

CHARLES XIAOXUE WANG, PH.D.

Professor of Educational Technology
College of Education
Florida Gulf Coast University
10501 FGCU Blvd S. Fort Myers, FL 33965-6565
Tel.: (239) 590- 1162 (Office); (239)201-9189 (Cell);
Fax: (239) 590-7770; E-mail: xxwang@fgcu.edu.

PERSONAL MISSION STATEMENT

- *To advocate and promote “innovation for education” and “education for innovation” through teaching, research, and professional service.*
- *To advocate and promote scientific and innovative uses of educational technology for student learning and performance enhancement through teaching, research, and professional service.*
- *To enrich and enhance student learning through academic exchanges and research collaborations with local communities and with other universities at home and abroad.*

--- Created on October 23, 2009

--- Revised on September 20, 2013

---Revised on June 20, 2016

---Revised on August 8, 2018

EDUCATION

Ph.D. in Instructional Systems, 2003

The College of Education,
Pennsylvania State University, University Park, PA.

Ed. D Program in Educational Leadership, 1999

(One year program of study, no degree conferred)

The College of Education
Georgia Southern University, Statesboro, GA.

M. Ed. in Teaching English to the Speakers of Other Languages (TESOL), 1992

The School of Education
University of Manchester, Manchester, U.K.

B. A., Teaching of English Language and Literature, 1982

College of Foreign Language and Cultures
Southwest University, Chongqing, P. R. China.

PROFESSIONAL EXPERIENCE

- 8/2017 – Present **Professor of Educational Technology**
8/2013 – 8/2018 **Associate Dean of the College of Education**
8/2012 – 7/2017 **Associate Professor of Educational Technology**
8/2010 – 5/2012 **Assistant Professor of Educational Technology & Program Leader**
College of Education
Florida Gulf Coast University (FGCU)
Fort Myers, FL.
- 9/2003 – 7/2010 **Assistant Professor in Instructional Technology**
Middle/Secondary Education and Instructional Technology Department
College of Education
Georgia State University
Atlanta, GA
- 12/1994 – 12/1998 **Associate Professor & Professor in Charge for English Programs**
1/1990 – 11/1994 **Lecturer** (A rank between Assistant and Associate Professor)
6/1988 – 12/1989 **Assistant Professor**
Intensive Language Training Center (ILTC)
Sichuan University, Chengdu, Sichuan, P. R. China.
- 8/1982 – 6/1988 **Middle & High School English Teacher**
Ba Yi Middle and High School
An Xian County, Sichuan, P. R. China.

PROFESSIONAL AWARDS & ACADEMIC HONORS

Professional Awards

Lucas Center Faculty Fellowship, 2020 - 2021

Lucas Center of Faculty Development, FGCU,
Fort Myers, FL 33965 (only four faculty members were awarded with this fellowship this
academic year.)

Presidential Award, 2019

Association for Educational Communications and Technology (AECT)
320 W. 8th Street, Suite 101, Bloomington, IN 47404-3745

R. W. “Buddy” Award: The Best Article of the Year, 2018

TechTrends: Linking Research and Practice to Improve Learning
AECT - International Division

International Contribution Award, 2012

AECT - International Division

Presidential Service Award, 2010-2011

AECT- International Division

Outstanding Service Award, 2010

Society of International Chinese in Educational Technology (SICET)

Distinguished Service Award, 2009

AECT- International Division

Outstanding Service, 2008

Society of International Chinese in Educational Technology (SICET)

Outstanding Service, 2006 -2007

Society of International Chinese in Educational Technology (SICET)

Academic Honors

Visiting Professor (4-5, 2019)

Department of Education Information Technology
East China Normal University
Shanghai, China.

Educational Advisor

Friends of Foster Children Forever (a non-profitable organization that assists nearly 1,000 foster children in southwest Florida for their learning and living.)
2675, Horseshoe Drive South, Suite 402. Naples, FL. 34104.

Guest Lecturer (7, 2015)

The Information Technology Training Program for 100 Thousand School Principals at the Chinese National Center of Educational Technology/Chinese Ministry of Education
Beijing, P. R. China.

Chair of Dissertation Defense Committee for Educational Tech. Program (5, 2013)

College of Computer Science and Information Engineer
Southwest University
Chongqing, P. R. China

Guest Professor (Appointed August 5, 2009)

Intensive Language Training Center and College of International Studies,
Sichuan University
Chengdu, Sichuan, P.R. China.

Educational Technology Advisor (Appointed May 27, 2009)

The Experiment School Attached to Sichuan Normal University
Chengdu, Sichuan, P.R. China.

Guest Professor (Appointed May 23, 2009)
Online Educational College, Southwest University
Chongqing, P.R. China.

Guest Professor (September 1, 2007 ~ August 31, 2010)
Research Center of Educational Technology for Foreign Studies, Yantai University
Yantai, Shandong, P. R. China

JOURNAL ARTICLES, BOOKS, & BOOK CHAPTERS

Refereed Journal Articles (*Article in Chinese)

- Yu, X. **Wang, C. X.** & Spector, M. (2020 in press). Factors that impact social networking in online self-regulated learning activities. *Educational Technology Research and Development*.
- Wang, C. X.** & Stork, M. (2020 in press). Virtual reality to support learning. *Special Issue of International Journal of Smart Technology and Learning*.
- Wang, N., Magagna, W., Peck, K., Pfeifer, C. & **Wang, C. X.** (2020 in press). Virtual reality and augmented reality: Perceptions of early adopter. *Special Issue of International Journal of Smart Technology and Learning*.
- Wang, C. X.** (2020 in press). CAFE: An instructional design model to assist K-12 teachers to teach remotely during and beyond the Covid-19 pandemic. *TechTrends*.
- ***Wang, C. X.** Chen, H., Tang, H., Zhong, L., & Liu, W. (2020). Inspired professional learning, inspired learning professionals: Commenting and reflecting on AECT 2019 International Convention. *Journal of Distance Education*, 38(1). 3-17.
- Long, T., Zhang, J., Ellis, J., & **Wang, C. X.** (2019). Wisdom of Science, Technology, and Humanities: The 23rd Global Chinese Conference on Computers in Education. *TechTrends*, 1-3.
- Campion, L. L., & **Wang, C. X.** (2019). Collectivism and Individualism: the Differentiation of Leadership. *TechTrends*, 63(3), 353-356.
- Hsu, Y. C., & **Wang, C. X.** (2019). Educational Technology Research with International Perspectives and Cultural Contexts. *TechTrends*, 63(3), 238-239.
- * Zhong, L., Chen, H., Yiao, Z., Tang, H., **Wang, C. X.** & Li, Y. (2019). Learning for all: Commenting and reflecting on AECT 2018 International Convention. *Journal of Distance Education*, 37(1). 3-16.

- Chen, Z., **Wang, C. X.**, & Zhang, J. (2018). From “Innovation for Education” to “Education for Innovation”: The 22nd Global Chinese Conference on Computers in Education. *TechTrends*, 62(6). 548-551.
- Stork, M. G., Zhang, J., & **Wang, C. X.** (2018). Building Multicultural Awareness in University Students Using Synchronous Technology. *TechTrends*, 62(1), 11-14.
- * Chen, H., Yao, Z., Zhong, L., Zai, X., **Wang, C. X.** & Xie, L. (2018). Leading learning for change: Commenting and reflecting on AECT 2017 International Convention. *Journal of Distance Education*, 36(1). 3-17.
- Li, B., Zhang, J., Chen, H., Huang, W., & **Wang, C. X.** (2017). Education reform in the era of “internet plus”: The 21st global Chinese conference on computers in education. *TechTrends*, 61(6), 520-523.
- Zalewski, J. Guo, D., Kenny, R., & **Wang, C. X.** (2017). From embedded systems to cyberphysical systems to the Internet of Things: Consequences for STEM education. *International Journal of Computers*, 11, 48-53.
- ***Wang, C. X.**, Liu, J., Tang H., Xiao, W. (2017). The current state and development trends of distance education in the USA: A reflection on the interviews with leadership members of AECT Distance Learning Division. *Modern Distance Education Research*, 145(2). 13-18, 27.
- ***Wang, C. X.**, Liu, J., Xu, T., Chen. H., & Liu J. (2017). Application of open innovation and “disruptive technologies” in Educational Practices and Research: Review of insights from AECT 2016 Annual Convention. *Journal of Distance Education*, 35(1). 3-16.
- Liu, J. C., Gu, X., Sun, Y., & **Wang, C. X.** (2016). Learning and knowledge analytics in open education: A brief overview. *TechTrends*, 60(1), 85-86.
- ***Wang, C. X.**, Liu, J., Chen. H., Cui, G., & Wang, W. (2016). Accelerate learning, racing into the future: Commenting and reflecting on 2015 AECT International Convention. *Journal of Distance Education*, 34(1), 3-18.
- Stork, M., Rose, A. & **Wang, C. X.**, (2015). Global perspectives on BYOD: A reflection on the EdMedia 2015 conference. *TechTrends*, 59 (6), 13-14.
- *Cui, G., **Wang, C. X.**, Liu, J., Ma, X., Chen. H., & Xie, R. (2015). The evolving world of learning, design and technology: Perspectives and reflection on 2014 AECT International Convention. *Journal of Distance Education*, 33(1), 3-20.
- Wang, C. X.**, Anstadt, S., Goldman, J., & Lefaiver, L. M. (2014). Facilitating group discussions in Second Life: *Journal of Online Learning and Teaching*, 10 (1), 139-152.

- ***Wang, C. X.**, Chen, H., Qiang, W., Cui, G., Cheng, X., & Zhang, Z. (2014). Innovate, integrate, communicate: Commenting and reflecting on 2013 AECT International Convention. *Journal of Distance Education*, 32(1), 3-19.
- *Ma, X., Liu, M. & **Wang, C. X.** (2013). Study on the content of the educational technology curriculum in nine American universities. *China Educational Technology*, 51(4), 6-12.
- *Ma, X., Liu, M. & **Wang, C. X.** (2013). Study on the American certificate education in educational technology programs. *e-Education Research*, 2013,3.114-120.
- Wang, C. X.**, Jaeger, D., Guo, X., Liu, J. & Xie, N. (2013). Using synchronous technology to enrich student learning. *TechTrends*, 57 (1). 20 - 25.
- *Cheng, X., Cui, G., Wang, S., **Wang, C. X.** Luo, H., & Liu, M. (2013). Learning in the age of globalization: Commenting on 2012 AECT International Convention. *Journal of Distance Education*, 31(1). 3-16.
- *Guo, X. **Wang, C. X.**, Liu, J. & Hui, L. (2012). EFL learning in MUVES: Exploring Second Life. *Open Education Research*, 18(5), 104 -112.
- Wang, C. X.**, Calandra, B. & Hibbard, T. S. (2012). Learning effects of an EFL program in Second Life. *Educational Technology Research and Development*, 60(5), 943 - 961.
- ***Wang, C. X.**, Cheng, X., Cui, G., Wang, H., & Gao, P. (2012). The state and development trends of educational technology: Commenting on 2011 AECT International Convention. *Journal of Distance Education*, 30(1), 3 -17.
- Wang, C. X.**, Lefaiver, L. M., Wang, Q. & Hunt, C. (2011). Teaching in an EFL program in Second Life: Student teachers' perspectives and implications. *Journal of Educational Technology Development and Exchange*, 4(1), 27-40.
- ***Wang, C. X.**, & Cheng, D. (2011). An EFL program in Second Life: What we learned from the students. *Computer-Assisted Foreign Language Education*, 140 (4), 21-27.
- ***Wang, C. X.**, Cheng, D., Cheng, X., & Kenny, R. (2011). Cyber change: Learning in our connected world: Comments and reflections on the AECT International Convention 2010. *Journal of Distance Education*, 29(1), 3-13.
- *Cheng, W., & **Wang, C. X.**, (2010). An integrative approach to meet challenges: Reflection and summary of AECT International Convention 2009. *Journal of Distance Education* 28(1), 3-7.

