

Appendix 1:

JUDY R. WILKERSON, Ph.D.

Curriculum Vitae

College of Education
Florida Gulf Coast University
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Education

Academic Degrees

Ph.D., Curriculum and Instruction with a Concentration in Educational Measurement and Research, 1987, University of South Florida. Dissertation: SIDPASS, an accreditation self-study model with an initial application to National Council for Accreditation of Teacher Education (NCATE)

M.A., with Honors, French Studies with ESOL certificate (9 credit hours), 1975,
The American University

B.A., magna cum laude, International Relations/Western European Studies, 1973,
The American University

Professional Development

CAEPCon, Spring Conference of the Council for Accreditation of Educator Preparation, Spring, 2017.

Performance Assessment MOOC, Stanford University, Fall, 2014

Assessment Webinars, American Association of Colleges of Teacher Education, Summer 2014

Common Core Standards Institute, Florida Department of Education, a two-day training session, June 2013.

NCATE Transformation Initiative Clinic, a three-hour session in Atlanta, Georgia, February 2010

NCATE Orientation, a three-day workshop in Alexandria Virginia, April 2009

Practical Rasch Measurement, on-line 40-hour course with John M. Linacre,
www.statistics.com, Summer, 2006

Winsteps Workshop, two-day workshop in Research Triangle with John M. Linacre,
Summer, 2003

Employment

Professor of Assessment and Research, Florida Gulf Coast University, 2011 - present:

Teach measurement, research, and evaluation at the undergraduate and graduate levels; conduct research; and provide various internal and external service functions.

Faculty, Assessment, Research, and Evaluation Initiative, Teachers College, Columbia, N.Y., 2012-present

Teach accreditation and accountability course for U.S. and international participants as part of an assessment initiative.

Associate Professor of Assessment and Research, Florida Gulf Coast University, 2006 - present:

Teach measurement, research, and evaluation at the undergraduate and graduate levels; conduct research; and provide various internal and external service functions.

Assistant Professor of Educational Measurement and Research, University of South Florida St. Petersburg, College of Education, 2005 – 2006:

Teach measurement and evaluation at the undergraduate and graduate levels, conduct research, and provide various internal and external service functions.

Lecturer of Educational Measurement and Research, University of South Florida St. Petersburg, College of Education, 2001 – 2005:

Teach measurement and evaluation at the undergraduate and graduate levels, conduct research, and provide various internal and external service functions.

Consultant, Florida Department of Education, Office of Teacher Certification, 2002-2005:

Developed statewide assessment system for alternative certification candidates. Provided on-going assistance to DOE staff and school districts in implementation, including psychometric studies, training materials, and other services as needed.

Consultant, Florida Department of Education, Office of Professional Training Services, 1990-2005; NCATE/Florida State Partnership Representative:

Represented State of Florida in NCATE/State Partnership Annual Clinics; provided technical support to both the FDOE and all teacher education colleges in the State in matters related to accreditation and program approval. Conducted large and small group faculty development activities, including co-training of State reviewers to serve on joint Florida/NCATE accreditation review teams.

Director of Program Review, University of South Florida, College of Education (Tampa), 1985-2001:

Had primary responsibility for evaluation and accreditation efforts in the College. Coordinated initial NCATE accreditation and DOE program approval and subsequent continuing reviews. Also coordinated Institutional Effectiveness for SACS for USF ten year review in 1995.

Resource Development Specialist, Hillsborough County Board of County Commissioners, 1984-1985:

Developed grant proposals with County personnel while completing requirements for doctorate.

Grants Development Coordinator, University of South Florida, Division of Sponsored Research and School of Continuing Education, 1981-1984

Developed grant proposals and budgets with University faculty; developed and coordinated first Research and Creative Scholarship internal grant award program; developed internal review form/process for grant proposals; developed and implemented faculty newsletter on funding opportunities (*Sources*); provided administrative support for Institutional Review Board (IRB) for the Protection of Human Subjects.

Research Development Coordinator, University of Central Florida, Division of Sponsored Research, 1980

Developed grant proposals and budgets for the University; developed policies and procedures handbook for sponsored programs.

District Director of Academic Services (temporary position), Hillsborough Community College, Office of the Provost, 1980

Developed formal policies and procedures for staff development awards and implemented first year of competitive award process. (Note: This was a temporary position.)

Associate for Program Planning/Senior Writer and Special Assistant to the Director, The American University: Office of Program and Research Development and Office of Summer Sessions, 1975-1979

Assisted faculty in proposal development and reviewed all University proposal budgets for fiscal accuracy and compliance with University and Federal requirements. Coordinated summer study abroad programs.

English (ESOL) Teacher, Soviet and Czech Embassy Schools, 1974-78

Taught approximately 100 children per year at various English proficiency levels in Washington, D.C. K-6 schools with a focus on both language and culture.

Graduate Teaching Fellow in French , The American University, 1974-75

Taught three undergraduate intensive course sections.

Director, Sullivan Language Schools, Washington, D.C. Branch, 1973-74

Managed a local programmed instruction language school until the parent company in California went bankrupt. Also taught foreign languages in the school (French and English).

Professional Themes

Weaving together the integrated disciplines of measurement, evaluation, assessment, and research, my teaching, scholarship, and research all focus on three related themes: (1) the credible (valid, reliable, and fair) assessment of the cognitive and affective domains of all learners, (2) the pragmatic applications of measurement and evaluation theory (including Rasch measurement) in the teacher education and the general higher education communities, and (3) the evaluative function of accreditation from a theoretical and practical standpoint. Through a combination of college courses taught, research conducted, assessment instruments developed, and a continuous stream of professional development services provided for faculty and administrators, I advocate for the use of critical principles of measurement and evaluation in educational practice. I have developed three evaluation models that have served as the theoretical framework, undergirding and permeating my career for 25 years: SIDPASS (1987) -- Standards, Information, Discrepancies, Alternatives, Solutions, and Standards; CAATS (2007) – Competency Assessments Aligned with Teacher Standards; and DAATS (2007) – Dispositions Assessments Aligned with Teacher Standards. These models, like all of my work, have firm roots in both measurement and evaluation theory and the legal and psychometric requirements of the profession, *Standards of Educational and Psychological Testing* (American Educational Research Association, American Psychological Association, and National Council on Measurement in Education, 1999).

Teaching

Courses Taught

Florida Gulf Coast University

- EDG 7367, Research Methods Seminar
- EDG 7989, Dissertation Seminar
- EDG 7980, Dissertation
- EDF 7943, Current Issues in Educational Assessment and Decision Making
- EDF 7545, Qualitative Research Methods
- EDF 7463, Records, Survey, and Other Qualitative Research
- EDF 5443, Classroom Assessment and Evaluation
- EDF 4470, Assessment and Action Research
- EDF 4424, Measurement and Evaluation in Education
- EDF 6432, Foundations of Measurement
- EDF 6481, Educational Research
- MHS 6710, Research and Evaluation
- EPI 0007, Assessment and Evaluation

Teachers College, Columbia University

- High Quality Assessment, Accountability, and Accreditation (Spring 2012)

University of South Florida

- EDG 6931, Current Trends in Assessment
- EDF 6492, Applied Educational Program Evaluation
- EDF 4430, Measurement for Teachers
- EDF 6432, Foundations of Measurement
- EEX 6526, Grantsmanship

Doctoral and Educational Specialist Student Committees

Florida Gulf Coast University

- Chair, Helen Leddy
- Chair, Brian Pollitt,
- Chair, David Quinn
- Member, Diane Santacrose
- Member, Lauri Garbo,
- Member, Isaac Brundage

University of Louisville

- Member, Alison Mall

University of South Florida

- Member, Roseanne MacGregor

Research and Scholarship

Publications

Books

Wilkerson, J.R., and Lang, W.S. (2007). *Assessing Teacher Dispositions: Five Standards-Based Steps to Valid Measurement Using the DAATS Model*. Corwin Press, 270 pages.

Wilkerson, J.R., and Lang, W.S. (2007). *Assessing Teacher Competency: Five Standards-Based Steps to Valid Measurements Using the CAATS Model*. Corwin Press, 375 pages.

Printed or Online Books/Resources

Wilkerson, J.R. (2008). Basic skills testing. In *Encyclopedia of Social Problems* (V. Parillo, Ed.), Thousand Oaks: Sage Press, 72-73.

Wilkerson, J.R. (2008). Minimum skills testing. In *Encyclopedia of Social Problems* (V. Parillo, Ed.), Thousand Oaks: Sage Press, 588.

Wilkerson, J. (2005). Example F, K-12 portfolio of student work. 'Student Learning' in *NCATE Accreditation*. Elliott, E., editor. National Council for Accreditation of Teacher Education, Washington, D.C., 44-47.

