

ANNEMARIE CONNOR, PHD, OTR/L

Department of Rehabilitation Sciences
Marieb College of Health & Human Services
Florida Gulf Coast University
209D Community Counseling Center
10501 FGCU Blvd South, Ft Myers, FL 33965-6565 | 239 590-7552 | aconnor@fgcu.edu

EDUCATION

Doctor of Philosophy (Ph.D.)

2013-2017

Department of Counseling, Educational Psychology, and Special Education
Michigan State University, East Lansing, MI
Major: Rehabilitation Counselor Education
Dissertation: "Beyond Skills to Pay the Bills: Effects of a Vocational Social Skills Intervention on Psychosocial Functioning among Young Adults with Autism"
Counseling Internship: Michigan State University, Neurodevelopmental Disabilities & Transition Intervention Lab
Michigan State University, East Lansing, MI

Master of Science (M.S.)

1996-1998

Graduate Certificate in Holistic Health

Department of Occupational Therapy
Masters Research Collaboration: "Program Evaluation of the Western Michigan University Occupational Therapy Programs"
Western Michigan University, Kalamazoo, MI

Bachelor of Arts (B.A.) in Biology and English

1989-1993

Lehigh University, Bethlehem, PA

LICENSURE AND CERTIFICATION

Licensed Occupational Therapist, State of Florida # OT11596

National Board Certification in Occupational Therapy, # 1031893

CURRENT AFFILIATION

Florida Gulf Coast University, Fort Myers, FL	2017-present
Assistant Professor – Department of Rehabilitation Sciences, Occupational Therapy Program	
Director – Community Autism Network at FGCU	2020-present

RESEARCH EXPERIENCE

Florida Gulf Coast University, Fort Myers, FL	2020-present
Director - Community Autism Network at FGCU	
Direct a team of five interprofessional FGCU faculty researchers, 8-10 graduate students, and up to six undergraduate students in intervention research, clinical instruction, and community service with and for the autism community.	

Michigan State University, East Lansing, MI	2016-2017
Lab Coordinator – Neurodevelopmental Research Lab	
Coordinator for multidisciplinary neurodevelopmental research lab composed of faculty, post-doctoral fellows, and PhD students. Group runs multiple research programs and collaborates on research presentations and methods to promote research goal achievement.	

Research Program Manager – Neurodevelopmental Research Group	2015-2017
Program manager for interdisciplinary, community participatory intervention research and curriculum development for students with Autism Spectrum Disorder in the transition from school to work. Responsible for staff supervision, participant communication, data collection/management/analysis, and dissemination.	

Research Assistant – Neurodevelopmental Research Group	2014-2017
Experimental vocational research, including curriculum and pilot development, group facilitation, data collection, scholarly writing, and grant writing focused on populations with Autism Spectrum Disorders and Epilepsy.	

Research Assistant – Project Excellence	2013-2017
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Ongoing program evaluation and vocational research for Michigan Rehabilitation Services, including quantitative and qualitative research, data management, analysis, and reporting for state-federal vocational rehabilitation consumers, administrators, and staff.

Western Michigan University, Kalamazoo, MI

Masters Research Project

1998

Program evaluation, including interview and focus group methods, recruiting participants, data analysis and reporting for the Accreditation Council for Occupational Therapy Education.

TEACHING EXPERIENCE

Florida Gulf Coast University, Fort Myers, FL

Professor –OTH 6725, Community Practice

Seminar course designed to develop knowledge and skills in community based practice, needs assessment, program development, and grant writing.

Professor –OTH 6751C, Research in Occupational Therapy

Applied research in occupational therapy. Critical analysis of published research, development of a research proposal, and planning for implementation of a research project.

Professor –OTH 6626C, Evaluation of Performance Issues

Comprehensive study of evaluation processes in occupational therapy using a top-down approach. Assessment of occupational performance within developmentally appropriate contexts and assessment of performance skills and patterns.

Professor –OTH 6026, Group Process

Theory and practice of group dynamics, development of self-awareness and interpersonal communication skills necessary for successful management of therapeutic groups.

Professor –OTH 6523C, Practice with Children

Evidence-based evaluation and interventions for children and their families; school-based, traditional hospital or rehabilitation-based, and community practice settings. Outcomes assessment and ethical decision-making are emphasized.

Professor –OTH 6854, Level 1B Fieldwork (Practicum) Clinical Instruction

Provide clinical supervision to promote students' integration into practice and further develop skills through direct work with clients whose psychological and social factors impair their ability to engage in meaningful occupations. In 2020, created one-week field experience, secured community placement, and supervised FGCU students struggling to obtain field placements during the COVID pandemic. This site and experience will add to our students' training options post-pandemic.

