

Counseling Program: School Counseling and Mental Health Counseling Tracks

University Student Learning Outcomes (Graduate)	Program Student Learning Outcomes	Program Curriculum	Assessment	When Assessments Are Conducted	Use of Assessment Results for Continuous Improvement
<p>Demonstrate excellence in critical thinking, problem-solving, analysis and strategic planning.</p>	<ul style="list-style-type: none"> • Students will learn to plan and coordinate student development and/or counseling services for children, adolescents, and adults. • Students will learn to consult with other professionals, families, and community agencies regarding appropriate student development and/or counseling services for children, adolescents, and adults. 	<ul style="list-style-type: none"> • MHS 6055: Lifespan Dev (MH only)/ MHS 6051: Human Development for School Counselors (SC only) • MHS 6450: Issues in Addictions and Abuse (MH only) • MHS 6200: Appraisal Procedures • MHS 6070: Mental Disorders (MH only) • MHS 6740: Research & Program Evaluation • MHS 6480 Human Sexuality (MH only) • MHS 6620: Organizations, Administration and Supervision (MH only) • MHS 6601: Consultation and Collaborative Problem Solving (SC only) • MHS 6401: Advanced School Counseling Methods (SC only) • MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only) • MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only) • MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only) • MHS 6404: Intro to Counsel. Theory and techniques (MH only)/ MHS 6400: Counseling Theory for School Counselors (SC only) • MHS 6428 Cross-cultural 	<ul style="list-style-type: none"> • Culminating Internship • Performance on National Exam used as culminating Experience. • State certification licensing data • GPA • Site Supervisor Feedback • Pass rates on state subject area certification and/or mental health licensure exams • Trends in group performance on National Exam compared with national norms. • Periodic formal and informal feedback from program students. Survey on critical thinking given to graduating students. • Formal and informal feedback from program site hosts/supervisors. 	<ul style="list-style-type: none"> • End of Program • End of Program • End of program and follow-up data from DOE • Course level assessments conducted throughout program • End of internships; periodic site supervisor orientations • Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC) • Analysis of results every fall term when exams are taken and scored • Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers • Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually. 	<ul style="list-style-type: none"> • Review course and field experience sequence and alignment • Conduct annual reviews of student performance • Use all data to evaluate program for external accreditation (CACREP and DOE) • Added courses to sequence to reflect state certification and licensure requirements and national standards • Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum • Revised practices for monitoring student performance and meeting standards in field experiences • Developed program and field experience manuals • Revised and continuously updating web-based program information • Review inventory of appropriate sites for student field experiences

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		<ul style="list-style-type: none"> • Counseling (MH only) • MHS 6800: Practicum in Counseling • MHS 6805: Advanced Practicum in Counseling • MHS 6605: Special Needs Counseling and Consultation (SC only) 			<ul style="list-style-type: none"> • Engage in external feedback from community partners, alumni and employers • Updated and developed field experience assessment instruments
<p>Demonstrate effective use of a variety of communication skills and modalities.</p>	<ul style="list-style-type: none"> • Students will learn to provide educational, career, personal, social, mental health counseling or student development services to children, adolescents, and adults. • Students will learn to consult with other professionals, families, and community agencies regarding appropriate student development and/or counseling services for children, adolescents, and adults. 	<ul style="list-style-type: none"> • MHS 6055: Lifespan Dev (MH only)/ MHS 6051: Human Development for School Counselors (SC only) • MHS 6404: Intro to Counsel. Theory and Techniques (MH only)/ MHS 6400: Counseling Theory for School Counselors (SC only) • MHS 6428 Cross-cultural Counseling (MH only) • MHS 6340: Career Development • MHS 6200: Appraisal Procedures • MHS 6070: Mental Disorders (MH only) • MHS 6740: Research & Program • MHS 6450: Issues in Addictions and Abuse (MH only) • MHS 6800: Practicum in Counseling • MHS 6805: Advanced Practicum in Counseling • MHS 6480 Human Sexuality (MH only) • MHS 6620: Organizations, Administration and Supervision (MH only) • MHS 6601: Consultation and Collaborative Problem Solving (SC only) • MHS 6605: Special Needs Counseling and Consultation (SC only) 	<ul style="list-style-type: none"> • Culminating Internship • Performance on National Exam used as culminating Experience. • State certification licensing data • GPA • Site Supervisor Feedback • Pass rates on state subject area certification and/or mental health licensure exams • Trends in group performance on National Exam compared with national norms. • Periodic formal and informal feedback from program students. 	<ul style="list-style-type: none"> • End of Program • End of Program • End of program and follow-up data from DOE • Course level assessments conducted throughout program • End of internships; periodic site supervisor orientations • Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC) • Analysis of results every fall term when exams are taken and scored • Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers 	<ul style="list-style-type: none"> • Review course and field experience sequence and alignment • Conduct annual reviews of student performance • Use all data to evaluate program for external accreditation (CACREP and DOE) • Added courses to sequence to reflect state certification and licensure requirements and national standards • Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum • Revised practices for monitoring student performance and meeting standards in field experiences • Developed program and field experience manuals • Revised and continuously

