

Annual Report

Part 1

Section A

Unit Information

Unit: College of Health Professions

Mission Statement:

To provide students with health professions education that is grounded in academic excellence, fosters critical thinking and ethical practice, and promoted interdisciplinary collaboration. Faculty in baccalaureate and graduate programs facilitate development of active learning, utilize multiple delivery systems, and cooperate with community partners to prepare competent, caring health professionals.

Section B

Unit goals set within last year's (2003-2004) Annual Report

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2004-2005 goal best align?

What were your unit level goals for 2004-2005 as contained in your 2003-2004 annual report?

High Quality Education (1) - Pursue academic excellence to achieve national prominence in undergraduate education and expanding recognition for selected graduate programs.

Meet Healthcare Workforce Needs (2) - Build out existing programs to prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.

1. Maintain an admitted pool with GPA of 3.0.
2. Increase applications by 3%.
3. Build out existing programs.
4. Secure approval to offer two new programs, three new concentrations, and begin planning a doctoral program.

What action did you undertake to achieve this goal?

In order to build out existing programs and increase applications of highly qualified students, CHP took the following actions:

- Requested restoration of a faculty line to the School of Nursing for 2005-2006.
- Three new programs continued to admit students: MS in Geriatric Recreation Therapy, MS in Occupational Therapy, and BS in Community Health. The School of Nursing (SON) increased admissions for 2004 and will accept up to 106 admissions in the BSN program. In addition, the School of Nursing will admit the first RNs to the accelerated RN-MSN program in AY 2005-6. Both actions will increase the proportion of baccalaureate prepared nurses in SW Florida and prepare additional nurse practitioners.
- The SON funded a second advisor for CHP from February 2005-July 2005 from an endowment to increase CHP recruitment and advising.
- The SON modified admission criteria to give priority to full-time students.

- Faculty assessed the single shared CHP Practice Center available for all disciplines as inadequate in size and availability in Fall 2004. Scheduling data supported the observation and the Nursing accreditation site visit noted limitations in the space. The Dean requested conversion of a lounge to an anatomy lab and four small conference rooms to a single practice lab space for the School of Health and Rehabilitation in BHG.
- Increased admissions in Nursing and other programs have put pressure on College Core Courses as well as the Nursing prerequisite, Nutrition. We requested that the 0.5 FTE in Nutrition and the 0.5 FTE position in Health Science (Core) be raised to 1.0 FTE each for Fall 2005 to stem the loss of student FTE for Nutrition to Edison College and to allow CHP students to complete Core courses in a timely manner.
- Postponed the request to plan a doctoral program in Health Services Research until 2006.

By what means did you assess goal achievement?

To evaluate goal achievement, CHP measured the following outcome indicators:

- Restoration of the SON faculty line in August 2005. We instituted a search.
- For undergraduate students, the following were measured:
 - mean admission GPA
 - percent of qualified applicants accepted
 - time to completion of program
 - retention rates
 - licensure and certification rates
- For graduate students, the following were measured:
 - mean admission GPA
 - time to completion of program
 - licensure and certification rates
- Activity reports of two CHP advisors and discipline satisfaction with lower division advising.
- The SON application acceptance rate and student response rate.
- Progress reports on renovation.
- A 1.0 FTE for Health Science (0.5 FTE for Core and 0.5 FTE for Nutrition) has been placed on the Provost's priority list for fall funding of new positions.

Describe the assessment results and the conclusions about goal attainment you inferred from them.

Outcome indicators revealed the following:

