

**Florida Gulf Coast University Board of Trustees
June 21, 2011**

SUBJECT: FGCU 2011 Work Plan for Board of Governors

PROPOSED BOARD ACTION

Approve the Florida Gulf Coast University 2011 Work Plan for the Board of Governors.

BACKGROUND INFORMATION

Florida Board of Governors (BOG) "Regulation 2.002 University Work Plans and Annual Reports" requires all university boards of trustees to submit a work plan and annual updates that include:

- (a) The university's mission statement and vision for the next five to ten years;
- (b) A listing of new academic degree program proposals that the university plans to submit to its board of trustees within the next three years;
- (c) A tuition differential proposal, if applicable, as outlined in Board of Governors Regulation 7.001 (13);
- (d) University projected contributions on metrics related to specific System-wide strategic goals identified by the Board of Governors;
- (e) A minimum of three additional institution-specific goals on which university effort will be focused within the next three years, the proposed strategy for achieving each goal, the metrics by which success will be measured, and any assumptions, including financial, upon which the projected outcomes are predicated;
- (f) Unique opportunities that have presented themselves to the university but that have not been included in prior plans; and
- (g) Any other specific planning information requested by the Board of Governors in advance of the submission deadline.

This year the BOG is also requiring the submission of the Capital Improvement Plan and the Legislative Budget Request as components of the University Work

Plan. The University Work Plan was submitted to the BOG in May to meet a BOG imposed deadline. The reports will be considered by the BOG at its June 22-23, 2011 meeting.

Supporting Documentation Included: (1) BOG Regulation 2.002 University Work Plans and Annual Reports, and (2) 2011 Update to the Florida Gulf Coast University Work Plan

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Paul Snyder

Legal Review by: N/A

Submitted by: Provost and Vice President for Academic Affairs RonToll

2.002 University Work Plans and Annual Reports

- (1) The Board of Governors shall institute a planning and performance monitoring system that includes the university submission of work plans and annual reports designed to inform strategic planning, budgeting, and other policy decisions for the State University System.
- (2) Each university's work plans and annual reports shall reflect the institution's distinctive mission and focus on core institutional strengths within the context of State University System goals and regional and statewide needs.
- (3) Each board of trustees shall prepare a work plan and submit updates on an annual basis for consideration by the Board of Governors. The work plan shall outline the university's top priorities, strategic directions, and specific actions and financial plans for achieving those priorities, as well as performance expectations and outcomes on institutional and System-wide goals.
- (4) Each university's work plan shall include a copy of the following:
 - (a) The university's mission statement and vision for the next five to ten years;
 - (b) A listing of new academic degree program proposals that the university plans to submit to its board of trustees within the next three years;
 - (c) A tuition differential proposal, if applicable, as outlined in Board of Governors Regulation 7.001 (13);
 - (d) University projected contributions on metrics related to specific System-wide strategic goals identified by the Board of Governors;
 - (e) A minimum of three additional institution-specific goals on which university effort will be focused within the next three years, the proposed strategy for achieving each goal, the metrics by which success will be measured, and any assumptions, including financial, upon which the projected outcomes are predicated;
 - (f) Unique opportunities that have presented themselves to the university but that have not been included in prior plans; and
 - (g) Any other specific planning information requested by the Board of Governors in advance of the submission deadline.
- (5) Each board of trustees shall submit to the Board of Governors a university annual report that describes progress against articulated goals and summarizes other key data, with accompanying narrative to highlight or explain information, when applicable.

- (6) Each university's annual report shall include, at a minimum, the following:
 - (a) An executive summary that captures key performance data required by the Board of Governors;
 - (b) The university's mission and vision;
 - (c) Summary information on budgets, enrollments, and other core resources;
 - (d) Reports on undergraduate education, graduate education, and research and economic development, as appropriate to the university's mission, including narrative to provide context and perspective on key goals, data trends, and university performance on metrics specified by the Board of Governors; and
 - (e) Any other specific performance information requested by the Board of Governors in advance of the submission deadline.

(7) The Chancellor shall provide universities with submission deadlines, as well as with content and format specifications, for work plans and annual reports.

(8) The Board of Governors shall submit an annual report to the Governor, the President of the Senate, and the Speaker of the House of Representatives providing information on the State University System's performance on quality and effectiveness indicators in the areas of instruction, research, and public service.

Authority: Section 7(d), Art. IX, Fla. Const. History: New 11-12-2009

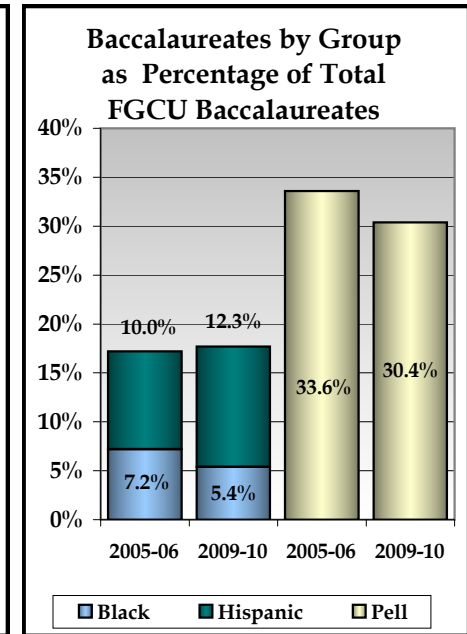
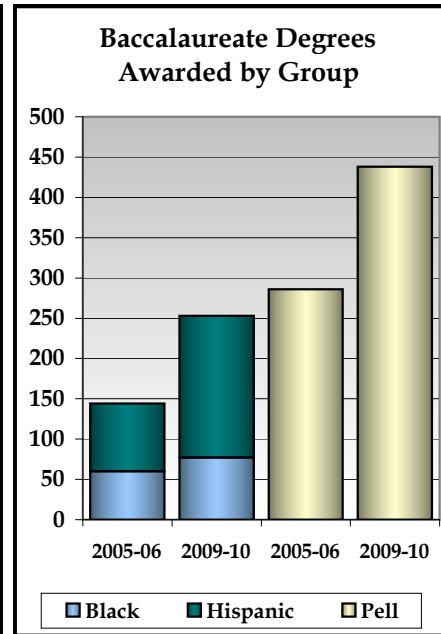
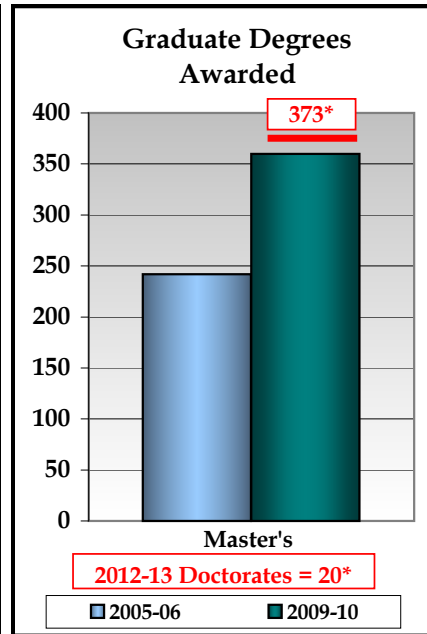
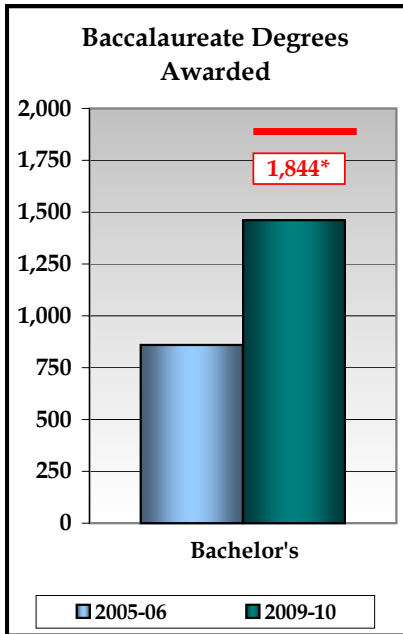
**2011 Update to the
Florida Gulf Coast University
Work Plan**

