

This manual describes the policies and practices of Florida Gulf Coast University for ensuring that all courses are taught by well-qualified instructors. It includes the procedures used to review the credentials of every instructor teaching a course at FGCU.

Faculty Credential Manual

Office of the Provost

Revised 2017-18

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Southern Association of Colleges and Schools
Commission on Colleges
1866 Southern Lane
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FACULTY CREDENTIALS

- Guidelines –

Section 6: Faculty

- 2) For each of its educational programs, the institution
- a. . justifies and documents the qualifications of its faculty members.
(Faculty qualifications)

[SACSCOC Compliance Certification Standards - December 2017](#)

When an institution defines faculty qualifications using faculty credentials, institutions should use the following as credential guidelines:

- a. Faculty teaching general education courses at the undergraduate level: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- b. Faculty teaching baccalaureate courses: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).
- c. Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline.
- d. Graduate teaching assistants: master's in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.

FGCU Faculty Credential Administration Policy

POLICY STATEMENT

This Policy ensures that all teaching faculty (instructors of record) possess the academic preparation, training, and experience (which meets or exceeds the minimum requirements of accrediting bodies and state requirements) to teach in an academic setting. This Policy applies to all full-time and part-time faculty, including instructional teaching assistants, who are responsible for assigning grades for credit bearing courses whether those courses are taught face-to-face, online, or off campus.

REASON FOR POLICY

This Policy is necessary to establish an orderly and consistent process that maintains criteria for the appointment and assignment of teaching faculty and ensures that all individuals assigned to teach meet or exceed the minimum qualifications. Such qualifications are required of instructional faculty as described within the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) guidelines to maintain compliance with SACSCOC Principles of Accreditation Section 6.2.a (Faculty).

APPLICABILITY AND/OR ACCOUNTABILITY

The procedures in this Policy are applicable to all academic administrators assigning course faculty of record. Office of Planning & Institutional Performance (OPIP) maintains a faculty credentials database that holds the documented qualifications of each faculty of record for all credit-bearing courses offered each academic term. This database is intended to provide documentation required by SACSCOC to demonstrate compliance with Section 6.2.a of its Principles of Accreditation.

DEFINITION OF TERMS

1. *Faculty of Record*: The person qualified to teach the course and who has overall responsibility for the development and/or implementation of the syllabus, the achievement of student learning outcomes included as part of the syllabus, and assigning of grades.
2. *Full-Time Faculty*: A full-time Florida Gulf Coast University (FGCU) employee whose primary responsibility is teaching.

3. *Part-Time Faculty:*

- a) *Adjunct:* A person hired to teach on a contractual basis per course, per academic term.
 - b) *Graduate Teaching Assistant:* A graduate student hired to teach a course.
4. *Staff or Faculty Instructional Overload:* A full-time FGCU employee hired to teach a course in addition to fulfilling their regular job assignment.
5. *Letter of Justification (LOJ):* Completed LOJ template that documents the objectives for the course and details how the specific graduate credits earned by the Faculty of Record and or other credential(s) and professional experience qualify the individual to teach the specific course(s) in question.
6. *CIP Code:* Classification of Instructional Programs is a taxonomic scheme developed by the U.S. Department of Education's National Center for Education Statistics (NCES).
7. *SCNS Prefix and Number:* Statewide Course Numbering System course number prefix from Florida Department of Education. The prefix designates a particular area or part of a discipline.
8. *Faculty Credentials Manual:* A manual that documents what qualifications a faculty member should possess to teach courses specific to each academic program without requiring an LOJ.

PROCEDURES

1. Certification of teaching credentials is done at the course-level. Each course is assigned a course number consistent with the SCNS taxonomy. Each Program and course is assigned a CIP Code.
2. The department chair or program leader reviews qualifications of faculty prior to assigning a course. The department chair or program leader responsible for assigning faculty to a course ensures the prospective faculty's qualifications match identified requirements listed within the Faculty Credentials Manual.
 - a) If the highest degree earned is listed for the program within the Faculty Credentials Manual, the supporting documentation required is an official transcript and a current curriculum vitae (CV).
 - b) If the highest degree earned is not a degree listed within the Faculty Credential Manual for the program, the department chair must submit an LOJ to the Office of Planning & Institutional Performance. Within the LOJ:

- i. The chair must make a clear and compelling case to sufficiently support the faculty hire and teaching assignment using the LOJ template.
 - ii. Appropriate supporting documentation must be provided as evidence of the faculty member's qualifications (e.g. copies of relevant certifications, licenses, etc.).
 - c) If the transcript was issued by an institution located outside the United States, an international transcript review and evaluation establishing equivalence to a comparable degree issued by a regionally accredited U.S. institution is required.
3. The college dean reviews qualifications and provides approval, acknowledging the qualification for course assignment. Official transcripts, vitae, and LOJs, as necessary, are sent to the Office of Planning & Institutional Performance for inclusion in the faculty credentials database.
 4. The Office of Planning & Institutional Performance (OPIP) reviews the documentation. This review serves as a quality assurance audit and risk assessment regarding sufficiency of justification and documentation provided. OPIP will request the originating department provide additional information, as necessary, to adequately document faculty qualifications. OPIP maintains a faculty credentials database with all Faculty of Record documentation.
 - a) The faculty credentials database contains a record of each faculty member, the courses taught, a scanned original transcript, and all LOJs for courses taught.
 - b) Office of Planning & Institutional Performance may request the department provide an LOJ if:
 - 1) The highest degree earned is not one listed in the Faculty Credentials Manual; and
 - 2) The SCNS prefix (3 letter course prefix) is inconsistent with the highest degree earned; or
 - 3) The CIP Code for the course is inconsistent with the CIP Code for the highest degree earned.

ADDITIONAL INFORMATION:

1. FGCU adheres to the guidelines established by its regional accrediting body, the SACSCOC. These guidelines provide that primary consideration be given to the highest degree earned in the discipline:
 - a) Faculty teaching general education courses at the undergraduate level: doctorate or master's degree in the teaching discipline or master's degree with a concentration in

- the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline);
- b) Faculty teaching baccalaureate courses: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline);
 - c) Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline; or
 - d) Graduate Teaching Assistants: master's in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.

-End of New Policy-

Transcripts and degrees

The hiring authority (chair/director/dean) is responsible for ensuring that FGCU has an official copy of the transcript for the highest academic credential earned by the prospective instructor on file in the Office of the Provost. An official transcript is sent directly from one institution to another. The transcript should be sent directly to The Director of Assessment & Accreditation Management Systems in Planning & Institutional Performance. The original will be kept in the Office of the Provost a scanned copy will be added to the Faculty Credential database and can be accessed by the chair, director, and dean as needed.

FGCU requires that degrees earned in the United States be from institutions that are regionally accredited.

