



Office of Research and Sponsored Programs

Newsletter

November 2008

| | |
|--|-----------|
| ANNOUNCEMENTS..... | 3 |
| GRANTS.GOV SUBMISSION GUIDELINES | 3 |
| ORSP WEBSITE..... | 3 |
| HAVE YOU COMPLETED YOUR GENIUS/SMARTS PROFILE IN INFO ED? | 3 |
| ORSP PROGRAM: STUDENT TRAVEL AWARDS | 3 |
| ORSP PROGRAM: FACULTY TRAVEL AWARDS | 3 |
| DO YOU NEED HELP WITH PROPOSAL PREPARATION? | 4 |
| NSF BROADER IMPACTS | 4 |
| NINE TIPS TO MAKE YOUR PROPOSAL STRONGER | 4 |
| CONGRATULATION\$ | 5 |
| AWARDS DURING THE LAST MONTH: | 5 |
| SUBMISSIONS DURING THE LAST MONTH: | 6 |
| FUNDING OPPORTUNITIE\$..... | 7 |
| ACADEMIC/INDUSTRIAL COLLABORATIONS..... | 7 |
| YOUTHBUILD..... | 7 |
| ENGINEERING & COMPUTER SCIENCES..... | 7 |
| INTEGRATED CYBER DEFENSE & SUPPORT TECHNOLOGIES | 7 |
| INVENTORS AND INNOVATORS | 8 |
| MEMORY TECHNOLOGIES..... | 8 |
| RESEARCH IN ANALOG AND MIXED-SIGNAL DEVICES | 9 |
| ENERGY..... | 9 |
| PHOTOVOLTAIC SUPPLY CHAIN AND CROSS-CUTTING TECHNOLOGIES | 9 |
| ENVIRONMENTAL PROGRAMS..... | 10 |
| HYDROLOGIC SCIENCES | 10 |
| POLLUTION CONTROL ASPECTS OF ENVIRONMENTAL ECONOMICS | 11 |
| HEALTH PROFESSIONS | 12 |
| INTERACTIONS BETWEEN PHYSICAL ACTIVITY AND DRUG ABUSE..... | 12 |
| COMPREHENSIVE GERIATRIC EDUCATION PROGRAM | 13 |
| BREAKTHROUGHS IN GERONTOLOGY (BIG) AWARDS..... | 14 |
| RESEARCH ON AGING | 14 |
| NUTRITIONAL RESEARCH | 15 |
| NATIONAL HEALTH REFORM..... | 16 |
| JUSTICE STUDIES | 17 |
| INTEGRATING CRIME VICTIMS' ISSUES INTO UNIVERSITY CURRICULA..... | 17 |
| JUVENILE JUSTICE | 18 |

| | |
|--|-----------|
| PSYCHOLOGY..... | 19 |
| SOCIAL PSYCHOLOGY PROGRAM..... | 19 |
| RESEARCH CONFERENCES IN PSYCHOLOGY | 19 |
| STEM..... | 20 |
| EDUCATION IN SCIENCE AND ENGINEERING | 20 |
| CYBER-ENABLED DISCOVERY AND INNOVATION | 21 |
| MAJOR RESEARCH INSTRUMENTATION PROGRAM | 23 |
| VIOLENCE PREVENTION | 24 |
| INJURY PREVENTION AND CONTROL | 24 |

ANNOUNCEMENTS

GRANTS.GOV SUBMISSION GUIDELINES



Due to heavy traffic on the grants.gov server, ORSP has been advised to begin the submissions process to grants.gov two working days prior to the submission deadline date. This means ORSP needs your completed proposal **four** days prior to the submission deadline. The Grants.gov icon is shown next to this month's Funding Announcements that require this submission process. If you wish to apply for a grant through grants.gov, contact Beth Rieger at brieger@fgcu.edu.

ORSP WEBSITE

ORSP offers a multitude of services to assist you in preparing and submitting grant applications. Our website at <http://www.fgcu.edu/orsp> provides easy access to the forms, announcements, and other useful materials. We would like to include links to websites associated with the many externally funded projects currently active. Send the URLs to dstremke@fgcu.edu and the link will be added to ORSP's site.

HAVE YOU COMPLETED YOUR GENIUS/SMARTS PROFILE IN INFO ED?

In order to process your proposals, ORSP needs a GENIUS/SMARTS investigator profile in our web-based database system. To edit a Genius profile, use an on-campus computer and go to <http://fgcu-mako.primary.ad.fgcu.edu>. Click on "Login"; then on "Profile"; and proceed to edit the information contained in your profile. Please select keywords that describe your research interests. For further assistance or if you have any questions about these InfoEd products please contact Lucia Soria at asoria@fgcu.edu. If you have a GENIUS/SMARTS profile, you can search InfoEd's SPIN Plus from any on-campus computer to find funding. Call Lucia at ext.7020 to send you instructions.

ORSP PROGRAM: STUDENT TRAVEL AWARDS

ORSP supports enrolled FGCU students by providing funds on a first-come, first-serve basis so they can present their scholarly works at conferences. ORSP staff will assist the students with the necessary paperwork, both before and after the travel. Within 30 days of travel completion, all awardees are required to submit a one-page report to ORSP describing the benefit of the award and the overall experience. Awardees are required to participate in Research Day in April. The guidelines and application form are at: <http://www.fgcu.edu/orsp/internalPrograms.html>

ORSP PROGRAM: FACULTY TRAVEL AWARDS

ORSP provides travel awards up to \$1,000 for faculty to attend technical workshops or other related activities for the purpose of increasing chances of obtaining a grant. The trip must result in a proposal submission through ORSP. The application consists of the following items: a 50-100 word abstract of the proposed project; workshop information or the specific purpose of the trip; and an estimated budget for travel expenses. Guidelines and application are on our web page at: <http://www.fgcu.edu/orsp/internalPrograms.html>

DO YOU NEED HELP WITH PROPOSAL PREPARATION?

Please contact Beth Rieger at brieger@fgcu.edu to assist you set up your budget and to complete your proposal/application package. ORSP will then enter the budget information into the sponsor's budget form for you and provide you with a copy to help you prepare the budget justification. ORSP needs to receive your completed proposal package three business days (four business days for grants.gov) before the submission deadline. We ensure all the required forms are attached and that your proposal is compliant with the specifications outlined in the RFP/RFA. Remember that additional forms, releases, and agreements may be required, so make sure [you](#) allow enough time for these documents to be prepared. If ORSP receives the completed proposal with less than the three (or four) business days' lead time, we cannot guarantee that the proposal will be submitted.

NSF BROADER IMPACTS

Proposals received by the National Science Foundation are evaluated based on two merit review criteria: intellectual merit and **broader impacts**. Through its [merit review process](#), NSF ensures that proposals submitted are reviewed in a fair, competitive, transparent, and in-depth manner.

