

GENERAL EDUCATION MISSION

The FGCU General Education Program helps students transition to the university experience, promotes mastery of the undergraduate student learning goals, encourages independent learning, and facilitates selection of a major. A comprehensive curriculum with a foundation in civic engagement challenges students to develop the knowledge, skills, and perspectives necessary for personal growth and success.

GENERAL EDUCATION GOALS AND OBJECTIVES

GOAL 1: AESTHETIC SENSIBILITY

Objective 1: Know and understand the variety of aesthetic frameworks that have shaped, and continue to shape, human creative arts.

Objective 2: Analyze and evaluate the aesthetic principles at work in literary and artistic composition, intellectual systems, and disciplinary and professional practices.

Objective 3: Collaborate with others in projects involving aesthetic awareness, participation, and/or analysis.

GOAL 2: CULTURALLY DIVERSE PERSPECTIVE

Objective.1: Know and understand the diversity of the local and global communities, including cultural, social, political, and economic differences.

Objective 2: Analyze, evaluate, and assess the impact of differences in ethnicity, gender, socioeconomic status, native language, sexual orientation, and intellectual/disciplinary approaches.

Objective 3: Participate in collaborative projects requiring productive interaction with culturally-diverse people, ideas, and values.

GOAL 3: ECOLOGICAL PERSPECTIVE

Objective 1: Know the issues related to economic, social, and ecological sustainability.

Objective 2: Analyze and evaluate ecological issues locally and globally.

Objective 3: Participate in collaborative projects requiring awareness and/or analysis of ecological and environmental issues.

GOAL 4: EFFECTIVE COMMUNICATION

Objective 1: Know the fundamental principles for effective and appropriate communication, including reading, writing, speaking, and listening skills.

Objective 2: Organize thoughts and compose ideas for a variety of audiences, using a range of communication tools and techniques.

Objective 3: Participate in collaborative projects requiring effective communications among team members.

GOAL 5: ETHICAL RESPONSIBILITY

Objective.1: Know and understand the key ethical issues related to a variety of disciplines and professions.

Objective 2: Analyze and evaluate key ethical issues in a variety of disciplinary and professional contexts.

Objective 3: Participate in collaborative projects requiring ethical analysis and/or decision-making.

GOAL 6: INFORMATION LITERACY

Objective 1: Identify and locate multiple sources of information using a variety of methods.

Objective.2: Analyze and evaluate information within a variety of disciplinary and professional contexts.

Objective 3: Participate in collaborative analysis and/or application of information resources.

GOAL 7: PROBLEM-SOLVING ABILITIES

Objective 1: Understand the multi-disciplinary and interdisciplinary nature of knowledge.

Objective.2: Apply critical, analytical, creative, and systems thinking in order to recognize and solve problems.

Objective 3: Work individually and collaboratively to recognize and solve problems.

GOAL 8: TECHNOLOGY LITERACY

Objective 1: Develop knowledge of modern technology.

Objective 2: Process information through the use of technology.

Objective 3: Collaborate with others using technology tools.

GOAL 9: COMMUNITY AWARENESS AND INVOLVEMENT

Objective 1: Know and understand the important and complex relationships between individuals and the communities in which they live and work.

Objective 2: Analyze, evaluate, and assess human needs and practices within the context of community structures and traditions.

Objective 3: Participate collaboratively in community service projects.

GOAL 10: PERSONAL GROWTH AND DEVELOPMENT

Objective 1: Identify personal values; acquire knowledge of ways to enhance mental and physical wellness; become knowledgeable about goal-setting strategies, including the goal of life-long learning.

Objective 2: Challenge and defend personal values; select wellness strategies; set personal goals and objectives, including the goal of life-long learning.

Objective 3: In putting values into practice, accept personal responsibility for consequences of actions; practice and refine wellness strategies; refine goals, including the goal of life-long learning, based on additional knowledge, experience, and interaction with others.

Approved by General Education Task Force
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