Foreign degrees must be evaluated by an agency certified by the National Association of Credential Evaluation Services (NACES) to establish their equivalency to American degrees. A course-by-course evaluation is necessary for all degrees except terminal degrees in the teaching field. If an abstract (or equivalent) of the dissertation or other terminal project can be provided, a course-by-course analysis is not required for a terminal degree in the teaching field.

Documentation in a foreign language must be translated by an appropriate external agency.

Until appropriate documentation of the earned terminal or highest degree as relevant to the field of instruction is received in the Office of the Provost, the University will accept no claims about the prospective faculty member's qualifications for the instructional assignment.

Graduate instruction

All faculty teaching graduate courses or otherwise responsible for graduate credit must hold an earned terminal degree in the teaching discipline. Faculty who hold the appropriate

terminal degree that is not in the teaching discipline (i.e., “related discipline”) can be credentialed to teach at the graduate level if they demonstrate their qualifications on the basis of graduate coursework and/or current accomplishments in research or relevant professional and artistic fields. A current curriculum vitae and transcript for the highest academic credential earned must be on file with Office of the Provost. These standards apply to both compensated and uncompensated graduate instruction.

Terminal degree in teaching discipline

A person who has earned a terminal degree in the teaching discipline is qualified to teach graduate courses in that discipline. In consultation with deans and chairs, FGCU’s Provost has determined the list of terminal degrees appropriate to the instruction offered in FGCU’s highly variable academic units.

The list of terminal degrees associated with each academic program specifies the terminal degree that qualifies the person holding it to teach a particular course or set of courses. Some academic programs have a single terminal degree in the teaching field; other units may have multiple teaching fields and several appropriate terminal degrees. Academic programs range from the homogeneous (B.A. in History, with a single degree) to the heterogeneous (B.A. in Environmental Studies, with 23 differently-named terminal degrees). Heterogeneous academic programs have often developed as an original discipline has given rise to more specialized degrees over the decades or when a new multi-disciplinary field emerges. Academic programs with multiple terminal degrees typically associate those degrees with a subset of the courses offered. In all cases, chairs of departments/deans of colleges/directors of schools are responsible for ensuring that faculty members are assigned to courses, theses, dissertations and other forms of instruction (e.g., Directed Independent Studies or DIS) solely within their areas of expertise.

Terminal degree outside of the teaching discipline (“related discipline”)

Prospective instructors without a terminal degree in the teaching discipline (but do hold a terminal degree) may qualify to teach graduate courses, serve on dissertation committees, or offer other forms of graduate credit through one or both of the following: Documentation of 18 graduate semester credits of coursework that can serve as the basis for the instructional assignment.

Note: Documentation must be appropriate to the course being taught. An official transcript (or, in the case of a foreign degree, an approved agency’s evaluation of the equivalency of the foreign degree and its courses) must be used in this documentation. If the level/content of the coursework is not clear, the chair/director/dean should seek additional information from the degree-granting institution. Credits must be documented by course prefix/number, course name, year in which the credits were earned, and the institution/degree program in which they were earned. These graduate semester credit hours must be made up of formal coursework. Thesis, dissertation, internship, and similar credits do not count towards this documentation.

Documentation of a record of substantial and current accomplishments in the field of the teaching assignment.

Note: Documentation must be appropriate to the course being taught. Accomplishments must be documented by the hiring authority. Documentation would include such items as: abstracts of published work, taken directly from the journals or proceedings; evidence of book publication, including the rigor of the reviewing process and the press; copies of published reviews of an exhibition or performance; copies of book reviews published in scholarly journals or similarly significant venues; dissertation abstracts, listing the committee and the institution. In all cases, the accomplishments must be independently verified. For all accomplishments cited, the hiring authority should be prepared to provide the level of documentation required for the promotion portfolio, as this provides the best guide to comprehensive documentation of accomplishments. All documentation must be on file in the academic unit, available for review upon request by dean/provost or designee.

The chair/director completes the documentation of qualifications using the Letter of Justification template for the instructional assignment. If the dean finds the documentation to be appropriate, it is forwarded to the Provost. The Provost or designee will determine whether the narrative of accomplishments provides sufficient clear and compelling evidence that the person is qualified for the instructional assignment.

When the narrative is not sufficiently strong, either the dean or the Provost will require the hiring authority to provide a more detailed letter of justification of how the individual's qualifications prepare him or her for the particular instructional assignment. This justification requires: a course matrix that identifies key course learning objectives and explains the evidence for concluding that the individual is prepared to meet those objectives; documentation of the evidence of accomplishment; and a narrative justification that explicitly addresses how the individuals' accomplishments constitute a level of preparation for the instructional assignment comparable to that of a terminal degree in the teaching field and how the individual's graduate degree contributed to his/her accomplishment and preparation to teach this course.

Undergraduate Instruction

Terminal degree within the teaching discipline

Those holding the terminal degree in the teaching field are qualified for any instructional assignment within that field, provided that their chair/director has concluded that they have either the graduate training or have acquired the knowledge base for the particular course. In all cases, chairs of departments and directors of schools are responsible for ensuring that faculty members are assigned to courses, directed independent studies, and honors theses solely within their areas of expertise. FGCU assumes that professional development is an ongoing responsibility of full-time faculty. Professional development appropriately includes the development of new fields of competency as well as staying current in the fields of one's graduate study.

Master's degree or terminal degree outside the teaching discipline

Faculty who hold a master's degree and faculty who hold a terminal degree outside the teaching field (i.e., related discipline) must document their qualifications to teach a particular course through graduate coursework and/or a record of substantial and current accomplishments in the field of the teaching assignment. The hiring authority would need to provide one or both of the following:

Documentation of 18 graduate semester credits of coursework that can serve as the basis for the instructional assignment.

Note: Documentation must be appropriate to the course being taught. Credits must be documented by course prefix/number, course name, year in which the credits were earned, and the institution/degree program in which they were earned. An official transcript (or, in the case of a foreign degree, an approved agency's evaluation of the equivalency of the foreign degree and its courses) must be used in this documentation.

If the level/content of the coursework is not clear, the chair/director should seek additional information from the degree-granting institution. These graduate semester credit hours must be made up of formal coursework. Thesis, dissertation, internship, and similar credits do not count towards this documentation, nor do courses on how to teach.

Documentation of a record of substantial and current accomplishments in the field of the teaching assignment.

Note: Documentation must be appropriate to the course being taught. Accomplishments must be documented by the hiring authority. Documentation would include such items as: abstracts of published work, taken directly from the journals or proceedings; copies of published reviews of an exhibition or performance; copies of book reviews published in scholarly journals or similarly significant venues; dissertation abstracts, listing the committee and the institution. In all cases, the accomplishments must be independently verified. For all accomplishments cited, the hiring authority should be prepared to provide the level of documentation required for the promotion portfolio, as this provides the best guide to comprehensive documentation of accomplishments. All documentation must be on file in the academic unit, available for review upon request by dean or provost.

