

University Student Learning Outcomes (Graduate)	Program Student Learning Outcomes	Program Curriculum	Assessment	When Assessments Are conducted	Use of Assessment Results for Continuous Improvement
<p>Demonstrate excellence in critical thinking, problem-solving, analysis and strategic planning.</p>	<p><b>Leadership:</b> Recognition of the importance of external influences that impact upon the school</p> <p>Knowledge of components, stages, and appropriate applications of macro and micro planning systems.</p> <hr/> <p><b>Organizational Management and Development:</b> Recognition of the importance of forcefulness and self-confidence in making decisions.</p> <p>Knowledge of the need for gathering information before arriving at an understanding of an event or problem.</p> <p>Recognition of the relationships among various sources of information; generation of hypotheses based upon this information.</p> <p>Recognition of the importance of feedback in monitoring progress.</p> <p>Recognition of the need for planning in goal accomplishment.</p> <p>Recognition of the effects of behavior and decisions on other people and groups inside and outside of organizations.</p>	<ul style="list-style-type: none"> <li>• EDA 6061-Principles of Educational Leadership (3)</li> <li>• EDA 6192-Organizational Development (3)</li> <li>• EDA 6232-School Law (3)</li> <li>• EDA 6242-School Finance (3)</li> <li>• EDF 6481-Foundations of Educational Research (3)</li> <li>• EDG 6627-Foundations of Curriculum and Instruction (3)</li> <li>• EDS 6050-Human Resources Development (3)</li> <li>• EME 6425-Technology for School Leaders (3)</li> <li>• EDA 6945-Practicum in Educational Leadership (3)</li> <li>• EDE 6205-School Curriculum: Elementary (3)</li> <li>• EDG 6693-Problems in Curriculum &amp; Instruction: Elementary (3)</li> </ul>	<p>Florida Educational Leadership Exam (FELE)</p>	<p>After coursework completed.</p>	<p>Monitor FELE scores every year. No problems have been identified.</p>

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	<p><b>Human Resource Management and Development:</b>                      Knowledge of the principal’s role in the selection of staff.</p> <p>Knowledge of induction process activities.</p> <p>Knowledge of appraisal procedures for school district personnel.</p> <hr/> <p><b>Communications:</b>                      Knowledge of the purpose, presentation, and management of information.</p> <p>Ability to write effectively on a topic.</p> <hr/> <p><b>Public School Curriculum:</b>                      Knowledge of methods and principles of program evaluation.</p> <p>Determination of school needs and use of principles of implementing and evaluating curricular and instructional innovations.</p> <hr/> <p><b>School Finance:</b>                      Ability to analyze the processes of planning, developing, implementing, and evaluating a budget.</p> <p>Knowledge and application of school finance concepts.</p> <hr/> <p><b>Technology:</b></p>	<ul style="list-style-type: none"> <li>• EDG 6695-Problems in Curriculum &amp; Instruction: Secondary (3)</li> <li>• ESE 6215-School Curriculum: Secondary (3)</li> <li>• EDG 6694-Problems in Curriculum &amp; Instruction: Middle School (3)</li> <li>• EDM 6235-School Curriculum: Middle (3)</li> <li>• EEX 6511-Administration of Exceptional Student Programs (3)</li> </ul>	<p>Practicum Portfolio and Site Mentor evaluation.</p>	<p>During and at the end of the Practicum course.</p>	<p>Monitor portfolios and mentor evaluations. No problems have been identified.</p>

