

Annual Report 2006 - 2007

Part 1

Section A

Unit Information

Unit:

College of Health Professions

Mission Statement:

To provide students with health professions education that is grounded in academic excellence, fosters critical thinking and ethical practice, and promotes interdisciplinary collaboration. Faculty in baccalaureate and graduate programs facilitate development of active learning, utilize multiple delivery systems, and collaborate with community partners to prepare competent, caring health professionals.

Section B

Unit Goals within Last Year's (2005-2006) Report

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2006-2007 goal best align?

Goal 1: High Quality Education
Goal 2: Talented and Dedicated Faculty and Staff

Unit Goal

Goal for 2006-2007

Meet the needs of the healthcare community for qualified healthcare professionals dedicated to evidence-based practice and interdisciplinary collaboration.

What actions have you taken to achieve this goal?

Total CHP enrollment in 2006-7 increased by 12.8% comparing Spring 2006 and Spring 2007. That overall increase occurred in the face of a significant loss of graduate FTE when the last class of nurse anesthesia students from the Woford School of Nurse Anesthesia program graduated in December 2006. In January 2006, CHP admitted 10 qualified students to the FGCU graduate concentration in nurse anesthesia. Enrollment in that program will more than double next year.

CHP disciplines continued targeted marketing of new and existing programs to increase enrollment of qualified students at all levels. This was particularly true for the undergraduate concentration in Clinical Laboratory Science which was reinstated after the healthcare community raised funds to support a Director position for three (3) years meet shortages in lab personnel. In 2006-7, the program director was hired and has convened an active advisory board, reconfigured the curriculum to an online offering that will appeal to working laboratory personnel who do not hold the BS degree, second degree students, and traditional undergraduates in the sciences.

The College continued to support CHP faculty pursuing their doctoral degrees. Dr. Douglas Morris completed his degree in April 2007 with the assistance of a grant-in-aid and support from his department. Rosalyn Gross (School of Nursing) has been awarded a grant-in-aid for 2007-8 to complete her dissertation at USF College of Nursing. Ellen Williamson, Kathy Swanick, and Tom Bevins are on track to complete their doctoral degrees by Fall 2008.

The Administrative Team mentors and supports qualified faculty to retain them. Unfortunately, CHP will lose three (3) valued faculty this year for reasons beyond our control: One nursing faculty to graduate school to complete the doctoral degree on traineeship; one nursing faculty due to personal financial exigencies that require her to return to Michigan; and one Health Science faculty to a Research I university position to focus on research.

To further support the Division of Health Science, the college has contributed OPS funds to the Division to supplement their budget in order to hire part-time secretarial support for the Division. This is particularly important now and in the future because the Division is responsible for accreditation activities for Clinical Laboratory Science and does not have a full-time secretary.

What measures have you taken towards assessment of this goal?

Continuous program assessment by internal and external constituents in each discipline.
Annual assessment of faculty qualifications and accomplishments.
Continuing assessment of community need and college performance by an external advisory groups.
Internal assessment of university support for CHP programs.

Describe the progress you have made toward attaining this goal including the anticipated completion date.

Enrollment of qualified students will continue to grow congruent with faculty and other resources. The significant increase in UG enrollment (16%) occurred in the undergraduate RN to BSN program, human performance, athletic training, health services administration, community health (pre-OT), and pre-majors.

The School of Nursing cannot increase enrollment without new positions; positions vacated due to resignations must be filled in order to satisfy Board of Nursing mandates for faculty/student ratios. Athletic Training, like Nursing, has strict accreditation guidelines for faculty/student ratios (1:8); the program is near capacity with 14/16 slots filled this year. The program has two (2) faculty.

In 2006-7, faced with two qualified candidates for one position in the School of Nursing, CHP developed a one-year financial plan supported by the Provost to hire both faculty. The second hire will be given a permanent line in Fall 2007. The hires increased the proportion of doctorally prepared faculty in the college and also increased our diversity.

In 2006-7, the proportion of CHP faculty prepared at the doctoral level increased from 43% to 51%. It is imperative that we make every effort to attract, hire, and retain faculty who have terminal degrees.

Faculty, students, and community partners will report satisfaction with our teaching, research, and service efforts. One recent example is the responses from community partners on the effectiveness of faculty/student projects for their agencies through the CHP capstone course, Senior Seminar.

Describe how the results of assessments have been used to improve student learning or your department's activities.

Building the capacity of the faculty for research by increasing the proportion who are doctorally prepared and attracting qualified faculty, students, and staff with adequate environmental support for their work will enhance the productivity of all. We have targeted our advertising for faculty positions to increase productivity of the searches.

What program or service specific assessment occurred in the current academic year?

Self-study and review of the Nurse Anesthesia program (Fall 2006)

Self-study and site visit of the Committee on accreditation on Athletic Training (September, 2006).

Self-study and site visit of the Physical Therapy program by CAPTE (February, 2007).

Review of the UG nursing program by the Florida Board of Nursing (FLBON) in March 2007.

Self-study and site visit of the Occupational Therapy program by ACOTE (June 1007).

How were the results of the assessment used to improve programs or services?