Wilkerson, J. (2003). Performance Assessment with Teacher Standards (PATS). *Assessing Candidate Performance: A Look at Changing Practices*. Elliott, E., editor. National Council for Accreditation of Teacher Education, Washington, D.C., 83-87.

Wilkerson, J. (2003). Performance Assessment with Teacher Standards (PATS). *Assessing Candidates for Education Professions: A Review of Assessments Used in Preparation of Teachers and Other Professional Educators*. National Council for Accreditation of Teacher Education, Washington, D.C., 56-58.

(Note: This category includes one printed encyclopedia and one NCATE book that has one online book-length resource that preceded it and another that followed it.)

Monographs

Wilkerson, J.; Rosselli, H.; Meyer, C.; Smith, J. (March, 1998). The teaching portfolio: A USF SCATT Honors Program pilot roject. *Performance Appraisal in Florida Monograph*. Florida Department of Education, Tallahassee, FL.

Published Book Reviews

Lang, W.S. & Wilkerson, J.R.(2005). Review of *Making Measures*, Wright, B. and Stone, M. (2004)in *Rasch Measurement Transactions* 17(4), 949.Retrieved December 11, 2010 from <http://www.rasch.org/rmt/rmt174b.htm>

Peer-Reviewed Journal Articles

Rea, D. C., Carter, C. F., Parfitt, C. M., Wilkerson, J. R., & Valesky, T. C. (2017). Using dispositional surveys to improve individual and program quality in educational leadership. *Journal of Ethnic and Cultural Studies*, 4(2), 36-50.

Rea, D. C., Carter, C. F., Parfitt, C. M., Wilkerson, J. R., & Valesky, T. C. (in press). Scaling of educational leadership candidates' commitment to national standards: The ELCBS Scale. *Southeast Journal of Education Administration*.

Wilkerson, J. (2017, April). Navigating Similarities and Differences in National and International Accreditation Standards, *Quality Assurance in Education Vol 25*, Issue 2, pp. 126-145. doi: 10.1108/QAE-02-2016-0005.

Wilkerson, J (February 23, 2017). CAEP: A plea for professionalism. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 21836, Date Accessed: 3/6/2017 11:41:03 AM

Rea, D., Valesky, T., Carter, C., Wilkerson, J. (in press). Scaling of educational leadership candidates/ commitment to the ISLLC Standards: The ELCBS Scale. *Southern Journal of Educational Administration*.

Wilkerson, J. (March-April 2015). The Need for Instructional Sensitivity and Construct Clarity in PACT: A Commentary on “Examining the Internal Structure Evidence for the Performance Assessment for California Teachers: A Validation Study of the Elementary Literacy Teaching Event for Tier I Teacher Licensure.” *Journal of Teacher Education*. Pages 1-9.

Lang, W.S., Wilkerson, J.R., Rea, D.C., Quinn, D. , Batchelder, H.L., Englehart, D.S., Jennings, K.J. (July 2014.) Measuring teacher dispositions using the DAATS battery: A multifaceted Rasch analysis of rater effect. *Journal of Applied Measurement* (15)3.

Wilkerson, J.R., Teacher assessment: Introducing this special issue (January 2012). *The International Journal of Educational and Psychological Assessment* 9(2), 1-3.

Retrieved August 1, 2011 from
http://tijepa.books.officelive.com/Documents/V9.2_TIJEPA.pdf

Englehart, D.S, Batchelder, H.L., Jennings, K.L. Wilkerson, J.R., Lang, W. S., Quinn, D. (January 2012) Teacher dispositions: Moving from assessment to improvement. *The International Journal of Educational and Psychological Assessment* 9(2), 26-44. Retrieved August 1, 2011 from
http://tijepa.books.officelive.com/Documents/V9.2_TIJEPA.pdf

Wilkerson, J.R. (January 2012). Measurement and evaluation perspectives on scaling teacher affect with multiple measures. *The International Journal of Educational and Psychological Assessment* 9(2), 165-191. Retrieved August 1, 2011 from
http://tijepa.books.officelive.com/Documents/V9.2_TIJEPA.pdf

Rea, D, Carter, C. F, Wilkerson, J. R., Valesky T. C., & Lang, W. (2011, September 2011). Assessing ISLLC-based dispositions of educational leadership candidates. *International Journal of Educational Leadership Preparation*, 6 (3). Retrieved February, 4, 2012 from <http://ijelp.expressacademic.org>

Lang, W.S.; Chew, A.L.; Crownover, C., Wilkerson, J.R. (March 2011). Using the Rasch Model to determine equivalence of forms in the trilingual Lollipop readiness test. *The International Journal of Educational and Psychological Assessment* 8(1), 22-34. Retrieved March 31, 2011 from
http://tijepa.books.officelive.com/Documents/A3_V8_1_TIJEPA.pdf

Wilkerson, J.R. and Lang, W.S. (February 2011). Standards-based teacher dispositions as a necessary and measurable construct. *The International Journal of Educational and Psychological Assessment*) 7(2), 34-54. Retrieved March 31, 2011 from
http://tijepa.books.officelive.com/Documents/A3_V7_2_TIJEPA.pdf

Wilkerson, J.R. (February 1, 2011). Does validity in teacher education accreditation matter? *Teachers College Record*. Retrieved February 10, 2011 from
<http://www.tcrecord.org/PrintContent.asp?ContentID=16326>)

Rea, D.C., Wilkerson, J.R., Carter, C.F., Valesky, T.C. & Lang W. S. (July, 2010) *Assessing ISLCC-based dispositions of education leadership candidates*.

Carter, F., Rea, D.C., Valesky T. C. Wilkerson, J.R & Lang, S. L. (2011) Development and analysis of survey instrument to assess education leadership candidate' dispositions. *Southern Regional Council on Educational Administration 2011 Yearbook*, Reams, E.; Barakat, M., Editors. Auburn University: Auburn, Alabama.

Wilkerson, J.R. and Lang, W.S.(2006). Measuring teacher ability with the Rasch Model by scaling a series of product and performance tasks. *Journal of Applied Measurement* 7(3), 239-259.

- Wilkerson, J.R., (April 20, 2006). Measuring teacher dispositions: Standards-based or morality-based? *Teachers' College Record*. Retrieved December 11, 2010 from <http://www.tcrecord.org/content.asp?contentid=12493>(8 pages).
- Lang, W.S., and Wilkerson, J.R. (January 2005). Measuring college sailing teams' ability: An application of the Many-Facet Rasch Model to ordinal data.*Journal of Applied Measurement*. 6(1), 57-70.
- Wilkerson, J.R. & Lang, W.S. (December 2004). A Standards-driven, task-based assessment approach for teacher licensure or certification with potential for college accreditation. *Practical Assessment, Research, and Evaluation*, 9(12).Retrieved December 11, 2010 from <http://www.pareonline.net/getvn.asp?v=9&n=12>(34 pages)
- Lang, W.S. and Wilkerson, J.R. (2004).Measuring Teachers' Effects on K-12 Learning. *E-Montage, the Journal of the Florida Association of Teacher Educators*.1(4), 59-66. <http://www.fate1.org/library/ejournal/documents/10LangWilkerson.doc>
- Wilkerson, J.R., & Lang, W.S. (December 3, 2003). Portfolios, the Pied Piper of teacher certification assessments: Legal and psychometric issues. *Education Policy Analysis Archives*, 11(45).Retrieved December 11, 2010 from www.epaa.asu.edu/epaa/v11n45/. (31 pages)
- Wilkerson, J., Searls, E., Uprichard, A. (May-June, 1993). The effectiveness of SIDPASS: A research-based self-study model for seeking NCATE accreditation and program improvement, *Journal of Teacher Education*, 44(3).
- Note: The acceptance rate of the *Journal of Teacher Education* is 5%, *Teachers' College Record* is 8%, *Practical Assessment, Research, and Evaluation* is 11-20%, and *Education Policy Analysis Archives* is 21-30%.

Papers Published in ERIC

- Lang, W. S., & Wilkerson, J. (2008).Accuracy vs. validity, consistency vs. reliability, and fairness vs. absence of bias: A call for quality. *Resources in Education*.(ERIC Document Reproduction Service No. ED502868).
- Lang, W. S., & Wilkerson, J. (2008).Measuring teacher dispositions with different item structures: An application of the Rasch Model to a complex accreditation requirement. *Resources in Education*.(ERIC Document Reproduction Service No. ED502965).
- Wilkerson, J.R. & Lang, W.S. (2008). Exploration of a taxonomic framework to a new instrument development and item types: Dimensional disaster or informed instrument? *Resources in Education*.(ERIC Document Reproduction Service No. ED502873).

