

Curriculum Vitae

Lisa C. Crayton

lcrayton@fgcu.edu

239-590-7786

Education

University of Wisconsin- Madison, Madison, Wisconsin
2005 Ph. D.

Major: Curriculum and Instruction: Reading Education

Minor: Educational Psychology

University of Wisconsin-Madison, Madison, Wisconsin
1993 M.S.

Major: Curriculum and Instruction: Reading Education

University of Wisconsin-Madison, Madison, Wisconsin
1989 B.S.

Major: English, French, ESOL Education

Experience

August 2005-present

Assistant Professor of Reading Education

Florida Gulf Coast University, Fort Myers, Florida

Responsible for teaching undergraduate and graduate Reading Education courses; conducting research; advising and mentoring students; supervising students in field-based programs.

August 1998-July 2005

Reading Instructor

Palm Beach Community College, Palm Beach Gardens, Florida

Responsible for teaching developmental reading to college freshmen, securing grants for diverse students to attend college; establishing the Teacher Preparation Institute; creating new courses such as Children's Literature.

August 1996-July 1998

District Reading Specialist and Curriculum Coordinator
Madison Metropolitan School District, Madison, Wisconsin
Responsible for teaching reading to gifted/ ESOL/ Title 1 students; district literacy assessments; curriculum development; planning professional development for teachers.

August 1995-July 1996

District Reading Specialist and Curriculum Coordinator
Albany School District, Albany, Wisconsin
Responsible for teaching reading to gifted/ ESOL/ Title 1 students; district literacy assessments; curriculum development; planning professional development for teachers.

August 1993-July 1995

Title 1 Reading Teacher
Iowa-Grant School District, Livingston, Wisconsin
Responsible for teaching reading to Title 1 students, coordinating district reading curriculum, implementing Reader's Workshop at the district level.

August 1989-July 1993

English/Language Arts Teacher
Winnequah Middle School, Monona, Wisconsin
Responsible for teaching reading, writing, and language arts to students in grades 6-8.

University Courses Taught

Undergraduate:

- RED 4310 Early Literacy Learning
- RED 4350 Literacy Content and Processes
- LAE 4335 Language Arts Methods: 6-12
- LAE 4413 Children's Literature
- EDG 4343 Instructional Strategies

Graduate:

- RED 5147L Developmental Reading
- RED 6116 Foundations of Reading Instruction
- RED 6540 Assessment in Literacy

RED 6545 Issues in Vocabulary and Word Study
RED 6544 Comprehension, Cognition, and Content Area Reading
RED 6656 Instructing Struggling Readers
RED 6846 Reading Practicum
LAE 6325 Language Arts Methods: 6-12

Teaching Certification

K-12 Reading Specialist: Wisconsin permanent license
K-12 Reading Teacher: Wisconsin permanent license
K-12 Reading Teacher: Florida permanent license
K-12 Reading Teacher: New York State permanent license
7-12 English Teacher: Wisconsin permanent license
7-12 English Teacher: New York State permanent license

Research Interests

Early Literacy Learning Environments
Early Interventions in Reading
Home to School Transitions in relation to Literacy
Literacy Curriculum Critiques and Enhancements
Multicultural Literature in the Reading Curriculum
Social Justice and Equity in Literacy Contexts

Conference Presentations

“A University’s Literacy Festival and Its Impact on Title 1 Students and Teacher Candidates” presented at the American Reading Forum conference with Dr. Martelli and Dr. Johnston on Sanibel Island, Florida, December 6-9, 2017.

“Transforming Reading Comprehension Strategies for Struggling Readers: Tools and Techniques” presented at the 33rd annual Florida Literacy Coalition conference on Captiva Island, Florida, May 10-12, 2017.

“Improving Reading Comprehension Utilizing Research-Based Strategies” presented at the 32nd annual conference of the Florida Reading Coalition, St. Petersburg, Florida, May 4-6, 2016.

“The Effects of Text, Reader, and Context on Early Literacy Conceptual Frameworks” presented at the 38th annual conference of the Eastern Educational Research Association, Sarasota, Florida, February 25-28, 2015.

