

2018 Higher Ed Crosswalk

LEGEND:

Red text - differences in the bills

#	Issue	E1/SB 4, Higher Education Sen. Galvano	PCS/HB 423, Higher Education Rep. Rodriguez
1	Board of Governors' gap analysis for internships	Modifies requirements of the Board's strategic plan to require state universities to use data-driven gap analyses to identify internship opportunities for students in high-demand fields.	Concur
2	University Performance Agreement		<p>1. Requires the Board to develop and implement a performance agreement with each university as part of the accountability plan.</p> <p>2. By August 1, 2018 the initial plan will establish baseline benchmarks for each university based on the previous 2-year average performance on each common metric.</p> <p>3. Once institution-specific baseline benchmarks are established, the Board must work with each university to establish and include in the performance agreement improvement benchmarks (1-year, 2-year, 3-year, and 4-year) for determining eligibility for performance funding.</p>
3	Data Verification		Requires the Office of Inspector General annually verify the accuracy of the data used to implement the performance based funding model and the preeminence model.
4	Employment Information Match		<p>1. Requires the Board match certain student information with specified educational and employment records.</p> <p>2. Requires the Board enter into an agreement with DEO that allows access to reemployment assistance wage data reports, and protects privacy.</p>
5	Funding	Specifies funding provided by the legislature, instead of "in the General Appropriations Act."	N/A
6	Preeminent State research universities - graduation rates	<p>1. Revises the full-time FTIC student graduation rate metric for the preeminent state research university program from a 6-year graduation rate of 70 percent to a 4-year graduation rate of 60 percent.</p> <p>2. Requires IPEDS to calculate the graduation rate, and the Board confirm.</p> <p>3. Provides one transitional year for any university having earned preeminent or emerging preeminent status based on the 2018 determination under current metrics to maintain that status for the 2018-19 academic year and receive 2018-19 preeminence funds accordingly.</p>	Concur
7	Emerging Preeminence	Cuts by half (1/4 from 1/2 of the amount given to a preeminent university) the amount awarded to a designated emerging preeminent state research university, beginning in the 2018-19 fiscal year.	Concur

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8	Unique Courses	Eliminates the authority for the preeminent state research universities to require FTIC students to take a six-credit unique set of courses.	Concur
9	Programs of Excellence	<ol style="list-style-type: none"> Requires the Board (instead of "encourage") establish standards and measures whereby individual undergraduate, graduate, and professional degree programs in state universities which objectively reflect national excellence can be identified. Requires the Board make recommendations to the Legislature by September 1, 2018. 	Concur
10	PBF model - graduation rates	Beginning with the Board's determination of each university's performance improvement and achievement ratings for 2018, and the related distribution of the 2018-2019 FY appropriation, the SUS performance-based metric for graduation rate must be a 4-year rate.	<ol style="list-style-type: none"> Specifies and requires a 4 year graduation rate metric, and clarifies it to count FTIC students. Adds a 2 year graduation rate metric for full-time 2+2 associate degree transfer students from the FCS.
11	PFB model - retention rates		Adds points awarded for students earning 30, 60, and 90 credits.
12	PBF model - access rates	<ol style="list-style-type: none"> Specifies the SUS performance-based benchmark for access must be based on the percentage of undergraduate students enrolled during the fall term who received a Pell Grant during the fall term. Access rate benchmarks must be differentiated and scored to reflect the varying access rate levels among the state universities; however, the scoring system may not include bonus points. 	<ol style="list-style-type: none"> Deletes the "access rate" metric . Instead, adds a metric that measures 6-year graduation rates for Pell-eligible students as compared with non-Pell-eligible students, with points deducted for decreases in the enrollment of students who are eligible for a Pell Grant.
13	PBF model - excess hours		Adds an excess hours metric that measures the percent of students graduating without excess hours.
14	PBF model - metrics		<ol style="list-style-type: none"> Allows the Board to approve other metrics that reflect the unique mission of each university. Requires benchmarks and metrics remain in place for 4 years and specifies they may not be adjusted after university performance data has been received by the Board.

