

CURRICULUM VITAE

NAME: Farris, Cindy L, PhD, MSN, MPH, BSN, RN, CNE

EDUCATION: Nursing

Doctorate Degree

Capella University
Minneapolis, Minnesota
September 2009 – November 2014
PhD in education with specialty in nursing education

Graduate Degrees

Ball State University
Muncie, Indiana
August 2005 – July 2008
Master of Science in nursing education (MSN)

University of Tennessee
Knoxville, Tennessee
August 1988 – August 1992
Master of Public Health with concentration in community health education (MPH)

Bachelor Degree

Ball State University
Muncie, Indiana
August 1975 – May 1979
Bachelor of Science in nursing (BSN)

ACADEMIC APPOINTMENTS

<u>Place</u>	<u>Title/Rank/Dates</u>
Florida Gulf Coast University School of Nursing Fort Myers, FL	Assistant Professor August 2019 - present
Indiana University Fort Wayne School of Nursing Fort Wayne, Indiana	Clinical Assistant Professor January 1, 2019 – May 2019

Indiana University Fort Wayne
School of Nursing
Fort Wayne, Indiana

Assistant Professor
November 1 – December 31, 2018

Indiana University Fort Wayne
School of Nursing
Fort Wayne, Indiana

Interim Director of Academic Programs
July 18, 2018 – November 1, 2018

Indiana University Fort Wayne
School of Nursing
Fort Wayne, Indiana

Director of Undergraduate Program
Assistant Professor
July 1, 2018 – July 18, 2018

Indiana/Purdue University Fort Wayne
Department of Nursing
Fort Wayne, Indiana

Director of Undergraduate Program
Assistant Professor
August 2016 – June 30, 2018

Indiana University East
School of Nursing and Health Sciences
Richmond, Indiana

Assistant Professor
March 2016 – May 2016

Indiana University East
School of Nursing, Richmond, Indiana

Associate Dean of Undergraduate
March 2015 - March 2016

Indiana University East
School of Nursing, Richmond, Indiana

Interim Associate Dean of Undergraduate
Nursing/January 2015 – March 2015

Indiana University East
School of Nursing, Richmond, Indiana

Assistant Professor/December 2013 -
January 2015

Indiana University East
School of Nursing, Richmond, Indiana

Lecturer/ August 2013 – December 2013

Indiana University East
School of Nursing, Richmond, Indiana

Visiting Assistant Professor/August 2012-2013

Lincoln Memorial University
Caylor School of Nursing, Knoxville Tennessee

Instructor/July 2010 - May 2012

Tennessee Technological University
School of Nursing, Cookeville, Tennessee

Assistant Professor/July 2009 - May 2010

South College
College of Nursing & Medical Assistant
Knoxville Tennessee

Adjunct Faculty/ April 2004 – May 2007
Instructor/ April 2002 – July 2009

Carson Newman College
College of Nursing, Jefferson City, Tennessee

Adjunct Faculty/ August 2008 – December2008

CONSULTATIONS

Farris, C. (2016). Lippincott CoursePoint Community Health video case studies scenarios [computer software]. Baltimore, MD: Wolters Kluwer.

National Council of State Boards of Nursing (NCSBN). (2014 to 2018)
NCLEX item development panel member

LICENSURES

Registered Nurse (RN)
Florida License RN9517612
August 2019/Renewal April 2021

CERTIFICATION

Certified Nurse Educator (CNE)
NLN # 485755 Obtained in August 2011/Renewed till 2022

PROFESSIONAL SOCIETIES

American Nursing Association (ANA) national and state membership
Membership # 01359434
Renewed annually 2006 - present

Sigma Theta Tau International Honor Society of Nursing
Tau Zeta Chapter
Membership #0558797
Renewed annually 2008 - present

National League for Nursing (NLN)
Member through university affiliation

Florida League for Nursing (FLN)
Member 2019 - present

Association of Community Health Nursing Educators (ACHNE)
Member 2020 - present

Indiana League for Nursing (ILN)
Member 2013 – August 2019

International Home Healthcare Nursing Care Organization (IHNCO)
Member 2012 – present

