



**Michael E. Houdyshell  
Associate Professor  
College of Education**

**EDUCATION**

**Degrees**

- 2007 Ph.D., Higher Education Administration  
Michigan State University, East Lansing, MI
- 1997 M.Ed. Student Personnel Administration  
Western Washington University, Bellingham, WA
- 1993 B.A. Business Administration  
Boise State University, Boise, ID

**PROFESSIONAL EXPERIENCE**

**Higher Education**

- 2021-present Program Leader – M.A. Educational Leadership (higher education concentration)  
Florida Gulf Coast University  
Fort Myers, FL
- 2021-present Associate Professor  
Florida Gulf Coast University  
Fort Myers, FL
- 2018-2021 Assistant Professor  
Florida Gulf Coast University  
Fort Myers, FL
- 2016-2018 Assistant Dean/Assistant Professor  
Florida Gulf Coast University  
Fort Myers, FL
- 2013-2016 Dean of Students  
Western Nebraska Community College



Scottsbluff, NE

2009-2010

Associate Dean of Students  
Dana College (closed permanently in 2010)  
Blair, NE

2001-2008

Director of Student Life  
University of Detroit Mercy  
Detroit, MI

1999-2001

Coordinator of Campus Activities/Commuter Programs  
University of La Verne  
La Verne, CA

1997-1999

Student Activities Coordinator  
Sierra Nevada College  
Incline Village, NV

## **Government/NGO**

2011-2013

Community and Organization Development Consultant  
Peace Corps-U.S. State Department  
Republic of Moldova

## **TEACHING**

### **Graduate**

EDH 7363 Contemporary Stud. Svces (hybrid)

Focuses on the intersectionality of modern-day student affairs/student services and student development including admissions, enrollment, academic advising, career services, counseling, student health centers, student conduct, housing and residence life, financial aid, orientation, multi-cultural affairs, and student government.

EDA 6945 Internship I Educ. Leadership (hybrid, blendflex, and virtual)

Field experiences in school systems for identifying and analyzing educational problems and their solutions. Restricted to admitted students who have successfully completed at least 30 semester hours of their coursework. Permission of faculty in Educational Leadership required.



EDA 6946 Internship II Educ. Leadership (hybrid, blendflex, and virtual)

Second of two field experiences in school systems for identifying and analyzing educational problems and their solutions. Restricted to admitted students who have successfully completed at least 30 semester hours of their coursework and EDA 6945.

EDH 6041 Higher Education Advising (hybrid)

This course will examine best practices in advising in a higher education setting.

EDH 6042 Helping Skills in Advising (hybrid and blendflex)

The development and practice of helping skills for students, and parents, in higher education, and student affairs professionals. Students will learn about and practice micro-skills, multi-cultural competencies, related theories, and ethical implications.

EDH 6044 Career Development (virtual)

Deals with career development process throughout the lifespan, with an emphasis on implications for student affairs, higher education, and academic advising.

EDH 6045 Student Development Theory (hybrid, blendflex, and virtual)

This course is intended for graduate students to learn about a wide range of student development theories that have described and informed how individuals learn, develop, and grow during their undergraduate college years.

EDH 6635 Org Structure-Higher Ed. (hybrid, blendflex, and virtual)

The course emphasizes the nature and function of governing structures, the basic frameworks for organizational analysis, and the role of leadership in the decision-making process in higher education.

EDH 6405 Law & Policy-Higher Education (blendflex)

Analysis of law, policies, and political impacts in American Higher Education with applications to Florida public and non-public institutions. Participants develop a topic for further research, evaluation, problem-solving, and presentation.

## **Undergraduate**

EDF 2005 Intro to Teach Prof (face-to-face and virtual)

Survey course to orient students to the profession of Education. Focuses on current issues in Education and their relationship to the disciplines social, philosophical and historical foundations. Fifteen hours of field experience in Pre-K-12 schools required as part of this course.



IDS 3920 University Colloquium (face-to-face)

The University Colloquium brings together students from all five colleges in a series of interdisciplinary learning experiences. These experiences are designed to address the ecological perspective outcome in relation to other university outcomes and guiding principles. Critical thinking and communication skills will be enhanced through field trips, discussion, projects, and a journal to be maintained by each student. (Advisor approval needed for virtual sections only.)