School of Nursing:

- The CRNA program received full approval and the first class was admitted in January 2007.
- Completed faculty assessment of the UG nursing curriculum and analysis of course syllabi with a comprehensive set of reports to the FLBON. Faculty modified syllabi to more fully reflect clinical objectives.
- Faculty reviewed ERI testing and integrated testing in all nursing courses.
- The SON is engaging consultants in two areas: tests and measurement and clinical instruction.
- A dedicated computer lab for proctored ERI testing was developed in the Library with support from Academic Affairs.
- The School conducted a successful search for a Director: Dr. Marianne Rodgers from the University of Southern Maine is an experienced academic administrator and clinician.

School of Health and Rehabilitation:

The BS entry-level program in Athletic Training received full accreditation for five (5) years.

Physical Therapy: CAPTE voted to approve continuing accreditation for seven (7) years.

Two important areas on partial compliance are the need for additional practice lab space and a program director who holds senior rank.

Occupational Therapy: A successful site visit June 4-6, 2007 applauded the program for its exemplary community-based model curriculum. The ACOTE exit report also noted the need for dedicated practice lab space for the program and the need for the program director to also be department chair. The Commission voted to renew accreditation for seven (7) years with the opportunity for 10 year renewal if the two issues were addressed within a year.

Clinical Laboratory Science: Reactivation of the UG program approved by the Florida Board of Clinical Laboratory Personnel and the National Accrediting Agency of Clinical Laboratory Science.

Section D

Unit Contribution or President's Performance Measures

Please review the [President's Performance Measures for 2006-2007](#). Did your unit contribute to any specific performance goals for the President? (If so, please indicate whether the measure set was attained and to what degree.)

1. High Quality Education: Enrollment in Physical Therapy has remained steady despite

pressure from state and private programs that have already transitioned to entry-level doctoral curricula (DPT). Enrollment in the RN/BSN and RN/MSN options continue to grow. Occupational Therapy expects another increase in enrollment in Fall 2007. Online concentrations in the Division of Health Science continue to grow with the exception of Gerontology and Recreation Therapy.

2. Student Community (quality education opportunities for the region, inc. diverse populations):
3. Co-Curricular and Athletic Programming: The FGCU Chapter of the Florida Student Nurses Association continues to garner awards for their community service at the state level. CHP works with college athletes to plan their programs to facilitate program completion as well as meet training requirements.
4. Talented and dedicated faculty: CHP added one (1) diverse faculty member in the School of Nursing and an internationally trained physical therapist in the review period.
5. Infrastructure, technology, and support services: CHP continues to apply salary savings to provide new and replacement equipment in practice labs and faculty offices as funds allow.
6. Research and Sponsored Programs: The following efforts reflect the increasing scholarly productivity of CHP faculty.

Submitted Publications

Van Duijn J, van Duijn AJ, Nitsch, W (2007) Orthopaedic Manual Physical Therapy Including Thrust Manipulation and Exercise in the Management of a Patient with Cervicogenic Headache: A Case Report. *Journal of Manual and Manipulative Physical Therapy*, 14 (in press)

Accepted Session Presentations

Coe J, van Duijn AJ, Jack L, Bevins T. The Relationship Between Patient Perception of Treatment Outcomes and Patient Satisfaction. Platform presentation, APTA Combined Sections Meeting, Boston MA, 2007.

Hunt, Dennis, "Designing a Sport Specific Training Program for a High School Girls' Basketball Team" Hunt, D., Stejskal, K, National Strength and Conditioning Association's National Conference, July , 2007.

Hunt, Dennis, "The Effects of the Finch Windmill on In-Season Throwing Velocity and Shoulder Strength in High School Baseball Pitchers." Kleinmann, D., Hunt, D., Swanick, K. and Felton S. National Strength and Conditioning Association's National Conference. July, 2007

Hunt, Dennis, Federacion Mexicana De Baloncesto Camp and Clinic, Mexico City, Mexico, *Strength and Conditioning Activities for Athletes*. July, 2006.

Hunt, Dennis, Coaches Basketball School, Rybnik, Poland, *Training Skill Fitness in Athletes*. May, 2006.

Hunt, Dennis, Raciborz University, Raciborz , Poland, *Periodization Training in Sport*. May, 2006.

Swanick, Kathy, The Sage Colleges with Eastern District of the New York State Chapter of the APTA: *Introduction to manipulation and trust techniques for the thoracic and lumbar spine*.

December 2, 2006 Troy New York

van Duijn, Arie, Manipulation and Thrust Techniques for the Thoracic and Lumbosacral Spine. Continuing Education Course (7 CEUs). 2006 Fort Myers FL

van Duijn, Arie, Clinical Performance of Physical Therapy Students in Entry-Level DPT and Entry-Level Masters Degree Programs. 2006 Annual Meeting of the American Physical Therapy Association, Orlando, FL.

van Duijn, Arie, Manipulation: State of the Evidence. FPTA State Student Conclave, Gainesville, FL, 2007

Felton SD, Craddock JC, Estes MA. Bilateral tricep pain in a high school athlete. Presentation at the National Athletic Trainers' Association (NATA) Annual Meeting and Symposium. Atlanta, GA June 2006.

