

Selected Goals from 2004-2005 Annual Reports

Unit: College of Professional Studies

| Strategic Plan Goal | Unit Goal |
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| With which 1 or 2 goals from the 8 current strategic plan goals does your 2004-2005 goal best align? | What were your unit level goals for 2004-2005 as contained in your 2003-2004 Annual Report? |
| Goal 1 High Quality Education | Academic Programs Expand curricular offerings to meet student needs. |
| What action did you undertake to achieve this goal? | |
| <p>As awareness of the quality programs offered in the College of Professional Studies results in increased enrollments of diverse and top quality majors, the following priorities have been implemented in 2004/05:</p> <ol style="list-style-type: none">1. Develop a new PGM concentration in the BS in RHM degree.2. Pursue PGA of America accreditation for the PGM concentration in the BS in RHM degree.3. Commence discussions with planners in the region for development of a post-baccalaureate certificate in Urban and Regional Planning and for incorporating a planning component in the Environmental Policy concentration in the MPA degree program.4. Conduct self-study of the MPA program in anticipation of accreditation with the Committee on Professional Review and Accreditation (COPRA), National Association of Schools of Public Affairs and Administration (NASPAA).5. Offer courses to enable timely graduation of Political Science majors; support student initiative in applying for national honor society chapter.6. Implement BS in Criminal Forensic Studies program that was approved by the FGCU BOT in spring 2004.7. Implement the BSW and pursue CSWE accreditation: a 12-month assistant faculty member to supervise undergraduate field instruction was hired in Fall 2004 to meet accreditation standards. | |
| By what means did you assess goal achievement? | |
| <ol style="list-style-type: none">1. Obtaining FGCU BOT approval of the PGM concentration of the BS in RHM degree.2. Obtaining PGA of America accreditation for the PGA/PGM concentration3. Forming a committee of faculty and representatives of the planning community to | |

- explore needs to be fulfilled in a planning certificate; offering a special topics course in suburban planning.
4. Completion of initial draft of MPA self-study. MPA program review (internal to FGCU) will be complete in June 2005.
 5. Scheduling Senior Seminar and Special Topics courses in Political Science; successful application for and designation of eligibility to form honor society chapter.
 6. Enrollment in the BS in CFS
 7. Progress in obtaining CSWE accreditation for the BSW

Describe the assessment results and the conclusions about goal attainment you inferred from them.

1. The PGA/PGM Concentration is under University Undergraduate Curriculum Team review and scheduled for presentation to the FGCU BOT in June 2005.
2. The PGA/PGM concentration in the degree was the 16th program to be accredited by the PGA of America in the United States (February, 2005).
3. Formal submission in Summer 05 of "approval to plan" for planning certificate and revisions to Environmental Policy concentration in MPA degree; positive feedback from student and community participants in suburban planning special topics course.
4. Formal submission in August 2005 of MPA self-study.
5. Students' successful completion of new course offerings in Political Science; induction ceremony for charter members of honor society.
6. Enrollments in the BS in CFS far exceed projections in the degree program proposal. Crystal reports (linked to the Administrative Services Intranet page) indicate that there were 63 majors taking Criminal Forensic Studies courses in Fall 2005, and 118 majors taking classes in Spring 2005. The program proposal projected 40 majors in Year 1 and 90 majors in year 2; in its second semester the program has exceeded projections for the second year.
7. The BSW program is in the initial stages of accreditation by CSWE ; Candidacy status (first step in accreditation) is anticipated Fall 2006. One additional 12-month faculty line (field instructor) was hired in Fall 2004 for undergraduate field instruction to meet accreditation standards.

Program development, implementation, and accreditation is progressing in the college. This goal was met.

What continuous improvement resulted from the use of the assessment data?

- Enabled identification of competencies to serve the planning community and enhancement of the Environmental Policy concentration in the MPA program.
 - Enabled identification of strengths, weaknesses, opportunities and threats in the MPA program as well as level of compliance with COPRA standards.
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- Identification of need for additional elective course offerings in the Political Science major.
 - Enabled CPS to continue to monitor the number of majors in programs and offer a sufficient number of courses and sections for students as well as continue to market programs to maintain enrollment growth.
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