

**Vickie Johnston, Ed. D**  
Florida Gulf Coast University  
College of Education  
Merwin Hall #256  
10501 FGCU Blvd. South  
Fort Myers, FL 33965  
239-590-7754  
vjohnston@fgcu.edu

---

## **EDUCATION**

### **Education & Degrees**

- 2013 Ed. D. Curriculum and Instruction (Concentration: Spec. Ed.)  
Liberty University, Lynchburg, VA  
Johnston, V. (2013). *University students diagnosed with attention deficit hyperactivity disorder: A hermeneutical phenomenological study of challenges and successes*.  
[Doctoral dissertation, Liberty University]. Digital Commons  
<http://digitalcommons.liberty.edu/cgi/viewcontent.cgi?article=1797&context=doctoral>
- 2009 M. Ed. Reading  
Florida Gulf Coast University
- 1998 Elementary Certification  
John Brown University--Siloam Springs, Arkansas
- 1984 B.S. Speech Pathology  
Southern Illinois University--Edwardsville, Illinois
- Deaf Education/ Psychology (Transferred)  
Mac Murray College--Jacksonville, Illinois

### ***Certifications***

- Florida— K-6 / Florida Reading Certification K-12  
Michigan— K-6  
Arkansas— K-5

## **PROFESSIONAL EXPERIENCE**

### **Higher Education**

- 2016-present **Instructor II Reading**  
Florida Gulf Coast University, Ft. Myers, FL

- 2019-present      **Early Literacy Learning Model (ELLM) Director**  
Florida Gulf Coast University, Ft. Myers, FL
- 2016-2019        **Program Coordinator**, Curriculum, Instruction, & Culture  
Florida Gulf Coast University, Ft. Myers, FL
- 2015-2016        **Program Coordinator**, Special Education  
Florida Gulf Coast University, Ft. Myers, FL
- 2011-2016        **Instructor I Reading**  
Florida Gulf Coast University, Ft. Myers, FL
- 2009-2011        **Instructor of Reading**  
Southwest Florida College, Ft. Myers, FL

## **K-12 Education**

### *Exceptional Student Education*

- 2007-2009        **Reading Specialist/ 3<sup>rd</sup> & 4<sup>th</sup> Grade Teacher—Special Needs**  
Journey's Academy, Naples, Florida

### *Elementary Education*

- 2004-2006        **3<sup>rd</sup> Grade Teacher**  
Vineyards Elementary, Naples, Florida
- 2003-2004        **2<sup>nd</sup> Grade Teacher**  
Vineyards Elementary, Naples, Florida
- 1999-2003        **4<sup>th</sup> Grade Teacher**  
Oakland Christian School, Auburn Hills, Michigan

### *Deaf Education*

- 1998-1999        **Permanent Substitute / Deaf Ed**  
Spring Hill Middle School, Bentonville, Arkansas
- 1995-1999        **Sign Language Teacher**  
Elm Tree Elementary, Bentonville, Arkansas
- 1986-1987        **Interpreter for the Deaf**  
Sam Houston High School, Arlington, Texas

## TEACHING

### Florida Gulf Coast University (2011—Present)

#### *Graduate Courses*

EDF 5259 Classroom Mgt and Org: Development of instructional, organizational, and management knowledge and skills integrating components of classroom organization and school safety, professional ethics, and educational law necessary to create a positive learning environment. *Virtual*

EDG 6329 Reflective Practitioner: This course focuses on best practices to improve teaching and learning in the K-12 classroom. Candidates will participate in lesson studies, analysis of student work samples, and critiques of their own video-taped teaching. *Virtual & Hybrid*

EDG 6356 Inst Models and Strategies -Students analyze didactic and constructivist models and strategies and demonstrate the application of those supported by the current theory and research. *Virtual*

LAE 6325 Language Arts Methods 6-12: Review of contemporary approaches to instruction in literature, language and language development, oral and written composition, corrective and developmental reading, and study skills. All components will be considered in the context of adolescent learning characteristics. *Virtual & Hybrid*

LAE 6415 Literature and the Learner: Nature, scope, and uses of literature for instructional, informational, and recreational purposes and implications of current theory, significant research, and issues in literature study as they relate to the learner. *Virtual*

RED 6116 Foundations of Reading Instruction: Approaches, materials, and procedures in K-12 reading instruction, with emphasis on pertinent current research. Undergraduate introductory course in reading required as a prerequisite. *Face-to-Face*