International Nursing Association for Clinical Simulation Nursing (INACSL)
Individual Membership
Renewed annually 2011 – January 2016

Fellow

Fellow, Leadership for Academic Nursing Program (LANP), American Association of
Colleges of Nursing, Washington, DC. (2015-2016)

TEACHING ASSIGNMENTS

Didactic Assignments

Florida Gulf Coast University, Ft. Myers, Florida Gulf Coast University
Assistant Professor (August 2019 – present)

(2 credits) Introduction to Professionalism Co-Lead Instructor Fall 2019 (34 students); Spring
2020 (26 students)

(3 credits) Community and Public Health Nursing Lead Instructor Spring 2020 (27 students);
Summer 2020 (24 students); Fall 2020 (31 students); Spring 2021 (31 students)

Indiana University Fort Wayne, Fort Wayne, Indiana
Clinical Assistant Professor January 1, 2019 – May 2019

(3 credits) Lead Instructor Community Health Spring 2019 (29 students)

(4 credits) Instructor Pathophysiology and Pharmacology Spring 2019 (40 students)

Indiana University Fort Wayne, Fort Wayne, Indiana
Assistant Professor July 2018 – December 31, 2019

(3 credits) Co-teach Leadership Fall 2018 (57 students)

(3 credits) Co-teach Community health Fall 2018 (57 students)

**Indiana/Purdue University Fort Wayne, Department of Nursing, Fort Wayne, Indiana
Assistant Professor August 2016 – May 2018**

- (3 credits) Co-teach Leadership Spring 2017 (52 students); Fall 2017 (64 students); Spring 2018 (48 students)
- (3 credits) Co-teach Community health Fall 2016 (45 students); Spring 2017 (52 students); Fall 2017 (64 students); Spring 2018 (48 students)
- (3 credits) Advanced Teaching Methods Nursing Education (graduate course) Summer 2017 (2 students)

**Indiana University East School of Nursing, Richmond, Indiana
Assistant Professor January 2015 – present; Instructor May 2013 – December; Visiting Assistant Professor August 2012 – May 2013**

- (3 credits) Graduate Nursing Instructor Curriculum for Nursing Education Summer 2015 (6 students)
- (3 credits) Graduate Nursing Instructor Evaluation for Nursing Education Summer 2014 (4 students)
- (3 credits) Graduate Nursing Instructor Computer Technology for Nursing Education Summer 2013 (6 students); Fall 2014 (4 students); Spring 2016 (7 students)
- (3 credits) Nursing Instructor Introduction to Discipline (own section) Fall 2013 (46 students); Fall 2014 (44 students); Fall 2015 (42 students)
- (3 credits) Nursing Instructor Growth and Empowerment Spring 2013 (64 students); Spring 2014 (66 students); Spring 2015 (68 students); Spring 2016 (79 students, co-teaching)
- (3 credits) Nursing Instructor Community Health (co-teaching) (3 lectures) Fall 2012 (69 students); Fall 2015 (co-teaching) (81 students)
- (3 credits) Restorative Health Related to Multi-System Failures (6 lectures) Fall 2014 (68 students)

**Lincoln Memorial University Caylor School of Nursing, Knoxville Tennessee
Instructor/ July 2010 to May 2012**

- (4 credits) Course Coordinator Community Health/Spring 2012/ (70 students)
- (5 credits) Course Coordinator Concepts and Fundamentals in Nursing/Fall 2011 & 2010/ (50+ students)
- (4 credits) Co-Course Coordinator Medical Surgical Adult Health 1/Spring 2011/ (50 students)
- (3 credits) Instructor Pathophysiology/Fall 2010/ (50 students)

**Tennessee Technological University School of Nursing, Cookeville, Tennessee
Assistant Professor/July 2009 to May 2010**

- (3 credits) Instructor Community Health/Fall 2009 & Spring 2010 (40 students each semester)