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.

Florida Gulf Coast University 2010 Annual Report

Sites and Campuses			Main Campus				
Enrollments	Headcount	%	Degree Programs Offered (As of Spr. 10)		Carnegie Classification		
TOTAL (Fall 2009)	11,105	100%	TOTAL	73	Undergraduate Instructional Program:	Professions plus arts & sciences, some graduate coexistence	
Black	568	5%	Baccalaureate	48	Graduate Instructional Program:	Postbaccalaureate professional (education dominant)	
Hispanic	1,469	13%	Master's & Specialist's	24	Enrollment Profile:	High undergraduate	
White	8,493	76%	Research Doctorate	0	Undergraduate Profile:	Medium full-time four-year, selective, lower transfer-in	
Other	575	5%	Professional Doctorate	1	Size and Setting:	Medium four-year, primarily residential	
Full-Time	8,281	75%	Faculty (Fall 2009)	Full-Time	Part-Time	Basic:	Master's Colleges and Universities (larger programs)
Part-Time	2,824	25%					
Undergraduate	9,486	85%	TOTAL	348	206	Elective Classification:	Community Engagement: Curricular Engagement, Outreach, Partnership
Graduate	1,047	9%	Tenure/T. Track	13	0		
Unclassified	572	5%	Other Faculty/Instr.	335	206		

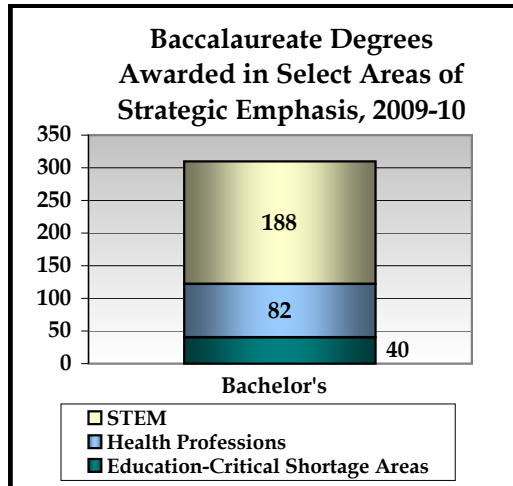
BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



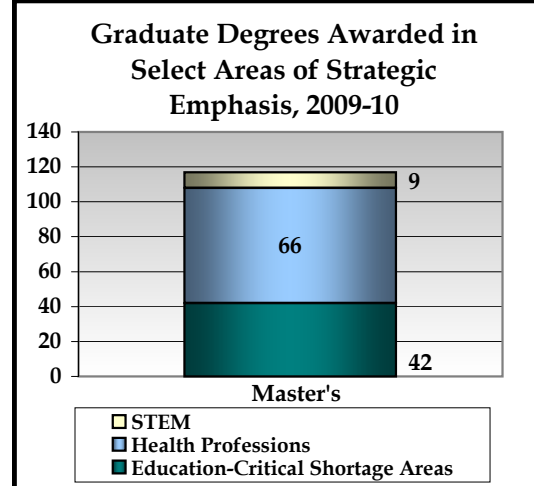
*2012-13 Targets for Degrees Awarded.
Note: All targets are based on 2010 University Workplans.

[2012-13 Targets for Baccalaureates By Group
Reported in Volume II - Table 4I].

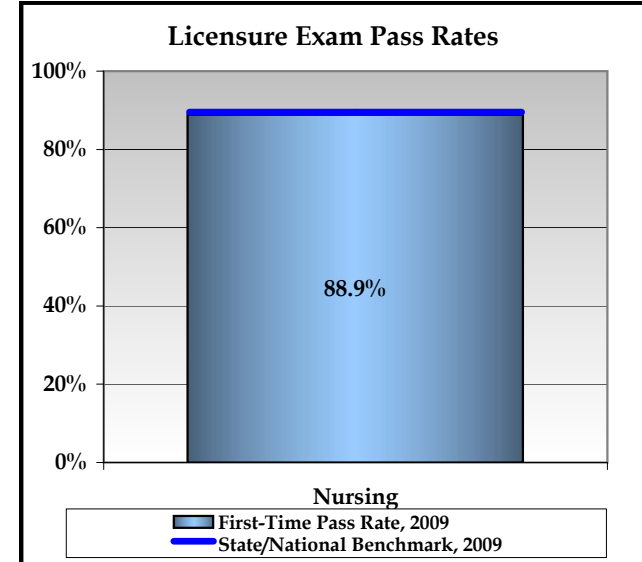
**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 2:
MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS**



