

## Counseling Program: School Counseling and Mental Health Counseling Tracks

University Student Learning Outcomes (Graduate)	Program Student Learning Outcomes	Program Curriculum	Assessment	When Assessments Are Conducted	Use of Assessment Results for Continuous Improvement
<p>Demonstrate excellence in critical thinking, problem-solving, analysis and strategic planning.</p>	<ul style="list-style-type: none"> <li>• Students will learn to plan and coordinate student development and/or counseling services for children, adolescents, and adults.</li> <li>• Students will learn to consult with other professionals, families, and community agencies regarding appropriate student development and/or counseling services for children, adolescents, and adults.</li> </ul>	<ul style="list-style-type: none"> <li>• MHS 6055: Lifespan Dev (MH only)/ MHS 6051: Human Development for School Counselors (SC only)</li> <li>• MHS 6450: Issues in Addictions and Abuse (MH only)</li> <li>• MHS 6200: Appraisal Procedures</li> <li>• MHS 6070: Mental Disorders (MH only)</li> <li>• MHS 6740: Research &amp; Program Evaluation</li> <li>• MHS 6480 Human Sexuality (MH only)</li> <li>• MHS 6620: Organizations, Administration and Supervision (MH only)</li> <li>• MHS 6601: Consultation and Collaborative Problem Solving (SC only)</li> <li>• MHS 6401: Advanced School Counseling Methods (SC only)</li> <li>• MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only)</li> <li>• MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only)</li> <li>• MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only)</li> <li>• MHS 6404: Intro to Counsel. Theory and techniques (MH only)/ MHS 6400: Counseling Theory for School Counselors (SC only)</li> <li>• MHS 6428 Cross-cultural</li> </ul>	<ul style="list-style-type: none"> <li>• Culminating Internship</li> <li>• Performance on National Exam used as culminating Experience.</li> <li>• State certification licensing data</li> <li>• GPA</li> <li>• Site Supervisor Feedback</li> <li>• Pass rates on state subject area certification and/or mental health licensure exams</li> <li>• Trends in group performance on National Exam compared with national norms.</li> <li>• Periodic formal and informal feedback from program students. Survey on critical thinking given to graduating students.</li> <li>• Formal and informal feedback from program site hosts/supervisors.</li> </ul>	<ul style="list-style-type: none"> <li>• End of Program</li> <li>• End of Program</li> <li>• End of program and follow-up data from DOE</li> <li>• Course level assessments conducted throughout program</li> <li>• End of internships; periodic site supervisor orientations</li> <li>• Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC)</li> <li>• Analysis of results every fall term when exams are taken and scored</li> <li>• Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers</li> <li>• Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually.</li> </ul>	<ul style="list-style-type: none"> <li>• Review course and field experience sequence and alignment</li> <li>• Conduct annual reviews of student performance</li> <li>• Use all data to evaluate program for external accreditation (CACREP and DOE)</li> <li>• Added courses to sequence to reflect state certification and licensure requirements and national standards</li> <li>• Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum</li> <li>• Revised practices for monitoring student performance and meeting standards in field experiences</li> <li>• Developed program and field experience manuals</li> <li>• Revised and continuously updating web-based program information</li> <li>• Review inventory of appropriate sites for student field experiences</li> </ul>