“Early Childhood Literacy Experiences in Cross-Cultural Contexts: The Roles of Text, Reader, and Environment” presented at the 37th annual conference of the Eastern Educational Research Association, Jacksonville, Florida, February 20-22, 2014.

“Enhancing Secondary Content Area Thematic Units utilizing Comprehension Literacy Strategies: Tools and Techniques” presented at the Secondary Reading Council of Florida conference, Sanibel Island, Florida, May 16-18, 2013.

“Lessons in Letters: A Case Study of Individualized Reading Instruction” presented at the annual Secondary Reading Council of Florida conference, Deerfield Beach, Florida, May 11-12, 2012.

“Models of Literacy: Teacher Education in School and Community-Based Contexts” presented at the annual Florida Association of Teacher Education conference, St. Petersburg, Florida, October 8, 2011.

“Early Interventions in Reading: Strategic Models and Classroom Implementation” presented at the 49th annual Florida Reading Association conference, Orlando, Florida, September 8-11, 2011.

“A Critical Analysis of Elementary Basal Readers: Content, Culture, and Quality” presented at the 56th annual convention of the International Reading Association, Orlando, Florida, May 8-11, 2011.

“The Graduate Reading Practicum Experience: Models and Misconceptions” presented at the annual Florida Association of Teacher Education conference, St. Petersburg, Florida, October 8-9, 2010.

“Penguins, Planets, and Possibilities: Integrated Topic Studies in Early Literacy Environments” presented at the 47th annual Florida Reading Association conference, Orlando, Florida, September 10-13, 2009.

“A Case Study of Early Literacy Routines in a Kindergarten Classroom: A Sociocultural Perspective” presented at the 45th annual conference of the United Kingdom Literacy Association, London, England, July 10-12, 2009.

“Bilingualism and Cultural Assimilation: A Guatemalan Family Portrait” presented at the 32nd annual Sunshine State TESOL conference, Miami, Florida, April 16-18, 2009.

“Family-School Partnerships for Bilingual Student Success” presented at the College Board Preparate conference, Orlando, Florida, April 22-24, 2009.

“Sleuths, Scrolls, and Scribes: Vocabulary Expository Literacy Circles” presented at the 45th annual Florida Reading Association conference, Orlando, Florida, September 8, 2007.

“The Effects of Communications with Bilingual Families” presented at the 44th annual Florida Reading Association conference, Orlando, Florida, October 20, 2006.

“Literature-Based Reading Interventions for Struggling Readers” presented at the 27th annual Florida Developmental Education Association conference, Cypress Gardens, Florida, October 12-14, 2004.

“Spelling/ Vocabulary Interventions for Struggling Readers” presented at the 26th annual Florida Developmental Education Association conference, Cypress Gardens, Florida, October 20-21, 2003.

“Myths and Magic: Multicultural Folklore in Developmental Reading Class” presented at the 25th annual Florida Developmental Reading Association conference, Cypress Gardens, Florida, October 18-20, 2002.

“Early Interventions in Reading: Applications and Discrepancies” presented at the 33rd annual Wisconsin State Reading Association conference, Milwaukee, Wisconsin, February 19-21, 1998.

“Reader’s Workshop Implementation in Early Literacy Environments” presented at the 32nd annual Wisconsin State Reading Association conference, Milwaukee, Wisconsin, February 18-20, 1997.

Publications

“Cultural Mediation and Ethnicity as Factors in Home Literacy Experiences.” (under review). *International Journal of Multicultural Education*.

“Perspectives: Cross-Cultural Educational Policy Lessons from Finland.” (under review). *The Florida Association of Teacher Education Journal*.

“Lessons in Letters: A Case Study of Individualized Reading Instruction.” (2017). *Journal of Literacy Innovation*, 2 (2), 17-23.

“Bilingualism and Cultural Assimilation as Factors in Home Literacy: A Case Study.” (2012). *The Sunshine State TESOL Journal*, 42 (65), 35-37.

“Home to School Transitions: A Guatemalan Family Portrait.” (2010). *The Tapestry Journal*, 1 (1), 40-49.

“100 Stars for Reading.” (2009). *Reading Today*, 27 (3), 45.

“Beyond Bedtime Story Reading: Captive Audience.” (2009). *Reading Today*, 26 (5), 32.