- All candidates for the SON position meet the CCNE Standard for faculty qualifications.
 - For undergraduate students, the following results were obtained:
 - mean admission GPA
 - BS Community Health = 3.07
 - BS Health Science = 3.121
 - BS Human Performance = 3.28
 - BS Nursing = 3.25
 - Conclusion: The results indicate admitted students exceed the minimum GPA for admission of 3.0.
 - percent of qualified applicants accepted
 - BS Community Health = 100% (not limited access)
 - BS Health Science = 100%
 - BS Human Performance = 100%
 - BS Nursing = 100%
 - Conclusion: The results must be interpreted within the context of each discipline. For example, the SON and the AT program are currently at capacity based on faculty and other resources. All other programs have additional capacity.
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- time to completion of program
 - BS Community Health = no data (new program)
 - BS Health Science = 27% graduate in 3 years (part-time program)
 - BS Human Performance = 100% in 2 years (April 2005)
 - BS Nursing = 88% graduate in 3 years
 - Conclusion: Given the fact that many students work to support themselves at the undergraduate level, program completion rates are within reason.
- retention rates
 - BS Community Health = no data (new program)
 - BS Health Science = 60%
 - BS Human Performance = 83%
 - BS Nursing = 82%
 - Conclusion: The results must be interpreted within the context of each discipline. The retention rate in the Health Science program is dependent on the rigors of employment and online learning. Some HS students are awaiting acceptance into other professional programs and leave when accepted.
- licensure and certification rates
 - BS Human Performance = no data (new program)
 - BS Nursing = 74% (Calendar Year) and 73% (Academic Year)
 - BS Occupational Therapy = 100%
 - Conclusion: The School of Nursing must address the root causes of why graduates of the program are not more successful in passing the NCLEX-RN exam on their first attempt.
- For graduate students, the following results were obtained:
 - mean admission GPA
 - MS Geriatric Recreational Therapy = 2.93
 - MS Health Science = 3.33
 - MS Nursing = 3.47 for PHC
 - MS Occupational Therapy = 3.56
 - MS Physical Therapy = 3.22
 - Conclusion: All graduate students met the minimum admission GPA of 3.0 except one (1) student admitted to GRT who was admitted under the 10 percent exception rule.
 - time to completion of program
 - MS Geriatric Recreational Therapy = no data (new program)
 - MS Health Science = 61% in 4 years (part-time program)
 - MS Nursing = Nurse Anesthesia: 94% in 28 months; Primary Health Care: 41% in 4 years
 - MS Occupational Therapy = no data (first graduation scheduled for 2006)
 - MS Physical Therapy = 100% within 3 years
 - Conclusion: Students in cohorts complete their programs of study in a timely manner. Part-time students take longer.
 - licensure and certification rates
 - MS Nursing = 100%
 - MS Occupational Therapy = no data (new graduate program)
 - MS Physical Therapy = 78%
- The Physical Therapy Department purchased the national data set for the licensure exam and examined their student outcomes against national comparisons. The FGCU overall rate and subject area comparisons were consistent with national data, suggesting that students in all programs had difficulty with the changes made that year in the national exam.
- Physical Therapy faculty analyzed licensure results and examined their curriculum for learning activities that would prepare the students for the board exams. They concluded that students would benefit from testing in the format used on the national exam to evaluate students learning during the

program. They created multiple choice exams for each didactic course, developing questions at the level of analysis, synthesis, and evaluation.

- Advisor Data: Both advisors are currently following 310 pre-majors and see or have email contact with 30-40 prospective students each week.
- The SON mailed 106 letters of acceptance in April 2005. Renovations began in March 2005 to create an anatomy lab in BHG 262. Renovations in BHG 102-105 will commence in May 2005. Faculty are assessing needs for replacement and new equipment in the renovated practice centers currently to support evidence-based practice.
- Two 0.5 FTE Health Science faculty are on the Provost's priority list for fall funding to meet the demand for Nutrition prerequisite and CHP Core course sections.

What continuous improvement resulted from the use of the assessment data?

Based on the assessment data we collected and the conclusions we reached, we took the following actions:

- Addition of a nursing faculty line permitted the SON to increase admissions from 96 to 106. As of 4/28/05, it appears the maximum class size of 106 will be achieved with fully qualified candidates from the waitlist.
- The College is accepting all qualified applicants unless restricted by faculty resources. Candidates for admission meet or exceed the required GPA. Full-time students complete their programs in a timely manner.
- The SON instituted a testing program related to course content with ERI Inc that identifies student weaknesses in specific content areas and ties remediation to current coursework. SON will be analyzing their data to determine the effectiveness of the ERI Inc testing program with current graduating class.
- The addition of a second advisor in February 2005 has increased outreach to Charlotte and Collier counties as well as Cape Coral, and improved access to advisement for lower division students on campus and prospective students. Faculty consistently expressed greater satisfaction with advisement .
- FGCU agreed to renovate practice lab space that will allow each school to have its own practice center with appropriate equipment and the space to accommodate increased class size.
- Full-time positions in Health Science for Core courses and Nutrition will increase access to those courses for the increasing number of students expected in Fall 2005.

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2004-2005 goal best align?

Strategic Plan Goal 1 - High Quality Education
and Goal 4 - A Talented and Dedicated Faculty

Unit Goal

What were your unit level goals for 2004-2005 as contained in your 2003-2004 annual report?

