

Annual Report 2007 - 2008

Part 1

Section A

Unit Information

Unit:

Judicial Affairs

Mission Statement:

Section B

Unit Goals within Last Year's (2006-2007) Report

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Strategic Plan Goal - 2, The Student Community

Unit Goal

Goal for 2007-2008

Enhance the Judicial Affairs program by improving technology and by promoting the development of mature and responsible students.

What actions have you taken to achieve this goal?

In the 2007-2008 academic year the Office of Judicial Affairs was able to purchase a Custom Reporting Module component to the PAVE Judicial Action software. This module will assist the Office of Judicial Affairs and Housing to more efficiently and effectively report judicial statistics to the University Community.

The Student Code of Conduct was revised and put into effect in the spring 2008 semester. This new code of conduct is more efficient and beneficial to the University community.

Additionally, the Office of Judicial Affairs provided monthly workshops in the fall 2007 semester with speakers from the community including Southwest Florida Addiction Services (SWFAS) and Abuse Counseling and Treatment (ACT). These workshops were open to the University community and were well attended by faculty, staff, and students. Students who went through the disciplinary process and were sanctioned to participate in the workshop were also given follow-up educational activities related to the information that they learned from the session. In the spring 2008 semester, the Office of Judicial Affairs asked the Prevention and Wellness Office to provide these monthly workshops. These workshops addressed such issues as nutrition and helpful ways to manage stress. While these workshops were not as well attended, the partnership between the Prevention and Wellness Office and Judicial Affairs became more developed.

What measures have you taken towards assessment of this goal?

By talking with students, as well as the faculty and staff members who comprise the Student Conduct Committee, the Office of Judicial Affairs assesses what sanctions seem to work to help develop the students who go through the disciplinary process into more responsible and mature students. After completing community service hours, for example, students are asked to evaluate their experience and turn that paperwork in. When reviewing the community service evaluation, if the location and experience was beneficial for one student, we are then able to recommend that to another student who will be sanctioned to complete service hours. Additionally, by sanctioning students to reflection paper on their experience and what they learned, as well as their goals for the future, Judicial Affairs is often able to assess if the process was effective in developing that student to be more responsible and mature.

Describe the progress you have made toward attaining this goal including the anticipated completion date.

The Office of Judicial Affairs is continually working towards improving our services to students and helping them mature and develop as young adults and members of the University Community. With constant improvements in technology and other resources, Judicial Affairs strives to be at the forefront of these advancements. For example, within the last two years, Judicial Affairs has utilized digital recorders for student hearings. This small change has made a big difference in being able to make CD recordings of hearings for appeals purposes and to be able to save the recordings in the computer, rather than bulky cassette tapes in their files. This year, an additional digital recorder with surround recording capabilities was purchased for the Student Conduct Committee hearings to ensure that all members of the committee, the students, and witnesses will be accurately recorded.

Describe how the results of assessments have been used to improve student learning or your department's activities.

Based on word of mouth assessments, as well as educational sanctions that students have completed, Judicial Affairs determined that certain sanctions, such as the online Alcohol Edu. program was ineffective in educating the students to not repeat their behavior. Rather than continue to utilize this program as much as it was used in the past, students were given alternative sanctions, such as attending an alcohol speaker and reflecting on what they learned from that and relating it back to their incident. A modification to a sanction like this has resulted in the sanctions and reflections being more meaningful and effective in deterring students from repeating their inappropriate behavior.

Section C

Program or Service Specific Assessments

What program or service specific assessment occurred in the current academic year?

Students, faculty, and staff who participated in the new monthly workshop series were assessed to determine the benefits of outreach and education to students on issues that relate to their daily life as college students.

How were the results of the assessment used to improve programs or services?

Some sessions were better received than others. The sessions with the outside speakers, such as from SWFAS and ACT were more effective and received higher praise than the on-campus speakers, specifically when the Prevention and Wellness program was done by the Peer Mentors, who only provided handouts. Now that these assessments have been received, Judicial Affairs will be able to further develop these workshops to include more off-campus speakers who will interact and engage the audience.

Section D

Unit Contribution or President's Performance Measures

Please review the [President's Performance Measures for 2007-2008](#). Did your unit contribute to any specific performance goals for the President? (If so, please indicate whether the measure set was attained and to what degree.)

Part 2

Section A

Unit Goals for Coming Year (2008-2009)

Strategic Plan Goal

With which 1 or 2 goals from the 8 current strategic plan goals does your 2007-2008 goal best align?

Strategic Plan Goal - 2, The Student Community

Unit Goal

Goal for 2008-2009

The goal for Judicial Affairs is to continue to provide educational sanctions that are effective and meaningful to the development of students into mature and responsible members of the University Community.

What action(s) will you undertake to achieve the goal?

Judicial Affairs will continue to provide educational sanction opportunities for students to fulfill.

By what means will you assess goal achievement?

These educational sanctions will be followed up with personal reflective assessments to determine their effectiveness.

How will you know if you have successfully attained each goal?

If a student does not continue the behavior that resulted in them going through the disciplinary process by completing the educational sanctions, the goal will be successfully attained.

How will the results of the above assessments be used to improve student learning or services?

Student learning will improve with the completion and participation in these educational sanctions. Students will grow and develop into more mature and responsible members of the University Community.

Section B **Resources**

What additional resources have you requested and received a commitment for during 2008-2009 from your area VP or the President that is based on your analysis of assessment data for 2007-2008?

The addition of the Custom Reporting Module was received in summer 2008 and will be utilized in the 2008-2009 academic year to improve the technology resources for Judicial Affairs to better represent the judicial statistics.

Section C

Assessment Plans

What assessments are you planning to conduct during 2008-2009?

Judicial Affairs plans to assess the disciplinary process and will continue to make notes on possible improvements to the Student Code of Conduct for the next revision.

Section D

Coming Year - Strategic Plan Contributions

Based on Strategic Goal 2: The Student Community-Applicable strategies and indicators-2.1

Based on Strategic Plan Goal 3, Co-curricular and Athletic Programming – Applicable strategies and indicators: 3.1.1,3.2