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		<ul style="list-style-type: none"> <li>• Counseling (MH only)</li> <li>• MHS 6800: Practicum in Counseling</li> <li>• MHS 6805: Advanced Practicum in Counseling</li> <li>• MHS 6605: Special Needs Counseling and Consultation (SC only)</li> </ul>			<ul style="list-style-type: none"> <li>• Engage in external feedback from community partners, alumni and employers</li> <li>• Updated and developed field experience assessment instruments</li> </ul>
<p>Demonstrate effective use of a variety of communication skills and modalities.</p>	<ul style="list-style-type: none"> <li>• Students will learn to provide educational, career, personal, social, mental health counseling or student development services to children, adolescents, and adults.</li> <li>• Students will learn to consult with other professionals, families, and community agencies regarding appropriate student development and/or counseling services for children, adolescents, and adults.</li> </ul>	<ul style="list-style-type: none"> <li>• MHS 6055: Lifespan Dev (MH only)/ MHS 6051: Human Development for School Counselors (SC only)</li> <li>• MHS 6404: Intro to Counsel. Theory and Techniques (MH only)/ MHS 6400: Counseling Theory for School Counselors (SC only)</li> <li>• MHS 6428 Cross-cultural Counseling (MH only)</li> <li>• MHS 6340: Career Development</li> <li>• MHS 6200: Appraisal Procedures</li> <li>• MHS 6070: Mental Disorders (MH only)</li> <li>• MHS 6740: Research &amp; Program</li> <li>• MHS 6450: Issues in Addictions and Abuse (MH only)</li> <li>• MHS 6800: Practicum in Counseling</li> <li>• MHS 6805: Advanced Practicum in Counseling</li> <li>• MHS 6480 Human Sexuality (MH only)</li> <li>• MHS 6620: Organizations, Administration and Supervision (MH only)</li> <li>• MHS 6601: Consultation and Collaborative Problem Solving (SC only)</li> <li>• MHS 6605: Special Needs Counseling and Consultation (SC only)</li> </ul>	<ul style="list-style-type: none"> <li>• Culminating Internship</li> <li>• Performance on National Exam used as culminating Experience.</li> <li>• State certification licensing data</li> <li>• GPA</li> <li>• Site Supervisor Feedback</li> <li>• Pass rates on state subject area certification and/or mental health licensure exams</li> <li>• Trends in group performance on National Exam compared with national norms.</li> <li>• Periodic formal and informal feedback from program students.</li> </ul>	<ul style="list-style-type: none"> <li>• End of Program</li> <li>• End of Program</li> <li>• End of program and follow-up data from DOE</li> <li>• Course level assessments conducted throughout program</li> <li>• End of internships; periodic site supervisor orientations</li> <li>• Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC)</li> <li>• Analysis of results every fall term when exams are taken and scored</li> <li>• Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers</li> </ul>	<ul style="list-style-type: none"> <li>• Review course and field experience sequence and alignment</li> <li>• Conduct annual reviews of student performance</li> <li>• Use all data to evaluate program for external accreditation (CACREP and DOE)</li> <li>• Added courses to sequence to reflect state certification and licensure requirements and national standards</li> <li>• Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum</li> <li>• Revised practices for monitoring student performance and meeting standards in field experiences</li> <li>• Developed program and field experience manuals</li> <li>• Revised and continuously</li> </ul>