Clinical/Lab Assignments

Florida Gulf Coast University, School of Nursing, Fort Myers, Florida

(2 credits) Health Assessment Lab Instructor Fall 2019 (12 students)
(2 credits) Community Health clinical Instructor Fall 2019 (8 students); Spring 2020 (10 students); Summer 2020 (12 students); Fall 2020 (16 students); Spring 2021 (21 students)

Indiana University, School of Nursing, Fort Wayne, Indiana

(2 credits) Community Health clinical section (10 students) Spring 2019

Indiana/Purdue University, Department of Nursing, Fort Wayne, Indiana

(2 credits) Community Health clinical section (10 students) Fall 2016

Indiana University East School of Nursing, Richmond, Indiana

(3 credits) Clinical Management Spring 2013 (20 students); Spring 2014 (20 students); Spring 2015 (10 students)
(2 credits) Nursing Clinical Instructor Medical Surgical/Fall 2012/ (20 students); Fall 2013 (20 students)
(2 credits) A Multi-System Approach to the Health of the Community: The Practicum Fall 2014 (8 students); 2015 (8 students) Native American Immersion with clinical trip to Chinle Arizona

Lincoln Memorial University Caylor School of Nursing, Knoxville Tennessee

(4 credits) Instructor Medical Surgical Adult Health I/Spring 2012/ (16 students)
(2 credits) Instructor Concepts and Fundamentals in Nursing/Fall 2011 & 2010/ (16 students)

Tennessee Technological University School of Nursing, Cookeville, Tennessee

(2 credits) Clinical Instructor Community Health/Spring 2010/ (20 students)
(3 credits) Clinical Instructor Medical/Surgical I/Fall 2009 & Spring 2010/ (20 students each semester)
(2 credits) Clinical Instructor Health Assessment/Fall 2009/ (48 students rotating through lab)

South College Nursing Program, Knoxville Tennessee

(3 credits) Clinical Instructor Fundamentals

(2 credits) Clinical Instructor Physical Assessment
(2 credits) Clinical Instructor Adult Health I
(2 credits) Clinical Instructor Adult Health II
(2 credits) Clinical Instructor Community Health (8 students)

Carson Newman College of Nursing, Jefferson City, Tennessee

(2 credits) Clinical Instructor Community Health/Fall 2008 (10 students)

SERVICE

Professional Service

Nursing Committees

FGCU Campus

Undergraduate Curriculum Committee Member Fall 2019 – present
Value-Based Telehealth Conference Planning Committee Member Fall 2019 – May 2020

IUFW/Campus

University Resources	Chair	October 2018 - present
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IUFW/Core

Faculty Affairs	Member	December 2018 - present
By-Laws	Member	Fall 2018 – present
RN to BSN Evaluation Committee	Member	July 2018 - present
RN to BSN Steering Committee	Member	August 2017 – October 2018
Curriculum Committee	Member	October 2017 – October 2018
Evaluation Committee	Member	November 2017 – October 2018
Student Affairs Committee	Member	November 2017 – October 2019

IUFW/SON

International Committee	Member	December 2018 – present
Community Initiatives	Member	August 2018 – present
Evaluation and Monitoring	Member	December 2018 – present
By-Laws Committee	Member	July 2018 - present

IPFW

Undergraduate Curriculum	Member	December 2017 – July 2018
Undergraduate Curriculum	Chair	January 2017 – December 2017
Undergraduate Curriculum	Co-Chair	August 2016 – Dec 2016
Student Affairs Committee	Member	August 2016 – July 2018

Evaluation and Monitoring	Member	August 2016 - July 2018
Faculty Outcomes/CCNE	Member	December 2016 – October 2018
ATI Task Force	Chair	October 2016 – December 2016

Indiana University East

Graduate Committee	Member	Yearly appointment	August 2012 – August 2015
Graduate Curriculum Committee	Chair	Yearly appointment	January 2014 – August 2015
Undergrad Curriculum Committee	Chair	Yearly appointment	August 2014 – August 2015
NCLEX Task Force	Chair	August 2013 – December 2013	
Curriculum Committee	Member	Yearly appointment	August 2013 – August 2014
Lab and Tech Committee	Member	Yearly appointment	August 2012 – May 2012

