



Office of Research and Sponsored Programs

Newsletter

November, 2007

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ANNOUNCEMENTS

NSF Broader Impacts Review Criterion

The National Science Foundation employs two criteria in the merit review of proposals: What is the intellectual merit of the proposed activity? What are the broader impacts of the proposed activity? While most researchers know what is meant by Intellectual Merit, experience shows that many researchers have a less than clear understanding of the meaning of Broader Impacts.

The NSF Grant Proposal Guide uses a series of questions to illustrate the Broader Impacts criterion:

- How well does the activity advance discovery and understanding while promoting teaching, training, and learning?
- How well does the proposed activity broaden the participation of underrepresented groups (e.g., gender, ethnicity, disability, geographic, etc.)?
- To what extent will it enhance the infrastructure for research and education, such as facilities, instrumentation, networks, and partnerships?
- Will the results be disseminated broadly to enhance scientific and technological understanding? What may be the benefits of the proposed activity to society?

It may be helpful to illustrate the kinds of activity that are appropriate to each of the questions above.

- Advance discovery and understanding while promoting teaching, training, and learning, for example, by training graduate students, mentoring postdoctoral researchers and junior faculty, involving undergraduates in research experiences, and participating in the recruitment, training, and professional development of K-12 mathematics and science teachers.
- Broaden participation of under-represented groups, for example, by establishing collaborations with students and faculty from institutions and organizations serving women, minorities, and other groups under-represented in the mathematical sciences.
- Enhance infrastructure for research and education, for example, by establishing collaborations with researchers in industry and government laboratories, developing partnerships with international academic institutions and organizations, and building networks of U.S. colleges and universities.
- Broaden dissemination to enhance scientific and technological understanding, for example, by presenting results of research and education projects in formats useful to students, scientists and engineers, members of Congress, teachers, and the general public.
- Benefits to society may occur, for example, when results of research and education projects are applied to other fields of science and technology to create startup companies, to improve commercial technology, to inform public policy, and to enhance national security.

ORSP Website

The Office of Research and Sponsored Programs welcomes all new faculty members to FGCU. ORSP offers a multitude of services to assist you in the preparation and submission of grant applications. The ORSP's website at <http://www.fgcu.edu/orsp> provides easy access to the forms, announcements, and other useful materials pertaining to research and sponsored programs at FGCU. We would like to include links to websites associated with the many externally funded projects currently active. Send the URLs to dstremke@fgcu.edu and the link will be added to ORSP's site.

Have You Completed Your GENIUS/SMARTS Profile in Info Ed?

In order to process your proposals, ORSP needs a GENIUS/SMARTS investigator profile on file in our web-based database system. To edit a Genius profile click on

<http://fgcu-mako.primary.ad.fgcu.edu/>

- Click on "Login";
- Click on "Profile";

Proceed to edit the information contained in your profile. Please select keywords that describe your research interests. For further assistance or if you any questions about these InfoEd products please contact Lucia Soria at asoria@fgcu.edu.

Find Funding at Your Convenience

If you have a GENIUS/SMARTS profile, you can search InfoEd's SPIN Plus from your office computer to find funding. Call Lucia in the ORSP office at ext.7020 to send you instructions. You can also search the Grants.gov web site for all federal funding opportunities. See www.grants.gov.

ORSP Program: Student Travel Awards

The Office of Research and Sponsored Programs supports enrolled FGCU students by providing funds on a first-come, first-serve basis so they can present their scholarly works at conferences. ORSP staff will assist the students with the necessary paperwork, both before and after the travel. Within 30 days of travel completion, all awardees are required to submit a one-page report to ORSP describing the benefit of the award and the overall experience. Awardees will be required to participate in the ORSP Research Day event on April 20, 2007. See the complete guidelines and application form at: <http://www.fgcu.edu/orsp/internalPrograms.html>

ORSP Program: Faculty Travel Awards

The Office of Research and Sponsored Programs provides travel awards up to \$1,000 for faculty to attend technical workshops or other related activity that may lead to new funding from external sources. The travel must be for the purpose of increasing chances of obtaining a grant and a proposal must be submitted through ORSP as a result of the travel. The application package consists of the following items: a 50-100 word abstract of the proposed project; information regarding the technical workshop or the specific purpose of the trip; and an estimated budget for travel expenses. Complete guidelines and application are available

from ORSP's office and the web page at:
<http://www.fgcu.edu/orsp/internalPrograms.html>

Grants.gov at FGCU

Most Federal grants are now to be submitted through Grants.gov. ORSP has completed the credential process and is accustomed to using Grants.gov on a regular basis. For your convenience, the Grants.gov instructions are located on the marlin_share drive/Research and Sp Prog/Grants.gov. The Grants.gov icon is shown next to this month's Funding Announcements that require this submission process.



If you wish to apply for a grant, ORSP will send you the instruction manual and the downloaded application forms with the institutional information already entered. Please contact Beth Rieger at brieger@fgcu.edu to assist you in setting up your budget and completing your proposal/application package. If ORSP has assisted you with creating our Internal Budget, we will enter the budget information into the sponsor's budget form for you and provide you with a copy to assist you in preparing the budget justification.

ORSP needs to receive your completed proposal package **three business days** before the submission deadline. We ensure all the required forms are attached and that your proposal is compliant with the specifications outlined in the RFP/RFA. Remember that additional forms, releases, and contracts may be required so make sure you allow enough time for these documents to be prepared. If ORSP receives the completed proposal with less than the two business days' lead time, we cannot guarantee that the proposal will be submitted.

Council on Undergraduate Research

The Council on Undergraduate Research (CUR) and its affiliated colleges, universities, and individuals share a focus on providing undergraduate research opportunities for faculty and students at predominantly undergraduate institutions. CUR has initiated a Registry of Undergraduate Researchers to facilitate matchmaking between undergraduates with research experience and a desire to pursue an advanced degree, and graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools/employers in the fields of Astronomy, Chemistry, Biochemistry, Biology, Physics, Mathematics, Computer Science, Geosciences, Engineering, Psychology, Sociology, and Anthropology/Archaeology. The registry is free of charge to students.