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	<p>Knowledge of various computer hardware and related technologies appropriate to the instructional program of a school.</p> <p>Knowledge of various types of computer software and related technologies for supporting the instructional program of a school.</p>		<p>Course exams; Case study, role playing, and PBL participation; Research papers; Clinical Education field experience; Class presentations; Faculty observation of class activities.</p>	<p>During classes and at end of semesters.</p>	<p>Monitored by individual faculty in coursework. Changes made to course requirements as needed. Faculty discussion of improvement as needed, e.g., curriculum evaluation project added to Problems of Curriculum courses.</p>
			<p>Learning Portfolio demonstrating competency in national ISLLC standards that incorporate FELE objectives. 5 graduating students had portfolios assessed</p>	<p>Last semester prior to graduation.</p>	<p>Monitor portfolios for inclusion of this outcome. Changes have been made to portfolio content of artifacts write-up. Since only 5 students graduated the results will be reviewed but no revisions at this time.</p>
<p>Demonstrate effective use of a variety of communication skills and modalities.</p>	<p><b>Leadership:</b> Knowledge of group dynamics in managing the productive interaction of school faculty and support personnel.</p> <p><b>Organizational Management and Development:</b> Recognition of the need for concern for the image of the school via impressions created by the students and staff; management of impressions through public relations.</p>	<ul style="list-style-type: none"> <li>• EDA 6061-Principles of Educational Leadership (3)</li> <li>• EDA 6192-Organizational Development (3)</li> <li>• EDA 6232-School Law (3)</li> <li>• EDA 6242-School Finance (3)</li> <li>•</li> </ul>	<p>Florida Educational Leadership Exam (FELE)</p>	<p>After coursework completed</p>	<p>Monitor FELE scores every year. This was the only area that we have ever had problems. When noted in the year 2000-2001, we revised several courses to incorporate additional activities and experiences to</p>

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	<p><b>Communications:</b>                      Knowledge of the communication process.</p> <p>Knowledge of the relationship between effective communication and interpersonal relationships.</p> <p>Knowledge of the effect one’s behavior and decisions have on other individuals and on the culture and climate of groups and organizations.</p> <p>Knowledge of the purpose, presentation, and management of information.</p> <p>Knowledge of a variety of communication techniques.</p> <p>Knowledge of effective communication skills in school-community relationships.</p> <p>Ability to write effectively on a topic.</p>	<ul style="list-style-type: none"> <li>• EDF 6481-Foundations of Educational Research (3)</li> <li>• EDG 6627-Foundations of Curriculum and Instruction (3)</li> <li>• EDS 6050-Human Resources Development (3)</li> <li>• EME 6425-Technology for School Leaders (3)</li> <li>• EDA 6945-Practicum in Educational Leadership (3)</li> <li>• EDE 6205-School Curriculum: Elementary (3)</li> <li>• EDG 6693-Problems in Curriculum &amp; Instruction: Elementary (3)</li> </ul>			<p>improve students’ knowledge and skills in the area of communication.</p>
	<p><b>Public School Curriculum:</b>                      Employment of principles of curriculum implementation by establishing goals and motivating staff.</p> <p><b>Technology:</b></p>	<ul style="list-style-type: none"> <li>• EDG 6695-Problems in Curriculum &amp; Instruction: Secondary (3)</li> <li>•</li> </ul>	<p>Practicum Portfolio and Site Mentor evaluation.</p>	<p>During and at the end of the Practicum course.</p>	<p>Monitor portfolios and mentor evaluations. No problems have been identified.</p>

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	<p>Knowledge of various computer hardware and related technologies appropriate to the management of a school.</p> <p>Knowledge of common computer and related technological applications.</p>	<ul style="list-style-type: none"> <li>• ESE 6215-School Curriculum: Secondary (3)</li> <li>• EDG 6694-Problems in Curriculum &amp; Instruction: Middle School (3)</li> <li>• EDM 6235-School Curriculum: Middle (3)</li> <li>• EEX 6025-Foundations of Special Education (3)</li> </ul>	<p>Course exams; Case study, role playing, and PBL participation; Research papers; Clinical Education field experience; Class presentations; Faculty observation of class activities; School Finance computer simulations.</p>	<p>During classes and at end of semesters.</p>	<p>Monitored by individual faculty in coursework. Changes made to course requirements as needed. Faculty discussion of improvement as needed. Additional communications activities added to various courses in 2000-01.</p>
		<ul style="list-style-type: none"> <li>• EEX 6511-Administration of Exceptional Student Programs (3)</li> </ul>	<p>Learning Portfolio demonstrating competency in national ISLLC standards that incorporate FELE objectives.</p>	<p>Last semester prior to graduation.</p>	<p>Monitor portfolios for inclusion of this outcome. Changes have been made to format of portfolio and oral presentation questioning by faculty.</p>
			<p>Community Advisory Council meetings.</p>	<p>Held annually.</p>	<p>The Advisory committee was asked to contribute class and practicum activity ideas to improve communication skills.</p>

