

Annual Report 2007 - 2008

Part 1

Section A

Unit Information

Unit:

College of Education

Mission Statement:

We envision our graduates, and those they influence, as the learners and leaders of today and tomorrow. As learners, our graduates will continue to grow and develop into leaders in their fields. As leaders, they will build upon the diverse backgrounds and perspectives they encounter to ensure that all individuals are able to construct the understandings necessary to become successful.

Section B

Unit Goals within Last Year's (2006-2007) Report

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2007-2008

Goal 2: Student Community

Increase enrollment in our teacher education preparation programs and our graduate programs.

What actions have you taken to achieve this goal?

1. We held recruiting events for the EPI
2. We continue to offer ESOL for au par's and a course on the Middle East
3. We marketed online courses for education minor
4. We worked with high school teacher academies

What measures have you taken towards assessment of this goal?

1. Enrolled new students in EPI
2. Enrolled students in the ESOL and Middle East Continuing Ed programs
3. Emailed students, met with advisors, and updated website
4. Agreements to implement two plus two approach

Describe the progress you have made toward attaining this goal including the anticipated completion date.

1. Students enrolled
2. Students enrolled
3. Programs marketed
4. Students will elect to attend FGCU as an education major

Describe how the results of assessments have been used to improve student learning or your department's activities.

Results will be used to improve and expand service delivery options.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2007-2008

2. Student Community

Plan and implement international study abroad opportunities.

What actions have you taken to achieve this goal?

1. Course credit was identified for study abroad opportunities
2. Marketing materials were developed
3. Finalized partnership agreement with study abroad partner

What measures have you taken towards assessment of this goal?

1. Offer course credit for March 2008 study abroad travel
2. Marketing materials were emailed, delivered and shared at recruiting events
3. Partnership agreement signed

Describe the progress you have made toward attaining this goal including the anticipated completion date.

1. Two students and one faculty member traveled to Hungary; one faculty and ?? students traveled to the Dominican Republic
2. Number of students traveling increased
3. Agreement proved to be effective and comprehensive

Describe how the results of assessments have been used to improve student learning or your department's activities.

Results will be used to improve and expand international study abroad experiences.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2007-2008

8. Ongoing Quality Improvement & Assessment

Develop a college wide assessment plan to generate data needed for various accreditations.

What actions have you taken to achieve this goal?

1. Design an undergraduate plan to meet new DOE competency-based programs
2. Design a plan for each graduate program to meet NCATE standards

What measures have you taken towards assessment of this goal?

1. Implement plan beginning August 2008
2. Implement plan beginning August 2008

Describe the progress you have made toward attaining this goal including the anticipated completion date.

1. Feedback and data collected and analyzed for both goals

Describe how the results of assessments have been used to improve student learning or your department's activities.

We anticipated gaining information to strengthen all of our programs, identify content redundancy and weaknesses in meeting DOE and NCATE standards

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2007-2008

6. Research and Sponsored Programs

Support and enhance faculty/student research activities

What actions have you taken to achieve this goal?

1. Develop guidelines for two course releases for faculty to do research that will lead to outside funding.
2. Work with ORSP to fund a 20-hour a week coordinator to manage our external funding- budgets, compliance reports.
3. Develop a plan for support of EdD/EdS students to do research and to write grants.

What measures have you taken towards assessment of this goal?

1. Goal was changed to fund more research initiatives and eliminate course releases
2. Due to budget cuts this goal was terminated
3. Secured funding for graduate research assistantships

Describe the progress you have made toward attaining this goal including the anticipated completion date.

1. Six research projects funded
2. N/A
3. One full-time and six part-time assistantships funded

Describe how the results of assessments have been used to improve student learning or your department's activities.

The funded research projects will contribute to the promotion of faculty. Presentations at national conferences provides opportunities for student recruitment as well as networking. We anticipate when graduate assistantships are implemented there will be increased productivity in faculty scholarship.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2007-2008

1. High Quality Education

Gain approval for three new degree programs and revise existing programs to meet new state standards as needed

What actions have you taken to achieve this goal?

1. Develop proposal for Education Specialist/EdD
2. Develop proposal for undergraduate child development degree
3. Revise programs and concentrations to meet new initial certification standards

What measures have you taken towards assessment of this goal?

