

MINUTES

Faculty Senate

Friday, January 24, 2014 9:30-11:30 am

Cohen Center 214

In Attendance: Anstadt, Bacigalupi, Benford, Brazzeal, Brooks, Buzasi, Carlin, Carothers, Condori, Croshaw, Epple, Erdman, Felton, Finley, Foote, Gilbert, Gunnels (Bacigalupi, proxy), Kakareka, Krome, Nguyen (Jorge Torres, proxy), Paine, Pavelka, Perretti (Mary Krome, proxy), Renard (Yabing Jiang, alternate), Rosenthal, Stecher, Torres, Urakawa, van Duijn, Venglar, Villiers, Zhao.

Absent (without Alternate/Proxy): Hung-Simons.

Guests: Paul Snyder (PIP), Beth Elliott (UFF-FGCU), Barbara Hess (Student Affairs Team).

Media: Eagle News.

Summary: Chris Simoneau, VP of Advancement and executive director of the FGCU Foundation presented information about his areas and answered questions from faculty. The Senate voted to make a statement denouncing recent calls to boycott Israeli academic institutions. A draft of an Academic Amnesty Policy was presented by the Student Affairs Team for a first reading.

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering	Shawn Felton	Felton explained changes to agenda setting procedure and compliance with bylaws. Motion to approve the agenda (Bacigalupi,Venglar second). Hearing no objections, the agenda was approved.	Motion to approve the agenda, approved with no objections.	
2) Approval of Minutes of January 10	Anna Carlin	Minutes were approved without corrections.	Minutes were approved with no objections.	
3) Open forum with Mr. Chris Simoneau, VP of Advancement and Exec. Director of FGCU Foundation	Chris Simoneau	Felton requested a motion to suspend the rules on time. Motion to suspend rules made by Bacigalupi, seconded by Venglar. No objection. Felton introduced Chris Simoneau, VP of Advancement and Executive Director of Foundation. Simoneau: Started off with an introduction about himself and advancement and fundraising, etc. Talked about his background at previous institutions and positions. Liked the	Motion to suspend rules (on time limits) made by Bacigalupi, seconded by Venglar. No objections.	None.

	<p>values of the university (FGCU). Shared some information/statistics about philanthropic giving in the US, specifically to higher education. Broke down the types of people that give money to higher ed. Typically, at other institutions, 30% of money comes from alumni, at FGCU it is only 1%. At other institutions, the board of trustees may see themselves in a philanthropic role (give lots of money) here we do not operate that way.</p> <p>University Advancement has 27 people on staff. There are various sub departments: events, marketing, finance, donor relations, alumni relation, development. FGCU Foundation board has 30 members, also has 17 emeritus members, 7 ex-officio members (president's cabinet), 5 fellows . Purpose of foundation is to raise money, manage assets and distribute money to the university.</p> <p>Carothers asked a question about distribution of funds; didn't the president's bonus money come from the foundation? Simoneau: No, that comes from a financing corporation that is a direct support organization to the university. Simoneau explained how money often comes into the foundation; people want to give money to a particular department and the money gets put into an account for that department. Some money comes in that is discretionary. Carothers: What does that discretionary money get spent on? Simoneau: For example, there is a first generation scholarship matching gift program and we have put discretionary funds into providing those matching gift incentives. Also, it can be put back into the endowment to build that up. 1.5% of yearly payout from endowment goes to running the foundation, 4% goes to the budget. Personnel costs come from the state.</p> <p>Benford: What is this financing corporation (Simoneau) mentioned? Simoneau: They finance the building of buildings like residence halls and they take the revenue from those endeavors to pay off the debt on the buildings. They hold a large amount of debt for the school since state funded universities cannot carry debt.</p> <p>Simoneau's goals for this year: increase alumni giving participation, launch marketing campaign, expand alumni relations programming, and communicate better with donors. Talked about best practices in advancement: single</p>		
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	<p>database of information. Passionate about making sure that the academic mission drives the actions of advancement.</p> <p>Challenges at FGCU include a young and undeveloped alumni base. Remarkd that corporate philanthropy is dead, it is corporate marketing now. "Social life philanthropy"- people will just come out for neat events. Small staff is limiting what we can do. FGCU has limited research activity and connections to national organizations.</p> <p>Felton: asked about adding faculty representation on the foundation board. Simoneau: we need to change the bylaw to make it a stronger volunteer organization. I think it (adding faculty representation) is worth taking to the board for consideration. The foundation has three purposes- raising money, managing money and distributing money. If faculty have particular talents and interest in these areas, then it would be appropriate.</p> <p>Foote: Asked about how faculty can work with community members and get funds and work with the foundation? Simoneau: Encourage individuals to work through leadership in colleges so that Foundation staff will know what the priorities are. We can't process requests from each individual faculty member.</p> <p>Foote: How do we let you know when we have potential donors? Simoneau: This is something we are working on aligning with the colleges so that you know who to contact and connect with us. We are short staffed and often limited to working on projects that we already know about.</p> <p>Foote: How can we get money from people who want to donate to specific projects? Simoneau: They can write a check to the FGCU foundation with instructions to go to the oral history project or whatever the case may be and we will set up an account.</p> <p>Stecher: Talked about ways individuals can be involved in giving back to the university, setting up endowed scholarships and asking people to donate for you. Praised the staff at the Foundation.</p> <p>Krome: Pointed out the wealth in Naples and wondered what the university is doing to work with them? Simoneau: We</p>		
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		<p>have to engage them into the university. We give tours to people, invite them to basketball games, and talk to them about particular buildings they are interested in. We give them opportunities to come to campus, speaking engagements, and offer spots on appropriate boards. Have been organizing dinner meetings and listening events. We could do more.</p> <p>Brooks: Can foundation raise money for faculty lines? How does the foundation vet donations, in light of the rejected land donation last year. Simoneau: The Foundation can get money to create a faculty line, but the endowment must be very large to fully fund a faculty line, otherwise you create liabilities for the university to fill the hole. Any gift, not just real estate, should be vetted to make sure it fits with the mission vision and values of the university.</p> <p>Simoneau thanked the faculty, we (Foundation and Advancement) can't do what we do without what you do.</p>		
<p>4) Old business: Motion rejecting 2013 resolutions by ASA and AAAS</p>	<p>Shawn Felton</p>	<p>Action item on the table: Motion rejecting 2013 resolutions by American Studies Association and Association for Asian American Studies.</p> <p>Discussion on the motion:</p> <p>Paine: Other orgs have come out in support of the boycott (MLA). Will we need to keep amending the statement to include those?</p> <p>Buzasi: Would like to specify that we are rejecting the support of the boycott not the resolutions themselves. Also don't see why we are taking a position on this boycott when there are many other situations that we could make statements on. Condori had similar thoughts.</p> <p>Rosenthal: I think we are doing this because this is an issue that is out there right now.</p> <p>Anstadt: It sounds like we would like a broad based resolution on all of these issues.</p> <p>Bacigalupi: I think we have already made the big statement</p>	<p>Motion to extend time 5 minutes made by Condori, seconded by Bacigalupi.</p> <p>Vote on the motion (to make a statement opposing the recent calls to boycott Israeli academic institutions): 25 for, 4 opposed, 2 abstentions.</p>	