Williamson, E.K., Hunt, D, "An Analysis of Physical Therapy Practice Related to Obesity Management" World Physical Therapy 2007, Vancouver, Canada, June 2007

Part 2

Section A

Unit Goals for Coming Year (2007-2008)

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Unit Goal

Goal for 2007-2008

I. GOAL: High Quality Education. Pursue academic excellence to achieve national prominence in undergraduate education and expanding recognition for selected graduate programs

II. GOAL: The Student Community.

Provide quality educational opportunities serving the region, underrepresented populations, the State of Florida and beyond

IV. GOAL: Talented and Dedicated Faculty.

Build a diverse team of exceptional faculty and staff who support the mission and guiding principles of the University

VI. GOAL: Research Productivity

VII. GOAL: Ongoing Quality Improvement

I and II. QUALITY EDUCATION and STUDENT COMMUNITY:

1. Continue to maximize faculty resources by targeting increasing enrollment where resources are adequate.
2. Continue recruitment of highly qualified students: 95% of accepted applicants meet or exceed the minimum admission requirements.

IV. TALENTED AND DEDICATED FACULTY:

1. Conduct successful search for two (2) UG nursing position to replace faculty leaving in 2007.
2. Conduct successful search for one (1) Health Science position to replace faculty leaving in 2007.
3. Increase faculty staff support in Division of Health Science with 1.0FTE Senior Secretary.
4. Recruit a Director for Health Services Research to fill vacant line.
5. Continue internal support for 7 CHP faculty enrolled in doctoral programs.

VI. RESEARCH PRODUCTIVITY:

Increase reported scholarly activity of the faculty by 10%.

VII. ONGOING QUALITY IMPROVEMENT:

1. Maintain accreditation in good standing of all programs.
2. Achieve full FLBON approval of UG nursing program.

What action(s) will you undertake to achieve the goal?

Review and revise admission requirements.

All faculty are encouraged to include in their Professional Development Plans a long range plan for scholarly productivity leading to application for promotion.

Implement initiatives in the School of Nursing to increase the average passing rate on the NCLEX-RN exam.

By what means will you assess goal achievement?

Completed faculty hires.

Addition of one (1) staff position.

Three (3) faculty in Physical Therapy complete their doctoral degrees by August 2008.

Nursing faculty in doctoral programs make steady, significant progress towards achieving candidacy.

All CHP faculty meet or exceed expectations on annual evaluation.

How will you know if you have successfully attained each goal?

We will have met each target.

How will the results of the above assessments be used to improve student learning or services?

The quality and scope of CHP programs depend on quality faculty. The college will continue its efforts toward professional development of faculty, particularly in teaching and scholarly productivity by means of internal support and developmental programming - as resources permit. Faculty who do not meet expectations on negotiated goals will be given assistance in developing and meeting plans for improvement.

Section B

Resources

What additional resources have you requested and received a commitment for during 2007-2008 from your area VP or the President that is based on your analysis of assessment data for 2006-2007?

1.0 FTE in Nursing to replace current internal funding for 2006-7.

Increase the 9-month PT Clinical Coordinator position to 12-months (at no additional rate).

1.0 FTE Physical Therapist for hire in Fall 2008.

The following additional resources are critical to meeting current needs in the college, but have not been committed:

0.5 FTE Lab Manager for Anatomy & Physiology (to bring the position to 1.0 FTE)

1.0 FTE Instructor in Anatomy & Physiology. Rationale: The course is managed from the Deans' Office, but depends totally on adjunct faculty. Given the courses' pivotal role as state mandated prerequisites for several CHP programs, it is imperative the courses have a lead teacher who is a full-time faculty member.

1.0 Senior Secretary in Division of Health Sciences to meet the support needs of the Division Chair who is Associate Dean for Curriculum and Instruction and provide the support need to meet accreditation reporting requirements.

2000 sq. feet of additional practice lab space for increased enrollment in Human Performance by renovation BHG 170 and 172.

Section C

Assessment Plans

What assessments are you planning to conduct during 2007-2008?

School of Nursing

- FLBON reports every six (6) months.
- Continued ERI assessment process.
- Review and revision of Integrated Program Matrices and ALCs in keeping with standards of external accrediting bodies.

School of Health and Rehabilitation

- Review and revision of Integrated Program Matrices and ALCs in keeping with standards of external accrediting bodies.

Section D

Coming Year - Strategic Plan Contributions

Goal 1: 1.1, 1.2b, 1.3, 2.3a, 2.3b, 2.5, 3.1, 3.4, 3.5, 4.1, 4.2.

Goal 2: 1.1, 2.1, 2.2, 3.1,3.2, 4.1, 5.1, 5.3, 5.4.

Goal 3: 1.1, 1.3, 4.1, 4.3.

Goal 4: 1.2, 1.3, 1.4, 1.5, 2.1.

Goal 5:

Goal 6: 1.1, 1.2.

Goal 7: 1.1, 2.1, 3.3, 3.5.

Goal 8: 2.1.