

Elizabeth R. Weatherford

(239) 590-7773 (work)

EDUCATION

Florida Gulf Coast University, Fort Myers, FL

Master of Arts in Curriculum and Instruction: Educational Technology

Graduated May 2018

Coursework: Introduction to Educational Technology, Interactive Learning Environments, Instructional Design, Instructional Design for e-Learning, Web Design and Development, Current Trends in Ed Tech

Master of Arts Degree in English

Graduated July 2012

Coursework: Gospel Music and American Literature, Literature, Language and Society, Studies in Shakespeare, 20th Century American Literature, Early Modern Women, Composition Pedagogy, Proposal Writing and Grant Administration

Bachelor of Arts Degree in English

Graduated Magna Cum Laude May 2010

Coursework: Flash Fiction and Prose, Introduction to Literature and Culture Studies, Early American Literature and Culture, Victorian Literature and Culture, Shakespeare Survey, Religion and Sex, Literary Theory

Bachelor of Arts Degree in Communication with a Minor in Interdisciplinary Studies

Graduated Magna Cum Laude December 2008

Coursework: Interracial/Intercultural Communication, Communication and Gender, Organizational Communication, Issues in Society and Culture, University Colloquium

Certifications and Training

- Course Design Academy
 - Florida Gulf Coast University, 2018
- University Colloquium Training
 - Florida Gulf Coast University, 2014
- Fly Like an Eagle Training
 - Florida Gulf Coast University, 2014
- Etudes Training
 - San Joaquin Delta College, 2013
- Canvas Training
 - Florida South Western State College (Edison State College), 2012

TEACHING EXPERIENCE

Florida Gulf Coast University, *Instructor I*, Fort Myers, FL

August 2016 - current

Courses taught: Composition I, Composition II Special Topics: Music and Culture, Composition II Special Topics: 21st Century Sustainability Culture, University Colloquium, Introduction to Literature, Professional Writing, Environmental Humanities, Directed Study: Hogwarts to FGCU, Introduction to Humanities: From Hogwarts to FGCU

- Create course content and assignments that engage students
- Use flipped-classroom model to engage students

- Create assignments based on student interests and current events
- Implement Instructional Design concepts to ensure student learning
- Implement principles of Universal Design to address learner variability and Diversity
- Use Canvas to deliver course material and keep students up-to-date on the course
- Provide detailed feedback using Turnitin.com GradeMark, and/or Speedgrader as well as audio/video comments
- Implement detailed peer-feedback
- Create course assignments and in-class work to reflect the needs of the students

Visiting Instructor

August 2015 – May 2016

Courses taught: Composition II, Introduction to Literature, Professional Writing, Composition II

Special Topics: Music and Culture

- Developed Special Topics Music and Culture Composition II course
- Created and implemented interactive course content
- Used Canvas to facilitate online discussions
- Created polls to facilitate class discussions and debates
- Implemented gamification concepts to engage students
- Provided detailed feedback on student writing using the Speedgrader feature in Canvas
- Designed rubrics for major writing assignments
- Developed new in-class and homework activities
- Created detailed assignment instructions

Adjunct

August 2014 – August 2015

Courses taught: Composition I, Composition II, Environmental Humanities, University Colloquium

- Created course content using textbooks already assigned to the sections
- Created new course content and create list of required textbooks (Environmental Humanities)
- Incorporated Canvas into class for handouts, supplemental materials, helpful links, assignments, and grade book and attendance features
- Grade using Canvas Speedgrader to allow quick and detailed grading
- Created and implemented rubrics to allow for objective and consistent grading
- Incorporate technology into the classroom, including videos, in-class polls, and new presentation software like Prezi
- Worked closely with FYE Librarian to improve digital literacy and research skills
- Facilitated classroom discussions and group work

Florida South Western State College (Edison State College), *Adjunct*, Fort Myers, FL

August 2012-July 2015

Courses taught: Composition I, Composition II - Technical Writing Emphasis, Composition II - Argument Emphasis

- Create course syllabi for Composition I and II (Technical Writing and Essay Writing Emphasis)
- Create exam and course content for Composition I and II
- Responsible for teaching Composition I and II in mini-semester
- Facilitate classroom/online discussions
- Grade papers and other assignments using Speedgrader and rubrics