		<p>with the resolution we made at the last meeting regarding academic freedom.</p> <p>Stecher: Let's take out the specific organizations.</p> <p>Foote: Would like to make friendly amendment to take out the associations to cover all of them. The amendment was accepted and the language of the resolution was changed.</p> <p>Benford: I don't like that we are singling this boycott out. I oppose any boycott of academic institutions.</p> <p>Brooks: Can we point to the recent boycott, friendly amendment? "Recent call to" was added to the resolution. The motion is: "Consistent with the FGCU Faculty Senate position on academic freedoms, FGCU Faculty Senate rejects the recent call to boycott Israeli academic institutions by some professional organizations."</p> <p><i>Motion to extend time 5 minutes made by Condori, seconded by Bacigalupi.</i></p> <p><i>Vote on the motion (to make a statement opposing the recent calls to boycott Israeli academic institutions): 25 for, 4 opposed, 2 abstentions. Motion carries.</i></p>	<p>Motion carries.</p>	
<p>5) New business a) Action Item: Revised Academic Amnesty Policy</p>	<p>Barbara Hess, Student Affairs Team.</p>	<p>Hess: Student Affairs Team worked with the academic standards committee on this policy. Marc Laviolette in Admissions approached the SAT with this because students didn't seem to know there was this option and no one was taking advantage of this.</p> <p>After a student has been gone from the university for 5 years as longer, they can apply for amnesty. If the academic standards committee approves the request, their GPA resets and the courses will appear on their transcript but the grades won't be figured in.</p> <p>This draft policy was approved by the academic standards committee, and admission. Bacigalupi commented from the academic standards perspective: We have had success stories where students come back after years to complete their degrees and this policy will help those types of people succeed.</p>	<p>None.</p>	<p>Senate will vote on this policy at the next meeting.</p>

		<p>Paine: Asked what catalog year these students are admitted (answer: current year). They don't get any credits to carry over? Bacigalupi: Students have a choice to do this, if they have lots of credits and a passable GPA, they wouldn't want to ask for this amnesty.</p> <p>Stecher: Asked why 5 years was chosen for the term. Bacigalupi: Some institutions have longer periods like 10 years. Less than 5 years would allow too many people to use it.</p> <p>Kakareka: How many people would policy this affect? Bacigalupi: 1-5 people a year might use this.</p> <p>Felton: This will come back for second reading at the next meeting. Please bring back to your constituents.</p>		
6) Standing Reports a) Provost Report	Tony Barringer, for the Provost.	<p>Promotion portfolios have been turned in and we are starting to those reviews.</p> <p>We are working with Business Technology Systems on the textbook adoption process and the chair of the technology team.</p> <p>The Dean searches are continuing.</p> <p>Paine asked about the move toward MWF classes. This has been moving quickly. When is this expected to start? Barringer: Spring 2015. Paine: Has any thought been given to time to allow faculty to convert their class prep for shorter classes. Barringer: The deans have had all of the information on this and hopefully they will share that information with faculty. It won't be every MW class that is changing, deans and chairs will work that out with faculty.</p> <p>Carothers: Brought up issues with textbooks not showing up on time at the bookstore. Students will find their books cheaper online if the bookstore doesn't have them. How does that bookstore come up with pricing? What can we do to fix the problem? Felton: Textbook affordability is still an issue in the SUS.</p>	None.	None.
b) Student Government Report	Luis Vargas	<ul style="list-style-type: none"> Students are going to New York City for alternative spring break performing service projects. 	None.	None.