1. Build out existing programs.
2. Increase the proportion of doctorally prepared faculty, particularly in graduate level entry programs in Occupational and Physical Therapy.

What action did you undertake to achieve this goal?

In order to build out existing programs, CHP must increase the proportion of faculty who have appropriate terminal degrees. The Administrative Team took the following actions:

- Encouraged and supported nine (9) faculty who are enrolled in doctoral programs in their field or related disciplines.
- Requested additional positions in Nursing, Athletic Training, and Health Science to meet accreditation standards and keep pace with increased enrollment and new programming.
- The Dean's Office supported faculty efforts with clerical assistance for class preparation, and research activities, e.g., training student OPS workers to develop data sets and enter survey research data and purchasing instruments for faculty research projects.
- The Dean's Office inaugurated a Research Circle for faculty in Spring 2005 with a seminar on interdisciplinary research by Dr. Judith Spross, University of Southern Maine.

By what means did you assess goal achievement?

- Administrators reviewed faculty annual PDPs and reports of their activities.
- The College Administrative Team compared predicted enrollment with faculty resources and accreditation standards.
- Two faculty research projects were supported by the Dean's Office in the review period.
- Dean's Office assessed attendance at the Research Circle and created a questionnaire for faculty to assess the first Research Circle program and suggest additional topics for future seminars.

Describe the assessment results and the conclusions about goal attainment you inferred from them.

- Faculty annual Professional Development Plans and annual reports reflect continued progress toward degree completion.
- Faculty resource deficits were noted in Nursing, AT, and HS that would preclude accreditation of the AT program and limit new enrollment in the UG program, particularly in Nursing.
- Four (4) students funded by the OPS budget work a regular schedule made available to faculty and staff who employ them for a wide range of tasks. All departments seek out students for assistance.
- Thirteen (13) faculty attended the seminar and rated it very highly on the evaluation instrument. They also suggested the activity be continued and suggested new topics.

What continuous improvement resulted from the use of the assessment data?

- Three (3) faculty are within 1-2 semesters of launching their dissertation work. The remaining faculty continue their course work.
 - The College secured the requested Nursing position. The AT and HS positions are on the priority list for growth enrollment funding to be determined in May 2005.
 - Student OPS workers freed faculty for more important tasks only they could do,
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provided continuous phone coverage and general support, e.g., maintenance of records and data entry. Their work is considered high quality and we have little turnover in student workers.

- Plans are underway to continue the Research Circle in 2005-6.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2004-2005 goal best align?

What were your unit level goals for 2004-2005 as contained in your [2003-2004 annual report](#)?

Strategic Plan Goal 7 - Community Leadership and Goal 5 - State of the Art Infrastructure

Complete the KHEC Building and expand the educational programming.

What action did you undertake to achieve this goal?

- Continued surveillance of the project by the Building Committee
- The Director raised funds to support renovation of existing exhibits and sponsorship of new exhibits.
- The Center hired an additional part-time educator supported by program fees.
- We supported the internship activities of the Health Educator to facilitate completion of her MS in K-12 Counseling in 2005.

By what means did you assess goal achievement?

We assessed the following:

- Building Completion Date
- Degree to which the building was completed to the architect's specifications
- Teacher and student satisfaction with programming in temporary facilities
- Teacher and student satisfaction with programming in completed building

Describe the assessment results and the conclusions about goal attainment you inferred from them.

- The building opened in April 2005 without significant delay.
 - Ad hoc changes in the building plans were identified and modified to conform more closely to the original plans.
 - Satisfaction among students and K-12 teachers is uniformly high as measured by a short survey developed by KHEC staff.
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What continuous improvement resulted from the use of the assessment data?

Reported to the Provost that design changes made in the building in the interest of containing or cutting costs, but made apart from the purview of the Building Committee, can result in increased cost or user dissatisfaction with the final product. Recommended to administrators contemplating new buildings on campus to work closely with Administrative Services staff to monitor progress. Fundraising efforts include installation of an electronic voting mechanism to evaluate every presentation in the new building.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2004-2005 goal best align?

What were your unit level goals for 2004-2005 as contained in your 2003-2004 annual report?

Strategic Plan Goal 1 - High Quality Education and 7 - Community Leadership

Develop new academic and service programs to meet the needs of the community for a competent, caring healthcare workforce.

What action did you undertake to achieve this goal?

