

Selected Goals from 2004-2005 Annual Reports

Unit: Office of Housing & Residence Life

Strategic Plan Goal	Unit Goal
With which 1 or 2 goals from the 8 current strategic plan goals does your 2004-2005 goal best align?	What were your unit level goals for 2004-2005 as contained in your 2003-2004 Annual Report?
Strategic Goal 3: Co-Curricular & Athletic Programming	Goal 5: Serve a growing on-campus student population by offering opportunities for involvement, personal development and leadership development.

What action did you undertake to achieve this goal?

The Office of Housing & Residence Life supports the mission of the University by supporting the development of the whole student. The on-campus residential program is designed such that opportunities for involvement and personal and leadership development are made available to students and stand at the core of the residence education function within the unit.

The actions taken to support this on-going goal include:

- Specific budget allocations to fund staffing as well as programs and services aimed at residence education;
- Special assignments given to full-time professional staff members to advise and guide specific programs and activities aimed at residence education such as the Housing Judicial Board, the Resident Housing Association (student government), the para-professional staff training and development program, and special interest hall student committees;
- Specific expectations of para-professional staff based on a residence education model to offer participatory activities for residential students.

By what means did you assess goal achievement?

Target Performance:

Involve a significant number of residential students in structured programs facilitated by the Office of Housing & Residence Life that encourage personal and leadership development.

The source of data used to determine achievement of this goal was basic documentation and final data pertaining to the items listed in the next section will be compiled by April 30. What has not been assessed is the actual development or change as reported by students as a result of participation in these activities, which suggests an additional, more sophisticated and reliable indicator of the unit's success.

Describe the assessment results and the conclusions about goal attainment you inferred from them.

Judicial Boards – The unit recruited and trained a total of 19 students to participate on 3 peer judicial review boards. To date, the three boards have heard 65 cases of alleged violations of university housing policies.

RHA – This student organization involved 6 individuals elected to the executive board and 25 building representatives. These students met each Tuesday evening during the Fall and Spring semesters and sponsored a number of programs and activities for on-campus residents. Specific numbers of events will be compiled at the end of Spring semester.

Programs & Activities – Data will be compiled at the end of Spring semester.

Student Leadership Conferences – Residential students attended two state-wide leadership conferences. Ten resident assistants traveled to FIU for the Florida Resident Assistant Seminar in February and 9 RHA members participated in the Florida Association of Residence Halls conference at Embry Riddle University.

Student Para-professional Leadership Positions – This year, the unit recruited, trained, and supervised 35 Resident Assistants, student leadership positions that support personal development in skill areas including interpersonal skills, communication skills, time management, critical thinking, and teamwork.

Special Interest Hall Student Committees – Two student committees were formed to support the development of the programs in the Honors Hall and the Wellness Program building.

What continuous improvement resulted from the use of the assessment data?

In reviewing the data associated with this goal, the unit concluded that these same activities should continue to be an integral part of our residence education program and that the resources allocated should continue to be so designated. In addition, additional assessment measures were identified for future evaluation including student focus groups and qualitative methods to capture specific students' experiences as participants. This additional assessment might also determine the extent to which the residence hall programs and services support student retention at the institution, a specific goal within the President's performance measures for 2004-2005.