- Wang, C. X.,** Song, H., Stone, E. D., & Yan, Q. (2009). Integrating Second Life into an EFL program in China: Research collaboration across the continents. *TechTrends: Linking Research and Practice to Improve Learning*, 53(6), 14-19.
- Wang, C. X.,** Song, H., Xia, F., & Yan, Q. (2009). Integrating Second Life into an EFL program: Students' perspectives. *Journal of Educational Technology Development and Exchange*, 2 (1), 1-16.
- Gao, F., & **Wang, C. X.,** (2009). A new model of productive online discussion and its implications for research and instruction. *Journal of Educational Technology Development and Exchange*, 2(1), 65-78.
- Wang, C. X.** (2009). Comprehensive assessment of student collaboration in electronic portfolio construction: An evaluation research. *TechTrends: Linking Research and Practice to Improve Learning*, 53(1), 58-66.
- Dangel, H. & **Wang, C. X.** (2008). Student response systems in higher education: Moving beyond linear teaching and surface learning. *Journal of Educational Technology Development and Exchange*, 1(1), 93-104.
- Wang, C. X.** (2008). Being ethical in instructional technology consulting. *Journal of Educational Technology Development and Exchange*, 1(1), 55-68.
- Wang, C. X.** & Liu, J. (2007). Collaboration of pre-service teachers in electronic portfolio construction: Effects and implications. *Global Chinese Journal for Computer in Education*, 5(1), 51-71.
- Wang, C. X.** (2007). Exploring instructional technology consulting in two different culture settings. *International Journal of Technology in Teaching and Learning*, 3 (2), 47-68.
- Wang, C. X.** & Dwyer, F. (2006). Instructional effects of three concept mapping strategies in facilitating student achievement. *International Journal of Instructional Media*, 33(2), 135-151.
- Wang, C. X.** & Dwyer, F. (2004). Effect of three concept mapping strategies and prior knowledge in a web-based learning environment. *Journal of Educational Technology Systems*, 32(4), 377-397.
- Wang, C. X.** & Dwyer, F. (2004). Effect of varied concept mapping strategies on student achievement of different educational objectives. *International Journal of Instructional Media*, 31(4), 371-382.
- Wang, C. X.** (1996). Knowledge accumulating and skill practicing in an English speaking course. *Collection of Articles in Intensive Foreign Language Teaching*, (IV). 1996, Beijing Foreign Languages Institute Press.

Wang, C. X. (1995). The section treatment teaching framework for the oral course in the evening program. *Foreign Language Teaching and Research*, 1995/2. Foreign Language Teaching and Research Press, Beijing, P.R. China.

Academic Books

- *Ouyang, R. & **Wang, C. X.** (Eds.) (2011). *Educational technology: Series on western research in humanities and social sciences*. Beijing, China: China Renmin University Press. (One of the top five publishing companies for academic books in China.) (*=in Chinese)
- *Januszewski, A. & Molenda, M. (2008). *Educational technology: A definition with commentary*. (D. Chen & **C. X. Wang**, Trans.). (2010). Beijing, China: Beijing University Press. (One of the top five publishing companies for academic books in China.)

Book Chapters

- Zalewski, J., **Wang, C. X.**, Kenny, R., & Stork, M. (2019). Virtual and Cyber-Physical STEM Labs. In S. Yu, H. Niemi, & J. Mason (eds.). *Shaping Future Schools with Digital Technology* (pp. 75-94). Springer, Singapore.
- Wang, C. X.** & Kenny, R. (2014). From the technology acceptance model to change/diffusion theory: Integrating Second Life for learning and instruction. In W. Ennis, M. Richardson, & K. Lane (ed.). *Innovative Technology for 21st Century Education*. Kendall/Hunt Publishing Company.
- ***Wang, C. X.**, Kinuthia, W., & Bai, H. (2011). Educational technology: Instructional design and design based research. In R. Ouyang, & C. X. Wang (eds.) *Educational technology: Series on western research in humanities and social sciences* (pp. 18-39). Beijing, China: China Renmin University Press.
- *Liu, G, Du, J. & **Wang, C. X.** (2011). New ways of learning and collaboration: Web 2.0 and Second Life. In R. Ouyang, & C. X. Wang (eds.) *Educational technology: Series on western research in humanities and social sciences* (pp. 345- 367). Beijing, China: China Renmin University Press.
- Wang, C. X.**, Calandra, B., & Yi, Y. (2010). Considerations for language learning in MUVES. In T. Anderson (Series Ed.) & G. Veletsianos (Vol. Ed.), *Issues in distance education: Using emerging technologies in distance education* (pp.285-299). Canada: Athabasca University Press.

Wang, C. X., Richardson, M., Chan, T. C., & Koo, R. (2009) Merit pay in China: How one university acts. In R. Koo, B. C. Choi, M. R. Lucas, & T. C. Chan (eds.) *Educational policy, reform, and school innovations in the Asia-Pacific region* (pp. 131-138). Hong Kong: Association for Childhood Education International – Hong Kong and Macao.

Other Journal Articles

Wang, C. X., & Gower, S. (2020). A systematic approach to online teaching and learning. *Language Magazine*. Retrieved from <https://www.languagemagazine.com/2020/05/18/a-systematic-approach-to-online-teaching-and-learning/>

PROCEEDING PAPERS & CONFERENCE PRESENTATIONS

Proceeding Papers

Zhang, J., Jiang, L., **Wang, X.**, & Zhao, F. (2019, July). *Effective application of virtual learning -A systematic analysis*. In Wu, Fati, Hong Rongzhao, & Bao, Weichang (Eds). (2019). *Proceedings of the 10th Global Chinese Conference on Innovation & Applications in Inquiry Learning (GCCIL 2019)*, Beijing: Beijing Normal University, pp.678-681.

Li, X., **Wang, X.**, & Gu, X. (2019, July). A design framework for adaptive e-learning environment. In *Fourth International Workshop on Pattern Recognition* (Vol. 11198, p. 111980Z). International Society for Optics and Photonics.

Wang, C. X., Zhang, J., Ellis, J., Zhang, X., & Wang, C. (2019, May). Systematic review articles published in top educational technology journals: 2008-2018. In Looi, C. K., & et. al (Eds). (2019). *Proceedings of the 23rd Global Chinese Conference on Computers in Education (GCCCE2019)*, PP. 752-756. Wuhan: Central China Normal University.

Ellis, J., Zhang, J., & **Wang, C. X.** (2019, May). Student Perspectives of Online Program in Safety and Motivation toward Online Safety Training: A Mixed Method Study. In Looi, C. K., & et. al (Eds). (2019). *Proceedings of the 23rd Global Chinese Conference on Computers in Education (GCCCE2019)*, PP. 757-761. Wuhan: Central China Normal University.

Zhang, X., Cai, B., Zhang, J., **Wang, C. X.** & Sun, H. (2019, May). A Systematic Literature Review of Online Learning in Chemistry Education. In Looi, C. K., & et. al. (Eds. 2019). *Proceedings of the 23rd Global Chinese Conference on Computers in Education (GCCCE2019)*, PP. 288-289. Wuhan: Central China Normal University.

- Zhang, J., **Wang. C. X.**, Sidisky, J., Lennox, J., Liu, J., & Litsky, J. (2018). Self-motivation strategies to meet challenges of learning educational statistics in a hybrid learning environment. In Jong, M. S. Y., Shih, J. L., et.al (Eds.) *Proceedings of the 22nd Global Chinese Conference on Computers in Education (GCCCE 2018)*, PP. 192-196. South China Normal University, Guangzhou, China.
- Zhang, J., Casp, D., & **Wang. C. X.** (2018). Learning and teaching games as assessment tools in teacher education. In Jong, M. S. Y., Shih, J. L., et.al (Eds.) *Proceedings of the 22nd Global Chinese Conference on Computers in Education (GCCCE 2018)*, PP. 652-655. South China Normal University, Guangzhou, China.
- Zhang, J., **Wang. C. X.**, Evers, J. & Stock, M. (2017). A longitudinal study on student's feeling and learning behavior of virtual learning in teacher education. In Zhang. M., Jong, M., Chan, T. Yu, S., Wu, F., Li, B., Chen, W., et.al (2017). *The 21st Global Chinese Conference on Computers in Education 2017*, pp. 557-560, Beijing Normal University Press, Beijing, China.
- Zhang, J., **Wang. C. X.**, & Evers, J. (2017). Students Leading Discussion Boards—An Effective Design and Assessment Model in Hybrid Teacher Education Learning Environments. In Zhang. M., Jong, M., Chan, T. Yu, S., Wu, F., Li, B., Chen, W., et.al (2017). *The 21st Global Chinese Conference on Computers in Education 2017*, pp.95-97, Beijing Normal University Press, Beijing, China.
- Wang, C.X.**, Stork, M. & Rose, A. (2015). Explore Self-Guided Learning in MUVES: A Case Study in Second Life. In *Proceedings of World Conference on Educational Media and Technology 2015* (pp. 1532-1537). Association for the Advancement of Computing in Education (AACE).
- Wang, C. X.**, Lefaiver, L. M., Liu, G., Qin, D. Fang, Y. & Li, Y. (2013). Self-guided exploration of Second Life: Lived experience of student teachers. *Annual Proceedings of 17th Global Chinese Conference on Computers in Education (GCCCE) 2013*, 611-618.
- Wang, C. X.** Jaeger, D., Lefaiver, L. M., Rothenburg, A. (2012). Facilitating online learning through synchronous technologies. In M. Simonson & M. Crawford (Eds.), *35th Annual Proceedings of Association for Educational Communications and Technology (Vol. 2)* (pp.408-415). North Miami Beach, Florida: Nova Southeastern University.
- Lefaiver, L. M., **Wang, C. X.** Dayton, M. (2012). Facilitating knowledge construction in an undergraduate educational technology course: A case of hybrid course design. In M. Simonson & M. Crawford (Eds.), *35th Annual Proceedings of Association for Educational Communications and Technology (Vol. 2)* (pp.323-329). North Miami Beach, Florida: Nova Southeastern University.

- Wang, C. X.**, Hui, L., Liu, J. & Guo, X. (2011). Student teaching in a 3D virtual environment: An EFL program in Second Life. In P. Zhang & T. Chan (Eds.), *Annual Proceedings of 2011 15th Global Chinese Conference on Computers in Education (GCCCE)*. 413-417.
- Russell, R., Stone, D., Wang, Q., & **Wang, X.** (2010, May). Exploring the Use of Social Networking Tools to Support a Community of Practice in China. In *Global Learn* (pp. 1372-1375). Association for the Advancement of Computing in Education (AACE).
- Wang, C. X.**, Song, H., Yan, Q., & Stone, E. D. (2009). Bridging two continents in a virtual world: Integrate Second Life into an EFL program in China. In M. Simonson & M. Crawford (Eds.), *32th Annual Proceedings of Association for Educational Communications and Technology (Vol. I)* (pp.460-467). North Miami Beach, Florida: Nova Southeastern University.
- Stone, E. D. & **Wang, C. X.** (2009). Organizational support for the adoption of educational technology. In M. Simonson & M. Crawford (Eds.), *32th Annual Proceedings of Association for Educational Communications and Technology (Vol. I)* (pp.443-447). North Miami Beach, Florida: Nova Southeastern University.
- Wang, C. X.** (2008). Learning effects of student collaboration in electronic portfolio construction. An action research. In R. Ferdig & C. Crawford (eds.), *19th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 175-180). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Wang, C. X.**, Early, P., Stone, E. D., Russell, R., & Hype. T. (2008). Instructional technology consulting, Perspectives from professors. In R. Ferdig & C. Crawford (eds.), *19th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 1572-1578). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Wang, C. X.** (2007). Cultural perspectives on instructional technology consulting. In M. Simonson & M. Crawford (Eds.), *30th Annual Proceedings of Association for Educational Communications and Technology* (pp.301-310). North Miami Beach, Florida: Nova Southeastern University.
- Wang, C. X.**, Tseng, Y., Luo, Y. & Jiang, H. (2007). Insights into mentorship of Chinese graduate students of instructional technology in American universities: A study framework. In H. Li, G. Shi, Q. Wang & Y. Zhao (eds.) *The Proceedings of the 11th Global Chinese Conference on Computers in Education (GCCCE2007)*, (pp. 61-65). Beijing: Beijing Normal University Press.