Journal of Professional Nursing

Peer Reviewer	Peer	July 2020 to present
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Home Healthcare Nurse/Home Healthcare Now

Editorial Board	Member	July 2009 to present
Peer Reviewer	Peer	2006 to present

International Homecare Nursing Care Organization Conference (IHNCO)

First International Homecare Nursing Care Organization Conference (IHNCO) Cleveland, OH		
Planning Committee	Co-Chair	December 2012 to June 2013

Third International Homecare Nursing Care Organization Conference (IHNCO) Chicago, IL

Abstract Committee	Member	October 2014 – July 2015
Planning Committee	Co-Chair	December 2014 to July 2015

International Homecare Nursing Care Organization Planning Committee (IHNCO)

Ongoing Planning Committee Member	July 2015 – Present
Advisory Board Chair of Communications	July 2017 – October 2017
Board Member	October 17 – March 2018)

Other Service

FGCU/Marieb College

College Curriculum Committee	Member	October 2020 - present
Assessor University-wide assessment of the Quality Enhancement Plan (QEP) (FGCU Scholars: Think ~ Discover ~ Write) May 2020		

IUFW/Core

Administrative Leadership Group	Member	December 2017- October 2018
Search and Screen Regional Recruiter	Member	August 2017 – November 2017

Orientation Preparation/Students	Member	February 2018- October 2018
Core Advisor	Member	November 2017 – October 2018
Task Force FW Culture Course	Member	December 2017 - present

IPFW

Academic Computing and Information Technology Advisory Subcommittee	August 2017- July 1, 2018 (CHHS representative)
Deans and Directors (CHHS) Nursing	June 2017 – July 1, 2018
ICN Board of Directors	Member February 2018 – July 2018

IUE

Mid-East Honors Association Session	April 3, 2016
Regional Conference	Proctor
Search and Screen (HHS)	Member August 2015 – March 2016
Service Engagement	Member May 2015 – May 2016
AAA Committee	Member April 2015 – May 2016
Informatics	Member April 2014 – May 2016
Scholarship Day nursing scholarship winners)	Member March 2015 – May 2016 (interview potential)
One book/One voice	Member August 2013 – October 2014
Let’s Talk Planning	Member August 2013 – May 2016

School of Nursing Representative at IU East 21st Century Scholarship Winners. 3/3/2013
 Provided materials and information on aspects of the IU East School of Nursing all 3 Programs

Community Services

Arcadia, Florida

Community Health Improvement Planning (CHIP), DeSoto County, Member 11/19 to present

Fort Myers, Florida

Community Health Improvement Planning (CHIP), Lee County, Member 8/20 to present

Fort Wayne, Indiana

Fantasy of Lights, Faculty coordinator students November 2016; November 2017; November 2018

Healthy Cities (Volunteer) October 2016); October 2017

Fort 4 Fitness (First Aid volunteer) (October 1, 2016); Faculty coordinator students (September 30,2017); September 2018

Spring Cycle Fort 4 Fitness (Faculty coordinator students (May 2017); May 2018

Richmond, Indiana

Quaker House Foundation (Board Member) January 2016 – January 2018

Richmond community-wide shooter disaster drill. (7/18/2014). Drill victim participant.

Sterling House, Richmond Indiana (11/2013). Faculty representative with 3 students as community health fair mentor for Junior students.

Woman's Fund of Wayne County Grant Fund at Leland Building, Richmond, Indiana.

Artistic pieces for grant funds. Over 150 participating women at luncheon.

Nursing Program Services

Test review sessions for nursing students (monthly) (Fall 2016 – December 2017)

Remediation of Senior nursing students (28) for NCLEX prep (2016)

Representative at Student Government Association (SGA) meeting on improving relations with Nursing Program (March 2016)

Remediation of Senior nursing students (26) for NCLEX prep (2015)

Nursing representative for Scholarship Day (March 2015 & March 2016)

Annual Junior jumpstart. (August 2013 & August 2014). Volunteered to assist with remediation for health assessment review.