The dean and the provost or designee(s) will determine whether the narrative of accomplishments provides sufficient clear and compelling evidence that the person is qualified for the instructional assignment.

When the narrative is not sufficiently strong, the hiring authority will be required to provide a more detailed Letter of Justification of how the individual's qualifications prepare him or her for the particular instructional assignment. This justification requires:

A course matrix that identifies key course learning objectives and explains the evidence for concluding that the individual is prepared to meet those objectives; documentation of the

evidence of accomplishment; and a narrative justification that explicitly addresses how the individual's accomplishments constitute a level of preparation for the instructional assignment comparable to that of a terminal degree in the teaching field and how the individual's graduate degree contributed to his/her accomplishment and preparation to teach this course.

No graduate degree/graduate degree in progress

Graduate teaching assistants (GTA's) at FGCU may teach if they have completed 18 graduate semester hours in the teaching field AND are under the direct supervision of a faculty member, receive regular in-service training, and receive planned and periodic evaluations of their teaching.

These graduate semesters hours must be made up of formal coursework. Thesis, dissertation, internship, and similar credits do not count towards this documentation. Courses in pedagogy ("how to teach") do not count towards this documentation but courses about the results of and methods for research on teaching (as taught in the College of Education) may count towards it. Directed independent study courses can be counted only if there is documentation of the content and outcome of the course: for example, a syllabus that details the work to be done and how it will be evaluated or a copy of the final research paper or a faculty critique of the completed artistic project. This documentation must be on file in the academic department in which the student will be teaching.

Exceptional Cases

FGCU recognizes that the best interests of the students may, at times, be served by instruction delivered by someone who has not taken the typical academic route to developing her or his ability to effectively teach a particular subject. "When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes." (SACSCOC)

A request for an exception to the University's standards for teaching at the graduate or undergraduate level requires extraordinarily strong evidence of the qualifications of the prospective faculty member to effectively deliver the instructional assignment.

This request for exception is made for a particular course. The hiring authority will be required to provide a more detailed Letter of Justification of how the individual's experience and accomplishments has prepared him or her for the particular instructional assignment. This justification requires: a course matrix that identifies key course learning objectives and explains the evidence for concluding that the individual is prepared to meet those objectives; documentation

of how the prospective faculty member's experience and accomplishments has prepared him or her to effectively deliver the instructional assignment, focusing on accomplishments across a career but with particular weight given to recent and current work. A narrative justification that explicitly addresses how the individuals' accomplishments constitute a level of preparation for the instructional assignment comparable to that of a person holding a graduate degree in the teaching field. Additionally, the hiring authority must assemble a portfolio of documentation of the proposed instructor's record of substantial and current accomplishments in the field of the teaching assignment.

Note: Documentation must be appropriate to the course being taught. Accomplishments must be documented by the hiring authority. Documentation would include such items as: abstracts of published work, taken directly from the journals or proceedings; evidence of book publication, including the rigor of the reviewing process and the press; copies of published reviews of an exhibition or performance; the venues of significant performances or exhibitions; copies of book reviews published in significant venues; letters of evaluation solicited by the hiring authority from persons able to dispassionately evaluate the accomplishments of the prospective faculty member. In all cases, the accomplishments must be independently verified by the chair/director. All documentation must be on file in the academic unit, available for review upon request by dean or provost or designee(s).

The request for exception is reviewed initially by the dean of the college. If the dean supports the request, it is forwarded to the Office of the Provost for consideration. Decisions from the Office of the Provost are final. Approval of a request for exception is specific to the particular course(s) approved.

General Education Courses –	CIP Code
<p>Communication Subject Area <i>English composition courses</i></p>	23.xxxx
<p>Doctorate or master's degree in a Communication discipline or master's degree with a concentration in a Communication discipline (a minimum of 18 graduate semester hours in the Communication).</p>	
<p>Mathematics Subject Area <i>Mathematics and statistics courses</i></p>	27.xxxx
<p>Doctorate or master's degree in a Mathematics discipline or master's degree with a concentration in a Mathematics discipline (a minimum of 18 graduate semester hours in the teaching discipline).</p>	
<p>Humanities Subject Area <i>Humanities courses including the disciplines of literature, philosophy, religion, and the fine arts.</i></p>	24.0103
<p>Doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).</p>	
<p>Social Sciences Subject Area <i>Social sciences courses including the disciplines of history, economics, anthropology, sociology, geography, political science, and psychology</i></p>	45.xxxx
<p>Doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).</p>	
<p>Natural Sciences Subject Area <i>Natural sciences courses including the disciplines of biology, chemistry, geology, environmental studies, marine science, and physics.</i></p>	See below
<p>Doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).</p>	

Undergraduate Studies Courses	CIP Code
<p>IDS 3920 University Colloquium</p> <p>The University Colloquium brings together students from all five colleges in a series of interdisciplinary learning experiences. These experiences are designed to address the ecological perspective outcome in relations to other university outcomes and guiding principles. Critical thinking and communication skills will be enhanced through field trips, discussion, projects, and a journal to be maintained by each student. (Advisor approval needed for virtual sections only.)</p>	30.9999
<p><i>Doctorate or master's degree in any discipline.</i></p> <p>University Colloquium is a required course for all students completing a baccalaureate degree at FGCU. The philosophy underlying the Colloquium is that bringing multiple perspectives to bear on an issue is more apt to result in a fuller understand of it. Consequently, faculty and staff from all colleges as well as expert adjunct faculty from the community have been and continue to be involved in both the structuring and the instruction of the Colloquium. All disciplines and fields of inquiry are appropriate for teaching the Colloquium because of its broad nature and underlying philosophy.</p>	
<p>LDR 2010 Leadership Fundamentals</p> <p>An exploration of the fundamentals of leadership. Students will be involved in interactive learning assessments challenging them to delve into personal understandings of their own leadership style and philosophy.</p>	30.9999
<p><i>Doctorate or master's degree in any discipline and professional leadership experience.</i></p> <p>The philosophy underlying Leadership Fundamentals is multidisciplinary. Consequently, faculty and staff from all colleges as well as expert adjunct faculty from the community have been and continue to be involved with the instruction of Leadership Fundamentals. All disciplines and fields of inquiry are appropriate for teaching Leadership Fundamentals because of its broad nature and underlying philosophy.</p>	
<p>SLS 1101 University Transition</p> <p>An examination of the academic culture of the university and exploration of what it means to be in college, through a focus on a variety of topics related to personal success, including the transition to college life, goal setting, decision-making, study skills, time management, using campus resources, understanding diversity, and choosing/evaluating a major/career.</p>	24.0101
<p><i>Doctorate or master's degree in any discipline.</i></p> <p>The philosophy underlying University Transition is multidisciplinary. Consequently, faculty and staff from all colleges teach University Transition. All disciplines and fields of inquiry are appropriate for teaching University Transition because of its broad nature and underlying philosophy.</p>	