- Wang, C. X.** (2007). Instructional technology consulting in different cultural settings: A study framework. In H. Li, G. Shi, Q. Wang & Y. Zhao (eds.) *The Proceedings of the 11th Global Chinese Conference on Computers in Education (GCCCE2007)* (pp. 779-782). Beijing: Beijing Normal University Press.
- Wang, C. X.** (2006). Effects of two generative learning strategies in an online learning environment. E-Learn 2006 Conference, Honolulu, Hawaii. In T. Reeves & S. F. Yamashita (eds.) *Proceedings of E-Learn 2006 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp.2466-2470). Norfolk, VA: Association for the Advancement of Computing in Education (ACE).
- Wang, C. X.** (2006). Three dimensions of learning in a technology integration course for pre-service teachers: Concepts, process, and products. In J. Cheng & X. Han (eds.) *The 10th Global Chinese Conference on Computers in Education: Research and practice of information technology in education* (pp.35-40). Beijing: Tsinghua University Press.
- Sun, S. S., & **Wang, C. X.** (2006). Home school parents' dilemma in front of the Internet. In R. Ferdig & C. Crawford (eds.), *17th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 2685-2689). Norfolk, VA: Association for the Advancement of Computing in Education (ACE).
- Wang, C. X.**, & Brown, J. N. (2006). Nurturing leadership and supervision competence of library media specialists through reflective learning: A class knowledge base project. In R. Ferdig & C. Crawford (eds.), *17th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 2143-2146). Norfolk, VA: Association for the Advancement of Computing in Education (ACE).
- Wang, C. X.** (2005). Facilitating community learning and knowledge construction among pre-service teachers: A class knowledge base project in a technology integration course. In R. Ferdig & C. Crawford (eds.), *16th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 2878-2882). Norfolk, VA: Association for the Advancement of Computing in Education (ACE).
- Wang, C. X.** (2005). Lived experience of TEEMS student's collaboration in electronic portfolio construction: Implications for a technology integration course instruction. In M. Simonson & M. Crawford (Eds.), *28th Annual Proceedings of Association for Educational Communications and Technology (Vol. I)* (pp. 524 -529). North Miami Beach, Florida: Nova Southeastern University.
- Wang, C. X.**, Keith, J., Jones-Owens, D., & James, R. (2005). Performance analysis applied to an academic advisement program in a comprehensive university. *28th Annual Proceedings of Association for Educational Communications and Technology (Vol. I)* (pp. 517-523). North Miami Beach, Florida: Nova Southeastern University.

Wang, C. X. & Wang, Y. (2004). Integrating technology into ESL learning environment: Using process writing as an example. In R. Ferdig & C. Crawford (eds.), *15th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 1442-1447). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).

Wang, C. X. & Kinuthia, W. (2004). Defining technology enhanced learning environment for pre-service teachers. In R. Ferdig & C. Crawford (eds.), *15th International Conference Proceedings of Society for Information Technology and Teacher Education*, (pp. 2724-2727). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).

Kinuthia, W. & **Wang, C. X.** (2004). Assisting pre-service teachers to create a technology-enhanced learning environment: A modeling approach. In R. Ferdig & C. Crawford (eds.), *15th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 2335-2338). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).

Fountain, K. & **Wang, C. X.** (2004). Incorporating the Georgia Quality Core Curriculum (QCC) in a math course: A sample of integration. In R. Ferdig & C. Crawford (eds.), *15th International Conference Proceedings of Society for Information Technology and Teacher Education* (pp. 4413-4414). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).

Wang, C. X. (2004). Scaffolding pre-service teachers in constructing a technology enhanced learning environment In M. Simonson & M. Crawford (Eds.), *27th Annual Proceedings of Association for Educational Communications and Technology (Vol. I)* (pp. 823-830). North Miami Beach, Florida: Nova Southeastern University.

Wang, C. X. & Dwyer, F. (2003). Instructional effects of varied concept mapping strategies and prior knowledge in facilitating achievement of different educational objectives in a web-based learning environment. In M. Simonson & M. Crawford (Eds.), *26th Annual Proceedings of AECT: Vol. I.* (pp. 491-500). North Miami Beach, Florida: Nova Southeastern University.

Conference Presentations (presentations with proceeding papers above are **excluded**)

Richardson, J., **Wang, C. X.**, & York, C. (2019, October). *Professional Development as an international student*. Panel discussion at the 2019 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Wang, C. X., Mao, J. & Tomita Key (2019, October). *International students becoming faculty*. Panel discussion at the 2019 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

- Johari, A., Aydin, C. H., Tu, C., Cifuentes, L. Bradshaw, A., **Wang, C. X.**, & Donaldson, A. (2019, October). *Socratic Seminar: An international forum on Socratic teaching*. Panel discussion at the 2019 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.
- Johari, A., Aydin, C. H., Tu, C., Cifuentes, L. Bradshaw, A., **Wang, C. X.**, & Donaldson, A. (2018, October). *Socratic Seminar: An international forum on Socratic teaching*. Panel discussion at the 2018 Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO.
- Johari, A., Aydin, C. H., Tu, C., Cifuentes, L. Bradshaw, A., **Wang, C. X.**, & Donaldson, A. (2017, November). *Socratic Seminar: An international forum on Socratic teaching*. A discussion panelist at the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.
- Liu, J. & **Wang, C. X.** (2017, April). *An investigation in supports and service of the online learning at Chinese Universities: Based on three universities in Beijing*. Presentation in the Chinese American Research and Development Association 2017 International Conference, St. Antonio, TX.
- Zhang, J., **Wang, C. X.**, Billings, J. & Estrada, V. (2017, April). *Support Foster Children Learning and Development: Logic Evaluation Modeling*. Presentation at the annual meeting of the Chinese American Educational Research and Development Association in 2017, San Antonio, TX.
- Zhang, J., **Wang, C. X.**, Rose, A., & Evers, J. (2017, April). *Effective Design and Assessment of Discussion Boards in Hybrid Teacher Education Learning Environments*. Proposal to the annual meeting of the American Educational Research Association in 2017, San Antonio, TX.
- Wang, C. X.**, Stork, M., Kenny, R., Vasquez S. & Rose, A. (2016, October). *Community of practice with international participants: Using synchronous technology to facilitate learning*. Presentation at the 2016 AECT International Convention, Las Vegas, NV.
- Kenny, R., **Wang, C. X.**, & Stork, M. (2016, October). *Using stackable certificates and badging in support of counter-acting the growing teacher shortage*. Roundtable discussion at the 2016 AECT International Convention, Las Vegas, NV.
- Johari, A., Boyle, R., Cifuentes, L., Bradshaw, A., Tu, C. H., & **Wang, C. X.** (2016, October). *An international forum on Socratic teaching*. Panel discussion at the 2016 AECT International Convention, Las Vegas, NV.

- Guo, X., **Wang, C. X.**, & Liu, J. (2016, June). *Meaningful Learning through Synchronous Technology*. Presentation at the Asia-Pacific English Language Teaching Conference (ELTC) 2016, Shanghai, China.
- Banks, I., Gischel, C., Kenny, R. Sullivan, P. & **Wang, C. X.** (2016, March). *Addressing diversity: Increasing efficacy through research-based planning and implementation*. Presented at The Council for Accreditation of Educator Preparation Conference (CAEPCon) 2016, San Diego, CA.
- Zhang, J., Cheek, D., **Wang, C. X.**, Rose, A., & Stork, M. (2016, March). *The holistic evaluation model for hybrid and virtual learning in teacher education*. Presentation at the annual meeting of the Chinese American Educational Research and Development Association in 2016, Washington, DC.
- Wang, C. X.**, Stork, M., Anstadt, S., Salapska-Gelleri, J. & Rose, A. (2015, November). *Self-Guided Learning of Individuals and Pairs in Second Life: A Case Study*. Presentation at the 2015 AECT International Convention, Indianapolis, Indiana.
- Concole, G., Cronjé, J., Harman, S., & **Wang, C. X.** (2015, November). *What is the future of our field?* Panel discussion at the 2015 AECT International Convention, Indianapolis, Indiana.
- Johari, A., Boyle, R., Cornell, R. A., Bradshaw, A., Tu, C. H., & **Wang, C. X.** (2015, November). *An international forum on Socratic teaching*. Panel discussion at the 2015 AECT International Convention, Indianapolis, Indiana.
- Stork, M. **Wang, C. X.** Anstadt, S., & Salapska-Gelleri, J. (2015, October). *Immersed in Authentic Learning*. Presentation at the Teaching Professor Technology Conference 2015, New Orleans, Louisiana.
- Salapska-Gelleri, J., Anstadt, S., **Wang, C. X.** & Stork, M. (2015, March). *Exploration and learning in Second Life: Depth of processing of paired and individual experiences*. Presentation at International Convention of Psychological Science 2015, Amsterdam, Netherlands.
- Wang, C. X.**, Stork, M. Kenny, R. & Cheek, D. (2014, November). *BYOD in schools: An exploration on its future research*. Presentation at 2014 AECT International Convention, Jacksonville, FL.
- Johari, A., Aydin, C. H., Tu, C., Cifuentes, L. Bradshaw, A., Leong, P., **Wang, C. X.**, & Donalson, A. (2014, October). *Socratic Seminar: An international forum on Socratic teaching*. A discussion panelist at the 2014 AECT International Convention, Anaheim, CA.

- Wang, C. X.**, Minsky-Ellis, S., & Li, C. (2013, October). *Effects of a synchronous technology on learning in an EFL program*. Presentation at the 2014 AECT International Convention, Anaheim, CA.
- Wang, C. X.** (2013, October). *Socratic Seminar: An international forum on Socratic teaching*. A discussion panelist at the 2014 AECT International Convention, Anaheim, CA.
- Wang, C. X.**, Liu, G., Lefaiver, L. M., Qin, D. & Fang, Y. (2013, May). Self-guided exploration of Second Life: Lived experience of student teachers. Presentation at 2013 17th Global Chinese Conference on Computers in Education (GCCCE). Beijing, China.
- Lewis, E. Wilkerson, J. & **Wang, C. X.** (2013, February). Scaling work ethic among college students: The WEBS scale. Presentation at the Eastern Educational Research Association Annual Conference. Sarasota, FL.
- Rea, C. D., Carter, F. C., Valesky, C. T. & **Wang, C. X.** (2013, February). Scaling educational leadership candidates' commitment to the ISLLC Standards: The ELCBs Scale. Presentation at the Eastern Educational Research Association Annual Conference. Sarasota, FL.
- Wilkerson, J., Lang, S., Rea, C. D., Lewis, E., Yount, L., Carter, F. C. & Wang, C. X. (2013, February). Symposium on measuring the affective domain using Thurstone Believe Scales, and the Bloom and Krahthwohl Taxonomy and Rasch Measurement. A discussion panelist at the Eastern Educational Research Association Annual Conference. Sarasota, FL.
- Wang, C. X. (2012, October). *Socratic Seminar: An international forum on Socratic teaching*. A discussion panelist at the AECT 2012 International Convention, Louisville, KY.
- Wang, C. X.**, Hibbard, S., Kenny, R., & Chirinos, D. (2011, November). *Integrating Second Life into an EFL program: A program evaluation*. Presentation at the 2011 AECT International Convention, Jacksonville, FL.
- Wang, C. X.**, Lefaiver, M. & Hunt, C. (2011, November). *Teaching in an EFL Program in Second Life: Student teacher's reflections and implications*. Presentation at the 2011 AECT International Convention, Jacksonville, FL.
- Liu, Y., Cheng, D., Liu, X., & **Wang, C. X.** (2011, November). *The development of organizations in educational technology in China*. Presentation at the 2011 AECT International Convention, Jacksonville, FL.