- We instituted the Geriatric PT certificate program, the master's-level entry program in Occupational Therapy, and the Master's in Geriatric Recreational Therapy.
- One (1) new undergraduate program in Community Health was launched in 2004-5.
- We also developed the curriculum for the RN-MSN program in Nursing, converted Athletic Training from a concentration to a program, and created a certificate in Geriatric Occupational Therapy.
- We submitted approval to plan an undergraduate Long Term Care Administration program.

By what means did you assess goal achievement?

- Level of enrollment in new programs; number of inquiries from out-of-state students for online programs and concentrations.
- University approval of new proposals

Describe the assessment results and the conclusions about goal attainment you inferred from them.

- Enrollment in each program is: three (3) in Geriatric Recreational Therapy; three (3) in Occupational Therapy; and twenty-four (24) in Community Health.
 - Conclusion: Low enrollment in the Geriatric Recreation Therapy program is due, in large part, to the high cost of FGCU online courses to out-of-state students as reported
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by them when they seek information about the program. Enrollment in the first class in the MOT program is lower than expected. Marketing for the MOT program was constrained by late BOT approval of the program in Spring 2004, resulting in a small initial enrollment. The majority of the 24 students in Community Health are pre-OT (Human Occupations concentration) majors who will apply to the MOT in 2006-7. Therefore, enrollment will grow appropriately, fueled by an upturn in the job market.

- FGCU curriculum committees approved the RN-MSN program, the AT proposal, and the OT Geriatric certificate.
- We received approval to plan the Long Term Care Administration program.

What continuous improvement resulted from the use of the assessment data?

- The Occupational Therapy graduate program experience taught us that new programs must secure BOT approval in early Fall to adequately market new programs for enrollment the following Fall.
- Curriculum materials prepared by faculty for the University curriculum committees must be consistent with their formats and provide all required information in order to facilitate the approval process.
- Increased awareness at the University level of the sobering effect of the increase in graduate out-of-state tuition on enrollment. This particularly depressed enrollment in online programs such as Geriatric Recreational Therapy that could enjoy a healthy international enrollment if the tuition were competitive.

Section C

Program or Service Specific Assessments

What program or service specific assessment occurred in the current academic year?

- School of Nursing:
 - Analysis of graduates' performance on the NCLEX-RN licensure exam
 - Passing rates on certification exams in Nurse Anesthesia and Primary Health Care
 - BSN and MSN End-of-Program Evaluation
 - ERI Total Testing Program (Specific Course CAP Testing, Pre-RN Assessment Test, and RN Assess Test
 - BSN and MSN Employer Survey
 - Alumni Survey
- School of Health and Rehabilitation:
 - Passing rates on the PT licensure exam
 - HS Alumni and Preceptor Surveys
 - Fieldwork Performance Evaluation for the Occupational Therapy Student Form

- from AOTA (BS Level)
- IRB Approval Process of Master's-level OT Research Proposals (new program)
- Community Teaching Project Evaluation (new UG pre-OT program)

How were the results of the assessment used to improve programs or services?

- School of Nursing:
 - Passing rates on the NCLEX-RN dropped from 82.2% to 72.6% for the academic year from 2002-3 to 2003-4. In 2004-5, the SON engaged the testing services of ERI to assess students' competencies in clinical content and decision-making, a test predictive of the student's success on the licensure exam. Results identified specific areas of weakness where students received additional emphasis in specific courses in the curriculum. The current class will begin taking the NCLEX-RN in Summer 2005.
 - 98% of the graduates of the Nurse Anesthesia concentration and the Primary Health Care concentration passed their licensure/certification exams within three months of graduation.
- School of Health and Rehabilitation:
 - In 2004, PT graduates had an overall passing rate on the national licensure exam of 78%. Physical Therapy faculty analyzed licensure results and examined their curriculum for learning activities that would prepare the students for the board exams. They concluded that the problem-based curriculum used no examinations in the format of the licensure exam to evaluate students learning. They developed multiple choice exams for each didactic course, developing questions at the level of analysis, synthesis, and evaluation.
 - In HS, faculty review the returned surveys and discuss any suggestions for curricular changes. In 2004-5, faculty examined how prerequisites facilitated or inhibited progression through both graduate and undergraduate programs. Proposals for change are ready for the Fall curriculum review cycle.
 - Outcome data for the new OT/CH programs are pending.