Clinical Instructor – OTH 6845, Occupational Therapy Level II Fieldwork (Internship)

In 2021, created 12-week advanced internship experience, secured community placement, and supervised FGCU students struggling to obtain field placements during the COVID pandemic. This site and experience will add to our students' training options post-pandemic.

Professor – MSH 6841, Lifespan Development for School Counselors

Focus on preconception to end of life issues. The focus is on exploration of the domains of human development: concepts and methodology, theories, and research on social, cognitive, and language development. Espouse the premise that people are at the center of both the educational and counseling process and an understanding of human lifespan development is essential to maximizing growth and lifelong learning.

Michigan State University, East Lansing, MI

Instructor – CEP 261, Substance Abuse, Online

Summer 2016

Converted face-to-face materials, adapted pedagogy for online delivery, and provided instruction, evaluation, and feedback in teaching this undergraduate level course.

Instructor – CEP 877, Assessment in Rehabilitation

Fall 2015

Taught fundamentals of testing and measurement, interviewing and behavioral observation as assessment tools, ethical and legal issues, cultural/diversity issues, evidence-based practice, and clinical decision-making. Areas of emphasis included: vocational evaluation, career development, school-to-work transition, educational and workplace accommodation, program evaluation, plan development, and report writing.

Instructor – CEP 261, Substance Abuse

2013-2014

Development, delivery, and administration of weekly face-to-face lectures, group activities, and examinations for 3 sections of this undergraduate level course.

Lifespan Therapies, Naples, FL
Trainer – Disability Inclusion, Sensory Processing, Motor Development, Managing Behaviors, Cognitive Development **2006-2013**

Developed and conducted continuing education and professional development for early childhood educators, support staff, and related service providers in school, community and clinical settings. Also presented to parent groups.

Naples Doula Services/Bonita Birthing Solutions, Naples, FL
Community Educator – Childbirth Education, Lactation, Labor Support, Early Childhood Development **2006-2013**

Developed and conducted community-based education for families in hospital, home, birth center, and community settings.

Bucks County Intermediate School District, Doylestown, PA
Level II Fieldwork Supervisor **2000-2001**

Supervised level II, master's-level occupational therapy fieldwork.

Professional Development Presenter **2000-2001**

Developed and conducted professional staff development in the area of sensory-motor development and disability.

Davenport University, Kalamazoo, MI
Instructor – Lifespan Development **1999**

Developed, delivered, and administered weekly face-to-face lectures, group activities, and examinations for this course in the Occupational Therapy Assistant program.

Western Michigan University, Kalamazoo, MI
Graduate Assistant – ED 2500, Human Growth and Development **1997-1998**

Teaching and graduate assistant for multiple, large lecture sections; responsible for administration and grading of all tests and papers, serving office hours, and guest lecturing.

CLINICAL EXPERIENCE

Florida Gulf Coast University, Fort Myers, FL
Level I & II Psychosocial Fieldwork Supervisor **2017-present**

Provide structured clinical supervision to master's-level occupational therapy fieldwork students in community-based settings.

Michigan State University, East Lansing, MI

Clinical Supervisor

2015

Provided weekly, structured clinical supervision to master's-level rehabilitation counseling practicum students.

Michigan State University, East Lansing, MI

**Group Facilitator – (1) Assistive Social Skills and Employment Training;
(2) Employment Preparation and Applied Skills Support**

2014-2017

Curriculum development, ongoing modification, and group facilitation for secondary and college students with ASD.

Bridgeport Home Health and Collier Physical Therapy, Naples, FL

Occupational Therapist

2012 – 2013

Evaluated and treated patients in clinical, independent and assisted living settings; supervised, trained, and collaborated with aides and caregivers; collaborated with therapy, medical, and nursing staff.

Lifespan Therapies, Naples FL

Occupational Therapist

2006 – 2013

Sole proprietor of private practice serving children and adults in home, school, and community settings. Evaluated and treated clients with developmental, physical, and/or behavioral challenges. Provided educational seminars and consultation to school administrators, staff, and parents to increase participation of diverse learners.

Naples Doula Services/Bonita Birthing Solutions, Naples, FL

2006-2009

Childbirth Education, Lactation & Labor Support

Developed a doula service with staff of five and sold business to partner in 2009.

Harbor Chase Skilled Nursing Facility, Naples, FL

Occupational Therapist

2004-2005

Evaluated and treated patients in an in-patient setting. Supervised and trained nursing staff, aides, occupational therapy assistant, and physical therapy assistant regarding positioning, wound care, and activities of daily living.