The **broader impacts** criterion identifies the important outcomes and consequences of NSF-supported research. Research supported by the Division of Materials Research (DMR) is particularly well suited to demonstrate these impacts in ways visible to scientists and engineers as well as the general public. *This message is meant to clarify what is meant by **broader impacts** and how it is applied by Program Directors in making their final decisions.* For more information on this letter from Dr. Zakya H. Kafafi Director, Division of Materials Research, visit http://www.nsf.gov/pubs/2008/nsf08062/nsf08062.jsp?govDel=USNSF_34

NINE TIPS TO MAKE YOUR PROPOSAL STRONGER

A grant proposal should deliver a clear and persuasive message to the grantmaker. "Avoiding Common Grant Proposal Mistakes" (*Local/State Funding Report*, September 22, 2008) gives advice on how to achieve this:

1. Use clear and precise language. Forget the boilerplate verbiage. Write for the particular funding opportunity you seek.
2. Make your points precisely and back them with evidence.
3. Don't cobble your proposal together from bits and pieces of previous proposals.
4. Don't parrot language from the RFP or the grantmaker's web site.
5. Write simply and keep to the point.
6. Use technical terms, acronyms, and other jargon sparingly.
7. Provide all the documentation the grantmaker requests.
8. Communicate directly with the grantmaker if you have questions.
9. Organize your proposal into clearly marked sections and subsections.

CONGRATULATIONS

AWARDS DURING THE LAST MONTH:

| College of Arts and Sciences | | | |
|---|--|--|-------------|
| LOH, Ai Ning | South Florida Water Management District | GIS Intern Support for Storm-Water Management Division | \$12,000 |
| LOH, Ai Ning | South Florida Water Management District | Stormwater GIS Technical Support | \$12,000 |
| WATANABE, Ken | National Aeronautics and Space Administration | More Continuation of Search for Unpredicted Gamma-Ray Lines with SPI | \$40,000 |
| College of Business | | | |
| REGELSKI, Dan | University of West Florida | Florida Procurement Technical Assistance Center (PTAC) 2008-2009 | \$50,006 |
| REGELSKI, Dan | University of North Florida | Small Business Resource Network (SBRN) Program Income | \$3,596 |
| REGELSKI, Dan | Southwest Florida Workforce Development Board | WIRED Program Services | \$138,915 |
| College of Education | | | |
| ISAACS, Madelyn Greene, Marci | Florida Department of Education | Teacher Recruitment, Retention, and Recognition Activities 2008-2009 | \$1,384,640 |
| SULLIVAN, Peg | Florida Developmental Disabilities Council, Inc. | Positive Beginnings Initiative 2008-2009 | \$14,959 |
| College of Professional Studies | | | |
| McGaha, Johnny | Lee County Sheriff's Office | LCSSO Human Trafficking Project | \$100,399 |
| Academic Media and Technology Services | | | |
| Johnson, Rick | Corporation for Public Broadcasting | CPB TV Interconnect 2008 - 2009 | \$16,498 |
| Johnson, Rick | Corporation for Public Broadcasting | CPB TV CSG 2008 - 2010 | \$803,356 |
| Johnson, Rick | Corporation for Public Broadcasting | CPB FM CSG 2008 - 2010 | \$184,052 |
| Library Sciences | | | |
| TAYLOR-FURBEE, Sonda | Southwest Florida Library Network | Training and Digitization Grant 2008-2009 | \$52,728 |
| Student Affairs | | | |
| YOVANOVICH, Michele | US Department of Education | Student Support Services 2005-2009 | \$248,063 |

SUBMISSIONS DURING THE LAST MONTH:

| College of Arts and Sciences | | | |
|--|---|---|-----------|
| BOVARD, Brian | U.S. Fish and Wildlife Service | Evapotranspiration of Cabbage Palm | \$14,432 |
| CORCORAN, Peter Blaze Wohlpert, Jim | Anonymous Sponsor | Long Term Strategic Planning for the Center for Environmental and Sustainability Education | \$97,000 |
| DEMERS, Nora | The Elizabeth Ordway Dunn Foundation | Civic Engagement for a Sustainable Florida | \$29,273 |
| MCDONALD, Michael | Seminole Tribe of Florida | Archaeological Research - Fort Shackelford Site, Big Cypress Seminole Tribe of Florida Indian Reservation | \$15,000 |
| TOLLEY, S. Gregory Voley, Aswani K. | Florida Sea Grant | Elise B. Newell Seminar Series | \$2,207 |
| College of Business | | | |
| RODRIGUEZ, Walter | National Science Foundation | uC: Ubiquitous Collaboration Innovations in Engineering Education | \$188,860 |
| College of Education | | | |
| SULLIVAN, Peg | Florida Department of Education | Personnel Development Partnership (PDP) 2008-2009 | \$60,000 |
| WILDER, Lynn | U.S. Department of Education | Building a Quality E-learning Environment for Students with Disabilities | \$167,944 |
| Student Affairs | | | |
| GENSON, Susan | The William and Mary Barbour Foundation, Inc. | Corporate Bound Academy Leadership Student Travel Award | \$10,335 |
| Whitaker Center | | | |
| DEMERS, Nora | Charlotte Harbor National Estuary Program | Shoreline Stabilization and Habitat Enhancement in the Mullock Creek Basin | \$3,000 |

FUNDING OPPORTUNITIES

ACADEMIC/INDUSTRIAL COLLABORATIONS

YOUTHBUILD

The U.S. Department of Labor (DOL or Department), Employment and Training Administration (ETA) announces the availability of approximately \$47 million in grant funds for YouthBuild Grants.

YouthBuild grant funds will be used to provide disadvantaged youth with the education and employment skills necessary to achieve economic self-sufficiency in occupations in high demand and postsecondary education and training opportunities; opportunities for meaningful work and service to their communities; and opportunities to develop employment and leadership skills and a commitment to community development among youth in low-income communities. As part of their programming, YouthBuild grantees will tap the energies and talents of disadvantaged youth to increase the supply of permanent affordable housing for homeless individuals and low-income families and to help youth develop the leadership, learning, and high-demand occupational skills needed to succeed in today's global economy.

FGCU is collaborating with the Quality Life Center and AAFCAM on this proposal. President Bradshaw has a special interest in developing our collaborative relationship with QLC. Faculty who are interested in participating with this proposal effort should contact Dr. Cynthia Orndoff or Dr. Ken Millar to discuss their potential role in this effort.

http://www.doleta.gov/grants/find_grants.cfm#young

Due Date: January 15, 2009

ENGINEERING & COMPUTER SCIENCES

INTEGRATED CYBER DEFENSE & SUPPORT TECHNOLOGIES

The Department of Air Force Defense is a contracting tool directly responsive to Air Force Research Laboratory (AFRL) Focused Long Term Challenge (FLTC) 5's Integrated Cyber Defense attribute through understanding the cyber situation, predicting adversarial actions, assessing potential impacts, and by implementing deterrence and effects based defensive methodologies. Detect and defeat threats and protect information systems by engagement and influence through defensive mechanisms employing such methods as adversary denial and deception. Adaptively maintain, organize, and automatically regenerate and reconstitute resources to ensure continued mission operations.