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<p>Exhibit professional and technical expertise consistent with discipline and/or content area specific accrediting or licensing bodies.</p>	<p><b>Leadership:</b>                      Knowledge of basic leadership theories.                       Knowledge of basic theories of human motivation.                       Knowledge of group dynamics in managing the productive interaction of school faculty and support personnel.                       Identification of basic concepts of the change process.                       Recognition of the importance of external influences that impact upon the school.                       Knowledge of the components, stages, and appropriate applications of macro and micro planning systems.</p>	<ul style="list-style-type: none"> <li>• EDA 6061-Principles of Educational Leadership (3)</li> <li>• EDA 6192-Organizational Development (3)</li> <li>• EDA 6232-School Law (3)</li> <li>• EDA 6242-School Finance (3)</li> <li>• EDF 6481-Foundations of Educational Research (3)</li> <li>• EDG 6627-Foundations of Curriculum and Instruction (3)</li> <li>• EDS 6050-Human Resources Development (3)</li> <li>•</li> </ul>	<p>Florida Educational Leadership Exam (FELE).</p>	<p>After coursework completed.</p>	<p>Monitor FELE scores every year. No problems have been identified, except as noted above in communications.</p>

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	<p><b>Organizational Management and Development:</b>                      Knowledge of need to be responsible for all school events.</p> <p>Recognition of the importance of forcefulness and self-confidence in making decisions.</p> <p>Knowledge of the need for a set of values about the school.</p> <p>Knowledge of the need for gathering information before arriving at an understanding of an event or problem.</p> <p>Recognition of the relationships among various sources of information; generation of hypotheses based upon this information.</p> <p>Recognition of the need for concern for the image of the school via impressions created by the students and staff; management of impressions through public relations.</p> <p>Recognition of the importance of feedback in monitoring progress.</p> <p>Recognition of the need for planning in goal accomplishment.</p> <p>Recognition of the need for delegating authority and responsibility in accomplishing organizational goals.</p> <p>Recognition of the effects of behavior and decisions on other people and groups inside and outside of organizations.</p>	<ul style="list-style-type: none"> <li>• EME 6425-Technology for School Leaders (3)</li> <li>• EDA 6945-Practicum in Educational Leadership (3)</li> <li>• EDE 6205-School Curriculum: Elementary (3)</li> <li>• EDG 6693-Problems in Curriculum &amp; Instruction: Elementary (3)</li> <li>• EDG 6695-Problems in Curriculum &amp; Instruction: Secondary (3)</li> <li>• ESE 6215-School Curriculum: Secondary (3)</li> <li>• EDG 6694-Problems in Curriculum &amp; Instruction: Middle School (3)</li> <li>• EDM 6235-School Curriculum: Middle (3)</li> <li>• EEX 6025-Foundations of Special Education (3)</li> <li>• EEX 6511-Administration of Exceptional Student Programs (3)</li> </ul>	<p>Practicum Portfolio and Site Mentor evaluation.</p>	<p>During and at the end of the Practicum course.</p>	<p>Monitor portfolios and mentor evaluations. No problems have been identified.</p>

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	<p><b>Human Resource Management and Development:</b>                      Knowledge of the principal’s role in the selection of staff.</p> <p>Knowledge of induction process activities.</p> <p>Knowledge of staff development programs.</p> <p>Knowledge of appraisal procedures for school district personnel.</p> <p>Knowledge of the organization and use of materials found in a personnel file.</p> <p>Knowledge of the procedures for termination of school employees.</p> <p>Knowledge of the objectives and administration of the collective bargaining process.</p> <p>Knowledge of the purpose of reward systems in attracting and retaining qualified employees.</p>				

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	<p><b>Communications:</b>                      Knowledge of the communication process.</p> <p>Knowledge of the relationship between effective communication and interpersonal relationships.</p> <p>Knowledge of the effect one’s behavior and decisions have on other individuals and on the culture and climate of groups and organizations.</p> <p>Knowledge of the purpose, presentation, and management of information.</p> <p>Knowledge of a variety of communication techniques.</p> <p>Knowledge of effective communication skills in school-community relationships.</p> <p>Ability to write effectively on a topic.</p>				

