

## Peer Review Guidelines for the Method and CV

### 1) Method (Study Design & Data Collection)

- a. Does the method include a clear statement of the research question?
- b. Is the study design clearly tied to the research question?
  - i. Is the study design justified?
- c. Can you suggest any figures, diagrams, maps, or photographs that could help communicate the methods?
  - i. Is there a way to illustrate the study design?
- d. Is it clear what specific data will be collected?
  - i. Example, what is your “health” measurement if you intend to measure the “health” of the Estero Bay?
  - ii. Example, what is your “health” measurement if you plan to measure the dental “health” of children that eat school versus bag lunches?
- e. Is the method sufficiently supported by reference to the literature?
  - i. Where would additional citations be helpful?
- f. Are there unique methods that lack citations?
  - i. Are the unique methods fully explained and justified?
- g. Is the writing concise?
  - i. Avoid repetition? Are there sentences that can be removed? What about extra, fluffy words?
- h. Are the transition appropriate within and among paragraphs?
  - i. Does each paragraph have a clear thesis, supporting information/ examples, and conclusion?
  - ii. Can sub-sections help organize the methods?

### 2) Curriculum Vitae (CV)

- a. Are the names and contact information clearly presented at the top of the CV?
- b. Is the goal clear?
- c. Is the education/ academic information clearly presented?
  - i. Are courses and skills clearly identified?
- d. Is the employment history consistent with the goals?
- e. Are appropriate publications and presentations cited?
- f. What is missing?
  - i. Most students do not give themselves enough credit for where they are at this stage in their career.