## SCHOLARSHIP

### Publications

#### Peer-Reviewed Journal Articles

- Wang, X. C., **Houdyshell, M.**, & Plescia, M. (2021). Synchronous communication technology for remote academic advising at a state university. *Journal of Student Affairs Research and Practice*, (under review)
- Houdyshell, M.**, Sughrue, J., Carothers, D., & Aydin, H. (2021). Is Boyer's Scholarship Resconsidered still relevant: A case study of a college-wide professional learning community. *Journal of the Scholarship of Teaching and Learning*, (accepted)
- Wang, C. X., & **Houdyshell, M.** (2021). Remote academic advising using synchronous technology: Knowledge, experiences, and perceptions from students. *NACADA Journal*, 41(2), (in-press)
- Houdyshell, M.**, Kratt, D., & Greene, J. (2021). Student teachers with mental health conditions share barriers to success: A case study. *The Qualitative Report*, 26(1), 1-26.  
<https://doi.org/10.46743/2160-3715/2021.4266>
- Houdyshell, M.**, & Ziegler, N. (2020). Graduate students share their experiences of building helping skills: A case study. *Journal of Curriculum Studies Research*, 1-22.  
<https://doi.org/10.46303/jcsr.2020.4>
- Kratt, D., & **Houdyshell, M.** (2020). Student teachers and mental health: A qualitative study on students' experiences living with a mental health condition. *Journal of Social, Behavioral, & Health Sciences*, 14(1), 53-67. <https://doi.org/10.5990/JSBHS.2020.14.1.05>
- Carothers, D., Aydin, H., & **Houdyshell, M.** (2019). Teacher shortages and cultural mismatch: District and university collaboration for recruiting. *Journal of Social Studies Education Research*, 10(3), 39-63.



Houdyshell, M. (2019). Teaching as a career choice: A case study on the perceptions of emerging teachers. *Journal of Culture and Values in Education*, 2(2), 22-37.  
<https://doi.org/10.46303/jcve.02.02.2>

**Houdyshell, M & Kirk, P.** (2018). Graduate students' perceptions' on a professional pathway for academic advisors. *American Journal of Qualitative Research*, 2(1), 77-96.  
<https://doi.org/10.29333/ajqr/5795>

Houdyshell, M. (2017). Academic integrity in an emerging democracy: How university students in a former Soviet Republic balance achievement and success in education. *Journal of Ethnic and Cultural Studies*, 4(1), 14-25. <https://dx.doi.org/10.29333/ejecs/64>

Houdyshell, M. (2012). Study abroad program duration and its impact on cross-cultural development. In H. Crestianicov (Ed.), *Intercultural communication in the new millennium*, (1st ed., pp. 73-78). Moldova State University.

### **Conference Presentations (Domestic)**

Wang, X. C., **Houdyshell, M.**, & Plescia, M. (2021, November 2-6). *Use of Synchronous Communication Technology for Remote Academic Advising during the COVID-19 Pandemic*. [Conference session]. Association for Educational Communications & Technology Annual Conference. Chicago, Illinois. Hybrid.

**Houdyshell, M.**, Bacigalupi, A., & Wang, X. C. (2021, February 5). *Lessons Learned in Using Synchronous Communication Technology for Remote Academic Advising*. [Conference session]. Southwest Florida Symposium on Teaching and Learning. Virtual.

Carothers, D., Sughrue, J., Aydin, H., & **Houdyshell, M.** (2020, February 19-22). *Is Boyer's Scholarship Reconsidered still relevant?* [Conference session]. The Eastern Educational Research Association Annual Conference, Orlando, Florida.

**Houdyshell, M.**, & Kratt, D. (2020, January 15-17). *Understanding how mental health affects the success of future teachers* [Conference session]. The Qualitative Report Annual Conference, Ft. Lauderdale, Florida.