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	<p><b>Public School Curriculum:</b>                      Knowledge of the principles of curriculum development.</p> <p>Identification and organization of resources to achieve curricular and instructional goals.</p> <p>Employment of principles of curriculum implementation by establishing goals and motivating staff.</p> <p>Knowledge of methods and principles of program evaluation.</p> <p>Determination of school needs and use of principles of implementing and evaluating curricular and instructional innovations.</p> <p>Knowledge of the prevalent concepts of schooling.</p> <p>Knowledge of research on instructional effectiveness.</p> <p>Knowledge of student performance evaluations and appropriate practices in student performance evaluations.</p> <p>Knowledge of the main components of a performance measurement system.</p>				

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	<p><b>School Finance:</b>                      Knowledge of Florida’s funding plan for public elementary and secondary schools.</p> <p>Ability to analyze the processes of planning, developing, implementing, and evaluating a budget.</p> <p>Knowledge and application of school finance concepts.</p> <p>Knowledge of the processes of financial accounting, auditing, and reporting.</p> <p>Knowledge of the precedence and purposes for funding public elementary and secondary education.</p> <p><b>School Law:</b>                      Knowledge of federal constitutional provisions that apply to the public education.</p> <p>Knowledge of federal statutory and regulatory provisions that influence public education.</p> <p>Knowledge of state constitutional, statutory, and regulatory provisions governing the Florida public school system.</p> <p>Knowledge of tort and contract liability as related to the operation of Florida public schools.</p> <p><b>Technology:</b></p>		Course exams; Case study, role playing, and PBL participation; Research papers; Clinical Education field experience; Class presentations; Faculty observation of class activities; School Finance computer simulations.	During classes and at end of semesters.	Monitored by individual faculty in coursework. Changes made to course requirements as needed. Faculty discussion of improvement as needed. For example, a reading list was added to our program in 2000-01.

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	Knowledge of various computer hardware and related technologies appropriate to the management of a school.		Learning Portfolio demonstrating competency in national ISLLC standards that incorporate FELE objectives.	Last semester prior to graduation.	Monitor portfolios to insure content knowledge is adequately conveyed in students essays and artifacts. Changes have been made to development of essays and artifacts write-up. Individual students often must revise essays to comply.
	Knowledge of various types of software for assisting in the management of a school.		Analysis of State Department of Education evaluation of program done in 2000.	2000-2001	Various changes were made to the program and courses based on this evaluation.
	Knowledge of various computer hardware and related technologies appropriate to the instructional program of a school.		Community Advisory Council meetings.	Held annually.	The Advisory committee is asked to review syllabi and brainstorm areas to improve.
Knowledge of various types of computer software and related technologies for supporting the instructional program of a school.	Knowledge of management policies for the appropriate use of technological resources to serve the mission of the school.				
Knowledge of common computer and related technological applications.					

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<p>Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.</p>	<p><b>Leadership:</b>                      Knowledge of basic leadership theories.                       Knowledge of basic theories of human motivation.                       Knowledge of group dynamics in managing the productive interaction of school faculty and support personnel.                       Identification of basic concepts of the change process.                       Recognition of the importance of external influences that impact upon the school.                       Knowledge of the components, stages, and appropriate applications of macro and micro planning systems.</p>	<ul style="list-style-type: none"> <li>• EDA 6061-Principles of Educational Leadership (3)</li> <li>• EDA 6192-Organizational Development (3)</li> <li>• EDA 6232-School Law (3)</li> <li>• EDA 6242-School Finance (3)</li> <li>• EDF 6481-Foundations of Educational Research (3)</li> <li>• EDG 6627-Foundations of Curriculum and Instruction (3)</li> <li>• EDS 6050-Human Resources Development (3)</li> </ul>	<p>Florida Educational Leadership Exam (FELE)</p>	<p>After coursework completed</p>	<p>Monitor FELE scores every year. No problems have been identified.</p>

