INTERMEDIATE FINANCIAL ACCOUNTING III
ACG 4123 – CRN 11022 AND CRN 11023 – SPRING 2017 – 3 CREDITS
Florida Gulf Coast University
Lutgert College of Business

COURSE INFORMATION

Professor
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CPA Certification in Indiana, license inactive
Lutgert College of Business, Accounting Department
Florida Gulf Coast University

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Lutgert Hall 3330

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239-590.7367
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Office Hours
W 2:00 - 5:00 pm, and TH 12:00- 1:00 pm and 4:30 – 5:30 pm LH 3330

Classes
On campus meetings LH 1206
11022 W 5:30 – 8:15 pm, 1/11, 1/25, 2/8, 2/22, 3/1, 3/22, 4/5, 4/19, 5/3
11023 TH 5:30 – 8:15 pm, 1/12, 1/26, 2/9, 2/23, 3/2, 3/23, 4/6, 4/20, 5/4

Virtual canvas meetings (must have access to webcam to authenticate assessments)
11022 W 5:30 – 8:15 pm, 1/18, 2/1, 2/15, 3/15, 3/29, 4/12, 4/26
11023 TH 5:30 – 8:15 pm, 1/19, 2/2, 2/16, 3/16, 3/30, 4/13, 4/27

Course Website
Canvas

COURSE OBJECTIVES

ACG 4123 is the third course in a three part series (ACG 3103, ACG 3113, and ACG 4123) of intermediate financial accounting courses. The objective in this specific course is to provide students with a in-depth understanding of:

- Financial accounting theory and concepts related to the measurement of income, financial reporting, and cash flows for business enterprises.

- The methodology employed by professional accountants in applying generally accepted accounting principles (GAAP) to business transactions and events.

Topical coverage includes financial statement measurement and disclosure standards related to: leasing, accounting changes and error analysis, deferred taxes, pensions, revenue recognition, cash flows, EPS, and investments. The goal of this course is to help students gain an in-depth knowledge and an understanding of the concepts and procedures relating to these accounting topics along with recognition of the theoretical and practical problems facing the professional accountant when dealing with these areas. Emphasis is placed on developing analytical ability and critical thinking.

COURSE RESOURCES

Required Course Materials
- Calculator: a simple, non-programmable calculator is the only electronic device permitted
- Software/Hardware: Access to Microsoft Excel and Canvas with activation of a webcam

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Optional Course Materials

Source of Authoritative GAAP
To simplify the task of researching an accounting topic, the FASB launched its *FASB Accounting Standards Codification* project which integrates and topically organizes all relevant accounting pronouncements comprising GAAP in a searchable online database. The codification became effective on July 1, 2009. It represents the single source of authoritative nongovernmental U.S. GAAP, except for rules and interpretive releases of the SEC which remain as sources of authoritative GAAP. All other literature is non-authoritative. To access the online codification database, go to: [http://aaahq.org/ascLogin.cfm](http://aaahq.org/ascLogin.cfm). To log in, students will need a user name and password which will be provided in class.

Library Resources

<table>
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<tr>
<th>COURSE PREREQUISITE</th>
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Students must earn a minimum grade of C in ACG 3113 before taking this course.

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<tr>
<th>COURSE POLICIES</th>
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**Honor Code:** Students will not lie, cheat, or steal in any manner related to this course and will not tolerate it in others.

**Canvas:** A number of student resources, including class notes, handouts, homework solutions, and/or supplemental materials, will be available on Canvas. Class notes help students organize material, are not comprehensive and should not be viewed as a substitute for reading the text or attending class. To maximize success, students should attempt to solve homework problems on their own prior to in-class review of the material. The professor exclusively uses FGCU email accounts only (not Canvas). Students are responsible for checking their FGCU email accounts daily for course communication.

**Suggested Homework:** Homework is not routinely graded but the material may be included on quizzes. Homework assignments are designed to provide students with an opportunity to apply and practice the concepts learned in the course. Failure to complete the assignments on a timely basis severely limits student’s comprehension of the material and overall performance in the course. The material is complex and cannot be learned one or two days before an exam.

