

Florida Gulf Coast University
Distance Learning Update and Recommendations
December, 2005

The Provost appointed an Ad Hoc Committee of the Deans' Council to provide an update of the history and status of distance learning at Florida Gulf Coast University and to make recommendations regarding future directions.

The attached report is presented by the Committee to the Provost and Deans' Council for consideration and discussion.

Submitted by:

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Background

During Florida Gulf Coast University's (FGCU) founding, distance learning instructional strategies were considered to be an institutional priority. The first President of the University set an overarching institutional goal of "realizing at least 25% of its funded enrollment through distance learning" (DL Strategic Plan 1998). No specific timeframe was established for achieving this goal, but a *Strategic Plan for Distance Learning* was developed and published in June, 1998, in which ten goals were defined and directed toward achieving the 25% funded enrollment goal (see Appendix A).

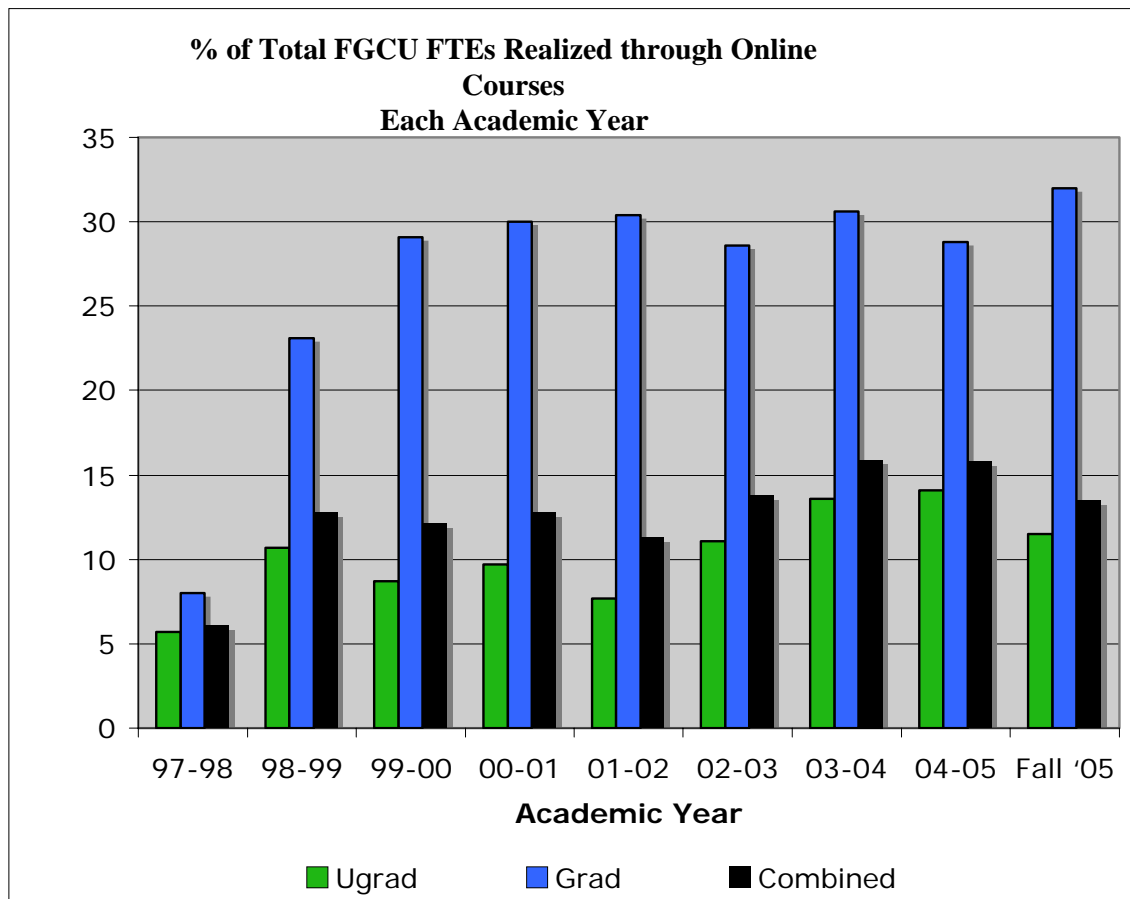
Since the University's opening in 1997, across its five colleges and consistent with the original Strategic Plan, all of the upper division courses for two undergraduate degrees, all of the courses required to complete three Master's degrees, and additional elective options were developed and offered through asynchronous (time and distance-free) Internet offerings. In addition, asynchronous Internet videoconferencing technology occasionally has been used to deliver courses; however, **the Internet has clearly evolved as the primary, preferred delivery option nationally, internationally and at FGCU.**

FGCU's second president was appointed in September 1999, with a charge "to carry the young institution to its next stage of development" (fgcu.edu). Therefore, growing first-time in college freshmen enrollments, increasing academic programs, enhancing residential and campus life, and continuing capital expansion became the main institutional priorities. Distance learning remained an instructional option, but it was not treated as a targeted institutional priority for new program or course development from 2000-2005.

Statewide, and at FGCU, the majority of distance learning enrollments are consistently realized from students who also take face-to-face classes. Even so, it has been acknowledged by our Colleges of Business, Health Professions, Professional Studies, and Education that FGCU's out-of-state tuition puts us at a competitive disadvantage, particularly for graduate enrollments. In December, 2002, a proposal was prepared and presented by our President to the Board of Governors for the Florida State University System. We requested permission to charge a reduced tuition rate for out-of-state distance learning enrollments, but permission was declined.