Section D

Unit Contribution to President's Performance Measures

Please review the President's Performance Measures for 2004-2005. Did your unit contribute to any specific performance goals for the President? (If so, please indicate whether the measure set was attained and to what degree.)

CHP has assisted with the following Presidential goals:

- Achieved completion of the Kleist Health Education Center in March 2005;
- The Dean served on the University team that successfully negotiated the FGCU-UFF Collective Bargaining Agreement;
- The SON increased nursing enrollments as directed by BOG priorities;

- CHP increased degree production; the Center for Positive Aging increased community service in Charlotte County;
- The SON achieved full CCNE accreditation of the undergraduate and graduate nursing programs;
- CHP promoted two (2) female faculty to Professor, one an ethnic minority;
- CHP faculty contributed extensively to the SACS steering committee, the QEP and every other SACS committee.

Part 2

Section A

Unit Goals for Coming Year (2005-2006)

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2005-2006 goal best align?

Unit Goal

Goal for 2005-2006

High Quality Education (1) - Pursue academic excellence to achieve national prominence in undergraduate education and expanding recognition for selected graduate programs.

A Talented and Dedicated Faculty (4) - Build a diverse team of exceptional faculty and staff who support the mission and guiding principles of the University.

Meet Healthcare Workforce Needs (1) - Build out existing programs to prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.

What action(s) will you undertake to achieve the goal?

- Maintain an admitted pool at GPA of 3.0 for undergraduate and graduate students
- Increase 5% annually the number of qualified applicants to CHP graduate programs who are CHP alumni
- Strengthen course content and practice experiences with diverse populations
- Increase the proportion of doctorally prepared faculty by 3%
- Achieve accreditation of the Athletic Training Program
- Continue development of faculty and student research and grant productivity

By what means will you assess goal achievement?

- Collect enrollment data
- Conduct a curriculum review of diversity content across programs
- Review faculty progress to degree
- Results of AT Self-study and Accreditation Site Visit
- Comparative analysis of previous and current year outcomes: research presentations, manuscripts, and grant proposals.

How will you know if you have successfully attained each goal?

- Mean Admission GPA continues to exceed 3.0 in all programs
- 5% or more of the applicant pool for graduate programs are CHP alumni
- Review of diversity content completed with recommendations to discipline curriculum committees.
- Review of faculty credential indicates at least a 3% increase in the number holding a doctoral degree
- Positive review by AT Site Visitors

How will the results of the above assessments be used to improve student learning or services?

- The admitted pool of students will be better prepared for the rigorous programs
- We find that native (FGCU) students perform better than transfer students; therefore, they will be more successful in achieving licensure and certification.
- Students will be better able to discern the needs of the multi-cultural communities we use as a practice laboratory.
- Doctorally-prepared faculty are more likely to engage students in research and create an atmosphere conducive to research and evidence-based practice in SW Florida
- Successful accreditation will ensure that the program can continue to prepare athletic trainers for the growing K-12 system and sports facilities in SW Florida.

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2005-2006 goal best align?

Unit Goal

Goal for 2005-2006

Strategic Plan Goal 1 - High Quality Education and 7 - Community Leadership Develop new academic and service programs to meet the needs of the community for a competent, caring healthcare workforce.

What action(s) will you undertake to achieve the goal?

- Achieve approval for FGCU Nurse Anesthesia program
- Achieve approval for the program in Long Term Care Program
- Achieve approval to plan the Dietetics program
- Expand Kleist Health Education Center programming to all age groups in the community
- Complete MOA to offer graduate courses in Health Education from the American Association for Health Education

By what means will you assess goal achievement?

- Successful Nurse Anesthesia Self-study and Site Visit
- Long Term Care program approval by BOT
- Approval to plan the Dietetics program
- The number of new programs offered for adults through the Kleist Health Education Center

How will you know if you have successfully attained each goal?

- Nurse Anesthesia Accreditation granted; first class admitted to capacity.
- Long Term Care program approved by the BOT; strong pool of applications received by May 2006
- Approval to plan the Dietetics program received from the Provost; curricular materials in process.
- Adult programming at Kleist Health Education Center up and running with good attendance and positive evaluations.

How will the results of the above assessments be used to improve student learning or services?