- Lang, W. S., Chew, A. L., Crownover, C., Wilkerson, J. R. (2007). Using the Rasch Model to determine equivalence of forms in the trilingual Lollipop Readiness Test. *Resources in Education*. (ERIC Document Reproduction Service No. ED502963).
- Lang, W. S., & Wilkerson, J. (2007). Disposition: How do you know it when you see it? *Resources in Education*. (ERIC Document Reproduction Service No. ED500235).
- Wilkerson, J.R. & Lang, W. S. (2007). Measuring teacher dispositions SOS-- safety, outcomes, and standards. *Resources in Education*. (ERIC Document Reproduction Service No. ED502874).
- Wilkerson, J.R. & Lang, W. S. (2007). Assessing Teacher Competency: Five Standards-Based Steps to Valid Measurement Using the CAATS Model AND Assessing Teacher Dispositions: Five Standards-Based Steps to Valid Measurement Using the DAATS Model. *Resources in Education*. (ERIC Document Reproduction Service No. ED495320).
- Wilkerson, J.R. & Lang, W. S. (2007). Assessing Teacher Dispositions: Five Standards-Based Steps to Valid Measurement Using the DAATS Model. *Resources in Education*. (ERIC Document Reproduction Service No. ED497230).
- Wilkerson, J.R. & Lang, W. S. (2006). Critical tasks to measure teacher performance: A design model. *Resources in Education*. (ERIC Document Reproduction Service No. ED502964).
- Lang, W. S., & Wilkerson, J. (2006). Measuring teacher dispositions systematically using INTASC Principles: Building progressive measures of dispositions. *Resources in Education*. (ERIC Document Reproduction Service No. ED502887).
- Wilkerson, J.R. & Lang, W. S. (2005). CAATS--Comprehensive assessments aligned with teacher standards: A five step design model for assessing teachers validly and reliably. *Resources in Education*. (ERIC Document Reproduction Service No. ED502867).
- Lang, W. S., & Wilkerson, J. (2005). Easy approaches to establishing validity in a task-based teacher performance assessment system. *Resources in Education*. (ERIC Document Reproduction Service No. ED502865).
- Lang, W. S., & Wilkerson (2005). Analysis of disposition measures of consistency with INTASC Principles: Results of an initial study.

Resources in Education.(ERIC Document Reproduction Service No. ED502886).

Wilkerson, J.R. & Lang, W. S. (2004).Measuring teaching ability with the Rasch Model by scaling a series of product and performance tasks.*Resources in Education*.(ERIC Document Reproduction Service No. ED502869).

Wilkerson, J.R. & Lang, W. S. (2004).Measuring teacher dispositions: An application of the Rasch Model to a complex accreditation requirement.*Resources in Education*.(ERIC Document Reproduction Service No. ED502872).

Refereed Papers

International

Wilkerson, J.R. & Lang, W.S. (March, 2008). *Exploration of a taxonomic framework to a new instrument development and item types: Dimensional disaster or informed instrument?* Paper presented at the annual meeting of the International Objective Measurement Workshop in New York, N.Y. (Note: This is an international group of scholars that typically meets overseas but met in NYC in 2008.)

Wilkerson, J. and Lang, W.S. (July, 2004). *Measuring teacher dispositions with different item structure: An application of the Rasch Model to a complex accreditation requirement*, Paper presented at the International Objective Measurement Workshop (British for “Conference”) in Cairns, Australia.

Lang, W.S. and Wilkerson, J. (July, 2004). *Measuring college sailing teamsability: An application of the many-facet Raschmodel to ordinal data*. International Objective Measurement Workshop (British for “Conference”) in Cairns, Australia

Wilkerson, J. and Lang, W.S. (July, 2004). *Measuring teacher ability: An application of the Rasch Model to teacher certification using performance measures*.International Objective Measurement Workshop (British for “Conference”) in Cairns, Australia

National

Wilkerson, J., Parfitt, C., Lang, W. (2018, March). *The CAEP Assessment Rubric and “Using accepted research standards for establishing validity and reliability... ”: How Does That Work?* Paper delivered at the annual meeting of the American Association of Colleges of Teacher Education. Baltimore, MD., March 8, 2018.

- Lang, W., Wilkerson, J., Moore, L., Fields, L. (2018, March). *Beliefs About Teaching (BATS2) – Assessment of InTASC Dispositions*. Paper delivered at the annual meeting of the American Association of Colleges of Teacher Education. Baltimore, MD.
- Wilkerson, J., & Parfitt, C. (2017, March). *Using the Published Educational/Psychological Testing Standards as “Accepted Research Standards” for Validity and Reliability* Paper delivered at the CAEP Conference Spring 2017. Council for Accreditation of Educator Preparation: St. Louis, MO.
- Wilkerson, J., & Lang, W. (2017, March). *The CAEP Assessment Rubric and “Using accepted research standards for establishing validity and reliability...”: What Does That Mean?* Paper delivered at the annual meeting of the American Association of Colleges of Teacher Education. Tampa, FL.
- Wilkerson, J., & Lang, W. (2017, March). *Lawshe’s Content Validity Ratio – A win win strategy combining easy numbers and stakeholder input*. Paper delivered at the annual meeting of the American Association of Colleges of Teacher Education. Tampa, FL.
- Valesky, T. C., Rea, D.C., Carter, C.F., Wilkerson, J.R., (2011). *Assessing Administrator attitudes: Do prospective school leaders have the right dispositions to lead successful schools?* Paper presented at the annual meeting of the American Association of School Administrators, Houston Texas.
- Rea, D.C., Carter, C.F., Wilkerson, J.R., Valesky, T. C., Lang, W. S. (April 2011). *Assessments of educational Leadership candidates’ dispositions*. Paper presented at the annual meeting of the Conference-within-a-Conference (CWC) of the National Association of Elementary School Principals, Tampa, FL.
- Rea, D.C.; Carter, C.F., Valesky, T.C; Wilkerson, J.R.; Lang, W.S. (March 2010). *Development of an instrument for assessing educational leadership candidates’ dispositions*. Paper presented at the annual meeting of the National Association of Secondary School Principals/National Council of Professors of Educational Administration, Phoenix, AZ.
- Lang, W. S., and Wilkerson, J.R. (March, 2008). *Measuring teacher dispositions with different item structures: An application of the Rasch model to a complex accreditation requirement*. Paper presented at the annual meeting of the American Educational Research Association in New York, N.Y.
- Wilkerson, J.R. (February, 2008). *The DAATS model: Where it comes from and what it does? In symposium on Assessing teacher dispositions: Using INTASC Principles and the DAATS five-step model* (Session organizer). Paper presented at annual meeting of the American Association of Colleges of Teacher Education in New Orleans, LA.

- Lang, W. S., and Wilkerson, J.R. (February, 2008). *Practical and easy approaches for validity, reliability, and fairness using the CAATS model*. Paper presented at annual meeting of the American Association of Colleges of Teacher Education in New Orleans, LA.
- Lang, W. S., and Wilkerson, J.R. (February, 2008). *Accuracy vs. validity, consistency vs. reliability, and fairness vs. absence of bias: A call for quality*. Paper presented at annual meeting of the American Association of Colleges of Teacher Education in New Orleans, LA.
- Lang, W.S.; Chew, A.L.; Crownover, C.; Wilkerson, J.R. (April 2007) *Using the Rasch model to determine equivalence of forms in the trilingual Lollipop Readiness Test*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.
- Wilkerson, J.R., and Lang, W.S. (February 2007). *Measuring teacher dispositions SOS – safety, outcomes, and standards*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education in New York City, NY.
- Lang, W.S. and Wilkerson, J.R., (February 2007). *Disposition: How do you know it when you see it?* Paper presented at annual meeting of the American Association of Colleges of Teacher Education in New York City, NY.
- Wilkerson, J., Lang, W.S. (February 2006). *Critical tasks to measure teacher performance: A design model*. Paper presented at annual meeting of the American Association of Colleges of Teacher Education in San Diego, CA.
- Lang, W.S. and Wilkerson, J.R. (February 2006). *Measuring teacher dispositions systematically using INTASC Principles*. Paper presented at annual meeting of the American Association of Colleges of Teacher Education in San Diego, CA.
- Lang, W.S. and Wilkerson, J. (February 2005). *Easy approaches to establishing validity and reliability in a task-based teacher performance assessment system*. Individual paper proposed for annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.
- Wilkerson, J., Lang, W.S. (February 2005). *CAATS -- Competency assessments aligned with teacher standards – A five step design model for assessing teachers validly and reliably*. Individual paper proposed for annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.
- Wilkerson, J.; Lang, W.S.; Barrett, H. (March 2004). *Legal and Psychometric Issues of Portfolios for Teacher Certification Assessment*. Electronic Portfolio Symposium, (Barrett, H., Session Organizer). Paper presented at the International Conference of the Society for Information Technology in Teacher Education. Atlanta, GA.

