Neurodevelopmental evaluation of children .5 - 14 years, infected and affected by HIV, SUNY College of Medicine.
- 1999-2006 **Child Psychologist**, Antiretroviral Clinical Trials Group; Neurodevelopmental evaluation of children .5 - 18 years, infected and affected by HIV, Pediatrics, SUNY.
- 1992-1994 **Child Psychologist**, Neonatology, St. Peter's University Hospital, New Brunswick, NJ.
- 1991-1993 **Coordinator, Infant Specialist Lecture Series for Early Childhood Educators and Professionals**, Educational Psychology, Rutgers University, New Jersey.

References

Arlene S. Walker-Andrews, Ph.D.
 Associate Provost and Professor of Psychology
 Office of the Provost and Vice President for Academic Affairs
 University Hall
 The University of Montana--Missoula
 Missoula, MT 59812-3324
 Ph: 406-243-4689
Arlene.Walker-Andrews@umontana.edu

Robert Lickliter, Ph.D.
 Professor of Psychology & Chair, Graduate Studies
 Co-Director, Infant Development Research Center
 Florida International University
 DM Building, Miami, FL 33199
 Ph: 305-348-3441
licklite@fiu.edu

Christopher G. Prince, Ph.D.
 Associate Professor
 University of Minnesota Duluth
 Department of Computer Science
 320 Heller Hall, 10 University Dr.
 Duluth, MN 55812
 Ph: 218-726-6514
chris@cprince.com