Austill's Rehabilitation, Exton, PA

Occupational Therapist

2001-2004

Provided school-based services to children ages 5-21 in inclusive educational settings, self-contained classrooms, and community rehabilitation organizations. Provided early intervention evaluation and treatment of children birth to three in home settings.

Bucks County Intermediate Unit, Doylestown, PA

Occupational Therapist

2000-2001

Provided services to children ages 5-21 in inclusive educational settings, center-based programs, and self-contained classrooms. Supervised aides, certified occupational therapy assistant, and level II fieldwork student.

Calhoun County Intermediate School District, Battle Creek, MI

Occupational Therapist

1999-2000

Provided educational support services to special education students in several local educational agencies and a center-based school; Member of Region Three Assistive Technology Committee

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

- Landon, T., Phillips, B., Nay, A., **Connor, A.**, Reyes, A.R., & Leavitt, J. (2021). Rehabilitation counselors' familiarity, confidence, and preparation to serve clients with physical disabilities: A pedagogical perspective. [Manuscript in press]. *Rehabilitation Research, Policy, and Education*
- Chun, J., **Connor, A.**, Urkmez, B., Alsaman, M., & Kosciulek, J.F. (2020). Capitalizing on diversity: A pedagogical approach to multicultural interaction in counselor education. *Journal of Multicultural Counseling and Development, 48*(3), 161-175.
- Connor, A.**, Sung, C., Strain, A., Zeng, S., & Fabrizi, S. (2020). Building skills, confidence, and wellness: Psychosocial effects of soft skills training for young adults with autism. *Journal of autism and developmental disorders, 50*(6), 2064-2076.
- Landon, T., **Connor, A.**, McKnight-Lizotte, M., & Peña, J. (2019). Rehabilitation counseling in rural settings: A phenomenological study on barriers and supports. *Journal of Rehabilitation, 85*(2), 47-57.
- Sung, C., **Connor, A.**, Chen, J., Lin, C., Kuo, H.J., & Chun, J. (2019). Development, feasibility and preliminary efficacy of an employment-related social skills intervention for young adults with high functioning autism. *Autism, 1362361318801345*.

- Connor, A.,** Kuo, H. J., & Leahy, M. J. (2018). Assistive Technology in Pre-Service Rehabilitation Counselor Education: A New Approach to Team Collaboration. *Rehabilitation Research, Policy, and Education, 32*(1), 20-37.
- Sung, C., & **Connor, A.** (2017). Social-cognitive predictors of vocational outcomes in transition youth with epilepsy: Application of social cognitive career theory. *Rehabilitation Psychology, 62* (3):276-289. doi: 10.1037/rep0000161.
- Sung, C., Lin, C., **Connor, A.,** & Chan, F. (2017). Disclose or not? Effect of impression management tactics on hireability of persons with epilepsy. *Epilepsia, 58*(1), 128-136. doi:10.1111/epi.13619
- Connor, A.,** & Leahy, M.J. (2016). Teaching the working alliance: Bridging the gap between counseling microskills and establishing meaningful and productive relationships. *Rehabilitation Research, Policy, and Education, 30* (4), pp. 371-388.
- Kuo, H.J., **Connor, A.,** Landon, T. & Chen, R. (2016). Managing anxiety in clinical supervision. *Journal of Rehabilitation, 82*(3), pp. 18-27.
- Chun, J., **Connor, A.,** Kosciulek, J.F., Landon, T. & Park, J. (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy. *Global Education Review, 3* (3), pp. 57-74.
- Connor, A.** (1993). Monkey: The three are one. *Lehigh Review of the Liberal Arts*. Volume 2 - 1993. Paper 6. Retrieved from <http://preserve.lehigh.edu/cas-lehighreview-vol-2/6>

PEER REVIEWED JOURNAL ARTICLES – UNDER REVIEW

- Connor, A.,** Fabrizi, S., Nasamran, A., & Sung, C. (2021). Near-peer Facilitation of a Soft Skills Program for Young Adults with Autism. [Manuscript submitted for publication]. Department of Rehabilitation Sciences, Florida Gulf Coast University.
- Connor, A.,** Tilman, A., Issaacs, M., & Sung, C. (2020). Parental and professional perspectives on comprehensive post-secondary transition needs: An interagency case study. [Manuscript submitted for publication]. Department of Rehabilitation Sciences. Florida Gulf Coast University.
- Sung, C., Okyere, C., & **Connor, A.** (2021). Experiences of young adults with autism spectrum disorder with job readiness skills. Department of Counseling, Educational Psychology, & Special Education. [Manuscript submitted for publication]. Michigan State University.
- Bartley, A., Wenk, J., Hall, S., **Connor, A.,** Cascazza, K.(2021). Rapid transition from in-person to videoconferencing psychotherapy in mental health counseling: A feasibility study during COVID-19 pandemic. [Manuscript submitted for publication]. Department of Counseling. Florida Gulf Coast University.
- Sung, C., **Connor, A.,** Strain, A., & Nasamran, A. (2020). Feasibility and preliminary efficacy of an employment-readiness intervention for transition-age individuals with autism spectrum

disorder. [Manuscript submitted for publication]. Department of Counseling, Educational Psychology, & Special Education. Michigan State University.