- Maintain Canvas course page
- Respond to students questions
- Hold online and on campus office hours
- Post updates, reminders, and tips in Canvas about upcoming assignments

San Joaquin Delta College, Adjunct, Stockton, CA

August 2013-May 2014

Courses taught: English 1A (Composition I), English 1D (Composition II)

- Choose textbook and course content for ENG 1A and 1D
- Create course syllabi
- Produce lesson plans, lectures, handouts, and other course material
- Obtained Etudes training to use Etudes for coursework and assignments
- Grade coursework and keep track of grades
- Alter course schedule to suit student needs

Rasmussen College, Adjunct, Fort Myers, FL

January 2013-March 2013

Courses taught: English Composition

- Created course content for face-to-face course
- Prepared writing and grammar lessons
- Created and grade papers and assignments
- Lead classroom discussions
- Answered students emails and questions
- Kept track of student attendance and reported issues to Rasmussen
- Maintained Angel coursepage for grades and submission dropboxes.

Florida Gulf Coast University, Graduate Teaching Assistant, Fort Myers, FL

January 2012-May 2012

Courses taught: ENC 1102 (1 section)

- Created lesson plans for Composition II course
- Lead classroom discussions
- Created paper topics
- Graded papers and other assignments
- Maintained Angel course page for student grades and handouts

OTHER RELATED EXPERIENCE

Florida Gulf Coast University, Professional Writing Preceptor, Fort Myers, FL

January 2015 - May 2015, May 2016 – June 2017

- Facilitated and monitored online discussion forums
- Graded discussion forums
- Provided detailed feedback on writing assignments
- Answered student questions about grading and assignments

Edison State College, Instructional Assistant, Fort Myers, FL

June 2011 – June 2012

- Answered student questions during and after class
- Maintained class organization and efficiency

- Proctored exams
- Graded papers
- Tutored students to improve their writing skills
- Worked with students to revise papers, and other reading/writing assignments

Florida Gulf Coast University, *Visual and Performing Arts Preceptor*, Fort Myers, FL

August 2011-December 2011

- Reminded students of upcoming writing assignments
- Available via email to students (and faculty/staff) for questions about writing assignments/grades
- Graded and provided feedback on student writing assignments

Florida Gulf Coast University, *Graduate Assistant*, Fort Myers, FL

August 2010-May 2011

- Facilitated Discussion Board postings
- Created discussion board questions and study guides
- Graded tests, papers, discussion boards, quizzes, etc.
- Attended to student issues and questions

PRESENTATIONS

Cornelius, Lori, Emily Vallier, and Elizabeth Weatherford (2021) *Academic Virtuality: World-Building for Success in Synchronous & Asynchronous Writing Classrooms*, Presenting at 2021 Southwest Florida Symposium on Teaching and Learning February 5th 2021 on Zoom.

Mattoni, Sandra, and Elizabeth Weatherford (2020) *To be, or not to be: Diverse vs. Inclusive*, ACCEPTED to College English Association 51st Annual Conference (canceled due to Corona Virus)

Weatherford, (2020) Presented Research at 3rd Annual College of Education Symposium on Scholarly Engagement March 9, 2020 at Cohen Center, Fort Myers, FL

Marcolini, Jessica and Elizabeth Weatherford (2019) *Learning Can Be Magical: Using Harry Potter to Engage First-year Students*, Presented at Association of General and Liberal Studies Conference September 2019 at Rosen Plaza Hotel, Orlando, FL.

Weatherford, Elizabeth (2019) *Varying Student Expression to Strengthen Writing*, Presented at Lucas Symposium January 2019 at Florida Southwestern State College.

Weatherford, Elizabeth (2018). *Reimagining the Composition Course*. Co-Presented at CEA Conference April 2018 at Hilton, St. Petersburg, FL.

Weatherford, Elizabeth (2010). *And He Walks with Me: Theological Inversion and Homosexuality in Del Shores' Southern Baptist Sissies*. Presented at Sigma Tau Delta Conference April 2011 at Florida Gulf Coast University.

RESEARCH

Dr. Douglas Harrison, Research Assistant for his book *Then Sings My Soul*

December 2010

- Sorted survey responses
 - Assigned responses to pre-determined categories
- Compiled the data for each category into manageable Word documents