- Kenny, R., Gunter, G., **Wang, C. X.**, Hibbard, S. & Green, L. (2011, November). *Creating an assessment blueprint for a pre-service teachers' technology integration course*. Presentation at the 2011 AECT International Convention, Jacksonville, FL.
- Wang, C. X.** (2011, May). *Using distance technologies to promote EFL learning and instruction*. Presentation at the 8th Summer Fellowship Program Event of the Society of International Chinese in Educational Technology (SICET), Luo Yang, P. R. China.
- Wang, C. X.**, Gou, X., Liu, J., & Song, H. (2010, October). *Effects of an EFL Program in Second Life*. Presentation at the 2010 AECT International Convention, Anaheim, CA.
- Wang, C. X.**, Hunt, C., Wang, Q., & Fikis, D. (2010, October). *Learning with Chinese students in Second Life: Reflection by ESL student teachers*. Presentation at the 2010 AECT International Convention, Anaheim, CA.
- Sarsar, F., **Wang, C. X.** & Mance, I. (2010, October). *Perceptions of instructional technology students on project management*. Presentation at the 2010 AECT International Convention, Anaheim, CA.
- Stone, E. D. & **Wang, C. X.** (2010, May). *A virtual language learning environment for ESL*. Paper virtually presented at the International Symposium on Educational Technology Research and Application 2010, Nanning, Guangxi, P. R. China.
- Stone, E. D. & **Wang, C. X.** (2010, May). *Issues for online learning adoption within a U.S. university*. Presentation at the 7th Summer Fellowship Program Event of the Society of International Chinese in Educational Technology (SICET), Linyi, Shandong, P. R. China.
- Stone, E. D. & **Wang, C. X.** (2010, May). *Towards a seamless platform of learning*. Presentation at the 7th Summer Fellowship Program Event of the Society of International Chinese in Educational Technology (SICET), Linyi, Shandong, P. R. China.
- Russell, L. R. & **Wang, C. X.** (2009, October). *Cross-sector, cross-border teams navigating the instructional design process: A case study*. Presentation at the AECT 2009 International Convention, Louisville, KY.
- Wang, C. X.** & Stone, D. (2009, May). *Multi-user virtual environment for learning and instruction*. Presentation at the International Conference on Development of Online Learning, Southwest University, Chongqing, P. R. China.
- Wang, C. X.** & Stone, D., Qu, K. & Stone, D. (2009, May). *Educational technology curriculum: Educational technology, human performance technology and diffusion of innovation*. Panel discussion host at the International Conference on Development of Online Learning, Southwest University, Chongqing, P. R. China.

- Wang, C. X.** & Stone, D. (2009, May). *Second Life: A new platform for learning*. Presentation at the 6th Summer Fellowship Program Event of Society of International Chinese in Educational Technology (SICET), Sichuan Normal University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2008, November). *Exploring meaning of being ethical in instructional technology consulting*. Presentation at the AECT 2008 International Convention, Orlando, FL.
- Wang, C. X.**, Early, P., Song, H., Stone, D. Sun, S., & Schwartz, M. (2008, November). *Language tasks for ESL students in a virtual world: A study framework*. Presentation at the AECT 2008 International Convention, Orlando, FL.
- Wang, C. X.**, Early, P., Harris, D., Candy, V., Hyde, T., Schwartz, m., & Freeman, E. (2008, November). *Enhancing project management competency through managing instructional technology projects: Narratives and reflection*. Presentation at the AECT 2008 International Convention, Orlando, FL.
- Early, P., Schwartz, M., Allen, J., & **Wang, C. X.** (2008, November). *Managing an instructional technology research project: Personal experience from students*. Presentation at the AECT 2008 International Convention, Orlando, FL.
- Stone, E. D., Stone, E. D., Stone, N. & **Wang, C. X.** (2008, May). *Foreign language learning in the virtual world*. Presentation at the 2008 International Symposium on Research and Application of Educational Technology in Foreign Language Education, Yantai, Shandong Province, P. R. China.
- Wang, C. X.**, Early, P., Stone, E. D., Song, H. & Yan, Q. (2008, May). *Language performance in a virtual world: A study framework*. Presentation at the 2008 International Symposium on Research and Application of Educational Technology in Foreign Language Education, Yantai, Shandong Province, P. R. China.
- Wang, C. X.** (2007, June). *Assessing students' collaboration in electronic portfolio construction*. Presentation at the 28th Annual National Educational Computing Conference (NECC), Atlanta, GA.
- Wang, C. X.**, Lumpkin, P., DuBois, C., Tsang-Kosma, W., & Richardson, V. (2007, April). *Lived experience of educational technology consulting: A phenomenological study*. Presentation at the 2007 American Educational Research Association Conference, Chicago, IL.
- Wang, C. X.** (2005, October). *Lived experience of TEEMS student's collaboration in electronic portfolio construction: Implications for a technology integration course instruction*. Presentation at the 2005 AECT International Annual Conference, Orlando, FL.

- Wang, C. X.** (2005, April). *Preparing pre-service teachers in technology integration: Processes, products and concepts*. Presentation at the 2005 American Educational Research Association Conference, Montreal, Canada.
- Wang, C. X.,** Wang, F.X., & Su, P. (2002, November). *Educational technology in China: Problems and solutions from leadership perspective*. Presentation at the AECT 2002 International Annual Convention, Dallas, TX.
- Wang, C. X.** (2002, November). *Effects of varied concept mapping strategies in facilitating different educational objectives in a web-based learning environment*. Presentation at the AECT 2002 International Annual Convention, Dallas, TX.
- Wang, C. X.** (2001, November). *Designing a course site to scaffold inquires and reflections in student teaching practice*. Presentation at Pennsylvania Association for Educational Communications and Technology Conference 2001, Hershey, PA.
- Wang, C. X.** (2001, November). *Incorporating academic standards in an instructional system design process*. Presentation at the 2001 AECT International Annual Convention, Atlanta, Georgia.

INVITED WEBINARS, SEMINARS, LECTURES & PRESENTATIONS

- Wang, C. X.** (2020, May). *Planning for the education post Covid-19 pandemic*. Expert panelist on the webinar organized by Amazing Lectures of TopSchools. (http://appjwailskp7362.h5.xiaoknow.com/v1/course/alive/1_5eb773703cb81_2bGv3vVS?app_id=appJWAI1skP7362&available=true&entry=2&entry_type=2001&is_redirect=1&scene=%E5%88%86%E4%BA%AB&share_type=100&share_user_id=u_5e5df856e7acf_IZsLfY5LTX&type=2).
- Wang, C. X.** (2020, March). *How to help children to be active learners at home during educational disruption*. Expert panelist on the webinar co-organized by the Smart Learning Institute of Beijing Normal University, UNESCO Institute for Information Technologies in Education and UNESCO International Research and Training Centre for Rural Education (<https://iite.unesco.org/news/unesco-iite-participated-in-the-webinar-how-to-help-children-be-active-learners-at-home-during-educational-disruption/>).
- Wang, C. X.** (2020, March). *International and cultural perspectives on teaching, learning, and technologies in response to the COVID-19 Virus*. Host of the online webinar organized by AECT (online link: <https://zoom.us/rec/play/tJ0sc7v-rzk3HNHAswSDAqI8W9XpKays2yhN-PoOmE2xVyMFYFeiMrETY7ctVdNvZdbHkHg1id9gEKZN?startTime=1584632341000>).

- Wang, C. X.** (2019, July). *Information and communications technology for enhancing education internationally*. Online webinar organized by Graduate Student Assembly of AECT (online link: <https://youtu.be/s3c-0tp1aeM>).
- Wang, C. X.** (2019, May). *Writing academic paper in English: Perspectives from editors*. Workshop at College of Education, Henan University, Kaifeng, Henan, P. R. China (online link: <http://skc.henu.edu.cn/info/1048/3683.htm>).
- Wang, C. X.** (2019, May). *Horizon Report 2019 (Higher Education Edition): Reflection and aspiration*. Presentation at School of Education Science, Nanjing Normal University, Nanjing, Jiangshu, P. R. China (online link: <http://www.njnu.edu.cn/info/1038/11515.htm>).
- Wang, C. X.** (2019, May). *Association for Educational Communications and Technology: Introduction to the organization and its scholarly resources*. Presentation at the College of Education, Shanghai Normal University, Shanghai, P. R. China (online link: <http://ec.shnu.edu.cn/a2/e7/c6130a697063/page.htm>).
- Wang, C. X.** (2018, May). *Educational technology development and foreign language learning and instruction: Reflection and aspiration based on the Horizon Report 2017 Higher Education Edition*. Presentation at the College of Foreign Language and Culture Studies, Minnan Normal University, Zhangzhou, Fujian, P. R. China (online link: <http://dfl.mnnu.edu.cn/info/1022/2186.htm>).
- Wang, C. X.** (2016, April). *Educational Technology: History, Future and Reflection. Improving Student Learning Online - Synchronous Technologies*. Presented at the College of Foreign Language and Culture Studies, Chongqing University, Chongqing, P. R. China.
- Wang, C. X.** (2015, November). *Improving Student Learning Online - Synchronous Technologies*. A webinar organized by Lucas Center of Faculty Development, FGCU. Fort Myers, FL (online link: [Improving Student Learning Online – Synchronous Learning](#)).
- Wang, C. X.** (2015, July). *BYOD program in American schools: Challenges and opportunities in the information era*. A series of lectures presented for the **Information Technology Training Programs for 100 Thousand School Principals** at the National Center of Educational Technology, Beijing, P. R. China.
- Wang, C. X.** (2014, September). *My education in China: A personal story*. Presentation at the course of EDG7707 Diversity and Global Studies in Education taught by Dr. Vazquez-Montilla, Florida Gulf Coast University, Fort Myers, FL (online links: <https://prezi.com/bvbjp8bzzswp/my-education-in-china/> & <https://prezi.com/14wcllnyjjqu/my-education-in-china-a-personal-story-2/>).

- Wang, C. X.** (2013, July). *Applications of learning management systems (LMS) used in the US higher-Education*. Presentation at Sichuan Post and Telecommunication College, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2013, June). *Technology support and services for online education in an American university*. Presentation at the Symposium on Informationization for Instruction at Chongqing Higher Education, Southwest University of Political Science and Law, Chongqing, P. R. China.
- Wang, C. X.** (2013, June). *How to prepare for academic visit to the USA*. Presentation at the College of International Studies of Sichuan University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2013, June). *Application of Canvas, Adobe Connect, and Second Life in online education*. Presentation at the College of Information and Computer Sciences of Sichuan Normal University, Chengdu, Sichuan, P.R. China. (link to online report: <http://news.sicnu.edu.cn/index.php?act=view&contentId=3826>)
- Wang, C. X.** (2013, May). *Application of Canvas and Adobe Connect for online learning and instruction*. Presentation at the Research Institute of Educational Technology of Qinghua University, Beijing, P.R. China. (link to the online report: http://www.ioe.tsinghua.edu.cn/publish/ioe/5332/2013/20130601103817718615206/20130601103817718615206_.html)
- Wang, C. X.** (2013, May). *Research on Second Life: Impacts on learning*. Seminar at School of Educational Technology, Beijing Normal University, Beijing, P.R. China. (link to the online report: <http://fe.bnu.edu.cn/html/1/201305/9843.shtml>)
- Wang, C. X.** (2013, May). *Exploring Second Life: From affordance to impacts on learning*. Seminar at the College of Computer and Information Sciences, Southwest University, Chongqing, P. R. China. (link to the online report: http://www.ioe.tsinghua.edu.cn/publish/ioe/5332/2013/20130601103817718615206/20130601103817718615206_.html)
- Wang, C. X.** (2013, May). *Promote online learning through synchronous technologies*. Presentation at the College of International Studies, Southwest University, Chongqing, P. R. China. (link to the online report: <http://foreign.swu.edu.cn/html/210/2013/05-29/4059.html>)
- Wang, C. X.** (2013, May). *Application of Canvas, Adobe Connect, and Second Life in online education*. Presentation at the Fourth Military Medical University, Xi'an, Shanxi, P.R. China.
- Wang, C. X.** (2012, June). *Second Life for teacher preparation*. Presentation at the 2nd Annual Summer Institute for Higher Education, Florida Gulf Coast University, Fort Myers, FL.

- Wang, C. X.** (2011, December). *Adobe Connect and online learning*. Presentation at the College of Education, Florida Gulf Coast University, Fort Myers, FL.
- Wang, C. X.** (2011, September). *Educational systems in China: One side perspective*. Presentation at the course of EDG7707 Diversity and Global Studies in Education taught by Dr. Vazquez-Montilla, Florida Gulf Coast University, Fort Myers, FL.
- Wang, C. X.** (2011, May). *Distance technologies applied to EFL learning and instruction*. Seminar at the College of Foreign Languages, Linyi University, Shandong, China.
- Wang, C. X.** (2011, May). *Research and practice of distance technologies for learning and instruction*. A series of seminars at Department of Educational Technology and sponsored by *Excellent Scholar Program* of Southwest University, Chongqing, P. R. China.
- Wang, C. X.** (2011, March). *Virtual worlds for real learning*. Presentation at the Whitaker Center of STEM Education, Florida Gulf Coast University, Fort Myers, FL.
- Wang, C. X.** (2010, September). *Explore educational potentials of Second Life at FGCU*. Presentation at the College of Education, FGCU, Fort Myers, FL.
- Wang, C. X.** (2009, May). *Professional competence training*. Presentation at the Intensive Language Training Center, Sichuan University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2009, May). *Exploring Second Life for language learning*. Presentation at the Intensive Language Training Center, Sichuan University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2008, November). *A bridge across continents: 2008 Annual report of SICET Summer Fellowship Program*. A presentation at SICET general session at the Association for Educational Communications and Technology (AECT) 2008 International Convention, Orlando, FL.
- Wang, C. X.** (2008, May). *Second Life for EFL learning*. Seminar at the Intensive Language Training Center, Sichuan Normal University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2006, May). *Technology, standards, and integration: In discussions with professors and students at Sichuan Normal University*. Seminar at Sichuan Normal University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2006, May). *Effective applications to American universities*. Seminar at the Intensive Language Training Center, Sichuan University, Chengdu, Sichuan, P. R. China.
- Wang, C. X.** (2004, March). *Information search for in an academic world*. Presentation for Dr. McGrail's EDCI 7960 at Georgia State University, Atlanta, GA.