DISSERTATION

Connor, A. (2017). Beyond skills to pay the bills: Effects of a vocational social skills intervention on psychosocial functioning among young adults with autism (Order No. 10277019). Available from ProQuest Dissertations & Theses A&I; ProQuest Dissertations & Theses Global. (1897557470).

BOOK CHAPTERS

Leahy, M.J., Tarvydas, V.M., **Connor, A.**, Landon, T. (2018). Rehabilitation counseling. In Nassar, S. C., & Niles, S. G. (Eds.). (2018). *Orientation to Professional Counseling: Past, Present, and Future Trends*. John Wiley & Sons.

TECHNICAL AND RESEARCH REPORTS

Connor, A., & Fabrizi, S. (2020, July 21). Manualization of occupational therapy interventions: A crucial but overlooked step in building evidence. *FOCUS (Summer 2020)*, pp 15-16.
<https://fota.memberclicks.net/assets/Newsletter/2020/2020%20FOCUS%20Summer%20fnl.pdf>

Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C. L., **Connor, A.** (2016). A Comparison of VR Process and Outcomes of Student Customers by Disability Type.

Pi, S., **Connor, A.**, Alsaman, M., Park, J., Lee, C., Landon, T. (2016). An IEP-IPE alignment study.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., Park, J. **Connor, A.**, Levine, A. (2016). Independent living guide evaluation report (FY 2014-5).

Pi, S., Iyioke, I., Alsaman, M., **Connor, A.** (2015). A comparison between MRS and RSA Customers: Using the 2014 national RSA-911 data.

Pi, S., Iyioke, I., Landon, T., Park, J., & **Connor, A.** (2015). A qualitative study on decrease in MRS applicants. September 16, 2015.

Pi, S., Iyioke, I., Landon, T., Park, J., & **Connor, A.** (2015). Independent living guide directors' report.

Pi, S., Iyioke, I., & Associates (2015). Customer Satisfaction at Exit Survey Report: Fiscal Year 2014.

Iyioke, I., Pi, S. & Associates (2015). Customer Satisfaction at Plan Survey Report: Fiscal Year 2014.

Pi, S., Landon, T., Alsaman, M., Park, J., Jang, H., Lee, C., & **Connor, A.** (2014). Michigan transition in the 21st century: A case study. April 15, 2014.

Pi, S., Landon, T., Alsaman, M., Park, J., Jang, H., Lee, C., & **Connor, A.** (2014). Michigan comprehensive statewide needs assessment.

- Pi, S., Iyioke, I., & Associates (2014). Customer Satisfaction at Exit Survey Report: Fiscal Year 2013.
- Landon, T., **Connor, A.**, & Pi, S. (2014). Listening to MRS employees' voices: Perceived challenges in accomplishing MRS mission. 2014 Brief Series #Four.
- Pi, S., Park, J., & **Connor, A.** (2013). Working-age customers with mental illness in MRS: Customer characteristics and factors related to VR outcomes. 2013 RSA 911 Data Brief #6.

PROFESSIONAL PRESENTATIONS

INVITED TALKS

- Connor, A.** & Fabrizi, S. (2020). Evidence-Based Practices for Autism across the Lifespan: Where are we as Florida Occupational Therapists? Invited Speaker, Florida Occupational Therapy Association Annual Conference, virtual delivery, November 14, 2020.
- Kuo, H. & **Connor, A.** (2020). Assistive Technology and Abandonment: Beyond Functionality. Invited Speaker, United Nations General Assembly on Assistive Technology in Education and Employment, Brussels (presented virtually), September 28, 2020.
- Ami-Narh, D., **Connor, A.**, Kline, K., Kuo, H.J., Levine, A., (2020). Faculty Career Panel. Invited Speaker, Michigan State University, Department of Counseling, Educational Psychology, & Special Education, virtual, May 7, 2020.
- Cleary, D., **Connor, A.**, May-Benson, T. (2020). Addressing the Immediate and Future OT Needs of Adolescents & Young Adults. Invited Speaker, American Occupational Therapy Association COVID-19 Webinar, May 1, 2020.
- Connor, A.** (2019). The Role of Research in Validating Occupational Therapists as Qualified Mental Health Providers. Invited Speaker, Florida Occupational Therapy Association Annual Conference, Orlando, November 17, 2019.
- Connor, A.** (2019). Vocational social skills training for young adults with autism. Concurrent session at the FGCU Honors College Annual Faculty Research Symposium, February 25, 2019.
- Connor, A.** (2018). Career development activities for post-secondary transition to healthcare. Concurrent session presented at Healthcare Horizons 2018 Medical Careers Conference, Hodges University, May 1, 2018.