In November, 2003, a five-year status report on distance learning at FGCU was prepared and delivered to the Deans' Council. The report essentially revealed that the number of distance learning sections and enrollments in distance learning sections had increased steadily and significantly each year between 1997 and 2003. The goal of 25% of funded enrollments (FTE) was not reached by 2003, but during academic year 2002-2003, 30% of graduate course enrollments (duplicated headcount), 11% of undergraduate course enrollments, and 13% of combined course enrollments were in distance learning courses. Between Academic Years 2003 and 2005, 1231 Internet sections (Arts & Sciences 264; Business 118; Education 148; Health Professions 424; and Professional Studies 277) were offered across 362 courses (Arts & Sciences 65; Business 31; Education 51; Health Professions 121; and Professional Studies 94). (See Appendix B for a complete list of courses by college.) The FGCU distance learning FTE data from 1997 through Fall 2005 are summarized in Chart 1 below.

Chart 1



Undergraduate Online Historical Trends

The data indicate that the number of undergraduate online sections, FTEs, and enrollments remained relatively constant from AY 1998 to AY 2001. However, from AY 2001 through AY 2004, while online undergraduate sections and FTEs changed very little, online enrollments steadily increased in four of the five colleges, with the exception of the College of Education. This increase was affected significantly by the launching in 2001 of a large-enrollment, online required course in the College of Arts and Sciences --Humanities 2510. The development of this course was funded through an external grant. (See Charts 2 & 3 below.)

Chart 2

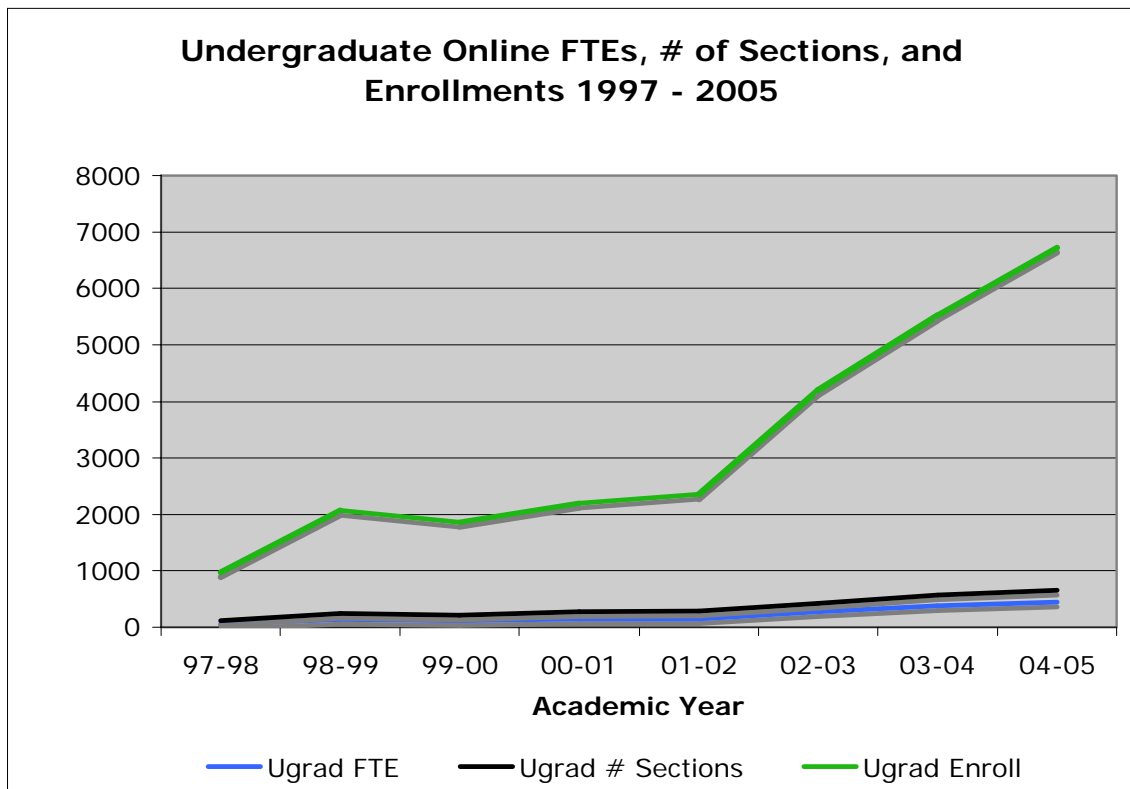
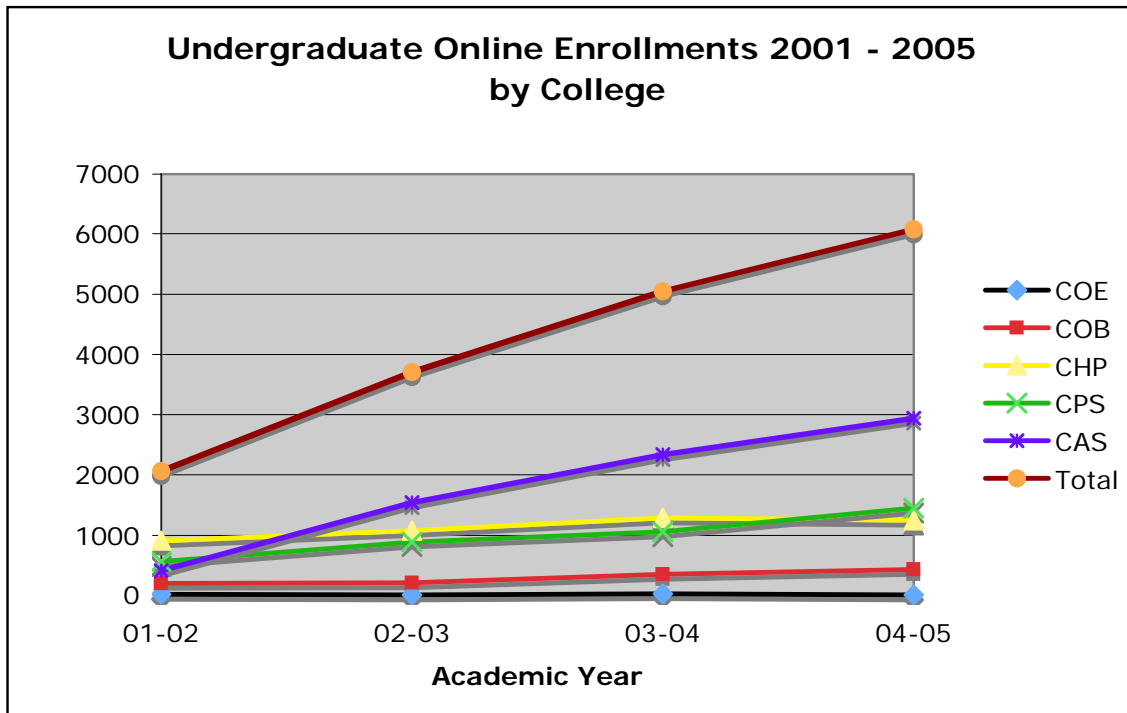