RED 6545 Vocabulary & Word Study: Advanced classroom reading methods to teach the fluent decoding of words and the construction meaning for students K-12. *Virtual & Hybrid*

#### *Undergraduate Courses*

EDF 3251 Classroom Org & Management: Development of instructional, organizational, and management knowledge and skills integrating components of classroom organization and management, school safety, professional ethics, and educational law necessary to create a positive learning environment. *Virtual*

EDG 3201 Professional Studies: An exploration of the fundamental elements of professional studies in teacher education including an introduction to the field of curriculum and instruction. Emphasis is social, cultural, historical, political, economic, legal and philosophical foundations of American education, schooling, and the profession of teaching. *Face-to-Face*

EDG 3323 Professional Teaching Practice: An exploration of the fundamental elements of the teaching profession, including an introduction to social, cultural, historical, political, economic, legal, ethical and philosophical foundations of American education, schooling, the teaching profession, learning theory, and foundations of instruction. Emphasis is placed on principles of state standards, instructional methods, and instructional design to address the needs of diverse student populations. *Face-to-Face*

LAE 4335 Language Arts Methods 6-12: Methods of instruction for middle and high school language arts and English teaching. Knowledge of state curriculum standards and assessment methods. Emphasis on integrating skills with literature-based programs at middle and high school level. Includes strategies for working with lower-level readers. *Virtual & Hybrid*

LAE 4416 Children's Literature: The selection, evaluation and use of fiction, nonfiction and poetry for instructional, informational, and recreational purposes in Childhood Education. Included in this course are analytical thinking, writing skills, oral expression as they are applied to the study of children's literature. *Virtual*

RED 4310 Early Literacy Learning: Prepares preservice teachers to understand the foundations of literacy and the learning principles and instructional strategies necessary to provide literacy instruction to emergent, novice, and transitional readers and writers. *Face-to-Face & Virtual*

RED 4344 Methods of Teaching Reading: This course is designed for students who need a comprehensive foundations of research-based practices course in the teaching of reading at the K-12 level. Content includes the principles of scientifically based reading research, the reading process, reading instruction, components of reading, student mastery, teacher reflection and professional development. *Virtual*

RED 4350 Literacy Content & Processes: The second course that examines literacy from an integrated perspective. The intermediate elementary and middle school child is the focus for the study that includes assessment and instructional planning for developmental reading, writing, listening, speaking, and the support skills for the language arts with an emphasis on content area literacy. *Face-to-Face & Virtual*

### **Southwest Florida College (2009—2011)**

EEC1603 Guidance and Positive Discipline  
EEC1200 Developmental Curriculum and Instruction  
EEC3274 Exceptional Children  
EEC4219 Early Childhood Mathematics and Science  
ENG1000 College Preparatory English  
REA1000 College Preparatory Reading  
REA1101 College Reading

## SCHOLARSHIP

### Publications

#### *Peer reviewed Journal Articles*

- Szecsí, T., Gunnels, C., Greene, J., Johnston, V. & Vazquez-Montilla, E. (2019). Teaching and evaluating skills for undergraduate research in the teacher education program. *Scholarship and Practice of Undergraduate Research (SPUR)*, 3(1), 20-29.
- Johnston, V. (2019). Dyslexia: What Reading Teachers Need to Know. *The Reading Teacher*, 73(3), 339– 346. <https://doi.org/10.1002/trtr.1830>
- LaPaglia, K. & Johnston, V. (2019). Educators Fostering Academic Rigor. *Journal of Literacy Innovation*, 4(1), 5-15.
- Martelli, C.D., Johnston, V., Israel, C., Flake, S., Winston, S. & Bloor, E. (2019). A University Literacy Festival: Connecting Authors and Students from Title I Schools. *Journal for Multicultural Education*, 26(2), 40-42.
- Johnston, V. & Martelli, C.D. (2018). Reaching out to students from Title 1 schools. *The Reading Teacher*, 72(4), 514-518. <https://doi.org/10.1002/trtr.1763>
- Johnston, V., Larson, A. & Mackereth, J. (2018). Book Club: Using Gaming to Engage Students and Increase Comprehension. *NAPDS Partners: Linking Research to Practice*, 13(4), 17-19. <https://napds.org/wp-content/uploads/2020/02/pdsp-13-04-issue.pdf>
- Martelli, C.D., Johnston, V. (2018). A university literacy festival and its impact on teacher candidates, authors, and teachers and students from Title I schools. *Journal of Literacy Innovation*, 3(2), 47-57.
- Lang, S.W., Moore, L., Wilkerson, J.R., Parfitt, C.M., Greene, J., Kratt, D., Martelli, C. D., LaPaglia, K., Johnston, V., Gilbert, S., Zhang, J. & Fields, L. (2018). Beliefs about Teaching (BATS2) –Construction and Validation of an Instrument based on InTASC Critical Dispositions. *International Journal of Learning, Teaching and Educational Research* (17)8, 56-77.
- Johnston, V., & Martelli, C.D. (2017). Flipped learning: Student perceptions and achievement in teacher education. *Teacher Education and Practice*, 30(4), 581-602.
- Martelli, C.D. & Johnston, V. (2017). Flipped learning in higher education, *Florida Reading Journal*, 52(2), 34-42.
- Johnston, V., McDowell, K., Burgess, D., Leddy, H. (2016). Flipped learning: A PDS literacy partnership that is working, *NAPDS Partners*, 12(2), 16-17