CONCURRENT PRESENTATIONS

- Connor, A.** (2019). Building skills, confidence, and wellness: Psychosocial effects of soft skills training for young adults with autism. Concurrent presentation in the Young Scientist Theater, American Occupational Therapy Association Annual Conference, New Orleans, April 5, 2019.
- Connor, A.**, Sung, C., Kuo, H.J., Chun, J. (2017). Feasibility and efficacy of a vocational social skills intervention for youth-in-transition with autism.

- Concurrent session presented at the National Council for Rehabilitation Education Conference, Anaheim, CA, April 20, 2017.
- Sung, C. & **Connor, A.**, Chan, F. (2017). Disclose or not? Effect of impression management tactics on epilepsy population.
Concurrent session presented at the National Council for Rehabilitation Education Conference, Anaheim, CA, April 21, 2017.
- Levine, A., **Connor, A.**, Chun, J., Estrada-Hernandez, N., Sung, C. (2017). Participatory ethics, suicide, and social justice in rehabilitation education, research, and practice.
Concurrent session presented at the National Council for Rehabilitation Education Conference, Anaheim, CA, April 21, 2017.
- Pi, S., Park, J., & **Connor, A.** (2017). An IEP-IPE alignment study.
Concurrent session presented at the National Council for Rehabilitation Education Conference, Anaheim, CA, April 21, 2017.
- Chun, J., **Connor, A.**, Park, J. (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy.
Concurrent session presented at the National Career Development Association conference, Chicago, IL, June 30, 2016.
- Kuo, H.J., **Connor, A.**, Landon, T. (2015). Anxiety in clinical supervision: Friend or foe?
Concurrent session presented at the National Council for Rehabilitation Education Conference, Arlington, VA, October 20, 2015.
- Kuo, H.J., **Connor, A.**, Landon, T. (2015). Anxiety in clinical supervision: Optimizing learning and performance.
Concurrent session presented at RE:CON Conference, Traverse City, MI, November 5, 2015.
- Landon, T., **Connor, A.**, Kosciulek, J., Lin, C.C., Lizotte, M., Park, J., Tong, B., Urkmez, B. (2015). Disability and social inequity: Perceptions on the lack of opportunities for education and employment by persons with ASD.
Concurrent session presented at the 2015 *Idaho National Rehabilitation Association Annual Conference*, Boise, Idaho, July 23, 2015.
- Chun, J., **Connor, A.**, Urkmez, B., Alsaman, M. (2015). Capitalizing on diversity: A pedagogical approach to multicultural interaction in counselor education.
Concurrent session presented at the National Council for Rehabilitation Education Conference, Newport Beach, CA, April 24, 2015.
- Pi, S., Lee, C., Alsaman, M., Park, J., Landon, T., & **Connor, A.** (2015). An exploration of the recently revised RSA 911 case service report.
Concurrent session presented at the National Council for Rehabilitation Education Conference, Newport Beach, CA, April 23, 2015.

PROPOSED SESSIONS UNDER REVIEW

- Connor, A.,** Fabrizi, S., Nasamran, A., & Sung, C. (2021). Occupational Therapy Students as Near-peer Facilitators of a Soft Skills Program for Young Adults with Autism. Proposal submitted to the AOTA National Conference 2021
- Connor, A.,** Arcrai, A., Bell, M., Lett, S., & McCurry, K. (2021). Feasibility of a Telehealth-Delivered Near-Peer Employment Preparation Program for Young Adults with High-Functioning Autism. Proposal submitted to the Florida Occupational Therapy Association Annual Conference 2021.
- Connor, A.,** Gonzalez, I., Koedam, H., Knece, Z., & Dizdevaric, S. (2021). Hybrid vs. Face-to-Face Delivery of Group Soft Skills Training for Young Adults with High-functioning Autism. Proposal submitted to the AOTA National Conference 2021

