

College of Education Candidate Proficiencies Aligned to the FGCU Undergraduate Goals

FGCU Undergraduate Goals	COE Candidate Proficiencies
<p>Goal 1: Aesthetic sensibility. Know and understand the variety of aesthetic frameworks that have shaped, and continue to shape, human creative arts. Analyze and evaluate the aesthetic principles at work in literary and artistic composition, intellectual systems, and disciplinary and professional practices. Collaborate with others in projects involving aesthetic awareness, participation and/or analysis.</p>	<p>2. Social Justice & Ethic of Care COE 2.1 Are aware of democratic values and make equitable decisions for all individuals within a climate of openness, inclusion, and equity. (KS) COE 2.2 Believe that equity enhances the strength of a community because of the unique perspectives, individual differences and cultural norms inherent in its individual members. (D)</p>
<p>Goal 2: Culturally diverse perspective. Know and understand the diversity of the local and global communities, including cultural, social, political and economic differences. Analyze, evaluate, and assess the impact of differences in ethnicity, gender, socioeconomic status, native language, sexual orientation, and intellectual/disciplinary approaches. Participate in collaborative projects requiring productive interaction with culturally diverse people, ideas and values.</p>	<p>6. Diversity COE 6.1 Recognize and understand the cultural, linguistic, and experiential diversity of local and global communities and demonstrate the ability to support strengths, accommodate needs and maximize potential for all individuals. (KS) COE 6.2 Believe that all people can learn and have a right to the appropriate support needed to help them achieve high levels of success. (D)</p>
<p>Goal 3: Ecological perspective. Know the issues related to economic, social and ecological sustainability. Analyze and evaluate ecological issues locally and globally. Participate in collaborative projects requiring awareness and /or analysis of ecological and environmental issues.</p>	<p>2. Social Justice & Ethic of Care COE 2.1 Are aware of democratic values and make equitable decisions for all individuals within a climate of openness, inclusion, and equity. (KS) COE 2.2 Believe that equity enhances the strength of a community because of the unique perspectives, individual differences and cultural norms inherent in its individual members. (D)</p>
<p>Goal 4: Effective communication. Know the fundamental principles for effective and appropriate communication, including reading, writing, speaking and listening skills. Organize thoughts and compose ideas for a variety of audiences, using a range of communication tools and techniques. Participate in collaborative projects requiring effective communications among team members.</p>	<p>3. Collaboration COE 3.1 Have knowledge of professional collaboration skills and demonstrate their ability to work collaboratively with peers and professionals. (KS) COE 3.2 Value the strength that collaboration brings to advancing the outcomes within the community. (D)</p>

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<p>Goal 5: Ethical responsibility. Know and understand the key ethical issues related to a variety of disciplines and professions. Analyze and evaluate key ethical issues in a variety of disciplinary and professional contexts. Participate in collaborative projects requiring ethical analysis and/or decision-making.</p>	<p>7. High Standards COE 7.1 Understand the relationship between high expectations and success and demonstrate the ability to establish goals and develop experiences that enable people to achieve high standards. (KS) COE 7.2 Believe that all people can achieve high standards. (D)</p>
<p>Goal 6: Information literacy. Identify and locate multiple sources of information using a variety of methods. Analyze and evaluate information within a variety of disciplinary and professional contexts. Participate in collaborative analysis and/or application of information resources.</p>	<p>1. Knowledge COE 1.1 Demonstrate understanding and application of current theory, methods, and trends. (KS) COE 1.2 Value expertise and research in the field. (D)</p>
<p>Goal 7: Problem-solving abilities. Understand the multidisciplinary and interdisciplinary nature of knowledge. Apply critical, analytical, creative and systems thinking in order to recognize and solve problems. Work individually and collaboratively to recognize and solve problems.</p>	<p>4. Lifelong Learning COE 4.1 Develop professional goals and plans for continuous improvement and make informed decisions to improve practice based on current knowledge and reflection. (KS) COE 4.2 Value learning and critical thinking as necessary ingredients for success and leadership. (D)</p>
<p>Goal 8: Technological literacy. Develop knowledge of modern technology. Process information through the use of technology. Collaborate with others using technology tools.</p>	<p>5. Technology COE 5.1 Know and use appropriate technology tools effectively to support success. (KS) COE 5.2 Appreciate the contributions that technology makes to the enhancement of communication and growth within the community. (D)</p>
<p>Goal 9: Community awareness and involvement. Know and understand the important and complex relationship between individuals and the communities in which they live and work. Analyze, evaluate and assess human needs and practices within the context of community structures and traditions. Participate collaboratively in community service projects.</p>	<p>3. Collaboration COE 3.1 Have knowledge of professional collaboration skills and demonstrate their ability to work collaboratively with peers and professionals. (KS) COE 3.2 Value the strength that collaboration brings to advancing the outcomes within the community. (D)</p>

College of Education Candidate Proficiencies Aligned to the FGCU Graduate Program Learning Outcomes

University Graduate Learning Outcomes	COE Candidate Proficiencies
1) Demonstrate excellence in critical thinking, problem solving, analysis, and strategic planning	<p>Knowledge: COE 1.1 Demonstrate understanding and application of current theory, methods, and trends. (KS) COE 1.2 Value expertise and research in the field. (D)</p>
2) Demonstrate effective use of a variety of communication skills and modalities	<p>Collaboration: COE 3.1 Have knowledge of professional collaboration skills and demonstrate their ability to work collaboratively with peers and professionals.(KS) COE 3.2 Value the strength that collaboration brings to advancing the outcomes within the community. (D)</p>
3) Exhibit technical and expertise consistent with discipline and/or licensing bodies	<p>Diversity: COE 6.1 Recognize and understand the cultural, linguistic, and experiential diversity of local and global communities and demonstrate the ability to support strengths, accommodate needs and maximize potential for all individuals. (KS) COE 6.2 Believe that all people can learn and have a right to the appropriate support needed to help them achieve high levels of success. (D)</p>
	<p>Technology: COE 5.1 Know and use appropriate technology tools effectively to support success. (KS) COE 5.2 Appreciate the contributions that technology makes to the enhancement of communication and growth within the community. (D)</p>
4) Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work	<p>Social Justice & Ethic of Care: COE 2.1 Are aware of democratic values and make equitable decisions for all individuals within a climate of openness, inclusion, and equity. (KS) COE 2.2 Believe that equity enhances the strength of a community because of the unique perspectives, individual differences and cultural norms inherent in its individual members. (D)</p>
	<p>High Standards: COE 7.1 Understand the relationship between high expectations and success and demonstrate the ability to establish goals and develop experiences that enable people to achieve high standards. (KS) COE 7.2 Believe that all people can achieve high standards. (D)</p>
5) Demonstrate capacity for continued learning, growth, and scholarly activity in their respective disciplines and fields of study	<p>Lifelong Learning: 4.1Develop professional goals and plans for continuous improvement and make informed decisions to improve practice based on current knowledge and reflection. (KS) COE 4.2 Value learning and critical thinking as necessary ingredients for success and leadership.(D)</p>