

FGCU Course Catalog - Add to General Education Section

Diversity (3 hours)

Students live in a society that is increasingly diverse and interconnected with the larger global community, and so are likely to interact with people of different cultures, ethnicities, religions, ages, genders, sexual orientations, socioeconomic conditions, and political affiliations. The university is committed to developing capacities for living together in a democracy whose hallmark is individual, social, cultural, and intellectual diversity. To help further this goal, students must successfully complete a minimum of three credits of approved coursework in Diversity; these credits are intended to serve as a foundation for additional coursework in Diversity education already widely dispersed throughout the majors. Courses in this list will also fulfill another General Education category, and do not add to the 36 total hours required.

[LIST OF COURSES WILL FOLLOW. Faculty may propose new or existing General Education courses for Diversity credit to their College Undergraduate Curriculum Committee, as part of the regular curricular approval process. All courses to be offered for General Education Diversity credit must meet the following criteria:

1. Open to students across all majors and offered on a regular and consistent basis;
2. Provides consistent and comparable instruction across all sections, using common course goals and learning outcomes;
3. Purposefully addresses one of the General Education Subject Areas in the syllabi for all course sections;
4. Provides sufficient breadth of experience for the General Education Subject Area in which it is approved;
5. Addresses one (1) or more of the General Education Competencies and is assessable in one (1) of those Competencies during any designated assessment period.

For General Education Diversity credit, a course must purposefully address one or more of the objectives listed for General Education Learning Goal 2: Culturally Diverse Perspective.

- Know and understand the diversity of the local and global communities, including cultural, social, political, and economic differences.
- Analyze, evaluate, and assess the impact of differences in ethnicity, gender, socioeconomic status, native language, sexual orientation, and intellectual/disciplinary approaches.
- Participate in collaborative projects requiring productive interaction with culturally diverse people, ideas, and values.]