<http://www.cur.org>

CONGRATULATIONS

Awards during September/October 2007:

College of Arts and Sciences			
SAVARESE, Michael	South Florida Water Management District	Coordination of Environmental Efforts in the Big Cypress Basin	\$ 21,000.00
FITCH, John	Bonita Springs Area Housing Development Corporation	Green Sustainable Designs for Affordable Housing in Bonita Springs (Part of the Sustaining Tomorrow, Today Project)	\$ 5,000.00
LOH, Ai Ning	South Florida Water Management District	Support for Lower West Coast Environmental Review Staff	\$ 8,287.50
CEILLEY, David Everham, Win	National Audubon Society, Inc.	Wood Stork Foraging Habitat Assessment for SW Florida	\$ 6,400.00
VOLETY, Aswani Parsons, Michael	Florida Institute of Oceanography	Ecology of the Florida Keys and Florida Bay	\$ 5,000.00
College of Education			
GREENE, Marci	Florida Department of Education	Florida Migrant Interstate Program 2007-2008	\$ 250,000.00
GREENE, Marci Isaacs, Madelyn	Florida Department of Education	Teacher Quality Activities 2007-2008	\$ 1,847,000.00
GREENE, Marci	Florida Department of Education	Florida Inclusion Network 2007- 2008	\$ 260,000.00
College of Health Professions			
GELPL, Tina	Florida Division of Blind Services	Camp Abilities 2007	\$ 10,000.00
College of Business			
REGELSKI, Dan	Southwest Florida Workforce Development Award	WIRED Program Services	\$ 66,150.00
REGELSKI, Dan	University of North Florida	Small Business Resource Network (SBRN) Program Income	\$ 5,500.00
REGELSKI, Dan	Southwest Florida Workforce Development Board	WIRED Program Services	\$ 66,150.00
Library Services			
TAYLOR-FURBEE, Sonda	Southwest Florida Library Network	Training and Resource Sharing 2007/2008	\$ 55,852.00
TAYLOR-FURBEE, Sonda	Southwest Florida Library Network	Library Cooperative Grant 2007/2008	\$ 384,000.00
Student Affairs			
YOVANOVICH, Michelle	U.S. Department of Education	Student Support Services 2005-2009	\$ 235,689.00

Submitted Proposals during September/October 2007:

College of Arts and Sciences				
BOURGEOIS, Martin	National Science Foundation	Collaborative Research: The Functions of Social Influence	\$	41,138.00
PARSONS, Michael Voley, Aswani	Environmental Protection Agency	Long-term Effects of Red Tide	\$	153,919.00
ORNDOFF, Cynthia Rodriguez, Walter E.	National Science Foundation	Increasing our Ranks via THOS: Ethics Online System for Science and Engineering	\$	97,952.00
LOH, Ai Ning	South Florida Water Management District	Mixing and Degradation Riverine Dissolved Organic Nitrogen in the Caloosahatchee Estuary	\$	45,108.00
FUGATE, David	South Florida Water Management District	Dynamics of the Estuarine Turbidity Maximum (ETM) in the Caloosahatchee River and Estuary (CRE)	\$	25,222.00
FUGATE, David	South Florida Water Management District	Dynamics of the Estuarine Turbidity Maximum (ETM) in the St. Lucie River and Estuary (SLE)	\$	49,980.00
College of Business				
ZALEWSKI, Janusz	National Science Foundation	Undergraduate Research in Safety-Critical Real-Time Systems	\$	99,974.00
ZALEWSKI, Janusz	Workforce Florida, Inc.	ACCESS Academic Center for Computing Education in Software and Simulation	\$	50,000.00
SWEENEY, James D. Csavina, Kristine	National Institute of Standards and Technology	Design Innovations and Evaluations for a Home, Lift, Position and Rehabilitation Chair Prototype	\$	50,000.00
College of Education				
SULLIVAN, Peg	Florida Department of Education	Personnel Development Partnership/State Personnel Development Grant	\$	345,352.00
GREENE, Marci	Florida Department of Education	Parents Educating Parents (PEP) 2007-2008	\$	90,000.00
Academic and Media Technology Services				
DAVEY, Kathleen Sklodowski, Paula	Johnson Controls Foundation	WGPU Arts Patron Johnson Controls Foundation	\$	25,000.00
DAVEY, Kathleen Sklodowski, Paula	Corporation for Public Broadcasting	Connect! Web 2.0 Strategy	\$	20,000.00
DAVEY, Kathleen	Corporation for Public Broadcasting	CPB Interconnect 2007-2008	\$	17,232.00
DAVEY, Kathleen	Corporation for Public Broadcasting	CPB FM CSG 2007-2008	\$	186,942.00
DAVEY, Kathleen	Corporation for Public Broadcasting	CPB TV CSG 2007-2009	\$	821,466.00

FUNDING OPPORTUNITIES

ANTHROPOLOGY

National Science Foundation (NSF) Physical Anthropology



The Physical Anthropology Program supports basic research in areas related to human evolution and contemporary human biological variation. Research areas supported by the program include, but are not limited to, human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Grants supported in these areas are united by an underlying evolutionary framework, and often a consideration of adaptation as a central theoretical theme. Many proposals also have a biocultural orientation. The program frequently serves as a bridge within NSF between the social and behavioral sciences and the natural and physical sciences, and proposals are commonly jointly reviewed and funded with other programs.

DEADLINE: December 3, 2007

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=BCS&from=home

COMPUTER SCIENCE

Sustainable Digital Data Preservation and Access Network Partners (DataNet)



Science and engineering research and education are increasingly digital and increasingly data-intensive. Digital data are not only the output of research but provide input to new hypotheses, enabling new scientific insights and driving innovation. Therein lies one of the major challenges of this scientific generation: how to develop the new methods, management structures and technologies to manage the diversity, size, and complexity of current and future data sets and data streams. This solicitation addresses that challenge by creating a set of exemplar national and global data research infrastructure organizations (dubbed DataNet Partners) that provide unique opportunities to communities of researchers to advance science and/or engineering research and learning.