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		<ul style="list-style-type: none"> • MHS 6401: Advanced School Counseling Methods (SC only) • MHS 6831, 4: Internship I, II (SC only) • MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only) • MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only) • MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only) 	<ul style="list-style-type: none"> • Formal and informal feedback from program site hosts/supervisors. 	<ul style="list-style-type: none"> • Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually. 	<ul style="list-style-type: none"> • updating web-based program information • Review inventory of appropriate sites for student field experiences • Engage in external feedback from community partners, alumni and employers • Updated and developed field experience assessment instruments
<p>Exhibit professional and technical expertise consistent with discipline and/or content area specific accrediting or licensing bodies.</p>	<ul style="list-style-type: none"> • Students will thoroughly understand their profession and their role as defined by it. • Students will learn to provide educational, career, personal, social, mental health counseling or student development services to children, adolescents, and adults. • Students will learn to consult with other professionals, families, and community agencies regarding appropriate student development and/or counseling services for children, 	<ul style="list-style-type: none"> • MHS 6021: Intro to Comm Mental Health (MH only) • MHS 6010: Intro to School Counseling (SC only) • MHS 6780, Legal and Ethical Issues in Counseling • MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only) • MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only) • MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only) • MHS 6055: Lifespan Dev (MH only)/ MHS 6051: Human Development for School Counselors (SC only) • MHS 6404: Intro to Counsel. Theory and Techniques (MH only)/ MHS 6400: Counseling Theory for School Counselors 	<ul style="list-style-type: none"> • Culminating Internship • Performance on National Exam used as culminating Experience. • State certification licensing data • GPA • Site Supervisor Feedback • Pass rates on state subject area certification and/or mental health licensure exams • Trends in group performance on National Exam compared with 	<ul style="list-style-type: none"> • End of Program • End of Program • End of program and follow-up data from DOE • Course level assessments conducted throughout program • End of internships; periodic site supervisor orientations • Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC) • Analysis of results every fall term when exams are taken and scored 	<ul style="list-style-type: none"> • Review course and field experience sequence and alignment • Conduct annual reviews of student performance • Use all data to evaluate program for external accreditation (CACREP and DOE) • Added courses to sequence to reflect state certification and licensure requirements and national standards • Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum • Revised practices for monitoring student