Chart 3



Graduate Online Historical Trends

From 1997 to 2004, the number of graduate online sections and FTEs increased each year; however, over the same period, graduate online enrollments increased at a much higher rate. (See Chart 4 below.) Then, in 2004, online graduate enrollments actually decreased 7%, which was consistent with an overall decrease in graduate admissions and graduate course enrollments more generally.

Only four of the five colleges had graduate programs from 1997 to 2004. (The College of Arts and Science offered only undergraduate programs.) The College of Health Professions and the College of Professional Studies realized graduate online enrollment growth six of the seven academic years from AY 1997 through AY 2003, the College of Business five out of the seven years, and the College of Education four out of the seven years. (See Chart 5 below)

Chart 4

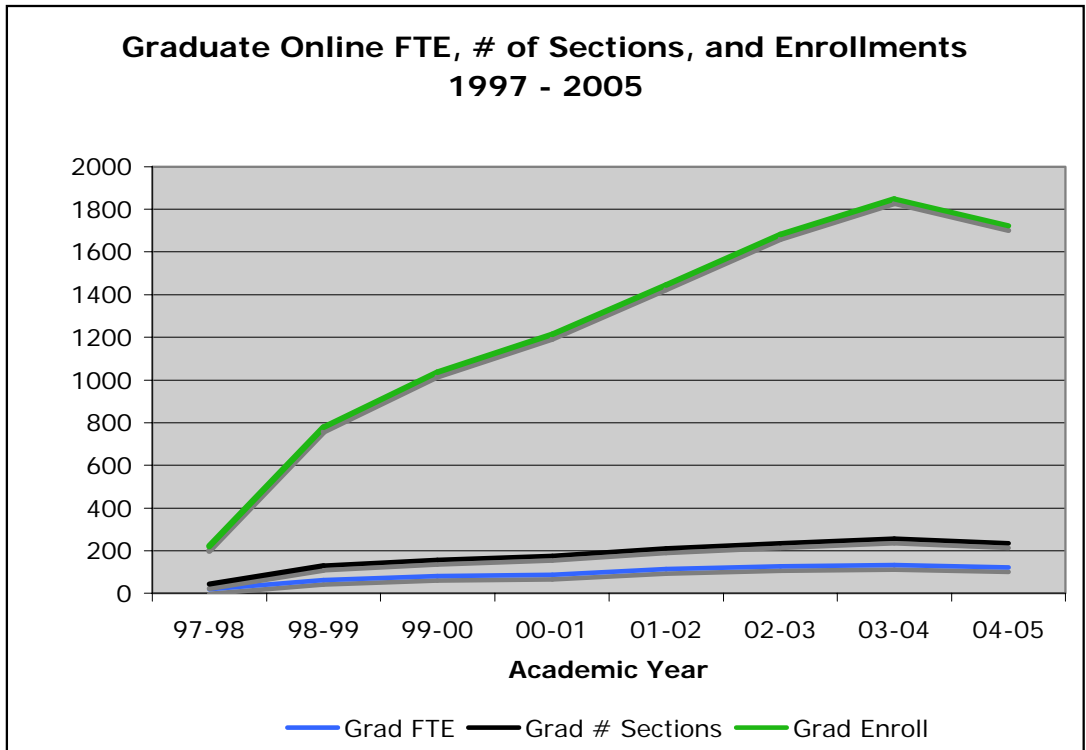
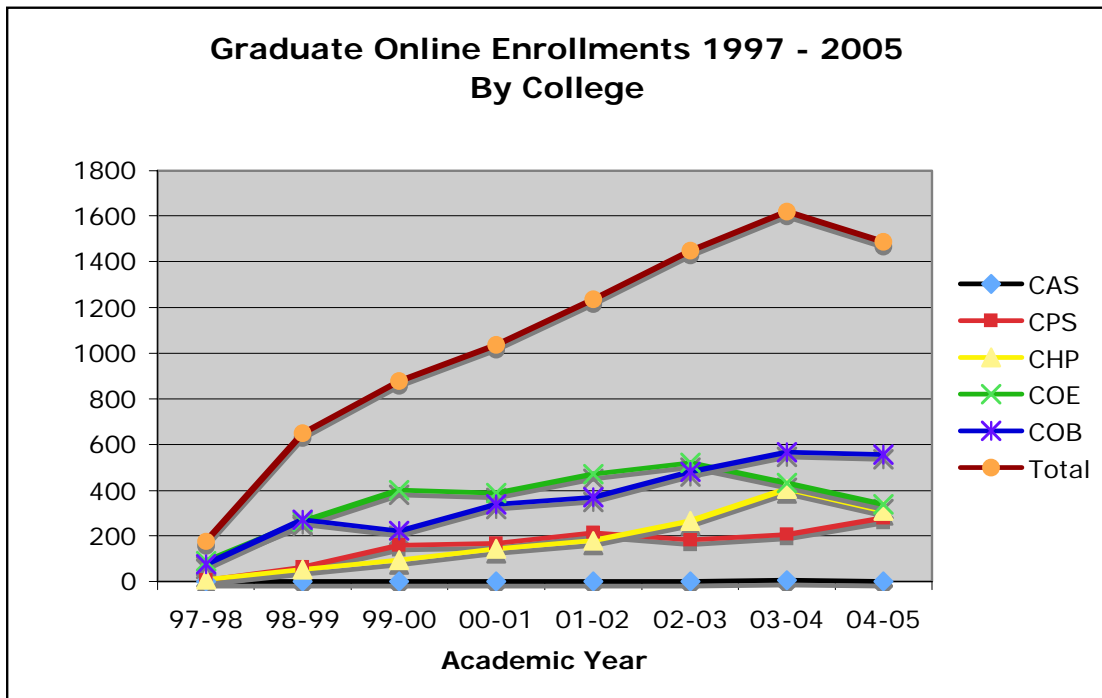