Johnston, V. (2016). Successful read-alouds in today's classroom, *Kappa Delta Pi Record*, 52(1), 39-42. <https://doi.org/10.1080/00228958.2016.1123051>

Johnston, V. (2015). The power of the read-aloud in the age of the Common Core, *The Open Communication Journal*, 9, 34-38. doi:10.2174/1874916X01509010034

Johnston, V. & Lancellot, M. (2015). Literacy applications for today's learner, *Association of Teacher Educators-Kansas ADVOCATE*, 22(3), 20-29.

Dibella, K., Johnston, V. (2014). Employing Common Core Standards and reading strategies to engage and enhance student learning, *Tennessee Association of Middle Schools Journal*, 44-61.

### ***Non-peer reviewed Articles***

Johnston, V., Dibella, K. & Martelli, C.D. (2016, Oct. 13). Disciplinary literacy and the value of making connections [Online forum post]. International Literacy Association: LiteracyDaily—Teaching Tips. <http://www.literacyworldwide.org/blog/literacy-daily/2016/10/13/disciplinary-literacy-and-the-value-of-making-connections>

Johnston, V. & Mackereth, J. (2016, July 19). Flipped learning: A PDS literacy partnership [Online forum post]. NAPDS: Stories From The Field. <http://napds.org/stories-from-the-field/flipped-learning-a-pds-literacy-partnership/>

### **Books, Monographs, and Book Chapters**

Martelli, C. D. & Johnston, V. (2016). Critical literacy in inquiry learning: Perspective sharing through multiple literacies, continuous inquiry, and reflection. In M. Fabrizi (Ed.), *Fantasy literature: Challenging genres* (193-206). Sense Publishers B.V.

### **Conference Presentations**

#### ***Peer-reviewed—International & National***

Martelli, C.D. & Johnston, V. (2020, April). *A University Literacy Festival: Connecting Children's Authors with Students from Title I Schools*. Paper presented virtually for the Center for Scholastic Inquiry (CSI)

Martelli, C.D. & Johnston, V. (2019, December). *Young adult authors guide high school students from Title I schools on writing entrance essays to college*. Paper presented at American Reading Forum (ARF), Sanibel, FL.

Johnston, V. & Martelli, C.D., & Corrigan, M. (2019, October). *Opportunities for children in low socio-economic communities to become exposed to multicultural books and authors*. Paper presented at International Literacy Association, New Orleans, LA.

