

Assessment Plan for Unit:

College of Health Professions

Mission statement for unit:

The College of Health Professions provides students with health professions education grounded in academic excellence, fosters critical thinking and ethical practice, and promotes interdisciplinary collaboration. Faculty in baccalaureate and graduate programs facilitate development of active learning, utilize multiple delivery systems, and cooperate with community partners to prepare competent and caring health professionals

Link to University Strategic Plan Goal Number	Unit Goal	Assessment Criteria	Process for Using Assessment	Timetable
Goal 1	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	Measures: Diversity Profile of the qualified student applicant pool Targets: Increase the diversity of the UG applicant by 3% annually though 2010 Completed targeted recruitment brochure (Fall 2005)	Advisors' Reports: Examine recruiting and advising activities of CHP and revise annually. Action by Student Affairs committees. Advisors will Identify additional markets for recruiting diverse HS students Advisors revise recruitment and marketing plans for CHP programs	Increase the diversity of the UG applicant by 3% annually though 2010 Completed targeted recruitment brochure (Fall 2005)
Goal 1	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	Measures: Academic Profile of Native and Transfer students Targets: Increase diversity by 5% annually; increase UG admission GPA to 3.0	Assess and revise the admission process in each discipline annually (Student Affairs Committees)	Increase diversity by 5% annually; increase UG admission GPA to 3.0
Goal 1	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	Measures: AHEC Annual Camp Enrollment Targets:	Inform planning and recruitment activities to maintain contact to enrollment (CHP Advisors)	45 campers (2006) 55 campers (2007)

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Goal 1	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	<p>Measures: State funding for faculty positions in new and existing programs</p> <p>Targets: Spring 2006: 1 CRNA. Fall 2006: 2 Nursing</p> <p>Fall 2007 1 OT/CH (Health Educator, PhD) 1 Director, SHR (Health Services Research) 1 HS (Long Term Care);</p> <p>Fall 2008: 1 PhD PT; 1 PhD Sports Psychology</p> <p>Dietetics program planning is currently under a national moratorium.</p>	Inform annual planning for new program/concentration, development, requests for additional growth enrollment positions, and faculty to adjunct ratio	<p>Spring 2006: 1 CRNA.</p> <p>Fall 2007: 1 OT/CH (Health Educator, PhD) 1 Director, SHR (Health Services Research) 1 HS (Long Term Care);</p> <p>Fall 2008: 1 PhD PT; 1 PhD Sports Psychology</p>
Goal 1	Sustain a qualified student pool for evolving health professions practice.	<p>Measures: Admission GPA of UG and G students</p> <p>Targets: Admission GPA 3.0</p>	Each discipline will compare student profiles on admission with graduation and success rate on boards/certification: Student Affairs Committee and Curriculum Committees	Admission GPA 3.0
Goal 1	Sustain a qualified student pool for evolving health professions practice.	<p>Measures: Retention Rate to Graduation</p> <p>Targets: 95% of UG majors complete their program</p>	Each discipline will compare student profiles on admission with graduation and success rate on boards/certification: Student Affairs Committee and Curriculum Committees	95% of UG majors complete their program within five years. 95% of G majors will complete their program

		within five years. 95% of G majors will complete their program within 4 years.		within 4 years.
Goal 1	Sustain a qualified student pool for evolving health professions practice.	Measures: Graduation Rates Targets: 95% graduation rate	Advisors' report to Administrative Team for analysis. Feedback to Student Affairs committees for assessment of admission and progression criteria.	95% graduation rate
Goal 1	Sustain a qualified student pool for evolving health professions practice.	Measures: Licensure and Certification Rates Targets: 95% of graduates who sit for licensure or certification are successful within one year of graduation	Inform curriculum revision, admission and retention criteria, and advising.	95% of graduates who sit for licensure or certification are successful within one year of graduation
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	Measures: Scholarship support for UG students; assistantships and tuition waivers for graduate students Targets: Increase the available amount by 10% annually.	Inform fundraising requests to the FGCU Foundation and Academic Affairs.	Increase the available amount by 10% annually.
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	Measures: Enrollment growth in current programs meets community need: Increase UG nursing enrollment to 120 by 2007 Targets: Accept 100% of qualified applicants for UG and G programs		Accept 100% of qualified applicants for UG and G programs
Goal 1, Goal	Expand academic programs to meet	Measures:	Faculty Affairs and Search	Maintain 100 %

4, Goal5	the needs of the state and region for qualified practitioners while maintaining quality instruction.	Proportion of faculty who meet SACS criteria Targets: Maintain 100 % of faculty teach in appropriate areas of their preparation and experience	Committees review credentials of all proposed new hires	of faculty teach in appropriate areas of their preparation and experience
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	Measures: Enrollment in New Programs Targets: Fall 2006: Clinical Nurse Leader Pilot Program: 10 RN-MSN Concentration: 6-8 Long Term Care Administration (UG): 10 Spring 2007 Nurse Anesthesia: 10 Permission to plan: Athletic Training and Sports Psychology (G) 2007 Admit students in 2008	Inform recruiter activities and marketing efforts to increase enrollment.	Fall 2006: Clinical Nurse Leader Pilot Program: 10 RN-MSN Concentration: 6-8 Long Term Care Administration (UG): 10 Spring 2007 Nurse Anesthesia: 10 Permission to plan: Athletic Training and Sports Psychology (G) 2007 Admit students in 2008
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	Measures: Proportion of Faculty prepared at the doctoral level Targets: Increase to 90% by 2010	CHP Faculty Affairs Committee Report to Dean and Faculty Council	Increase to 90% by 2010
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	Measures: Progression toward doctoral program development	Resubmit in following year if not funded from growth enrollment dollars Delay approval to following	2008: Hire Director, School of Health and Rehabilitation