- Lang, S., Egley, R., Wilkerson, J. (February 2003). *Legal Challenges and Litigation Regarding Performance Measures for Teacher Certification*. Paper presented at the annual meeting of the Association of Teacher Educators in Jacksonville, FL.
- Wilkerson, C., Lang, S., Egley, R., Hewitt, M., Stoddard, K. (January 2003). *Alternative and Traditional Teacher Preparation Partnerships: A Working Model*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education in New Orleans, LA.
- Schneider, J., Berson, M., Carey, L., Wilkerson, J., Rosselli, J. (March 2001). *Continuous Program Improvement Related to Professional Standards and Accreditation: Web-based, Data-driven Student Management Information System*. Paper presented at the annual meeting of the American Educational Research Association in Seattle, WA.
- Wilkerson, J. (February 2001). *STERA, the Standards-Based Teacher Education Rubric Author Program: A Web-Based Approach to Performance Assessment and Decision-Making*. Paper presented as part of a symposium on “Combining Standards, Performance Assessment, and Web-Based Technology to Improve Teacher Education (Wilkerson, J., Session organizer) at the annual meeting of the American Association of Colleges of Teacher Education in Dallas, TX.
- Wilkerson, J. (February 2001). *State Licensing Authority Expectations About Beginning Teacher Subject Matter Knowledge and Competence*. Paper presented as part of a symposium on “Implementing the NCATE 2000 Performance-Based Standards: Expectations About Beginning Teacher Subject Matter Knowledge and Competence (Myers, C., session organizer) at the annual meeting of the American Association of Colleges of Teacher Education in Dallas, TX.
- Wilkerson, J. (February 2000). *A State’s Perspective on Program Accountability for Teacher Education Graduates’ Competency*. Paper presented as part of a symposium on “Program Accountability for Teacher Education Graduates’ Competency” (Weisenbach, L., organizer) at the annual meeting of the American Association of Colleges of Teacher Education in Chicago, IL.
- Wilkerson, J. (February 2000). *Standards Driven Performance Assessment in Florida*. Paper presented as part of a symposium on “Standards-Based Accountability as a Tool for Making a Difference in Student Learning” (Myers, C., organizer) at the annual meeting of the American Association of Colleges of Teacher Education in Chicago, IL.
- Wilkerson, J., Hall, B., Uprichard, A., Cook, J. (April, 1991). *Improving quality by gaining shared faculty vision and commitment in an NCATE self-study*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education in Atlanta, GA.

Wilkerson, J., Searls, E., Turner, S., Rader, B. (February 1991). *The application of a research-based accreditation self-study model to NCATE accreditation at three universities*. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, LA.

Wilkerson, J. & Searls, E. (April 1988). *Report on the development and application of a post-secondary education evaluation model with two goals: Accreditation and excellence*. Paper presented at annual meeting of the American Educational Research Association, New Orleans, LA.

Regional and State

Wilkerson, J., Parfitt, C., Greene, J., Kratt, D., Martelli, D., LaPaglia, K., Johnson, V., Gilbert, S., Zhang, J. (2018). Solving the rubric conundrum: High ratings and accountability for almost all graduates vs. actionable data and continuous improvement for CAEP (and others). Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, Florida, February 8, 2018.

Rea, D., Carter, C., Parfitt, C., Wilkerson, J., Valesky, T. (October 2016). Using dispositional surveys to improve individual and program quality in educational Leadership. Paper presented at the annual meeting of the Southern Regional Council of Educational Administration (CREA) Conference. Charleston, West Virginia.

Wilkerson, J., Rea, D., Valesky, T., Carter, C.; Parfitt, C., Lang, W., Hartman, J., Permuth, S., Shapiro, A. (2016, February). *Educational Leader Candidate Belief Scale: A validity study*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, S.C.

Rea, D., Wilkerson, J., Carter, C., Valesky, T., Parfitt, C. (2015, November). *Validating a survey to assess dispositions in educational leadership using the 2015 draft ISLLC Standards*. Paper presented at the annual meeting of the Southern Regional Council on Educational Administration. Atlanta, GA.

Wilkerson, J.R., Lang, W.S., Rea, D.C., Carter, C.F., Valesky, T.C., Parfitt, C., Hodges, O., Vanover, C., Shapiro, A., Permuth, S. (2015). Incorporating social justice into the Educational Leadership Candidate Belief Scale (ELCBS-SJ). Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

Wilkerson, J.R. and Scott, A. (2015). The Work Ethic Belief Scale (WEBS): A measure for postsecondary students. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

- Rea, D.C., Carter, C.F., Parfitt, C.M., Wilkerson, J.R., Valesky, T. C., (2013). *Measuring Educational Leader Dispositions Based on Multiple Theories*. Paper presented at the 54th annual meeting of the Southern Regional Conference on Educational Administration, Oklahoma City, OK.
- Rea, D.C., Wilkerson, Carter, C.F., J.R., Parfitt, C.M., Valesky, T. C., (2013). *Relationships between the ISLLC Educational Leadership Dispositions and Social Justice Dispositions*. Round table at the 54th annual meeting of the Southern Regional Conference on Educational Administration, Oklahoma City, OK.
- Wilkerson, J.R., Lang, W.S., Rea, D.C., Lewis, E., Yount, L., Carter, C., Wang, X.C. (February 2013). *Measuring the Affective Domain Using Thurstone Belief Scales, the Bloom and Krathwohl Taxonomy, and Rasch Measurement*. Symposium presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Lang, W.S. & Wilkerson, J.R. (February 2013). *Rater Effect in Measuring Constructed Response Items of Teacher Dispositions: The DAATS Battery*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Yount, L. & Wilkerson, J.R. (February 2013). *Scaling College Students' Attitude Toward Writing: The WDMT Scale*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Lewis, E.. & Wilkerson, J.R. (February 2013). *Scaling Work Ethic Among College Students: The WEBS Scale*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Rea, D., Carter, C.F; Valesky, T. C.; Wilkerson, J.R. (September 2012). *Assessing Prospective School Leaders' Dispositions*. Paper presented at the annual meeting of the Southern Regional Council of Educational Administration (SRCEA) Conference, New Orleans, LA.
- Vanover, C., Batchelder. H., Englehart, D., Jennings, K., Lang, W. S., Wilkerson, J., Holmstrom. K. R., Williams, N., Wood, S., Weingart, N., (March 2012). *Seeing Teacher Quality from Multiple Perspectives: A Symposium*, Eastern Educational Research Association Conference, Hilton Head, SC.
- Englehart, D. S., Jennings, K. L., Batchelder, H. L., Wilkerson, J.R., Lang, W. S., (March 2012). *Strengthening Teacher Dispositions and Student Success in an Early Childhood Education Bachelor's Degree Program*, Eastern Educational Research Association Conference, Hilton Head, SC.
- Rea, D.C., Carter, C.F., Valesky, T. C., Wilkerson, J.R (2012). *Assessing School Leaders' Dispositions*. Paper presented at the annual meeting of the Southern Regional Conference on Educational Administration, New Orleans, LA.
- Carter, C.F., Rea, D. C., Valesky, T.C., Wilkerson, J.R., Lang, W.S. (October, 2010). *Development and analysis of survey instruments to assess education leadership*

candidates' dispositions. Paper presented at the annual meeting of the Southern Regional Council of Educational Administration (SRCEA) Conference, Savannah, GA.

Carey, L. & Wilkerson, J. (November, 1989). *The levels and stability of motivation scores for undergraduate students enrolled in measurement for teachers courses.* Paper presented at the annual meeting of the Florida Educational Research Association, Tallahassee, FL.

Parshall, C., Carey, L., & Wilkerson, J. (November, 1991). *Tracking the results: A model for the dissemination of outcomes assessment data.* Paper presented at the annual meeting of the Florida Educational Research Association in Clearwater, FL.

Invited Papers

Wilkerson, J.R., Englehart, D.S, Batchelder, H.L., Jennings, K.L., Lang, W. S. (January 2012) *Teacher dispositions: Moving from assessment to improvement.* Paper presented at The International Conference on Educational Measurement and Evaluation (ICEME 2012). SEAMEO-INNOTECH. Manila, Philippines.

Wilkerson, J.R. (August 2012). *Measurement and evaluation perspectives on scaling teacher affect with multiple measures.* Paper presented at The International Conference on Educational Measurement and Evaluation (ICEME 2012). SEAMEO-INNOTECH. Manila, Philippines.