**Houdyshell, M.**, & Kratt, D. (2019, November 7-9). *Student teachers and mental health: Understanding how mental health conditions may affect student teacher success* [Conference session]. National Center for School Mental Health Annual Conference, Austin, Texas.



**Houdyshell, M.** (2019, October 19-23). *Advising and mental health: How academic advising can support the success of students living with a mental health condition* [Conference session]. National Academic Advising Association Annual Conference, Louisville, Kentucky.

**Houdyshell, M.** (2019, April 14-18). *The pressure to succeed: How Moldovan university students' view and practice academic integrity* [Conference session]. Comparative and International Education Society Annual Conference, San Francisco, California. (Highlighted presentation).

Fulwider, J., Martelli, D., Johnston, V., & **Houdyshell, M.** (2018, October 7-9). *Strengthening the teacher workforce in southwest Florida through rural P-12 district and IHE collaboration* [Conference session]. The Teacher Education Council of State Colleges and Universities and The Renaissance Group Annual Conference, Charleston, South Carolina.

**Houdyshell, M.,** & Greene, J. (2018, March 15-17). *EDUCamp: A next gen student and teacher retention and recruitment initiative* [Conference session]. National Association for Professional Development Schools Annual Conference, Jacksonville, Florida.

Carothers, D., Aydin, H., & **Houdyshell, M.** (2018, March 15-17). *Attracting demographically representative teacher candidates: Recruiting approaches that make sense* [Conference session]. National Association for Professional Development Schools Annual Conference, Jacksonville, Florida.

### **Conference Presentations (International)**

**Houdyshell, M.** & Wang, X. C. (2021, June 25). *Remote Academic Advising Using Synchronous Technology: Students Share their Experiences.* [Conference session]. National Academic Advising Association (NACADA) International Conference, Athens, Greece. Virtual.

Sughrue, J. A., **Houdyshell, M.,** Aydin, H., & Carothers, D. (2020, December 7-8). *Advancing teaching and scholarship among colleagues using a college-wide professional learning community and Boyer's Scholarship Reconsidered model* [Conference session]. Oxford Education Research Symposium/Oxford Women's Leadership Symposium. Virtual. J. Sughrue gave the presentation.

**Houdyshell, M.,** & McDaniel, L. (2013, April 13). *Call to action: Empowering Moldovan women as a society.* Presentation to United State Peace Corps, Chişinău, Moldova.



- Houdyshell, M.** (2013, February 16). *HBCUs: Important past and present; uncertain future*. [Conference session]. International conference for African American History month hosted by the American Studies Center. Moldova State University, Chişinău, Moldova.
- Houdyshell, M.** (2012, October 27). *Donkeys or elephants, who has the most education?* [Conference session]. Eighth International Conference hosted by the American Studies Center. Moldova State University, Chişinău, Moldova.
- Houdyshell, M.** (2012, September 29). *Quality vs. cost: The higher education investment* [Conference session]. International Literacy Day sponsored by the American Studies Center. Moldova State University, Chişinău, Moldova.
- Houdyshell, M.** (2012, June 2). *Promoting critical thinking in higher education* [Conference session]. Teacher training program: Professors in Development II. Sponsored by the American Studies Center. Moldova State University, Chişinău, Moldova.
- Houdyshell, M.** (2012, March 15). *Study abroad duration and its impact on cross-cultural development* [Conference session]. Seventh International Conference on American Studies, hosted by the American Studies Center. Moldova State University, Chişinău, Moldova.
- Houdyshell, M.** (2011, November 18). *Engage me, motivate me: Motivating college students to learn through engagement* [Conference session]. International conference sponsored by the American Studies Center. Moldova State University, Chişinău, Moldova. (keynote speaker).