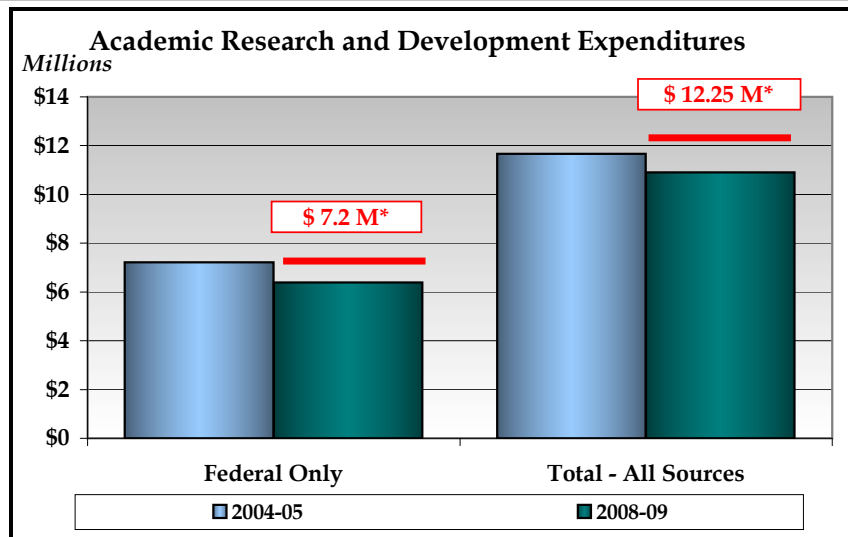
2012-13 Target: Increase
(2008-09 Baseline: 272 Total)



2012-13 Target: Increase
(2008-09 Baseline: 92 Total)



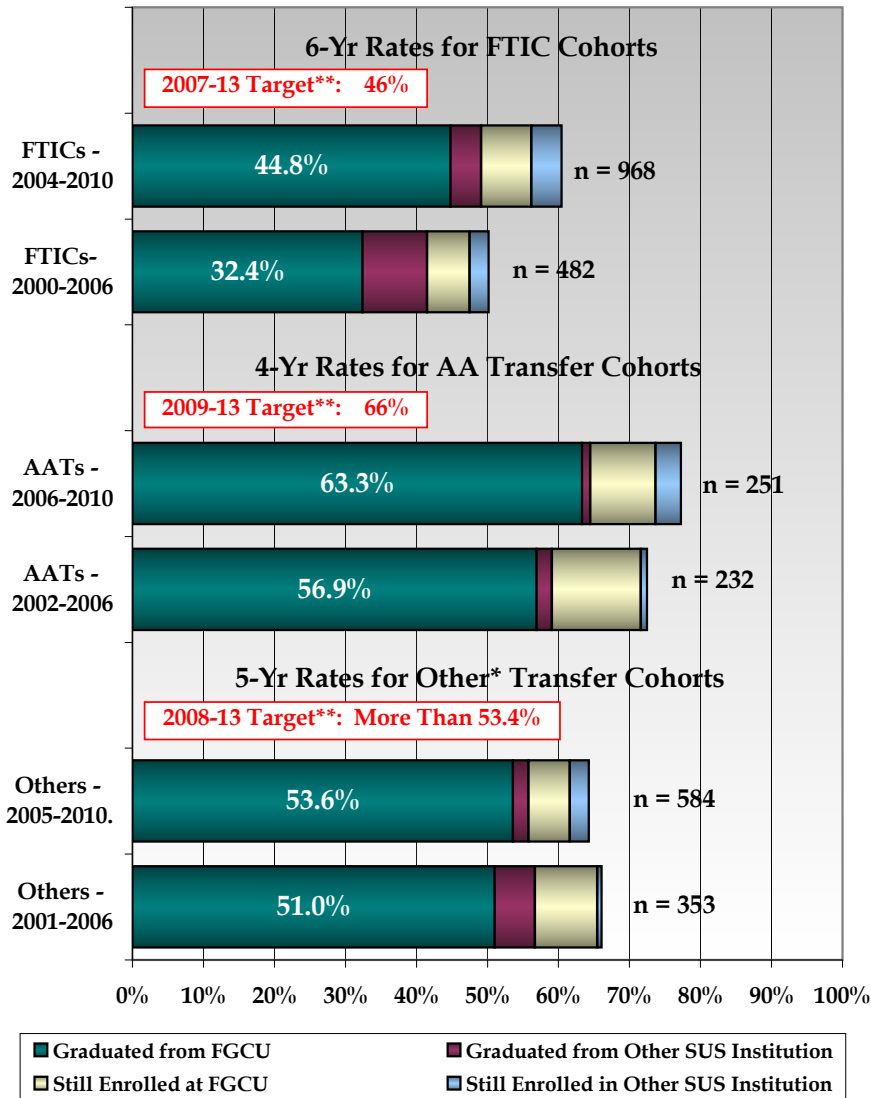
**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 3:
BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY**



***2011-12 Targets for Research & Development Expenditures.**

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

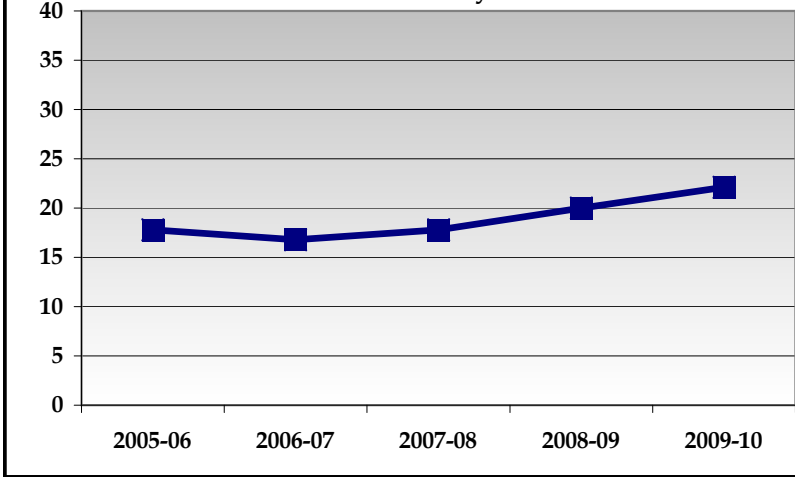
Undergraduate Retention and Graduation Rates



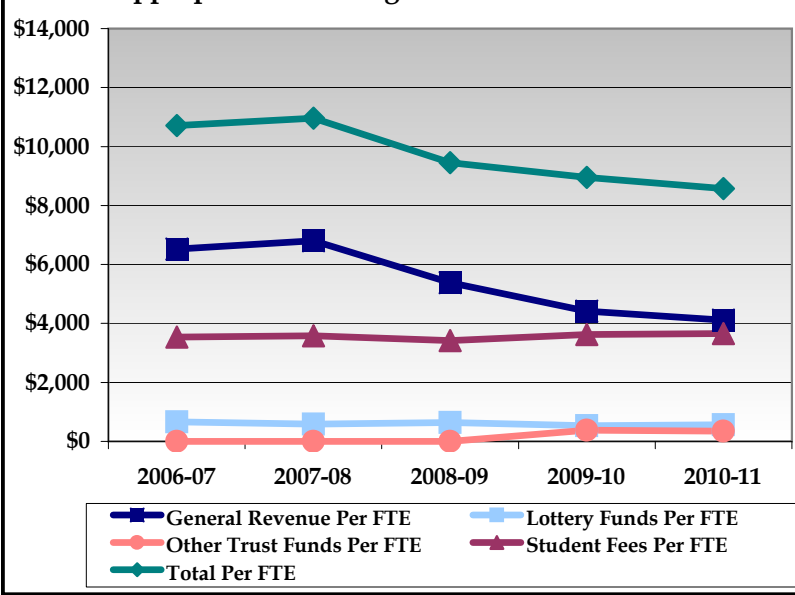
* The composition of "Other Transfer" cohorts may vary greatly by institution and by year.