- Application and enrollment data will reflect strong interest in the Nurse Anesthesia program at FGCU. Additional clinical sites will apply for resident students to meet state demand.
- Absent strong interest in the Long Term Care program, CHP will conduct an additional needs assessment to determine factors depressing interest in this unique online degree opportunity for persons working in the field who cannot participate in 9-5 courses because of the shift demands of their work environment.
- Approval will facilitate development of a new career option in Dietetics in Florida at a time when obesity is a national health problem.
- User surveys from Kleist Health Education Center adult programming will be assessed for interest in additional health promotion/disease management and prevention programs for the adult population.

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2005-2006 goal best align?

Unit Goal

Goal for 2005-2006

Goal 4 - A Talented and Dedicated Faculty and Goal 6 - Research and Sponsored Programs Expand interdisciplinary health services research in SW Florida

What action(s) will you undertake to achieve the goal?

- Continue mentoring faculty to increase the proportion of faculty participating in research activities: Search RFPs, refer to individual faculty and teams.
- Continue to offer Research Circle programs to increase faculty expertise in and comfort with qualitative and quantitative research methods.
- Encourage grant writing in interdisciplinary teams.
- Invite community agency staff to participate in development activities.
- Continue CHP faculty representation on the FGCU IRB.

By what means will you assess goal achievement?

- Examination of annual faculty PDPs and reports for research activity.
- The number of other FGCU units and community agencies participating in research programs. planning and proposals.

How will you know if you have successfully attained each goal?

- Involvement of faculty in research activities will increase by 5% annually (including posters, presentations, applications for internal and external grants, and publications).
- At least three programs offered in the academic year attract good attendance among faculty (>40%) and 80% of faculty exit surveys report high satisfaction.
- Participation by other FGCU faculty and community members in CHP research activities increased 5% over the year.

How will the results of the above assessments be used to improve student learning or services?

- Increased involvement of faculty in individual and team research will enhance their teaching and increase student involvement in research.
- Increased involvement of persons outside CHP will advance the objective of creating an environment for research in the community and encourage interdisciplinary efforts.

Section B

Resources

What additional resources have you requested and received a commitment for during 2005-2006 from your area VP or the President that is based on your analysis of assessment data for 2004-2005?

- The addition this year of 1.0 FTE for recruiting and advising \$46,200 inc. benefits to create a full-time advisor position for the School of Health and Rehabilitation has already

- produced a geometric increase in recruiting and advising activity.
- The renovations to BHG 262 (\$75,000) are creating an Anatomy lab in close proximity to faculty offices and the future practice center for the School of Health and Rehabilitation to facilitate student learning in a seamless fashion from didactic to laboratory to practice.
 - Renovations to BHG 102-105 (\$100,000) will create a separate practice center for the School of Health and Rehabilitation to meet OT and PT accreditation standards and release the current practice center to the School of Nursing to handle its increasing enrollment in a more appropriate setting.
 - Commitment to hire a Nurse Anesthesia Director 1.0 FTE for Fall 2005 (\$211,200 inc. benefits) will support the Self-Study and development of appropriate clinical residency sites and admission of students to a new FGCU concentration in Summer 2006.
 - Addition of a 12-month 0.5 FTE laboratory assistant position (\$20,000 + benefits) to service A&P I and II courses.

What additional resource needs do you have for fulfillment of your goals that you wish for consideration from your area VP or the President that is based on your analysis of assessment data for 2004-2005?

- Furniture and equipment are needed for the new and renovated practice centers (estimated to be \$45,000.)
 - An Assistant Director for Athletic Training for Fall 2005 (\$66, 000 inc. benefits) is required to meet the standards of the accrediting body. Without the position, the current seniors cannot sit for certification after graduation.
 - Accreditation Site Visit funds for Athletic Training program.
 - Assistant Director position for Nurse Anesthesia concentration - Spring 2006 (\$171,600 inc. benefits) is a minimum expectation for admission of students.
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Section C

Assessment Plans

What assessments are you planning to conduct during 2005-2006?

All programs and concentrations will assess at least one student learning goal per year. The Physical Therapy will undergo cyclical review. The Athletic Training program will undergo accreditation review.

Section D

Coming Year - Strategic Plan Contributions

- 1.1, 1.1.2b, 1.2.3a, 1.3.1
 - 2.1.1, 2.2.2, 2.2.2b, 2.5.1, 2.5.2, 2.5.3, 2.4.5
 - 4.1.1a, 4.1.1b, 4.1.1c, 4.1.4
 - 5.1.1
 - 6.1.1, 6.1.2
 - 7.2.1, 7.3.3, 7.3.5, 7.4.2
 - 8.1.1, 8.1.2, 8.2.1
-