

FACULTY NAME: _____

AY 20XX – 20XX

FLORIDA GULF COAST UNIVERSITY

PROFESSIONAL DEVELOPMENT PLAN (PDP) & ANNUAL PROFESSIONAL DEVELOPMENT REPORT (APDR)

Option 2 Form

UNIT/COLLEGE: _____ SCHOOL/DEPARTMENT: _____ FACULTY NAME _____

The professional development plan (PDP) will serve as the primary basis for your annual evaluation. It should be understood that any change(s) to the PDP must be agreed upon by the evaluator/supervisor. The annual professional development report (APDR) is completed at the end of the academic year and will address any substantive changes and include a statement of how the accomplishment and performance of activities have met or exceeded unit standards. The APDR should include any amendments to the PDP and a statement of how the objectives of the PDP have been met.

Please refer to all relevant requirements in the CBA (Article 9 & 10), FPED (pages 7-14), and your College/Unit documents for further information. **If additional resources and time are needed, please include them with your objectives.**

GOAL	APDR (END OF YEAR SELF EVALUATION)
<p>I. TEACHING/INSTRUCTIONAL ACTIVITIES (LEARNING CENTERED ACTIVITIES)</p> <p>A. LONG TERM GOALS (3-5 YEARS):</p> <p>To meet expectations for the goal of Teaching/learning centered instructional activities, each objective will be realized through the listed activities and performance indicators/documentation:</p> <p>Objective 1:</p> <p><u>Objective 1 Activities:</u> Activities and Performance Indicators/Documentation</p> <p>Objective 2.</p> <p><u>Objective 2 Activities:</u> Activities and Performance Indicators/Documentation</p> <p><i>OPTIONAL: To exceed expectations of teaching, each of the objectives listed above will be realized by: (a) meeting expectations as noted above, and (b) demonstrating accomplishment of one of the following:</i></p>	<p><i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i></p>

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<p style="text-align: center;">II. SCHOLARLY ACTIVITIES</p> <p>A. LONG TERM GOALS (3-5 YEARS):</p> <p>To meet expectations for the goal of scholarship, each objective will be realized through the listed activities and performance indicators/documentation:</p> <p>Objective 1:</p> <p><u>Objective 1 Activities:</u> Activities and Performance Indicators/Documentation</p> <p><i>OPTIONAL: To exceed expectations of scholarship, each of the objectives listed above will be realized by: (a) meeting expectations as noted above, and (b) demonstrating accomplishment of one of the following:</i></p>	<p><i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i></p>

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GOAL	APDR (END OF YEAR SELF EVALUATION)
III. SERVICE TO THE DEPARTMENT/SCHOOL	
<p>A. LONG TERM GOALS (3-5 YEARS):</p> <p>To meet expectations for the goal of service, each objective will be realized through the listed activities and performance indicators/documentation: (University, College, Department, Community, Profession –as applicable).</p> <p>Objective 1:</p> <p><u>Objective 1 Activities:</u> Activities and Performance Indicators/Documentation</p> <p><i>OPTIONAL: To exceed expectations of service, each of the objectives listed above will be realized by: (a) meeting expectations as noted above, and (b) demonstrating accomplishment of one of the following:</i></p>	<p><i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i></p>

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GOAL	APDR (END OF YEAR SELF EVALUATION)
<p style="text-align: center;">IV. SERVICE TO THE UNIVERSITY (FGCU)</p> <p>A. LONG TERM GOALS (3-5 YEARS):</p> <p>To meet expectations for the goal of service, each objective will be realized through the listed activities and performance indicators/documentation: (University, College, Department, Community, Profession –as applicable).</p> <p>Objective 1:</p> <p><u>Objective 1 Activities:</u> Activities and Performance Indicators/Documentation</p> <p>OPTIONAL: To exceed expectations of service, each of the goals listed above will be realized by: (a) meeting expectations as noted above, and (b) demonstrating accomplishment of the following:</p>	<p><i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i></p>

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GOAL	ADPR (END OF YEAR SELF EVALUATION)
<p>V. SERVICE (COMMUNITY INVOLVEMENT AND CIVIC ENGAGEMENT)</p>	
<p>A. LONG TERM GOALS (3-5 YEARS):</p> <p>To meet expectations for the goal of service, each objective will be realized through the listed activities and performance indicators/documentation: (University, College, Department, Community, Profession –as applicable).</p> <p>Objective 1:</p> <p>Objective 1 Activities: Activities and Performance Indicators/Documentation</p> <p>OPTIONAL: To exceed expectations of service, each of the goals listed above will be realized by: (a) meeting expectations as noted above, and (b) demonstrating accomplishment of the following:</p>	<p><i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i></p>

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GOAL	APDR (END OF YEAR SELF EVALUATION)
VI. SERVICE TO THE PROFESSION	
A. LONG TERM GOALS (3-5 YEARS): To meet expectations for the goal of service, each objective will be realized through the listed activities and performance indicators/documentation: (University, College, Department, Community, Profession –as applicable). Objective 1: <u>Objective 1 Activities:</u> Activities and Performance Indicators/Documentation <i>OPTIONAL: To exceed expectations of service, each of the objectives listed above will be realized by: (a) meeting expectations as noted above, and (b) demonstrating accomplishment of one of the following:</i>	<i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i>

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VII. OTHER DUTIES (IF APPLICABLE) - (PROFESSIONAL PRACTICE AND CONTINUING EDUCATION IF APPLICABLE e.g. License required in CHPSW disciplines)	APDR (END OF YEAR SELF EVALUATION)
A. LONG TERM GOALS (3-5 YEARS): To meet expectations for other duties, each objective will be realized through the listed activities and performance indicators/documentation: Objective 1: <u>Objective 1 Activities:</u> Activities and Performance Indicators/Documentation	<i>Address how each objective and activities listed in column 1 has been met. Align your responses by using the appropriate objective and activity number with your response.</i>

END OF YEAR FACULTY SELF EVALUATION - OVERALL:

FACULTY NAME: _____

SIGNATURES FOR 20XX – 20XX PROFESSIONAL DEVELOPMENT PLAN (PDP)

Supervisor will evaluate all aspects of this Professional Development Plan.

Signatures:

Faculty Member

Date

Chair

Date

Dean

Date

SIGNATURES FOR RECEIPT OF 20XX – 20XX ANNUAL PROFESSIONAL DEVELOPMENT REPORT (APDR)

Supervisor will evaluate all aspects of the PDP and the ADPR in his/her annual evaluation.

Signatures:

Faculty Member

Date

Chair

Date

Dean

Date