Chart 5



Current Issues

In 2004, a new FGCU long-range strategic planning process was initiated. Many of the established five-year goals, either implicitly or explicitly call for the further development of distance learning options as a means of meeting institutional priorities. Some of the more obvious 2005 -2010 goal areas and statements that suggest distance learning as a partial or full solution are:

- Increase web-delivered course sections from 302 in 03-04 to over 370 by the end of 05-06, 555 in 07-08 and 833 in 09-10
- Increase enrollments in distance learning courses from 38% to 50% of total student body by 2010
- Enrollment in DL courses will rise to 3767 in 07-08 and 5792 in 09-10.
- **Benchmarks for 07-08 student headcount of 10,169 and 09-10 of 12,925 [with classroom growth rates lagging behind].**
- Non-traditional aged students (25+) should reach 3051 in 07-08 and 3878 in 09-10
- Expansion of credit-bearing and degree-seeking opportunities to students in Charlotte, Collier, Glades, and Hendry counties and in Cape Coral.
- Increase the number of continuing education opportunities including but not limited to professional/personal development and certificate courses.
- Electronic access to the University's services throughout the region.

Two additional issues identified by our Colleges are: 1) the out-of-state tuition for distance learning courses continues to be a deterrent for graduate students; and 2) some programs with distance learning options do not offer the courses consistently in order to facilitate a smooth progression through the program; and 3) a marketing plan for distance learning as an instructional option at FGCU needs to be developed.

Factors in Support of E-Learning as an Important Strategic Initiative

Since 1997, in addition to FGCU's strategic goals, a number of factors have emerged that support a need to identify additional courses and programs for either full or partial Internet delivery:

1. The development and adoption of the Internet as a ubiquitous and powerful communication tool has led to a new generation of students and faculty who are accustomed to using the Internet for a wide range of purposes.
2. The wide acceptance of the Internet as a tool for teaching and learning in high schools, universities, and corporations.
3. FGCU's technology infrastructure (network, hardware, software, and staff) make it possible for us to support any digital asynchronous

method that faculty may deem pedagogically sound, including podcasting and multimedia applications.

4. The emergence of language that reflects the progress and widespread use of time and location-free learning. i.e., *e-learning* as a synonym for distance learning, and *blended or hybrid* courses as a term for classes that substitute e-learning methods for some class meetings.
5. Easy-to-use course management software that makes it possible for almost any faculty member to develop and deliver some or all of a course through the Internet and supports asynchronous discussions, the electronic submission of assignments, and online testing.
6. Increased traffic congestion and accidents, parking shortages, and increased gasoline prices, making commuting to campus difficult for both students and faculty.
7. Statewide, nationally and internationally, e-learning is practiced at essentially every reputable and competing institution.

Because the University was built in the 1990s, we were able to incorporate the networked communication technologies necessary to support contemporary synchronous and asynchronous instructional delivery systems. Therefore, with the continuation of adequate staff support and funding necessary to maintain, and to replace or upgrade as new applications emerge, FGCU is well positioned to provide the technology platforms and services to support a renewed institutional distance learning development effort.

Recommendations

It is recommended that:

1. The original strategic goals for distance learning be reaffirmed, including the goal regarding 25% of FGCU's funded enrollment. However, it is suggested that the goal statement be revised to state that: 25% of FGCU's funded enrollment will be realized through either full Internet or hybrid courses that substitute at least one weekly classroom session with e-learning methods and/or video conferencing courses between the main campus and FGCU satellite centers.
2. Each college be required to submit a plan to the Provost that outlines their strategy for contributing to the achievement of the 25% of funded enrollment institutional goal.
3. Colleges be asked to analyze the consistency with which distance learning courses and programs are scheduled with a goal of facilitating progression through program.
4. Permission be sought to charge an e-learning rate for out-of state residents that is more than in-state tuition but less than current out-of-state tuition.

5. A search be conducted for a permanent Director for Faculty and Course Development (there has been an Interim Director since 2001) who will be responsible for planning and supporting the development of new e-learning courses and programs; for supporting their technical support needs once implemented; and for organizing annual continual learning activities for faculty using, or considering using, e-learning strategies.
6. The University continue to: a) treat technology maintenance, replacement and upgrades as a priority; b) continuously assess new applications for their relevancy as teaching and learning tools; and c) provide the support staff necessary to assist faculty in using innovative, pedagogically sound distance learning methods.
7. Include this report as an appendix to the University Strategic Plan.