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15	PBF funding eligibility and thresholds		<ol style="list-style-type: none"> 1. Each university that meets benchmarks for improvement established in the performance agreement are eligible for a share of the state investment in performance funding. 2. Each university that meets or exceeds the baseline performance benchmarks established in its performance agreement will have its institutional investment restored. 3. Removes the authority for the Board to establish minimum performance funding eligibility thresholds for both the state and institution investment. 4. Each university that fails to maintain or exceed the baseline benchmarks in the performance agreement will have its institutional investment withheld by the Board. 5. An improvement plan is valid for one fiscal year (deletes the 1 plan limitation).
16	PBF funding distribution		<ol style="list-style-type: none"> 1. Deletes the redistribution of institutional funds. 2. Requires that, beginning with the 2019-2020 fiscal year, the Legislature must approve a performance funding plan prior to the distribution of funds. 3. Requires the Legislature review recommendations from an independent entity in addition to the Board's plan. 4. Requires the Board to submit a plan to the Governor, President of the Senate and Speaker of the House by January 1, 2019 for transitioning from a partial performance-based funding model to a complete performance-based continuous improvement model. 5. The plan must include: <ol style="list-style-type: none"> A. A revised method for the equitable distribution of performance funds that is not based solely on historical funding distributions. Funding must be distributed in accordance with the performance agreements. B. A proposed method for transitioning to a complete performance-based funding formula driven by outcomes.

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#	Issue	E1/SB 4, Higher Education Sen. Galvano	PCS/HB 423, Higher Education Rep. Rodriguez
17	Direct Support Organizations (DSO)	<p>1. Restricts a state university BOT, beginning July 1, 2023, from permitting any university direct-support organization to use "personal" services.</p> <p>2. Restricts a state university BOT from permitting the use of state funds for travel expenses by any university DSO.</p> <p>3. Requires the chair of the UBOT appoint <u>at least one</u> representative to the board of directors and the executive committee of any DSO.</p> <p>4. Prohibits any DSOs from giving, either directly or indirectly, any gift to a political committee.</p> <p>5. Any information related to the expenditure of state funds, and any information related to the expenditure of private funds for travel are no longer confidential.</p>	<p>1. Revises the requirements for rules a UBOT must adopt relating to the services, activities, and expenses of its DSOs.</p> <p>2. No later than July 1, 2019, the transfer of a state appropriation by the UBOT to any direct-support organization may only include funds pledged for debt.</p> <p>3. Prohibits the transfer of funds to certain state university DSOs.</p> <p>4. Requires the chair of the UBOT appoint <u>at least one</u> representative to the board of directors and the executive committee of any DSO.</p> <p>5. Requires the UBOT approve all appointments to the DSO.</p> <p>6. Prohibits any DSOs from giving, either directly or indirectly, any gift to a political committee.</p> <p>7. Any information related to the expenditure of state funds, and any information related to the expenditure of private funds for travel are no longer confidential.</p>
18	World Class Faculty and Scholar Program	<p>Creates a new section of law that establishes the program.</p> <p>1. Authorizes state university investments in recruiting and retaining talented faculty; and specifies that funding for the program will be as provided in the GAA.</p> <p>2. Expresses that such investments may include, but not be limited to, investments in research-centric cluster hires, faculty research and research commercialization efforts, instructional and research infrastructure, undergraduate student participation in research, professional development, awards for outstanding performance, and postdoctoral fellowships.</p> <p>3. Requires annually, by March 15, the BOG provide to the Governor, President, and Speaker, an accountability report which includes specific expenditure information on program funds and the impact of those expenditures in elevating the national competitiveness of the universities, specifically relating to the:</p> <ul style="list-style-type: none"> ** Success in recruiting research faculty and the resulting research funding; ** 4-year graduation rate; ** Number of undergraduate courses offered with fewer than 50 students; and ** Increased national academic standing of targeted programs. 	<p>Concur</p>