Wilkerson, J. R. and Lang, W.S. (October 2004.) *Measuring teacher knowledge, skills, and dispositions.* Paper delivered at the Joint Meeting of the Florida Association of Colleges of Teacher Education, Florida Association of Teacher Educators, and Southern Regional Association of Teacher Educators, Orlando, FL.

Lang, W.S. & Wilkerson, J. R. (October 2004). *Measuring impact on K-12 learning.* Paper delivered at the Joint Meeting of the Florida Association of Colleges of Teacher Education, the Florida Association of Teacher Educators, and the Southern Regional Association of Teacher Educators, Orlando, FL.

Presentations

Wilkerson, J.R. and Lang, W.S. (February 2010). *Demystifying validity, reliability, and fairness: The roadmap to a transformation initiative in the NCATE redesign.* Symposium presented at the annual meeting of the American Association of Colleges of Teacher Education., Atlanta, GA.

Barrett, H.; Wilkerson, J.; W. S. Lang. (February 2005). *Competing paradigms in*

electronic portfolios: Balancing high-stakes “tests” with “stories” of deep learning. Interactive Session presented at the annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.

Wilkerson, J., session organizer. (February 2005). *Measuring teacher dispositions with credibility: A multi-institutional perspective*. Symposium at annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.

Wilkerson, J., Lang, S., Egley, R., Hewitt, M., Stoddard, K. (February 2003). *Standards-based performance assessment: A web-based approach.* Thematic session presented at the annual meeting of the Association of Teacher Educators in Jacksonville, FL.

Wilkerson, J.R. (September 2005). *The Florida Educator Accomplished Practices (FEAPs) in traditional and alternative preparation: Assessment gains and challenges.* Presentation to the Florida Education Standards Commission, Tallahassee, FL.

Assessment Instruments

The DAATS (Dispositions Assessments Aligned with Teacher Standards) Battery

- *Beliefs About Teaching Scale* (BATS)
- *Experiential Teaching Questionnaire* (ETQ)
- *K-12 Impact Dispositions Scale* (KIDS)
- *Candidate Dispositions Checklist* (CDC)
- *Situational Reflection Assessment* (SRA)

Note: This battery of five assessments is in the norming stage of development as a series standards-based dispositions assessments, developed using the DAATS model. The battery combines traditional measures of affective assessment with modern Rasch modeling. W.S. Lang is co-author. B.S. Slitkin is the professional artist for SRA. It is our intent to publish the battery once norming is complete. Data have been collected at multiple university settings with one collaborative study conducted with the Louisiana Board of Regents. Work has been ongoing on these instruments since 2004 and is now in the final stages of validation at three universities: University of Central Florida (primary site), University of South Florida St. Petersburg, and FGCU.

The Work Ethic Assessment Battery (WEAB)

- Work Ethic Belief Scale (WEBS)
- Work Ethic Observation Checklist (WEOC)
- Work Ethic Experiential Questionnaire (WEEQ)
- Work Ethic Commentary Form (WECF)

Note: This battery of four assessments is in the norming stage of development, as a literature-based series of dispositions assessments. It is being used at Chattanooga State Community College and was also developed using the DAATS model. The battery combines traditional measures of affective assessment with modern Rasch modeling. Alternate versions of the instruments are being used with three populations – students, faculty, and staff. W.S. Lang is co-author. It is our intent to publish the battery once norming is complete. Work on these instruments began in 2010.

The Educational Leadership Dispositions Assessments (ELDA)

- Educational Leader Candidate Belief Scale (ELCBS)
- Educational Leader Candidate Observation Checklist (ELCOC)

Note: This pair of assessments is in the field-testing stage of development for use at FGCU in the Educational Leadership program. The battery combines traditional measures of affective assessment with modern Rasch modeling. Co-authors are Dorothy Rea, Tom Valesky, and Cecil Carter. Work on these instruments began in 2010.

Note: Some of the above presentations provide results related to the validation and use of these instruments; however, the instruments are listed and named in this section. In the field of measurement, instrument development is considered a major area of scholarship in and of itself.

Other Professional Publications and Reports

Wilkerson, J.R. & Lewis, E. (2010). *W.E. Succeed*. Quality Enhancement Plan for Chattanooga State Community College.

Wilkerson, J.R. & Lang, W.S. (2009). *Technical Report on Pilot Study of DAATS Instruments in Louisiana Value Added Model*. Report for the Louisiana Board of Regents, Baton Rouge, LA.

Wilkerson, J.R. (2004). *Florida/NCATE Partnership Agreement Working Draft*. Report for the Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL.

Wilkerson, J.R. & Lang, W.S. (2004). *Alignment of National Specialty Professional Association Standards with Florida Content Standards for Teachers*. Report for the Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL.

Lang, W.S. & Wilkerson, J (2004). *Assessor Training On Line*. Audio and web-based modules for the Florida Department of Education. <http://www.altcertflorida.org/mentorTrain.htm>

- Wilkerson, J.; Lang, W.S. (2004) *Analysis of District Coordinators' Focus Group Session on Tasks, Rubrics, and Cut Scores*. Report: Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.
- Wilkerson, J.; Lang, W.S. (February 2004) *Analysis of District Coordinators' Validity Questionnaire on Assessment Tasks*. Report: Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.
<http://www.altcertflorida.org/fer/fer3.htm>
- Wilkerson, J. R. & Lang, W. S., (2003). *Florida's alternative certification program assessment system: analysis of district coordinators' validity questionnaire on assessment tasks*. Report: Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.
- Lang, W.S. & Wilkerson, J.R. (2003). *Instructional Validity Study of Assessment Criteria, Learning Objectives, and Instructional Opportunities Alignment*. Report: Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.
- Wilkerson, J.; Lang, W.S. (2002). *Content Validity Review: Alternative Certification Program Tasks Alignment to Florida Educator Accomplished Practices*. Report: Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.
- Wilkerson, J.; Lang, W.S.; Hewitt, M.; Egley, R.; Stoddard, K. (2002). *Florida Alternative Certification Program Assessment System*. Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.
<http://www.altcertflorida.org/AssessmentSystem.htm>
- Wilkerson, J. (2002, 1996, 1990) *Florida Teacher Education Program Approval Handbook*. Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL
<http://pats.stpt.usf.edu/guidebook/>
- Wilkerson, J. and Nutta, J. (1998). *Preparing Florida Teachers to Work with Limited English Proficient Students*. Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL.
http://www.firn.edu/doe/profdev/pdf/final_esol.pdf
- Wilkerson, J. *Accreditation Procedures for Elementary and Secondary Schools*. (1994). SACS Florida Committee for Elementary/Middle School Accreditation, Atlanta, GA.
- Wilkerson, J. (2004, 2001, 1994, 1993 and 1991). *Florida Teacher Education Program Approval Training Manual for Site Visit Teams*, Bureau of Educator Recruitment

and Professional Development, Florida Department of Education, Tallahassee, FL.

Wilkerson, J. (1991). *Survey of the Teacher Education Program Approval Standards*, Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL.

Wilkerson, J. editor. (1989-2002). Various accreditation/institutional reports/folios for NCATE, DOE, and BOR reviews for the University of South Florida, Tampa, FL.

Wilkerson, J., chair (1990-2000). *Site Visit Team Reports* for University of Florida, University of Central Florida, St. Leo University for the Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL.

Wilkerson, J. (1994). *Conceptual Analysis for an Alliance of Florida's Blueprint 2000 School Improvement Process with SACS Accreditation of Elementary/Middle Schools and Secondary Schools*. Alliance Task Force, Florida Commission on Accountability and Reform, Department of Education, Tallahassee, FL.

Wilkerson, J. chair.(1991, 1990).*Program Review Team Reports* for the University of Florida, Florida Southern College, Florida A & M University for the Bureau of Educator Recruitment and Professional Development, Florida Department of Education, Tallahassee, FL.

Wilkerson, J. (1985-2001). *Alumni Follow-Up Study Reports, Principal Survey Reports, Exiting Senior Survey Reports, Intern Evaluation Reports, Rehire Study Reports*. (All annual evaluation studies for the USF College of Education)

Wilkerson, J. (1981). *Handbook for Sponsored Research and Training*, University of Central Florida, Division of Sponsored Research, Orlando, FL.

Wilkerson, J. (1980). *Staff and Program Development Portfolio*, Hillsborough Community College, Tampa, FL.

Grants and Awards

External

Teacher Education Program Approval Process: Technical Assistance, Florida Department of Education, Principal Investigator.