The Air Force Research Laboratory, Information Directorate is soliciting whitepapers for FLTC focus areas and Computer Network, Defense & Support. The following section provides a description of six FLTC focus areas within FLTC 5's Integrated Cyber Defense attribute and a general description of the Computer Network Defense (CND) & Support Technology base.

White papers for FY 2009 should be received no later than **Dec. 1 2008**; FY 10 should be submitted by **Jan 2, 2009**; FY 11 by 02 Jan 2010; and FY 12 by 02 Jan 2011. FORMAL PROPOSALS ARE NOT BEING REQUESTED AT THIS TIME. See Section IV of this announcement for further details.

https://www.fbo.gov/index?s=opportunity&mode=form&id=e72854d6e3c1a044038563ef1e0fdfa6&tab=core&_cview=0

INVENTORS AND INNOVATORS

National Collegiate Inventors and Innovators Alliance's Course and Program grants are awarded to institutions for the purpose of strengthening existing curricular programs or building new programs in invention, innovation, and entrepreneurship. Successful Course and Program grant proposals present creative pedagogical approaches that generate and deploy E-Teams, bringing real-life applications into the classroom setting and beyond.

Course and Program grants range in size from \$2,000 to \$50,000; the grant period is one to three years. Annual application deadlines are in December and May. The Principal Investigator will be notified of the proposal status within approximately 90 days of the submission deadline.

If you are from a U.S. university or college, e-mail info@nciia.org to confirm your institution's membership status.

http://www.nciia.org/grants_cp.html

Due Date: December 5, 2008

MEMORY TECHNOLOGIES

Semiconductor Research Corporation (SRC) Global Research Collaboration (GRC) in Device Sciences is soliciting **white papers** in the area of Memory Technologies. The principal goals of this industry-driven research are to generate ideas and solutions in advanced memory technologies. We encourage studies in new materials with memory effects, combining materials, device, and system research. Both embedded and stand-alone memories are within focus.

This Call may be addressed by an individual investigator or a research team. A successfully selected white paper will result in an invitation to submit a full proposal in a competitive procurement considered to lead to a 2-year research contract. The number and size of the contracts awarded will be determined by the amount of available funds (totaling ~\$500K) and by the number of high-quality proposals received. The funding amount or anticipated level of effort is expected to be in the range of \$50,000 to \$150,000 per year. The intentionally broad funding range is meant to allow a bidder flexibility to propose sufficient effort and resources to accomplish the objectives. Proposals offering funding leverage are strongly encouraged.

http://grc.src.org/fr/S200808_Call.asp

Due Date: December 11, 2008, 3 PM EST

RESEARCH IN ANALOG AND MIXED-SIGNAL DEVICES

Semiconductor Research Corporation (SRC) Global Research Collaboration (GRC) in Device Sciences is soliciting **white papers** in the area of Analog and Mixed-Signal Devices (AMS). The principal goals of this research are to explore new frontiers in devices and technologies for analog and mixed-signal applications.

This Call may be addressed by an individual investigator or a research team. A successfully selected white paper will result in an invitation to submit a full proposal, in a competitive procurement considered to lead to a 2-year research contract. The number and size of the contracts awarded will be determined by the amount of available funds (totaling ~\$700K) and by the number of high-quality proposals received. The funding amount or anticipated level of effort is expected to be in the range of \$50,000 to \$200,000 per year. The intentionally broad funding range is meant to allow a bidder flexibility to propose sufficient effort and resources to accomplish the objectives. Proposals offering funding leverage are strongly encouraged.

White Papers guidelines are found with the submission instructions at the following link: http://grc.src.org/fr/S200804_Call.asp. Please submit your White Paper electronically and then forward it to Beth Rieger in ORSP.

Due Date: December 4, 2008, 3 PM EST

ENERGY

PHOTOVOLTAIC SUPPLY CHAIN AND CROSS-CUTTING TECHNOLOGIES

This Department of Energy program will identify and accelerate the development of unique products or processes that are expected to have a large impact on the solar photo-voltaics (PV) industry, or a segment of the industry. Successful applicants will focus on component and/or manufacturing technologies with the potential to have a near-term impact on a substantial segment of the PV industry. (Near-term is defined as technologies with expected market impacts evident within 2-6 years of award.) Responsive applications will either 1) have a high impact on innovative evolutionary improvements that can be supplied across the industry at high volumes and lower costs than conventional technology today, or 2) propose disruptive technologies applicable to a narrow segment of the industry and which can dramatically reduce costs. If successful, either approach will drive future growth of the relevant technology or technologies.

Partnerships: While not required, the project may be a partnership of two or more entities positioned to support achieving or exceeding the 2015 SAI goals.

There are two Topics for applications under this FOA--both the period of performance and cost share requirements are different for each Topic.

- **Topic 1: Proof of Concept Technical/Feasibility Assessment (POC/FA).** 20% required Cost Share.
- **Topic 2: Research, Development and Demonstration (RD&D).** 50% required Cost Share

NOTE: Solar Advisor Model (SAM) application system must be used. Please contact Beth Rieger in ORSP for assistance.

[https://e-center.doe.gov/iips/faopor.nsf/UNID/A99F5960685C0FBA852574E9005EDE4D/\\$file/DE-PS36-09GO99003.pdf](https://e-center.doe.gov/iips/faopor.nsf/UNID/A99F5960685C0FBA852574E9005EDE4D/$file/DE-PS36-09GO99003.pdf)

Due Date: 01/07/2009

ENVIRONMENTAL PROGRAMS

HYDROLOGIC SCIENCES



The NSF Hydrologic Sciences Program is part of the Division of Earth Sciences (EAR). EAR provides funding for the conduct of research in most areas of the solid-earth and surface-terrestrial sciences. EAR focuses on improving our understanding of the Earth's structure, composition, evolution, and the interaction with the Earth's biosphere, atmosphere, and hydrosphere. In addition, EAR provides support for instrumental and observational infrastructure, cyberinfrastructure, and innovative educational and outreach activities. Projects may employ any combination of field, laboratory, and computational studies with observational, theoretical, or experimental approaches. Support is available for research and research infrastructure through grants, contracts, and cooperative agreements awarded in response to investigator-initiated proposals from U.S. universities and other eligible organizations. EAR will consider co-funding of projects with other agencies and supports international work and collaborations.

