

11/3/08  
cel

1. Program title (e.g., M.A. Elementary Education, B.S. Accounting): Occupational Therapy
2. Contact person: Linda Martin Telephone: 590-7556  
College Health Professions Department/school: Occupational Therapy and Community Health
3. Briefly describe the proposed revision(s). Course listing to reflect change from OTH 6026 to OTH 6026C
4. Effective date: Summer 2009  
*Official program changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.*
5. Briefly explain the rationale for the proposed revision. This course is in fact a lecture/lab course, and has been conducted as such since its inception. It was an oversight that it wasn't designated a 'C' course initially.  
*Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).*
6. Are additional library resources needed to support this revision? Explain. No difference
7. Are additional faculty resources needed to support this revision? Explain. Slight difference in load calculation; no new hires are required.
8. Are additional technology, facility, laboratory, or other resources needed to support this revision? Explain.  
Resources currently in use to support the course will continue to be used.
9. What impact will the proposed revision have on other colleges, units, or programs? None
10. New courses:
  - No new courses are required.
  - New courses are needed. List prefix/number/title below. Include a Course Add Form for each.
11. Change to existing courses:
  - No existing courses are being changed.
  - Existing courses are being changed. List prefix/number/title below. Include a Course Change Form for each.  
Change from OTH 6026 to OTH 6026C
12. Termination of existing courses:
  - No existing courses are being terminated.
  - Courses are being terminated. List prefix/number/title below. Include a Course Terminate Form for each.
13. Catalog copy: No changes in catalog description are proposed. Catalog copy is attached.  
*Attach an edited, tracked copy of the catalog description for this program showing all revisions. The electronic version of the edited catalog copy must be provided to the college catalog contact once the proposal has been*
14. Additional remarks:

**APPROVALS** (required prior to submission)

Department/Program Chair/Director Linda M. Martin Date 10-15-08  
College Curriculum Committee Chair [Signature] Date 10/22/08

College Dean Denise Deaconson

Date 11/13/08

Does another department or unit provide related expertise or offer similar courses?  No  Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: \_\_\_\_\_  
 Supports this proposal  Does not support this proposal  Defers Recommendation

Authorizing signature: \_\_\_\_\_ Date \_\_\_\_\_  
Comments:

---

FGCU Undergraduate Curriculum Team or Graduate Curriculum Subcommittee  
 Approves  Approves w/conditions  Does not approve

Signature: \_\_\_\_\_ Date \_\_\_\_\_  
Comments/Conditions:

# OCCUPATIONAL THERAPY (M.S.)

## College of Health Professions

Department of Occupational Therapy and Community Health

Web Address: [www.fgcu.edu/chp/ot/](http://www.fgcu.edu/chp/ot/)

Catalog Year 2007-2008

### Program Accreditation

This entry-level Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, PO Box 31220, Bethesda, Maryland, 20824-1220, Telephone: (301) 652-2682.

### Admission Process

Application materials are available from the Department of Occupational Therapy and Community Health or on its website at [www.fgcu.edu/chp/ot/](http://www.fgcu.edu/chp/ot/). Admission to the program is competitive. Meeting minimum requirements does not guarantee admission to the program. Applicants pursuing a baccalaureate degree through the FGCU College of Health Professions, who have completed 27 credit hours of prerequisite requirements for the master's program and who have met all other admissions requirements, will be eligible to apply for early admission decision.

### Admission Requirements:

- 1) Baccalaureate degree in any field. An official transcript from a regionally accredited college or university should be submitted; degree may be pending completion at time of application.
- 2) Baccalaureate GPA (or GPA in courses completed at the time of application) of 3.0 or better.
- 3) GPA of 3.0 or better in prerequisite courses (listed below).
- 4) Evidence of at least 10 hours of volunteer, work, or shadowing experience in an OT practice environment.
- 5) Graduate Record Exam (GRE) taken within the last 5 years, with minimum combined score of 1000 on verbal and quantitative sections. Analytical section must also be reported.
- 6) Interview (arranged by invitation when all other application materials have been received and reviewed).
- 7) The following prerequisite courses or the equivalent must be completed with a grade of C or better (a grade of C- or less is not acceptable). Students may complete some prerequisites in the summer session after acceptance into the program but before beginning the graduate level of study. Courses noted in parentheses are FGCU courses that meet the requirement:
  - a. Any human anatomy & physiology w/Lab (BSC 1085C & BSC 1086C)
  - b. Any abnormal psychology or psychopathology course (CLP 3140)
  - c. Any lifespan human development course (DEP 2004)