**Quizzes:** The top five quizzes count in computing course grades (all other quizzes are dropped). No makeup quizzes are given under any circumstances. Missed quizzes receive zero points.

**Examinations:** Students take four mandatory exams designed to test student’s knowledge of the material, as well as student’s ability to analyze complex situations and present well-structured solutions within time constraints. Students must bring a 100 item Scranton purchased from the FGCU bookstore to the last exam. All exams are closed book/closed notes. All material in the assigned chapters is eligible for inclusion on exams regardless of the extent of class coverage. The professor retains exams. All exams (pre and post grading) and completed Scranton
forms are the property of the professor and must be returned to the professor. Students may not discuss an exam with other students who have not yet taken it. Possession of any type of materials, equipment, or data (electronic or otherwise) not expressly permitted by the professor while taking an exam, or reviewing an exam, is considered a form of cheating and will be treated accordingly. Likewise, possession of an examination (completed or otherwise) outside of class is considered a form of cheating.

**Additional Policies:**

- Students are responsible for material/announcements provided in class, whether present or not, and for studying two to three times the hours spent in class.
- Students should not anticipate curving of grades.
- Students experiencing problems affecting class attendance or the timely completion of assignments are expected to contact the professor immediately, and in all cases, prior to the due date.
- No late assignments, quizzes or exams are accepted. Students are expected to be present for all in-class assignments, quizzes and exams. Missed assignments and quizzes count as zero. Missed exams without prior instructor notification and approval result in an automatic grade of zero.
- Courses may be retaken; all course grades received (including duplications) are averaged in the grade point average. The highest grade is counted toward the grade requirements.
- Incomplete grades are given at the discretion of the professor and are considered only in justified cases where the student has made passing, satisfactory, and near complete progress in the course at the time of the request.
- The last day to withdraw without academic penalty is Friday, March 24, 2017. The professor does not support petitions for late withdrawal.

Please contact the professor with any problems or help needed with the course. The professor works in and out of the office and checks messages during weekday work-hours.

**Performance Evaluation:** Grades for the course are determined as follows:

| Exam 1 (Chapters 21 and 22) | 100 | 25% |
| Exam 2 (Chapters 20 and 19) | 100 | 25% |
| Exam 3 (Chapters 18 and 23) | 100 | 25% |
| Exam 4 (Chapters 16 and 17) | 50  | 12.5% |
| Top 5 Quizzes (10 points each) | 50  | 12.5% |
| TOTAL                          | 400 | 100% |

**Grading Scale:** The following will be the cutoff points for each grade:

<table>
<thead>
<tr>
<th>Cutoff Points = Grade</th>
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<tbody>
<tr>
<td>90% = A</td>
<td>70% to 74% = C</td>
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<tr>
<td>85% to 89% = B+</td>
<td>65% to 69% = D+</td>
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<tr>
<td>80% to 84% = B</td>
<td>60% to 64% = D</td>
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<tr>
<td>75% to 79% = C+</td>
<td>&lt; 60% = F</td>
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**DEPARTMENTAL POLICIES AND RESOURCES**

1. The only electronic device allowed to be used in class is a simple, non-programmable calculator. Unless permitted by the instructor, the use of all other electronic devices (phones, pads, laptop computers, etc.) is prohibited during class.
2. Planning for pre-registration and graduation is a student’s responsibility. Course substitutions and prerequisite exceptions are granted in exceptional circumstances beyond the student’s control.
3. Students are advised to review the following resources -- Florida Gulf Coast University Catalog, Florida Gulf Coast University Student Guide Book, and Florida Gulf Coast University Code of Conduct.