RESEARCH GRANT WRITING

External Research Grant Proposals (*=Funded)

- Zhang, J., **Wang, C. X.**, Parfitt, C. & Billings, J. (2018). *Reduce inequality from roots: Building up a holistic and longitudinal evaluation system to promote holistic development of foster children*. Research grant proposal submitted to the William T Foundations on January 10, 2018. Co-Principal Investigator, Grant amount, \$227,967.
- ***Wang, C. X.**, Kenny, R., Stork, M. & Zalewski, J. & Liu, J. (2016). *Building up an interdisciplinary virtual/cyber-physical STEM lab for informal and individualized learning*. Advanced Innovation Center for Future Education at Beijing Normal University. Principal Investigator, Funded on December 14, 2016. Grant amount, \$20,000.
- Zhang, J., **Wang, C. X.**, Shilling, A. & Liu, J. (2016). *Building up a holistic school evaluation model with an adaptable indicator system: A future perspective for global distance education*. Grant proposal submitted to the Advanced Innovation Center for Future Education at Beijing Normal University. Submitted on November 29, 2016. Principal Investigator, Grant amount, \$20,000.
- *Xie, R., **Wang, C.X.**, Yang, C., Wang, Y. & Chen J. (2015). *Local cultural influences on English language learning*, Development Grant for Philosophy and Social Science by Linbo Municipal Government, Zhejiang, P.R. China on October, 2015. Co-Principal Investigator. Grant total: 10,000 RMB Yuan.
- Kenny, R., Stork, M., & **Wang, C. X.** (2014). *Impact of BYOD programs on student learning and teaching practice in K-12 environments*. The 2014 AACTE Fellowship. Grant total: \$29,500.
- *Yang, G., **Wang, C. X.**, & Ma, Y. (2013). *Construction of Multi-Dimensional English Learning Environments : Research on Resign of Multi-Dimensional Instructional Materials*. The Social and Human Sciences Research Project Grant awarded by Ministry of Education, P.R. China on January, 2013. Co-Principal Investigator. Grant total: 80,000 RMB Yuan.
- Zalewski, J. **Wang, C. X.** & Kenny, R. (2011). *Innovative Technology Experiences for Students and Teachers*, NSF Innovative Technology Experiences Grant, NSF. Co-Principal Investigator. Grant total: \$1,000,000.
- Zalewski, J. **Wang, C. X.** & Kenny, R. & (2011). *Teacher Education in Computing for High Schools in Integrated Environment*, NSF 21th Century Computing Education Grant, NSF. Co-Principal Investigator. Grant total: \$132,031.

Simpson, M., Kenny, R. & **Wang, C. X.** (2011). *Next Generation Learning Challenges Grant*, Next Generation Learning Challenges Foundation. Co-Principal Investigator. Grant total: \$250,000.

Internal Research Grant Proposals (*=Funded)

- * **Wang, C. X.** (2020). Synchronous Communication Technologies for Remote Teaching and Student Advising. Lucas Center Faculty Fellowship, Florida Gulf Coast University, awarded on July 7, 2020. Grant total: **\$3600**.
- ***Wang, C. X.** (2020). Lucas Center Faculty Travel Awards to Enhance Higher Education Pedagogy, Florida Gulf Coast University, awarded on Feb. 10, 2020. Grant total: **\$500**.
- ***Wang, C. X.** (2019). Professional Development Grant (2019-2020) by Faculty Senate of the Florida Gulf Coast University, awarded on December 18, 2019. Grant total: **\$718**.
- ***Wang, C. X.** (2019). Scholarship Reconsidered Funding Grant (2019-2020) by the College of Education, Florida Gulf Coast University, awarded on November 20, 2019. Grant total: **\$1000**.
- ***Wang, C. X.** (2019). *Systematic review articles published in top educational technology journals: 2008-2018*. Professional Development Grant (2018-2019) by Faculty Senate of the Florida Gulf Coast University, awarded on April 15, 2019. Grant total: **\$1,600**.
- *Jiang, L. **Wang, C. X.**, Zhang, J. & Zhao, F. (2019). *Using Virtual Reality to Enhance Student Learning*. FGCU Research Venture Grant Award (Feb. 24, 2019) Amount Awarded: **\$24,000**.
- ***Wang, C. X.** & Zhang, J. (2018). *Assisting student learning in hybrid and online learning environments* Curriculum and Research Program by the Office of Undergraduate Scholarship and Quality Enhancement Plan (2018-2019), Florida Gulf Coast University, awarded on September 20, 2018. Grant total: **\$2,000**.
- ***Wang, C. X.** (2018). *An international forum on Socratic teaching*. FGCU Professional Development Grant (2017-2018) by FGCU Faculty Senate & Provost Office, Florida Gulf Coast University, awarded on September 7, 2017. Grant total: **\$1,000**.
- *Zhang, J. & **Wang, C. X.** (2017). *Faculty Led Study Abroad Program Development Grant* by the International Services Office, Florida Gulf Coast University, awarded on March 23, 2017. Grant total: **\$1000**.
- *Zhang, J. & **Wang, C. X.** (2016). *Developing Effective and Impactful Assignments*. Innovative Assignment Design Grant by the Office of FGCU Scholars & Undergraduate Scholarship, Florida Gulf Coast University, awarded on December 23, 2016. Grant total: **\$500**.

- ***Wang, C. X.** (2016). *Community of practice with international participants: Using synchronous technology to facilitate learning*. FGCU Chairs Professional Development Grant (2016-2017) by the Provost Office, Florida Gulf Coast University, awarded on October 21, 2016. Grant total: **\$1172**.
- *Zhang, J. & **Wang, C. X.** (2016). *Designing Formative Assessment through Students Reflections*. Innovative Assignment Design Grant by the Office of FGCU Scholars & Undergraduate Scholarship, Florida Gulf Coast University, awarded on August 25, 2016. Grant total: **\$500**.
- *Zhang, J., **Wang, C. X.** & Zhao, F. (2016). *The Holistic evaluation modeling of hybrid and online learning in teacher education*. Small Grant for Preliminary Study by the Office of Research and Graduate Studies, Florida Gulf Coast University, awarded on April 20, 2016. Grant total: **\$5,000**.
- ***Wang, C. X.** (2015). *Self-guided learning of individuals and pairs in Second Life: A case study*. FGCU Council of Chairs Professional Development Grant (2015-2016) by FGCU Council of Chairs & Provost Office, Florida Gulf Coast University, awarded on November 23, 2015. Grant total: **\$1,000**.
- Wang, C. X.** (2013) FGCU Multi-Disciplinary Research Initiative Grant (2012-2013) by Office of AVP for Research and Dean of Graduate Studies at the Florida Gulf Coast University. Grant total: \$15,000.
- ***Wang, C. X.** (2013). *Using synchronous technologies to enhance student learning*. Professional Development Grant (2012-2013) by Faculty Senate of the Florida Gulf Coast University, awarded on April 20, 2013. Grant total: **\$1,000**.
- ***Wang, C. X.** (2013). *Using synchronous technologies to enhance student learning*. Professional Development Grant (2012-2013) by Faculty Senate of the Florida Gulf Coast University, awarded on December 11, 2012. Grant total: **\$1,125**.
- ***Wang, C. X.** (2012). *Using synchronous technology to promote online learning and instruction*. Travel Awards by the Office of Research and Sponsored Programs (2012-2013), Florida Gulf Coast University, awarded August 20, 2012. Principal Investigator. Grant total: **\$1,000**.
- ***Wang, C. X.** (2011). *Using Distance Technologies to Promote EFL/ESL Learning and Instruction* Travel Awards by the Office of Research and Sponsored Programs (2011-2012), Florida Gulf Coast University, awarded September 2, 2011. Principal Investigator. Grant total: **\$1,000**.
- ***Wang, C. X.** (2010). *Using Distance Technologies for EFL Learning*. Professional Development Grant by the Faculty Senate and the Professional Development Grant Award Committee, Florida Gulf Coast University, awarded November 29, 2010. Principal Investigator. Grant total: **\$2,000**.

- ***Wang, C. X.** (2010). *Leaning and Instruction in 3D Virtual Worlds*. Travel Awards by the Office of Research and Sponsored Programs (2010-2011), Florida Gulf Coast University, awarded October 7, 2010. Principal Investigator. Grant total: **\$1,000**.
- ***Wang, C. X.** (2009). *Integrating Second Life in Teacher Education*. Center for Teaching and Learning Scholar Program (2009-2010), Georgia State University, awarded May 5, 2009. Principal Investigator. Grant total: **\$1,000**.
- ***Wang, C. X.** (2009). *Integrating Second Life in an EFL Program: Research Collaborations across the Continents*. Underrepresented Faculty Mentoring Grant, Georgia State University, awarded October 21, 2009. Principal Investigator. Grant total: **\$800**.
- ***Wang, C. X.** (2009). *Integrating Second Life in an EFL Program*. Underrepresented Faculty Mentoring Grant, Georgia State University, awarded February 25, 2009. Principal Investigator. Grant total: **\$800**.
- ***Wang, C. X.** (2008). *Ethical issues in instructional technology consulting*. Underrepresented Faculty Mentoring Grant, Georgia State University, awarded November 21, 2008. Principal Investigator. Grant total: **\$800**.
- ***Wang, C. X.** (2008). *Exploring Second Life for EFL learning in China*. College of Education International Education Program Travel Grant. Georgia State University, awarded March 28, 2008. Principal Investigator, Grant total: **\$1,000**.
- ***Wang, C. X.** (2008). *Exploring affordance of Second Life*. Underrepresented Faculty Mentoring Grant, Georgia State University, awarded March, 2008. Principal Investigator. Grant total: **\$800**.
- ***Wang, C. X.** (2007). *Evaluation of student collaboration in e-portfolio construction*. Underrepresented Faculty Mentoring Grant, Georgia State University, awarded December, 2007. Principal Investigator. Grant total: **\$800**.
- ***Wang, C. X.** (2006). *Technology integration for pre-service teachers*. Underrepresented Faculty Mentoring Grant, Georgia State University, awarded December, 2006. Principal Investigator. Grant total: **\$800**.
- *Okoka, C, Junor-Clarke, P., Kinuthia, W., McNeal, K., Thomas, C., Verma, G., **Wang, C. X.**, & Zong, G. (2005). *MSIT Department Technology Fee Grant*. FY 2006 Technology Fee Grant of Georgia State University, awarded May 2005. Grant Coauthor. Grant total: **\$56,784**.
- ***Wang, C. X.** (2004). *Phenomenological study of TEEMS students' collaboration in constructing electronic portfolio in a technology integration course (IT7360)*. College of Education Proposal Development Grant, Georgia State University, awarded December, 2004. Principal Investigator. Grant total: **\$4,000**.