**Graduation Rate from SAME Institution.

Student-to-Faculty Ratio



Appropriated Funding Per Actual Student FTE**



** FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates.

Select Data Tables from the 2009-2010 Annual Report

*** Peer choices should be noted. In cases in which peer data are not available for a specific metric, but are available for a related metric, an institution might want to note such in the "Comparison with Peers" row.**

Degrees Awarded	2005-06		2006-07		2007-08		2008-09		2009-10	
Baccalaureate	859		1,015		1,214		1,346		1,461	
Master's and Specialist	242		271		267		302		360	
Comparison with FGCU Aspirational Peers* Carnegie Classification Master's Large; 10,000-20,000 students large; predominantly undergraduate; average annual degree production about 50% greater than FGCU; graduation rates exceeding those for FGCU; academic program range somewhat broader; and all among US News top 25 public master's universities in the South. The group includes James Madison, Appalachian State, Eastern and Western Kentucky Universities, Marshall, Murray State, Central Arkansas, South Alabama, and North Carolina-Wilmington.	FGCU's aspirational peers are a group (of 9 institutions) that has a median headcount enrollment that is roughly 40% larger than FGCU's. The median of baccalaureate degrees awarded for this group was 2128 in 2008-2009 and the median number of master's awarded was 695.									
Baccalaureate Degrees Awarded to Underrepresented Minorities	2005-06		2006-07		2007-08		2008-09		2009-10	
	#	%	#	%	#	%	#	%	#	%
Hispanic	84	10	87	8.8	122	10.4	139 Increase*	10.9	176	12.3
Non-Hispanic Black	60	7.2	55	5.5	77	6.6	58 Increase*	4.6	77	5.4
Pell Grant Recipients	286	33.6	324	32.2	351	29.1	377 Increase*	28.3	438	30.4
Comparison with FGCU Aspirational Peers*	Degrees awarded information for this group by race/ethnicity and Pell status is not readily available. However, in terms of enrollment based on Fall 2009 data, FGCU enrolled the same percentage of African Americans and white students as the peer group median and substantially more Hispanic students (9% vs 1%). and 17% FGCU of undergraduate students received a Pell grant in 08-09 vs the peer group median of 27%. In terms of six-year graduation rates, FGCU exceeded the median of the aspirational peers for both African American students (48% vs 34%) and Hispanic students (45% vs 44%).									

Degrees Awarded in Select Areas of Strategic Emphasis	2005-06	2006-07	2007-08	2008-09	2009-10					
STEM (Baccalaureate)	30	55	85	135	188					
STEM (Graduate)	3	3	12	7	9					
Health Professions (Baccalaureate)	80	76	119	102	82					
Health Professions (Graduate)	54	68	27	47	66					
Education–Critical Shortage (Bacc.)	18	18	32	35	40					
Education–Critical Shortage (Grad.)	31	34	33	38	42					
Comparison with FGCU Aspirational Peers*	Degrees awarded information for this group by area of strategic emphasis is not readily available.									
Undergraduate Retention and Graduation Rates from Same Institution	By 2006		By 2007		By 2008		By 2009		By 2010	
	Grad	Still Enr	Grad	Still Enr	Grad	Still Enr	Grad	Still Enr	Grad	Still Enr
Fed.Def.: 6-Yr Rates Full-Time FTICs	34.9%	6.1%	34.9%	7.9%	41.0%	5.9%	45.5%	6.3%	46.5%	7.0%
SUS Def.: 6-Yr Rates - FTICS	32.4%	6.0%	32.7%	8.2%	39.1%	6.6%	44.8%	6.5%	44.8%	7.1%
SUS Def.: 4-Yr Rates - AA Transfers	56.9%	12.5%	65.8%	6.2%	66.8%	5.8%	64.1%	8.5%	63.3%	9.2%
SUS Def.: 5-Yr Rates - Others	51.0%	8.8%	55.2%	3.5%	61.9%	4.0%	53.4%	5.2%	53.6%	5.8%
Comparison with Peers*	The median value of the Federally defined six-year graduation rate for the 2003 cohort of the aspirational peer group was 45%, equal to that for the same cohort of FGCU graduates. The median first-year retention rate for the comparison group for full-time students was 72% vs 78% for FGCU, and for part-time students the median was 50% for the comparison group vs 61% for FGCU students.									
Licensure Exam Pass Rates	2005-06	2006-07	2007-08	2008-09	2009-10					
Nursing	71.7%	66.7%	71.2%	73.1%	88.9%					
Comparison with Peers*	Nursing NCLEX scores were not available for the comparison group.									
Academic Research and Development Expenditures	2004-05	2005-06	2006-07	2007-08	2008-09					
Federal Only (<i>Thousand \$</i>)	\$ 7,214	\$ 8,488	\$ 7,261	\$ 6,834	\$ 6,386					
Total – All Sources (<i>Thousand \$</i>)	\$ 11,660	\$ 12,333	\$ 11,805	\$ 11,664	\$ 10,905					
Comparison with Peers*	For FY 2009, the aspirational peer group median for government grants and contracts per FTE enrollment was \$2,894 while for FGCU the figure was \$3,496.									