### DEPARTMENTAL LEARNING OUTCOME ASSESSMENT

<table>
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<tr>
<th>Learning Objective</th>
<th>Assessment Strategy</th>
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<tr>
<td>PLO1: Analyze accounting problems and formulate solutions: Students will be able</td>
<td>Quizzes and/or Exams</td>
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<tr>
<td>to analyze, record and prepare business transactions, adjustments and financial</td>
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<td>statements.</td>
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<td>CLO1: Interpret the relevance of information: Students will be able to assess the</td>
<td>Quizzes and/or Exams</td>
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<td>relevance of information in an accounting context.</td>
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<tr>
<td>CLO2: Communicate reliable information: Students will be able to communicate</td>
<td>Quizzes and/or Exams</td>
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<td>verifiable and representationally-faithful information in an accounting context.</td>
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<td>KLO1: Apply accounting theory/standards to accounting practice areas: Students</td>
<td>Quizzes and/or Exams</td>
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<td>will be able to demonstrate an understanding of financial accounting standards and</td>
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<td>the conceptual framework.</td>
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<tr>
<td>KLO2: Have knowledge of all business areas of study: Students will be able to</td>
<td>Quizzes and/or Exams</td>
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<td>apply business knowledge when interpreting accounting information (analysis</td>
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<tr>
<td>academic year).</td>
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When assessing learning outcomes, an “exemplary” result occurs if 90% of the students answer 80% of the question(s) correctly; “exceeds expectations” occurs if 80% of the students answer 80% of the question(s) correctly; “meets expectations” occurs if 70% of the student answer 80% of the question(s) correctly; “below expectations” occurs if less than 70% of the students answer 80% of the question(s) correctly; and “fails” occurs if less than less than 60% of the students answer 80% of the question(s) correctly.

### UNIVERSITY STATEMENTS

**Academic Behavior Standards and Academic Dishonesty** All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under the Student Code of Conduct and Policies and Procedures sections. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at http://studentservices.fgcu.edu/judicialaffairs/new.html

**University Nondiscrimination Statement** Florida Gulf Coast University is committed to ensuring equity and fairness for all University employees, students, visitors, vendors, contractors and other third parties. As such, the University prohibits discrimination on the bases of race, color, national origin, ethnicity, religion, age, disability, sex (including sexual harassment/assault), gender identity/expression, marital status, sexual orientation, veteran status or genetic predisposition with regard to admissions, employment, programs or other activities operated by the University. This prohibition extends to enforcement of Title IX of the Education Amendments of 1972. Questions or complaints should be directed to the Office of Institutional Equity and Compliance (OIEC). The OIEC’s phone number is (239)745-4366; the OIEC email address is OIEC@fgcu.edu.

**Disability Accommodations Services** Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university’s guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please see me or contact the Office of Adaptive Services. The Office of Adaptive Services is located in the Wellness Building. The phone number is 239-590-7956 or Video Phone (VP) 239-243-9453. In addition to classroom and campus accommodations, individuals with disabilities are encouraged to create their personal emergency evacuation plan and FGCU is committed to
providing information on emergency notification procedures. You can find information on the emergency exits and Areas of Rescue Assistance for each building, as well as other emergency preparedness materials on the Environmental Health and Safety and University Police Department websites. If you will need assistance in the event of an emergency due to a disability, please contact Adaptive Services for available services and information.

Student Observance of Religious Holidays All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

Resources for Faculty General Education Information on General Education program requirements is available online at http://www.fgcu.edu/General_Education/index.html

Service-Learning Information on integrating service-learning into the course and course syllabus is available online at http://www.fgcu.edu/Connect/

Distance-Learning Information on distance learning courses is available online at http://itech.fgcu.edu/distance/

Online Tutorials Information on online tutorials to assist students is available online at http://www.fgcu.edu/support/Approved

Canvas Learning Management System and Demonstration Site Information on Canvas is available online at http://canvas.fgcu.edu/ and https://fgcu.instructure.com/courses/7692


Respondus Monitor - Remote, Online Exam Monitoring In order to protect the integrity of online assessments that are delivered to students off site in a nonproctored location, this course may employ Respondus Monitor technology that will allow for the web-enabled monitoring of exams and quizzes. Students must own a computer device and an associated webcam that meet the minimum requirements of the University’s standard remote monitoring system. Additional information: Respondus Monitor overview: http://respondus.com/products/monitor/

Respondus LockDown Browser - Classroom and/or Remote Online Exams In order to protect the integrity of classroom or remote online exams, this course may employ Respondus LockDown Browser technology that will allow for the student’s temporary restriction to a designated online testing website, disabling the ability to print, copy, access other applications or move to any other URL for the duration of the assessment. This technology may be used on campus in University computer classrooms or for remote delivery of quizzes and exams. [For online classes only: students must own a computer that meets the minimum requirements of the University’s standard lock down browser application.] Additional information: Respondus LockDown Browser overview: http://respondus.com/products/lockdown-browser/