Note: From 1990-2003, I provided technical assistance to the Florida Department of Education in the area of teacher education program approval. Each of these grant awards was related to that work. I wrote the program approval standards, developed manuals and technical assistance materials, consulted with every

College of Education in Florida in assuring their compliance with State requirements, organized and conducted training programs and State symposia on teacher performance assessment, worked closely with NCATE and the Florida Board of Regents in the creation of the first national triple joint review process. I represented the State of Florida at NCATE State Partnership meetings. There was also a great deal of paperwork processing, which became tiresome, so as I progressed to a faculty position, my interest in this work diminished, and the relationship ended. The amounts varied from year to year based on the specific need of the FDOE at the time.

2003: \$125,000
2002: \$100,000
2000: \$210,000
1999: \$90,000
1998: \$70,000
1997: \$39,999
1996: \$24,999
1994: \$92,000
1992: \$24,167
1991: \$23,302
1990: \$10,000

2002 TeacherNET: Performance Assessment System for Students: Florida Department of Education, Principal Investigator, \$125,000.

This grant resulted in the PATS (Performance Assessment Aligned with Teacher Standards), a web-based accreditation management system and a forerunner of LiveText.

1993 Administration of SACS Office of the Florida Committee for Accreditation of Elementary/Middle Schools, SACS Committee, Project Director, \$29,052

Internal

2013: FGCU Senate Professional Development Award to attend SACS annual meeting in Atlanta. \$365

2012: FGCU Senate Professional Development Award to attend SACS annual meeting in Orlando. \$300

2011: FGCU Senate Professional Development Award to attend SEAMOE annual meeting in Manila. \$1997

2010: FGCU Senate Professional Development Award to attend SACS annual meeting. \$936

2009: FGCU Senate Professional Development Award to attend AACTE annual meeting. \$1500

2008: FGCU Senate Professional Development Award to attend AACTE annual meeting. \$2000

2008: FGCU Provost's Award to join FGCU team attending AAC&U annual meeting.

Service

Workshops and Training Sessions

International

Wilkerson, J.R. (August 2012). Rubric Development: Workshop presented at The International Conference on Educational Measurement and Evaluation (ICEME 2012). SEAMEO-INNOTECH. Manila, Philippines.

Wilkerson, J.R. (May 2012). Rubric Development: Workshop presented for Ceneval Test Publishing Company, Mexico City.

National

Wilkerson, J.R. and Lang, W.S. (February 2010). *Systematic Assessment and Improvement of Teacher Dispositions for Sustainable Change in K-20 Education*. Professional Development Session presented at the annual meeting of the American Association of Colleges of Teacher Education., Atlanta, Georgia.

Wilkerson, J.R., Kunkel, R.C., and Lang, W.S. (February 2007). *W1: Assessing Teacher Dispositions: Five Standards-Based Steps Using the DAATS Model (Discovering Safety, Utility, and Validity in the Standards)*. Workshop presented at the annual meeting of the American Association of Colleges of Teacher Education., New York, NY.

Wilkerson, J.R., Kunkel, R.C., and Lang, W.S. (February 2007). *W13: Assessing Teacher Competency: Five Standards-Based Steps Using the DAATS Model (Demystifying Validity and Reliability)*. Workshop presented at the annual meeting of the American Association of Colleges of Teacher Education., New York, NY.

Wilkerson, J., Lang, W.S. (February 2006). *Measuring Dispositions with Practicality, Utility, Validity, and Reliability in Mind*. Workshop for annual meeting of the American Association of Colleges of Teacher Education in San Diego, CA.

Lang, W.S. and Wilkerson, J.R. (February 2006). *Demystifying Validity and Reliability in Teacher Assessment: You Can Do It!*. Workshop for annual meeting of the American Association of Colleges of Teacher Education in San Diego, CA..

Wilkerson, J., Lang, W.S. (February 2005). *Measuring Dispositions with Practicality, Utility, Validity, and Reliability in Mind*. Workshop for annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.

Lang, W.S. and Wilkerson, J.R. (February 2005). *Demystifying Validity and Reliability in Teacher Assessment: You Can Do It!*. Workshop for annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.

Wilkerson, Judy; Lang, W.S.; Toldson, I.; Albert, H.; Jacobs, R.; Peoples, J.; Trahan, G; Wilkerson, Jerome. (February 2004)). *Assessment Frameworks: Designing Standards-Based Rubrics to make Decisions About Knowledge, Skills, Dispositions, and K-12 Impact*. Workshop for annual meeting of the American Association of Colleges of Teacher Education in Washington, D.C.

Wilkerson, J., Lang, S., Egley, R., Hewitt, M., Stoddard, K. (February 2003). *Creating and Using Standards-Infused Scoring Instruments to Measure Candidate Proficiency and Program Quality*. Professional clinic (workshop) presented at the annual meeting of the Association of Teacher Educators in Jacksonville, FL

Wilkerson, J., Weitman, C., Lang, S., Giordano, V. Egley, R., Hewitt, M., Stoddard, K. (January 2003). *Designing Standards-Based Tasks and Scoring Instruments to Collect and Analyze Data for Decision-Making*. Workshop presented at the annual meeting of the American Association of Colleges of Teacher Education in New Orleans, LA.

Wilkerson, J., Weitman. (February 2002). *Designing Standards-Based Tasks and Rubrics to Collect and Analyze Data for Decision-Making*. Workshop presented at the annual meeting of the American Association of Colleges of Teacher Education in New York, NY.

(Note: Most of the above workshops and professional development sessions were provided at the annual meetings of the American Association of Colleges of Teacher Education. Each year, a brief application was submitted, subjected to review at the Vice-Presidential level, and accepted. While not peer-reviewed, the level of review and continuing acceptance is an honor.

Regional

Wilkerson, J.R. (December 2015). *Best Practices in Assessing Cognitive Student Learning Outcomes— Knowledge and Skills*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.

Wilkerson, J.R. (December 2013). *Best Practices in Assessing Affective Student Learning Outcomes— Attitudes and Beliefs*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.

- Wilkerson, J.R. (December 2013). *Best Practices in Assessing Cognitive Student Learning Outcomes– Knowledge and Skills*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Nashville, TN
- Wilkerson, J.R. (December 2013). *Best Practices in Assessing Affective Student Learning Outcomes– Attitudes and Beliefs*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Nashville, TN.
- Wilkerson, J.R. (December 2013). *Best Practices in Assessing Cognitive Student Learning Outcomes– Knowledge and Skills*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.
- Wilkerson, J.R. (December 2013). *Best Practices in Assessing Affective Student Learning Outcomes– Attitudes and Beliefs*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.
- Wilkerson, J.R. (December 2012). *Best Practices in Assessing Cognitive Student Learning Outcomes– Knowledge and Skills*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Dallas, Texas.
- Wilkerson, J.R. and Lewis, E. (December 2012). *Best Practices in Assessing Affective Student Learning Outcomes– Attitudes and Beliefs*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Dallas, Texas.
- Wilkerson, J.R. (December 2012). *Aligning Accreditation Agency Assessment Approaches: Working Smart*. Half day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Dallas, Texas.
- Wilkerson, J.R., and Lewis, E. (December 2011). *Demystifying Assessment: Creating and Assessing Cognitive and Affective Student Learning Outcomes (SLOs)*: Full day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.
- Wilkerson, J.R. and Lang, W.S. (December 2010). *Demystifying Assessment: Creating and Assessing Cognitive and Affective Student Learning Outcomes (SLOs)*: Full day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.
- Wilkerson, J.R. (July 2010). *Assessing Cognitive Learning Outcomes*. Breakout Session at the Summer SACS Assessment Institute. Tampa, FL. (Note: This session was by invitation from the President of SACS.)
- Wilkerson, J.R., Lang, W.S., and Rhodes, T.L. (December 2009). *Demystifying Assessment I: Creating Assessable Student Learning Outcomes (SLOs)*: Half-day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.

Wilkerson, J.R. and Lang, W.S. (December 2009). *Demystifying Assessment II: Assessing Cognitive SLOs*: Half-day workshop presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.

Wilkerson, J.R. and Lang, W.S. (December 2009). *Demystifying Assessment III: Assessing Affective SLOs*: Concurrent Session presented at the annual meeting of the Southern Association of Colleges and Schools, Atlanta, Georgia.

(Note: The SACS workshops and concurrent session offered in 2009 represent the first time SACS has ever provided three related sessions offered by a single presenter at an annual meeting. The Concurrent Session is listed here, since it was not really a paper but the culmination of a three-part workshop. The decision, reached at the level of the executive staff of the Commission, was based on the reviews provided for the 2008 session.)

State and Local

Wilkerson, J.R., (September 2010). *Assessing Learning Outcomes*. Presentation to the Assessment Council, Florida Gulf Coast University. Fort Myers, FL.

Wilkerson, J.R. and Lang, W.S. (August 2010). *Effective Assessment Strategies*. Two-Day Workshop at Chattanooga State Community College, Chattanooga, TN.