<p>SLS 1301 Career Planning – 1 credit</p> <p>An overview of career development theories and decision-making skills needed for career/life planning. Covers self-assessment, occupation/industry research, major choice, career goal development and action plans. Includes evaluation of their interests, values, skills, and personal strengths in relation to the world of work.</p>	24.0101
<p><i>Doctorate or master's degree in any discipline and professional experience.</i></p> <p>The philosophy underlying Career Planning is multidisciplinary. Consequently, faculty and staff from all colleges as well as expert adjunct faculty from the community teach Planning. All disciplines and fields of inquiry are appropriate for teaching Career Planning because of its broad nature and underlying philosophy.</p>	
<p>SLS 1501 Effective Learning</p> <p>Development of strategies for success in higher education. Course includes assessment of individual learning styles and practical application to time management; effective note-taking; study and testing habits; and use of information resources.</p>	24.0101
<p><i>Doctorate or master's degree in any discipline.</i></p> <p>The philosophy underlying Effective Learning is multidisciplinary. Consequently, faculty and staff from all colleges as well as expert adjunct faculty from the community teach Effective Learning. All disciplines and fields of inquiry are appropriate for teaching Leadership Fundamentals because of its broad nature and underlying philosophy.</p>	
<p>SLS 2302 Career Success Strategies – 1 credit</p> <p>Covers career success strategies. Clarify goals, develop a plan, obtain experience create professional materials, network, manage your online presence, uncover opportunities, interview well, and develop career management skills.,</p>	24.0101
<p><i>Doctorate or master's degree in any discipline.</i></p> <p>The philosophy underlying Career Success Strategies is multidisciplinary. Consequently, faculty and staff from all colleges as well as expert adjunct faculty from the community teach Career Success Strategies. All disciplines and fields of inquiry are appropriate for teaching Career Success Strategies because of its broad nature and underlying philosophy.</p>	

Undergraduate Majors/Degree Programs	CIP Code
Accounting (B.S.)	52.0301
<p><i>Terminal or Master's degree for each discipline taught in Accounting</i></p> <p>DBA Accounting Ph.D. Accounting Ph.D. Taxation JD for Business Law LLM in taxation</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Anthropology (B.A.)	45.0201
<p><i>Terminal or Master's degree for each discipline taught in Anthropology</i></p> <p>Ph.D. Anthropology Ph.D. Physical Anthropology Ph.D. Cultural Anthropology Ph.D. Biological Anthropology Ph.D. Anthropology - Archaeology</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Art (B.A.)	50.0701
<p><i>Terminal or Master's degree for each discipline taught in Art</i></p> <p>Ph.D. Art History Ph.D. Art History and Archaeology MFA Art MFA Sculpture</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Athletic Training (B.S.A.T.)	51.0913
<p><i>Terminal or Master's degree for each discipline taught in Athletic Training</i></p> <p>Ph.D. Athletic Training DPT Physical Therapy Ed.D. Education – Athletic Training Ed.D. Education – Health and Physical Education Ph.D. Physical Rehabilitation Science Ph.D. Physical Education Ph.D. Physical Anthropology D.S. Physical Therapy Ph.D. Kinesiology Ph.D. Sports Medicine</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Biochemistry (B.S.)	26.0202
<p><i>Terminal or Master's degree for each discipline taught in Biochemistry</i></p> <p>Ph.D. Biochemistry Ph.D. Biomedical Science Ph.D. Chemistry Ph.D. Biophysics Ph.D. Chemical Engineering Ph.D. Chemistry (emphasis in Analytical, Organic, Instrumental, Inorganic, Physical or Computational)</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Bioengineering (B.S.)	14.0501
<p><i>Terminal or Master's degree for each discipline taught in Bioengineering</i></p> <p>Ph.D. Bioengineering Ph.D. Biomedical Engineering Ph.D. Mechanical Engineering (emphasis on assistive and rehabilitative technology)</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Biology (B.A.)	26.0101
<p><i>Terminal or Master's degree for each discipline taught in Biology</i></p> <p>Ph.D. Biology Ph.D. Biological Sciences Ph.D. Conservation Biology Ph.D. Biomedical Science Ph.D. Medical Science Ph.D. Microbiology Ph.D. Marine Biology Ph.D. Zoology Ph.D. Marine Science Ph.D. Plant Biology Ph.D. Physiology Ph.D. Biophysics Ph.D. Biochemistry Ph.D. Neuroscience Ph.D. Botany</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Biology (B.S.)	26.0101
<p><i>Terminal or Master's degree for each discipline taught in Biology</i></p> <p>Ph.D. Biology Ph.D. Biological Sciences Ph.D. Conservation Biology Ph.D. Biomedical Science Ph.D. Medical Science Ph.D. Microbiology Ph.D. Marine Biology Ph.D. Zoology Ph.D. Marine Science Ph.D. Plant Biology Ph.D. Physiology Ph.D. Biophysics Ph.D. Biochemistry Ph.D. Neuroscience Ph.D. Botany</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Biology-Accelerated (B.S.)	26.0101
<p><i>Terminal or Master's degree for each discipline taught in Biology</i></p> <p>Ph.D. Biology Ph.D. Biological Sciences Ph.D. Conservation Biology Ph.D. Biomedical Science Ph.D. Medical Science Ph.D. Microbiology Ph.D. Marine Biology Ph.D. Zoology Ph.D. Marine Science Ph.D. Plant Biology Ph.D. Physiology Ph.D. Biophysics Ph.D. Biochemistry Ph.D. Neuroscience Ph.D. Botany</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Biotechnology (B.S.)	26.1201
<p><i>Terminal or Master's degree for each discipline taught in Biotechnology</i></p> <p>Ph.D. Biology Ph.D. Biological Sciences Ph.D. Conservation Biology Ph.D. Biomedical Science Ph.D. Medical Science Ph.D. Microbiology Ph.D. Zoology Ph.D. Marine Science Ph.D. Plant Biology Ph.D. Physiology Ph.D. Biophysics Ph.D. Biochemistry Ph.D. Neuroscience Ph.D. Botany</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Chemistry (B.A.)	40.0501
<p><i>Terminal or Master's degree for each discipline taught in Chemistry</i></p> <p>Ph.D. Chemistry Ph.D. Chemistry (emphasis in Analytical, Organic, Instrumental, Inorganic, Physical or Computational) Ph.D. Biomedical Ph.D. Biochemistry Ph.D. Biophysics Ph.D. Chemical Engineering</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Child and Youth Studies (B.S.)	13.0101
<p><i>Terminal or Master's degree for each discipline taught in Child and Youth Studies</i></p> <p>Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Civil Engineering (B.S.C.E.)	14.0801
<p><i>Terminal or Master's degree for each discipline taught in Civil Engineering</i></p> <p>PhD or D.Sc. in Civil Engineering, PhD or D.Sc Aerospace Engineering, PhD or D.Sc Structural Engineering, PhD or D.Sc in Civil Engineering science or closely related field</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Clinical Laboratory Science (B.S.)	51.1005
<p><i>Terminal or Master's degree for each discipline taught in Clinical Laboratory Science</i></p> <p>Ph.D. Clinical Lab Science Ed.D. Education - Health Care Education</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Communication (B.A.)	9.0101
<p><i>Terminal or Master's degree for each discipline taught in Communication</i></p> <p>Ph.D. Communication Ph.D. College and University Teaching – Communications Ph.D. Communication – Relating and Organizing Ph.D. Health Communication Ph.D. Rhetoric Ph.D. Media and Communication Ph.D. Texts and Technology Ph.D. Communications Management Ph.D. Public Relations Ph.D. Speech Communication Ph.D. Communication Arts & Sciences</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