		<ul style="list-style-type: none"> • Rally in Tally will bring 50 students to Tallahassee to meet with representatives. One priority is working to get in-state tuition for veterans. • Farmers market will be back on campus February 25, 10 am-2 pm. • Student printing stations on second floor of Cohen Center, \$.03 a page. • Scantron machines in the Link (and Library, Secretary's addition) will be up and running on Monday. The machines can only dispense 10 sheets at a time. • The Wells Fargo ID/debit card will be available soon. • Course required calculators are available at library, check out for 48 hours. • Eagles Unite: last year we had "Because Eagles Care" and \$14,000 was raised for philanthropic efforts. We have learned that we cannot raise funds with student activity funds, so we won't do it this year. • Kakareka thanked SG for getting the New York Times, how do the papers get distributed? Lutgert was all out when I checked. Vargas: They get delivered every day. Maybe we could get more sent to Lutgert instead of Cohen. 		
c) UFF Report	Elizabeth Elliot, UFF-FGCU President.	<ul style="list-style-type: none"> • State UFF organization is working against a Florida house bill that talks about distance learning online teaching that would bypass the SUS. State UFF also looking at performance based funding and how it will affect base funding. • Benefits and Salaries articles will be opened during bargaining. • Socials will be planned for the semester. • Pavelka: Where is that bill that you mention? Elliot: It is part of a bill that has already passed, part of the MOOCs bill. It talks about Gen Ed classes and letting corporations take over instruction in modules. Not sure if institutions will have the power to reject transfer credit for those classes that use the corporate instruction. Think about the effect on performance when students come in unprepared and then we get penalized in funding. • Anstadt: How does this work with accreditation? Elliot: Legislation could require that we take accept those 	None.	None.

		credits even if it would hurt us in accreditation.		
d) Senate President's Report	Shawn Felton	<p>Legislative budget request included funding for I-Hub. The BOG is requesting a chunk of money for maintenance and renovations of facilities, \$321 million. \$189 million for completion of projects. The I-Hub is FGCU's only uncompleted project that would fit in this category. Approval of the PBF metrics also happened at the BOG meeting. This is a proposal from the BOG and will still go up for approval in the legislature. There are now 10 metrics, one picked by the BOG and one picked by local BOT. It is now a 50 points system. You can get points in the excellence category or improvement category. BOG is requesting \$50 million in additional funds for performance based funding. Also using 50 million of existing funds in the SUS. An institution would need to have 25 points to even get any extra money. Please read BOG Chair's State of the System address if you haven't.</p> <p>BOT meeting talked about audit reports, passed FGCU legislative priorities, you may see them on the BOT agenda Tab 6. Will be asking for student success funding of \$5.7 million, reoccurring funds. Other requests include: I-Hub phase 2, expansion of chiller plant, and planning money. Capital improvement trust fund: asking for \$9.2 million funding to construct the student recreation center. This fund comes from student fees.</p> <p>A bill was passed that suspended matching gifts in 2011. A new bill will possibly bring matching gifts back.</p> <p>Change in regulation on guns on campus was result of court decision bring us into compliance.</p> <p>BOT re-elected chair and vice-chair. Felton was appointed to a special ad hoc team of the BOT to run a stress test. Work products of this team due in fall 2014.</p> <p>The marketing consultant was on campus and shared his perceptions at some open forums. He will be back in February to give his official report and recommendations.</p> <p>Faculty should have gotten an email about chairs and deans survey. Please report any problems with reporting structure.</p>	None.	None.

		<p>Professional Development Fund Grant applications will open February 1 and close February 28.</p> <p>The course schedule changes to MWF classes won't affect evening classes or large labs.</p> <p>An Eagle Advocacy event is happening on Jan 29.</p> <p>Thanked Academic Affairs and Graduate Studies for getting faculty representation on the search committee for the Director of Graduate Studies. Halcyon St. Hill and Jaffar Ali-Shahul Hameed are those representative.</p> <p>President Bradshaw will return to Senate on February 21 (<i>Secretary's note: this date has changed since this meeting. President Bradshaw will be at the March 14 Senate meeting</i>).</p> <p>March 28 VP and Chief of Staff Susan Evans will attend and VP of Student Affairs Mike Rollo will be at the last meeting (April 11).</p> <p>Felton will be absent next meeting (February 7).</p>		
Announcements:	CAS Reps: Please RSVP for Faculty Retreat.			

Next Senate Meeting: February 7, 2014 9:30-11:30 am. Cohen Center 214

Next Senate Leadership Team Meeting: February 21, 2014 12:00- 1:30 pm. Cohen Center 214