1. University curriculum committee approved proposal / BOT approval
2. University curriculum committee approved proposal / BOT approval
3. Program revisions approved by COE and university curriculum committees

Describe the progress you have made toward attaining this goal including the anticipated completion date.

1. Students are being recruited for Education Specialist
2. Students are being recruited for child development degree
3. Revisions for catalog submitted

Describe how the results of assessments have been used to improve student learning or your department's activities.

We will recruit students for our new degree programs; the revisions allow us to stay current and be in compliance.

What program or service specific assessment occurred in the current academic year?

Program assessment of graduates Employer satisfaction of teacher education candidates Undergraduate benchmark assessments Graduate program assessments Graduate follow-up

How were the results of the assessment used to improve programs or services?

Revisions to benchmarks and review of course content.
The Counseling Program Faculty review the employer surveys to determine if program revisions are needed.

Section D

Unit Contribution or President's Performance Measures

Please review the [President's Performance Measures for 2007-2008](#). Did your unit contribute to any specific performance goals for the President? (If so, please indicate whether the measure set was attained and to what degree.)

Part 2

Section A

Unit Goals for Coming Year (2008-2009)

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 7: Community Leadership

To continue to build our community outreach

What action(s) will you undertake to achieve the goal?

1. Partner with Bonita Middle School to support a college prep initiative
2. Build and strengthen the Dean's Circle
3. Increase faculty representation in all our service counties

By what means will you assess goal achievement?

1. Partnership is in place
2. New members added; goals set
3. New faculty involved in 1 or more counties

How will you know if you have successfully attained each goal?

1. School is pleased
2. New member added
3. Faculty and counties know College of Education

How will the results of the above assessments be used to improve student learning or services?

1. Decide if Intro to Ed should require this experience
2. Dean's Circle makes recommendation for improvement on fundraising
3. Opportunities for internships, workshops

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 1: High Quality Education

To continue addressing the standards set forth by NCATE in preparation for a Spring 2011 site visit.

What action(s) will you undertake to achieve the goal?

1. Committee to finalize conceptual framework by December 2008
2. A steering committee will be selected to oversee process, chaired by coordinator
3. We will develop a template for syllabi-integrate conceptual framework; assessment items
4. Implement assessment program using LiveText as management tool

By what means will you assess goal achievement?

1. Conceptual framework finished
2. Steering committee named
3. Template developed
4. Data collected in LiveText

How will you know if you have successfully attained each goal?

1. Conceptual framework is approved by faculty
2. Steering committee is meeting
3. Template is being used by faculty
4. Reports printed for program

How will the results of the above assessments be used to improve student learning or services?

We will be able to identify content areas in each program that need strengthening:
We will be one year closer to applying for national recognition of excellence.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 8: Ongoing Quality Improvement

Develop an assessment system that encompasses measurable standards-based critical task descriptions for each course in the Integrated Teacher Education Program.

What action(s) will you undertake to achieve the goal?

1. Faculty will identify critical tasks for each course, link them with state & national standards, and construct descriptive rubrics for their assessment.
2. COE evaluation/research faculty will develop a systematized database of the critical tasks so that they can be reported by course, program, or standard.
3. Standards-based rubrics will be created in LiveText to facilitate electronic review of tasks and capture of assessment data.

By what means will you assess goal achievement?

1. Engage in several faculty work sessions to insure collaborative construction of critical tasks for each course.
2. Review database and construct reporting capabilities. Run reports.
3. Review Exhibit Center in LiveText to insure that all rubrics are included.

How will you know if you have successfully attained each goal?

1. All courses and standards will be adequately represented in the assessment system.
2. All reports will be generated by course, program, or standard and submitted to DOE by August 31, 2008.
3. All faculty will have electronic access through LiveText to assignments and rubrics for courses they teach.

How will the results of the above assessments be used to improve student learning or services?

1. LiveText generated reports will yield data on the level of attainment of each state and national standard by course, program, or individual student.
2. Faculty will review and analyze data for appropriate course correction. Data from assessments will be compared with that of data reflected in the student-completed end of program surveys.
3. Course revision will be made on the basis of data derived from the assessment system.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 8: Ongoing Quality Improvement

Establish annual process for review of Academic Learning Compacts for each program.