Lecture Capture Technology/FGCU Capture – Classroom Recording This course may employ technology that will allow for audio and/or video recording of live classroom sessions. This lecture capture technology is utilized for the sole purpose of enhancing student learning. It may provide for supplemental student instruction via secure
links to recorded session(s,) the live stream of courses, presentations of off-site guest speakers and/or the delivery of course instruction utilizing “flipped classroom” methodologies. Student questions and/or comments may be included as a part of any session being recorded. See FGCU-CAPTURE for additional details and training http://aets.fgcu.edu/fgucapture.asp

**Academic Behavior Standards and Academic Dishonesty:** All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under the **Student Code of Conduct and Policies and Procedures** sections. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at http://studentservices.fgcu.edu/judicialaffairs/new.html

**Week of Classes:** Effective fall 2015, faculty are required to confirm student attendance during the first week of classes no later than the seventh calendar day of the semester. A student’s failure to confirm attendance in this class will result in a delay in the disbursement of the student’s financial aid. Confirmation of attendance is required for all students, not only those receiving financial aid. Students confirm attendance during the first week of classes in this course by completing a mandatory activity on canvas labeled “Mandatory First Week of Classes Attendance Activity.” Students completing this activity receive two extra credit points in this class.

**FGCU Vision and Mission Statement**
**Vision:** Florida Gulf Coast University will achieve national prominence in undergraduate education with expanding recognition for graduate programs. (Approved Jan 19, 2010 by BOT)

**Mission:**
**M1:** Established on the verge of the 21st century, Florida Gulf Coast University infuses the strengths of the traditional public university with innovation and learning-centered spirit, its chief aim being to fulfill the academic, cultural, social, and career expectations of its constituents.

**M2:** Outstanding faculty uphold challenging academic standards and balance research, scholarly activities, and service expectations with their central responsibilities of teaching and mentoring. Working together, faculty and staff of the University transform students’ lives and the southwest Florida region.

**M3:** Florida Gulf Coast University continuously pursues academic excellence, practices and promotes environmental sustainability, embraces diversity, nurtures community partnerships, values public service, encourages civic responsibility, cultivates habits of lifelong learning, and keeps the advancement of knowledge and pursuit of truth as noble ideals at the heart of the university’s purpose. (Approved Jan 19, 2010 by BOT)

**Lutgert College of Business Vision and Mission Statement**
**Vision:** The AACSB accredited Lutgert College of Business will be nationally renowned in providing students with the education and capabilities to take leading roles in a diverse and global environment.

**Mission:** The Lutgert College of Business educates and prepares students to address local and global business challenges. Our faculty are dedicated to student learning, scholarship, and service that enhances our academic and business communities. We build relationships that foster entrepreneurship and economic growth in the Southwest Florida Region and beyond.

**Accounting Department Vision and Mission Statement**
**Vision:** Be the destination of choice for students who aim to establish mastery of subject matter and/or successful careers based on an accounting education.

**Mission:** Prepare students for entry level careers in public accounting, service organizations, government, and industry and/or post-baccalaureate education by ensuring that: 1. Graduates are technically competent and possess the full range of business and professional skills; and 2. Faculty members employ cutting edge instructional methods and technologies, anchored by a balanced mix of applied/educational/basic research outcomes and institutional/professional/academic/community service.
Students are responsible for knowing about any changes announced in class, and submitting assignments when due, whether present in class or not.