COURSE DESIGN, DEVELOPMENT, & INSTRUCTION

Courses at Florida Gulf Coast University

Course Description	Semester Taught	Instructional Format
<p>EME 6940: Internship for Educational Technology Professionals A program-end graduate course offering students the opportunity to apply the theories, concepts, and principles of educational technology to realistic settings.</p>	Spring 2012 Fall 2018 Fall 2019 Spring 2020 Summer 2020 Fall 2020	Virtual
<p>EME 6938: Capstone Course for Educational Technology Programs This course guides students in designing, implementing and reporting a scholarly project that integrates the principles, theories, and concepts learned in their program of study.</p>	Fall 2010	Virtual
<p>EME 6936: Current Trends in Educational Technology: Mobile Learning A graduate online course offering an overview of mobile learning including the relevant theories, current issues and trends.</p>	Fall 2012	Virtual in both synchronous and asynchronous formats
<p>EME 6675: Instructional Design for Informal Learning A graduate online course focuses on critical elements of designing informal learning experiences in the context of STEAM disciplines.</p>	Fall 2019	Virtual in both synchronous and asynchronous formats
<p>EME 6646: Digital Narrative & Cognition A graduate online course investigating the ways that new media have changed contemporary society and the cultural narratives that shape it.</p>	Summer 2016	Virtual in both synchronous and asynchronous formats
<p>EME 6617: Instructional Design for eLearning A graduate online course focuses on experience and skills to appropriately analyze and design online courses using approaches known to be effective for all learner levels.</p>	Spring 2020	Virtual in both synchronous and asynchronous formats

Course Description	Semester Taught	Instructional Format
<p>EME 6607: Analysis and Evaluation of Educational Technology A graduate online course focusing on developing student competencies in systematic analysis and evaluation of any technology related projects.</p>	Summer 2013 Spring 2020 Summer 2020 Fall 2020	Virtual in both synchronous and asynchronous formats
<p>EME 6417: Teaching in Virtual Settings A graduate course exploring both theoretical and technical aspects of teaching in virtual settings with focuses on designing/organizing, managing, and utilizing online resources and relevant technologies in both synchronous and asynchronous formats.</p>	Spring 2012	Virtual in both synchronous and asynchronous formats
<p>EME 6405: Integrating Technology for Instruction A graduate online course focuses on systematic processes for teachers to integrate technologies into instruction. (6-12/Adults).</p>	Spring 2013; Summer 2012; Fall 2011; Spring 2011.	Virtual in both synchronous and asynchronous formats
<p>EME 6235: Managing Educational Technology Projects: A graduate online course focusing on developing competencies designing, monitoring, implanting and evaluation of educational technology related projects.</p>	Spring 2013 Fall 2018 Fall 2019 Spring 2020	Virtual
<p>EME 6225: Integrating Technology for Instruction: A graduate online course focuses on systematic processes for teachers to integrate technologies into instruction (PreK-6).</p>	Spring 2011	Virtual in both synchronous and asynchronous formats
<p>EDG 6363: Capstone Course for Curriculum and Instruction Programs: Cross-listed with EME 6938. See description above.</p>	Fall 2010	Virtual
<p>EME 2040: Introduction to Technology in Education: An undergraduate course introducing classroom applications of educational technologies to all education-majored students.</p>	Spring 2013; Fall 2012; Spring 2012; Fall 2011.	Both in virtual and blended formats.
<p>EDA 6910: Directed Research in Educational Technology This graduate course exploring those emerging “big/disruptive” ideas and practice existing in educational technology field.</p>	Fall 2014	Virtual in both synchronous and asynchronous formats

Course Description	Semester Taught	Instructional Format
EDF 6284: Instructional Design This course enhances student competencies of instructional design in different education/training settings.	Fall 2017 Fall 2018 Fall 2019 Fall 2020	Virtual in both synchronous and asynchronous formats
EDG 6931: Special Topic: Managing Educational Technology Projects: This course is to enhance students' competencies (essential knowledge, skills, and attitudes) in managing educational technology/training projects in an arena of K-12, higher ed. or corporate settings.	Summer 2011	Virtual in both synchronous and asynchronous formats

Courses at Georgia State University

Courses Description	Semester Taught	Instructional Format
EDCI 8970: Doctoral Seminar in Teaching and Learning: This doctoral course introduces to students those issues and trends of learning and instruction at the college and university levels.	Spring 2007	<ul style="list-style-type: none"> Blended Instruction
EDCI 8960: Leadership and Supervision in Teaching and Learning: This doctoral course surveys theories and concepts of instruction at school levels and explores their applications in improving school educational quality.	Summer 2005	<ul style="list-style-type: none"> Blended Instruction
IT 9050 (& 8950): Evaluation of Instructional Technologies: This doctoral course introduces multiple theories for evaluating instructional technologies and prepares students to be knowledgeable educational evaluators.	Fall 2005; Fall 2006.	<ul style="list-style-type: none"> Blended Instruction
IT 8660: Internship in Instructional Technology: This graduate course offers opportunities to apply what the students have learned at the internship sites. The instruction includes online instruction, communication, and internship site visits.	Summer 2009; Summer 2008	<ul style="list-style-type: none"> Site & online instruction.
IT 8550: Human Performance Technology: This graduate course focuses on systemic approach and front-end analysis to improve human performance through instructional and non-instructional interventions.	Spring 2007; Spring 2006; Spring 2005; Spring 2004.	<ul style="list-style-type: none"> Blended Instruction

Courses Description	Semester Taught	Instructional Format
<p>IT 8420: Special Topic in Instructional Technology: Instructional Technology Consulting: This graduate course introduces theories of consulting services in instructional technology.</p>	Summer 2007; Summer 2006.	<ul style="list-style-type: none"> • Blended Instruction
<p>IT 8390: Analysis of Education, Training, and Performance Support Centers: This graduate course takes students to visit those learning/training centers where emerging technologies are used for facilitating learning.</p>	Summer 2009	<ul style="list-style-type: none"> • Site visit & online instruction.
<p>IT 8150: Managing Instructional Technology Projects This graduate course equips students with basic concepts of project management and opportunities to apply them in actual setting.</p>	Spring 2010; Spring 2009; Spring 2008.	<ul style="list-style-type: none"> • Blended Instruction
<p>IT 7360: Integrating Technologies in School Based Learning Environments* This course prepares teachers to analyze, create and integrate technologies for instruction and evaluate technology integration for instruction with a systematic process. (*=2 classes taught per semester);</p>	Summer 2010 Fall 2009* Spring 2009 Fall 2008*; Spring 2008; Fall 2007* Summer2007; Spring 2007; Fall 2006; Summer 2006; Spring 2006* Fall 2005; Spring 2005; Fall 2004*; Summer 2004; Spring 2004; Fall 2003.	<ul style="list-style-type: none"> • Face to face, • Blended • Virtual
<p>IT 3210: Teacher and Technology This course helps educational majored undergraduate students to explore technology for instruction.</p>	Summer 2010; Summer 2005	<ul style="list-style-type: none"> • Face to face • Virtual
<p>IT 2010: Computer Skills for Information Age This course helps undergraduate students to use technology for learning at the university.</p>	Spring 2010; Spring 2009; Summer 2008; Spring 2008; Fall 2004	<ul style="list-style-type: none"> • Face to face • Virtual

Course Related Products

- Wang, C. X.** (2012). *EME 6417: Teaching in Virtual Settings at FGCU* [Online Instructional Resources] Retrieved March 21, 2012 from <https://sites.google.com/site/fgcueme6417/>
- Wang, C. X.** (2011). *EME 5053: Introduction to Educational Technology at FGCU* [Online Instructional Resources] Retrieved October 24, 2011 from <https://sites.google.com/site/eme5053fgcu/>
- Wang, C. X.** (2011). *EME 6405: Integrating Technology for Instruction at FGCU* [Online Instructional Resources] Retrieved October 24, 2011 from <https://sites.google.com/site/eme6405atfgcu/>
- Wang, C. X.** (2010). *Second Life Study Site 2010 for Students at Georgia State University* [Online Resource for Research] Retrieved March 29, 2010 from <http://sites.google.com/site/secondlifestudy2010/>
- Wang, C. X.** (2010). *Second Life Study Site 2010 for Students at Yantai University* [Online Resource for Research] Retrieved March 29, 2010 from <http://secondlife2010.blog.163.com/blog/#m=0>
- Wang, C. X.** (2009). *Second Life Study Site for Students at Yantai University* [Online Resource for Research] Retrieved August 6, 2009 from <http://sites.google.com/site/secondlifestudysite/>
- Wang, C. X.** (2009). *Second Life for IT 2010 Students at GSU* [Online Learning Resources] Retrieved August 6, 2009 from <http://sites.google.com/site/slforit2010/>
- Wang, C. X.** (2009). *Example Portfolio for IT 2010 Students at GSU* [Online Learning Resources] Retrieved August 6, 2009 from <http://sites.google.com/site/slforit2010/>
- Wang, C. X.** (2005). *Online Class Knowledge Base for School Supervision* [Online Learning Resources] Retrieved August 6, 2009 from <http://msit.gsu.edu/charleswang/knowledge/>
- Wang, C. X.** (2004). *Online Knowledge Base for Human Performance Technology* [Online Learning Resources] Retrieved August 6, 2009 from <http://msit.gsu.edu/charleswang/IT8550%20knowledge%20base/>
- Wang, C. X.** (2004). *Online Knowledge Base for IT 7360* [Online Learning Resources] Retrieved August 6, 2009 from http://msit.gsu.edu/charleswang/IT7360_knowledge_base/

ACADEMIC ADVISING

Doctoral Dissertation Committee Chairs

Jessica Ribas (1/2018 – 8/2019): *Extended school day in Southwest Florida*. (Doctoral dissertation, College of Education, FGCU.)

Debora Cheek (8/2015 – 6/2018): *Lived experiences of being adjunct faculty in a public university's teacher preparation program*, College of Education, FGCU. Dissertation

Xueqin Wang (6/2017 – Present): *Being transformed: A study of how peer-mentor experiences impact mentors' leadership practices*. (Doctoral dissertation, College of Education, FGCU.)

Sarah Vasquez (8/2015 – 5/2017): *Synchronous technology enriched professional development for in-service teachers: A case study on global competency* (Doctoral dissertation, College of Education, FGCU).

Doctoral Dissertation Committees

Shahid Rasool (12/2019 – Present): *The effects of parental behaviors on children's academic achievements from four south Asian countries*. (Ed. D. dissertation, College of Education, FGCU).

David Jaeger (8/2016- 5/2018): *The impact of the use of video recording eye-wear on skill acquisition: A comparison of first-person and third-person perspective video modeling* (Doctoral dissertation, College of Education, FGCU).

Winnie Tsang-Kosma (1/2005 – 5/2010): *University staff perspectives on change management strategies in student information system adoption*. (Ph. D. dissertation, College of Education, GSU).

Jennifer Greene (8/2007 – 3/2008): *Analyses of eighth grade content area books* (Ph. D. dissertation, College of Education, GSU).

Katherine J. Williams (3/2005 – 12/2006): *Beliefs about technology integration support factors held by school leadership and school faculty: A mixed methods study* (Ph. D. dissertation, College of Education, GSU).

Ashley Pittman (1/2016 – 12/2016): Ed. D. student in Curriculum and Instruction with Concentration in Educational Technology, College of Education, FGCU.

Sammy Co (9/2012 – 5/2013): Ed. D. student in Curriculum and Instruction with Concentration in Educational Technology, College of Education, FGCU.

Tanacha Brown (4/2009 – 8/2010): Ph.D. student in Instructional Technology, College of Education, GSU.

David H. Beck (11/2004 – 10/2005): Ph. D. student in Instructional Technology, College of Education, GSU.

Visiting Scholar Supervision

Dr. Lin Zhong (9/2018 – 10/2019): Assistant Professor of Educational Technology, Southern Illinois University Carbondale, AECT Leadership Mentoring Program.

Dr. Jing Liu (9/2016 – 8/2017): Professor of Educational Technology, Capital Normal University, Beijing, China. Research Topic: Educational technology program design in the USA & current trends of research in educational technology

Ms. Rongrong Xie (9/2016 – 8/2017): Professor of English, Ningbo Open University, Zhejiang, China. Research Topic: Virtual World for EFL learning and instruction.

Graduate Students Advising

2010 – 2018: Advise **five** Ed. D. students in Curriculum and Instruction and nearly **30** graduate students at the master level in Educational Technology at the College of Education, FGCU.

2003 – 2010: Advise **seven** Ph. D. students and over **20** graduate students at the master level in Instructional Technology, College of Education, Georgia State University.

ADMINISTRATIVE DUTIES & PROFESSIONAL DEVELOPMENT

Associate Dean's Major Responsibilities

- *Providing leadership and coordination for the College assessments and evaluations to continuously improve programs to meet accreditation and other program-required standards for student success;*
- *Providing direction and coordination in implementing strategic and operational plans at the College;*
- *Working with the Dean, Assistant Dean, Department Chairs, and Student Service Director at the College to maintain the effective operation of the College on daily basis.*
- *Working with colleagues from the College to complete the required reports.*

Reports Submitted to the Council for the Accreditation of Educator Preparation (CAEP)

Parfitt, C., Hyun, E., & **Wang, C. X.** (2018). *2018 Educator Preparation Program (EPP) Annual Report to CAEP*. College of Education, Florida Gulf Coast University (FGCU).