<p>Community Health (B.S.)</p>	<p>51.2208</p>
<p><i>Terminal or Master's degree for each discipline taught in Community Health</i></p> <p>Ph.D. Health Education Ed.D. Health Education Ph.D. Environmental Health Ph.D. Epidemiology</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
<p>Computer Information Systems (B.S.)</p>	<p>52.1201</p>
<p><i>Terminal or Master's degree for each discipline taught in Computer Information Systems</i></p> <p>Ph.D., D.M., or DBA Information Systems; Computer Information Systems; or Management Information Systems; PhD or DM in Business Admin; Operations Management; Production Management; Operations Research; Engineering Management*;</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i> <i>*must have a concentration of courses in information systems topics</i></p>	
<p>Criminal Justice (B.S.)</p>	<p>43.0104</p>
<p><i>Terminal or Master's degree for each discipline taught in Criminal Justice</i></p> <p>Juris Doctorate (for Courses related to Law or the Courts and any course with prefix CJL)</p> <p><i>Terminal degree for all other disciplines taught in undergraduate Criminal Justice courses</i> Ed.D. with specialization in Crime/ Criminology/ Criminal Justice Ph.D. Anthropology with specialization in human rights, crime, gender violence, or domestic violence Ph.D. Criminology Ph.D. Criminal Justice PhD in Human Services PhD in Psychology Ph.D. Sociology Ph.D. Law, Policy & Society</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Early Childhood Education (B.A.)	13.1210
<p><i>Terminal or Master's degree for each discipline taught in Early Childhood Education</i></p> <p>Ph.D. Early Childhood Education Ed.D. Early Childhood Education Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Economics (B.S.)	45.0601
<p><i>Terminal or Master's degree for each discipline taught in Economics</i></p> <p>Ph.D. Economics Ph.D. Applied Economics Ph.D. International Economics Ph.D. Regional Economics Ph.D. Urban Economics Ph.D. Business and Economics</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Elementary Education (B.A.)	13.1202
<p><i>Terminal or Master's degree for each discipline taught in Elementary Education</i></p> <p>Ph.D. Early Childhood Education Ed.D. Early Childhood Education Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
English (B.A.)	23.0101
<p><i>Terminal or Master's degree for each discipline taught in English</i></p> <p>Ph.D. English Ph.D. English Literature Ph.D. Comparative Literature Ph.D. Literature MFA Creative Writing</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Environmental Engineering (B.S.Env.E.)	14.1401
<i>Terminal degree for each discipline taught in Environmental Engineering</i> PhD or DSc in Environmental Engineering PhD or DSc in Civil Engineering PhD or DSc in Environmental Engineering Sciences or closely related fields in Engineering <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Environmental Studies (B.A.)	3.0103
<i>Terminal or Master's degree for each discipline taught in Environmental Studies</i> Ph.D. Environmental Studies Ph.D. Botany Ph.D. Environmental and Forest Biology Ph.D. Civil Engineering <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Exercise Science (B.S.)	31.0505
<i>Terminal or Master's degree for each discipline taught in Exercise Science</i> Ph.D. Exercise Science PhD in Exercise Physiology DPT Physical Therapy Ph.D. Biomedical Trauma Ph.D. Kinesiology Ed.D. Education – Athletic Training Ed.D. Education – Health and Physical Education Ph.D. Physical Rehabilitation Science Ph.D. Physical Education Ph.D. Physical Anthropology D.S. Physical Therapy Ph.D. Kinesiology Ph.D. Sports Medicine <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Finance (B.S.)	52.0801
<i>Terminal or Master's degree for each discipline taught in</i> Ph.D. Finance Ph.D. Business Administration <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	

Forensic Science (B.S.)	43.0106
<p><i>Terminal or Master's degree for each discipline taught in Forensic Studies</i></p> <p>Ph.D. Forensic Science Ph.D. Chemistry (emphasis in Forensic Science) Ph.D. Chemistry Ph.D. Forensic Medicine Science Ph.D. Pharmacology Ph.D. Anthropology Ph.D. Criminal Justice Ph.D. Biochemistry</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Forensic Studies (B.S.)	43.0111
<p><i>Terminal or Master's degree for each discipline taught in Forensic Studies</i></p> <p>Juris Doctorate (Courses related to Law or the Courts and any course with prefix CJL) EdD with specialization in Crime/ Criminology/ Criminal Justice Ph.D. in Anthropology PhD in Criminology PhD in Criminal Justice Ph.D. Human Services PhD in Psychology PhD in Sociology</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Health Science (B.S.)	51.0000
<p><i>Terminal or Master's degree for each discipline taught in Health Science</i></p> <p>Ed.D. with emphasis in Health Science, Health Education, Health Administration or related field. Ph.D. in Public Administration with emphasis in Health Care Administration Ph.D. in Health Science Ph.D. Health Services Research Ph.D. Health Education Ph.D. Epidemiology Ph.D. Clinical Lab Science Ph.D. Pathology Doctor of Public Health</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