OTHER KEY OUTPUT OR OUTCOME METRICS					
Comparison with Peers*	<p>Tuition and Fees per FTE enrollment (based on IPEDS definition) for FY 2009 amounted to \$3,378 for FGCU compared to the aspirational peer group median of \$5,061. This is even more remarkable since the denominator for the aspirational peer group (2008-09 median of 12,580 is much larger than FGCU's 2008-2009 FTE enrollment of 8,702). FGCU also has a higher student faculty ratio (Fall 2009) at 22 to 1 versus the median for the aspirational peer group of 17 to 1.</p>				
<p>Based on Review of Data Trends on Key Output or Outcome Metrics Identified Here and/or in Annual Report, Three (3) Areas of Concern/Areas Needing Improvement</p>					
<p>(1) Appropriated funding per actual student FTE. Funded FTE has remained the same (5373) since 2007 during which FGCU has grown by a further 1700 FTE (as of fall 2010). FGCU funding is about 72% compared to average funding of 95% among the other SUS institutions. GR received for each FGCU FTE is also about \$650 less than our closest SUS peer for which we received about \$10M annually. Even if FGCU charges the maximum allowable tuition and fees to its students it will not make up this GR shortfall. Additional FTE funding would allow us to further increase our degree production and reduce our student/faculty ratio through the hiring of more full-time faculty.</p>					
<p>(2) PECO and matching funds. FGCU needs PECO funding to keep pace in the construction of academic facilities with the growth of the student population, the expansion and currency of its academic program base, and research facilities to stimulate regional economic development. Approximately \$34M is needed in 2012-13 to accomplish this. FGCU also has a backlog of approximately \$10M in matching opportunities through Courtelis and Major Matching Gift funds. These can significantly accelerate facility development and faculty scholarship if forthcoming.</p>					
<p>(3) Retention and graduation rates. These are highly correlated with the first two concerns above. While FGCU is roughly at the median of its aspirational peer group in terms of six-year graduation rates and above the median on first-year retention, it strives to increase this success rate more in line with the SUS average. FGCU has a number of strategies (see Goal 1 under Primary Institutional Goals) to do this and has been very successful in raising its six-year graduation rate over the last decade (approximately 13 percentage points from 32% for the 2000 cohort to 45% for the 2004 cohort). However, in order to maintain this forward progress, it is essential that additional state investment be made in both human and physical capital as outlined in numbers 1 and 2 above. This would allow us to bring the student/faculty ratio more in line with our peer group median which FGCU exceeds by roughly 30%.</p>					

UPDATES TO 2010 UNIVERSITY WORK PLAN

[Please identify briefly any critical changes only to information provided in the 2010 University Work Plan that was not updated in the 2009-2010 Annual Report regarding the institution's strategic plan; institutional mission, vision, and strategic directions for the next five to ten years; current or aspirational peer institutions; windows of opportunity; or unique challenges.]

N/A

CAVP Academic Coordination Project (List degree programs recommended for **new collaborative or joint delivery model** or **other corrective action**, as well as any degree programs recommended for **continuation** but for which university and Board staff have not reached agreement on the sufficiency of the rationale.)

Program Level	6-Digit CIP Code	Program Title	Category (i.e., Collaborative Model, Corrective Action, or Proposed Continuation)	Proposed Action
N/A	N/A	N/A	N/A	N/A

New Academic Degree Program Proposals - Next Three Years (Program development goals need to align with the institutional strategic plan and System priorities.)

Proposed Date of Submission to University Board of Trustees	Program Level	6-Digit CIP Code	Program Title	Comments (Including Proposed Implementation Date)
April 2011	B	090702	Bachelor of Arts in Journalism	Fall 2011
June 2011	B	140903	Bachelor of Science in Software Engineering	STEM Fall 2011, formerly BS in Computer Science
April 2012	PD	513818	Doctor of Nursing Practice	Health Fall 2013 pending BOG and COC of SACS approval
April 2012	B	131312	Bachelor of Music Education	Fall 2012
April 2012	B	521501	Bachelor of Science in Real Estate	Economic Local Fall 2012
April 2012	B	400601	Bachelor of Science in Earth and Space Science	STEM Fall 2012
April 2012	M	140101	Master of Science in Engineering	STEM Fall 2012 pending COC of SACS approval
April 2013	M	260101	Master of Science in Biology	STEM Fall 2013
April 2013	B	500409	Bachelor of Arts in Graphic Design	Economic Local Fall 2013
April 2013	B	149999	Bachelor of Science in Renewable Energy Engineering	STEM Fall 2013

Enrollment Planning

Please explain briefly any planned changes in enrollment patterns in the next five years, with rationale (e.g., more emphasis on enrolling FCS AA transfers; enrollment of more out-of-state students; enrollment of more FTICs as the institution builds out a more residential experience for undergraduates; maintain undergraduate enrollment with more growth at graduate level to align with institutional mission; plan to maintain current enrollment with more emphasis on improving graduation rates; etc.).

We expect that out of state enrollment growth will flatten in the next few years due to economic conditions. Demand for undergraduate education is expected to continue to be robust with FTIC growth continuing strong and with more students living on campus.

1. Annual FTE enrollment plans by level, site, and residency for tuition purposes in the format provided in the template on the next pages.
2. These are only to include fundable FTE enrollments. So, for example, out-of-state profile admits should not be included in the out-of-state data.
3. Remember that Pharm.D., Law, and other Professional Doctorates (per the recently changed IPEDS definitions) should be counted as Grad II enrollments.
4. An explanation of over-enrollment is required for any level in which the 2010-11 funded enrollment plan lagged actual 2010-11 enrollment by more than 5% (Section 1011.90, F.S.).

Due to historical underfunding and the increasing demand for higher education in southwest Florida, Florida Gulf Coast University is experiencing funding levels that are not proportionate to our like sister institutions (UWF, FAU, and UNF). FGCU has seen its funded FTE remain unchanged at 5373 since 2007 during which the university has grown by an additional 1700 FTE (as of fall 2010). Today we are only being funded at 72%, compared to the average funding of 95% among our sister institutions. Unfortunately this is not the only funding shortfall FGCU faces. General revenue received for each FTE is \$650 less than UWF, a like institution with a similar undergraduate mission and a comparable student enrollment. Altogether, despite having more than 600 additional actual FTE than UWF we receive \$10,000,000 less annually from general revenue funds. Notwithstanding, continuing growth is necessary to meet demand and fulfill BOG goals of access and degree production. Without this growth, there would be fewer faculty and staff and greater impediments to student progression and success (e.g. high student/faculty ratios, higher average class sizes, fewer course sections available, etc.). This would negatively impact graduation and retention rates.