- Martelli, C.D. & Johnston, V. (2019, October). *Connecting children's authors and students from Title I schools*. Poster presented at International Literacy Association, New Orleans, LA
- Johnston, V., Collum, D. (2019, April). *A Multi-University Study: Use of simSchool to Increase Understanding of the Needs of Students with Exceptionalities*. Paper presented at American Educational Research Association (AERA), Toronto, Canada.
- Collum, D. & Christensen, R., Delicath, T., & Johnston, V. (2019 March). *SimSchool: SPARCing New Grounds in Research on Simulated Classrooms*. Paper presented at the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.
- Johnston, V., Collum, D. (2019, February). *A Multi-University Study: A Simulated Classroom Equipping Candidates to Meet the Needs of Learners with Exceptionalities*. Paper presented at American Association of Colleges for Teacher Education (AACTE), Louisville, KY
- Johnston, V. (2018, December). *How to encourage reflective teaching in today's literacy classrooms*. Roundtable presented at American Reading Forum (ARF), Sanibel, FL.
- Johnston, V. & Martelli, C.D. (2018, December). *Opportunities for children in low socio-economic communities to become exposed to books from authors of quality (or authentic) multicultural children's literature*. Paper presented at American Reading Forum (ARF), Sanibel, FL.
- Fulwider, J., Martelli, C. D., Bass, S. & Johnston, V. (2018, October). *Strengthening the teacher workforce in Southwest Florida through rural P-12 districts and IHE collaboration*. Paper presented at Teacher Education Council of State Colleges and Universities (TECSCU), Charleston, SC.
- Collum, D. & Johnston, V. (2018, March). *A Multi-University Study: Use of simSchool to Increase Teacher Candidates' Understanding of the Educational Needs of Diverse Learners at Individual Universities*. Paper presented at the Society for Information Technology and Teacher Education (SITE), Washington, D.C.
- Johnston, V. & Collum, D. (2018, March). *A Multi-University: Use of simSchool to Increase Pre-Service and In-Service Teachers' Understanding of the Use of Differentiated Instruction and the Understanding of Classroom Management and Behavior*. Paper presented at the Society for Information Technology and Teacher Education (SITE), Washington, D.C.
- Collum, D., Johnston, V., & Blanks, B. (2018, March). *Part I: Use of simSchool to Increase Teacher Candidates' Understanding of the Educational Needs of Diverse Learners at a University in Missouri*. Symposium presentation at the Society for Information Technology and Teacher Education (SITE), Washington, D.C.



- Johnston, V., Collum, D., & Blanks, B. (2018, March). *Part 2: Use of simSchool to Increase Teacher Candidates' Understanding of the Educational Needs of Diverse Learners at a University in Southwest Florida*. Symposium presentation at the Society for Information Technology and Teacher Education (SITE), Washington, D.C.
- Blanks, B., Collum, D., & Johnston, V., (2018, March). *Part 3: Use of simSchool to Increase Teacher Candidates' Understanding of the Educational Needs of Diverse Learners at a University in Virginia*. Symposium presentation at the Society for Information Technology and Teacher Education (SITE), Washington, D.C.
- Martelli, C.D., Johnston, V., LaPaglia, K., & Sidisky, J. (2018, March). *A literacy festival and its impact on Title I school partners*. Paper presented at National Association for Professional Development Schools (NAPDS), Jacksonville, FL.
- Johnston, V., Collum, D. & Blanks, B. (2018, March). *A simulated classroom: Evaluating simschool on its effectiveness in diversity understanding through a multi-university study*. Paper presented at American Association of Colleges for Teacher Education (AACTE), Baltimore, MD
- Martelli, C. D., Johnston, V., Giambo, D., & Crayton, L. (2017, December). *A university's literacy festival and its impact on Title I students and teacher candidates*. Paper presented at American Reading Forum Conference (ARF), Sanibel Island, FL.
- Martelli, C.D. & Johnston, V. (2017, July). *A literacy festival and its support of disciplinary literacy*. Poster presented at the International Literacy Association (ILA), Orlando, FL
- Martelli, C. D. & Johnston, V. (2016, December). *A literacy festival and its support of disciplinary literacy*. Paper presented at American Reading Forum Conference (ARF), Sanibel Island, FL.
- Stork, M. & Johnston, V. (2016, September). *Technology Tools to Cognitively Optimize the Learning Environment*. Paper presented at The Teaching Professor Technology Conference, Atlanta, GA.
- Johnston, V. (July, 2016). *Using the Flipped Classroom Model in Teacher Training Programs*. Poster presented at the Association of Teacher Educators (ATE), Louisville, Kentucky.
- Lancellot, M. & Johnston, V. (2016, March). *Analyzing digital literacy to teach Common Core English/Language Arts*. Paper presented at the Society for Information Technology and Teacher Education (SITE), Savannah, Georgia.
- Johnston, V. & Leddy, H., McDowell, K. (2016, March). *Using flipped classrooms to facilitate authentic classroom-based field experiences*. Presented at the National Association for Professional Development Schools Conference (NAPDS), Washington, D.C.