History (B.A.)	54.0101
<p><i>Terminal or Master's degree for each discipline taught in History</i></p> <p>Ph.D. History Ph.D. Economic History</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Integrated Studies (B.A.)	30.0000
<p><i>Terminal degree for each discipline taught in Integrated Studies</i></p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Interdisciplinary Entrepreneurship Studies (B.A.)	30.0000
<p><i>Terminal or Master's degree for each discipline taught in Interdisciplinary Entrepreneurship Studies</i></p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Journalism (B.A.)	9.0702
<p><i>Terminal or Master's degree for each discipline taught in Journalism</i></p> <p>Ph.D. Journalism Ph.D. Mass Communications MFA Creative Writing</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Legal Studies (B.S.)	22.0302
<p><i>Terminal or Master's degree for each discipline taught in Legal Studies</i></p> <p>JD Law</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Management (B.S.)	52.0201
<p><i>Terminal or Master's degree for each discipline taught in Management</i></p> <p>Ph.D.or DBA in Management Ph.D., D.M. or DBA Management or related area or in Business Administration with concentration of courses in Management or related area Ph.D.in Sports/Recreation or related field* Ph.D.in Organizational Psychology Ed.D. in Human Resource Development Ph.D., DBA or D.M. in any Business discipline to teach Introduction to Business*. Ph.D.or DBA in Business for other courses*</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline), with work experience preferred.</i></p>	
Marine Science (B.S.)	3.0205
<p><i>Terminal or Master's degree for each discipline taught in Marine Science</i></p> <p>Ph.D. Marine Science Ph.D. Geology Ph.D. Oceanography and Coastal Science Ph.D. Biological Oceanography Ph.D. Marine Biology Ph.D. Marine Biology and Fisheries Ph.D. Aquatic Bioscience</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Marketing (B.S.)	52.1401
<p><i>Terminal degree for each discipline taught in Marketing</i></p> <p>Ph.D. Marketing DBA Marketing Ph.D. Business Administration – Marketing DBA Business Administration – Marketing Ph.D. Advertising</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Mathematics (B.A.)	27.0101
<p><i>Terminal or Master's degree for each discipline taught in Mathematics</i></p> <p>Ph.D. Mathematics Ph.D. Statistics Ph.D. Operations Research Ph.D. Applied Mathematics Ph.D. Biostatistics Ph.D. Mathematical Sciences PhD Mathematical Statistics Ph.D. Mathematics & Statistics</p> <p>Masters degree in Statistics, Mathematics, Operations Research, Biostatistics, Applied Mathematics with 18 graduate hours in the teaching discipline.</p>	
Mathematics (B.S.)	27.0101
<p><i>Terminal or Master's degree for each discipline taught in Mathematics</i></p> <p>Ph.D. Mathematics Ph.D. Statistics Ph.D. Operations Research Ph.D. Applied Mathematics Ph.D. Biostatistics Ph.D. Mathematical Sciences PhD Mathematical Statistics Ph.D. Mathematics & Statistics</p> <p><i>Masters degree in Statistics, Mathematics, Operations Research, Biostatistics, Applied Mathematics with 18 graduate hours in the teaching discipline.</i></p>	
Music Education (B.M.E)	13.1312
<p><i>Terminal or Master's degree for each discipline taught in Music Education</i></p> <p>Ph.D. Music Education Ed.D. Music Education DM Composition DMA Music Ph.D. Musicology Ph.D. Music Theory MME Music Education Ph.D. Ethnomusicology DMA Performance DMA conducting DMA Music Literature DMA Music Pedagogy</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Music-Performance (B.A.)	50.0903
<p><i>Terminal or Master's degree for each discipline taught in Music-Performance</i></p> <p>Ph.D. Music Education Ed.D. Music Education DM Composition DMA Music Ph.D. Musicology Ph.D. Music Theory MME Music Education Ph.D. Ethnomusicology DMA Performance DMA conducting DMA Music Literature DMA Music Pedagogy</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Music Therapy (B.M.T.)	51.2305
<p><i>Terminal or Master's degree for each discipline taught in Music Therapy</i></p> <p>Ph.D. Music Education Ed.D. Music Education DM Composition DMA Music Ph.D. Musicology Ph.D. Music Theory MME Music Education Ph.D. Ethnomusicology DMA Performance DMA conducting DMA Music Literature DMA Music Pedagogy</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Nursing (B.S.N.)	51.3801
<p><i>Terminal or Master's degree for each discipline taught in Nursing</i></p> <p>Ph.D. Nursing DNP Nursing Practice DNAP Nurse Anesthesia DNAP Nurse Anesthesia Practice EdD Nurse Educator</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

PGA Golf Management (B.S.)	52.0906
<i>Terminal or Master's degree for each discipline taught in PGA Golf Management</i> Ph.D. Physical Education Ph.D. Business Administration DBA Business Administration <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Philosophy (B.A.)	38.0101
<i>Terminal or Master's degree for each discipline taught in Philosophy</i> Ph.D. Philosophy Ph.D. Ethics Ph.D. Religion Ph.D. Analytical Philosophy Ph.D. Eastern Philosophy Ph.D. Western Philosophy Ph.D. Social, Political, Ethical and Legal Philosophy Ph.D. Metaphysics <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Political Science (B.A.)	45.1001
<i>Terminal or Master's degree for each discipline taught in Political Science</i> Ph.D. Political Science Ph.D. Government Ph.D. Public Administration Ph.D. Public Policy Ph.D. Policy Analysis Ph.D. Policy Studies Ph.D. Public Affairs Ph.D. Urban Affairs Ph.D. Urban Planning Ph.D. Urban Politics Ph.D. Urban Studies Ph.D. Regional Affairs Ph.D. Regional Planning Ph.D. Regional Politics Ph.D. Regional Studies Ph.D. Comparative Politics Ph.D. Comparative Government Ph.D. International Relations Ph.D. International Politics Ph.D. International Studies Ph.D. Security Studies Ph.D. Regional Politics Ph.D. Regional Governance Ph.D. Regional Studies Ph.D. European Politics Ph.D. European Government Ph.D. European Studies	