Wilkerson, J.R. *Dispositions*. (November 2004). NCATE/Florida Site Visit Team Training, for National Council for Accreditation of Teacher Education (NCATE) and Florida Department of Education Bureau of Educator Recruitment and Professional Development,. St. Petersburg, FL.

Wilkerson, J.R. and Lang, W.S. (October 2004). *Fall Alternative Certification Program Workshop*, Florida Alternative Certification Program, Bureau of Teacher Certification, Florida Department of Education, Tallahassee, FL.

Wilkerson, J. R. & Lang, W. S. (July, 2004). *Florida's Alternative Certification Program Fall Workshop: Assessor Training*. Sponsored by the Florida Department of Education and the Sarasota County Public Schools. Sarasota, FL.

Wilkerson, J.R. (January 2004). *NCATE/DOE Site Visit Training*, Florida Department of Education, Bureau of Educator Recruitment and Professional Development, Tampa, FL.

Wilkerson, J.R.; Lang, W.S., Hewitt, M.; Stoddard, K.; and Egley, R. (March 2003). *Standards-Based Performance Assessment*. Florida Department of Education, Bureau of Educator Recruitment and Professional Development, March, 2003. Tampa, Tallahassee, Miami, FL. (three regional sessions).

- Wilkerson, J.R.; Gollnick, D.; and Harrell, B.(2001, 1992, 1991).*Joint Teacher Education Review Site Visit Training*.Florida Department of Education.
- Wilkerson, J.R. (Facilitator) *Performance Assessment Colloquia*.(1999 and 2000).Florida Department of Education.
- Wilkerson, J. Meyer, C. Smith, J. (March, 1998). *The Teaching Portfolio: A USF SCATT Honors Program Pilot Project*.Performance Appraisal Colloquium of the Florida State Department of Education, Ft. Lauderdale, Fl.
- Wilkerson, J. (February 1996). *Beginners' Grant Writing*.Hillsborough County Schools at the Florida Assistive Technology Conference, Orlando, Fl.
- Wilkerson, J. (February 1996). *Fine Tuning Your Grant Writing Techniques* for Hillsborough County Schools at the Florida Educational Technology Conference, Orlando, Fl.
- Wilkerson, J., chair (1990-1993). *Folio Review for Teacher Education Program Approval in Florida*, Florida Department of Education, Tallahassee, Fl.
- Wilkerson, J. (October, 1991). *Grantsmanship Seminar*, Board of County Commissioners, St. Lucie County: in St. Lucie, Fl.
- Wilkerson, J. (1990 and 1991).*Grantsmanship Seminars on the GIFT Program*.General Telephone and Electric.Tampa, St. Petersburg, and Durham (N.C.).
- Wilkerson, J. (1990). *Grantsmanship Seminar for Teachers (TEC)*, Staff Development Office, Hillsborough County Schools. 1990.

Panels (National)

- Wilkerson, J. (July 2009). Validation Panel, VALUE Rubrics, American Association of College and Universities. Portland, OR.

Presentations

National

- Wilkerson, J.R. and Christensen, L. (July 2007). *Solving a Host of NCATE Assessment and Measurement Problems with LiveText and CAATS*.2007 LiveText Annual Users' Conference, Chicago, IL.
- Wilkerson, J.R. (2007). PATS for LiveText.Presentation to LiveText Executive Staff on PATS software, Chicago, IL.

Bennett, J. Rowe, S. Trainer, A. Minear, D. Wilkerson, J. (February, 1999). *NCATE: Three-Way Partnerships: Making Accreditation and Program Approval More Amicable*. Symposium at the annual meeting of the American Association of Colleges of Teacher Education, Washington, D.C.

Wilkerson, J. (March, 1996). *Uses of AACTE/NCATE Data Bases as a Professional Development and Planning Tool*. Symposium at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, Ill.

Regional

Wilkerson, J.R.; Lang, W.S.; Budnik, R. (December 2008). *Demystifying Student Learning Outcomes (SLOs) Assessment Using Theory, Best Practices, and Technology*. Presentation at the annual meeting of the Southern Association of Colleges and Schools, San Antonio, Texas.

State (Florida and others)

Wilkerson, J.R. (November 2009). *Standards-Based Assessment of Competencies and Dispositions*. Presentation to the American Association of University Women, Naples, Fl.

Wilkerson, J.R. and Budnik, R. (June 2009). *Process, methodologies and technology: Integrating principles of assessment with core outcomes in Florida's community colleges*. Presentation at the State Assessment Meeting, Orlando, Fl.

Wilkerson, J.R. (May 2006). *Measuring Teacher Dispositions*. Presentation to the Louisiana Board of Regents and Louisiana Governor's Office, Baton Rouge, LA.

Wilkerson, J.R. (October 2005). *The Florida Educator Accomplished Practices (FEAPs) in Traditional and Alternative Preparation: Assessment Gains and Challenges*. Presentation to the Florida Education Standards Commission, St. Petersburg, Fl.

Wilkerson, J. R. & Lang, W.S. (October 2004). *Transition from the Florida Performance Measurement System to the Florida Accomplished Practices*. Roundtable at the Joint Meeting of the Florida Association of Colleges of Teacher Education, the Florida Association of Teacher Educators, and the Southern Regional Association of Teacher Educators, October 2004 (Orlando, Fl.)

Wilkerson, J.R. (March 2004). *Legal and Psychometric Issues Related to Portfolio Assessment*. Presentation to the Wisconsin Association of Colleges of Education, Madison, WI.

Wilkerson, J.R. and Lang, W.S. (June 2004). *Designing an Assessment System for Alternative Certification*, Presentation to Florida School Districts for the Florida

Alternative Certification Program, Bureau of Teacher Certification, Florida Department of Education, Orlando, Fl.

Wilkerson, J.R. & Lang., W.S. (July 2004) *Unifying Paradigms: Technology and Assessment*, Presentation at the Florida Association of Colleges of Teacher Education Deans' Retreat. Tampa, Fl.

Wilkerson, J.R. and Lang, W.S. (April 2004). *Validation and Cut-Score Setting Session*, Presentation to the Florida School Districts for the Florida Alternative Certification Program, Bureau of Teacher Certification, Florida Department of Education, Tallahassee, Fl.

Wilkerson, J.R. and Lang, W.S. (March 2004). *Teacher Assessment: A State Divided*, Presentation to the Florida Association of Colleges of Teacher Education, Orlando, Fl.

Wilkerson, J.R. and Lang, W.S. (February, 2004). *Assessment for Learning and Certification: Overview of Development of State Assessment Tasks*, Presentation to the Florida School Districts for the Florida Department of Education, Bureau of Educator of Educator Certification. Tallahassee, West Palm Beach, and Orlando, Fl. (three regional sessions)

Wilkerson, J.R. and Lang, W.S. (October 2003). *Designing a Legally Defensible Portfolio Process for Teacher Certification*. Presentation to the Florida School districts for the Bureau of Teacher Certification, Florida Department of Education, Orlando, Fl..

Wilkerson, J.R. and Lang, W.S. (June 2003). *Designing an Assessment System for Alternative Certification*. Presentation to the Florida School Districts for the Florida Department of Education, Bureau of Educator of Educator Certification.

Professional Reviews Conducted for Publishers and Associations

Books

Shermis, M. (2011). *Classroom Assessment in Action*. Sage Publications, Thousand Oaks, CA.

Drew, C.J., Hardman, M.L., Hosp, J.L. (2008). *Designing and Conducting Research in Education*. Sage Publications, Thousand Oaks, CA.

Kilbane, C. and Milman, N. (2004). *Understanding the Digital Teaching Portfolio Process: A Workbook for Teachers*. Allyn and Bacon, Boston, MA. (blind manuscript review for the publisher in 2003.)

..... *Becoming a Teacher*. Allyn and Bacon, Boston, MA. (blind chapter review for the publisher in 2002 but not published.)

Kilbane, C. and Milman, N. (2001). *Digital Teaching Portfolios: Digital Dossiers and Other Burning Issues*. Allyn and Bacon, Boston, MA.

Costantino, P. and Lorenzo, M. (1999). *Developing a Professional Teaching Portfolio*. Allyn and Bacon, Boston, MA.

Campbell, D. Melenyzer, B. Nettles, D. Wyman, R. (1998). *Portfolio and Performance Assessments in Teacher Education*. Allyn and Bacon, Boston, MA.

Manuscripts

2015: *Quality Assurance in Education*

2014: *Journal of Teacher Education*
Teaching and Teacher Education: An International Journal of Research and Studies.
Teachers College Record

2012: *Journal of Teacher Education*

2011: *Journal of Teacher Education*

2010: *Teachers' College Record*.