POSTER SESSIONS

- Connor, A.** (faculty advisor), Aracri, A., Bell, M., Lett, S., & McCurry, K. (2020). Feasibility of a Telehealth-delivered Near-peer Employment Preparation Program for Young Adults with High-functioning Autism. Poster presentation: Florida Occupational Therapy Association Annual Conference, virtual delivery, November 14, 2020.
- Connor, A.** (faculty advisor), Dizdarevic, S., Gonzalez, I., Knece, Z., Koedam, H. (2020). Hybrid vs. Face-to-Face Delivery of Group Soft Skills Training for Young Adults with High-functioning Autism. Poster presentation: Florida Occupational Therapy Association Annual Conference, virtual delivery, November 14, 2020.
- Connor, A.** (faculty advisor), Sweeney, C., Steele, S., & Mosley, J. (2019). Psychosocial Effects of a Soft Skills Intervention for Adolescents with Substance Use Disorder as Delivered by Near-Peers: A Second-year Pilot Study. Poster presentation: Florida Occupational Therapy Association Annual Conference, Orlando, November 17, 2019.
- Connor, A.** (faculty advisor), Lauria, N., Felsen, J., Kraskow, R., & White, C. (2019). Feasibility of Near-Peer Delivery of a Vocational Social Skills Intervention for Young Adults with Autism. Poster presentation: Florida Occupational Therapy Association Annual Conference, Orlando, November 17, 2019.
- Connor, A.,** Sung, C., Strain, A., Zeng, T., & Fabrizi, S.E. (2019). Building skills, confidence, and wellness: Psychosocial effects of soft skills training for young adults with autism. Poster presentation, American Occupational Therapy Association Annual Conference, New Orleans, April 5, 2019.
- Leavitt, J., Landon, T. J., Duncan, J. C., & **Connor, A.** (2018). Medical aspects of disability: Rehabilitation counselors' perceptions of competency. Utah State University, Biology Undergraduate Research Symposium, Logan, Utah.
- Connor, A.** (2018). Caseload to workload: Building empirically-validated, stakeholder-informed, manualized interventions for school and community practice. Poster presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL, October 27, 2018.

- Grigas, H., Trefz, P., Warren, A., Zornes, C., & **Connor, A.** (2018). Psychosocial effects of work-related social skills training among adolescents with substance use disorder: A pilot study. Poster presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL, October 26, 2018.
- Blichman, N., Kartiganer, E., Mancia, J., Purdy, K., & **Connor, A.** (2018). Occupational therapy students' perspectives of intervention research as psychosocial fieldwork experience: A mixed methods feasibility study. Poster presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL, October 26, 2018.
- Connor, A.**, Sung, C. (2017). Applying social-cognitive career theory in predicting vocational outcomes in youth with epilepsy. Poster presented at the National Council for Rehabilitation Education Conference, Anaheim, CA, April 21, 2017.
- Levine, A., **Connor, A.**, Sung, C., Chen, J. (2017). Social-cognitive predictors of readiness to use evidence-based practice with transition-age students with autism. Poster presented at the National Council for Rehabilitation Education Conference, Anaheim, CA, April 21, 2017.
- Connor, A.** (2016). Comprehensive disability counseling needs of youth-in-transition: Service collaboration and innovation. Poster presented at the National Council for Rehabilitation Education Conference, Arlington, VA, October 16-18, 2016
- Connor, A.** & Chun, J. (2016). Personal factors as key drivers of work participation for youth with epilepsy. Poster presented at the National Council for Rehabilitation Education Conference, Arlington, VA, October 16-18, 2016.
- Connor, A.** (2015). Teaching the working alliance: The pedagogy of establishing meaningful and productive relationships. Poster presented at the National Council for Rehabilitation Education Conference, Arlington, VA, October 20, 2015.
- Landon, T., & **Connor, A.** (2015). Case and caseload management: Essential pre-service training need. Poster presented at the National Council for Rehabilitation Education Conference, Arlington, VA, October 20, 2015
- Connor, A.**, Kuo, H. (2015). Teaching entry-level competence in biopsychosocial aspects of assistive technology. Poster presented at the National Council for Rehabilitation Education Conference, Newport Beach, CA, April 24, 2015.
- Sung, C., Chen, J., & **Connor, A.**, Lin, C., Tong, B., Kuo, H. (2015). Evaluating soft skills training program for transition youth with autism: Pilot study. Poster presented at the National Council for Rehabilitation Education Conference,

Newport Beach, CA, April 24, 2015.

Connor, A., Kuo, H. (2014). Acceptance or abandonment: Addressing the psychosocial aspects of AT through assessment and team collaboration.

Concurrent session presented at the AssisTechKnow Conference, Grand Rapids, MI, October 9, 2014.

Sung, C., Chen, J., & **Connor, A.** (2014). Environmental facilitators and barriers as mediators between seizure severity and life satisfaction.