Appendix A

Distance Learning Strategic Goals as Defined in 1998

- Goal 1. Use distance learning courses and programs to be responsive curricular needs of students.
- Goal 2. Identify market opportunities for distance learning courses and programs congruent with academic strengths.
- Goal 3. Consistent with the University's mission, ensure a continuous and stable funding base for distance learning.
- Goal 4. Recruit, support, and recognize a faculty enabled to effectively design, develop and deliver distance learning courses and programs in collaboration with instructional development teams.
- Goal 5. Develop ongoing management processes for reviewing, evaluating, and prioritizing market opportunities to implement distance learning courses and programs.
- Goal 6. Leverage resources by forming strategic alliances to extend FGCU distance learning courses and programs that have been identified as consistent with targeted market opportunities.
- Goal 7. Provide recruitment, admissions, financial aid, registration and advising services appropriate to meet the needs of distance learners.
- Goal 8. Provide library resources, reference services, and information literacy instruction appropriate to meet the needs of distance learners.
- Goal 9. Maintain the human and technical resources and network infrastructure necessary to reliably support and deliver distance learning.

Goal 10. Conduct continuous evaluation of distance learning programs and support services to ensure the advancement of the university's distance learning mission.

APPENDIX B

Internet Courses Offered from Academic Years 2003 - 2005 Listed by College

Course Prefix	Crs. #	Course Title	College
MAT	1033	Intermediate Algebra	A&S
BSC	1051C	Enviro Bio-SW Fla Environment	A&S
MAC	1105	College Algebra	A&S
SPC	1595	Intercollegiate Speech Debate	A&S
SPC	1596	Forensics Activity	A&S
SYG	2000	Intro to Sociology	A&S
DEP	2004	Principles of Development	A&S
AMH	2010	US History to 1877	A&S
PSY	2012	General Psychology	A&S
ECO	2013	Princ of Macro Economics	A&S
STA	2023	Statistical Methods	A&S
MAC	2233	Elementary Calculus	A&S
EVR	2264	Environmental Health	A&S
ANT	2410	Cultural Anthropology	A&S
HUM	2510	Underst Visual & Perform Arts	A&S
HUM	2510	Honors UnderVisual&PerformArts	A&S
ISC	2930	Sel. Topics:Environ. Health	A&S
PSY	3044	Experimental Psychology	A&S
EUH	3140	The Renaissance	A&S
LAH	3200	Modern Latin America	A&S
ENC	3213	Professional Writing	A&S
IDS	3301	Issues in Culture & Society	A&S
IDS	3303	Issues in Science & Technology	A&S
IDS	3305	Issues in Media, Lit. & Arts	A&S
ENC	3310	Expository Writing	A&S
AFH	3454	The Africans	A&S
SPC	3543	Enviro Persuade Activism	A&S
SPA	3612	Basic American Sign Language	A&S
SPA	3612L	Basic American Sign Lang. Lab	A&S
ART	3633	Web Design	A&S
AFA	3900	Directed Readings	A&S
AFA	3910	Directed Independent Study	A&S
IDS	3920	University Colloquium	A&S
HIS	3930	Spec Top: Eyes on the Prize	A&S
HIS	3930	SpecTop: The Holocaust	A&S
INP	4004	Intro to Indus/Organiz Psych	A&S
SOP	4004	Social Psychology	A&S
SYD	4020	Global Population	A&S
CLP	4143	Abnormal Psychology	A&S
COM	4312	Research Methods	A&S
EXP	4404	Psychology of Learning	A&S
SOP	4714C	Environmental Psychology	A&S
EVR	4867	Risk Assessment	A&S

HIS	4900	Directed Readings	A&S
IDS	4901	Ethics in 21st Century Society	A&S
ASN	4905	Directed Individual Study	A&S
EVR	4905	Ind. Stdy:Latin American Envir	A&S
ENG	4907	Directed Reading	A&S
PSY	4911	Directed Individual Study	A&S
PSY	4913	Directed Study in Org Behavior	A&S
PSY	4913	Directed Study - Optimal Aging	A&S
ANT	4930	Special Topics in Anthropology	A&S
BSC	4930	Special Topics in Biology	A&S
COM	4930	Spec Top: PR Writing	A&S
ENC	4930	Selected Topics in Writing	A&S
INR	4930	Special Topics Intl Relations	A&S
ISC	4930	Current Top in Intd Nat Scienc	A&S
LIT	4930	Sel Topics in Lit Studies	A&S
PSY	4990	Senior Seminar in Psychology	A&S
MAT	5932	Special Topics Math	A&S
LAE	6415	Literature & the Learner	A&S
EVS	6920	Current Topics: Geobiology	A&S
MAE	6927	Selected Topics in Tch Math	A&S
ECP	6930	Sp Tops: Enviro & Economy	A&S
EVR	6936	Special Topics: Biometry	A&S
CGS	1100	Introduction to Computers	Bus.
ACG	2091	Accounting Tools	Bus.
ISM	3011	Information Systems	Bus.
MAR	3023	Introduction to Marketing	Bus.
MAN	3025	Contemporary Mgt Concepts	Bus.
ISM	3238	Advanced Business Programming	Bus.
ISM	4930	E-business Operations	Bus.
COP	4931	Embedded Systems Programming	Bus.
ISM	5155	Enterprise Computing Strategy	Bus.
ISM	5316	Project Management	Bus.
FIN	5405	Foundation of Business Finance	Bus.
ISM	5930	E-business Operations	Bus.
ISM	6021	Management Info Systems	Bus.
ACG	6025	Accting Fundamentals for Mgrs	Bus.
MAN	6055	Contemporary Mgt Concepts	Bus.
ACG	6075	Managerial Accounting	Bus.
MAR	6158	Global Marketing	Bus.
TAX	6205	Flow Through Entities	Bus.
MAN	6266	The Challenge of Leadership	Bus.
MAN	6305	Human Resource Management	Bus.
QMB	6305	Statistical Methods for Mgt	Bus.
ISM	6316	Project Management	Bus.
FIN	6406	Financial Management	Bus.
MAN	6501	Operations Management	Bus.

