

**Proposed Amendment to  
Faculty Governance Structure and Process document  
2012.03**

Proposed by: ad hoc elections workgroup

We, the undersigned, propose to amend section 4.01, as follows (~~strikeout~~ denotes text to be deleted, underline denotes text to be inserted):

**4.01.(j)**

If the need arises for replacement of a standing team member, the team facilitator of that team is responsible for contacting the faculty leadership of the respective unit for possible replacement of that team member.

**Rationale:** The document currently does not provide a mechanism for replacement of team members. There might be a multitude of reasons for the need of replacement of a team member, including resignation, schedule changes, lack of attendance etc. The proposed language provides team leaders with a mechanism for replacement of team members.

Sponsors:

Print Name: Nora Demers

Signature: Nora Demers

Print Name: Madelyn L. Baags

Signature: Madelyn L. Baags

Print Name: Aimee Ann Ouyin

Signature: Aimee Ann Ouyin

**Proposed Amendment to  
Faculty Governance Structure and Process document  
2012.04**

Proposed by: Senate Executive Team

We, the undersigned, propose to amend Section 3.03, subsection (c), as follows (strikeout denotes text to be deleted, underline denotes text to be inserted):

(c) The Vice President facilitates Senate meetings in the absence of the President and assists the President in drafting resolutions, leads selected Faculty Senate special initiatives, and as the designated liaison, is responsible for communicating substantive results of Senate deliberations to the FGCU Board of Trustees. ~~acts as the faculty representative on the Policy Review Committee.~~ Relevant work products of the Senate, which may include minutes, resolutions and statements, should be provided to the Board the Wednesday following their approval by the Senate, with an indication of the manner and results of voting. The Senate, by majority vote, may also direct the Vice-President to transmit information items presented during a Senate meeting to the Board of Trustees.

Rationale:

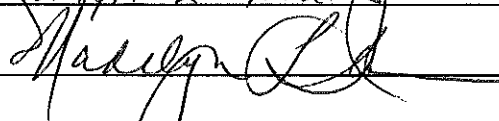
The proposed changes work toward two goals.

First, the proposed language more accurately reflects the meaningful leadership role that the Faculty Senate Vice-President can play in faculty governance initiatives.

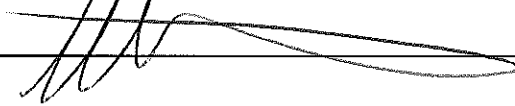
Second, it institutionalizes a process for communicating the voice of the Faculty's deliberative governance body to the FGCU Board of Trustees, thereby assuring that the Board has the most current knowledge available between the regularly scheduled meetings of the Board to inform their role as public stewards of the University's mission. The proposed language follows a recommendation by the University Chief of Staff that the Faculty Senate establish a direct channel of communication to the FGCU Board of Trustees that does not involve either the Faculty Senate President or the University Administration. Currently, the Chief of Staff and General Counsel's office consider the distribution of public documents through members (the Faculty Senate President serves as a member of the Board of Trustees) or University staff (including the regular channel of communication through the Chief of Staff's office) to represent a potential violation of the Sunshine Laws.

Sponsors:


Print Name: Madelyn L. Isaacs

Signature: 

Print Name: Alec J. van Ouden

Signature: 

Print Name: HOWARD A. SMITH

Signature: 

**Proposed Amendment to  
Faculty Governance Structure and Process document  
2012.05**

Proposed by: Graduate Curriculum Team

The Graduate Curriculum Team proposes to amend section 4.02 (f), as follows (~~strikeout~~ denotes text to be deleted, underline denotes text to be inserted):

(i) Composition

~~The composition of~~ The Graduate Curriculum Team (GCT) shall consist of one faculty member with graduate faculty Member or Associate Member status representing each College; and one faculty member representing Library Services who is the liaison to a graduate program; ~~and the~~ Ex-officio members include the Director of Graduate Studies; one representative from the Office of Curriculum and Instruction ~~as ex-officio members~~, and one graduate student representative (1-year term) appointed by the Student Government President. ~~Other ex-officio members (1-year term) may be appointed by the Team's facilitator as appropriate to the Team's task; and one graduate student representative appointed by the SGA President (1-year term).~~

2. Responsibilities and Duties: The members of the GCT serves as a unified university entity to review and coordinate curriculum among the academic programs, schools and colleges so as to (a) preserve and maintain the integrity of curriculum and course offerings, (b) review and resolve curricular issues, (c) assure accountability by the university, (d) report to the Faculty Senate and (e) collaborate with the Graduate Affairs Team and Undergraduate Curriculum Team as appropriate. The GCT may invite representatives from programs proposing curriculum changes to present the proposed changes and answer questions from the GCT. When the college representative to the Graduate Team is not qualified or chooses not to present changes to the curriculum from other disciplines in the college they represent, the team may invite representatives from that discipline to present the changes and answer questions from the curriculum team. ~~The Graduate Curriculum Team~~ GCT is responsible for developing policies and procedures associated with the creation, maintenance and revision of graduate curriculum ~~academic policies and standards, and accreditation issues~~. The GCT will review proposed changes in, additions to, and deletions from the graduate curriculum, course descriptions, and catalog information and will forward recommendations to the Office of Academic Affairs.

Purpose: To clarify the composition and the role of the GCT.

**Proposed Amendment to  
Faculty Governance Structure and Process document  
2012.06**

Proposed by: Undergraduate Curriculum Team

The Undergraduate Curriculum Team proposes to amend section 4.02 (d) (i), as follows (~~strikeout~~ denotes text to be deleted, underline denotes text to be inserted):

Undergraduate Curriculum Team

(i) Composition

The Undergraduate Curriculum Team consists of one faculty member representing each academic unit, a representative(s) from the Office of Curriculum and Instruction (ex officio), and the General Education Director (ex officio).

(ii) Responsibilities and Duties

The members of the UCT serve as a unified university entity to review and coordinate among the academic programs, schools, and colleges so as to (a) preserve and maintain the integrity of curriculum and course offerings, (b) review and resolve curricular issues, (c) assure public accountability to the university, (d) report to the Faculty Senate, and (e) collaborate with the General Education Council, ~~GCT Graduate Affairs Team, and GAT Graduate Curriculum Team~~ as appropriate. When the college representative to the Undergraduate Curriculum Team is not qualified or chooses not to present changes to the curriculum from other disciplines in the college they represent, the team may invite representatives from that discipline to present the changes and answer questions from the curriculum team.

Rationale: To clarify representation by Ex-Officio committee members

**Proposed Amendment to  
Faculty Governance Structure and Process document  
2012.07**

Proposed by: Graduate Affairs Team

The Graduate Affairs Team proposes to amend section 4.02 (e) (i), as follows (~~strikeout~~ denotes text to be deleted, underline denotes text to be inserted):

The Graduate Affairs Team (GAT) consists of one faculty member with graduate faculty ~~Member~~ Member or Associate Member status representing each College; one faculty member representing Library Services who is the liaison to a graduate program; the Director of Graduate Studies and one representative from the Office of Curriculum and Instruction as *ex-officio members*; one graduate student representative and one graduate student alternate (both of whom may attend any meeting) appointed by the Student Government President (1-year term) to serve as *ex-officio members*.”

Rationale: To allow faculty with graduate faculty Associate Member status to serve on the team.