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#	Issue	E1/SB 4, Higher Education Sen. Galvano	PCS/HB 423, Higher Education Rep. Rodriguez
19	State University Professional and Graduate Degree Excellence Program	<p>1. Authorizes quality improvement efforts of the state universities, and specifies that funding for the program will be as provided in the GAA.</p> <p>2. Expresses that such efforts may include, but not be limited to, targeted investments in faculty, students, research, infrastructure, and other strategic endeavors to elevate the national and global prominence of state university medicine, law, and graduate-level business programs.</p> <p>3. Requires annually, by March 15, the BOG provide to the Governor, President, and Speaker , an accountability report which includes specific expenditure information on program funds and the impact of those expenditures in elevating the national and global prominence of the university medicine, law, and graduate-level business programs, specifically relating to the:</p> <ul style="list-style-type: none"> ** First-time pass rate on the United States Medical Licensing Examination; ** First-time pass rate on the Florida Bar Examination; ** Percentage of graduates enrolled or employed at a wage threshold that reflects the added value of a graduate-level business degree; ** Advancement in rankings of the state university medicine, law, and graduate-level business programs; and ** Added economic benefit of the universities to the state. 	Concur
20	Statewide Articulation agreement		<p>1. Requires the statewide articulation agreement to provide for a reverse transfer agreement.</p> <p>2. Requires students be awarded an AA degree by the FCS institution upon completion of degree requirements at the state university if the student earned a majority of the credit hours from the FCS institution.</p> <p>3. Requires universities identify students who have completed requirements for the AA degree and transfer credits earned at the university back to the FCS institution so that the AA degree may be awarded by the FCS institution.</p>
21	Developmental Education	Strengthens developmental education instruction by emphasizing the focus on instructional strategies specified in law in the delivery of developmental education instruction by a state university. FAMU is the only state university within the SUS that provides developmental education.	Revises developmental education instruction at a university and authorizes postsecondary institutions to require all students to take the common placement test for diagnostic purposes.
22	Board Accountability Report		Changes the due date for the Accountability Report from December 31 to March 15.
23	Student Fees	Allows technology fees be included in Bright Futures awards.	Concur

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24	Adoption of fees	Clarifies that UBOTs may adopt certain fee changes, unless otherwise required.	N/A
25	Block Tuition	<p>1. Requires each UBOT to adopt an undergraduate block tuition and fee policy for implementation by Fall 2018.</p> <p>2. The policy must apply to the entering freshman class of full-time, FTIC students and may be extended to include other enrolled students. The policy must, at a minimum:</p> <p>a.) Include block tuition and any required fees, including tuition differential fees, activity and service fees, financial aid fees, capital improvement fees, athletic fees, health fees, and technology fees, etc.</p> <p>b.) Require the university to maximize the application of appropriate accelerated credits to minimize unnecessary credits and excess hours.</p> <p>c.) Enable students to have the flexibility to earn at least 30 credits per academic year in any combination of fall, spring, and summer academic terms or semesters.</p> <p>3. The policy must be submitted to the Board of Governors, by April 1, 2018, and must include information on the potential impact of the policy on students.</p> <p>4. By August 1, 2018 the Chancellor must submit to the Governor, President, and Speaker a summary report of the policies, the status of the board’s review and approval of the policies, and the board’s recommendations for improving block tuition and fee benefits for students.</p>	<p>1. Requires each UBOT to adopt an undergraduate block tuition and fee policy for implementation by Fall 2019.</p> <p>2. The policy must apply to the entering freshman class of full-time, FTIC students and may be extended to include other enrolled students. The policy must, at a minimum:</p> <p>a.) Include block tuition and any required fees, including tuition differential fees, activity and service fees, financial aid fees, capital improvement fees, athletic fees, health fees, and technology fees, etc.</p> <p>b.) Require the university to maximize the application of appropriate accelerated credits to minimize unnecessary credits and excess hours.</p> <p>c.) Enable students to have the flexibility to earn at least 30 credits per academic year in any combination of fall, spring, and summer academic terms or semesters, for no greater than the cost of tuition and required fees authorized for the 2017-2018 academic year.</p> <p>3. The policy must be submitted to the Board of Governors, by April 1, 2018, and must include information on the potential impact of the policy on students.</p> <p>4. By August 1, 2018 the Chancellor must submit to the Governor, President, and Speaker a summary report of the policies, the status of the board’s review and approval of the policies, and the board’s recommendations for improving block tuition and fee benefits for students.</p>
26	Tuition differential - graduation rates	Changes the graduation rate standard for tuition differential from a 6-year to a 4-year graduation rate.	Concur
27	Notice for tuition changes	Requires the university to publicly notice any tuition changes (instead of "increases").	Concur
28	Summer Bright Futures	<p>1. Florida Academic Scholars - Covers funding for summer term beginning in the 2018 summer, as funded by the Legislature.</p> <p>2. Florida Medallion Scholars - Covers funding for summer term beginning in the 2019 summer, as funded by the Legislature.</p> <p>3. A student may use other Florida Bright Futures Scholarship Program awards for summer term enrollment, if funded by the Legislature.</p>	<p>1. Florida Academic Scholars - Covers funding for summer term beginning in the 2018 summer, as funded in the GAA.</p> <p>2. Florida Medallion Scholars - No summer funding</p> <p>3. A student may use other Florida Bright Futures Scholarship Program awards for summer term enrollment, if funded by the Legislature.</p>