**Enrollment Plan Proposal - All State-Fundable FTE Enrollments
(Except Medical/Dental/Veterinary Enrollments)**

<i>For entire institution</i>	Funded	Estimated	Funded	Estimated	Estimated	Estimated	Estimated	5-Year Projected Average Annual Growth Rate
FTE	2010-11	2010-11	2011-12	2011-12	2012-13	2014-15	2016-17	
FL Resident Lower	2224	3417	2224	3717	4046	4800	5686	8.86%
FL Resident Upper	2319	3104	2319	3332	3598	4206	4918	7.98%
FL Resident Grad I	510	636	510	658	734	840	942	6.82%
FL Resident Grad II	10	79	10	91	95	105	137	9.82%
Total FL Resident	5063	7235	5063	7798	8474	9951	11683	8.32%
Non-Res. Lower		210		204	221	258	299	6.16%
Non-Res. Upper		123		121	130	148	168	5.37%
Non-Res. Grad I		26		33	36	41	46	10.17%
Non-Res. Grad II		1		0	1	3	5	
Total Non-Res.	310	360	310	358	387	450	518	6.30%
Total Lower		3627		3921	4267	5058	5985	8.71%
Total Upper		3227		3453	3728	4354	5086	7.88%
Total Grad I		662		691	770	881	988	6.95%
Total Grad II		79		91	96	108	142	10.22%
Total FTE	5373	7595	5373	8156	8861	10401	12201	8.23%

For each distinct physical location (main, branch, site, regional campus) that has or is planned to have more than 150 FTE State-fundable enrollments

SITE: Main Campus

	Estimated	Estimated	Estimated	Estimated	Estimated	5-Year Projected Average Annual Growth Rate
FTE	2010-11	2011-12	2012-13	2014-15	2016-17	
Lower	3,019	3,264	3,552	4,210	4,982	8.8%
Upper	2,551	2,729	2,946	3,442	4,020	8.1%
Grad I	457	476	531	607	681	7.4%
Grad II	56	65	69	77	101	9.2%
Total	6,083	6,535	7,098	8,336	9,785	8.4%

For the sum of the remaining physical locations with fewer than 150 current or planned State-fundable FTE enrollments.

SITE: REMAINING PHYSICAL LOCATIONS

	Estimated	Estimated	Estimated	Estimated	Estimated	5-Year Projected Average Annual Growth Rate
FTE	2010-11	2011-12	2012-13	2014-15	2016-17	
Lower	22	24	26	31	36	8.71%
Upper	158	169	183	213	249	7.88%
Grad I	38	40	44	51	57	6.95%
Grad II	10	11	12	14	18	10.22%
Total	228	244	265	308	360	8.23%

For the sum of current or planned State-fundable FTE enrollments not served at a physical location.

SITE: VIRTUAL INSTRUCTION / DISTANCE LEARNING

	Estimated	Estimated	Estimated	Estimated	Estimated	5-Year Projected Average Annual Growth Rate
FTE	2010-11	2011-12	2012-13	2014-15	2016-17	
Lower	586	633	689	817	967	8.71%
Upper	518	555	599	699	817	7.88%
Grad I	167	175	195	223	250	6.95%
Grad II	13	15	15	17	23	10.22%
Total	1284	1377	1498	1757	2056	8.23%

Primary Institutional Goals/Metrics for the Next One to Three Years (In the context of the institutional strategic plan and vision, as well as System priorities, present three (3) to five (5) goals on which university effort will be focused in the next one to three years. Describe each goal, including whether the goal is new or continuing, the strategies for achieving that goal, the timeline and metrics by which success will be measured, expected outcomes, and assumptions, including financial, upon which the projected outcomes are predicated.) Each university is asked to include one goal associated with improved baccalaureate retention and graduation (e.g., improved first-year retention; reduce attainment gaps for underrepresented groups; improve graduation rates for AA transfers; etc.).

Institutional Goal [Indicate whether NEW or CONTINUING]	Implementation Strategies	Metric(s)/Timeline/Expected Outcomes
#1 (Required) - IMPROVE BACCALAUREATE RETENTION AND GRADUATION	Hire additional faculty and staff to keep pace with enrollment growth; add depth and breadth to existing degree and academic support programs; and expand student program options. Enhance at-risk early warning system; acquire and implement new degree advising system. Significantly increase student scholarship support.	Number of faculty and staff to be hired; student/faculty ratio; # of new programs to be added; acquisition and implementation of new degree advising software. Amount of scholarship dollars raised.

Proposed Funding Source: 2011-12				Proposed Funding Source: 2012-13					
State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Undergrad. Tuition Differential Revenue (est.)	Total from 2011-12	Undergrad. Tuition Differential Revenue (est.)	Legislative Budget Request (State Funds)	State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Total from 2012-13	2012-13 to 2016-17 PECO/ Courtelis Request
\$1,000,000	\$160,000 Tech Fee	\$2,800,000 \$1,539,782	\$5,499,782	\$2,000,000 \$2,739,782		\$1,500,000	\$160,000 Tech Fee	\$6,399,782	

Institutional Goal [Indicate whether NEW or CONTINUING]			Implementation Strategies			Expected Outcomes/Metric(s)/Timeline			
#2 (Required) - Strategic Growth (Continuing)			Increase enrollment according to the enrollment plan; increase degree production generally and within BOG-targeted areas; increase tuition and fees to ensure adequacy of resources to sustain projected growth. Add space and infrastructure to support growth.			Meet BOG-approved enrollment goals annually; increase degree production in line with BOG targets over the next three years. Increase tuition and fees by maximum allowed annually over the next three years. Complete Health Sciences Building (AB8), additional parking garage, next phases of student housing, roads, mitigation, and infrastructure.			
Proposed Funding Source: 2011-12				Proposed Funding Source: 2012-13					
State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Undergrad. Tuition Differential Revenue (est.)	Total from 2011-12	Undergrad Tuition Differential Revenue (est.)	Legislative Budget Request (State Funds)	State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Total from 2012-13	2012-13 to 2016-17 PECO/ Courtelis Request
\$3,874,000	\$1,529,524 PECO \$30,000,000 New Housing		\$35,403,534		\$3,297,467		\$17,107,590 PECO \$30,000,000 New Housing	\$50,405,057	\$187,096,000

Institutional Goal [Indicate whether NEW or CONTINUING]			Implementation Strategies			Expected Outcomes/Metric(s)/Timeline			
#3 (Required) - Academic Excellence (Continuing)			Expand the breadth of academic programs to meet state and regional needs; demonstrate and improve academic quality through assessment, institutional accreditation; and accreditation of academic programs; strengthen diversity through internationalization; provide effective academic support, library and info technology services; provide opportunities for students to pursue studies, research, and scholarship at FGCU.			Implement at least seven new degree programs over the next three years according to the table in the Work Plan. Receive continuing institutional accreditation from COC of SACS following its review of the Fifth Year Interim Report during 2011. Achieve initial accreditation for the Bower School of Music and the College of Education within the next two years. Provide additional space, staff and upgraded information technology to bolster academic support. Increase the number of international students on campus by 5% over the next three years. NCLEX passing rate at or above the national average within two years.			
Proposed Funding Source: 2011-12				Proposed Funding Source: 2012-13					
State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Undergrad Tuition Differential Revenue (est.)	Total from 2011-12	Undergrad Tuition Differential Revenue (est.)	Legislative Budget Request (State Funds)	State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Total from 2012-13	2012-13 to 2016-17 PECO/ Courtelis Request
\$1,900,000	\$1,240,000 Tech Fee		\$3,140,000	\$1,500,000		\$1,900,000	\$1,500,000 PECO 800,000 Tech Fee	\$5,700,000	