QMB	6603	Quantitative Methods in Bus	Bus.
MAN	6607	Global Organization Issues	Bus.
MAR	6807	Adv Market Analysis & Strategy	Bus.
MAR	6815	Marketing Management	Bus.
TAX	6877	ST: Consolidated Tax Returns	Bus.
TAX	6877	Special Topics: Sub S Corps	Bus.
GEB	6895	Business Strategy	Bus.
EME	2040	Intro to Computers in Educ.	Educ.
EME	4402	Infusing Technology in Ed	Educ.
EME	5054	Intro to Educational Technology	Educ.
RED	5147L	Developmental Reading	Educ.
TSL	5371	Methods of Teaching ESOL	Educ.
TSL	5474	Testing & Eval for ESOL Teach	Educ.
SCE	5937	Special Topics in Science Ed	Educ.
ELD	6015	Adv Theo/Prac-Spec Learn Disab	Educ.
EEX	6025	Foundations of Special Educ	Educ.
EEX	6025	Foundations of Special Educ	Educ.
EDS	6050	Human Resources Development	Educ.
EMR	6052	Adv Theories & Prac-Mental Retard	Educ.
RED	6116	Current Trends in Read Instruc	Educ.
EDA	6192	Organizational Development	Educ.
EME	6207	Web Design and Development	Educ.
EME	6209	Multimedia Devel: Graphic/Anim	Educ.
EDF	6215	Learning Principles	Educ.
EED	6215	Adv Theories & Prac in Behav Disor	Educ.
EEX	6222	Adv PsychoEd Assess-Excep Stud	Educ.
EME	6225	Integrating Tech: PreK-8	Educ.
EEX	6245	TransProg-Adol & Young Exep Stu	Educ.
EED	6246	Educating the Autistic Student	Educ.
EEX	6248	Instr Approaches for Excp Pops	Educ.
EDF	6259	Classroom Mgt and Org	Educ.
EDF	6284	Tools & Processes for Instruct	Educ.
EMR	6303	Educ Strat-Stud w/Mental Retard	Educ.
EME	6405	Integrating Tech: 6-12/Adult	Educ.
EME	6425	Technology for School Leaders	Educ.
EDF	6432	Foundation of Measurement	Educ.
EDF	6481	Foundations of Educ Research	Educ.
RED	6540	Assessment in Literacy	Educ.
EDF	6606	Socio-eco Found. of Amer. Ed.	Educ.
EEX	6612	Mgmt & Motiv Excep & at-Risk Stud	Educ.
EDG	6627	Found. of Curriculum & Instr.	Educ.
RED	6656	Instruc Struggling Readers	Educ.
EEX	6732	Consult & Collab in Spec Ed	Educ.
EEX	6775	Interperson Interact & Sk Dev	Educ.
RED	6846	Practicum	Educ.
EEX	6906	Independent Study: Special Educ	Educ.

EME	6930	Intro to Programming	Educ.
EDA	6931	Case Studies Educational Ldshp	Educ.
EDA	6931	Case Studies Educational Ldshp	Educ.
EDG	6931	Intro to Ed Technology	Educ.
EDG	6931	Selected Topics in Education	Educ.
EDG	6931	Intro to Educational Tech	Educ.
EDG	6931	Sel Tops in Ed: Econ & Ecology	Educ.
EDG	6931	Sel Top:Foundations of Reading	Educ.
EME	6936	App Comp as Ed Tools: Sp Prjts	Educ.
EME	6936	Infusing Technology in Ed	Educ.
EME	6938	Capstone Seminar: Ed Tech	Educ.
EEX	6943	Practicum-Excep Stu Educ	Educ.
HSC	2577	Nutri Human Health & Wellness	HP
GEY	3001	Introduction to Gerontology	HP
GEY	3002	Family Issues and Aging	HP
NUR	3046C	Pop Based Care: Rural Cultural	HP
NUR	3065C	Hlth Assess: Basis Prof Pract	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
PET	3084C	Personal Fitness & Wellness	HP
IHS	3101	Shaping Hlthcare in 21st Cent.	HP
PHT	3106C	Integrated Human Anat Neuro I	HP
HSA	3110	Prins of Health Services Admin	HP
HSA	3111	US Health Care Systems	HP
IHS	3112	Legal & Ethical Princ of HC	HP
HSA	3117	Prins of Health Services Admin	HP
HSA	3122	US Health Care Systems	HP
NUR	3125	Physio Responses Alter Health	HP
NUR	3145	Chemical Herbal Nutr Therapies	HP
HSA	3150	Health Care Policy in US	HP
HSA	3151	Health Care Policy in US	HP
IHS	3203	Mgmt. & Leadership in Hlthcare	HP
HSC	3231	Client Ed in Health Care	HP
HSC	3243	Teach & Learn in Health Profs	HP
GEY	3302	CommunicatingWith Older Adults	HP
GEY	3320	Programs for Older Adults	HP
HSC	3531	Medical Terminology	HP
GEY	3601	Aging and Human Performance	HP
LEI	3703	Foundations of Therapeutic Rec	HP
HSC	3720	Health Persp & Assessment	HP
NUR	3828	Caring Scholar Clinician I	HP
NUR	3935	Nur Elec:Family Issues & Aging	HP