PUBLICATIONS:

Farris, C. (2021). Teaching COVID-19 updates: Real-time epidemiology for BSN community/public health nursing course. *Public Health Nursing*. Submitted 12/21/2020 and now under peer review.

McEnroe-Petitte, D. & Farris, C. (2020). Using gaming as an active teaching strategy in nursing education. *Teaching and Learning in Nursing, 15*(1), 61-65. doi: <https://doi.org/10.1016/j.teln.2019.09.002>

McEnroe-Petitte, D. & Farris, C. (2019). Using gaming as an active teaching strategy in nursing education. *Nursing Forum*. Manuscript was not accepted.

Gurevich, N., Osmelak, D. & Farris, C. (2019). Interprofessional education between speech pathology and nursing: A collaborative curriculum approach. *Journal of Interprofessional Care*, <https://doi.org/10.1080/13561820.2019.1657815> Printed online.

Gurevich, N., Osmelak, D. & Farris, C. (2018). Interprofessional education between speech pathology and nursing: A collaborative curriculum approach. *Perspectives of the ASHA Special Interest Groups: SIG 10* Manuscript was rejected.

Narayan, M., Farris, C., Harris, M. & Fong, Y. (2017). Development of the international guidelines for home health nursing. *Home Healthcare Now, 35*(9), 494-506. doi: <http://dx.doi.org/10.1097/NHH.0000000000000604>

- Narayan, M., Harris, M., Farris, C., Fong, Y., & McEnroe-Petitte, D. (2017). International guidelines for home healthcare nursing. *Home Healthcare Now*, 35(8), 450. doi: <http://dx.doi.org/10.1097/NHH.0000000000000595>
- Farris, C. (2015). The teach back method. *Home Healthcare Now*, 33(6), 334-345. doi: 10.1097/NHH.0000000000000244.
- Farris, C., McEnroe-Petitte, D., & Kanayama, T. (2014). Takotsubo cardiomyopathy: Can hearts really break? *Home Healthcare Nurse*, 32(7), 410-414. doi: 10.1097/NHH.0000000000000108
- Farris, C. (2013). How the ACES initiative can improve care for the elderly. *Elderbranch*. Retrieved from <http://www.elderbranch.com/blog/aces-geriatric-nursing-education/>.
- Farris, C. (2013). Advancing care excellence for seniors (ACES) update: What is it? *Home Healthcare Nurse*, 31(9), 350. doi: 10.1097/NHH.0b013e3182a9aa62
- Farris, C. & McEnroe-Petitte, D. (2013). Head, neck, and oral cancer update. *Home Healthcare Nurse*, 31(6), 322-328. doi: 10.1097/NHH.0b01.13e.3182932f01

PRESENTATIONS

- Farris, C. (2020). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course*. Virtual Southwest Florida Symposium on Teaching and Learning. February 5, 2021. Abstract accepted for oral presentation.
- Farris, C. (2020). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course*. 43rd Annual ACHNE Institute: Advocacy in Community/Public Health Nursing Policy, Education, and Research. June 10-12, 2021. Abstract submitted for oral and/or poster presentation.
- Farris, C. (2020). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course*. 4th Annual International Conference on Nursing Science & Practice. New York, NY Summer 2021. Abstract accepted for oral presentation.
- Farris, C. & Felton, A. (2020). *Using active learning in a writing intensive first semester undergraduate nursing professional course*. NLN Summit 2020. Orlando, FL Fall 2020. Abstract was not accepted.

