

**Florida Gulf Coast University
School of Nursing**

Integrative Program Matrix – MSN Program

College of Health Professions Mission Statement

The Florida Gulf Coast University College of Health Professions provides students with health professions education that is grounded in academic excellence, fosters critical thinking and ethical practice, and promotes interdisciplinary collaboration. Faculty in baccalaureate and graduate education programs facilitate development of active learning, utilize multiple delivery systems, and cooperate with community partners to prepare competent caring health professionals.

School of Nursing Mission Statement

The School of Nursing mission is consistent with the mission and goals of Florida Gulf Coast University and the College of Health Professions. The School offers excellent, innovative, learner-centered nursing programs. Students engage in progressively complex curricula that prepare them to assume essential roles within diverse, interdisciplinary, and environmentally sensitive health care settings. Pivotal to the school mission is a faculty commitment to foster an open climate in which students are engaged as caring, compassionate, and humanizing professionals within evidence-based, technologically focused, and outcome-oriented health care systems. Outstanding faculty members seek to transform students' lives through promoting patterns of life-long learning by applying and disseminating results of scholarly work.

School of Nursing Master of Science Learning Outcomes (Program Goals)

The Master of Science in Nursing Program prepares advanced practice nurses for career opportunities in a variety of evolving global health care environments. Graduates are prepared to practice as caring scholars who are singularly sensitive and critically reflective; and who can demonstrate critical thinking to design and implement innovative strategies that are financially viable, culturally connected, evidenced-based, and community partnered. Graduates demonstrate proficiencies in their selected majors.

School of Nursing Integrative Program Matrix – MSN

Master of Science in Nursing Program

University Student Learning Outcomes	College Student Learning Outcomes	Program Student Learning Outcomes	Assessment Criteria and Measures	Use of Assessment Results for Continuous Improvement
<p>Graduates of advanced degree programs at Florida Gulf Coast University will:</p>	<p>Graduates of the College of Health Professions will:</p>	<p>Graduates of the Master of Science in Nursing Program are prepared to serve as health care providers in acute care, nurse anesthesia, and primary health care in a variety of diverse and dynamic health delivery systems. Graduates will demonstrate proficiencies in their selected majors, and will be prepared to:</p>	<p>The Master of Science in Nursing Program is assessed and measured in the following ways:</p> <ul style="list-style-type: none"> ▪ Successful completion of the program as measured by graduation and attrition rates. ▪ Successful achievement of passing score on national board certification examinations. ▪ Graduate surveys of the program. ▪ Preceptor and Certified Registered Nurse Anesthetist (CRNA) clinical faculty assessment of students. ▪ Student grades on core and practice courses in the program of study. ▪ Evaluation of the curricula by the Graduate Curriculum, Admission, & Progression Committee (GCA&PC). 	<p>The School of Nursing (SON) was granted a five year accreditation in October 2004 by the Commission on Collegiate Nursing Education (CCNE). The nurse anesthesia program was visited in May 2006 by the Council on Accreditation (COA) and was granted accreditation in Fall, 2006. A SON self-study report is currently in progress for submission in early 2009. The CCNE accreditation visit is anticipated in February 2009.</p> <p>School of Nursing faculty has completed the MSN Program review with minor revisions (credit hours, pre and/or co-requisites).</p> <p>A COA evaluation survey of new nurse anesthesia programs was completed by CRNA faculty and enrolled students in the major. Majority of responses to curricular, clinical, and program questions ranged from agree to strongly agree. All students indicated they would seek admission to the program again.</p> <p>Based on community need and expressed support from area hospitals, an acute care nurse practitioner (ACNP) major was developed and implemented in Spring 2008.</p> <p>Admission to the RN to MSN Pathway, the CNL, and the NE major was suspended, relative to budget concerns and decreased demand.</p>