The new types of organizations envisioned in this solicitation will integrate library and archival sciences, cyberinfrastructure, computer and information sciences, and domain science expertise to:

- provide reliable digital preservation, access, integration, and analysis capabilities for science and/or engineering data over a decades-long timeline;
- continuously anticipate and adapt to changes in technologies and in user needs and expectations;
- engage at the frontiers of computer and information science and cyberinfrastructure with research and development to drive the leading edge forward; and
- serve as component elements of an interoperable data preservation and access network.

By demonstrating feasibility, identifying best practices, establishing viable models for long term technical and economic sustainability, and incorporating frontier research, these exemplar organizations can serve as the basis for rational investment in digital preservation and access by diverse sectors of society at the local, regional, national, and international levels, paving the way for a robust and resilient national and global digital data framework.

These organizations will provide:

- a vision and rationale that meet critical data needs, create important new opportunities and capabilities for discovery, innovation, and learning, improve the way science and engineering research and education are conducted, and guide the organization in achieving long-term sustainability;
- an organizational structure that provides for a comprehensive range of expertise and cyberinfrastructure capabilities, ensures active participation and effective use by a wide diversity of individuals, organizations, and sectors, serves as a capable partner in an interoperable network of digital preservation and access organizations, and ensures effective management and leadership; and
- activities to provide for the full data management life cycle, facilitate research as resource and object, engage in computer science and information science research critical to DataNet functions, develop new tools and capabilities for learning that integrate research and education at all levels, provide for active community input and participation in all phases and all aspects of Partner activities, and include a vigorous and comprehensive assessment and evaluation program.

DEADLINE: January 07, 2008

<http://www.nsf.gov/pubs/2007/nsf07601/nsf07601.htm>

Cyber-Enabled Discovery and Innovation (CDI)

Cyber-Enabled Discovery and Innovation (CDI) is NSF's bold five-year initiative to create revolutionary science and engineering research outcomes made possible by innovations and advances in computational thinking. Computational thinking is defined comprehensively to encompass computational concepts, methods, models, algorithms, and tools. Applied in challenging science and engineering research and education contexts, computational thinking promises a profound impact on the Nation's ability to generate and apply new knowledge. Collectively, CDI research outcomes are expected to produce paradigm shifts in our understanding of a wide range of science and engineering phenomena and socio-technical innovations that create new wealth and enhance the national quality of life.



CDI seeks ambitious, transformative, multidisciplinary research proposals within or across the following three thematic areas:

- **From Data to Knowledge:** enhancing human cognition and generating new knowledge from a wealth of heterogeneous digital data;

- **Understanding Complexity in Natural, Built, and Social Systems:** deriving fundamental insights on systems comprising multiple interacting elements; and
- **Building Virtual Organizations:** enhancing discovery and innovation by bringing people and resources together across institutional, geographical and cultural boundaries.

Congruent with the three thematic areas, CDI projects will enable transformative discovery to identify patterns and structures in massive datasets; exploit computation as a means of achieving deeper understanding in the natural and social sciences and engineering; simulate and predict complex stochastic or chaotic systems; explore and model nature's interactions, connections, complex relations, and interdependencies, scaling from sub-particles to galactic, from subcellular to biosphere, and from the individual to the societal; train future generations of scientists and engineers to enhance and use cyber resources; and facilitate creative, cyber-enabled boundary-crossing collaborations, including those with industry and international dimensions, to advance the frontiers of science and engineering and broaden participation in STEM fields.

Two types of CDI awards will be supported as a result of the first (FY 2008) CDI competition:

- **Type I awards** will require efforts up to a level roughly comparable to: summer support for two investigators with complementary expertise; two graduate students; and their collective research needs (e.g. materials, supplies, travel) for three years.
- **Type II awards** will require larger (than Type I) efforts up to a level roughly comparable to: summer support for three investigators with complementary expertise; three graduate students; one or two senior personnel (including post- doctoral researchers and staff); and their collective research needs (e.g. materials, supplies, travel) for four years. The integrative contributions of the Type II team should clearly be greater than the sum of the contributions of each individual member of the team.

It is estimated that 30 awards will be made. Pending availability of funds, a minimum of \$26,000,000 will be available in FY 2008 for proposals submitted in response to this solicitation.

A required Letter of Intent is due NOVEMBER 30; the required preliminary proposals are due January 8; invited full proposals will be due April 29.

DEADLINE: November 30, 2007

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf07603

CRIMINAL JUSTICE

NIJ Multiple Technology Solicitations



NIJ is currently soliciting proposals for the following:

- Body Armor for Law Enforcement and Corrections
- Research and Development in the Area of Controlled Substances Detection and Analysis
- Biometric Technology

- Personal Protection Equipment
- Electronic Crime and Digital Evidence Recovery
- Information-Led Policing Research, Technology Development, Testing, and Evaluation
- Research and Development in the Forensic Analysis of Fire and Arson Evidence
- Geospatial Technology
- Less Lethal Technologies
- Sensors and Surveillance Technology
- Research and Development in Forensic Anthropology and Forensic Odontology
- Forensic DNA Research and Development
- Communications Technology

Total funding for these solicitations and the number of awards made will depend on the availability of funds and the quality of the applications. NIJ funding for an individual R&D project rarely exceeds \$500,000 annually, and applicants should try to structure the project phases so that the funding required in any fiscal year will not exceed this amount.

Concept Papers for these solicitations are due NOVEMBER 14, 2007, 11:59 p.m. Eastern Time. If the concept paper is recommended and approved, the applicant will be contacted, invited to submit a proposal and given a proposal deadline.

DEADLINE: November 14, 2007

<http://www.ojp.usdoj.gov/nij/funding.htm>

CROP SCIENCES

Plant Feedstock Genomics for Bioenergy

The U.S. Department of Energy and the U.S. Department of Agriculture (USDA) hereby announce their interest in receiving applications for genomics-based research that will lead to the improved use of biomass and plant feedstocks for the production of fuels such as ethanol or renewable chemical feedstocks. Specifically, applications are sought for fundamental research on plants that will improve biomass characteristics, biomass yield, or sustainability. Systems biology approaches to identify genetic indicators enabling plants to be efficiently bred or manipulated, or research that yields fundamental knowledge of the structure, function and organization of plant genomes leading to improved feedstock characterization and sustainability are also encouraged.