What action(s) will you undertake to achieve the goal?

1. Review program ALC's with faculty.
2. Organize a small task force to develop recommendations for a process of annual review.

By what means will you assess goal achievement?

1. The task force will bring recommendations to the Undergraduate programs and finalize the annual review process.

How will you know if you have successfully attained each goal?

1. The annual review process will be in effect.

How will the results of the above assessments be used to improve student learning or services?

Data from the annual review and analysis will be reported and compared with assessment data and end-of-program data for degree of congruence. Program improvement will be based on this analysis. Successive annual reviews will continue the process.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 8: Ongoing Quality Improvement

Utilize end-of-program surveys for program improvement.

What action(s) will you undertake to achieve the goal?

1. Administer the end-of-program survey to graduating seniors.
2. Submit completed surveys to Lenore Benefield for tabulation and report.
3. Three years of previous data will be charted to begin the trend analysis.
4. Bring completed report to Undergraduate Program faculty meeting for analysis and action.

By what means will you assess goal achievement?

1. Program faculty will devise a process for analysis of survey data.

How will you know if you have successfully attained each goal?

1. The process of analysis will be operative.

How will the results of the above assessments be used to improve student learning or services?

1. Data will be compared on a yearly basis to that of previous years to monitor program improvement.
2. Data will also be compared with that of the assessment system for degree of congruence between student perception and assessed performance.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 5: State of the Art Infrastructure

Take control of College of Education website management.

What action(s) will you undertake to achieve the goal?

1. Meet with IT and develop a plan
2. Assign staff to management areas
3. Hire OPS to research and update current site information
4. Identify and remove unused site information
5. Design site look and logic
6. Train staff on Red Dot

By what means will you assess goal achievement?

1. Write a plan
2. Hire train, and assign staff
3. Check website for accuracy
4. Run tests to determine staff proficiency in managing website

How will you know if you have successfully attained each goal?

1. Existence of a written plan
2. Website information will be current and correct
3. Staff are able to maintain website

How will the results of the above assessments be used to improve student learning or services?

The College of Education will be able to make changes to the website as they occur thus ensuring the information the students and prospective students receive is current and accurate.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 5: State of the Art Infrastructure

Implement CAPP

What action(s) will you undertake to achieve the goal?

1. Advisors will run CAPP compliances on all current students during out tri-annual records audit and report problems to the CAPP Coordinator.
2. Meet with CAPP Coordinator to ensure College of Education and DOE requirements are met.
3. Respond to student inquiries after CAPP goes live.
4. Update CAPP information as problems or changes emerge

By what means will you assess goal achievement?

1. Request summary of CAPP compliance errors and solutions from the CAPP Coordinator.
2. Compare information on the website to the Florida Gulf Coast University catalog.
3. Compare hard copy student information to CAPP compliance.
4. Evaluate ease of making changes in CAPP.

How will you know if you have successfully attained each goal?

1. CAPP compliances run successfully and problems are reported.
2. CAPP aligned with College of Education and DOE requirements.
3. Students use CAPP to determine progress and report to advisor when there is a problem.

How will the results of the above assessments be used to improve student learning or services?

Students will be able to audit their own progress without having to meet with an advisor. They will be able to do that any time and from any place. It is much more convenient for students.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 2: The Student Community

Recruit diverse students

What action(s) will you undertake to achieve the goal?

1. Advertise the Education Specialist Program
2. Offer graduate assistantships
3. Hold town-hall meetings
4. Participate in Florida Minority Scholarship Program
5. Target diverse groups with information on TEACH grants
6. Offer courses in Collier County Schools at Professional Development Schools (PDS).

By what means will you assess goal achievement?

1. The number of applications and calls for interest in the program will be tallied.
2. The number of Graduate assistantships and tuitions waivers will be totaled.
3. The number of town hall meetings will be totaled.
4. Participation in the Florida Minority Scholarship Program will be documented.
5. The dissemination of information and informational sessions will be documented.
6. Track the progress of the PDS cohort students.

How will you know if you have successfully attained each goal?

