

Annual Report 2007 - 2008

Part 1

Section A

Unit Information

Unit:

CROP

Mission Statement:

Section B

Unit Goals within Last Year's (2006-2007) Report

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2007-2008

Strategic Goal 2, The Student Community

Prepare and support the educational experience for disadvantage students (i.e. low-income, first generation) to complete post secondary education.

What actions have you taken to achieve this goal?

Outreach Programs, which encompasses the College Reach Out Program (CROP) and Public School Enrichment Partnership/Scholar's Club (PSEP), identifies at-risk and disadvantaged students and seeks to prepare and support in their quest for post-secondary education. This is accomplished through after-school programs facilitated by a coordinator at each school who offers instruction in completing college applications, the financial aid process, seeking scholarships and other outside funding, SAT/ACT preparation, and experiences on campus at FGCU through College Exploration Day for CROP members and College for a Day for Scholar's Club members.

What measures have you taken towards assessment of this goal?

Outreach Programs staff meet regularly with school coordinators to discuss goals and attainment of those goals. Data tracking and program evaluations also provide feedback.

Describe the progress you have made toward attaining this goal including the anticipated completion date.

If participation continues to grow at or above enrollment growth and resources, program success will be determined. Professional assessment by the Outreach Programs staff will determine success of academic programs. Anticipation completion date would be at the end of each grant cycle which is August 31.

Describe how the results of assessments have been used to improve student learning or your department's activities.

Favorable assessments will be used to determine resource requests.

Section C

Program or Service Specific Assessments

What program or service specific assessment occurred in the current academic year?

Annual report for the State of Florida which funds the CROP program data supplied to the funding sources for the PSEP program.

How were the results of the assessment used to improve programs or services?

Favorable assessments have resulted in greater funding which leads to expansion of programs for all participants and makes the programs available to more underrepresented students.

Section D

Unit Contribution or President's Performance Measures

Please review the [President's Performance Measures for 2007-2008](#). Did your unit contribute to any specific performance goals for the President? (If so, please indicate whether the measure set was attained and to what degree.)

CROP and PSEP address Goal II - the underrepresented student population. The measure was attained by expanding the program to other schools in the five county area served by CROP and making the programs available to more students in the schools already served by CROP and PSEP.

Part 2

Section A

Unit Goals for Coming Year (2008-2009)

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Strategic Goal 2 - The Student Community

Outreach Programs will provide assistance and enrichment opportunities to underrepresented, at-risk and disadvantaged populations to set and achieve academic, leadership, citizenship, and service excellence.

What action(s) will you undertake to achieve the goal?

Outreach Programs will maintain current CROP and PSEP schools and advisors/coordinators. We will expand the programs into Hendry, Glades, and Charlotte counties, joining Lee and Collier counties, to increase the number of PSEP and CROP participants. We will provide scholarship opportunities for PSEP and CROP high school seniors to attend post-secondary education. Scholarships will be based on academic excellence and program participation. Partnerships will be created between participants and FGCU to assist with college expenses which include, housing, tuition, books, and transportation costs.

By what means will you assess goal achievement?

Admission to FGCU of these underrepresented populations, increasing in numbers each year, will determine goal achievement.

How will you know if you have successfully attained each goal?

Each goal will be looked at in terms of the number of scholarships, tuition waivers, and housing waivers that are granted to the underrepresented population, thus reducing the burden of loans.

How will the results of the above assessments be used to improve student learning or services?

Reducing the loan burden for these students will alleviate the stress of financial issues/concerns for them, one of the biggest barriers to post-secondary education.

Section B Resources

What additional resources have you requested and received a commitment for during 2008-2009 from your area VP or the President that is based on your analysis of assessment data for 2007-2008?

Resources have been reduced for next year in PSEP/Scholars and CROP Programs. The FGCU Program staff will make more visitations on the school campuses to reduce the cost of district-wide transportation. The number of programs and staff members will not be increased, but the quality will be maintained. The Assistant Director's role will be more aggressive in the servicing of SSS and Scholars students to increase services provided in a joint effort to maintain retention. Additional funding sources will be researched.

Section C

Assessment Plans

What assessments are you planning to conduct during 2008-2009?

Evaluation of program activities will be completed by the students and on-site advisors as appropriate to ensure program objectives are being achieved. Tracking of the academic progress and retention of the program participants is based on school transcripts.

Section D

Coming Year - Strategic Plan Contributions

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