Research applications are solicited in the area of improved fundamental understanding of lignocellulosic accumulation and regulation that will lead to improved utilization of plant biomass for the production of fuels such as ethanol or renewable chemical feedstocks. This notice continues a commitment, initiated in 2006, to conduct a fundamental research program in biomass genomics, to provide the scientific foundation to facilitate the use of lignocellulosic materials, either primary material or agricultural residues, for bioenergy and biofuels. The rationale for developing lignocellulosic crops for energy is that less intensive production

techniques and poorer quality land can be used for these crops, thereby avoiding competition with food production on better quality land.

It is anticipated that up to \$4 million total will be available for multiple awards. Applications may request project support for up to three years. Annual budgets are expected to range from \$100,000 to \$500,000 total costs.

Potential applicants are required to submit a brief preapplication by 4:30 p.m., Eastern Time, NOVEMBER 13, 2007. A response to the preapplications encouraging or discouraging formal applications will be communicated to the applicants by December 11, 2007. Only those preapplicants that receive notification from DOE or USDA encouraging a formal application may submit full applications. No other formal applications will be considered.

DEADLINE: November 13, 2007

<https://e-center.doe.gov/iips/faopor.nsf/UNID/1A749FE781C1AA8C8525736F00611D99>

Higher Education Challenge Grants Program

The USDA Cooperative State Research, Education and Extension Service (CSREES) requests applications for the Higher Education Challenge Grants Program (HEC) for FY 2008 to stimulate and enable colleges and universities to provide the quality of education necessary to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce. The amount available for support of this program in FY 2008 is approximately \$5.2 million.



Applications must address one of the following Degree Levels:

- **Baccalaureate degree-level** teaching improvement projects in the food and agricultural sciences;
- **Masters degree-level** teaching improvement projects only in multidisciplinary or interdisciplinary studies; or
- **First professional degree-level** teaching improvement projects in **veterinary medicine (DVM)**.

Projects must also ensure graduates will obtain the knowledge and skills needed to address one of the following, critical HEC Program Priority Need Areas:

- globalizing agricultural business, markets and trade
- developing new, bio-based products and technologies
- protecting agro-ecosystem animal or plant health, including improved bio-security or genomics
- promoting human sciences that address rural youth, individual, and family well-being in a community context
- increasing food safety and food defense; protecting America's food supply
- supporting healthy food choices and lifestyles, and obesity prevention

- sustaining forest and rangeland health and protection including improved soil, air, and water quality

In addition, applications must use at least one of the Educational Strategies identified below:

- Curricula Design and Materials Development
- Faculty Preparation and Enhancement for Teaching
- Instruction Delivery Systems
- Student Experiential Learning
- Student Recruitment and Retention

Applicants may submit either:

Regular Project Proposal (Single Institution) - up to \$150,000 (total, not per year);
Joint Project Proposal (Applicant + at least two additional Partners) - up to \$500,000 (total, not per year)

There is no limit on the number of applications that may be submitted by an eligible applicant. Successful applicant institutions will only be awarded a maximum of three grants per year under this grants program. Project periods may range from twenty-four (24) to thirty-six (36) months. A grant recipient is required to match the USDA funds awarded on a dollar-for-dollar basis from non-Federal sources.

DEADLINE: February 1, 2008

http://www.csrees.usda.gov/funding/rfas/hep_challenge.html

EDUCATIONAL ACHIEVEMENT AWARD

Grawemeyer Award in Education

The University of Louisville announces its annual competition for the Grawemeyer Award in Education. The \$200,000 award, payable in five annual installments of \$40,000, will be given to the author(s) of a work of outstanding educational achievement published or presented in the recent past that is judged to have the most potential for worldwide impact.

The purpose of this award is to stimulate the dissemination, public scrutiny, and implementation of ideas that have potential to bring about significant improvement in educational practice and advances in educational attainment. The award is intended not only to reward the individuals responsible, but also to draw attention to their ideas, proposals or achievements. The award is designed to recognize a specific recent achievement rather than a lifetime of accomplishment.

Nominations are invited from professional educators, educational institutions and organizations, and by editors and publishers of journals and books worldwide. Self nominations will not be considered.

DEADLINE: December 3, 2007

<http://www.grawemeyer.org/education/index.html>

FORENSIC SCIENCES

Forensic DNA Research and Development Concept Paper Solicitation

NIJ is seeking applications for research and development that can enhance the forensic uses of DNA technology. This solicitation focuses on technologies that result in faster, more robust, more informative, less costly, or less labor-intensive identification, collection, preservation, and/or analysis of DNA evidence collected from crime scenes. Priority will be given to proposals focusing on the following:



- General improvements to the “front end” of the forensic DNA analysis process.
- Physical separation of the components of a mixture.
- Body-fluid/cell-type identification and characterization.
- Identification and/or characterization of biological marker systems that have the potential to reveal additional or more powerful information about the source of the biological evidence.
- Improved tools for examining aged, degraded, limited, damaged, inhibited, or otherwise compromised DNA evidence.
- Species differentiation.
- Novel methods for genetic profiling.

Total funding for these solicitations and the number of awards made will depend on the availability of funds and the quality of the applications. NIJ funding for an individual R&D project rarely exceeds \$500,000 annually, and applicants should try to structure the project phases so that the funding required in any fiscal year will not exceed this amount.

DEADLINE: November 14, 2007

<http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppId=15665>

Research and Development in Forensic Anthropology and Forensic Odontology

NIJ is seeking applications for funding research and development that can enhance anthropological and odontological methods and/or tools for forensic applications. Priority will be given to applications focusing on the following areas:



- Identification of remains in mass fatality events.
- Age and sex determination.
- Forensic artistry and facial/body reconstruction.
- Methods for detection of human remains.
- Identification of ethnicity and/or cultural origins.
- Novel methods that can enhance forensic tools available for odontologists and dental anthropologists.
- Biogeochemical markers that can provide information about the origins of skeletal remains.

