

Curriculum & Instruction: Interdisciplinary Topics

| <b>University Student Learning Outcomes (Graduate)</b>  | <b>Program Student Learning Outcomes</b>  | <b>Program Curriculum</b>   | <b>Assessment</b>  | <b>When Assessments Are Conducted</b>   | <b>Use of Assessment Results for Continuous Improvement</b> |
|---|---|---|--|---|---|
| <p>Demonstrate excellence in critical thinking, problem-solving, analysis and strategic planning.</p> | <p>Candidates demonstrate curriculum “theory into practice” with research-based curriculum development that incorporates problem-solving, analysis and strategic planning</p> | <p>EDF 6215 Learning Principles</p> <p>EDF 6481 Foundations of Ed Research</p> <p>EDG 6627 Foundations of Curriculum &amp; Instruction</p> <p>EDG 6038 Capstone Seminar</p> | <p>Reflective practice that links practice to theory</p> <p>Scholarly Writing</p> <p>Reflective practice that links practice to theory</p> <p>Capstone Project</p> | <p>Throughout program</p> <p>Throughout program</p> <p>Throughout program</p> <p>End of academic experience</p> |   |
| <p>Demonstrate effective use of a variety of communication skills and modalities.</p>                 | <p>Candidates use a wide range of teaching methods to demonstrate, share, and reflect on central concepts, tools of inquiry, and structures of various secondary</p>          | <p>Minimum of 21 graduate credit hours from 2-3 areas under advisement, e.g., graduate course work in math and philosophy to advance one’s preparation to</p>               | <p>Scholarly Writing</p> <p>Reflective Practice and Curriculum Development Projects</p>  | <p>Throughout program</p>   |   |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
|   | school content area(s)   | teach high school mathematics.<br><br>Reflective practice that links practice to theory  | Capstone Project   | End of academic experience   |  |
| Exhibit professional and technical expertise consistent with discipline and/or content area specific accrediting or licensing bodies. | Candidates use a variety of assessment tools to produce and evaluate curriculum and instruction that meet national, state and local mandates for their professional scholarly organizations, e.g. National Council for the Social Studies. | EDF 6481 Foundations of Research<br><br>EDF 6432 Foundations of Measurement<br><br>Special Methods, e.g., SSE 6326 Social Studies Methods: 6-12<br><br>EDG 6038 Capstone Seminar | Scholarly writing<br><br>Action Research Project<br><br>Presentation of demonstration Lessons (within an Instructional Unit)<br><br>Capstone project | Throughout program<br><br>During final 2 semesters of program<br><br>During methods course<br><br>End of academic experience |  |
| Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.               | Candidates are highly effective curriculum writers and teachers whose foundational knowledge of  | Special Methods, e.g., SSE 6326 Social Studies Methods: 6-12   | Presentation of demonstration Lessons (within an Instructional Unit)   | During methods course  |  |

|  |  |  |   |  |  |
|--|--|--|---|--|--|
|  | theory and practice, use of teaching practices, approaches and methods, and the appropriate use of assessments prepare them as instructional leaders.  |  |   |  |  |
| Demonstrate capacity for continued learning, growth, and scholarly activity in their respective disciplines and fields of study. | Candidates appreciate and value the career-long commitment to create learning environments that promote positive social interaction, active engagement in learning, & self-motivation. Through this commitment they promote and demonstrate different learning approaches that are equitable and adaptable to the needs of diverse learners. | <p>Special Methods, e.g., SSE 6326 Social Studies Methods: 6-12</p> <p>EDF 6606 Social-Econ Foundations of Education</p> <p>EDF 6481 Foundations of Ed Research</p> <p>EDG 6038 Capstone Seminar</p> | <p>Presentation of demonstration Lessons (within an Instructional Unit)</p> <p>Scholarly writing</p> <p>Scholarly writing</p> <p>Capstone project</p> | <p>During methods course</p> <p>Throughout program</p> <p>Throughout program</p> <p>End of academic experience</p> |  |