- Farris, C. (2020). *Using Socratic as active learning strategy to provide formative student feedback*. Southwest Florida Symposium. Oral presentation at FGCU and FSW. Fort Myers, FL January 2020
- Farris, C., Salmon, B., & Shank, L. (2018). *Using classroom response systems to enhance teaching and learning*. Poster presentation at Professional Nurse Educator Group, Fort Wayne, IN October 2018.
- Farris, C., Salmon, B., & Shank, L. (2018). *Using classroom response systems to assess deep learning*. Poster presentation at Nuts & Bolts for Nurse Educators, Minneapolis, MN August 2018
- Farris, C. & Salmon, B. (2017). *Using classroom response systems to enhance teaching and learning*. Poster presentation at Sigma Theta Tau Biennial Convention, Indianapolis, IN
- Shank, L., Farris, C., & Salmon, B. (2017). *Using classroom response systems to assess deep learning*. Poster presentation at IPFW Alliance for Teaching Enrichment Showcase, Fort Wayne, IN
- Farris, C. & Salmon, B. (2017). *Using Socratic to provide Formative Student Feedback*. Poster presentation at Midwest Conference on the Scholarship of Teaching and Learning, South Bend, IN
- Farris, C. (2016). *Inside the Haiti Earthquake*. Oral presentation at IPFW Alliance for Teaching Enrichment Showcase, Fort Wayne, IN
- Farris, C. & Baumann, P. (2016). *Engaging students in the classroom*. Poster session at 2016 PNEG Conference. Columbus, Ohio
- Baumann, P. & Farris, C. (2016). *Will you learn with me? Engaging students in the classroom using active, team-based learning strategies*. Poster session at 2016 ATI Summit. Nashville, TN
- Farris, C. (2015). *The relationship of a dominant teaching perspective and student perception of the classroom learning environment*. Oral session at Sigma Theta Tau Biennial Conference. Las Vegas, NV.
- Baumann, P. & Farris, C. (2015). *Engaging Students in the Classroom Using Active Team-based Learning Strategies*. Poster session at Sigma Theta Tau Biennial Conference. Las Vegas, NV.

- Farris, C. (2015). *The relationship of a dominant teaching perspective and student perception of the classroom learning environment*. Poster session at National League for Nursing (NLN) Annual Summit. Las Vegas, NV.
- Farris, C. & McEnroe-Petitte, D. (2015). *Using ACES to enhance education about the geriatric population*. Oral session at 3rd Annual International Home Care Nursing Organizational Conference (IHCNO). Chicago, IL.
- Farris, C. & Baumann, P. (2014). *Collaborative testing & student learning: Does peer discussion during testing enhance learning*. Poster session at Drexel Nursing Educator Institute. Myrtle Beach, SC.
- Farris, C., Rankin, S., Stanforth, D. & Forseth, M. (2014). *Applying a Comprehensive ATI Resource Approach in a Midwestern BSN Program*. Poster session at 2014 Drexel Nursing Educator Institute, Myrtle Beach, SC.
- Baumann, P. & Farris, C. (2014). *Engaging Students in the Classroom Using Active Team-based Learning Strategies*. Oral abstract presentation at Drexel Nursing Educator Institute. Myrtle Beach, SC.
- Farris, C., Rankin, S., Stanforth, D. & Forseth, M. (2014). *Applying a Comprehensive ATI Resource Approach in a Midwestern BSN Program*. Poster session at 2014 ATI Summit. Orlando, FL
- Farris, C. & Baumann, P. (2014). *Collaborative testing & student learning: Does peer discussion during testing enhance learning*. Oral abstract presentation at Ohio League for Nursing (OLN) Education Summit. Dublin, OH.
- Farris, C. (2014). *Head, neck, and oral cancer update: An international focus looking at today's patient*. Online oral presentation at Target Meeting 3rd World Cancer Conference on January 24, 2014.
- Farris, C. (2013, June). *Using healthcare debate in a BSN community health course*. Poster session at Drexel Nursing Educator Institute. New Orleans, LA.
- Farris, C. & McEnroe-Petitte, D. (2013). *Gaming: A Method of Innovative Teaching Techniques*. Oral presentation at Drexel Nursing Educator Institute. New Orleans, LA.
- McEnroe-Petitte, D. & Farris, C. (2013, June). *Oral, Head, and Neck Cancer: An international update of today's patient*. Oral presentation at International Homecare Nursing Association Conference. Cleveland, OH.

Farris, C. (2011, May). *HF Update*. Oral presentation at TN State Medical Assistant Annual Conference. Knoxville, TN.