Applications focusing on forensic DNA will not be accepted under this solicitation.

Total funding for these solicitations and the number of awards made will depend on the availability of funds and the quality of the applications. NIJ funding for an individual R&D project rarely exceeds \$500,000 annually, and applicants should try to structure the project phases so that the funding required in any fiscal year will not exceed this amount.

DEADLINE: November 14, 2007

<http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppId=15666>

HISTORICAL STUDIES

Teaching American History Grant Program

The U.S. Department of Education's Office of Innovation and Improvement (OII) is seeking applications for its Teaching American History Grant Program. Teaching American History grants support projects to raise student achievement by improving teachers' knowledge, understanding, and appreciation of traditional American history. Grant awards assist local educational agencies (LEAs), in partnership with entities that have extensive content expertise, to develop, document, evaluate, and disseminate innovative, cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of traditional American history as a separate subject matter within the core curriculum, these programs improve instruction and raise student achievement.



Each applicant LEA must propose to work in collaboration with one or more of the following:

- An institution of higher education
- A non-profit history or humanities organization
- A library or museum

This year's competitive priority is:

School Districts with Schools in Need of Improvement, Corrective Action, or Restructuring (up to 15 additional points). Projects that help school districts implement academic and structural interventions in schools that have been identified for improvement, corrective action, or restructuring.

Total funding for a three-year project period is a maximum of: \$500,000 for LEAs with enrollments of less than 20,000 students; \$1,000,000 for LEAs with enrollments of 20,000–300,000 students; and \$2,000,000 for LEAs with enrollments above 300,000 students. An estimated 52 - 65 awards will be made for project periods of up to 60 months.

DEADLINE: November 9, 2007

<http://www.ed.gov/programs/teachinghistory/applicant.html>

Historic Preservation Grants

The Division of Historical Resources of the Florida Department of State is offering grants for Historic Preservation. The purpose of the program is to assist in the identification, excavation, protection, and rehabilitation of historic and archaeological sites in Florida; to provide public information about these important resources; and to encourage historic preservation in smaller cities through the Florida Main Street program.



Types of historic preservation projects that can be funded include Acquisition and Development projects (including excavation of archaeological sites and building rehabilitation, stabilization or planning for such activities); Survey and Planning activities (including surveying for historic properties, preparing National Register nominations, and preparing ordinances or preservation plans); and Community Education projects (such as walking tour brochures, educational programs for school children, or videos illustrating historic preservation principles, and Florida Historical Markers).

Departments or agencies of the state (including universities), cities, counties and other units of local government, and not-for-profit organizations are eligible to apply. The maximum matching grant award is \$50,000; however, most grant awards range from \$5,000 to \$25,000. The grantee will be required to provide a matching share equal to the Grant Award in cash or in-kind services.

DEADLINE: December 15, 2007

<http://www.flheritage.com/grants/preservation/>

America`s Historical and Cultural Organizations Planning Grants

America`s Historical and Cultural Organizations grants support traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive Web sites, or other project formats that creatively engage audiences in exploring humanities ideas and questions.



Planning grants can be used to plan, refine, and develop the content and interpretive approach of a project. Applicants should have already conducted preliminary consultation with scholars to help shape the humanities content of the project and with other programming advisers appropriate to the project`s format.

America`s Historical and Cultural Organizations grants support media projects for local distribution that accompany museum exhibitions, library programs, public discussion forums, hands- on learning experiences, discussion series based on reading or film viewing, multi-faceted conferences or symposia, or stand-alone Web sites.

All projects should:

- build on sound humanities scholarship,
- deepen public understanding of significant humanities questions,
- involve humanities scholars in all phases of development and implementation,
- appeal to broad audiences,
- approach the subject analytically and interpretively through an appropriate variety of perspectives, and
- employ appealing and accessible program formats that will actively engage the general public in learning.

Each project should be guided by a team of advisors who have helped develop the project's concepts and themes. The advisory team's expertise normally complements that of the applicant's staff. The team must include humanities scholars. As needed, it may also include others with experience and knowledge appropriate to the project's formats or technical requirements. Proposals that are competitive have a variety of consultants representing a wide range of humanities perspectives. In contrast, projects that rely on a single consultant are not competitive.

Awards may last for up to twelve months. Awards typically do not exceed \$40,000. Awards of up to \$75,000, however, are available for Chairman's Special Award projects that would have exceptional significance and exceptionally wide reach to audiences through any of the following:

- collaboration with multiple institutional partners;
- wide-ranging combination of diverse formats (i.e., exhibitions, reading & discussion programs, Web sites, lecture series, symposia, neighborhood tours, curriculum guides, publications, etc); and
- programming at a large number of venues.

Prior to submitting a proposal, applicants are encouraged to contact program officers who can offer advice about preparing the proposal, supply samples of funded applications, and review preliminary proposal drafts if they are submitted well before the deadline. Responses from staff cannot be guaranteed if drafts arrive late. These staff comments are not part of the formal review process and have no bearing on the final outcome of the proposal, but previous applicants have found them helpful in strengthening their application. Draft proposals should not be submitted via Grants.gov.

DEADLINE: January 23, 2008

http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html

[America's Historical and Cultural Organizations: Implementation Grants](#)

America's Historical and Cultural Organizations implementation grants support traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive Web sites, or other program formats that creatively engage audiences in exploring humanities ideas and questions.



Applications that make innovative use of emerging technologies are encouraged. Projects should do more than simply provide a digital archive of material. They should offer new ways of contextualizing and interpreting information so as to engage public audiences interactively in exploring humanities ideas and questions. Applications may, for example, include plans to create Web sites, PDA tours and resources, podcasts, virtual environments, wiki formats or others that utilize user-generated content, virtual imaging, GIS mapping, online scholar-led discussions, video on demand, streaming video, games, or other formats. Digital components must rest on sound humanities scholarship and enhance the project's humanities content in ways that take unique advantage of the proposed formats.