Hydrologic Sciences focuses on terrestrial processes that comprise the hydrologic cycle including evapotranspiration, precipitation, infiltration, overland and stream flow, subsurface percolation and the transport of solutes, nutrients, and particles by these fluxes. This program encourages studies probing the spatial and temporal heterogeneity of water and chemical fluxes and storages from local to global scales including residence times, interfacial fluxes, pathways among system compartments, and research in geomorphology and hydrologic impacts on microbial communities. Hydrologic Sciences also supports research in aqueous geochemistry directly connected to hydrologic processes and the physical, chemical, and biological processes taking place as water bodies change. Since the study of hydrologic processes requires expertise from many basic sciences and mathematics, Hydrologic Sciences encourages interdisciplinary proposals and joint review with related programs.

The Hydrologic Sciences Program is committed to supporting the most meritorious research in any relevant area, including interdisciplinary and multidisciplinary research, as well as research involving international collaboration. The Program is especially interested in proposals in emerging fields. Where appropriate, proposals may be considered for joint support with other programs in EAR or with other Divisions at the National Science Foundation. In some cases, proposals may be transferred to other programs within EAR or to other Divisions within the National Science Foundation when it is deemed appropriate by Program Officers from the respective programs or divisions. Principal Investigators are encouraged to contact the cognizant program officers regarding proposals that may cross disciplinary boundaries before submission.

Hydrologic Sciences accepts proposals that will contribute to the transformation of hydrologic research methodologies. Examples include field activities to assess methods for implementing watershed scale hydrologic observatories, hydrologic synthesis, instrumentation and sensor development, and cyberinfrastructure. Interdisciplinary teams considering submitting such proposals are strongly encouraged to contact the cognizant Program Officer with an expression of interest and to communicate their anticipated needs before proceeding with proposal development. The review and funding of such activities would normally be coordinated with other programs in EAR and/or other Divisions or Directorates.

Examples of projects supported by the program can be found using the [NSF Award Search \(Program Information\)](#) engine by entering Element Code 1579.

Anticipated funding is \$7,400,000, annually. The estimated number of awards is 30 to 40 standard or continuing grants or cooperative agreements per year. Awards are generally made within 6 to 7 months of the proposal submission date for successful proposals.

<http://www.nsf.gov/pubs/2006/nsf06545/nsf06545.htm>

Due Date: December 1, 2008

POLLUTION CONTROL ASPECTS OF ENVIRONMENTAL ECONOMICS

The Environmental Protection Agency's (EPA) National Center for Environmental Economics (NCEE) is soliciting proposals for Federal assistance for:

- (1) **Design of Policies for Pollution Control Using Market Mechanisms.** NCEE is interested in supporting research in the design of policies for pollution control using market mechanisms, particularly when multiple, hybrid, or adaptive policies are being used to control one or more externalities.
- (2) **Data Gathering for Dissertation and Early Career Research on the Pollution Control Aspects of Environmental Economics.** NCEE has long believed that there is a serious shortage of empirical data to determine the economic benefits, costs and impacts of measures taken to control pollutants. Although there are substantial academic incentives to write theoretical dissertations and other papers, it is often difficult for graduate students and investigators early in their career to find financial support for empirically-based work in this area. NCEE believes that the provision of such financial support may remedy some of this imbalance.

The total amount anticipated to be awarded under this RFP is approximately \$1,200,000. Proposals for area (1) must be for less than \$300,000 of EPA funds to be considered and proposals for area (2) must be less than \$75,000 of EPA funds to be considered. Assistance agreements may be awarded for project periods of up to 5 years where appropriate. While proposals must be for one area only, eligible applicants may submit more than one proposal for each area, or proposals for both areas, so long as each proposal is separately submitted and different. Individual assistance agreements may be fully or incrementally funded. Cost sharing is not required. EPA anticipates awarding 5 to 7 assistance agreements under this announcement as either grants or cooperative agreements.

<http://yosemite.epa.gov/ee/epa/eed.nsf/webpages/GrantSolicitations.html>

Due Date: 12/05/2008

HEALTH PROFESSIONS

INTERACTIONS BETWEEN PHYSICAL ACTIVITY AND DRUG ABUSE



The National Institutes of Health and NIDA announce a new Funding Opportunity to stimulate investigations, using animal models or human subjects, of neurobiological and behavioral mechanisms that underlie the effects of physical activity on brain function across the lifespan as well as research designed to improve the translation of existing knowledge of the effects of exercise and physical activity into strategies for the prevention and treatment of drug abuse. The proposed line of investigation may focus on any neurobiological, behavioral or cognitive process that has been demonstrated to be affected by drugs of abuse or behaviors related to drug abuse. The research may be conducted in healthy individuals or, if scientifically appropriate, may include substance-abusing populations. All applications, however, must address how the proposed investigations are relevant to the understanding and/or treatment of substance abuse or how they may be implemented in substance abusing populations.

There are important gaps in the current literature on physical activity and substance use. First, little research has addressed the broad array of substances of abuse; most has focused on tobacco cessation. In the areas of substance use prevention and treatment, the science is not well-developed enough to associate physical activity with reduced risks of substance use for non-users and reduced use among users. Recent advances in neuroimaging technologies such as fMRI, MRI, PET and evoked response potentials for studying the human brain have the potential to define the effects of physical activity on the brain processes underlying drug abuse behavior and addiction. New animal models are being utilized to study the genetic, molecular and neurobiological systems that underlie the changes at the cellular level that are triggered by physical activity that have functional consequences for behavior. The results are promising in that these techniques are capable of showing changes in brain structure and function that are related to physical activity. Many of the brain structures and neural circuits affected by physical activity have also been implicated in the initiation of drugs of abuse, as well as the development of addiction. Given the findings that physical activity enhances the integrity of these same neural networks, exercise may provide a prophylactic effect and/or an ameliorative treatment effect.

These technical advancements in human neuroimaging and animal models have improved our understanding of the neurobiological changes induced by exercise and physical activity. However, further research is needed to better understand the neurobiological and behavioral mechanisms that underlie the link between physical activity and improved psychological well-being. Our understanding of how the changes in motivational, emotional, and cognitive processes induced by physical activity have functional significance for drug abuse and addiction is limited. Among the areas of research encouraged in this initiative are preclinical and clinical research that examines the neurobiological and behavioral mechanisms responsible for the effects of physical activity on brain function, drug abuse behavior and addiction across the lifespan as well as research designed to improve the translation of existing knowledge of the

effects of exercise and physical activity into strategies for the prevention and treatment of drug abuse.

Research proposed for support through this FOA does not necessarily have to include a patient or drug-using population; the proposed line of investigation may focus on any neurobiological, behavioral or cognitive process, that has been demonstrated to be affected by drugs of abuse or involved in drug abuse behavior, as long as there is a clear statement indicating how the research will advance our understanding of drug abuse, or how the proposed studies would lead to studies of the effects of drugs and/or studies in patient or drug using populations.