- d. Research course with health professions or behavioral research focus (IHS 4504)
- e. Any musculoskeletal anatomy course w/Lab (OTH 3417C)
- f. Any neuroanatomy/neurophysiology course (OTH 3429C)
- g. Any introductory physics or qualified physical science course (PHY 2048C or PHY 2053C)
- h. Any general psychology course (PSY 2012)
- i. Any statistics course (STA 2023 or STA 2037)
- j. Any sociology or anthropology course with a multicultural theme (SYG 2000 or ANT 2000)

### Degree Requirements

#### 1. Entry-level Program (Concentration) (62 hrs)

OTH 6002	Occupational Therapy History & Foundations (2)
OTH 6018	Professional Practice (3)
OTH 6415C	Human Motion in Activity (3)
OTH 6026C	Group Process and Management (3)
OTH 6009	Theory in Occupational Therapy (3)
OTH 6106C	Technology in Practice (3)
OTH 6536C	Occupational Performance Issues I (3)
OTH 6605C	Occupational Performance Issues II (3)
OTH 6226C	Evaluation of Occupational Performance (3)
OTH 6235C	Occupational Therapy Interventions (3)
OTH 6520C	Practice with Children (3)
OTH 6436C	Adult UE Rehabilitation (3)
OTH 6707	Management and Supervision in Occupational Therapy (3)
OTH 6725	Community Practice Seminar (3)
OTH 6751C	Outcomes Research (3)
OTH 6840	Level IA Fieldwork (1)
OTH 6841	Level IB Fieldwork (1)
OTH 6845	Level IIA Fieldwork (6)
OTH 6846	Level IIB Fieldwork (6)
OTH 6910	Directed Study (3)
OTH 6973C	Project Implementation (1)

### Progression Requirements

- Students must earn a grade of B or better in all required coursework in order to progress in the program
- Students are evaluated on professional behaviors as well as academic performance
- Successful completion of assigned fieldwork integrating academic material and professional behaviors is a required part of the program

All progression requirements are detailed in the Occupational Therapy Program Student Handbook, published by the Department.

### Additional Graduation Requirements

- Apply for graduation by deadline indicated in the university calendar.

Completion of the degree in Occupational Therapy, which includes the prescribed fieldwork, is required for eligibility to sit for the Certification Examination and to obtain a license to practice as an Occupational Therapist.

Print Close

## CHANGE COURSE OTH 6026C GROUP PROCESS AND MANAGEMENT

**From: OTH 6026 GROUP PROCESS AND MANAGEMENT**

Approved by College Administrator on:	11/4/2008	
Approved by College Administrator on:	11/4/2008	
Entered into System on:	10/9/2008 By Linda Martin	
College:	CHP	
What programs/majors/concentrations utilize this course?	MS in Occupational Therapy	
Is this course a requirement or an elective?	required	
Explain why the change is being requested:	The course was meant to be a C course (involving active lab) originally, and has been running as such, but needs to be officially changed.	
Will there be an impact on other courses or programs? Explain:	no--other programs do not utilize this course	
Additional Remarks:		
<b>Course Information</b>	<b>Before Change</b>	<b>After Change</b>
Discipline:	OCCUPATIONAL THERAPY	OCCUPATIONAL THERAPY
Lab:		Combined
Honors:	No	No
Effective Date:	08/01/2004	Summer 2009
Credit Hours:	3	3
Type of Credit:	CC	CC
Description:	THEORY AND PRACTICE OF GROUP DYNAMICS; DEVELOPMENT OF SELF-AWARENESS AND INTERPERSONAL COMMUNICATION SKILLS NECESSARY FOR SUCCESSFUL MANAGEMENT OF THERAPEUTIC GROUPS.	THEORY AND PRACTICE OF GROUP DYNAMICS; DEVELOPMENT OF SELF-AWARENESS AND INTERPERSONAL COMMUNICATION SKILLS NECESSARY FOR SUCCESSFUL MANAGEMENT OF THERAPEUTIC GROUPS.
Department:		OTH
General Education:	No	No Requirement
Gordon Rule:	No	No
Degree Type:	Graduate	Graduate
Prerequisites:	ADMISSION TO THE PROGRAM.	Yes ADMISSION TO THE PROGRAM.
Is there a minimum grade requirement?		No
Can prerequisites be taken concurrently?		No
Corequisites:	NONE	Yes NONE
Lab Fee:		No
Resources Needed:	<b>Library:</b> <b>Faculty:</b> <b>Other:</b>	<b>Library:</b> same <b>Faculty:</b> same <b>Other:</b> same
Student Learning Outcomes:	UPON COMPLETION OF THE COURSE, STUDENTS WILL BE ABLE TO: 1. DESCRIBE THE VARIOUS TASKS AND MAINTENANCE ROLES	UPON COMPLETION OF THE COURSE, STUDENTS WILL BE ABLE TO: 1. DESCRIBE THE VARIOUS TASKS AND MAINTENANCE ROLES