Continued on next page

<p>Ph.D. Asian Politics Ph.D. Asian Government Ph.D. Asian Studies Ph.D. Latin American Politics Ph.D. Latin American Government Ph.D. Latin American Studies Ph.D. African Politics Ph.D. African Government Ph.D. African Studies Ph.D. Political Economy Juris Doctor</p> <p><i>Masters degree in Political Science; Government; Public Administration; Public Policy; Policy Analysis; Policy Studies; Public Affairs; Urban Affairs; Urban Planning; Urban Politics; Urban Studies; Regional Affairs; Regional Planning; Regional Politics; Regional Studies; Comparative Politics; Comparative Government; International Relations; International Politics; International Studies; International Affairs; International Diplomacy; International Law; Security Studies; Regional Politics; Regional Governance; Regional Studies; European Politics; European Government; European Studies; Asian Politics; Asian Government; Asian Studies; Latin American Politics; Latin American Government; Latin American Studies; African Politics; African Government; African Studies; Political Economy; Juris Doctorate with 18 graduate hours within the teaching discipline.</i></p>	
<p>Psychology (B.A.)</p>	42.0101
<p><i>Terminal or Master's degree for each discipline taught in Psychology</i></p> <p>Ph.D. Psychology Ph.D. Neuroscience Ph.D. Social Psychology Ph.D. Developmental Psychology Ph.D. Educational Psychology Ph.D. Behavioral Neuroscience Ph.D. Experimental Psychology Ph.D. Clinical Psychology Ph.D. Community Psychology Ph.D. Experimental Psychology</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
<p>Public Health (B.S.P.H)</p>	51.2201
<p><i>Terminal or Master's degree for each discipline taught in Public Health</i></p> <p>Ph.D. Health Education Ed.D. Health Education Ph.D. Environmental Health Ph.D. Epidemiology</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Resort & Hospitality Management (B.S.)	52.0906
<i>Terminal or Master's degree for each discipline taught in Resort & Hospitality Management</i> Ph.D., DBA Hospitality or related field Ph.D., DBA Hospitality Administration/Management or closely related area PhD Recreation, Tourism <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Secondary Biology Education (B.A.)	13.1205
<i>Terminal or Master's degree for each discipline taught in Biology Education</i> Ph.D., EdD in Science Education Ph.D., Ed.D. in Curriculum & Instruction with a Specialization in Science Education Ph.D., Ed.D. – Education Administration Ph.D. Ed.D. – Reading & Special Education <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Secondary Mathematics Education (B.A.)	13.1205
<i>Terminal or Master's degree for each discipline taught in Mathematics Education</i> Ph.D., EdD in Mathematics Education Ph.D., Ed.D. in Curriculum & Instruction with a Specialization in Mathematics Education Ph.D., Ed.D. – Education Administration Ph.D. Ed.D. – Reading & Special Education <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Secondary Social Science Education (B.A.)	13.1205
<i>Terminal or Master's degree for each discipline taught in Social Science Education</i> Ph.D., EdD in Social Science Education Ph.D., Ed.D. in Curriculum & Instruction with a Specialization in Social Education Ph.D., Ed.D. – Education Administration Ph.D. Ed.D. – Reading & Special Education <i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i>	
Social Work (B.S.W.)	44.0701
<i>Terminal or Master's degree for each discipline taught in Social Work</i> Ph.D. in Social Work/Social Welfare Ph.D. Psychology MSW, MSSW, MS in Social Work <i>MSW, MSSW, MS in Social Work (minimum of 18 graduate semester hours in the teaching discipline).</i>	

Sociology (B.A.)	45.1101
<p><i>Terminal or Master's degree for each discipline taught in Sociology</i></p> <p>Ph.D. Sociology Ph.D. Urban and Regional Planning</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Software Engineering (B.S.)	14.0903
<p><i>Terminal or Master's degree for each discipline taught in Software Engineering</i></p> <p>Ph.D. Software Engineering Ph.D. Computer Engineering Ph.D. Computer Science Ph.D. Electrical Engineering</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Special Education (B.A.)	13.1001
<p><i>Terminal or Master's degree for each discipline taught in Special Education</i></p> <p>Ph.D., EdD in Special Education Ph.D., Ed.D. in Curriculum & Instruction with a Specialization in Special Education Ph.D., Ed.D. – Education Administration Ph.D. Ed.D. – Reading & Special Education</p> <p><i>Master's degree with a concentration in Special Education (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	
Theatre (B.A.)	50.0501
<p><i>Terminal or Master's degree for each discipline taught in Theatre</i></p> <p>Ph.D. Performance Studies MFA Drama MFA Theatre – technical MFA Theatre Arts</p> <p><i>Master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).</i></p>	

Graduate Majors/Degree Programs	CIP Code
Accounting and Taxation (M.S.)	52.0301
<p><i>Earned doctorate/terminal degree in the Accounting and Taxation or a related discipline.</i></p> <p>DBA Accounting Ph.D. Accounting Ph.D. Taxation JD for Business Law LLM in taxation</p>	
BSN to DNP (D.N.P)	51.3818
<p><i>Earned doctorate/terminal degree in Nursing or a related discipline.</i></p> <p>Ph.D. Nursing DNP Nursing Practice DNAP Nurse Anesthesia DNAP Nurse Anesthesia Practice EdD Nurse Educator</p>	
Business Administration (M.B.A.)	52.0201
<p><i>Earned doctorate/terminal degree in the Business Administration or a related discipline.</i></p> <p>Ph.D.or DBA in Management Ph.D., D.M. or DBA Management or related area or in Business Administration with concentration of courses in Management or related area Ph.D.in Sports/Recreation or related field* Ph.D.in Organizational Psychology Ed.D. in Human Resource Development Ph.D., DBA or D.M. in any Business discipline to teach Introduction to Business*. Ph.D.or DBA in Business for other courses*</p>	
Clinical Mental Health Counseling (M.A.)	13.1101
<p><i>Terminal degree for each discipline taught in Clinical Mental Health Counseling Ph.D. for content courses.</i></p> <p>Masters with license or certification for clinical supervision. CACREP accreditation requires new full time faculty be graduates from a counselor education program or have taught at least one year on a full time basis in a counseling program prior to 7/1/2013. Faculty qualified by a terminal degree in a related area may be hired on a limited basis for specific courses.</p>	

<p>Criminal Justice (M.S.)</p>	<p>43.0104</p>
<p><i>Earned doctorate/terminal degree in Criminal Justice or a related discipline. Terminal degree for Courses related to Law or the Courts and any course with prefix CJL: Juris Doctorate and (LLM, certification, or extensive professional experience in subject aea)</i></p> <p><i>All other disciplines taught in Criminal Justice graduate courses:</i> EdD with specialization in Crime/ Criminology/ Criminal Justice PhD in Anthropology with specialization in human rights, crime, gender violence, or domestic violence PhD in Criminology Ph.D. Criminal Justice Ph.D. Human Services Ph.D. Psychology Ph.D. Sociology Ph.D. Law, Policy & Society</p>	
<p>Curriculum & Instruction (M.Ed.)</p>	<p>13.0301</p>
<p><i>Earned doctorate/terminal degree in Curriculum & Instruction or a related discipline.</i></p> <p>Ph.D. Curriculum and Instruction Ed.D. Curriculum and Instruction Ph.D. Early Childhood Education Ed.D. Early Childhood Education Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies</p>	
<p>Curriculum & Instruction - Educational Technology (M.A.)</p>	<p>13.0301</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>Ph.D. Curriculum and Instruction Ed.D. Curriculum and Instruction Ph.D. Early Childhood Education Ed.D. Early Childhood Education Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies</p>	
<p>Education (Ed.D.)</p>	<p>13.0101</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>Ph.D. Education Ed.D. Education Ph.D. Curriculum and Instruction Ed.D. Curriculum and Instruction</p>	