Support is also available to expand previously-funded NEH projects through the addition of new, complementary formats, for example, developing a series of reading and discussion programs around an exhibition or film or using digital formats to add new interpretive dimensions to a project. The new formats should complement and expand the project's original humanities content in unique ways and should reach audiences that were not served by the original project.

Grant funds can support all typical activities connected with project implementation and production, including:

- final consultation with scholars or other advisers;
- final exhibition design and fabrication, as well as crating and shipping;
- Web site development;
- completion of interactive program components;
- publication costs for complementary materials, including catalogues and curriculum guides;
- publicity expenses;
- staff training specifically for the project's interpretive programs;
- development of teachers' guides and curriculum materials;
- presentation and distribution of public programs and related materials; and
- audience evaluation.

Awards are usually made for a period of 18-36 months. Awards typically do not exceed \$400,000. However, awards of up to \$1,000,000 are available for Chairman's Special Award projects that would have exceptional significance and exceptionally wide reach to audiences through any of the following:

- collaboration with multiple institutional partners;
- a wide-ranging combination of diverse formats (i.e., exhibitions, reading & discussion programs, Web sites, lecture series, symposia, neighborhood tours, curriculum guides, publications, etc); and
- programming at a large number of venues.

Prior to submitting a proposal, applicants are encouraged to contact program officers who can offer advice about preparing the proposal, supply samples of funded applications, and review preliminary proposal drafts if they are submitted well before the deadline. NEH recommends that

drafts be submitted six weeks before the deadline so that staff will have adequate time to respond. Responses from staff cannot be guaranteed if drafts arrive late. These staff comments are not part of the formal review process and have no bearing on the final outcome of the proposal, but previous applicants have found them helpful in strengthening their application. Draft proposals should not be submitted via Grants.gov.

DEADLINE: January 23, 2008

http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html

HUMANITIES

Digital Humanities Workshops

The National Endowment for the Humanities invites proposals for workshops that offer academically rigorous professional development programs for K-12 educators seeking to use digital resources to strengthen the teaching of the humanities. Workshops must have a cohesive course of study, address well-defined topics, and foster deeper and more informed engagement with the content-rich resources of the Internet, particularly the materials and lesson plans available through NEH's EDSITEment, a nationally recognized gateway to the best humanities materials on the World Wide Web.



Workshops should be designed to offer a minimum of four full days of instruction, or the equivalent amount of hours spread over a longer period of time. Projects should feature humanities scholars who have expertise relevant to the workshop topic and appropriate experience in the use of new technologies in their teaching. Faculty for the workshop must be identified in the proposal, with evidence of commitments included in the application.

Proposals to provide workshops for teachers with limited access to professional development in the humanities are encouraged. These workshops may include classroom teachers in public, private, parochial, and charter schools, as well as home schooling parents. Project directors are encouraged to make arrangements with the appropriate state agency for participants to receive continuing education units (CEUs) or in-service credit.

Projects serving 20 or more teachers from a single institution are eligible for funding up to \$30,000. Projects serving a cluster of institutions and a larger number of teachers are eligible for funding up to \$100,000. These larger projects also should explore distance education delivery through video, web-conferencing, and/or digital platforms. NEH expects that all programs would be held at locations that offer suitable technological infrastructure to support the proposed activities. Funds may be used to pay for visiting scholars, books and other materials, logistical support, and appropriate release time for project staff. Participants who complete the workshop will receive a stipend. The grant period may run between twelve and eighteen months, depending on the project.

DEADLINE: January 17, 2008

<http://www.neh.gov/grants/guidelines/digital.html>

INTERNATIONAL PROGRAMS

American Council of Learned Societies (ACLS) American Research in the Humanities in China

The American Council of Learned Societies (ACLS) announces a program of research in China for the 2008-2009 academic year. The program is open to scholars in the humanities and humanities-related social sciences who have received a PhD or its equivalent by the time of application.

Applicants must submit a carefully formulated research proposal that reflects an understanding of the present Chinese academic and research environment. The proposal should include a persuasive statement of the need to conduct the research in China. Those submitting a joint proposal must apply individually. Support is offered to specialists in all fields of the humanities and humanities-related social sciences, and is not limited to China scholars.

Grant tenure is from four months to one year of continuous research in China. The grant period must fall between July 1, 2008 and December 31, 2009. However, grantees planning to begin using grants as early as July 2008 must be prepared to delay entry into China if it is not possible to secure placement before September.

These requirements must be fulfilled by the applicant *at the time of application*:

- US citizenship or permanent resident status with 3 years continuous residence in the United States;
- Receipt of PhD or equivalent.

The program is funded by the National Endowment for the Humanities. The maximum grant will be \$40,000. No support is offered for summer salary. The award will be reduced if the candidate also receives full or partial salary during the grant period. There is no financial support for dependents.

DEADLINE: November 14, 2007

<http://www.acls.org/cscguid.htm>

Chiang Ching-Kuo Foundation for Scholarly Exchange (CCK) New Perspectives on Chinese Culture and Society

The American Council of Learned Societies in cooperation with the Chiang Ching-kuo Foundation for Scholarly Exchange announces a program of support for conferences and publications on *New Perspectives on Chinese Culture and Society*.

This program is intended to support projects in the humanities and related social sciences that bridge disciplinary or geographic boundaries, engage new kinds of information, develop fresh approaches to traditional materials and issues, or otherwise bring innovative perspectives to the study of Chinese culture and society. Proposals are expected to be empirically grounded, theoretically informed, and methodologically explicit. The Program especially encourages proposals concerning pre- modern China.

The program will support collaborative work of three types:

- **Conferences** - Grants up to \$25,000 will be offered to support formal research conferences intended to produce significant new research published in a conference volume.
- **Workshops/Seminars** - Grants up to \$15,000 will be offered for support of workshops or seminars designed to facilitate new research on newly available or inadequately researched problems, data, or texts.
- **Planning Meetings** - Grants of up to \$6,000 will be offered for less formal meetings to plan conferences or workshops, or for less structured explorations of issues in Chinese culture and society.