College of Education Assessment Committee (2018). *Key Assessments: Student Teaching Evaluation Report*. College of Education, FGCU. (Serve as ex-officio on the Assessment Committee)

College of Education Assessment Committee (2018). *Key Assessments: Teacher Work Sample Report*. College of Education, FGCU.

College of Education Assessment Committee (2018). *Key Assessments: Teacher Immersion Program Lesson Plan report*. College of Education, FGCU.

College of Education Assessment Committee (2018). *Key assessments: Teacher Immersion Program Observation Report*. College of Education, FGCU.

College of Education Assessment Committee (2018). *Key assessments: Teacher Immersion Program Data Analysis Project Report*. College of Education, FGCU.

College of Education Assessment Committee (2018). *Dispositions Assessment Aligned with Teacher Standards (DAATS) Battery and Beliefs About Teaching (BATS) (Version 2) Report*. College of Education, FGCU.

Hyun, E., Parfitt, C., & **Wang, C. X.** (2017). *2017 EPP annual report to CAEP*. College of Education, FGCU.

Wang, C. X. (2016). *2016 EPP annual report to CAEP*. College of Education, FGCU.

Wang, C. X. (2015). *2015 EPP annual report to CAEP*. College of Education, FGCU.

Wang, C. X. (2014). *2014 EPP annual report to CAEP*. College of Education, FGCU.

Reports Submitted to the Florida State Department of Education

Hyun, E., Parfitt, C., & **Wang, C. X.** (2018). *Program Self-assessment for the Council for the Accreditation of Educator Preparation (CAEP)*. College of Education, FGCU.

Hyun, E., Parfitt, C., & **Wang, C. X.** (2018). *Program Self-assessment for Florida Continued Initial Educator Preparation Program Approval*. College of Education, FGCU.

Martelli, C. & **Wang, C. X.** (2018). *Title II Program Report to Florida State Department of Education*. College of Education, FGCU.

- Parfitt, C., & **Wang, C. X.** (2017). *Institutional Program Evaluation Plan (IPEP) Annual Reports for Six Educator Preparation Programs to Florida State Department of Education*. College of Education, FGCU.
- Carter, C. & **Wang, C. X.** (2017). *Institutional Program Evaluation Plan (IPEP) Annual Report for Educational Leadership to Florida State Department of Education*. College of Education, FGCU.
- Martelli, C. & **Wang, C. X.** (2017). *Title II Program Report to Florida State Department of Education*. College of Education, FGCU.
- Wang, C. X.** (2016). *IPEP Annual Reports for Six Educator Preparation Programs to Florida State Department of Education*. College of Education, FGCU.
- Rea, D. & **Wang, C. X.** (2016). *IPEP Annual Report for Educational Leadership to Florida State Department of Education*. College of Education, FGCU.
- Schmidt, D. & **Wang, C. X.** (2016). *Title II Program Report to Florida State Department of Education*. College of Education, FGCU.
- Wang, C. X.** (2015). *IPEP Annual Reports for Six Educator Preparation Programs to Florida State Department of Education*. College of Education, FGCU.
- Carter, C. & **Wang, C. X.** (2015). *IPEP Annual Report for Educational Leadership to Florida State Department of Education*. College of Education, FGCU.
- Schmidt, D. & **Wang, C. X.** (2015). *Title II Program Report to Florida State Department of Education*. College of Education, FGCU.
- Wang, C. X.** (2014). *IPEP Annual Reports for Six Educator Preparation Programs to Florida State Department of Education*. College of Education, FGCU.
- Carter, C. & **Wang, C. X.** (2014). *IPEP Annual Report for Educational Leadership to Florida State Department of Education*. College of Education, FGCU.
- Schmidt, D. & **Wang, C. X.** (2014). *Title II Program Report to Florida State Department of Education*. College of Education, FGCU.
- Wang, C. X.** (2013). *IPEP Annual Reports for Six Educator Preparation Programs to Florida State Department of Education*. College of Education, FGCU.
- Carter, C. & **Wang, C. X.** (2013). *IPEP Annual Report for Educational Leadership to Florida State Department of Education*. College of Education, FGCU.

Professional Development Activities

- 6-7/2020 **Remote Teaching Academy.**
Lucas Center of Faculty Development, FGCU
- 2/2020 **Academic Writing Workshop by Dannelle, D. Stevens.**
Lucas Center of Faculty Development, FGCU
- 9/2019 **FGCU Quality Matters Online Course Internal Review Workshop**
e-Learning & Lucas Center of Faculty Development, FGCU
- 2/2018 **Florida Continued Program Approval for Initial Teacher Education Programs Site Visit Workshop**
Florida Department of Education & Teacher Preparation Inspection – US (TPI-US). The workshop was done by Dr. Ed. Crowe, the Executive Director of TPI-US, University of Southern Florida.
- 3/2017 **The CAEP Pre-Conference Workshop: The CAEP Selected Improvement Self-Study Report:**
Council for the Accreditation of Educator Preparation, Washington D.C.
 - *A full day program at the CAEP 2017 Spring Conference at St. Louis, Missouri.*
- 10/2016 **Institute for Academic Leadership Department Chair Workshop**
Institute for Academic Leadership of the Florida State University
 - *Three and half day program on academic leadership at Mission Inn at Howey-in-the-Hills, FL.*
- 3/2016 **Spring Meeting of Florida Association of Colleges for Teacher Education (FACTE) 2016**
 - *Two day seminars on Florida teacher education issues and updates at Nova Southeast University, FL.*
- 10/2015 **Continued Program Approval Reviewer Training**
Office of Educator Preparation, Florida Department of Education
 - *Two day seminars at University of Central Florida, Orlando, FL.*
- 10/2015 **Fall Meeting of Florida Association of Colleges for Teacher Education (FACTE) 2015**
 - *Two day seminars on Florida teacher education issues and updates at St. Petersburg, FL.*
- 12/2014 **Train-the-Trainer Rubric Development**
LiveText, Inc.
 - *One day seminar on assessment using LiveText at Orlando Airport Marriott, Orlando, FL.*

- 9/2014 **Institute for Academic Leadership Department Chair Workshop**
Institute for Academic Leadership of the Florida State University
- *Three and half day program on academic leadership at Mission Inn at Howey-in-the-Hills, FL.*
- 7/2014 **The 13th Annual Assessment & Collaboration Conference**
LiveText, Inc.
- *Three day seminar on assessment and collaboration using LiveText at Renaissance Chicago Hotel, Chicago, IL.*
- 12/2013 **LiveText Best Practice Assessment**
LiveText, Inc.
- *One day seminar on assessment using LiveText at Daytona State College, Daytona Beach, FL.*
- 5/2012 **Course Design Academy**
The Office of Teaching, Learning & Assessment Initiative, FGCU
- *Eight interactive sessions on course design with assignments and reflective writing tasks.*
- 9/2011 **Faculty Technology Retreat**
The Office of Teaching, Learning & Assessment Initiative, FGCU
- *Current Trends in e-Learning & QR Codes*
 - *Online Special Interesting Group & New Innovations in Macs*
- 3/2011 **Faculty Technology Retreat**
The Office of Teaching, Learning & Assessment Initiative, FGCU
- *New Paradigms for Learning*
- 11/2010 **Student Response System (clickers) Training**
E-Learning Services, FGCU
- *Using Clickers for classroom instruction.*
- 10/2010 **Adobe Connect Training**
E-Learning Services, FGCU
- *Using Adobe Connect for synchronous communications.*
- 8 – 12/2009 **Research for Teaching Excellence**
The Center for Teaching and Learning, Georgia State University.
- *A series of workshops on teaching excellence.*

PROFESSIONAL SERVICES

Service at Universities (FGCU and GSU)

- 4/2020 – 9/2020 **Member, FGCU Emergency Advisory Council for Academics**
Florida Gulf Coast University, Fort Myers, FL.
- *To plan for academic related business of the University in coping with Covid-19 pandemic.*
- 8/2019 – 2020 **Member, Faculty Affairs Team of University Faculty Senate**
Florida Gulf Coast University, Fort Myers, FL.
- *Communication and negotiation with administration on faculty related issues.*
- 2018 – 2019 **Member, Faculty Scholarship Enhancement Ad Hoc Committee**
Florida Gulf Coast University, Fort Myers, FL.
- *One of the seven professors who created criteria and procedure to utilize the University research funds to promote scholarship and research initiative across the University.*
- 2015 – 2018 **Member, University Collective Bargaining Administration Team**
Florida Gulf Coast University, Fort Myers, FL.
- *Representing administration in negotiation with the United Faculty Florida, FGCU Chapter on various benefits related issues.*
- 4/2016-2018 **Research Day Judge**
4/2013 Florida Gulf Coast University, Fort Myers, FL.
- *Evaluating research posters and presentations.*
- 2013 – 2016 **Member, University Assessment Council**
Florida Gulf Coast University, Fort Myers, FL.
- *Working on any assessment related issues at the University.*
 - *Reviewing SACs accreditation materials prepared by the University.*
 - *Coordinating SACSCOC accreditation at the COE with a success.*
- 2010 – 2013 **Member, Faculty Senate Technology Committee**
Florida Gulf Coast University, Fort Myers, FL.
- *Representing COE faculty and staff to communicate the technology needs and prioritizing technology updates at the University.*
- 2011 – 2012 **Member, Student Learning Outcomes and Assessment Task Force**
Florida Gulf Coast University, Fort Myers, FL.
- *Collaborating with task force members to update the University Student Learning Outcomes.*

4/2011 **Member, Program Assistant Search Panel**
International Services Office, FGCU, Fort Myers, FL.
• *Participating in the interview processes and making recommendations to the hiring officials.*

2004 – 2010 **Student Organization Faculty Advisor**
The Graduate Instructional Technology Student Association (GrITS)
Georgia State University, Atlanta, GA.
• *Supervising the organization and its activities.*

Service at the Colleges and Departments

2019 – 2020 **Member, Search Committee for Clinical Assistant Professor of Educational Technology**
COE, Florida Gulf Coast University, Fort Myers, FL.

2019 – 2020 **Member, Search Committee for Assistant Professor of Educational Leadership,**
COE, Florida Gulf Coast University, Fort Myers, FL.

2019 – 2020 **Member. Graduate Student Tuition Committee, COE.**
Florida Gulf Coast University, Fort Myers, FL.
• *Evaluating student tuition waiver application at the College.*

2015 – 2016 **Chair, Search Committee for Assistant Dean, COE.**
Florida Gulf Coast University, Fort Myers, FL.
• *Coordinating search processes, conducting interviews, and making recommendations to the hiring officials.*

2014 – 2016 **Member, Search Committee for Assistant Professor of Educational Technology.**
Florida Gulf Coast University, Fort Myers, FL.
• *Participating in the interview processes and making recommendations to the Dean.*

2012 – 2013 **Member, Peer Review Committee for Promotion**
College of Education, FGCU, Fort Myers, FL.
• *Reviewing candidates' portfolios for promotion and writing letters of recommendation for the candidates.*

2011 – 2012 **Chair, College of Education Technology Committee**
College of Education, FGCU, Fort Myers, FL.
• *Organizing regular meetings and communicate the technology needs and issues to the administrations.*