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	<ul style="list-style-type: none"> adolescents, and adults. 	(SC only) <ul style="list-style-type: none"> MHS 6428 Cross-cultural Counseling (MH only) MHS 6340: Career Development MHS 6200: Appraisal Procedures MHS 6070: Mental Disorders (MH only) MHS 6740: Research & Program MHS 6831, 4: Internship I, II (SC only) 	<ul style="list-style-type: none"> national norms. Periodic formal and informal feedback from program students. Formal and informal feedback from program site hosts/supervisors. 	<ul style="list-style-type: none"> Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually. 	<ul style="list-style-type: none"> performance and meeting standards in field experiences Developed program and field experience manuals Revised and continuously updating web-based program information Review inventory of appropriate sites for student field experiences Engage in external feedback from community partners, alumni and employers Updated and developed field experience assessment instruments
Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.	<ul style="list-style-type: none"> Students will thoroughly understand their profession and their role as defined by it. 	<ul style="list-style-type: none"> MHS 6021: Intro to Comm Mental Health (MH only) MHS 6010: Intro to School Counseling (SC only) MHS 6780, Legal and Ethical Issues in Counseling MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only) MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only) MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only) MHS 6831, 4: Internship I, II (SC only) 	<ul style="list-style-type: none"> Culminating Internship Performance on National Exam used as culminating Experience. State certification licensing data GPA Site Supervisor Feedback Pass rates on state subject area certification and/or mental health 	<ul style="list-style-type: none"> End of Program End of Program End of program and follow-up data from DOE Course level assessments conducted throughout program End of internships; periodic site supervisor orientations Periodic feedback reports on student exam performance before end of 	<ul style="list-style-type: none"> Review course and field experience sequence and alignment Conduct annual reviews of student performance Use all data to evaluate program for external accreditation (CACREP and DOE) Added courses to sequence to reflect state certification and licensure requirements and national standards Reviewed individual course curriculum and

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			<p>licensure exams</p> <ul style="list-style-type: none"> • Trends in group performance on National Exam compared with national norms. • Periodic formal and informal feedback from program students. • Formal and informal feedback from program site hosts/supervisors. 	<p>program (SC) and after graduation (MHC)</p> <ul style="list-style-type: none"> • Analysis of results every fall term when exams are taken and scored • Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers • Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually. 	<p>revised content coverage thereby strengthened the curriculum</p> <ul style="list-style-type: none"> • Revised practices for monitoring student performance and meeting standards in field experiences • Developed program and field experience manuals • Revised and continuously updating web-based program information • Review inventory of appropriate sites for student field experiences • Engage in external feedback from community partners, alumni and employers • Updated and developed field experience assessment instruments
<p>Demonstrate capacity for continued learning, growth, and scholarly activity in their respective disciplines and fields of study.</p>	<p>1. Students will thoroughly understand their profession and their role as defined by it.</p>	<ul style="list-style-type: none"> • MHS 6021: Intro to Comm Mental Health (MH only) • MHS 6010: Intro to School Counseling (SC only) • MHS 6780, Legal and Ethical Issues in Counseling • MHS 6401 Advanced School Counseling Methods (SC only) • MHS 6405 Advanced Counseling Theory (MH only) 	<ul style="list-style-type: none"> • Culminating Internship • Performance on National Exam used as culminating Experience. • State certification licensing data • GPA • Site Supervisor 	<ul style="list-style-type: none"> • End of Program • End of Program • End of program and follow-up data from DOE • Course level assessments conducted throughout program • End of internships; 	<ul style="list-style-type: none"> • Review course and field experience sequence and alignment • Conduct annual reviews of student performance • Use all data to evaluate program for external accreditation (CACREP and DOE) • Added courses to

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			<p>Feedback</p> <ul style="list-style-type: none"> • Pass rates on state subject area certification and/or mental health licensure exams • Trends in group performance on National Exam compared with national norms. • Periodic formal and informal feedback from program students. • Formal and informal feedback from program site hosts/supervisors. 	<p>periodic site supervisor orientations</p> <ul style="list-style-type: none"> • Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC) • Analysis of results every fall term when exams are taken and scored • Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers • Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually. 	<p>sequence to reflect state certification and licensure requirements and national standards</p> <ul style="list-style-type: none"> • Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum • Revised practices for monitoring student performance and meeting standards in field experiences • Developed program and field experience manuals • Revised and continuously updating web-based program information • Review inventory of appropriate sites for student field experiences • Engage in external feedback from community partners, alumni and employers • Updated and developed field experience assessment instruments