

Attachment A
Assessment Plan Development Timeline for Fall 2004.
Colleges

By November 5

– Convene meeting of Assessment Committee and...
Review the status of Assessment within the College

• **At the college level**

- Refer to college/unit annual report 2003-04 and
- Action plans submitted last winter as resources
 - Are there clearly defined goals
 - Are there associated outcomes
 - Are there ways to measure goal attainment
 - Is assessment occurring now
 - Is improvement discernable and documented

• **At the program level**

Baccalaureate Programs:

- Are relationships to FGCU undergraduate learning outcomes defined
 - Are assessment methods defined
 - Have the outcomes and associated assessment methods been mapped to where they occur in the curriculum.
 - Are the components (i.e., outcomes in critical thinking, effective communication, and content knowledge) needed to be included in an academic learning compact present
 - Are outcomes, assessment methods, and their occurrence in the curriculum identified
 - Are assessment methods validated in some way
 - Is there a schedule of when the assessment occurs
 - Is the process of collection of data from the assessment described
- How will the results of the assessments be used to improve the program

Graduate Programs:

- Are student learning outcomes defined and do they address FGCU's graduate student learning outcomes
 - Are assessment methods defined
 - Have the outcomes and associated assessment methods been mapped to where they occur in the curriculum.
 - Is there a schedule of when the assessment occurs
 - Is the process of collection of data from the assessment described
- How will the results of the assessments be used to improve the program

By November 19

Submit a draft report on the status of college-level assessment and assessment of each program. Note 'gaps' and identify resources needed to complete the plan

By December 1

Submit a first draft of the Assessment Plan

- Must include
 - Unit plan**
 - Mission
 - Unit goals
 - Assessment methods
 - Timing of assessments
 - How results will be used to improve services
 - Program Level Assessment plan for each program (undergraduate and graduate)
 - Undergraduate**
 - Addresses FGCU undergrad student learning outcomes
 - Includes *Academic Learning Compact*

- »Outcomes in critical thinking, communication, and content knowledge
- »Validated assessment methods
- »Curriculum is mapped to identify where the outcomes and assessment occur
- Documents how assessment will occur and be used to improve the program

•**Graduate**

- Addresses FGCU grad student learning outcomes
 - »Validated assessment methods
 - »Curriculum is mapped to identify where the outcomes and assessment occur
- Documents how and when assessment will occur and be used to improve the program