

## Assessment Plan for Unit:

### College of Professional Studies

Mission statement for unit:

The College of Professional Studies is committed to educating professionals in the public, private, and not-for-profit sectors, as well as to developing students' problem-solving abilities in the realms of government, law, leisure, and social services. Recognizing the rapidly changing environments in which efforts must be carried out, the College's curricula are oriented toward lifelong approaches to professional and personal development, integrating theory, practice, technology, and diversity. All programs in the College link students' learning experiences to the needs of communities and their members.

Link to University Strategic Plan Goal Number	Unit Goal	Assessment Criteria	Process for Using Assessment	Timetable
Goal 1, Goal 2	<p>Improve and enhance teaching performance</p> <ol style="list-style-type: none"> <li>1. establish the use of teaching portfolios as part of the annual review of teaching performance.</li> <li>2. Initiate a formal peer review system of classroom instruction drawing upon the unique strengths of the interdisciplinary nature of CPS</li> </ol>	Better quality instruction	<p>Progress will be monitored on an annual basis. Division chairs will incorporate teaching portfolios into APR process. Dean will initiate peer review system through Division Chairs</p>	2007-2008
Goal 1, Goal 2	<p>Retain and graduate the best undergraduate and graduate students in the College's professional programs.</p> <ol style="list-style-type: none"> <li>1. Hire an additional full time (1.0 FTE) advisor beginning in August 2007.</li> <li>2. Support student organizations by assigning faculty academic advisors and bringing community partners into organization activities. Strong student organizations will provide</li> </ol>	Student retention and graduation rates	<p>Progress toward increasing retention and on-time graduation rates while maintaining diversity will be monitored on an annual basis. Advisors will reevaluate strategy at this time, necessary adjustments will be made.</p>	2007-2008

	<p>students with a sense of community in their chosen field. Organizations will be encouraged to develop peer mentoring programs that link new majors with more advanced students.</p>			
<p>Goals 1, 2, and Goal 7</p>	<p>Expand academic programs</p> <ol style="list-style-type: none"> <li>1. Develop off-campus weekend MSW program.</li> <li>2. Through aggressive marketing and the scholarship and reputations of the faculty, we will establish national niche markets in criminal forensics, public safety/criminal justice management, resort and hospitality management, and professional golf management.</li> <li>3. Complete the transition of the Public Services Management concentration in the BS to AS degree to Edison College. Five FGCU students remain who will be offered independent studies to complete FGCU requirements.</li> <li>4. Grow both the undergraduate and graduate Criminal Forensic Studies programs. A minimum of one new FTE faculty will be required in Fall, 2007.</li> <li>4. Political Science--Enhance the political science undergraduate major. Seek additional faculty resources in comparative Middle-Eastern and/or Asian studies</li> <li>5. New Undergraduate Programs-- Building on the success of the PGM program, we will explore a new</li> </ol>	<p>Student enrollments, graduation rates, student placement after graduation</p>	<p>Progress toward increasing enrollments and placements. Dean and Division Chairs will monitor.</p>	<p>2007-2008</p>

concentration in Professional Tennis Management in conjunction with the development of other specializations within Resort & Hospitality Management such as Spa Management, Restaurant & Club Management, and Event Management.

6. New Graduate Programs--We will secure curricular approval for a new masters in Criminal Justice degree as well as post-baccalaureate certificate programs in Homeland Security and Compliance.

7. In coordination with the Director of Continuing Education and Off-Campus programs, we will develop continuing education programs in social work, legal studies and medical investigation.

7. Program Accreditation--All programs in CPS will be accredited by the primary academic accrediting body as follows: The MSW was fully accredited by CSWE in February 2004 and is scheduled for review of reaccreditation in February, 2008.. The BSW program is in candidacy status and has had two commissioner visits. A response to the Commission on Accreditation's letter concerning the self-study and second site visit is currently being prepared. Costs for accreditation are estimated at \$12,875. The MPA program is currently preparing its self-study for accreditation by NASPA; full accreditation is anticipated by Fall 2008. The RHM program will seek accreditation from

	CHRIE, the Council on Hotel, Restaurant and Institutional Education in year five of the program, 2008. The Professional Golf Management Program Concentration is in process of re-accreditation in April 2007. A consultant visited campus and issued a pre-accreditation report in January 2007.			
Goal 4	Talented and dedicated faculty and staff  1. Fill existing faculty vacancies in social work, resort & hospitality management and public affairs. Recruit to new lines in criminal justice, legal studies, and resort & hospitality management.	Recruit diversified and qualified faculty applicants	Diversified and qualified faculty hired	Fall, 2007
Goal 5	Adequate Space  1. Secure suitable facilities for the Criminal Forensics Program.	Space identified	Space secured	Fall, 2007
Goal 5	State of the Art facilities for resort & Hospitality Management	Groundbreaking on Sugden Building	Construction Proceeding	2007-2008
Goals 6	Increase research and scholarship.  1. Re-vitalize the Center for Public and Social Policy.  2. Aggressively pursue external funding opportunities through the Center and our Institutes.  3. Pursue Type III approval for the Weapons and Equipment Institute.  4. Pursue Type III approval for the Institute for Excellence in Criminal Forensics.	Increased submission of articles and books for publication and grant applications.	Increased publication and grant acquisition.	Fall, 2007

	4. Establish a senior-junior faculty mentoring system to enhance grant acquisition and publication.			
Goal 8	Develop a system of ongoing evaluation, assessment, and continuous improvement for the College and the programs within the College	<p>1. Develop an assessment plan for the college that ties the annual action plan into the annual report for the following year.</p> <p>2. Develop assessment plans for each program based on individual program needs, including discipline specific accreditation bodies.</p>	Document progress in these areas, including changes made and what drove the changes, on an annual basis.	Develop process in 2004-05, implement/rev... annually