Stork, M., & Johnston V. (2016, January). *Technology tools to cognitively optimize online learning*. Presented at the Future of Education Technology Conference (FETC), Orlando, FL

Johnston, V., Martelli, C.D. & McDowell, K. (2015, March). *Flipped classrooms: Using technology in teacher education literacy methods classes*. Paper presented at SITE: Society for Information Technology & Teacher Education International Conference (SITE), Las Vegas, NV.

Johnston, V. & Lancellot, M. (August, 2014, August). *Best apps for Common Core ELA*. Paper presented at the Association of Teacher Educators Conference (ATE), Niagara Falls, New York.

Finley, P. & Johnston, V. (2014, April). *Integrative strategies to maximize motivation and achievement in social studies*. Paper presented at the National Social Science Association, Las Vegas, NV.

Slick, S., Upham, D., Johnston, V., & Dibella, K. (2013, October). *Google Sites, blogs, and Web 2.0 tools with public school teachers*. Paper presented at the National Social Science Association, New Orleans, Louisiana.

Slick, S., Upham, D., & Johnston, V. (2012, February). *Understanding and embracing diverse cultures using adolescent and children's literature*. Roundtable presented at the Association of Teacher Educators Conference (ATE), San Antonio, Texas.

### ***Peer-reviewed—Regional and State Conferences***

Wilkerson, J., Martelli, C. D., Johnston, V., Zhang, S., Wang, C., Gilbert, S., Parfitt, C., Kratt, D., LaPaglia, C., & Greene, J. (2018, February). *Panel Session Title: Faculty, students, and administrators working together to solve the CAEP psychometric and evaluation challenge through a novel rubric approach*. Paper presented at Eastern Educational Education Association (EERA), Clearwater, FL.

Wilkerson, J., Greene, J., Kratt, D., Parfitt, C., Wang, C., Johnston, V., LaPaglia, K., Zhang, J., Gilbert, S., & Martelli, C. D. (2018, February). *Solving the rubric conundrum: High ratings and accountability for almost all graduates vs. actionable data and continuous improvement for CAEP (and Others)*. Paper presented at Eastern Educational Education Association (EERA), Clearwater, FL.

Lang, S. W., Gilbert, S., Moore, L., Wang, C., Kratt, D., K., Parfitt, Wilkerson, J., Martelli, C. D., Zhang, J., Fields, L., LaPaglia, C., Greene, J., & Johnston, V. (2018, February) *Panel Session Title: Measuring teacher dispositions systematically using multiple measures*. Eastern Educational Education Association (EERA), Clearwater, FL.

Lang, S. W., Fields, L., Kratt, D., Johnston, V., Moore, L., Gilbert, S., LaPaglia, K., Martelli, C. D., Zhang, J., Greene, J., Parfitt, C., & Wilkerson, J. (2018, February). *Beliefs About Teaching (BATS2) - Construction and validation of an instrument based on InTASC critical disposition*. Paper presented at Eastern Educational Education Association (EERA), Clearwater, FL.

Johnston, V. & Stork, M. (2018, January). *Tools in Canvas to Enhance Critical Thinking*. Poster presented at The Lucas Center Symposium, Florida Gulf Coast University.

Martelli, C. D. & Johnston, V. (2018, January). *A University's Literacy Festival and Its Support of Disciplinary Literacy*. Poster presented at The Lucas Center Symposium, FGCU.

Martelli, C. D. & Johnston, V. (2017, September). *A literacy festival and its support of disciplinary literacy*. Poster presented at The Lucas Symposium Creative Strategies for Teaching Critical Thinking, Fort Myers, FL.

Martelli, C.D. & Johnston, V. (2015, October). *Project-based learning in the middle school classroom and unique early childhood literacy activities*. Paper presented at the Florida Reading Association (FRA), Orlando, Florida.

Johnston, V. & Martelli, C.D. (2015, January). *Florida content area reading strategies in an age of Common Core*. Paper presented at the Secondary Reading Conference, Jacksonville, Florida.

Martelli, C. D., Johnston, V., McDowell, K. (2015, January). *Content area reading strategies in an age of common core*. Paper presented at Secondary Reading Council of Florida (SRCFL), Jacksonville, FL.

### ***Invited Presentations and Workshops***

Giambo, D., Szecsi, T., Martelli, C.M., Johnston, V. & Gischel, C. (2020, March). *Diversity Panel*. Panel presentation at the COE Research Symposium.