Poster presented at the National Council for Rehabilitation Education Conference, Manhattan Beach, CA, March 13, 2014.

DONATIONS, GRANTS & PROPOSALS

EXTRAMURAL- FUNDED

Donation to Community Autism Network (CAN) at FGCU <i>PI; Research lab fundraiser for intervention research related to psychosocial needs of adolescents and young adults with autism.</i>	2020 \$15,000
Donation to Assistive Soft Skills & Employment Training Program at FGCU: <i>PI; Supports autism research and training at FGCU along with supports and services for the local community.</i>	2019 \$300,000
American Occupational Therapy Foundation, Intervention Research Grant <i>PI; A peer-mediated vocational social skills program for college students with autism.</i>	2019 \$37,292
TOTAL EXTRAMURAL FUNDING	\$352,292

EXTRAMURAL – PROPOSALS

The Consortium for Medical Marijuana Clinical Outcomes Research <i>Co-I; Exploring Patterns and Perceptions of Cannabis Use Among Young Adults with Autism.</i>	2021 \$75,000
Florida Blue Health Equity Train-the-Trainer Grant Program <i>Co-I; Autism Inclusive Play Group Intervention.</i>	2020 \$367,362

EXTRAMURAL – NOT FUNDED

American Occupational Therapy Foundation, Intervention Research Grant <i>A peer-mediated vocational social skills program for college students with autism.</i> Invited for full board review, not funded	2017
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INTRAMURAL - FUNDED

Florida Gulf Coast University, Professional Development Fund Grant	2020
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Funded: \$144.00	
FGCU, Communities in Transition Grant	
<i>WorkWell: An interdisciplinary online approach to postsecondary transition for young adults with autism in the era of COVID-19.</i>	2020
Funded: \$9,108	
Florida Gulf Coast University, Scholarship-Research Venture Capital Fund Award	2019
Funded: \$1,443	
Florida Gulf Coast University, Professional Development Fund Grant	2019
Funded: \$1,125	
Florida Gulf Coast University, Professional Development Enhancement Award	2018
Funded: \$908	
Michigan State University, Dissertation Completion Fellowship	2017
Funded: \$7,000	
Michigan State University, Council of Graduate Students Conference Award	2017
Funded: \$300	
Michigan State University, Council of Graduate Students, Professional Development Award	2015
Funded, \$500	
American Psychological Association Student Travel Award	2015
Funded, \$500	

AWARDS

Florida Occupational Therapy Association Award, Scientific Rigor, Mentored Student Research	2019
FGCU Student-Faculty Enrichment Support Award	2019
Florida Occupational Therapy Association (FOTA), Best Mentored Research Poster	2018
American Rehabilitation Counseling Association, Best Research Paper	2018
FGCU Entrepreneurship Faculty Fellow	2018, 2019
American Rehabilitation Counseling Association Doctoral Student of the Year	2017
Michigan State University, Graduate School Writing Fellow in the Disciplines	2015-2016
Lehigh University, College Scholar	1991 – 1993

SERVICE

PROFESSIONAL

AOTA Children & Youth Specialty Conference, Reviewer	2020-present
FOTA Research Special Interest Section, Co-chair,	2019-present
<i>Journal of Autism and Developmental Disorders</i> , Ad hoc reviewer	2018-present
American Occupational Therapy Association, Annual Conference, Proposal Reviewer	2018-present
<i>WORK: A Journal of Prevention, Assessment & Rehabilitation</i> , Ad hoc reviewer	2018-present
AOTA, Evidence Exchange Critically Appraised Paper reviewer	2014-present
Michigan State U., Rehabilitation Writing Group Facilitator	2015-2017
Program Planning Committee Member, National Council on Rehabilitation Education (NCRE)	2015-2017
Proposal and Awards Reviewer, NCRE	2015-2017
Student Representative and Board Member, NCRE	2015-2017
Student Volunteer, American Psychological Association (APA) Annual Convention	2015
Proposal Reviewer, APA Division 22 (Rehabilitation Psychology)	2014-2015
Council Member, NCRE Council on Psychosocial Adaptation Research	2015-2017
Program Planning Committee Member, Rehabilitation, APA Convention 2015	2014-2015
Student Volunteer, NCRE Conference	2014-2017
Western Michigan University, Gamma Chapter President, Pi Theta Epsilon	1997-1998

UNIVERSITY & COLLEGE SERVICE

FGCU Grants & Research Committee	2018-2019
FGCU Faculty Senate	2018-present
FGCU Entrepreneurship Faculty Fellow	2018 & 2019

DEPARTMENT SERVICE

Eagle Expo Volunteer	2019
Student Occupational Therapy Association Volunteer	2017-present