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<p>Demonstrate excellence in critical thinking, problem solving, analysis, and strategic planning.</p>	<ol style="list-style-type: none"> 1. Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments. 2. Promote the values of ethical, competent, and compassionate care. 	<ol style="list-style-type: none"> 1. Create advanced nursing practice roles that merge from client needs. 2. Exercise critical thinking to design and implement innovative approaches that are financially viable, culturally connected, evidenced-based, and community partnered. 4. Practice as caring scholar, advanced practice nurses who are singularly sensitive and critically reflective. 	<ol style="list-style-type: none"> 1. Alumni and Employer Surveys; MSN core and practice course grades; preceptor and faculty practice evaluations. 2. Exit Interviews; Post Graduation Surveys; Alumni and Employer Surveys; MSN core and practice course grades; preceptor and faculty practice evaluations. 	<p>A review of alumni surveys for the PHC major indicates overall satisfaction of the program by graduates as well as the satisfaction of increased financial opportunities due to the attainment of the MSN degree. No students have graduated from the ACNP or NA majors.</p> <p>PHC Alumni and Employer One-year Post Graduation Surveys were distributed. No students have graduated from the ACNP or NA majors.</p>
<p>Demonstrate effective use of a variety of communication skills and modalities.</p>	<ol style="list-style-type: none"> 3. Support faculty and student participation in scholarly activity. 4. Promote active involvement of faculty and students in providing service to local and global communities. 	<ol style="list-style-type: none"> 2. Exercise critical thinking to design and implement innovative approaches that are financially viable, culturally connected, evidenced-based, and community partnered. 3. Exhibit professional leadership by influencing policy processes aimed at improving global health. 	<ol style="list-style-type: none"> 4. Alumni and Employer Surveys; preceptor and faculty practice Evaluations. 2. MSN core and practice course grades; preceptor and faculty evaluations. 3. MSN core and practice course grades; preceptor and faculty practice evaluations; Alumni and Employer Surveys. 	<p>PHC Alumni and Employer Surveys as well as preceptor and faculty evaluation indicate graduate are “competent” in all national advanced practice competencies. No students have graduated from the ACNP or NA majors.</p> <p>Students’ grades in last practice course, in both classroom and in practice settings indicate “competent” in completion of all required School and national level competencies. Evaluations for ACNP and NA students are appropriate for the level of knowledge and skill acquisition.</p> <p>As Above.</p>

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<p>Exhibit professional and technical expertise consistent with discipline and/or content area accrediting or licensing bodies.</p>	<p>1. Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.</p>	<p>1. Create advanced nursing practice roles that merge from client needs.</p> <p>2. Exercise critical thinking to design and implement innovative approaches that are financially viable, culturally connected, evidenced-based, and community partnered.</p>	<p>1. MSN core and major course grades; preceptor/clinical faculty rotation evaluations.</p> <p>2. The School of Nursing MSN program is accredited by the Commission on Collegiate Nursing Education (CCNE) and the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).</p> <p>3. In the 2nd & 3rd years of the Nurse Anesthesia major, students take the Self Evaluation Examination (SEE) from the COA.</p> <p>4. All MSN graduates who have taken the national board certification examinations have passed</p>	<p>Students' grades in last practice course, in both classroom and in practice settings indicate "competent" in completion of all required School and national level competencies. Evaluations for ACNP and NA students are appropriate for the level of knowledge and skill acquisition.</p> <p>The School of Nursing has been accredited since 2004 by the Commission on Collegiate Nursing Education (CCNE). In spring 2009, the SON will have its second accreditation visit.</p> <p>PHC graduates who have taken the national certification examination (for Family Nurse Practitioner) have passed on first attempt. The ACNP and NA majors have not yet graduated. The first NA class will graduate in spring 2009. All PHC graduates are practicing in the area for which they were prepared.</p>
<p>Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.</p>	<p>2. Promote the values of ethical, competent, and compassionate care.</p> <p>5. Foster career advancement of health professionals and commitment to lifelong professional development.</p>	<p>1. Create advanced nursing practice roles that merge from client needs</p> <p>2. Exercise critical thinking to design and implement innovative approaches that are financially viable, culturally connected, evidenced-based, and community partnered.</p>	<p>1. Preceptor/clinical faculty and faculty evaluations; Alumni and Employer Surveys.</p> <p>2. MSN core and practice course grades; preceptor/clinical faculty and faculty evaluations; Exit Interviews; End-of-Program Survey; Alumni and Employer Surveys.</p>	<p>Survey findings for PHC graduates indicate satisfaction with program and graduates in that the program "program prepared them for advanced practice role." The new program survey for NA students revealed that 100% would seek admission to the program again.</p> <p>Students' grades in last practice course, in both classroom and in practice settings indicate "competent" in completion of all required School and national level competencies. Exit interviews revealed strengths in: Library services, faculty knowledge, competency, and flexibility. Expressed weaknesses were in parking, classrooms not geared to graduates classes, and lack of financial aid for graduate students</p>

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<p>Demonstrate the capacity for continuing learning, growth, and scholarly activity in their respective disciplines and fields of study.</p>	<p>5. Foster career advancement of health professionals and commitment to lifelong professional development.</p>	<p>4. Practice as caring scholar, advanced practice nurses who are singularly sensitive and critically reflective.</p>	<p>4. Alumni and Employer one and five year surveys.</p>	<p>Survey findings for PHC graduates indicate 100% have employment within six months of graduation; 100% of graduates rated the program good to excellent in preparation for advanced practice; and 100% rated the program as excellent in preparing them to use critical thinking skills. One-year post graduation surveys are distributed each September.</p>