Farris, C. (2007, August). *Writing within the Discipline (WID)/Medical Assistant Department Elements*. Knoxville, TN: South College. Faculty development day oral presentation

Farris, C. (2003). *Freestanding Agency OBQI Program*. Oral presentation at TN State Outcome Based Quality Improvement (OBQI) Conference. Nashville, TN.

PRODUCT DEVELOPMENT

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Case Management*. Wolters Kluwer

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Emergency Preparedness and Disaster Management*. Wolters Kluwer

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Environmental health/Food safety*. Wolters Kluwer

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Environmental health/Lead poisoning*. Wolters Kluwer

Farris, C. (2016). *Lippincott Course Point Community Health Video Cases: Health literacy*. Wolters Kluwer

REVIEWER

Zerwekh, J. (2018). *Illustrated study guide for the NCLEX-RN exam*. (10th ed.). St. Louis, MO: Mosby Elsevier. Reviewed Chapter on Urinary/Renal system.

Zerwekh, J. (2013). *Illustrated study guide for the NCLEX-RN exam*. (8th ed.). St. Louis, MO: Mosby Elsevier. Reviewed Chapters on Endocrine and Peripheral along with submission of 10 NCLEX alternative format questions.

CHAPTER REVIEW

Rector, C. (2020). *Community & public health nursing: Promoting and protecting the population's health*. (10th ed.). Philadelphia, PA: Wolters Kluwer.
Reviewed chapters: History and evolution of public health nursing & Transcultural nursing. Still to be published in 2021

Ascend Learning, Inc. (2015). Chapter 5 review *Classroom environment* for book Transition from clinician to educator: A practical approach.

CHAPTER WRITER

Theory chapter for proposed Advanced Practice Health Promotion book. Co-authored chapter from beginning with publication still to be determined in 2021.

PROGRAM/PRODUCT REVIEW

ATI. (2020). EHR Tutor. ATI. Reviewed Community Health product information for validity.

Hurst Review. (2016). *Elevate*. Hurst Review. Evaluated product for content and student appeal.

DISSERTATION

Farris, C. (2014). *The relationship of a dominant teaching perspective and student perception of the classroom environment*. (Doctoral Dissertation). Available from ProQuest and Thesis database. (UMI No. 3646842)

MENTORING/PRECEPTING

Florida Gulf Coast University M.S. in Health Science program student: Faculty Mentor for Capstone Research Project/ Spring 2021

Indiana University Fort Wayne Mentor Honor Student Fall 2018 & Spring 2019

Ball State University Masters Nursing Education student: Fall 2017

Ball State University Masters Nursing Education Student Fall 2013

PROFESSIONAL ACTIVITIES:

Indiana League for Nursing (ILN). March 2014 – May 2016. ILN newsletter editor.

Indiana League for Nursing (ILN). June 2013 – March 2014. Participate in compiling information for ILN newsletter.

GRANTS, FELLOWSHIPS AND AWARDS:

(2018). Received from the American Association of Colleges of Nursing (AACN) and The Arnold P. Gold Foundation (APGF) to host a White Coat Ceremony for nursing students in Fall 2018-Spring 2019.

(2017). Applied (did not receive) for the American Association of Colleges of Nursing (AACN) and The Arnold P. Gold Foundation (APGF) to host a White Coat Ceremony for nursing students in Fall 2017-Spring 2018.

(2016) Nomination for Progress Award for New Faculty at Indiana University East (IUE)

(2015) Fellowship for Leadership Nursing Academic Nursing Program (LANP)

(2015) Nomination for Progress Award for New Faculty at Indiana University East (IUE)

(2012) Professional Nursing Clinical Excellence Presented by Regional Cooperative for Professional Nurses Week, May 14, 2012 Knoxville, TN

OTHER DEVELOPMENTS

AACN (2018). Applied for 3-day collaboration workshop with Apple. *Digital Innovation Bootcamp: From Concept to Action*. Development project was an App designed to guide nursing students with appropriate protocol in home health visit. Was not accepted.

Updated 01/15/21

(Date) *Cindy Farris*
(Signature)