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		<ul style="list-style-type: none"> <li>• MHS 6401: Advanced School Counseling Methods (SC only)</li> <li>• MHS 6831, 4: Internship I, II (SC only)</li> <li>• MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only)</li> <li>• MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only)</li> <li>• MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal and informal feedback from program site hosts/supervisors.</li> </ul>	<ul style="list-style-type: none"> <li>• Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually.</li> </ul>	<ul style="list-style-type: none"> <li>• updating web-based program information</li> <li>• Review inventory of appropriate sites for student field experiences</li> <li>• Engage in external feedback from community partners, alumni and employers</li> <li>• Updated and developed field experience assessment instruments</li> </ul>
<p>Exhibit professional and technical expertise consistent with discipline and/or content area specific accrediting or licensing bodies.</p>	<ul style="list-style-type: none"> <li>• Students will thoroughly understand their profession and their role as defined by it.</li> <li>• Students will learn to provide educational, career, personal, social, mental health counseling or student development services to children, adolescents, and adults.</li> <li>• Students will learn to consult with other professionals, families, and community agencies regarding appropriate student development and/or counseling services for children,</li> </ul>	<ul style="list-style-type: none"> <li>• MHS 6021: Intro to Comm Mental Health (MH only)</li> <li>• MHS 6010: Intro to School Counseling (SC only)</li> <li>• MHS 6780, Legal and Ethical Issues in Counseling</li> <li>• MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only)</li> <li>• MHS 6888: Internship and Seminar in Professional Development in Mental Health Counseling (MH only)</li> <li>• MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only)</li> <li>• MHS 6055: Lifespan Dev (MH only)/ MHS 6051: Human Development for School Counselors (SC only)</li> <li>• MHS 6404: Intro to Counsel. Theory and Techniques (MH only)/ MHS 6400: Counseling Theory for School Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Culminating Internship</li> <li>• Performance on National Exam used as culminating Experience.</li> <li>• State certification licensing data</li> <li>• GPA</li> <li>• Site Supervisor Feedback</li> <li>• Pass rates on state subject area certification and/or mental health licensure exams</li> <li>• Trends in group performance on National Exam compared with</li> </ul>	<ul style="list-style-type: none"> <li>• End of Program</li> <li>• End of Program</li> <li>• End of program and follow-up data from DOE</li> <li>• Course level assessments conducted throughout program</li> <li>• End of internships; periodic site supervisor orientations</li> <li>• Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC)</li> <li>• Analysis of results every fall term when exams are taken and scored</li> </ul>	<ul style="list-style-type: none"> <li>• Review course and field experience sequence and alignment</li> <li>• Conduct annual reviews of student performance</li> <li>• Use all data to evaluate program for external accreditation (CACREP and DOE)</li> <li>• Added courses to sequence to reflect state certification and licensure requirements and national standards</li> <li>• Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum</li> <li>• Revised practices for monitoring student</li> </ul>

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	<ul style="list-style-type: none"> <li>adolescents, and adults.</li> </ul>	(SC only) <ul style="list-style-type: none"> <li>MHS 6428 Cross-cultural Counseling (MH only)</li> <li>MHS 6340: Career Development</li> <li>MHS 6200: Appraisal Procedures</li> <li>MHS 6070: Mental Disorders (MH only)</li> <li>MHS 6740: Research &amp; Program</li> <li>MHS 6831, 4: Internship I, II (SC only)</li> </ul>	<ul style="list-style-type: none"> <li>national norms.</li> <li>Periodic formal and informal feedback from program students.</li> <li>Formal and informal feedback from program site hosts/supervisors.</li> </ul>	<ul style="list-style-type: none"> <li>Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers</li> <li>Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually.</li> </ul>	<ul style="list-style-type: none"> <li>performance and meeting standards in field experiences</li> <li>Developed program and field experience manuals</li> <li>Revised and continuously updating web-based program information</li> <li>Review inventory of appropriate sites for student field experiences</li> <li>Engage in external feedback from community partners, alumni and employers</li> <li>Updated and developed field experience assessment instruments</li> </ul>
Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.	<ul style="list-style-type: none"> <li>Students will thoroughly understand their profession and their role as defined by it.</li> </ul>	<ul style="list-style-type: none"> <li>MHS 6021: Intro to Comm Mental Health (MH only)</li> <li>MHS 6010: Intro to School Counseling (SC only)</li> <li>MHS 6780, Legal and Ethical Issues in Counseling</li> <li>MHS 6881, 2, 4 and 6: Clinical Internship I, II, III and V (MH only)</li> <li>MHS 6888: Internship and Seminar in Professional Development in Mental Health</li> <li>Counseling (MH only)</li> <li>MHS 6720: Seminar in Professional and Supervision/SDS 6830: Internship in School Counseling (SC only)</li> <li>MHS 6831, 4: Internship I, II (SC only)</li> </ul>	<ul style="list-style-type: none"> <li>Culminating Internship</li> <li>Performance on National Exam used as culminating Experience.</li> <li>State certification licensing data</li> <li>GPA</li> <li>Site Supervisor Feedback</li> <li>Pass rates on state subject area certification and/or mental health</li> </ul>	<ul style="list-style-type: none"> <li>End of Program</li> <li>End of Program</li> <li>End of program and follow-up data from DOE</li> <li>Course level assessments conducted throughout program</li> <li>End of internships; periodic site supervisor orientations</li> <li>Periodic feedback reports on student exam performance before end of</li> </ul>	<ul style="list-style-type: none"> <li>Review course and field experience sequence and alignment</li> <li>Conduct annual reviews of student performance</li> <li>Use all data to evaluate program for external accreditation (CACREP and DOE)</li> <li>Added courses to sequence to reflect state certification and licensure requirements and national standards</li> <li>Reviewed individual course curriculum and</li> </ul>