- 2010 – 2011 **Member, Search Committee for Assistant Professor of Educational Technology**
College of Education, FGCU, Fort Myers, FL.
• *Participating in the interview processes and making recommendations to the Dean.*
- 2010 – 2011 **Educational Technology Program Leader**
College of Education, FGCU, Fort Myers, FL.
• *Reviewing and updating the Educational Technology Program.*
• *Recommending courses to be offered to the students.*
- 2009 – 2010 **Member, Research and Scholarship Committee**
College of Education, Georgia State University, Atlanta, GA.
• *Facilitating research related activities at the College.*
- 2008 – 2010 **Member, Department Faculty Annual Review Committee**
Middle and Secondary Program and Instructional Technology Department (MSIT), Georgia State University, Atlanta, GA.
• *Conducting peer annual review and writing recommendations for all the faculty members at MIST.*
- 2008 – 2009 **Member, the Climate, Culture, and Equality Committee**
MSIT Department, Georgia State University, Atlanta, GA.
• *Promoting collaborative and friendly working environment at MSIT.*
- 2008 **Member, Annual Tenured and Tenure-Track Faculty Review Guidelines Writing Committee**
MSIT Department, Georgia State University, Atlanta, GA.
• *Updating the existing Peer Annual Review guide of MIST.*
- 2007 **Member, Appeals Panel of the Student Affairs Committee**
College of Education, Georgia State University, Atlanta, GA.
• *Attending appeal hearing and making recommendations to the Dean.*
- 2006 – 2007 **Member, Diversity Committee**
College of Education, Georgia State University, Atlanta, GA.
• *Updating the Diversity section in the MSIT Bylaw.*
- 2005 – 2006 **Member, MSIT Recruitment and Retention Committee**
MSIT Department, Georgia State University, Atlanta, GA.
• *Creating a recruitment plan for MSIT.*
- 2003 – 2005 **Member, Research Interests Group Grant Review Committee**
College of Education, Georgia State University, Atlanta, GA.
• *Reviewing grant proposals and making recommendations.*

- 1994 – 1998 **Professor in Charge for English Programs**
Intensive Language Training Center, Sichuan University, P. R. China.
- *Course scheduling*
 - *Coordinating among program faculty members and foreign experts in curriculum-related activities.*

Service at Professional Organizations

- 3/2020 – 9/2020 **Co-Leader for International Engagement Group in the Covid-19 Education Coalition**
International Society for Technology in Education (ISTE)
- 2019 – 2020 **Executive Committee Board Representative**
2016 – 2022 **Board of Director, Representing International Division**
Association for Educational Communications and Technology, AECT.
320 W. 8th Street, Suite 101, Bloomington, IN 47404-3745
AECT is a major professional organization in the field of educational technology with over 3,000 active members all over the world. My responsibilities include:
- *Strategic planning for AECT.*
 - *Working as a liaison between AECT and its International Division.*
- 2015 – 2018 **Board Member for North American Division**
Society of International Chinese in Educational Technology (SICET)
SICET is one of the largest international professional organizations in educational technology field with its members overall the world.
- *Coordinating between AECT and SICET.*
- 2003 – 2022 **Division Board Member**
AECT – International Division
- *Coordinating and reviewing for the Award for Outstanding Practice by a Student of Educational Technology in an International Setting*
 - *Writing letters of invitation for international scholars to attend the AECT Conventions.*
- 2010 – 2011 **Division President**
AECT – International Division
- *Updating the Division Bylaw and collaborating with the President Elect for annual Convention planning;*
 - *Coordinating board member election and hosting board meetings.*
- 2009 – 2010 **President Elect**
International Division, AECT.
- *Planning for 2010 AECT International Convention.*

- 2006 – 2010 **Director of Research and Public Relations**
Summer Fellowship Program Coordinator
Society of International Chinese in Educational Technology (SICET).
- *Organizing its Summer Fellowship Program and having arranged over 30 American professors and students to present in the universities in China.*
 - *Editing and publishing SICET Newsletters.*
- 2006 – 2019 **Section Co-chair and Program Committee Member**
The Global Chinese Conference of Computers in Education (GCCCE)
- *Review proposals and facilitate conference sessions.*

Services at the Local Communities

- 2016 – 2020 **Educational Advisor**
Friends of Foster Children Forever, Naples, FL.
- *Providing guidance towards its program improvement with data analysis.*
- 7/2016 **Volunteer Instructor of Digital U Summer Camp**
Glades Public Schools
- *Introducing Second Life, a 3D virtual world to the school kids and guiding them exploring learning resources available to them.*
- 2011 – 2016 **Member of Early Learning Group**
Champions for Learning, Naples, FL.
- *Participating its monthly meeting.*
 - *Offering suggestions for Collier Public Schools for strategic planning.*
 - *Providing expertise of instructional interventions for pre-school kids.*
- 2011 – 2016 **Volunteer Instructor of Digital U Summer Camp**
African Caribbean American (AFCAAM) Catholic Center, Fort Myers.
- *Usually 2 half day instructions to introduce Second Life, a 3D virtual world, and other technologies to the school kids and guiding them exploring learning resources available to them.*
- 2009 – 2016 **Advisor for Educational Technology Applications and Integrations**
The Experimental School Attached to Sichuan Normal University
Chengdu, Sichuan, P. R. China.
- *Offering professional guidance for its faculty professional development regarding technology integration.*
- 2006 – 2008 **Guest Committee Member for Graduate Thesis Defense**
College of Computer Science and Technology
Sichuan Normal University, Chengdu, Sichuan, P. R. China.
- *Reviewing graduate thesis and participating in their defense.*

Journal Editorship & Review Work

- 5/2019 – 5/2020 **Special Issue Editor**
Virtual Reality to Support Learning in *International Journal of Smart Technology and Learning* at
<https://www.inderscience.com/info/ingeneral/cfp.php?id=4716>
• *Editing and making publication decisions on manuscripts.*
- 6/2019 – Present **Editor in Chief**
International Journal of Virtual Technology and Multimedia:
(<https://www.inderscience.com/jhome.php?jcode=ijvtm>)
• *Editing and making publication decisions on manuscripts.*
- 2016 – Present **Assistant Editor**
Journal of Formative Design in Learning (official journal of AECT:
<http://www.springer.com/education+%26+language/learning+%26+instruction/journal/41686?detailsPage=editorialBoard>).
• *Assisting the Editor in Chief to manage the daily tasks in manuscripts review and making publication decisions on manuscript*
- 10/2017 – 5/2019 **Special Issue Editor**
TechTrends: Educational Technology Research with International Perspectives and Cultural Contexts (official journal of AECT:
<https://drive.google.com/file/d/1G1HEo9oKgK-m452mpgWiY5zaqleG-xzE/view?usp=sharing>)
• *Editing and making publication decisions on manuscripts.*
- 11/2015 – 10/2019 **Column Editor for ICT-International**
TechTrends: Linking Research and Practice to Improve Learning
(<http://link.springer.com/journal/11528>)
• *Editing and making publication decisions on manuscripts.*
- 2019 – Present **Editorial Board Member**
Journal of Distance Education (<http://dej.zjtvu.edu.cn/>)
- 2015 – Present **Editorial Board Member**
China Medical Educational Technology (<http://cmet.xjtu.edu.cn/>)
- 2015 – Present **Editorial Board Member**
Vocational Education
(<http://www.hanspub.org/journal/Editor.aspx?JournalID=610>)
- 2008 **AERA Young Researcher Award Reviewer**
Sig: Instructional Technology, American Educational Research Association
• *Reviewing candidates' documents and writing recommendations.*

- 2007 **Editorial board**
International Journal of Technology in Teaching and Learning (official journal of SICET).
• *Reviewing and recommending manuscripts for publication.*
- 2005 **Invited External Grant Reviewer**
The Netherlands Programming Council for Educational Research
Den Haag, The Netherlands (International).
• *Reviewing and recommending for its grant proposals.*
- 2003 – 2019 **Manuscript Reviewers for the following journals**
• *Educational Technology Research and Development*
• *Journal of Computer-Mediated Communication*
• *TechTrends: Linking Research and Practice to Improve Learning*
• *Vocational Education*
• *Journal of Educational Technology Development and Exchanges*
• *Technology, Humanity, Education and Narrative.*
• *Educational Media, International, Special Issue: From presentation to interaction.*
- 2003 – 2018 **AECT Annual Conference Proposal Reviewer**
AECT – International Division
• *Reviewing conference proposals and writing recommendations for improvement*
- 2007 – 2008 **Annual Conference Proposal Reviewer**
AERA Annual Meeting, Sig: Instructional Technology, American Educational Research Association (AERA).
• *Reviewing documents for award candidates and writing recommendations for them.*

Educational Consulting and Instructional Design Service

- 3/2014 **Educational Technology Consultant**
Library and Educational Technology Program Review
James Madison University, Harrisonburg, Virginia 22807.
• *External review of its Library and Educational Technologies Program for strategic planning.*
- 2011 – 2012 **Educational Technology Consultant**
Technology Integration Project for the Curriculum for Emerging Leaders
Uncommon Friends Foundation (Non-profitable organization)
P.O. Box 811, Fort Myers, FL 33902.
• *Providing technology and curriculum guidance to convert existing curriculum on character education into Smart-Technology forms.*

- 2 – 11/2008 **Instructional Technology Consultant for GrITS Group**
Web-Based Training Project at Zoo Atlanta
Zoo Atlanta, GA.
• *Providing consulting service on the project.*
- 6 – 8/2003 **Instructional Designer & Consultant**
WTO Web-Based Training Courses Project for China Ministry of Foreign
Trade and Economic Cooperation
Alamo Learning Systems, San Ramon, California.
• *Designing lessons (2, 7, 8, and 11) & Co-designing Lesson 6;*
• *Providing culture consultations and working as a project liaison.*
- 7– 8/2002 **Human Performance Analyst**
Needs Analysis Project for Faculty Computer and Technology Seminars
Training Services at Information Technology Services (ITS)
Pennsylvania State University, University Park, PA.
• *Design surveys, collect data and analyze data to select seminar topics.*
- 1 – 5/2001 **Instructional Designer**
Course Site Protocol for AEE 495: Student Teaching Practice
The College of Agricultural Sciences
The Pennsylvania State University, University Park
• *Conducting needs analysis & working as a consultant with course
professor;*
• *Designing a course site protocol and scaffolding activities in the site.*
- 1 – 5/2001 **Human Performance Analyst**
Graduate Teaching Assistants' Performance at the College of Engineering
Office of Engineering Instructional Services, College of Engineering,
Pennsylvania State University, University Park.
• *Developing evaluation rubrics and evaluating graduate teaching
assistance performance at the College of Engineering.*
- 1/2000–1/2001 **Instructional Designer & Project Coordinator**
Center for Advanced Technologies
Altoona Area School District, Altoona, Pennsylvania.
• *Designing Lesson 1, 2, 5, and the pre-and-post tests of "Eco.Watch
2075," a web-based education project;*
• *Designing Lesson 1 and 3 of "Biz.Com", a computer based learning
program focusing on the integration of technology and business;*
• *Designing the instrument to assess the effects of "Unexpected
Contact" Program on the attitudes of fourth grade students towards
sciences;*
• *Co-designing and conducting summative evaluation of these Projects
with the Director of the Center.*

- 9/1997–2/1998 **Language Training Consultant**
Engineer Training Project of China Heavy Machinery Plant No. 2
Intensive Language Training Center,
Sichuan University, Chengdu, China.
• *Consulting on English language training for engineers.*
- 3 – 6/1997 **Language Training Consultant**
Flight Attendant English Training Program for Sichuan Airliner
Intensive Language Training Center,
Sichuan University, Chengdu, China.
• *External consulting service on English language training.*
- 6 – 12/1996 **Language Training Consultant & Instructional Designer**
Hundred, Thousand, and Ten-Thousand Personnel Training Project for the
Headquarter of Industrial and Commercial Bank of China (ICBC)
Intensive Language Training Center,
Sichuan University, Chengdu, China
• *Designing entire English training program & its evaluation for ICBC*
- 7 – 12/1995 **Instructional Designer and Consultant**
English Training Program for Flight Attendants of China Southwestern
Airliner (CSWA)
Intensive Language Training Center, Sichuan University, Chengdu, China
• *Providing external consulting service to HR training department of
CSWA.*

REFERENCE

Dr. Robert Kenny

Professor, Educational Technology & Department Chair
College of Education
Florida Gulf Coast University
Phone: (239)590-1147; Email: rkenny@fgcu.edu

Dr. Doug Carothers

Former Department Chair (2016 – 2018), Department of Teacher Education &
Associate Professor, Program Coordinator for Special Education
College of Education
Florida Gulf Coast University
Phone: (239)590-1147; Email: rkenny@fgcu.edu

Dr. Robert Doyle

Associate Dean of Faculty of Arts and Sciences
Harvard University
Cambridge, Massachusetts 02138, USA.
Phone: 617-495-0757; Email: rdoyle@fas.harvard.edu

Dr. Li Chen

Professor of Educational Technology & Vice President
Beijing Normal University,
Beijing, China.
Phone: 1330112899; Email: lcheng@bnu.edu.cn

Dr. Junjie Shang

Associate Dean of College of Education
Professor & Department Chair of Educational Technology
Peking University
Beijing, China.
Phone: 13681165820; Email: jjshang@pku.edu.cn