The program aims to provide opportunities for interchange among scholars who may not otherwise have chances to work with one another. Accordingly, proposals will not be supported for activities that involve scholars primarily from one institution or that fall within an institution's normal range of colloquia, symposia, or seminar series. In addition, the program does not normally support regularly scheduled meetings, conventions, or parts thereof.

The principal organizer must be affiliated with a university or research institution and must hold a PhD. There are no restrictions as to citizenship of participants or location of the project; however, it is expected the scholars from academic institutions in Taiwan will participate in conferences, workshops, and planning meetings.

DEADLINE: NOVEMBER 30, 2007.

<http://www.acls.org/cck.htm>

Study of the United States Institutes on American Politics and Political Thought, Contemporary American Literature, Religious Pluralism in the United States, U.S. Foreign Policy, and for Secondary Educators

The Branch for the Study of the United States, Office of Academic Exchange Programs, Bureau of Educational and Cultural Affairs,



invites proposal submissions for the design and implementation of five *Study of the United States Institutes* to take place over the course of six weeks beginning in June 2008. These institutes should provide a multinational group of experienced educators with a deeper understanding of U.S. society, culture, values and institutions.

Four of these institutes will be for groups of 18 foreign university level faculty each, focusing on American Politics and Political Thought, Contemporary American Literature, U.S. Foreign Policy, and Religious Pluralism in the United States. The fifth institute will be a general survey course on the study of the United States, for a group of 30 foreign secondary educators. Applicants may only propose to host one institute listed under this competition.

Each Study of the U.S. Institute should be designed as an intensive, academically rigorous seminar for an experienced group of educators from abroad. Each institute should be organized through an integrated series of lectures, readings, seminar discussions, regional travel and site visits, and should also include sessions that expose participants to U.S. pedagogical philosophy

and practice for teaching the discipline. Each institute should also include some opportunity for limited but well-directed independent research.

Applicants are encouraged to design thematically coherent programs in ways that draw upon the particular strengths, faculty and resources of their institutions as well as upon the nationally recognized expertise of scholars and other experts throughout the United States.

Please refer to the RFA at <http://exchanges.state.gov/education/rfgps/dec14rfgp.htm> for additional details.

It is the Bureau's intent to award five separate cooperative agreements to five different institutions under this competition. Therefore, **prospective applicants may only submit one proposal under this competition.** All applicants must comply with this requirement. **Should an applicant submit multiple proposals under this competition, all proposals will be declared technically ineligible and given no further consideration in the review process.**

This is a limited application. Each institution may submit no more than one proposal as the lead institution. Those interested in applying are asked to submit an abstract of their project to Donna Stremke in ORSP (dstremke@fgcu.edu) by November 13. If more than one abstract is submitted, PIs will be asked to present their project to the G&R Team in a special meeting on November 20, 2007, at 9:00 am in BHG 142.

DEADLINE: December 14, 2007

<http://exchanges.state.gov/education/rfgps/dec14rfgp.htm>

LEGAL STUDIES

State Justice Institute Project Grants

The State Justice Institute (SJI) will offer Project Grants in FY 2008 to support innovative education and training, research and evaluation, demonstration, and technical assistance projects that can improve the administration of justice in State courts nationwide.

The Institute is interested in funding both innovative programs and programs of proven merit that can be replicated in other jurisdictions. The Institute is especially interested in funding projects that:

- Formulate new procedures and techniques, or creatively enhance existing procedures and techniques;
- Address aspects of the State judicial systems that are in special need of serious attention;
- Have national significance by developing products, services, and techniques that may be used in other States; and
- Create and disseminate products that effectively transfer the information and ideas developed to relevant audiences in State and local judicial systems, or provide technical assistance to facilitate the adaptation of effective programs and procedures in other State and local jurisdictions.

Special Interest program categories include:

- Immigration Issues
- Courts and the Media
- Elder Issues
- Performance Standards and Outcome Measures
- Relationship Between State and Federal Courts

The Institute is authorized to fund projects addressing a broad range of program areas. Although projects focusing on the special interest categories above may be favored, potential applicants are also encouraged to bring to the attention of the Institute innovative projects outside those categories. Funds will not be made available for the ordinary, routine operations of court systems or that support ordinary operations of courts.

Project Grants may ordinarily not exceed \$300,000. Grant periods for Project Grants ordinarily may not exceed 36 months. No Continuation Grants will be awarded.

Applicants for Project Grants will be required to contribute a cash match of not less than 50% of the total cost of the proposed project. In other words, grant awards by SJI must be matched at least dollar for dollar by grant applicants. Applicants may contribute the required cash match directly or in cooperation with third parties.

DEADLINE: Any Time. Applications considered on a rolling basis.

<http://a257.g.akamaitech.net/7/257/2422/01jan20071800/edocket.access.gpo.gov/2007/pdf/07-4945.pdf>

MARINE SCIENCE

Global Ocean Ecosystems Dynamics: Pan-Regional Synthesis

As the culmination of a series of solicitations for the U.S. Global Ocean Ecosystem Dynamics Program (U.S. GLOBEC), this solicitation seeks a broader understanding of climate impacts on marine ecosystems that builds upon findings from the three regional U.S. GLOBEC studies: the Northwest Atlantic, the Northeast Pacific, and the Southern Ocean.



Investigators submitting proposals in response to this solicitation should focus on:

- synthetic activities, including conceptual and analytical modeling activities that capitalize upon and integrate concepts, methods, and/or data from the prior solicitations;
- broad-scale studies including comparisons across system types, encompassing both GLOBEC and non-GLOBEC study areas; and/or
- the development of management strategies at the population, community, and ecosystem levels.

Participation of investigators new to the U.S. GLOBEC program is strongly encouraged to maximize the scope of the synthesis.

Proposals may only be submitted by the following:

- Academic Institutions located in the U.S.: U.S. universities and colleges located in the U.S.
- For-profit organizations: U.S. commercial organizations, especially small businesses with strong capabilities in scientific or engineering research or education.
- Non-profit, non-academic organizations: Independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities.

NSF anticipates recommending and supporting about 15 projects or proposals of 2-3 year duration with a total support of approximately \$7,000,000. Actual awards depend on the quality of proposals reviewed and availability of funds.