Corrigan, M. & Israel, C. (2019, March). *An exploration of relationship between authors and audience in multicultural literature: Select findings from the COE literacy festival*. Paper presented at the COE Research Symposium. (*Faculty Mentors: Martelli, C.D., & Johnston, V.*)

Clabaugh, C., Turner, M., Raffaldini, M., Tautznik, K. (2019, March). *The Early Literacy and Learning Model (ELLM): A FGCU Partnership that is closing the gap for at-risk 4-year old children in Collier County*. Presentation at the COE Research Symposium. (*Faculty Mentor*)

Giambo, D., Szecsi, T., Martelli, C.M., Johnston, V. & Gischel, C. (2019, March). *Diversity Panel*. Panel presentation at the COE Research Symposium.

- Johnston, V. (2019, January). *Working with University Students with Special Needs: Attention Deficit Hyperactivity Disorder*. Presentation at the Southwest Florida Symposium on Teaching and Learning. Florida Gulf Coast University, Lucas Center.
- Martelli, C.D., Johnston, V., Israel, C. & Sidisky, J. (2018, April). *Connecting authors and students from Title I schools*. Paper presented at the COE Research Symposium.
- Johnston, V., Peteroy, D., & Tavares, A. (2018, April). *A Multi-university study of a simulated classroom: Use of simSchool to increase teacher candidates' understanding of the educational needs of diverse learners*. Paper presented at the COE Research Symposium.
- Martelli, C.D. & Johnston, V. (2018, April). *Connecting authors and students from Title I schools*. Poster presented at Research Day at Florida Gulf Coast University, Alico Arena, Fort Myers, FL
- Martelli, C. D. & Johnston, V. (2017, February). *A literacy festival and its support of disciplinary literacy*. Poster presented at 3<sup>rd</sup> Annual Community-Engaged Scholarship Symposium, Fort Myers, FL
- Johnston, V. & Martelli, C. D. (2016, September). *Flipped learning in teaching education*. Poster presented at Lucas Symposium: Showcasing Creative Strategies for Teaching and Learning, Fort Myers, FL.
- Lancellot, M. & Johnston, V. (2016, April). *Analyzing digital literacy in teaching reading*. Paper presented at Research Day at Florida Gulf Coast University, Alico Arena, Fort Myers, FL.
- Johnston, V. (2015, October). *Book trailers using iMovie in the middle school classroom*. Workshop presentation presented at The Florida Reading Association (FRA), Orlando, Florida.
- Johnston, V. (Jan, 2015). *Current research: Flipped classrooms and literacy applications*. COE Scholarly Forum, Florida Gulf Coast University, Fort Myers, FL.
- Johnston, V. (2014, October). *Reading instruction, Apps, and Pinterest*. Workshop presentation presented at The Florida Reading Association (FRA), Orlando, Florida.
- Johnston, V. & Mitchell, N. (2014, January). *Pinterest, and Google Sites—Creative ways to present content area reading strategies*. Workshop presentation presented at the Secondary Reading Conference, Clearwater Beach, FL
- Johnston, V. (2009, April). *Successful reading strategies for students with ADHD*. Poster presented at Research Day at Florida Gulf Coast University, Alico Arena, Fort Myers, FL.

## **Grants**

The Early Literacy and Learning Model (ELLM) Grant, Naples Children and Education Foundation (NCEF), \$430,000 annually. 2005—present.

Faculty Senate Professional Development Grants, Florida Gulf Coast University (FGCU), up to \$2,000, 2012—2019.

Lucas Center Grants, FGCU, \$500, 2016—2019

Whitaker mini-grant for STEM research, FGCU, \$500, 2018—2019.

Supporting Effective Educator Development (SEED) Grant, Department of Education, Catalog of Federal Domestic Assistance (CFDA) number 84.423A for 2,461,000. Not funded, October 2018.

IBBY-ASAHI Reading Promotion Award for \$10,000. Not funded, February 2017.

Preliminary Study Grant with ORGS for \$5,000. Not funded, February 2017.

Innovative Assignment Design Grant, FGCU, QEP, \$500, 2017.

FGCU Community Engagement Grant award. Funded \$500, September 2016.

## **SERVICE**

### **Service to the University**

#### *Non-competitive Grants/Awards*

Florida Gulf Coast University Donation from Provost Llorens for the Second Annual FGCU COE Literacy Festival. Funded: \$25,000, March 2018.