### Other Scholarly Activity

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| 2021 | Dissertation Committee Member - Lucero Carvajal - <i>Investigating the Relationship Between Excess Hours Laws and Transfer Students' Efficient Baccalaureate Degree Completion</i>                 |
| 2021 | Dissertation Committee Member - Shahid Rasool - <i>Relationships of Bangladeshi, Indian, and Pakistani Americans' Parental Behaviors to Children's Academic Achievement: A Mixed-Methods Study</i> |
| 2021 | Dissertation Committee Member - Rob Gamache (proposal defended)  |
| 2020 | Dissertation Committee Member - Nick Salmon (proposal defended)  |
| 2020 | Dissertation Committee Member - Jessica Lennox (prospectus defended)   |
| 2020 | Dissertation Committee Member - Lauren Strunk  |
| 2020 | Dissertation Committee Member - Brian Bakalar  |
| 2020 | Dissertation Committee Member - Allison Bacigalupi   |



**Grants and Contracts**

2021-2022	Zhou, A., Aydin, H., <b>Houdyshell, M. (Co-principal Investigator)</b> , Koklu, O., McDonald, M., & Gjini, M. <i>Fulbright TEA for International Secondary School Teachers of English, Science, Technology, Engineering, EFL, and Mathematics (e-STEEM)</i> . IREX. \$201,049.26 (under review).
2020-2021	Houdyshell, M. Faculty Senate Professional Development Fund Grant Award - \$443.70
2020-2021	<b>Houdyshell, M.</b> , Wang, C., & Bacigalupi, A. Scholarship Reconsidered Funding Award - \$1,000.00
2019-2020	Sughrue, J., Carothers, D., <b>Houdyshell, M.</b> , & Aydin, H. Scholarship Reconsidered Funding Award - \$1,000.00
2019-2020	Houdyshell, M. Faculty Senate Professional Development Fund Grant Award - \$505.00
2018-2019	Houdyshell, M. Professional Development Enhancement Award - \$250.00
2018	<b>Houdyshell, M. (Co-principal Investigator)</b> , Fulwider, J., (Co-principal Investigator), Martelli, D., Zhang, J., Simpson, M., Sullivan, P., & Johnston, V. <i>Southwest Florida Effective Educator Development (SFEED) Program</i> . U.S. Department of Education. \$2.5 million (unfunded)

**SERVICE**

**Membership**

National Academic Advising Association (NACADA)

**Service to the University**

2021-present                      Mentor  
New Faculty Academy





2018-present	Member Faculty Senate
2019-present	Member Faculty Advisory Board for Office of Global Initiatives and International Services
2019-present	Member Graduate Affairs Team (Faculty Senate)
2020-present	Member COVID-19 Hearing Panels
2018-2021	Member University Colloquium Advisory Committee (UCAC)
2020-2020	Co-chair Resource Reallocation Task Force
2018-2019	Faculty Fellow School of Entrepreneurship Faculty Fellows Program
2016-2018	Extenuating Circumstances Appeals Committee
2016-2018	Academic Advising Leadership Team
2016-2018	Campus Communicators Network
2018	Featured Faculty - “World Class Faculty” Promotional video ( <a href="https://youtu.be/bVTtWtx9kuk">https://youtu.be/bVTtWtx9kuk</a> )
<b>Service to the College</b>	
2021-present	Member Doctoral Admissions and Policy Committee
2019-present	Chair (2019 - 20)/Member Faculty Council



2018-2021	Member Student Affairs Committee
2016-2020	Founding member Literacy Festival Planning Committee
2019-2020	Co-chair COE Scholarship Publication Award Committee
2018-2019	Member Ad-hoc committee for Uncompensated Instructional Activities Policy
2017-2018	Co-creator and organizer (2017 - 2018) EDUCamp
2016-2018	Member COE Advisory Board for Continuous Improvement
2016-2017	Co-chair CAEP Standard 2 Team

### **Service to the Program Area**

2018-2019	Local Recruitment M.A. Educational Leadership program
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### **Service to the Community**

2016-2020	Founding member Literacy Festival
2017-2018	Creator-Memorandum of Agreement (2) Dual-enrollment course - Lee and Collier School Districts
2017-2018	Co-creator and organizer EDUCamp



2016-2018                      Member  
   Future Ready Collier

**Other**

2020-present                      Manuscript Reviewer, Journal of Social Studies Education Research

2018-present                      Manuscript Reviewer, American Journal of Qualitative Research

2018-present                      Manuscript Reviewer, Journal of Education

2018-present                      Manuscript Reviewer, Journal of Ethnic and Cultural Studies