Studies that include researchers from multiple disciplines spanning expertise in brain imaging techniques, cognitive neuroscience, epidemiology, prevention, and treatment are encouraged. It is strongly recommended that collaborations be formed between scientists with expertise in physical activity and those with research expertise in drug abuse and addictions. NIDA has established a web-based Networking Project (NNP) to encourage investigators to collaborate with other scientists to gain access to specialized expertise, unique research resources, diverse populations, or geographic locations not otherwise available. For applicants interested in identifying potential collaborators, the NNP website is available at <http://nnp.drugabuse.gov>, as a source of information on the mission, focus, and leadership of NIDA's research networks. As a mechanism for supporting a "team science" approach, the NIH supports Multiple Principle Investigators. Please see http://grants2.nih.gov/grants/multi_pi/ for more details.

The total project period for an application submitted in response to this funding opportunity may not exceed five years. Direct costs are limited to no more than \$500,000 per year; years 2-5 may increase only by the allowable NIH escalation factor.

<http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-09-013.html#SectionI>

Letters of Intent Receipt Date(s): December 29, 2008

Due Date: January 28, 2009 5 PM

COMPREHENSIVE GERIATRIC EDUCATION PROGRAM

This HRSA funding programs aims to train and educate nursing personnel in providing geriatric care by providing support for training of individuals, development and dissemination of curricula relating to the treatment of the health problems of elderly individuals; for training faculty members in geriatrics; or for continuing education to individuals who provide geriatric care. Funds may be used for salaries of personnel specifically employed for the project; consultant fees; supplies and equipment necessary to conduct the project; essential personnel travel expenses and other expenses related to the project. Restricted uses: Indirect costs are limited to eight percent of direct costs. Trainee expenses are not allowed.

Preference will be given to applicants with projects that will substantially benefit rural or underserved populations, or help meet public health nursing needs in State or local health departments. This preference will only be applied to applications that rank above the 20th percentile of applications recommended for approval.

Estimated amount of this competition: \$2,883,200. Estimated number of awards: 19. No cost-sharing.

[HRSA-09-104 CGEP FINAL.doc](#)

Due Date: December 19, 2008 5:00 PM ET

[BREAKTHROUGHS IN GERONTOLOGY \(BIG\) AWARDS](#)

“Breakthroughs in Gerontology”, sponsored by The Glenn Foundation for Medical Research, in collaboration with the American Federation for Aging Research (AFAR), the BIG initiative provides timely support to a small number of pilot research programs that may be of relatively high risk but which offer significant promise of yielding transforming discoveries in the fundamental biology of aging. The hope is that one or more of the funded research projects will lead to major new insights into the molecular factors that coordinate aging in multiple cells and tissues, and the ways in which the aging process is differentially timed in long-lived species.

Projects that focus on genetic controls of aging and longevity, on delay of aging by pharmacological agents or dietary means, or which elucidate the mechanisms by which alterations in hormones, anti-oxidant defenses, or repair processes promote longevity are all well within the intended scope of this competition. Projects that focus instead on specific diseases or on assessment of health care strategies will receive lower priority, unless the research plan makes clear and direct connections to fundamental issues in the biology of aging. Studies of invertebrates, mice, human clinical materials or cell lines are all potentially eligible for funding. Although preliminary data are always helpful for evaluating the feasibility of the experiments proposed, the emphasis in review will be on creativity and the likelihood that the findings will lead to improved understanding in aging research that merits follow-up studies.

Recipients of this award are expected to attend the AFAR Grantee Conference. The purpose of the meeting is to promote scientific and personal exchanges among recent AFAR grantees and experts in aging research.

Applicants must at the time they submit their proposal be full-time faculty members at the rank of Assistant Professor or higher. A strong record of independent publication beyond the postdoctoral level is a requirement. Applications from individuals not previously engaged in aging research are particularly encouraged, as long as the research proposals show high promise for leading to important new discoveries in biological gerontology.

<http://afar.org/GlennBIG.html>

Due Date: December 16, 2008

[RESEARCH ON AGING](#)



The DHHS Administration on Aging is accepting applications for proposed projects that further the purposes of Title IV of the Older Americans Act, as amended, the AoA strategic plan, and the AoA mission. Title IV projects must:

- test new and innovative approaches to the design and delivery of programs and services for older persons;
- expand knowledge and understanding of the older population and the aging process;
- help meet the needs for trained personnel in the field of aging; and/or
- increase awareness of the need for individuals to assume responsibility for their own longevity.

When developing its application, an applicant should strongly consider its data, measurement, collection, reporting, and evaluation methodologies as AoA is particularly interested in funding innovative performance models that can demonstrate successful outcomes and that may be replicated by other organizations. Program demonstrations that are based on evidence-based models that have been supported by research (preferably randomized control trials that are published in peer reviewed journals) are preferred. An applicant applying for grant funds through this Open Solicitation should be aware that this is a *highly competitive* program.

AoA anticipates funding only 1-2 applications per fiscal year submitted in response to this Open Solicitation. The majority of AoA discretionary grant funds are directed to applications submitted in response to funding opportunity announcements for established AoA grant programs. Announcements for these programs are also available at www.grants.gov. Applicants seeking AoA grant funds for projects that would be eligible for funding under an established grant program should submit applications in response to an issued announcement for that program.

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=43008>
Due Date: 12/31/2009

NUTRITIONAL RESEARCH

The policies and priorities of the Allen Foundation are:

- To make grants to fund relevant nutritional research.
- To support programs for the education and training of mothers during pregnancy and after the birth of their children, so that good nutritional habits can be formed at an early age.
- To assist in the training of persons to work as educators and demonstrators of good nutritional practices.
- To encourage the dissemination of information regarding healthful nutritional practices and habits.

The connections between diet and health remain a basic and primary priority, and consideration has always been given to projects that benefit nutritional programs in the areas of education, training, and research. Low priority has traditionally been given to proposals that help solve immediate or emergency hunger and malnutrition problems. The foundation does not under any circumstances sponsor professional conferences, seminar tables, discussion panels, or similar events. One specific hope of the board of trustees in the future is to encourage the inclusion of mandatory courses in nutrition in medical schools. Another desire is to bring the promise of

[nutrigenomics](#) or nutritional genomics to realization, thus creating the possibility for empowering individuals to make informed choices based on genetic information for their diet in order to influence the balance between health and disease.

<https://www.allenfoundation.org/commoninfo/aboutus.asp>

Due Date: December 31, 2008

NATIONAL HEALTH REFORM

The Robert Wood Johnson Foundation (RWJF) is accepting proposals on a broad range of applicant-initiated projects related to national health reform. Up to \$2 million will be allocated to support grants of up to \$400,000 each. The grant period will begin May 2009 and extend for up to two years.