DEADLINE: JANUARY 8, 2008.

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf07594

Ocean Science & Resource Management Integration Research Proposals

On behalf of the National Oceanographic Partnership Program (NOPP) and the President's Interagency Committee on Ocean Science and Resource Management Integration (ICOSRMI), the Office of Naval Research (ONR) solicits research proposals meeting the goal and purpose of the NOPP. Up to \$24.75M over three years may be available.

Team efforts *are required* among at least two of the following three sectors:

- academia;
- industry (including Non-Governmental Organizations - NGOs); and
- government (including state and local).

NOPP has four topic areas of interest; this FY 08 announcement seeks proposals under three of the four near-term priorities:

- Priority 1: Forecasting the Response of Coastal Ecosystems to Persistent Forcing and Extreme Events
- Priority 3: Sensors for Marine Ecosystems
- Priority 4: Assessing Meridional Overturning Circulation Variability: Implications for Rapid Climate Change

Up to 21 awards are anticipated. Individual award amounts will be approximately \$750K total for Topic 1, approximately \$500K annually for Topic 3; and approximately \$150K-\$250K annually for Topic 4. Project durations are 1-2 years for Topic 1 and 3 years for Topics 3 or 4.

Deadline: NOVEMBER 30, 2006.

<http://www.fbo.gov/spg/DON/ONR/ONR/ONRBAA07-040/Attachments.html>

NURSING

Interdisciplinary Nursing Quality Research Initiatives

The Interdisciplinary Quality Research Initiative (INQRI) is a five-year, \$10 million program created and supported by the Robert Wood Johnson Foundation (RWJF). The primary goal of INQRI is to generate, disseminate and translate research to understand how nurses contribute to and can improve the quality of care. Areas to be addressed include:

- The impact of nursing care processes, the nursing workforce and environment, and nursing-led innovation on the quality of patient care.
- Structural, organizational and environmental factors that have a causal effect on the work of nurses and health care quality.
- Accurate, useful, feasible measurement of nursing's contributions to healthcare quality.
- Methods to produce credible estimates of the changes in nursing and patient outcomes that can be attributed to changes in the nursing workplace and/or workforce.
- Challenges that affect the conduct of research related to the quality of nursing care.
- Facilitators and barriers to the successful adoption of research findings to improve nursing care across acute-care settings and health care systems.

In this third round of the program, up to seven two-year grants of up to \$300,000 each will be awarded to interdisciplinary research teams to investigate the relationships between nursing care and patient outcomes. ***Only interdisciplinary teams with at least one scholar from nursing and at least one scholar from another discipline are eligible to apply.***

There are two stages in the competitive application process: (1) the submission of a brief proposal that will describe the project, and, *if invited*, (2) the submission of a full proposal and line-item budget for a grant. Brief proposals must be submitted on-line by 3:00 p.m. EST on DECEMBER 12, 2007.

DEADLINE: December 12, 2007

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20082>

PHYSICAL SCIENCES

Cooperative State Research, Education & Extension Service

The Cooperative State Research, Education and Extension Service (CSREES), an agency within the U.S. Department of Agriculture, requests applications for the International Science and Education Competitive Grants Program (ISE) for fiscal year (FY) 2008 to support research, extension, and teaching activities that will enhance the capabilities of American colleges and universities to conduct international collaborative research, extension and teaching. CSREES anticipates making approximately \$1,900,000 available for ISE awards, including an estimated \$950,000 in FY 2008 funds. The agency deadline for proposals is January 17, 2008. Please refer to the RFA at <http://www.csrees.usda.gov/fo/educationinternationalscience.cfm> for more details.

Multi-year proposals, up to a maximum of four years, may be submitted. The maximum amount under this program is \$100,000 per award, and no single Project Director (PD) may receive and/or participate in more than one grant concurrently. In addition, **no institution may receive and/or participate in more than one grant as the lead organization.**

This is a limited application. Each institution may submit no more than two proposals as the lead institution. Those interested in applying are asked to submit an abstract of their project to Donna Stremke in ORSP (dstremke@fgcu.edu) by November 13. If more than two abstracts are submitted, PIs will be asked to present their project to the G&R Team in a special meeting on November 20, 2007, at 8:30 am in BHG 142.

DEADLINE: Immediately

<http://www.csrees.usda.gov/fo/educationinternationalscience.cfm>

PSYCHOLOGY

APA Grants for Scientific Conferences

The Science Directorate of the American Psychological Association (APA) is seeking proposals for research conferences in psychology. The purpose of this program is to promote the exchange of important new contributions and approaches in scientific psychology.

Conferences should take place within approximately 12 months after the funding decision is made. Conference summaries or other appropriate documents must be submitted to APA after the conference is held for consideration for publication and dissemination under the authority of the Association.

Conference formats may include:

- **Festschrifts** - Conferences organized as tributes to distinguished scholars. Participants should include scientists who have been influenced in some respect by the scholar. The festschrift should focus on the scholar's work but should advance the field. The funding range is from \$5,000 to \$20,000.
- **Stand-Alone Conferences** - This conference format, which is usually two days long, involves psychologists as the primary organizers of the conference that will result in the publication of a scientific volume from the conference proceedings. The funding range is from \$5,000 to \$20,000.
- **Add-a-Day conferences** are those meetings that occur at the beginning or end of a scientific conference other than APA (e.g., Society for Ingestive Behavior or Psychonomics Society). The other organization need not be primarily psychology oriented. The conference may result in a volume or an alternative form of publication. The funding range is from \$500 to \$3,000.

APA is open to innovative ways to hold conferences. Applicants who have experimental methods for sharing knowledge are urged to contact the Science Directorate to discuss the

possibility of obtaining funding through this program (e.g., scientific conference held through electronic mail).

The conference must also be supported by the host institution with direct funds, in-kind support, or a combination of the two. Prospective applicants are urged to consult with APA Science Directorate staff for advice on the conference organization and application (e.g., formats or budget allowances).

DEADLINE: December 1, 2007

<http://www.apa.org/science/confer2.html>