Federal Financial Aid regulations require the confirmation of attendance in order for students to receive financial aid. The confirmation of attendance is achieved by students completing an academic activity through the Canvas Learning Management System by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of financial aid to students. This confirmation is required for all students. The academically related activity should remain open throughout the term to ensure that students whose financial aid is delayed are able to complete the activity/assignment and receive a late disbursement.

The Financial Aid Office confirms each student’s academic activity and verifies student attendance through the Canvas Learning Management System. It is the student’s responsibility to complete the activity by the due date assigned.

Creating Activities in Canvas to Verify Attendance

In Canvas, you may choose to have students complete a quiz/survey, a discussion or submit an assignment (Note: Do not use on a Turnitin assignment). If you do not already have one of the following activity types in your course for students to complete during week 1, you may develop a new activity or import a ready-to-use Verification of Attendance activity from Canvas Commons. Help with importing VAC assignments from Canvas Commons: http://blogs.fgcu.edu/elearning/teaching-resources/ then select the Verification of Attendance link.

To help students locate the assignment, name the assignment “Attendance Verification” and place it in the first module that appears in your Canvas course.

Canvas quiz or survey

Suggestions:
• Syllabus Quiz
• Course Pretest
• “Module 0” or Orientation Module quiz
• Course Contract
• Scavenger Hunt
• Module Feedback
• Survey on course expectations or related experiences

Canvas resources for help with Quizzes and Surveys:
https://community.canvaslms.com/docs/DOC-12943-4152724267

Canvas Discussion

Suggestions:
• IMPORTANT: Students must reply at least once to the original Discussion post (a reply to another student’s discussion post is not considered a valid academic activity).
  • Course Introductions (Personal and program information)
  • Course topic Reflection/Read and Reflect
  • Report on a Initial Field Experience
  • Audio/Video Introduction
  • What is your experience with this topic? What do you hope to gain from this course?
  • Based on what you have learned from the Syllabus what is something you want to know more about.

Canvas resources for help with Discussions:
https://community.canvaslms.com/docs/DOC-13016-4152724374
Canvas Assignment

Suggestions (Note: Do not use a Turnitin assignment for verification of attendance):

- Initial Reflection
- Contact Information
- Course Expectations
- Writing Sample tied to course content
- Reflection on Skills/Aptitudes/Interest Inventory

Canvas resources for help with Assignments:
https://community.canvaslms.com/docs/DOC-9873-415267003

Syllabus Statement

It may be helpful to add a statement to your syllabus explaining this policy (this is not required). Suggested wording:

All faculty members are required to use Canvas to confirm a student’s attendance for each course by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of your financial aid. The confirmation of attendance is required for all students, not only those receiving financial aid.

Canvas Workshop Schedule

Register for Canvas 1 & 2 workshops: https://tinyurl.com/ycm76fgt.

Support

The contacts listed below are available to provide additional support with Canvas.

Canvas Helpdesk: (239) 590-1188. Request individual Canvas training: http://blogs.fgcu.edu/elearning/forms/

The following are available to assist with identifying and developing activities for your Canvas course(s):

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<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Departments Supported</th>
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<tbody>
<tr>
<td>Andrea Benscoter</td>
<td><a href="mailto:andreab@fgcu.edu">andreab@fgcu.edu</a></td>
<td>590-7844</td>
<td>Political Science &amp; Public Admin</td>
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<td>CJ Jordanek</td>
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<td>590-7084</td>
<td>Rehabilitation Sciences Social Work</td>
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<td>590-7082</td>
<td>Bioengineering</td>
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<tr>
<td>Dr. Melissa Rizzuto</td>
<td><a href="mailto:mrizzuto@fgcu.edu">mrizzuto@fgcu.edu</a></td>
<td>745-4282</td>
<td>Bower School of Music &amp; the Arts</td>
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<tr>
<td>Dr. Nicky Khattapan</td>
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<td>590-7081</td>
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