RWJF is committed to working to ensure that every American has stable, affordable health care coverage. Forty-six million Americans, including 9 million children, are uninsured, and millions more are at risk of losing health care coverage. Moreover, Americans, whether insured or not, are suffering from greater financial distress from the burden of rising health care costs. RWJF is encouraged, however, about the nation's renewed interest in health care reform.

This call for proposals will fund projects that will increase the likelihood that the nation's health care debate will lead to solutions and build momentum to drive federal policy-makers to act. In order for the debate to be successful, there are critical issues that need to be addressed, including a better understanding of how to design, implement, administer and sustain policies to expand health care coverage. We want to hear what ideas you and your organization may have to address and support efforts related to national health care reform.

Projects must be relevant to federal health care reform and may include:

- evaluations of timely policy changes;
- research and policy analyses that can advance the debate and lead to solutions;
- development and testing of new tools, models and policies to expand health insurance coverage;
- coalition building and convening; and
- strategic communications to disseminate policy ideas.

This solicitation involves a two-step process: (1) submission of an abbreviated brief proposal; and, if selected, (2) submission of a full proposal.

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20541>

Due Date: December 2, 2008 (3 p.m. ET) Required preliminary proposal

INTEGRATING CRIME VICTIMS' ISSUES INTO UNIVERSITY CURRICULA



The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), Office for Victims of Crime (OVC), is pleased to announce that it is seeking applications in response to the national-scope demonstration project solicitation, "Postsecondary Education: Integrating Crime Victims' Issues Into University and College Curricula." This project will develop innovative, multidisciplinary education models (i.e., classroom, online, clinical) addressing victimization issues and responses to crime victims that can be integrated into university or college curricula and faculty development. This initiative will assist in providing comprehensive and quality education and training to future victim service providers and allied professionals that will ultimately improve the delivery of services and enforcement of rights for crime victims, which supports OJP and DOJ's strategic plan in responding to the needs of victims. Further, this project supports OVC's mission to fulfill its long-term goal of encouraging a victim assistance course of study in institutions of higher

The overall goal is to provide comprehensive and quality education and training to future victim service providers and allied professionals by enhancing university and college curricula to address crime victimization issues and responses into learning models. This initiative will focus on enhancing university and college curricula by integrating crime victimization issues and responses into multidisciplinary education models and faculty development in universities and colleges. At the completion of the entire 3-year initiative, it is anticipated that multidisciplinary education models and faculty development integrating crime.

Applicants are limited to private, faith-based, tribal, or state consortiums of accredited universities and colleges or associations of institutions of higher education that can demonstrate (1) knowledge and understanding of victimization issues to be integrated into university or college curricula; (2) experience in augmenting university or college curricula by incorporating emerging education issues; and (3) staff resources and capability to carry out all activities required by the funded project.

Examples of eligible consortiums include the following:

- Two or more colleges or universities located in separate states coming together through a Memorandum of Understanding for the purposes of this project.
- Two or more colleges or universities (not part of the same higher education institution) in the same state coming together for the purposes of collaborating on this project.
- A university or college and a national or state association affiliated with higher education partnering for the purposes of this project.
- Multiple university or college campuses from the same state higher education institution partnering for the purposes of this project.
- Eligible consortiums as listed above that also partner with local, tribal, state, or national organizations and/or public agencies.

Award Information:

- Funding FY 2009: \$300,000 is contingent on the amount of FY 2009 funding available.
- Funding FY 2010: \$200,000 is contingent on grantee performance and future funding availability.
- Funding FY 2011: \$200,000 is contingent on grantee performance and future funding availability.

A 25 percent in-kind or cash match to support sustainability and investment in the project is required by the applicant for each funding cycle.

Award Period: 18 months. It is anticipated that the total project period will be for 3-years. The initial budget period will be for 18 months. Pending selection and funding availability, it is anticipated that this project would begin on October 1, 2009.

<http://www.ojp.usdoj.gov/ovc/fund/pdf/txt/Postsecondary.pdf>

December 18, 2008

JUVENILE JUSTICE

The Institute was established by State Justice Institute Authorization Act of 1984 (42 U.S.C. 10701 *et seq.*) to improve the administration of justice in the State courts of the United States. Incorporated in the State of Virginia as a private, nonprofit corporation, the Institute is charged, by statute, with the responsibility to:

- Direct a national program of financial assistance designed to assure that each citizen of the United States is provided ready access to a fair and effective system of justice;
- Foster coordination and cooperation with the Federal judiciary;
- Promote recognition of the importance of the separation of powers doctrine to an independent judiciary; and
- Encourage education for judges and support personnel of State court systems through national and State organizations, including universities.

To accomplish these broad objectives, the Institute is authorized to provide funds to State courts, national organizations which support and are supported by State courts, national judicial education organizations, and other organizations that can assist in improving the quality of justice in the State courts. The Institute is supervised by a Board of Directors appointed by the President, with the advice and consent of the Senate. The Board is statutorily juvenile justice programs and services.

FOR FURTHER INFORMATION CONTACT:

Janice Munsterman, Executive Director,
State Justice Institute, 1650 King St.
(Suite 600), Alexandria, VA 22314, (703)
684-6100 X202,
janice.munsterman@sjj.gov.

SOCIAL PSYCHOLOGY PROGRAM

NSF supports basic research on human social behavior, including cultural differences and development over the life span.

Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors:

- (1) The problems investigated must be theoretically grounded.
- (2) The research should be based on empirical observation or be subject to empirical validation.
- (3) The research design must be appropriate to the questions asked

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

Due Date: January 15, 2009

RESEARCH CONFERENCES IN PSYCHOLOGY

The American Psychological Association (APA) is seeking proposals for research conferences in psychology. The purpose of this program is to promote the exchange of important new contributions and approaches in scientific psychology.

Grant money, ranging from \$500 to \$20,000 is available. The conference must also be supported by the host institution with direct funds, in-kind support, or a combination of the two. The Conference Format list below describes the formats that will be accepted for review and the amounts of funding available for each.

Please note that APA is open to innovative ways to hold conferences. Applicants who have experimental methods for sharing knowledge are urged to contact the Science Directorate to discuss the possibility of obtaining funding through this program (e.g., scientific conference held through electronic mail).

In addition, as important topics arise in the field of psychology, the Science Directorate will confer with its Conference Review Committee to determine if a conference and/or scientific volume are warranted. Conferences should take place within approximately 12 months after the funding decision is made.

Conference proceedings and presentation materials (including electronic presentations) must be submitted to APA three months after the date the conference is held. APA will hold the conference proceedings for three years. If a book has not been published by APA or another

publisher within the three-year holding period, APA will place the conference proceedings in PsycEXTRA.

