

COLLEGE OF EDUCATION – C & I: Educational Technology Masters program

University Student Learning Outcomes (Graduate)	Program Student Learning Outcomes	Program Curriculum	Assessment	When Assessments are Conducted	Use of Assessment Results for Continuous Improvement
<p>Demonstrate excellence in critical Thinking, problem-solving, analysis, and strategic planning</p>	<ul style="list-style-type: none"> <li>• Demonstrate ability to conduct original research in the field of Educational Technology</li> <li>• Apply knowledge of how individuals learn;</li> <li>• Plan and employ a variety of learning strategies for development of critical thinking, problem solving decision-making &amp; performance skills;</li> </ul>	<p>EDF 6486 Inquiry Skills and Assessment Methods</p> <p>EDF 6481 Foundations of Educational Research</p> <p>EDF 6215 Learning Principles</p> <p>EDF 6486 Inquiry Skills &amp; Assess Methods</p> <p>EDF 6215 Learning Principles</p>	<p>Research Projects Capstone of Thesis/Project</p> <p>Class Discussion Group Projects</p> <p>Model and Scenario Construction and Evaluation</p> <p>Issue Papers and Presentations</p> <p>Model and Scenario Construction and Evaluation</p>	<p>During the Term End of Term</p> <p>During the Term</p> <p>During the Term End of Term</p> <p>During the Term</p> <p>During the Term End of Term</p>	<p>Monitor Portfolio components to assure critical thinking, problem solving, analysis, and strategic planning</p> <p>Monitor assessments for course improvement</p> <p>Monitor student projects throughout coursework</p>
<p>Demonstrate effective use of a variety of communication skills and modalities</p>	<p>Demonstrate effective verbal, nonverbal, and media communication techniques and other forms of symbolic representation to foster learning;</p>	<p>EDF 6469 Evaluation of Applications &amp; Programs</p>	<p>Scholarly Writing Reflective Writing Course Projects Internet Projects Class Discussion</p>	<p>During the Term End of Term</p>	<p>Course and Text evaluation and improvement</p>

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<p>Exhibit professional and technical expertise consistent with discipline and/or content area specific accrediting or licensing bodies.</p>	<p>Demonstrate knowledge of Educational Technology pedagogy</p> <p>Demonstrate interdisciplinary competence in theory, curriculum development &amp; the application of research in secondary education;</p> <p>Demonstrate different learning approaches that are equitable and adaptable to the needs of diverse learners;</p> <p>Promote formal and informal assessment strategies to fairly evaluate student learning progress and achievement;</p> <p>Assist in curriculum development that integrates technology as a tool for teaching and learning</p>	<p>EDG 6627 Foundations of Curriculum and Instruction</p> <p>EDF 6215 Learning Principles</p> <p>EDF 6481 Foundations of Ed Research</p> <p>EDF 6250 Curric Design &amp; Development</p> <p>EDF 6606 Social-Econ Foundations of Education</p> <p>EDF 6486 Inquiry Skills &amp; Assess Methods</p> <p>EDF 6481 Foundations of Ed Research</p> <p>EDF 6486 Inquiry Skills &amp; Assess Methods</p> <p>EDF 6250 Curriculum Design &amp; Development</p> <p>EDF 6284 Tools and Processes for Instruction</p> <p>EME 6413 Internet</p>	<p>Projects Class Discussion Testing</p> <p>Action Research Reflective Writing</p> <p>Projects Group Projects</p> <p>Projects Reflective Writing</p> <p>Scholarly Writing Reflective Writing Projects Curriculum Development &amp; Assessment</p> <p>Projects Action Research</p> <p>Class Discussion Group Projects Curr. Development</p> <p>Projects Online Portfolio</p> <p>Collaborations</p>	<p>During Term End of Term</p> <p>During Term End of Academic Experience</p> <p>During Term</p> <p>During Term End of Term End of Academic Experience</p> <p>During Term End of Term</p> <p>During Term End of Term End of Academic Experience</p>	<p>Textbook Monitoring</p> <p>Adjust Content to reflect ISTE standards</p> <p>Monitor development of portfolio components</p> <p>Course and Portfolio improvements</p>

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	Design and implement courses in computer applications, literacy, and programming.	Resources for K-12 EME 6207 Web Design EME 6209 Multimedia Graphics & Animation EME 6403 Introduction to Networking EME 6408 Logo/Robotics for K-12 EME 6930 Intro. to Programming in Education	Projects Website Production Collaborative Activities and Projects Group Projects Collaborative and Individual Projects Projects Survey assessment for graduating students	During Term End of Term During Term During Term During Term End of program	Guidance for new student presentation  Small “N” so results will be used as a prompt for further study; recommend sending an alumni survey; add an exit interview; create an advisory board
Be prepared for leadership roles in professional and occupational	Provide leadership in applying information technology to various of educational systems and settings	EDF 6284 Tools and Processes for Instruction EME 6225 Methods of Integrating Technology: PK-8	Projects Capstone AR Project	During Term End of Term	Monitor portfolio development  Use of student

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<p>areas and in communities in which they live and work.</p>	<p>Provide in-service education and basic technical support to teachers and instructors who wish to use technology in curriculum and instruction</p>	<p>EME 6405 Methods of Integrating Technology: 6-12 &amp; Adult</p> <p>EDF 6250 Curriculum Design &amp; Development</p> <p>EME 6207 Web Design</p> <p>EME 6209 Multimedia Graphics &amp; Animation</p> <p>EME 5054 Intro to Educational Technology</p> <p>EME 6225 Methods of Integrating Technology: PK-8</p> <p>EME 6405 Methods of Integrating Technology: 6-12 &amp; Adult</p> <p>EDF 6469 Evaluation of Ed Software App &amp; Tech Based Prog</p> <p>CGS 6210 Microcomputer Hardware</p>	<p>Reflective Practice</p> <p>Reflective Writing Projects</p> <p>Collaborative Projects</p> <p>Projects Collaborative Activities</p> <p>Reflective Writing Projects</p> <p>Reflective Writing</p> <p>Testing Projects</p>	<p>End of Academic Experience</p>	<p>projects as learning experience for rest of class</p> <p>Examples for future student work</p> <p>Monitoring of skill development</p> <p>Upgrading of industry knowledge and trends</p>
<p>Demonstrate</p>	<p>Apply knowledge of how</p>	<p>EDF 6215 Learning</p>	<p>Model and Scenario</p>	<p>Class Discussion</p>	<p>Monitoring of</p>

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capacity for continued learning, growth, and scholarly activity in their respective disciplines and fields of study.	individuals learn;  Engage in reflective practice and pursue continued professional growth and collaboration with colleagues.	Principles  EDF 6250 Curriculum Design & Development	Construction and Evaluation  Reflective Practice  Reflective Writing	Group Projects  Class Discussion Group Projects	student goals in portfolio  Course and Text improvement