		<p>Targets: 2008: Hire Director, School of Health and Rehabilitation</p> <p>2009: Program Approval, ID Health Services Research;</p> <p>2010: Admit 8 students</p> <p>2009: Complete Planning document for doctoral program in Nursing; hire for one (1) position already funded. 2009: New Hire for Nursing doctoral program. 2010: Admit first Nursing doctoral students</p>	years	<p>2009: Program Approval, ID Health Services Research;</p> <p>2010: Admit 8 students</p> <p>2009: Complete Planning document for doctoral program in Nursing; hire for one (1) position already funded. 2009: New Hire for Nursing doctoral program. 2010: Admit first Nursing doctoral students</p>
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	<p>Measures: Accreditation of Health Services Administration Program</p> <p>Targets: 2008: Add second faculty 2009: Completed self-study</p> <p>2007: Add one support staff to HS to address needs of HS and CLS courses</p>	Inform curriculum change at UG and G levels (HS Curriculum Committee)	<p>2007: Add second faculty Completed self-study</p> <p>Add one support staff to HS</p>
Goal 1, Goal 4, Goal5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	<p>Measures: Successful transition from MPT to DPT curriculum</p>	Curricular Affairs to review and recommend revision. Data on applications, quality of pool, enrollment to	<p>2007: Submit Proposal</p> <p>2008: Admit</p>

		<p>Targets: 2007: Submit Proposal</p> <p>2008: Admit students</p>	appropriate committees for action	students
Goal 1, Goal 4, Goal 5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	<p>Measures: Technology Replacement Schedule</p> <p>Targets: Upgrade technology q3 years</p>	Dean's Office to negotiate with IT for resources	Upgrade technology q3 years
Goal 1, Goal 4, Goal 5	Expand academic programs to meet the needs of the state and region for qualified practitioners while maintaining quality instruction.	<p>Measures: Upgrade Practice Centers to reflect current practice</p> <p>Targets: Centers facilitate student preparation for 90% of expected skills</p>	Evaluation of center capacity and currency to Curriculum Committees who make recommendations to the Dean.	Centers facilitate student preparation for 90% of expected skills
Goal 2, Goal 3	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	<p>Measures: Student participation in discipline-specific student affiliates of national organizations.</p> <p>Targets: 80% membership rate</p>	Student Affairs committees to assess involvement and recommend strategies to recognize success and encourage increased participation.	80% membership rate
Goal 2, Goal 3	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	<p>Measures: Faculty participation in student life activities</p> <p>Targets: 75% of faculty report activities in area of student life, e.g., club advising, Eagle Expo, etc.</p>	Annual reports to supervisors inform the CHP Annual Report. Administrative Team to evaluate degree of involvement in planning faculty assignments.	75% of faculty report activities in area of student life, e.g., club advising, Eagle Expo, etc.
Goal 2, Goal 3	Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.	<p>Measures: Mean faculty ratings on SAI</p> <p>Targets: Mean overall rating >3.5</p>	Directors and Chairs to review and develop strategies to mentor faculty in teaching.	Mean overall rating >3.5 No individual item rating <3.0

		No individual item rating < 3.0		
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Annual # of Senior Seminar projects that require application of research knowledge and skills Targets: 90% of Senior Seminar projects will apply research knowledge and skills from IHS 4504 Research Methods.	Apply results of faculty evaluation of quality of Senior Seminar projects to Research Methods course revision.	90% of Senior Seminar projects will apply research knowledge and skills from IHS 4504 Research Methods. Develop evaluation form for faculty, students, and community agency.
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Annual # of community agencies submitting Senior Seminar project proposals Targets: Number of submissions will increase by 5% through 2008	Senior Seminar faculty to evaluate selection process for projects	Number of submissions will increase by 5% through 2008
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Agency satisfaction with Senior Seminar project Targets: 90% of agencies will report above mean satisfaction on Senior Seminar Evaluation Tool.	Senior Seminar faculty to evaluate selection process for projects	90% of agencies will report above mean satisfaction on Senior Seminar Evaluation Tool.
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Annual # of Faculty and student poster sessions and submitted manuscripts Targets: 20% of Senior Seminar	Senior Seminar faculty to evaluate selection process for projects CHP Annual Report	20% of Senior Seminar faculty and students will present poster sessions or manuscript submissions

		faculty and students will present poster sessions or manuscript submissions		
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Proportion of Faculty prepared at the doctoral level Targets: Increase to 90% by 2010	CHP Faculty Affairs Committee Report to Dean and Faculty Council	Increase to 90% by 2010
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Faculty research output Targets: 75% of faculty will have at least one poster, presentation, or manuscript each year	Annual Peer Review Committee Report on Research Activities CHP Annual Report	75% of faculty will have at least one poster, presentation, or manuscript each year
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: CHP Sponsored Continuing Education Programming Targets: Disciplines will offer at least One (1) formal CE program annually.	Administrative Team will review programming and make recommendations to school directors.	Disciplines will offer at least One (1) formal CE program annually.
Goal 6, Goal 7	Foster the career advancement of health professionals and a commitment to lifelong professional development	Measures: Faculty Service: FGCU, CHP, and Community Targets: CHP faculty meet service 95% of service commitments	Faculty annual report of service activity to Administrative Team and CHP Annual Report will inform planning for greater participation as necessary.	CHP faculty meet service 95% of service commitments