Conference Formats:

- **Festschrifts** - Grant amount ranges from \$5,000 - \$20,000
- **Stand-Alone Conferences** - Grant amount ranges from \$5,000 - \$20,000
- **Add-a-Day Conferences** - Grant amount ranges from \$500 - \$3,000

<http://www.apa.org/science/confer2.html>

Due Dates: June 1 and December 1

STEM

EDUCATION IN SCIENCE AND ENGINEERING



The Division of Research on Learning in Formal and Informal Settings (DRL) in the Directorate for Education and Human Resources (EHR) of the National Science Foundation (NSF) supports basic and applied research and evaluation that enhance science, technology, engineering, and mathematics (STEM) learning and teaching. The Research and Evaluation on Education in Science and Engineering (REESE) program aims at advancing research at the frontiers of STEM learning, education, and evaluation, and at providing the foundational knowledge necessary to improve STEM teaching and learning at all educational levels and in all settings. This solicitation calls for three types of proposals--Knowledge Diffusion, Empirical Research, and Large Empirical Research.

The programs goals are:

- (1) to catalyze discovery and innovation at the frontiers of STEM learning, education, and evaluation;
- (2) to stimulate the field to produce high quality and robust research results through the progress of theory, method, and human resources; and
- (3) to help coordinate and transform advances in education, learning research, and evaluation efforts.

REESE pursues its mission by developing an interdisciplinary research portfolio focusing on core scientific questions of STEM learning in current and emerging learning contexts, both formal and informal, from childhood through adulthood, and from before school through to graduate school and beyond into the workforce. REESE places particular importance upon the involvement of young investigators in the projects, at doctoral, postdoctoral, and early career stages, as well as the involvement of STEM disciplinary experts. In addition, research questions related to educational research methodology and evaluation are central to the REESE activity. This solicitation calls for three types of proposals: knowledge diffusion, empirical, and large empirical. All REESE proposals, regardless of their type, must be responsive to one of two broad topical strands, *Emerging Research* or *Contextual Research*, as described below.

Emerging research that broadens knowledge in the field often challenges existing assumptions about learning and teaching within or across STEM disciplines. The REESE program is committed to supporting transformative education research in STEM education through novel answers to foundational questions about what STEM concepts can be learned by whom, at what age, and how and where that can happen.

REESE seeks proposals that have the potential to transform existing fields of STEM learning and education through pioneering research that defies disciplinary boundaries in pursuit of emerging knowledge in STEM learning. Through Emerging Research projects, REESE challenges scholarly communities to put forward groundbreaking ideas, concepts, theories, modes of research and development, and the measurement and methodological technologies needed to understand and measure the impact of the proposed innovations. Emerging research is by its nature uncertain, so high-risk/high-gain proposals and potentially transformative ideas are welcome.

Emerging Research proposals will seek to contribute to far-reaching and longer-term developments in knowledge and theory. They may be especially oriented toward the design, develop, and test components of the cycle in Figure 1. Please note: Emerging Research proposals are limited to one or more of the following areas of inquiry:

- Neural basis of STEM learning
- Cognitive processes underlying STEM learning and teaching
- Measurement, modeling, and methods for research and evaluation
- Cyberlearning and teaching

REESE seeks to understand the cognitive, social, organizational, and technological effects (both positive and negative) that cyberlearning has on teaching and learning of STEM content in school-based classrooms, in a variety of out-of-school environments, and in virtual environments, and encourages proposals that can make a clear case for how the proposed research represents the potential for making a significant advance in cyberlearning.

<http://www.nsf.gov/pubs/2008/nsf08585/nsf08585.htm#dates>

Due Date: November 21, 2008

CYBER-ENABLED DISCOVERY AND INNOVATION



This is NSF's bold five-year initiative to create *revolutionary* science and engineering research outcomes made possible by innovations and advances in computational thinking. Computational thinking is defined comprehensively to encompass computational concepts, methods, models, algorithms, and tools. Applied in challenging science and engineering research and education contexts, computational thinking promises a profound impact on the Nation's ability to generate and apply new knowledge. Collectively, CDI research outcomes are expected to produce paradigm shifts in our understanding of a wide range of science and engineering phenomena and socio-technical innovations that create new wealth and enhance the national quality of life.

CDI seeks ambitious, transformative, multidisciplinary research proposals within or across the following three thematic areas:

From Data to Knowledge: *enhancing human cognition and generating new knowledge from a wealth of heterogeneous digital data;*

Understanding Complexity in Natural, Built, and Social Systems: *deriving fundamental insights on systems comprising multiple interacting elements; and*

Building Virtual Organizations: *enhancing discovery and innovation by bringing people and resources together across institutional, geographical and cultural boundaries.*

With an emphasis on bold multidisciplinary activities that, through computational thinking, promise radical, paradigm-changing research findings, CDI promotes transformative research within NSF. Accordingly, investigators are encouraged to come together in the development of far-reaching, high-risk science and engineering research and education agendas that capitalize on innovations in, and/or innovative use of, computational thinking. Research and education efforts around the world are beginning to address various aspects of the CDI themes, and CDI projects are expected to build upon productive intellectual partnerships involving investigators from academe, industry and/or other types of organizations, including international entities, that advance CDI objectives within the rapidly evolving global context.

Congruent with the three thematic areas, CDI projects will enable transformative discovery to identify patterns and structures in massive datasets; exploit computation as a means of achieving deeper understanding in the natural and social sciences and engineering; abstract, model, simulate and predict complex stochastic or chaotic systems; explore and model nature's interactions, connections, complex relations, and interdependencies, scaling from sub-particles to galactic, from subcellular to biosphere, and from the individual to the societal; train future generations of scientists and engineers to enhance and use cyber resources; and facilitate creative, cyber-enabled boundary-crossing collaborations, including those with industrial and international dimensions, to advance the frontiers of science and engineering and broaden participation in STEM fields.

Type I awards will require efforts up to a level roughly comparable to: summer support for two investigators with complementary expertise; two graduate students; and their collective research needs (e.g. materials, supplies, travel) for three years.

Type II awards will require larger (than Type I) efforts up to a level roughly comparable to: summer support for three investigators with complementary expertise; three graduate students; one or two senior personnel (including post-doctoral researchers and staff); and their collective research needs (e.g. materials, supplies, travel) for four years. The integrative contributions of the Type II team should clearly be greater than the sum of the contributions of each individual member of the team.

In subsequent years, subject to availability of funds, funding opportunities will be provided for three classes of awards, Types I and II as defined above, and Type III as defined below:

Type III awards will require the engagement of larger (than Type II) multidisciplinary teams, roughly comparable to multiple senior investigators with complementary expertise, multiple graduate students, several senior personnel, and their collective research needs (e.g. materials, supplies, travel) for up to five years. As for Type II awards, the integrative contributions of the Type III team should be clearly greater than the sum of the contributions of each individual member of the team.