Sponsor Donation from Mr. Pat Cacho for the Second Annual FGCU COE Literacy Festival, Funded: \$25,000, May 2017.

Florida Gulf Coast University Donation from Provost Toll for the Second Annual FGCU COE Literacy Festival. Funded: \$20,000, April 2017.

Florida Gulf Coast University Donation from Provost Toll for the First Annual FGCU COE Literacy Festival. Funded: \$15,000, August 2016.

### ***Invited Talks***

Johnston, V. (2017). *Facilitating Seven Ways of Learning: A Resource for More Purposeful, Effective, and Enjoyable College Teaching* by James R. Davis & Bridget D. Arend. Faculty Book Club (biweekly sessions) facilitated at the Lucas Center to the faculty at Florida Gulf Coast University (FGCU).

Johnston, V. (2017, October). *Flipped Learning*. Faculty Learning Workshop presented at the Lucas Center Faculty Learning Community to the faculty at FGCU.

Wahlberg, K, Al-Hakim, M. & Huff, B., Felton, S., Stork, M., Elek, J. & Dieppa, A., Johnston, V. (2015, October). *Improving student learning online: Using formative assessment strategies to deepen learning*. Presented through a Webinar to the faculty at FGCU.

Johnston, V. (2015). *Flipped Learning*. Faculty Learning Community (biweekly sessions) Workshop presented at the Lucas Center Faculty Learning Community to faculty at FGCU.

### ***Committees***

2016—present Faculty Senate Library Committee

2016—2019 FGCU Excellence Award—Service

2014—2016 COE Faculty Senate Representative

2013—2014 COE Faculty Senate Alternate

### ***Mentoring***

2018SU & 2017 SU Promotion Workshop Mentor, Florida Gulf Coast University, Lucas Center

2016 University Faculty Mentor Program, Lucas Center, Mentoring new faculty member: Virginia Londahl Ramsey DNAP, CRNA,

2015—present Faculty Advisor Registered Student Organizations: ThriveFGCU

2015—2016 Faculty Advisor Registered Student Organizations: Signing Eagles

### **Service to the College of Education**

#### ***Invited Talks***

Martelli, C.D. & Johnston, V. (2017, November). *Close Reading: Joyas Voladoras* presented to high school students from Ida Baker and Immokalee College of Education outreach and recruitment engagements.

- Johnston, V. (2017, October). *Scholarship of Teaching*. Scholarship Reconsidered Conversations. Workshop presented to the COE, Florida Gulf Coast University.
- Stork, M. & Johnston, V. (2016, November). *Technology tools to cognitively optimize the learning environment*. Resources presented virtually to the COE.
- Johnston, V. (2016, February). *Using Plickers technology application for informal assessments*. Workshop presented to the COE, Florida Gulf Coast University.
- Johnston, V. (2015). *Speech and language strategies for today's learners*. Invited talk presented to Child Growth and Development Class, FGCU, Fort Myers, FL.
- Simpson, M. & Johnston, V. (2014, October). *Collaborating in and out of Canvas Using Google Docs &/or EtherPad*. Workshop presented to the COE, FGCU, Fort Myers, FL.
- Johnston, V. (2013). *Strategies for students with ADHD*. Invited talk presented to Diversity Class, Florida Gulf Coast University, Fort Myers, FL.
- Electronic Capstone / Portfolio*. (2009). Invited talk presented to Literacy Groups, Florida Gulf Coast University, Fort Myers, FL

### ***Committees***

- |                 |  |
|-----------------|--|
| 2018—present    | Member, Diversity Committee                          |
| 2015—present    | Member, Literacy Festival Committee                  |
| 2019            | Chair, ELLM Search Committee                         |
| 2018SU & 2019SU | Director, EduCamp                                    |
| 2018—2019       | Member, Chair Search Committee                       |
| 2017—2019       | Member, Assessment Committee                         |
| 2016—2019       | Program Coordinator, Curriculum & Instruction, M.Ed. |
| 2016—2018       | Co-chair, CAEP—Standard 1                            |
| 2015—2016       | Member, Assessment Coordinator Search Committee      |
| 2015—2016       | Program Coordinator, Special Education               |
| 2015—2020       | Evaluator, Quality Enhancement Plan (QEP)            |
| 2013—2019       | Member, Technology Committee                         |