2010: *Journal of Teacher Education*.

2010: *Teaching and Teacher Education: An International Journal of Research and Studies*.

2009: *Journal of Teacher Education*

2007: *Teaching and Teacher Education: An International Journal of Research and Studies*.

2006: *Teachers' College Record*.

Federal Grant Proposals

2008: School Leadership Program (SLP), U.S. Department of Education

2007: Transition to Teaching (TTT), U.S. Department of Education

National Conferences

- 2010: American Association of Colleges of Teacher Education Annual Meeting, Paper Presentation Proposals
- 2009: American Association of Colleges of Teacher Education Annual Meeting, Paper Presentation Proposals
- 2008: American Educational Research Association, Division D, Paper Presentation Proposals

Editorships

Member, Editorial Board, *Quality Assurance in Education*, 2015-present

Member, Editorial Board, *The International Journal of Educational and Psychological Assessment*, March 2011 – present.

Guest Editor, August 2011 issue on Teacher Assessment, *The International Journal of Educational and Psychological Assessment*

Consulting and Other Service

National and Regional (outside of Florida)

Southern Regional Education Board, Evaluation Consultant for the preparation of School Operational and Improvement Assessments proposal to Orange County Public Schools, 2013 competition.

Southern Regional Education Board, Evaluation Consultant for the preparation of Palmetto Educational Leaders Academy proposal to the U.S. Department of Education, School Leadership Program, 2013 competition.

Chattanooga State Community College, Third Party Evaluator, TAACCCT grant (\$3,000,000) from the U.S. Department of Labor, 2012-2016.

Chattanooga State Community College, SACS accreditation – QEP and student learning outcomes assessment, 2010-2013.

Savannah State University – QEP on *Write Attitude*. 2012.

Louisiana's Qualitative Research and Value-Added Teacher Preparation Team, Baton Rouge, 2008 - 2010.

Texas A&M University Kingsville, NCATE accreditation – assessment standard, 2008.

Southern Connecticut State University, dispositions assessment, 2008.

LiveText, Chicago, Illinois, 2007, teacher education, business, and pharmacy accreditation.

Illinois Association of Colleges of Teacher Education (IACTE), NCATE accreditation – assessment standard, 2007.

Georgia Southern University, NCATE accreditation – assessment standard, 2007.

Iowa Association of Colleges of Teacher Education (IACTE), NCATE accreditation – assessment standard, 2007.

William Paterson University of New Jersey, NCATE accreditation – assessment standard, 2006.

Penn State University Harrisburg, NCATE accreditation – assessment standard, 2005-2006.

Marquette University School of Education, NCATE accreditation -- – assessment standard, 2005-2006.

Southern University at Baton Rouge, NCATE accreditation – assessment standard, 2003-2004.

Duquesne University, NCATE accreditation – assessment standard, 1994.

Wright State University, NCATE accreditation – assessment standard, 1992.

Executive Secretary, SACS Florida Committee for Elementary/Middle School Accreditation, 1994.

Consultant, Lincoln University in Jefferson City, Missouri: Teacher Education Program Review, 1991-1993.

State and Local

Consultant, Broward State College, SACS Accreditation, October, 2010.

Member, Lee County Schools Strategic Planning Committee, 2014-present

Member, Lee County District School Board Curriculum Advisory Board, October 2010-present.

Career Development Project Advisor, Lee County Schools Foundation and Bonita Springs Middle School, 2009 (with Drs. Isaacs, Miranda, and Hibbard.)

SACS Accreditation Advice, Collier County School District, 2009.

Facilitator of Discussion of Dispositions Research, Veteran's Memorial School, Naples, FL., 2009.

Educational Consultant to the Executive Board, Florida Association of Teacher Educators, 2004-2006 (nominated by the Board President October 2004).

Member, Transition to Teaching USFSP Faculty Mentoring Group for Pinellas County Public Schools, 2003-2004.

State of Florida Representative to NCATE/State Partnership Meetings, 2000-2004.

Assessment System Designer, Florida Alternative Certification Program, Florida Department of Education, 2002-2004.

Consultant to almost all public and private Florida teacher preparation institutions on Florida program approval and NCATE accreditation, 1991-2005.

Member, Executive Board, Florida Association of Teacher Educators, 2000-2004.

Chair DOE site visit for program approval, St. Leo University (2000).

Chair DOE site visit for program approval, University of Central Florida (1999).

Member, School Improvement Team, Greco Middle School, 1997-2000.

Member, School Improvement Team, Lewis Elementary School, 1995-96.

Florida Executive Secretary, Secondary Schools Division, Commission on Schools, Southern Association of Colleges and Schools, 1993.

Institutional Folio Review Coordinator for Teacher Education Programs, Florida A & M University (1991), Rollins College (1991), University of Florida (1990), Florida Southern College (1990) for the Florida Department of Education

Member, Site Visit Team, Bethune-Cookman College (1993), University of Florida and University of Central Florida, Joint NCATE/State DOE/BOR Teacher Education Review, 1990.

Consultant, Florida International University, Teacher Education Program Review, 1990-1992.

Consultant, University of West Florida, Teacher Education Program Review, 1990-1992.

Consultant, University of North Carolina, Greensboro, Teacher Education Program Review, 1988-1989.

Florida Gulf Coast University

Founding Chair, Assessment Committee, College of Education, Fall 2015-present

Member, Doctoral Admissions and Policy Committee (formerly Post-Masters Admissions and Policy Committee), College of Education, Fall 2013-present.

Member, Search Committee, Assessment Coordinator, 2016

Member, Senate Faculty Affairs Team, Fall 2015 – present

Course Leader, EDF 4470, Assessment and Action Research, Fall 2010 – present

Member, Senate Leadership Team, Fall 2010- Spring 2014.

Chair, Member, Senate Program Review Team, Fall2010- Spring 2014.

Member, Senate Program Review Team, Fall 2009 - 2010.

Chair, Search Committee for Research and Assessment Faculty, 2009

Member, Senate Task Force on Student Learning Outcomes and Goals, 2009.

Member, University Bookstore Advisory Committee, 2009

Member, Senate Faculty Professional Development Committee, FGCU, 2008-2009.

Chair, NCATE Standard 2 Committee, 2008- 2010.

Member, NCATE Steering Committee, FGCU, 2008 – present.

Co-Chair, NCATE Standard 1 Committee, FGCU, 2009- present.

Member, Research Awards Committee, FGCU, 2007- present.

Chair, Search Committee for Research and Evaluation Faculty, FGCU, 2007.

Alternate Member, FGCU Faculty Senate, 2006--2008.

Member, FGCU COE Search Committee for Research and Assessment Professor, 2006

Member, FGCU COE Task Force on Portfolios and Assessment Systems, 2006

Member, FGCU COE Task Force on Mentoring, 2006

Member, FGCU COE Task Force on Dispositions Assessment, 2006

University of South Florida

Member, USF General Education Committee (appointed by USF Faculty Senate, November 2005 for a three-year term)

Senator, United Faculty of Florida, 2005 – 2006

Ex-Officio Member, USFSP College of Education Curriculum Committee, 2004-2005.

Member, USFSP College of Education Curriculum Committee, 2002-2003.

Member, USFSP SACS Steering Committee, 2001-2002.

Chair, Institutional Effectiveness Committee for SACS USFSP Accreditation, 2001-2002.

Member, USF College of Fine Arts/College of Education Articulation Committee, 1998-2000.

Member, USF/Pasco Collaboration for Teacher Preparation and Development Team, 1995-1997.

Member, College of Education Benchmarking Committee, 1995 - 1996.

Member, College of Education Committee on Education Renewal, 1994 - 1997.

Member, College of Education Directors' Council, 1994 - present.

Member, College of Education Teacher Education Program Coordinators' Committee, 1994 - 1998.

Chair, University Outcomes Assessment Committee, 1991-1994.

Member, SACS Reaffirmation Planning Committee, 1992-1994

Member, SACS Steering Committee, 1992- 1994.

Evaluator, International Business Education Program, USF Colleges of Business Administration and Education, 1991-present.

Member, College of Education Coordinating Council, 1989-1993.

Member, College of Education Administrative Council, 1988-1994.

Ex-officio Member, College of Education Student Affairs Advisory Committee,
Undergraduate and Masters Policy Committee, Advanced Graduate Policy Committee,
1989-2001.

Technology Skills

Statistical Software (Winsteps, SPSS, SAS)

Word Processing, Presentation, Spreadsheet, and Database Software (Microsoft Office)

Distance Learning (Blackboard, Angel)

Professional Affiliations

Member, American Educational Research Association

Member, National Council of Measurement in Education