COMMUNITY SERVICE

Director of Community Autism Network at FGCU	2020-present
Clinical Supervisor, Level I Fieldwork students, StarABILITY	2020-present
Clinical Supervisor, Level II Fieldwork students, StarABILITY and Magnolia House	2021-present
Promising Pathways Autism Conference, Planning Committee	2019-present
FGCU Representative at Healthcare Horizons Medical Careers Conference	2018
Director, Assisitve Social Skills & Employment Training campus/community	2018 –present
Clinical Supervisor, Level I Fieldwork students, Vince Smith Center	2018-present
Clinical Supervisor, Level I Fieldwork students, David Lawrence Center	2017

MEMBERSHIPS

American Occupational Therapy Association
Florida Occupational Therapy Association

MEDIA

FABIANO, A. (2020, FEBRUARY). PEOPLE TURNING TO WEIGHTED BLANKETS TO EASE ANXIETY. RETRIEVED FROM: [HTTPS://WWW.YOUTUBE.COM/WATCH?V= 3GT0JT2TBI](https://www.youtube.com/watch?v=3GT0JT2TBI)

GULFSHORE BUSINESS (2020, JANUARY). BRIDGING THE GAP FROM SCHOOL TO WORK FOR ADULTS WITH AUTISM. RETRIEVED FROM: [HTTPS://WWW.GULFSHOREBUSINESS.COM/BRIDGING-THE-GAP-FROM-SCHOOL-TO-WORK-FOR-ADULTS-WITH-AUTISM/?FBCLID=IWAR3_ZWUJAJ4SNOMUWHGKAYGLMCYCMASEKP3BR2IQPQ9A6S9B1BC_WNZSO1Y](https://www.gulfshorebusiness.com/bridging-the-gap-from-school-to-work-for-adults-with-autism/?fbclid=iwar3_zwuja4snomuwhgkayglmcycmasekp3br2iqpq9a6s9b1bc_wnzs01y)

SABLAN, L. (2019, AUGUST). HELPING TEENS WITH AUTISM. RETRIEVED FROM: [HTTPS://WWW.WINKNEWS.COM/2019/08/26/HELPING-YOUNG-ADULTS-WITH-AUTISM/](https://www.winknews.com/2019/08/26/helping-young-adults-with-autism/)

MSU TODAY (2019, OCTOBER). RESEARCH AIMS TO IMPROVE JOB PLACEMENT OUTCOMES FOR PROJECT SEARCH GRADS. RETRIEVED FROM: [HTTPS://MSUTODAY.MSU.EDU/NEWS/2019/RESEARCH-AIMS-TO-IMPROVE-JOB-PLACEMENT-OUTCOMES-FOR-PROJECT-SEARCH-GRADS/?UTM_SOURCE=WEEKLY-NEWSLETTER&UTM_MEDIUM=EMAIL&UTM_CAMPAIGN=STANDARD-PROMO&UTM_CONTENT=IMAGE&ID=107697F6FDB91A600038E349463D7924](https://msutoday.msu.edu/news/2019/research-aims-to-improve-job-placement-outcomes-for-project-search-grads/?utm_source=weekly-newsletter&utm_medium=email&utm_campaign=standard-promo&utm_content=image&id=107697f6fdb91a600038e349463d7924)

MORING, M. (2017, JULY). EYE-OPENING AND REWARDING: OCCUPATIONAL THERAPY INTERNS AT DAVID LAWRENCE CENTER. RETRIEVED FROM [HTTPS://DAVIDLAWRENCECENTER.ORG/BLOG/EYE-OPENING-REWARDING/?UTM_SOURCE=JULY+2017+DLC+E-NEWSLETTER&UTM_CAMPAIGN=MAY+2017+DLC+E-NEWS&UTM_MEDIUM=EMAIL](https://davidlawrencecenter.org/blog/eye-opening-rewarding/?utm_source=july+2017+dlc+e-newsletter&utm_campaign=may+2017+dlc+e-news&utm_medium=email)

MICHIGAN STATE UNIVERSITY, COLLEGE OF EDUCATION NEWS (2017, MAY). MSU RECEIVES \$1M GRANT TO BUILD WORK-RELATED SKILLS FOR YOUTH WITH AUTISM. RETRIEVED FROM: [HTTPS://EDWP.EDUC.MSU.EDU/NEWS/2017/MSU-RECEIVES-1M-GRANT-TO-BUILD-WORK-RELATED-SKILLS-FOR-YOUTH-WITH-AUTISM/](https://edwp.educ.msu.edu/news/2017/msu-receives-1m-grant-to-build-work-related-skills-for-youth-with-autism/)

