

MAKING THE TEACHING LEARNING CONNECTION Child & Youth Program

Disposition Assessment: Emerging Competence Level
Completed at the Conclusion of the Field Experience

_____ is a candidate for graduation from Child & Youth Studies Program at FGCU. There is a set of dispositions that can be observed in the behavior of effective program graduates. These dispositions guide their actions inside and outside of the field experience. Listed below are the behaviors we expect to observe in this candidate at this point in his/her development. Scores in the target range are ideal and expected; those in the acceptable range indicate that the candidate is acceptable but has room to improve. Scores in the seldom or not observed columns indicate areas of concern. Thank you for taking the time to rate this candidate on all of the dispositions and for providing us with your comments.

Emerging Competence Level Dispositions	Not Observed	Seldom Unacceptable	Usually Acceptable	Always Target
Believes that all individuals can learn to high expectations				
Avoids stereotyping and generalizing				
Uses language that indicates expectation of growth for all learners				
Plans for active engagement of all learners				
Accepts responsibility for helping all learners to succeed.				

Commits to engage in continuous learning and improvement				
Develops a problem solving and experimental orientation through questioning and reflection				
Connects theory with observed field experience practices				
Reflects upon and then revises evolving personal and professional philosophy				
Demonstrates a willingness to learn and accept constructive feedback from instructors, peers, and students/clients				

Emerging Competence Level Dispositions	Not Observed	Seldom Unacceptable	Usually Acceptable	Always Target
Commits to advocacy for students/clients				
Embraces a spirit of advocacy for underserved individuals				
Treats all individuals with respect				
Focuses on the best interests of the student/client even if it makes the job more difficult				

Embraces high professional standards				
Demonstrates punctual and reliable attendance in college and field settings.				
Seeks out differing points of view				
Exhibits appropriate professional appearance and behavior				
Investigates current ideas and concepts relevant to the profession				
Follows legal and ethical guidelines				
Participates in professional activities in addition to regular coursework				

Emerging Competence Level Dispositions	Not Observed	Seldom Unacceptable	Usually Acceptable	Always Target
Values collaboration				
Seeks to work cooperatively				
Balances personal initiative with recognition of others' contributions in group work				
Develops respectful and productive working relationships in cooperative endeavors				

Emerging Competence Level Dispositions	Not Observed	Seldom Unacceptable	Usually Acceptable	Always Target
Values and respects individual differences				
Recognizes talents and strengths in individuals				
Recognizes favoritism and disrespectful behavior				
Seeks information about the beliefs, values, traditions of self and others within family, community, and cultural contexts.				
Refrains from applying generalizations to individuals				

Please use this space to describe how you have come to know this person illuminating those dispositions that have begun to develop. Discuss those dispositions that may be of concern to you.

Reviewers Name (Please Print): _____

Signature: _____ Date: _____

TO THE STUDENT:

My signature indicates that I have had the opportunity to review this disposition assessment.

Name (Please Print): _____ Student ID Number: _____

Signature: _____ Date: _____