### TENTATIVE SCHEDULE

<table>
<thead>
<tr>
<th>Week of</th>
<th>Chapter: Subject</th>
<th>Homework</th>
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| On-campus Jan 11/12 Canvas Jan 18/19 | **21: Accounting for Leases** Be able to:  
(a) distinguish between capital and operating lease reporting and balance sheet effects,  
(b) compute, record and determine f/s effect of lessee/lessor transactions, including lease payment, inception, and interest/depreciation,  
(c) compute and record f/s effects of interest/depreciation using specified interest rates and residuals,  
(d) compare/contrast lessee/lessor accounting and f/s,  
(e) interpret the relevance and usefulness of f/s effects with various terms. | CA4 & E5,8,9,10 & P1,8 |
| On-campus Jan 25/26 Canvas Feb 1/2 | **22: Accounting Changes and Error Analysis** Be able to:  
(a) calculate and report accounting changes, and distinguish similarities and differences among f/s effects,  
(b) describe error in common day terms,  
(c) calculate error effects in past, present and future f/s,  
(d) calculate the correction needed in past, present and future f/s, and journal entries needed if any,  
(e) calculate overall effect of (c) and (d), and  
(f) distinguish error/correction similarities/differences. | E3,9,10,15, 17,19,20,21 |

**Feb 8/9 EXAM 1 (Chapters 21 and 22) 100 points**

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<thead>
<tr>
<th>Date</th>
<th>Chapter: Subject</th>
<th>Homework</th>
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| On-campus Feb 8/9 Canvas Feb 15/16 | **20: Accounting for Pensions & Postretirement Benefits** Be able to:  
(a) explain how pension costs are accounting for and reflected in f/s,  
(b) prepare a pension worksheet,  
(c) back into calculations when info is missing,  
(d) prepare necessary journal entries,  
(e) explain the impact of estimates/bias on calculations,  
(f) analyze f/s impact of all components and compare/contrast their effects now and in the future. | E3,6,8,12,14 & P4 |
| On-campus Feb 22/23 March 1/2 Canvas March 15/16 | **19: Accounting for Income Taxes** When presented with differences between BI and TI, be able to:  
(a) explain the impact of all elements of the difference on current and future f/s,  
(b) distinguish between types of differences and their f/s impact,  
(c) prepare the journal entry for deferred taxes, the allowance and NOL  
(d) prepare f/s related sections,  
(e) solve for missing pieces of the calculations. | E5,6,11, 12,20,23 & P1 |

**March 22/23 EXAM 2 (Chapters 19 and 20) 100 points**
<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter: Subject</th>
<th>Homework</th>
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<tbody>
<tr>
<td>On-campus March 22/23</td>
<td>18: Revenue Recognition and Appendix 18A Be able to</td>
<td>E27, P11, 12 and more</td>
</tr>
<tr>
<td>Canvas March 29/30</td>
<td>(a) account for revenue recognition in journal entries and the balance sheet equation,</td>
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<td></td>
<td>(b) analyze the components of the methods to extract their meaning and relevance to one another.</td>
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<td>On-canvas April 5/6</td>
<td>23: Statement of Cash Flows Be able to</td>
<td>E1,2,3,8, 11, 20 &amp; P1</td>
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<tr>
<td>Canvas April 12/13</td>
<td>(a) prepare statement of cash flows,</td>
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<td>(b) analyze the impact of transactions using the indirect method and interpret their meaning.</td>
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April 19/20 EXAM 3 (Chapters 18 and 23) 100 points

<table>
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<tr>
<th>Date</th>
<th>Chapter: Subject</th>
<th>Homework</th>
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<tbody>
<tr>
<td>On-Campus April 19/20</td>
<td>16: EPS and Appendix 16B Be able to</td>
<td>E10, 15,16,18 and P1</td>
</tr>
<tr>
<td>Canvas April 26/27</td>
<td>(a) compute, record, analyze and report dilutive securities,</td>
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<td></td>
<td>(b) compute, record and analyze simple and fully diluted EPS and explain difference between the two with any component of the calculation is changed.</td>
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<tr>
<td>On-Campus April 19/20</td>
<td>17: Investments Be able to</td>
<td>E1,3,7,9, 11,12</td>
</tr>
<tr>
<td>Canvas April 26/27</td>
<td>(a) compute, record, analyze and report investments (held to maturity, available for sale, and trading) with various degrees of ownership (&lt;20%, 20% to 50%, and &gt;50%),</td>
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<td></td>
<td>(b) distinguish among categories and ownership levels, and calculate/record adjustment to market value.</td>
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May 3/4 EXAM 4 (Chapters 16 and 17) 50 points