Institutional Goal [Indicate whether NEW or CONTINUING]			Implementation Strategies			Expected Outcomes/Metric(s)/Timeline			
#4 (Optional) - Environmental Sustainability and Innovation (Continuing)			Construct green buildings. Automate buildings and retrofit to reduce energy consumption. Engage students in service learning activities related to the environment. Conduct research into cutting edge green technology. Contribute to regional economic diversification through public/private partnerships that advance environmental sustainability and innovation.			All new buildings will be constructed to meet LEED standards. Continue to exhibit among the lowest energy costs per square foot in the SUS and generate energy savings. Advance IHUB project for regional economic benefit.			
Proposed Funding Source: 2011-12				Proposed Funding Source: 2012-13					
State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Undergrad Tuition Differential Revenue (est.)	Total from 2011-12	Undergrad Tuition Differential Revenue (est.)	Legislative Budget Request (State Funds)	State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Total from 2012-13	2012-13 to 2016-17 PECO/ Courtelis Request
	\$1,000,000 Private \$200,000 New Florida		\$1,200,000				\$14,096,000 PECO	\$14,096,000	

SUMMARY OF PROPOSED FUNDING FOR PRIMARY GOALS

Proposed Funding Source: 2011-12					Proposed Funding Source: 2012-13					
Goal #	State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Undergrad Tuition Differential Revenue (est.)	Total from 2011-12	Undergrad Tuition Differential Revenue (est.)	Legislative Budget Request (State Funds)	State/ Tuition Revenue (est.)	Other (Identify Revenue Source - e.g., Private)	Total from 2012-13	2012-13 to 2016-17 PECO/ Courtelis Request
1	\$1,000,000	\$160,000	\$4,339,782	\$5,499,782	\$4,739,782		\$1,500,000	\$160,000	\$6,399,782	
2	\$3,874,000	\$31,529,524		\$35,403,524		\$3,297,467		\$47,107,590	\$50,405,057	\$187,096,000
3	\$1,900,000	\$1,240,000		\$3,140,000	\$1,500,000		\$1,900,000	\$2,300,000	\$5,700,000	
4 optional	\$0	\$1,200,000		\$1,200,000				\$14,096,000	\$14,096,000	
5 optional										
Total	\$6,774,000	\$34,129,524	\$4,339,782	\$45,243,306	\$6,239,782	\$3,297,467	\$3,400,000	\$63,663,590	\$76,600,839	\$187,096,000

2010 - 2011 Tuition Differential Update

Provide the following information for the 2010-2011 Academic Year.

2010-2011 – 70% Initiatives (List the initiatives provided in the 2010-11 tuition differential request.)	University Update on Each Initiative
Hire additional FT faculty to support enrollment growth.	10 new faculty were hired.
Increase the number of course sections offered in AY10-11 compared to AY09-10.	286 additional undergraduate course sections were offered in part as a result of the tuition differential.
Increase the number of FTES taught by FT faculty in AY10-11 compared to AY 09-10.	633 additional FTES were taught by FT faculty in part as a result of the tuition differential.
Additional Detail, Where Applicable:	
Total Number of Faculty Hired or Retained (funded by tuition differential):	10
Total Number of Advisors Hired or Retained (funded by tuition differential):	4
Total Number of Course Sections Added or Saved (funded by tuition differential):	286 (in part as a result of the tuition differential)
2010-2011 - 30% Initiatives (list the initiatives provided in the 2010-11 tuition differential request)	University Update on Each Initiative
Increase the number of students receiving need-based aid in AY 10-11 compared to those receiving such aid in AY09-10.	1418 additional students received need-based aid in AY2010-2011 over the same period reported for in AY2009-2010, a 41% increase.
Additional Information (estimates as of April 30, 2011):	
Unduplicated Count of Students Receiving at least one Tuition Differential-Funded Award:	735
\$ Mean (per student receiving an award) of Tuition Differential-Funded Awards:	\$1,674
\$ Minimum (per student receiving an award) of Tuition Differential-Funded Awards:	\$99
\$ Maximum (per student receiving an award) of Tuition Differential-Funded Awards:	\$3910

Fall 2011 Request for an Increased Tuition Differential Fee

University: FGCU

Effective Date	
University Board of Trustees Approval Date:	June 21, 2011
Campus or Center Location	
Campus or Center Location to which the Tuition Differential fee will apply (If the entire university, indicate as such):	Entire university
Undergraduate Course(s)	
Course(s). (If the tuition differential fee applies to all university undergraduate courses, indicate as such. If not, also provide a rationale for the differentiation among courses):	All courses
Current and Proposed Increase in the Tuition Differential Fee	
Current Undergraduate Tuition Differential per credit hour:	\$ 12.80
Percentage tuition differential fee increase (calculated as a percentage of the sum of base tuition plus tuition differential):	7 %
\$ Increase in tuition differential per credit hour:	\$ 8.62
\$ Increase in tuition differential for 30 credit hours:	\$ 258.60
Projected Differential Revenue Generated and Intended Uses	
Incremental differential fee revenue generated in 2011-12 (projected):	\$2,631,115
Total differential fee revenue generated in 2011-12 (projected):	\$5,132,608

STATE UNIVERSITY SYSTEM OF FLORIDA
Tuition Differential Collections, Expenditures, and Available Balances
University: FGCU
Fiscal Year 2010-2011 and 2011-12

University Tuition Differential

Budget Entity: 48900100 (Educational & General)

SF/Fund: 2 164xxx (Student and Other Fees Trust Fund)

	<u>Estimated Actual*</u> <u>2010-11</u>	<u>Estimated</u> <u>2011-12</u>
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Tuition Differential Collections	\$ 2,501,493	5,132,608
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Balance	-	-
Total Receipts / Revenues:	\$ 2,501,493	\$ 5,132,608
<u>Expenditures</u>		
Salaries & Benefits	\$ 1,751,044	\$ 3,592,826
Other Personal Services	-	-
Expenses	-	-
Operating Capital Outlay	-	-
Student Financial Assistance	750,449	1,539,782
Expended From Carryforward Balance	-	-
**Other Category Expenditures	-	-
Total Expenditures:	\$ 2,501,493	\$ 5,132,608
Ending Balance Available:	\$ -	\$ -

*Since the 2010-11 year has not been completed, provide an estimated actual.