1. There will be an abundance of applicants and calls of interest in the Education Specialist's Program.
2. Graduate Assistantships will be granted.
3. There will be several Town Hall Meetings.
4. There will be participation in the Florida Minority Scholarship Program.
5. Information will have been distributed to diverse groups and there will be an increase of students utilizing TEACH Grants for education.
6. The PDS cohort will progress through the program of study.

How will the results of the above assessments be used to improve student learning or services?

1. Graduate Students at FGCU College of Education will have an opportunity for advanced learning and will utilize this knowledge to improve student learning.
2. Needy, qualified students will have an opportunity for education.
3. People in diverse parts of the state will learn about programs at FGCU College of Education.
4. Minority students will have more opportunities to attend FGCU College of Education.
5. More qualified teachers will be available to students in schools.
6. There will be more highly qualified educators in the school to impact student learning.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 1: High Quality Education

College of Education: strengthen and build our academic programs.

What action(s) will you undertake to achieve the goal?

1. Initiation of the Education Specialist Program
2. Maintain existing accreditations
3. Continue working towards NCATE accreditation by developing the Unit Assessment Plan; aggregating and analyzing data on LiveText
4. Continued preparation of documentation and program modification to comply with new DOE regulations
5. Distribution and analysis of the data from the Student and Employer Survey
6. Continue advisory board in the College of Education

By what means will you assess goal achievement?

1. The number of students in the Education Specialist program will be tallied.
2. Accreditations with CACREP and DOE will be maintained.
3. The In-Unit Assessment Plan will be implemented and the data will be aggregated on LiveText.
4. The programs will be modified to comply with Florida DOE regulations.
5. The data from the Graduate and Employer Survey will be analyzed.
6. The Advisory Board will have met.

How will you know if you have successfully attained each goal?

1. There will be students in the Education Specialist program.
2. Accreditations with CACREP and DOE will be maintained.
3. The In-Unit Assessment Plan will be implemented and the data will be aggregated on LiveText.
4. The programs will comply with Florida DOE regulations.
5. The data from the Graduate and Employer Survey will be analyzed.
6. The Advisory Board will have met.

How will the results of the above assessments be used to improve student learning or services?

1. The education Specialist students will use their increased knowledge to improve student learning.
2. The rigorous standards will continue to maintain the high standards of the programs.
3. Trends in students learning will be more readily identifiable.
4. The programs will continue to prepare educators according the Florida DOE guidelines.
5. Programs changes will be made where appropriate and indicated by the results of the survey to improve student outcomes.
6. Programs changes will be made where appropriate and indicated by the Advisory Board.

Strategic Plan Goal

Unit Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Goal for 2008-2009

Goal 2: The Student Community

Enrich student life

What action(s) will you undertake to achieve the goal?

1. Increase the collaboration between College of Education programs and the Professional Development School (Veteran's Memorial Elementary & Parkside Elementary schools).
2. Continue to place and expand placements for students in internships where diverse clients and students are served.
3. Continue, support and build the Chi Sigma Iota Counseling Honor Society and Kappa Delta Pi.

By what means will you assess goal achievement?

1. Coursework will be tied to the goals of the educational leaders of the PDS School.
2. Documentation will be kept regarding the diversity of the clients of interns.
3. Documentation will be kept regarding the number of students and professional members of the honor societies.

How will you know if you have successfully attained each goal?

1. The leaders of the PDS schools will give positive feedback regarding the impact of the graduate cohort on student learning
2. Students will work with diverse clients (SES, gender, race, and ethnicity)
3. The number of students and professional members of the honor societies will be sustained or will increase.

How will the results of the above assessments be used to improve student learning or services?

1. Students of the graduate students will be positively impacted.
2. Students will have better skills with diverse client populations.
3. students will be life-long learners and will share in the growth opportunities after graduation.

Section B

Resources

What additional resources have you requested and received a commitment for during 2008-2009 from your area VP or the President that is based on your analysis of assessment data for 2007-2008?

1. Support of NCATE costs
2. Additional support staff - Executive Secretary and Advisor
3. Three faculty positions for EdD

Section C

Assessment Plans

What assessments are you planning to conduct during 2008-2009?

Assessments for program quality associated with SACS, DOE & NCATE; program assessments of graduates; employer satisfaction of teacher education candidates and undergraduate benchmark assessments.

Section D

Coming Year - Strategic Plan Contributions

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