An individual may participate as Principal Investigator, co-Principal Investigator or other Senior Personnel in at most two preliminary proposals and full proposals in each annual competition. Any individual whose biographical sketch is provided as part of the proposed activity will be considered Senior Personnel in the activity, with or without financial support from the project. If a person appears on more than two preliminary or full proposals, all preliminary or full proposals in which that individual is participating will be returned without review.

<http://www.nsf.gov/pubs/2008/nsf08604/nsf08604.htm>

Type I Preliminary Proposal Submission Deadline (required): 11/08/08 – 12/08/08

Type II Preliminary Proposal Submission Deadline: 11/08/08 – 12/09/08

Type I and Type II Full Proposal Deadline (By invitation only): 04/20/09 – 05/20/09

MAJOR RESEARCH INSTRUMENTATION PROGRAM



The MRI program serves to increase access to shared scientific and engineering instruments for research and research training in our Nation's institutions of higher education, museums and science centers, and non-profit organizations. This program especially seeks to improve the quality and expand the scope of research and research training in science and engineering, by providing shared instrumentation that fosters the integration of research and education in research-intensive learning environments. Development and acquisition of research instrumentation for shared inter- and/or intra-organization use is encouraged, as are development efforts that leverage the strengths of private sector partners as appropriate for the goals of the MRI Program.

To accomplish these goals, the MRI program assists with the acquisition or development of shared research instrumentation that is, in general, too costly and/or not appropriate for support through other NSF programs. For the purposes of the MRI Program, proposals must be for *either* acquisition *or* development. Instruments are expected to be operational for regular research use by the end of the award period. A key recommendation of a 2006 National Academies report on “Advanced Research Instrumentation and Facilities” (ARIF) was that the NSF should expand the MRI program so that it includes “mid-scale” instrumentation whose capital costs are greater than \$2 million, but with costs that are not appropriate for NSF’s Major Research Equipment and Facilities Construction account. The MRI program now accepts proposals requesting over \$2 million in NSF support (to the maximum request of \$4 million) for the **acquisition** of a **single** instrument. For proposals requesting \$2 million or less, investigators may seek support for instrument development or for acquisition of a single instrument, a large system of instruments, or multiple instruments that share a common or specific research focus.

Note: For the purposes of the MRI Program, proposals must be for either acquisition or development.

http://www.nsf.gov/pubs/2009/nsf09502/nsf09502.htm?govDel=USNSF_25

Due Date: January 22, 2009

VIOLENCE PREVENTION

INJURY PREVENTION AND CONTROL



The National Center for Injury Prevention and Control of CDC within HHS is committed to achieving the health promotion and disease prevention objectives of "Healthy People 2010" and to measuring program performance as stipulated by the Government Performance and Review Act (GPRA). This RFA addresses "Healthy People 2010" priority area(s) of injury and violence prevention and is in alignment with NCIPC performance goal(s) to conduct a targeted program of research to reduce injury-related disability.) For more information, see www.healthypeople.gov and <http://intra-apps.cdc.gov/fmo/>.

The purposes of the NCIPC extramural research program are to:

- Build the scientific base for the prevention and control of fatal and nonfatal injuries and related disabilities.
- Encourage professionals from a wide spectrum of disciplines of epidemiology, behavioral and social sciences, medicine, biostatistics, public health, health economics, law, criminal justice, and engineering to perform research in order to prevent and control injuries more effectively.
- Encourage investigators to propose research that involves intervention development and testing as well as research on methods to enhance the adoption and maintenance of effective intervention strategies among individuals, organizations, or communities.

NCIPC is soliciting investigator-initiated research that will help expand and advance our understanding of violence, its causes, and prevention strategies. The following research objectives are the focus of this solicitation:

1. Dissemination/Implementation Research

Conduct studies aimed at identifying and evaluating efficient and effective methods for the dissemination and implementation of evidence-based interventions, programs, and policies to prevent either the perpetration of or victimization from violence. This research is intended to bridge the gap between prevention research and everyday practice by building a knowledge base about how evidence-based violence prevention information and strategies are disseminated, translated and integrated for use by communities and policy makers. Examples of such studies include: examining the optimal ways to synthesize, translate, and package effective prevention approaches; examining ways to build individual and organizational capacities to use effective approaches (i.e., understanding the type and quality of technical assistance – training, coaching,

monitoring – necessary to support effective implementation); understanding how individual, organizational and community characteristics influence the adoption and effective use of empirically-supported violence prevention approaches; and once an effective approach is adopted, understanding the effects of implementing the program, policy, or practice as originally developed (i.e., with “fidelity”), as opposed to changing the content or delivery format (i.e., “adapting”). While adaptation occurs with great frequency in the practice field, we know very little about the kinds of modifications that are likely to diminish or increase an intervention’s effectiveness.

Funds are available to address dissemination/implementation research in the areas of child maltreatment or youth violence. Evidence-based interventions, programs, and policies are defined as those for which there is evidence of effectiveness in reducing perpetration of or victimization from child maltreatment or youth violence based on systematic reviews of the field or two or more well designed studies (i.e., randomized control trials).

2. Efficacy/Effectiveness Research

Evaluate the efficacy, effectiveness, and cost effectiveness of primary prevention strategies, programs, and policies to prevent the perpetration of violence. These strategies, programs or policies can be targeted universally or at selected or high-risk populations, but cannot be targeted at individuals who have already engaged in the perpetration of violence.

Funds are available to conduct such studies aimed at preventing the perpetration of child maltreatment, intimate partner violence, sexual violence, youth violence, and/or suicidal behavior. There is particular interest in the area of youth violence to assess the effectiveness of broader policy shifts (e.g., reforms in public assistance and housing), economic development schemes (e.g., business improvement districts), and effects of policies directed specifically at youth (e.g., school policies). There is also particular interest in the area of youth violence to assess the economic efficiency of interventions, programs, and policies designed to prevent youth violence.

3. Etiologic Research

Conduct studies to examine the development of intimate partner violence, sexual violence, and/or child maltreatment perpetration. These studies should be designed to provide a better understanding of the proximal developmental pathways and social circumstances that contribute to the perpetration of intimate partner violence, sexual violence, or child maltreatment. Such studies should be designed to provide important information on the populations at high-risk for perpetration, the modifiable risk and protective factors, as well as the optimal developmental periods and settings for intervention

<http://www.cdc.gov/od/pgo/funding/CE09-007.htm#PartII>

Letter of Intent Receipt Date: December 22, 2008

Application Submission Receipt Date(s): January 21, 2009

Office of Research and Sponsored Programs
Newsletter
November 2008