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			<p>licensure exams</p> <ul style="list-style-type: none"> <li>• Trends in group performance on National Exam compared with national norms.</li> <li>• Periodic formal and informal feedback from program students.</li> <li>• Formal and informal feedback from program site hosts/supervisors.</li> </ul>	<p>program (SC) and after graduation (MHC)</p> <ul style="list-style-type: none"> <li>• Analysis of results every fall term when exams are taken and scored</li> <li>• Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers</li> <li>• Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually.</li> </ul>	<p>revised content coverage thereby strengthened the curriculum</p> <ul style="list-style-type: none"> <li>• Revised practices for monitoring student performance and meeting standards in field experiences</li> <li>• Developed program and field experience manuals</li> <li>• Revised and continuously updating web-based program information</li> <li>• Review inventory of appropriate sites for student field experiences</li> <li>• Engage in external feedback from community partners, alumni and employers</li> <li>• Updated and developed field experience assessment instruments</li> </ul>
<p>Demonstrate capacity for continued learning, growth, and scholarly activity in their respective disciplines and fields of study.</p>	<p>1. Students will thoroughly understand their profession and their role as defined by it.</p>	<ul style="list-style-type: none"> <li>• MHS 6021: Intro to Comm Mental Health (MH only)</li> <li>• MHS 6010: Intro to School Counseling (SC only)</li> <li>• MHS 6780, Legal and Ethical Issues in Counseling</li> <li>• MHS 6401 Advanced School Counseling Methods (SC only)</li> <li>• MHS 6405 Advanced Counseling Theory (MH only)</li> </ul>	<ul style="list-style-type: none"> <li>• Culminating Internship</li> <li>• Performance on National Exam used as culminating Experience.</li> <li>• State certification licensing data</li> <li>• GPA</li> <li>• Site Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>• End of Program</li> <li>• End of Program</li> <li>• End of program and follow-up data from DOE</li> <li>• Course level assessments conducted throughout program</li> <li>• End of internships;</li> </ul>	<ul style="list-style-type: none"> <li>• Review course and field experience sequence and alignment</li> <li>• Conduct annual reviews of student performance</li> <li>• Use all data to evaluate program for external accreditation (CACREP and DOE)</li> <li>• Added courses to</li> </ul>

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			<p>Feedback</p> <ul style="list-style-type: none"> <li>• Pass rates on state subject area certification and/or mental health licensure exams</li> <li>• Trends in group performance on National Exam compared with national norms.</li> <li>• Periodic formal and informal feedback from program students.</li> <li>• Formal and informal feedback from program site hosts/supervisors.</li> </ul>	<p>periodic site supervisor orientations</p> <ul style="list-style-type: none"> <li>• Periodic feedback reports on student exam performance before end of program (SC) and after graduation (MHC)</li> <li>• Analysis of results every fall term when exams are taken and scored</li> <li>• Course evaluations, feedback during field experiences; questionnaires and surveys of graduating students; alumni and employers</li> <li>• Site host orientation, required mid-term and final evaluations for all field experiences; questionnaires for employers annually.</li> </ul>	<p>sequence to reflect state certification and licensure requirements and national standards</p> <ul style="list-style-type: none"> <li>• Reviewed individual course curriculum and revised content coverage thereby strengthened the curriculum</li> <li>• Revised practices for monitoring student performance and meeting standards in field experiences</li> <li>• Developed program and field experience manuals</li> <li>• Revised and continuously updating web-based program information</li> <li>• Review inventory of appropriate sites for student field experiences</li> <li>• Engage in external feedback from community partners, alumni and employers</li> <li>• Updated and developed field experience assessment instruments</li> </ul>