**Provide details for "Other Categories" used.

University Tuition, Fees and Housing Projections (non-binding)

Florida Gulf Coast University

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Tuition:							
Base Tuition - (0% inc. for 2012-13 to 2014-15)	\$82.03	\$88.59	\$95.67	\$103.32	\$103.32	\$103.32	\$103.32
Tuition Differential (no more than 15%)		\$5.74	\$12.80	\$21.42	\$40.13	\$61.65	\$86.39
Total Base Tuition and Differential	\$82.03	\$94.33	\$108.47	\$124.74	\$143.45	\$164.97	\$189.71
% Change		15.0%	15.0%	15.0%	15.0%	15.0%	15.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$4.10	\$4.42	\$4.77	\$5.15	\$5.15	\$5.15	\$5.15
Building/Capital Improvement ²	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76	\$4.76
Activity & Service	\$11.24	\$11.24	\$11.24	\$11.24	\$11.58	\$11.92	\$12.28
Health	\$6.63	\$7.59	\$7.74	\$8.34	\$8.59	\$8.85	\$9.11
Athletic	\$15.54	\$15.54	\$15.79	\$16.54	\$17.04	\$17.55	\$18.07
Transportation Access	\$8.00	\$8.50	\$8.50	\$8.50	\$8.76	\$9.02	\$9.29
Technology ¹		\$4.42	\$4.77	\$5.15	\$5.15	\$5.15	\$5.15
Total Tuition and Fees per credit hour	\$132.30	\$150.80	\$166.04	\$184.42	\$204.47	\$227.37	\$253.53
% Change		14.0%	10.1%	11.1%	10.9%	11.2%	11.5%
Fees (block per term):							
Activity & Service							
Health							
Athletic							
Transportation Access							
Total Block Fees per term	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% Change		NA	NA	NA	NA	NA	NA
Total Tuition and Fees for 30 credit hours	\$3,969.00	\$4,524.00	\$4,981.20	\$5,532.60	\$6,134.09	\$6,820.98	\$7,605.94
\$ Change		\$555.00	\$457.20	\$551.40	\$601.49	\$686.89	\$784.96
% Change		14.0%	10.1%	11.1%	10.9%	11.2%	11.5%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$421.23	\$484.42	\$518.32	\$559.80	\$604.58	\$652.95	\$705.19
Out-of-State Undergraduate Student Financial Aid ³	\$21.05	\$24.23	\$25.91	\$27.99	\$30.23	\$30.22	\$35.26
Total per credit hour	\$442.28	\$508.65	\$544.23	\$587.79	\$634.81	\$683.17	\$740.45
% Change		15.0%	7.0%	8.0%	8.0%	7.6%	8.4%
Total Tuition and Fees for 30 Credit Hours	\$17,237.40	\$19,783.50	\$21,308.10	\$23,166.30	\$25,178.48	\$27,316.10	\$29,819.33
\$ Change		\$2,546.10	\$1,524.60	\$1,858.20	\$2,012.18	\$2,137.62	\$2,503.22
% Change		14.8%	7.7%	8.7%	8.7%	8.5%	9.2%
Housing/Dining							
	\$8,550.00	\$8,728.00	\$8,894.00	\$9,160.82	\$9,435.64	\$9,718.71	\$10,010.28
\$ Change		\$178.00	\$166.00	\$266.82	\$274.82	\$283.07	\$291.56
% Change		2.1%	1.9%	3.0%	3.0%	3.0%	3.0%

¹ can be no more than 5% of tuition.

³ can be no more than 5% of tuition and the out-of-state fee.

² capped in statute.

**University:
2012-13 Legislative Budget Request**

Priority Number	Work Plan Issue Title / Other Issue	Recurring Funds	Non-recurring Funds	Total Funds
1	Strategic Growth	\$3,297,467		\$3,297,467
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
	Total	\$3,297,467	\$0	\$3,297,467



**State University System
Florida Board of Governors
Instructions for Completing the
Operating Budget (OB) Form I**

The OB Form I is designed to capture the data needed to align a university's work plan budget issue with the goals and objectives of the State University System (SUS) Strategic Plan and the New Florida Initiative.

Each university should submit one sequential priority list of all budget issues for the university. Any issues unique to a branch campus or a special unit (e.g., IFAS, health science center) should be incorporated into the single university priority list, even if the university decides to separate the base allocation into prorated amounts for each branch campus or special unit.

Keep all responses brief. All issues must have been identified in the 2011 University Work Plan submitted to the Board of Governors and must align with the goals and objectives of the SUS Strategic Plan and the New Florida Initiative.

**State University System
Education and General
2012-2013 Legislative Operating Budget Issue
Form I**

University:	Florida Gulf Coast University
Work Plan Issue Title:	Strategic Growth
Priority Number	1
Recurring Funds Requested:	\$3,297,467
Non-Recurring Funds Requested:	\$0
Total Funds Requested:	\$3,297,467

I. Description *(Describe the service or program to be provided if this initiative is funded. Include whether this is a new or expanded service/program. If expanded, what has been accomplished with the current service/program?)*

FGCU will use these funds to hire additional faculty and staff to address enrollment growth allowing FGCU to provide greater access to higher education in the region. FGCU will significantly enhance its academic support services and thereby improve retention and graduation rates leading to further increases in degree production. Additional faculty will be hired to allow current programs to accommodate more students, to lower student/faculty ratios, to stabilize class size, to improve the range of disciplines covered by the curriculum, to enhance assessment and improve quality. More faculty advisors will be hired to ensure students persist and complete their degrees in a more timely fashion. Additional staff will provide critical technical support to the delivery of the curriculum (e.g., laboratory management, computer lab support, use of technology to improve curriculum delivery, etc.). \$2 million will be used to hire 20 new faculty within STEM and health science areas and \$1.3 million would be used to hire approximately 24 staff in various support roles.

II. Return on Investment *(Describe the outcome(s) anticipated, dashboard indicator(s) to be improved, or return on investment. Be specific. For example, if this issue focuses on improving retention rates, indicate the current retention rate and the expected increase in the retention rate.)*

The additional funds could translate into roughly a further 130 degrees being awarded annually after six years in STEM areas and areas of strategic importance such as the health professions. FGCU has one of the highest undergraduate post-graduation Florida employment rates (70% fall 2009-FETPIP) within the system, so the additional graduates would

definitely make a positive impact on the goals of the New Florida Initiative.

III. **Facilities** (If this issue requires an expansion or construction of a facility and is on the Capital Improvement List complete the following table.):

	Facility Project Title*	Fiscal Year	Amount Requested	Priority* Number
1.	Academic Building 8	2012-13	\$4,500,000	2
2.	Academic Building 9	2012-13	\$2,607,590	5
3.	Engineering Equipment	2012-13	\$596,000	12

*As listed in the CIP schedule.