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	<p><b>Organizational Management and Development:</b>                      Recognition of the importance of forcefulness and self-confidence in making decisions.</p> <p>Knowledge of the need for a set of values about the school.</p> <p>Knowledge of the need for gathering information before arriving at an understanding of an event or problem.</p> <p>Recognition of the relationships among various sources of information; generation of hypotheses based upon this information.</p> <p>Recognition of the importance of feedback in monitoring progress.</p> <p>Recognition of the need for planning in goal accomplishment.</p> <p>Recognition of the need for delegating authority and responsibility in accomplishing organizational goals.</p> <p>Recognition of the effects of behavior and decisions on other people and groups inside and outside of organizations.</p>	<ul style="list-style-type: none"> <li>• EME 6425-Technology for School Leaders (3)</li> <li>• EDA 6945-Practicum in Educational Leadership (3)</li> <li>• EDE 6205-School Curriculum: Elementary (3)</li> <li>• EDG 6693-Problems in Curriculum &amp; Instruction: Elementary (3)</li> <li>• EDG 6695-Problems in Curriculum &amp; Instruction: Secondary (3)</li> <li>• ESE 6215-School Curriculum: Secondary (3)</li> <li>• EDG 6694-Problems in Curriculum &amp; Instruction: Middle School (3)</li> <li>• EDM 6235-School Curriculum: Middle (3)</li> <li>• EEX 6025-Foundations of Special Education (3)</li> </ul>			

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	<p><b>Human Resource Management and Development:</b>                      Knowledge of induction process activities.</p> <p>Knowledge of staff development programs.</p> <p>Knowledge of the purpose of reward systems in attracting and retaining qualified employees.</p> <hr/> <p><b>Communications:</b>                      Knowledge of the communication process.</p> <p>Knowledge of the relationship between effective communication and interpersonal relationships.</p> <p>Knowledge of the effect one’s behavior and decisions have on other individuals and on the culture and climate of groups and organizations.</p> <p>Knowledge of the purpose, presentation, and management of information.</p> <p>Knowledge of a variety of communication techniques.</p> <p>Knowledge of effective communication skills in school-community relationships.</p> <p>Ability to write effectively on a topic.</p> <hr/> <p><b>Technology:</b></p>	<ul style="list-style-type: none"> <li>EEX 6511-Administration of Exceptional Student Programs (3)</li> </ul>	Practicum Portfolio and Site Mentor evaluation	During and at the end of the Practicum course.	Monitor portfolios and mentor evaluations. No problems have been identified.

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	Knowledge of various computer hardware and related technologies appropriate to the management of a school.		Course exams; Case study, role playing, and PBL participation; Research papers; Clinical Education field experience; Class presentations; Faculty observation of class activities; School Finance computer simulations.	During classes and at end of semesters.	Monitored by individual faculty in coursework. Changes made to course requirements as needed. Faculty discussion of improvement as needed
			Learning Portfolio demonstrating competency in national ISLLC standards that incorporate FELE objectives.	Last semester prior to graduation.	Monitor portfolios for inclusion of this outcome. No problems have been noted in this area.
Demonstrate capacity for continued learning, growth, and scholarly activity in their	<b>Leadership:</b> Knowledge of the components, stages, and appropriate applications of macro and micro planning systems.	<ul style="list-style-type: none"> <li>• EDA 6061-Principles of Educational Leadership (3)</li> <li>•</li> </ul>	Florida Educational Leadership Exam (FELE)	After coursework completed	Monitor FELE scores every year. No problems have been identified.

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<p>respective disciplines and fields of study.</p>	<p><b>Organizational Management and Development:</b>                      Knowledge of the need for gathering information before arriving at an understanding of an event or problem.</p> <p>Recognition of the relationships among various sources of information; generation of hypotheses based upon this information.</p> <p>Recognition of the importance of feedback in monitoring progress.</p> <p>Recognition of the need for planning in goal accomplishment.</p>	<ul style="list-style-type: none"> <li>• EDA 6192-Organizational Development (3)</li> <li>• EDA 6242-School Finance (3)</li> <li>• EDF 6481-Foundations of Educational Research (3)</li> <li>• EDG 6627-Foundations of Curriculum and Instruction (3)</li> <li>• EDS 6050-Human Resources Development (3)</li> <li>• EDA 6945-Practicum in Educational Leadership (3)</li> <li>• EDE 6205-School Curriculum: Elementary (3)</li> <li>• EDG 6693-Problems in Curriculum &amp; Instruction: Elementary (3)</li> <li>• EDG 6695-Problems in Curriculum &amp; Instruction: Secondary (3)</li> <li>• ESE 6215-School Curriculum: Secondary (3)</li> <li>• EDG 6694-Problems in Curriculum &amp; Instruction: Middle School (3)</li> <li>• EDM 6235-School Curriculum: Middle (3)</li> </ul>			
	<p><b>Public School Curriculum:</b>                      Knowledge of research on instructional effectiveness.</p>				