Educational Leadership (M.A.)	13.0401
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. Curriculum and Instruction Ed.D. Curriculum and Instruction Ph.D. Early Childhood Education Ed.D. Early Childhood Education Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies	
Educational Leadership (M.Ed.)	13.0401
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. Curriculum and Instruction Ed.D. Curriculum and Instruction Ph.D. Early Childhood Education Ed.D. Early Childhood Education Ph.D. Education Ed.D. Education Ph.D. Elementary Education Ed.D. Elementary Education Ph.D. Human Ecology – Child and Family Studies	
Engineering (M.S.E.)	14.0101
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> PhD or D.Sc. in Civil Engineering, PhD or D.Sc Aerospace Engineering, PhD or D.Sc Structural Engineering, PhD or D.Sc in Civil Engineering science or closely related field	
English (M.A.)	23.0101
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. English Ph.D. English Literature Ph.D. Comparative Literature Ph.D. Literature MFA Creative Writing	

Environmental Science (M.S.)	3.0104
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. Environmental Studies Ph.D. Botany Ph.D. Environmental and Forest Biology Ph.D. Civil Engineering	
Environmental Studies (M.A.)	3.0103
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. Environmental Studies Ph.D. Botany Ph.D. Environmental and Forest Biology Ph.D. Civil Engineering	
Forensic Studies (M.S.)	43.0111
<i>Earned doctorate/terminal degree in the Forensic Studies or a related discipline.</i> <i>Terminal degree for Courses related to Law or the Courts and any course with prefix CJL: JD and (LLM, certification, or extensive professional experience in subject area)</i> EdD with specialization in Crime/ Criminology/ Criminal Justice Ph.D. Anthropology Ph.D. Criminology Ph.D. Criminal Justice Ph.D. Human Services Ph.D. Forensic Science Ph.D. Psychology Ph.D. Forensic Psychology Ph.D. Sociology Ph.D. Physical Anthropology	
Health Science (M.S.)	51.0000
<i>Terminal degree for each discipline taught in Health Science</i> Ed.D., Ph.D. in Health Science field	
History (M.A.)	54.0101
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. History Ph.D. Economic History	

Information Systems and Analytics (M.S.)	52.1201
<i>Terminal degree for each discipline taught in Information Systems or Analytics</i> Ph.D., DM, DBA Information Systems Ph.D., DM, DBA Computer Information Systems Ph.D., DM, DBA Management Information Systems Ph.D., DBA Operations Management Ph.D., DBA Production Management Ph.D., DBA Operations Research Ph.D., DBA in Business with concentration of courses in Information Systems, Operations Management, or Statistics Ph.D. Engineering Management with concentration of courses in Information Systems, Operations Management, or Statistics	
Mathematics (M.S.)	27.0301
<i>Terminal degree for each discipline taught in Mathematics</i> Ph.D. Mathematics Ph.D. Statistics Ph.D. Operations Research Ph.D. Applied Mathematics Ph.D. Biostatistics Ph.D. Mathematical Sciences PhD Mathematical Statistics Ph.D. Mathematics & Statistics	
MSN to DNP (D.N.P.)	51.3818
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. Nursing DNP Nursing Practice DNAP Nurse Anesthesia DNAP Nurse Anesthesia Practice EdD Nurse Educator	
Nurse Anesthesia (M.S.N.)	51.3801
<i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i> Ph.D. Nursing DNP Nursing Practice DNAP Nurse Anesthesia DNAP Nurse Anesthesia Practice	

<p>Nurse Educator (M.S.N.)</p>	<p>51.3801</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>Ph.D. Nursing DNP Nursing Practice DNAP Nurse Anesthesia DNAP Nurse Anesthesia Practice EdD Nurse Educator</p>	
<p>Occupational Therapy (M.S.)</p>	<p>51.2306</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>ScD Therapeutic Studies OTD Occupational Therapy PhD Occupational Therapy</p>	
<p>Physical Therapy (D.P.T.)</p>	<p>51.2308</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>DPT, DSc, or Ph.D. Physical Therapy Ed.D. or Ph.D. Curriculum & Instruction AND MS or MA in Physical Therapy Ed.D. or Ph.D. Curriculum & Instruction AND MS or MA in Physical Therapy Ph.D. Physical Rehabilitation Science Ph.D. Anthropology - physical</p>	
<p>Physical Therapy - Transitional (D.P.T.)</p>	<p>51.2308</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>DPT, DSc, or Ph.D. Physical Therapy Ed.D. or Ph.D. Curriculum & Instruction AND MS or MA in Physical Therapy Ed.D. or Ph.D. Curriculum & Instruction AND MS or MA in Physical Therapy Ph.D. Physical Rehabilitation Science Ph.D. Anthropology - physical</p>	
<p>Physician Assistant Studies (M.P.A.S.)</p>	<p>51.0902</p>
<p><i>Earned doctorate/terminal degree in the teaching discipline or a related discipline.</i></p> <p>Ph.D. Physician Assistant Ph.D. or Ed.D. Curriculum & Instruction with MPAS M.P.A.S. with clinical experience DHSc Health Science Ph.D. Epidemiology Ph.D. Anthropology - physical</p>	

Public Administration (M.P.A.)	44.0401
<p><i>Terminal degree for each discipline taught in Public Administration</i></p> <p>Ph.D. Public Administration Ph.D. Political Science Ph.D. Government Ph.D. Public Policy Ph.D. Policy Analysis Ph.D. Policy Studies Ph.D. Public Affairs Ph.D. Urban Affairs Ph.D. Urban Planning Ph.D. Urban Politics Ph.D. Urban Studies Ph.D. Regional Affairs Ph.D. Regional Planning Ph.D. Regional Politics Ph.D. Regional Studies Ph.D. Human Resources Ph.D. Non-Profit Administration Ph.D. Non-Profit Management Ph.D. International Affairs Ph.D. International Diplomacy Ph.D. International Law</p>	
School Counseling (M.A.)	13.1101
<p><i>Terminal degree for each discipline taught in School Counseling</i></p> <p>Ph.D. for content courses.</p> <p>Masters with license or certification for clinical supervision. CACREP accreditation requires new full time faculty be graduates from a counselor education program or have taught at least one year on a full time basis in a counseling program prior to 7/1/2013. Faculty qualified by a terminal degree in a related area may be hired on a limited basis for specific courses.</p>	
Social Work (M.S.W.)	44.0701
<p><i>Terminal degree for each discipline taught in Social Work</i></p> <p>Ph.D. in Social Work Ph.D. in Psychology MSW, MSSW, MS in Social Work and doctoral degree in social work or closely related</p>	
Special Education (M.Ed.)	13.1001
<p><i>Earned doctorate/terminal degree in Special Education or a related discipline.</i></p> <p>Ph.D., EdD in Special Education Ph.D., Ed.D. in Curriculum & Instruction with a Specialization in Special Education Ph.D., Ed.D. – Education Administration Ph.D. Ed.D. – Reading & Special Education</p>	