NUR	4041	Caring Scholar Clinician Role	HP
NUR	4041	Caring Scholar Clinician Role	HP
NUR	4041	Caring Scholar Clinician Role	HP
NUR	4043C	Issues and Leadership	HP
NUR	4043C	Issues and Leadership	HP
HSA	4109	Principles of Managed Care	HP
MLS	4150	Case Studies Clinical Lab Scie	HP
HSA	4170	Financial Mgt in Health Care	HP
HSA	4191	Health Care Info Systems	HP
HSC	4250	Task Analys & Curr Dev in H P	HP
PET	4285C	Lifespan Developmental	HP
PET	4297	Sport & Human Exer Psychology	HP
HSA	4340	HR Mgmt in Health Servcs Orgs.	HP
PET	4392	Human Perf and Energy Supplies	HP
HSC	4500	Epidemiology	HP
HSA	4502	Risk Mgmt in Health Services	HP
HSA	4503	Risk Mgmt in Health Services	HP
IHS	4504	Research Methods in HealthCare	HP
NUR	4636C	Community Partnered Care	HP
GEY	4643	Later Life Transitions	HP
GEY	4644	Psychosocial Aspects of Aging	HP
LEI	4706	Conceptual Issues in TR	HP
LEI	4709	Facilitation Techniques in TR	HP
LEI	4711	Program Devt & Eval. in TR	HP
LEI	4718	Assessment & Documentation TR	HP
LEI	4719	Assessment & Documentation TR	HP
LEI	4814	Facilitation Techniques in TR	HP
HSA	4817	Practicum in Health Serv Admin	HP
HSC	4818	Practicum in Health Prof Educ	HP
NUR	4825	Caring Scholar Clinician II	HP
GEY	4930	Topics in Gerontology	HP
HSC	4932	Topics in Health Prof Educ	HP
IHS	4938	Senior Seminar	HP
GEY	4941	Practicum in Gerontology	HP
GEY	4943	Intergenerational Interaction	HP
GEY	5005	Orientation to Gerontology	HP
HSA	5115	Health Svcs Mgmt & Operations	HP
IHS	5117	Global Persp of Health Policy	HP
HSC	5260	Teaching Meth for Health Profs	HP
HSC	5268	H.P. Faculty Roles & Responsib	HP
GEY	5325	Programs & Svcs Older Adults	HP
IHS	5508	Statistical Analysis for HP	HP
GEY	5619	AAT and the Older Adult	HP
OTH	5817	Advancing Prac in Elder Care	HP
GEY	5934	Topics in Gerontology	HP
IHS	6112	Legal & Ethic Aspct Hlth Care	HP
HSA	6155	HealthPol & Econ Issues in HSO	HP

HSA	6179	Models of Fin Mgmt-Health Svcs	HP
NGR	6195	Global Trends & Practice Persp	HP
HSA	6198	Inform & Hlth Mgmt Info System	HP
HSC	6236	Client Education in the HP	HP
HSC	6236	Client Education in the HP	HP
HSC	6258	Curric Devel-Health Prof Educ	HP
HSC	6258	Curric Devel-Health Prof Educ	HP
GEY	6334	Adv. Prac Gero TR I	HP
HSA	6342	Human Res Mgmt for HC Mgrs	HP
PHT	6373	Geriatric Physical Therapy	HP
HSA	6385	Planning, Eval & Quality Mgmt	HP
OTH	6414C	Applications in Human Anatomy	HP
IHS	6500	Research in Health Professions	HP
HSA	6520	Managerial Epidemiology	HP
HSA	6525	Managerial Epidemiology	HP
PHT	6529	Sem V-Prep for Profession	HP
OTH	6605	Community, Wellness and Health	HP
GEY	6613	The Science of Aging	HP
GEY	6626	Ethnogerontolgy: Diversity Age	HP
GEY	6645	Psychosocial Aspects of Aging	HP
GEY	6655	Assessment of Older Adults	HP
NGR	6712	Foundations of Nursing Educ.	HP
HSC	6715	Ed Measrmt & Eval in Hlth Prof	HP
NGR	6740	Concepts and Roles	HP
OTH	6780	Apprenticeship	HP
NGR	6811	Scholarly Inquiry	HP
OTH	6841	Level I Fieldwork B	HP
GEY	6903	Directed Study in Gerontology	HP
HSC	6905	Directed Study in Hlth Prof Ed	HP
OTH	6910	Directed Study	HP
HSC	6911	Health Profs. Capstone Project	HP
PHT	6931	ST: Clinic Elective	HP
PHT	6931	ST: Clinic Elective	HP
HSC	6935	Topics: Health Prof Education	HP
OTH	6936	Special Topics in OT	HP
IHS	6939	Health Policy Capstone Seminar	HP
GEY	6942	Gerontology Internship	HP
HSA	6942	Health Serv Admin Internship	HP
HSC	6943	Health Prof Educ Internship	HP
HSC	6975	Health Professions Thesis	HP
HFT	1000	Intro to Hospitality/Tourism	PS
HFT	1930	Intro to Hospitality/Tourism	PS
HUS	3020	Human Growth & Development	PS
CCJ	3024	CJ Systems & Processes	PS
SOW	3101	HBSE I	PS

