
Program or Service Specific Assessments

Unit: Office of Housing & Residence Life

What program or service specific assessment occurred in the current academic year?

(1) The question regarding construction of additional on-campus housing was addressed by analyzing the expected rate of growth in enrollment as compared to the number of on-campus beds currently in demand. The timeline for the south campus development project was also evaluated and projections regarding future demand were formulated. This analysis resulted in the decision to proceed with construction of Phase VII.

(2) The Office of Housing & Residence Life developed and launched an Assessment Plan during this reporting period that is based on the key outcomes set forth in the unit mission statement. For each outcome, specific assessment criteria and measures were established.

Of the measurement tools outlined in the Plan, the *Quality of Residential Life Survey* is slated to be used to collect data on all key outcomes. This tool has been developed and is currently being field tested. The final version of the tool will be completed by the end of the Summer term and distribution of the survey will be conducted in March 2006.

How were the results of the assessment used to improve services or programs?

(1) The decision to proceed with construction of additional on-campus residence halls was a decision clearly in line with the University's mission. External research indicates that students who live in residence are generally more successful academically and are more satisfied with their college experience. Because of the strong preference by students and their parents for on-campus accommodations, a lack of available on-campus housing could likely impact enrollment growth. Consequently, the opportunity to live on campus must be available to those students who request it and additional housing facilities allow FGCU to keep up with this demand.

(2) Once administered, the Quality of Residential Life Survey will be very useful in gauging students' perception of the benefits of on-campus living pertaining to academic achievement and satisfaction with the University. This survey also asks students to comment on the degree to which living in residence has assisted their development in certain skill areas. Results from the survey will be used in a direct fashion in that programs and services will be modified to better meet students' needs then re-evaluated.
