
Program or Service Specific Assessments

Unit: Planning and Institutional Performance

What program or service specific assessment occurred in the current academic year?

The office examined the process by which institutional effectiveness was conducted at the university. It gathered evidence for the setting of goals, the assessment of goals, and the use of assessment data to foster continuous improvement. It determined that this activity could not be documented in a systematic and consistent way throughout the university, nor were linkages to institutional planning and budgeting as clear as they should be.

How were the results of the assessment used to improve services or programs?

In conjunction with the development of the new strategic plan, PIP proposed the creation of LRPIEC, the Long Range Planning and Institutional Effectiveness Committee as an executive body co-chaired by the Provost and the VP for Administrative Services comprising university administrative, faculty, and student leadership for the purpose of integrating and coordinating strategic planning and institutional effectiveness practices. The IE model adopted was proposed by PIP as were the IE directives to guide the model's implementation. The IE directives instituted the annual report cycle as the means for setting and reporting on annual goal attainment with goals aligned with university strategic plan goals. The annual report includes assessment of each goal and how the outcomes of the assessment have been used to improve programs and services and advance fulfillment of FGCU's mission. The annual reports are used for shaping institutional priorities for the coming year in line with over goals of the university strategic plan. The results of program assessment plans are also included in the annual reports to further student learning goals.