“Developmental Disabilities Exposed: A Memoir of Remorse, Regret, and Recovery.” (2009). *Florida Educational Leadership*, 10 (1), 30.

“Abandoning Ship: Finding Myself as a Teacher.” (2008). *Florida Educational Leadership*, 8 (1), 33.

“Al Rescate de la Lectura...y Adoptala por Vida.” (2007). *La Familia*, 4 (6), 30.

“A Reading Rescue: Embracing Books for Life.” (2007). *Family Magazine*, 4 (6), 31.

“Techno Tots: The End of Innocence?” (2007). *Family Magazine*, 4 (5), 41.

“Love, Language, and Literacy: What Babies Need.” (2006). *Family Magazine*, 4 (3), 16.

“A Case Study of Early Literacy Routines in a Kindergarten Classroom: A Sociocultural Perspective.” (2005). Doctoral Dissertation: *University of Wisconsin Press*.

Grant Funded Experiences

Palm Beach County School District professional development grant for Title 1 reading program at Lincoln Elementary School. Funded 2004-2005.

Palm Beach Community College grant for Center for Early Learning Early Childhood Literacy Program. Funded 2003-2005.

Palm Beach Community College grant for Center for Personalized Instruction developmental reading program. Funded 2001-2003.

Upward Bound and TRIO grants for low-income youth to attend college through Palm Beach Community College. Funded 1998-2004.

Union League Boys and Girls Clubs of Chicago grant through Fresh Air Fund to fund inner-city youth to attend summer camps. Funded 1996-1998.

Madison Metropolitan School District grant for Title 1 reading programs. Funded 1996-1998.

Albany, Wisconsin School District grant to attend training and administer district-wide implementation of Early Intervention in Reading. Funded 1995-1996.

Iowa-Grant, Wisconsin School District grant to implement Title 1 reading programs for low-income youth. Funded 1993-1995.

Iowa-Grant, Wisconsin School District professional development grant to implement Reader's Workshop at the district level. Funded 1993-1995.

United Way of Dane County, Wisconsin grant to implement community outreach literacy program. Funded 1991-1995.

University Service

Florida Gulf Coast University College of Education Faculty Affairs Team (2011-present)

Florida Gulf Coast University College of Education Dispositions Task Force (2016-present)

Florida Gulf Coast University College of Education: Program Leader in Reading (2010-2015) Responsible for: Student Learning Outcomes Report for graduate Reading program; Reading Program Assessment Report; Reading Program Assessment Plan; FEAP, ESOL, Reading subject area, Reading Endorsement matrices; course scheduling; course sequence; program reviews.

Florida Gulf Coast University College of Education Chair of Hiring Committee for Assistant Professor of Reading Education (2014)

Florida Gulf Coast University Family Resource Center Board of Directors (2005-present)

Florida Gulf Coast University College of Education Student Affairs Team (2014-present)

Florida Gulf Coast University College of Education Appeals Committee (2009-present)

Florida Gulf Coast University College of Education Curriculum Committee (2009-2011)

Florida Gulf Coast University Faculty Senate Program Review Team (2010-2013)

Florida Gulf Coast University College of Education Chair of Hiring Committee for Instructor of Elementary Education (2011)

Florida Gulf Coast University College of Education Ed.S. Project Committee Member (2011-2012)

Florida Gulf Coast University Institutional Affairs Committee (2009-2011)

Florida Gulf Coast University Faculty Senate (2007-2009)

Florida Gulf Coast University College of Education Task Force on Mentoring (2006-2009)

Florida Gulf Coast University College of Education Research Return Committee (2006-2008)

Florida Gulf Coast University College of Education NCATE Reading Committee (2008-2011)

Florida Gulf Coast University College of Education NCATE Standard 6
Committee (2008-2011)

Early Literacy Coalition of Southwest Florida Literacy Buddy (2008-present)

United Way of Lee County Reading Buddy (2008-present)

Membership in Professional Organizations

International Literacy Association

American Educational Research Association

National Council for Teachers of English

Florida Reading Association

Secondary Reading Council of Florida

Eastern Educational Research Association

Florida Literacy Coalition