	IN GROUPS. 2. APPLY THE VARIOUS MODELS OF GROUP THEORY TO THE DEVELOPMENT AND MANAGEMENT OF THERAPEUTIC GROUPS. 3. EXPLAIN THE HISTORY OF OCCUPATIONAL THERAPY GROUPS. 4. CHOOSE THE APPROPRIATE METHODS OF DESIGN, FORMATION, DEVELOPMENT AND TERMINATION OF GROUPS AS PART OF CULTURALLY SENSITIVE PRACTICE. 5. ANALYZE THE ROLE OF GROUPS IN THE DELIVERY OF OCCUPATIONAL THERAPY SERVICES. 6. APPLY ETHICAL PRINCIPLES AND THE STANDARDS OF OCCUPATIONAL THERAPY PRACTICE TO THE GROUP SETTING. 7. UTILIZE THE LATEST RESEARCH AND KNOWLEDGE IN THE USE OF GROUPS IN OCCUPATIONAL THERAPY PRACTICE.	IN GROUPS. 2. APPLY THE VARIOUS MODELS OF GROUP THEORY TO THE DEVELOPMENT AND MANAGEMENT OF THERAPEUTIC GROUPS. 3. EXPLAIN THE HISTORY OF OCCUPATIONAL THERAPY GROUPS. 4. CHOOSE THE APPROPRIATE METHODS OF DESIGN, FORMATION, DEVELOPMENT AND TERMINATION OF GROUPS AS PART OF CULTURALLY SENSITIVE PRACTICE. 5. ANALYZE THE ROLE OF GROUPS IN THE DELIVERY OF OCCUPATIONAL THERAPY SERVICES. 6. APPLY ETHICAL PRINCIPLES AND THE STANDARDS OF OCCUPATIONAL THERAPY PRACTICE TO THE GROUP SETTING. 7. UTILIZE THE LATEST RESEARCH AND KNOWLEDGE IN THE USE OF GROUPS IN OCCUPATIONAL THERAPY PRACTICE.
Materials:	GROUP DYNAMMICS IN OCCUPATIONAL THERAPY 2ND EDITION BY COLE	GROUP DYNAMMICS IN OCCUPATIONAL THERAPY 2ND EDITION BY COLE
Course May be Repeated for Credit:		No
Course Restrictions:		Program: MS-OCCTHER
Grading Option:		Regular
Category of Instruction:		Advanced (prior specific knowledge or competencies necessary)
Class Type:		Class Lecture
Faculty Credentials:		No
APPROVALS (Enter names and the dates approved)		
Department/Program Chair/Director:	Linda M. Martin Date: 10/09/08	
College Curriculum Committee Chair:	Jason Craddock Date: 11/04/2008	
College Dean:	Denise Heinemann Date: 11/04/2008	
Does <b>another department</b> or unit provide related expertise or offer similar courses?	No If Yes, have the other department complete the following:	
Department/Unit:		
Authorized by:	Date:	
Comments:		
<b>University Curriculum Team Authorization:</b>	Date:	