***Dissertation Committees:***

Colleen Fletcher, *Teacher Career Stage and Job-Embedded Professional Development—The missing link: Teacher Career Stage and Job-Embedded Professional Development Delivered by Reading Coaches* Successfully defense —Fall 2019

Jessica Ribas, *Extended School Day: School Reform Efforts in the Accountability Era* Successful Defense 03/20/2019

Michael Lancellot, *Academic and Recreational Reading Motivation of Pre-service Teachers* Successful Defense—Summer 2017

Kyle LaPaglia, *Dispositions demonstrated by student teachers during internship* Successful Proposal defense 3/18/2020

Holley Holland, *A Critical Analysis of the Impact of Multi-component Tier Three Reading Intervention and Its Correlation to Standardized Test performance of Students in 4-5<sup>th</sup> grade*

**Service to the Profession**

***Invited Talks***

*The Basics of Literacy and How to Incorporate Technology.* (2015, August). In-service Training for African Caribbean American Catholic Center (AFCAAM), Fort Myers, FL.

*Professional Development School Partnership Presentation with Lee County* (2014, December). FGCU Representative, Pinewoods Elementary, Fort Myers, FL.

*Research-based reading strategies for struggling readers.* (2008, August). Presented at an in-service for teachers at Journeys Academy, Naples, FL.

***Committees and Community Organizations***

2016-present      FGCU COE Literacy Festival

2016-present      SWFL Reading Festival, Volunteer

2015-present      Sanibel Island Writers Conference, Volunteer

2018                Journal Editor—*TechTrends Journal*—special issue

2017                Reviewer for two chapters, *Service-Learning Initiatives in Teacher Ed Programs*

2017                Lee County Standards for Excellence Committee

2014-2016        Journal Reviewer, *Open Communication Journal*



## ***Community Service***

*FGCU Literacy Festival* (2017—present). Students from Title I schools in five area counties took part in the festival which featured author presentations and book signings from several children’s authors. Each child has received one of the author’s books for free in anticipation to the festival. <http://fgcu360.com/2016/09/college-ed-festival-promotes-literacy/>

*FGCU PDS Partnership with Pinewoods Elementary*. (2013—2018). Teacher Candidates in RED 4350 from FGCU delivered lessons and ran the after-school Book Club for Pinewoods Elementary.

*Honors Project—FGCU Honors Candidates*. (2017 & 2018). Grace Place, Golden Gate, FL. Teacher Candidates in RED 4350 Literacy Content and Processes from Florida Gulf Coast University delivered lessons at Grace Place for families and children in the Golden Gate. <https://www.youtube.com/watch?v=jep3plCBrac>

*Community Engagement Day*. (2016, April). FGCU Teacher Candidates Presented a Poster on their lessons delivered at the Grace Place Literacy Festival with Grace Place Partners.

*Professional Development and Service Learning for FGCU Teacher Candidates*. (2015, November). Grace Place Literacy Festival, Golden Gate, FL. Teacher Candidates in EDG 3323 & LAE 4416 from FGCU ran the Literacy Festival at Grace Place for families and children in the Golden Gate Community: <http://fgcu360.com/2015/11/aspiring-teachers-share-literacy-message-at-grace-place/>

*Professional Development and Service Learning for FGCU Literacy Students*. (2014 & 2013, March). Read Across America & Dr. Seuss Days, Pinewoods, San Carlos Park, Treeline, Sunshine, and Highlands Elementary, Fort Myers & Immokalee, FL. University Sponsor for Readers (Teacher Candidates in Literacy Methods classes) from FGCU.

*Professional Development and Service Learning for FGCU Literacy Students*. (2013, May). Secondary Reading Council Conference, Sanibel, FL. University Sponsor & Representative for Teacher Candidates from Florida Gulf Coast University.

*Book Buddies for FGCU Literacy Students and the Community*. (2012), Early Learning Coalition, Fort Myers, FL. Teacher Candidates in Professional Studies from FGCU partnered with at risk emergent readers to write them letters and provide them with books.

## **Professional Memberships**

2012—present	International Literacy Association (ILA)
2016—present	American Reading Forum (ARF)
2016—present	Text and Academic Author Association
2014—present	Florida Reading Association (FRA)
2014—present	Florida Secondary Reading Council (FSRC)
2011—present	Kappa Delta Pi (KDP)