SOW	3102	HBSE II	PS
PLA	3203	Courtroom Techniques	PS
PLA	3273	Negligence and Tort Litigation	PS
CJE	3365	Crisis Intervention	PS
HFT	3407	Resort & Hosp Mgmt Accounting	PS
CJC	3410	Methods of Offender Treatment	PS
HUS	3410	Case Mgmt Prob Solving-HumServ	PS
PLA	3433	Business Organizations	PS
HFT	3443	Hospitality Info Technology	PS
CCJ	3501	Juvenile Delinquency	PS
HFT	3573	R&H Marketing	PS
CCJ	3603	Forensic Psychology	PS
CCJ	3610	Theories of Criminal Behavior	PS
PLA	3634	Land Use and Ownership	PS
CCJ	3670	Introduction to Criminalistics	PS
PLA	3700	Ethics for Legal Assistants	PS
CCJ	3701	Research Methods-Crim Justice	PS
PAD	3723	Res Meth & Qual Anal	PS
PLA	3763	Law Office Management	PS
PLA	3800	Family Law Issues	PS
CJC	4010	American Corrections	PS
CJJ	4015	Juvenile Justice System	PS
CJJ	4018	Issues in Juvenile Justice	PS
CJL	4064	Constitutional Criminal Law	PS
CJL	4074	Legal Issues in Corrections	PS
CJE	4114	Law Enforcement	PS
PLA	4116	Research and Document Drafting	PS
CJC	4166	Alternatives to Incarceration	PS
SOW	4314	Practice III: Case Management	PS
HFT	4408	RHM Budgeting & Finance	PS
CJL	4415	Law & Social Control	PS
CCJ	4450	Ldrship & Mgmt in CJ Agencies	PS
CCJ	4487	Ethics in the Crim Justice Sys	PS
HUS	4508	Substance Abuse & the Family	PS
CJL	4510	Courts & Legal Issues	PS
HUS	4554	Int'l & Multicultural Programs	PS
PLA	4570	Globalization & the Rule of Law	PS
PLA	4600	FL Trusts, Estates & Probate	PS
SOW	4601	Issues in Health/Mental Health	PS
PLA	4612	Real Estate Transactions	PS
CCJ	4630	Comparative Justice	PS
CCJ	4674	Advanced Forensics	PS
CCJ	4681	Domestic Violence	PS
HUS	4683	Substance Abuse Treat&Resource	PS
SOW	4700	Chemical Dependency	PS
PLA	4850	Am. Jurisprudence Capstone	PS
PAD	4879	Senior Seminar in PSM	PS

HUS	4901	ST:Proposal Writing&Grant Admn	PS
PAD	4905	PSM Dir Indep Study	PS
CCJ	4933	Spec Top:Crim/Civil Law Res&Do	PS
CCJ	4933	Spec Top:Torts&Crimes	PS
CCJ	4933	Spec Top: What Works in JJ?	PS
CCJ	4933	Spec Topics in Criminology/CJ	PS
CCJ	4933	Spec Top: Business Crimes	PS
CCJ	4933	ST:Proposal Writing&Grant Adm	PS
PLA	4933	Spec Top: Copyright Law	PS
CCJ	4934	Senior Sem (Criminal Justice)	PS
PAD	5041	Administrative Ethics	PS
CJL	5085	Comparative Crim Just Systems	PS
PAD	5142	Management of Non-profit Org	PS
PAD	5352	Emerging Issues Enviro Policy	PS
PAD	5356	Environmental Policy & Ethics	PS
PAD	5620	Environmental Law	PS
PAD	5933	Proposal Writing & Grant Admin	PS
PAD	5933	Proposal Writing & Grant Admin	PS
PAD	6060	Intro to Public Administration	PS
PAD	6101	Organizational Thry & Behavior	PS
PAD	6101	Organizational Thry & Behavior	PS
PAD	6101	Organizational Thry & Behavior	PS
SOW	6124	Eco-Assessment Psychopathology	PS
PAD	6205	Public Finance	PS
PAD	6207	Public Budgeting	PS
SOW	6235	Social Welfare and History	PS
SOW	6236	Social Policy and Programs	PS
PAD	6365	Public Policy	PS
SOW	6383	Administration I	PS
SOW	6386	Administration II	PS
CCJ	6406	CJ Mgmt Plcy: Law Enforce Crts	PS
PAD	6417	Public Personnel Admin	PS
CCJ	6455	Crim Just Mgt Plcy: J J & Cor	PS
PAD	6605	Administrative Law	PS
PAD	6708	Research Applications	PS
PAD	6807	Urban Politics & Admin	PS
PAD	6812	State & Local Govmnt. Admin.	PS
PAD	6826	Intergovernmental Relations	PS
PAD	6826	Intergovernmental Relations	PS
SOW	6931	Spec Top:International Studies	PS
SOW	6931	Special Topics: Sweden	PS
SOW	6931	Spec Top: SocWk Practice in MH	PS

Appendix C
Supporting Data Tables

Table 1
Online FTEs , Number of Sections, and Enrollments
1997 - 2005

FTE	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Ugrad	57	134	121	153	150	273	382	447
% change		57.5	-10.7	20.9	-2.0	45.1	28.5	14.5
Grad	18	61	80	86	112	126	133	120
% change		70.5	23.8	7.0	23.2	11.1	5.3	-10.8
Total	75	195	201	239	262	399	515	567
% change		61.5	3.0	15.9	8.8	34.3	22.5	9.2

Sections	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Ugrad	58	113	91	119	140	150	189	207
% change		48.7	-24.2	23.5	15.0	6.7	20.6	8.7
Grad	25	68	77	90	98	108	124	115
%change		63.2	11.7	14.4	8.2	9.3	12.9	-7.8
Total	83	181	168	209	238	258	313	322
% change		54.1	-7.7	19.6	12.2	7.8	17.6	2.8

Enroll	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Ugrad	856	1825	1653	1927	2063	3772	4944	6069
% change		53.1	-10.4	14.2	6.6	45.3	23.7	18.5
Grad	177	651	878	1036	1235	1449	1592	1487
%change		72.8	25.9	15.3	16.1	14.8	9.0	-7.1
Total	1033	2476	2531	2963	3298	5221	6536	7556
% change		58.3	2.2	14.6	10.2	36.8	20.1	13.5

Table 2
Undergraduate Online Enrollments By College
2001 - 2005

	01-02	02-03	03-04	04-05
COE	12	0	23	0
COB	190	205	341	424
CHP	909	1075	1285	1253
CPS	550	887	1058	1449
CAS	402	1542	2337	2943
Total	2063	3709	5044	6069

Table 3
Graduate Online Enrollments by College
1997 - 2005

Table 7

	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
CAS	0	0	0	0	0	0	6	0
CPS	6	63	159	166	214	181	207	280
CHP	8	51	94	142	180	266	406	310
COE	87	265	402	388	471	520	433	339
COB	76	272	223	340	370	482	567	558
Total	177	651	878	1036	1235	1449	1619	1487