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#	Issue	E1/SB 4, Higher Education Sen. Galvano	PCS/HB 423, Higher Education Rep. Rodriguez
29	Bright Futures Academic Scholars (FAS)	Beginning in the 2017-18 academic year, increases the FAS award amount to cover 100% of public postsecondary education institution tuition and certain tuition-indexed fees plus \$300 for textbooks and college-related expenses during each fall and spring terms.	Increases the FAS award amount to cover 100% of public postsecondary education institution tuition and certain tuition-indexed fees plus \$300 for textbooks and college-related expenses during fall and spring terms. (Does not include academic year.)
30	Florida Medallion Scholars (FMS)	Beginning in the Fall 2018 semester, increases the Medallion award amount to cover 75% of public postsecondary education institution tuition and certain tuition-indexed fees.	Concur
31	First Generation Matching Grant Program	1. Adds the FCS institutions. 2. Beginning in 2018-2019 fiscal year, expands need-based financial aid by revising the state to private match requirements from a 1:1 match to a 2:1 match.	1. Adds the FCS institutions. 2. Beginning in 2018-2019 fiscal year, expands need-based financial aid by revising the state to private match requirements from a 1:1 match to a 2:1 match. 3. Specifies that additional funds be used to increase the number of eligible students receiving an award before awards amounts may be increased.
32	Benacquisto Scholarship	Modifies eligibility requirements for the Benacquisto Scholarship Program to attract qualified students from out-of-state.	Concur
33	Florida Farmworker Student Scholarship Program	Creates a new section of law that establishes the program. 1. DOE may award up to 50 scholarships annually to farmworkers, as defined in s. 420.503, and the children of such farmworkers, who meet the scholarship eligibility criteria. 2. A Farmworker Scholarship recipient, who is enrolled full-time, is eligible for an award equal to 100 percent of tuition and specified fees at a public postsecondary institution. A scholarship recipient must maintain a cumulative 2.5 college GPA to renew the award, and may receive funding for a maximum of 100 percent of the number of credit hours required to complete his or her degree program.	Concur
34	Stanley G. Tate Florida Prepaid College Program	Specifies that a Prepaid Plan, purchased prior to July 1, 2024, is only obligated to pay for the credit hours in which a student is enrolled.	Concur
35	Retroactive provisions	States that some provisions of the act apply retroactively to July 1, 2017, and specifies which ones.	N/A

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#	Issue	E1/SB 4, Higher Education Sen. Galvano	PCS/HB 423, Higher Education Rep. Rodriguez
36	Faculty Ratios		1. Requires that the BOG legislative budget request include 5-year trend information on the ratio of student enrollment to faculty and administrators at each university. 2. Requires that the ratio of students to administrators may not grow at a greater rate than the ratio of students to faculty.
37	William L. Boyd, IV, Effective Access to Student Education grants (EASE)	Renames the William L. Boyd, IV, Florida Resident Access Grant (FRAG) Program as the William L. Boyd, IV, Effective Access to Student Education (EASE) Grant Program.	Concur
38	Bright Futures Funding	For the 2018-2019 fiscal year, \$121,776,631 in recurring funds from the Educational Enhancement Trust Fund and \$1,736,404 in recurring funds from the General Revenue Fund are appropriated to the DOE to implement this act. Of these funds, \$1,737,223 from the Educational Enhancement Trust Fund shall be used for 2019 summer term awards for Florida Bright Futures Academic Scholars, \$28,416,515 from the Educational Enhancement Trust Fund shall be used for 2019 summer term awards for Florida Bright Futures Medallion Scholars, 929 \$91,622,893 from the Educational Enhancement Trust Fund shall be used for Florida Bright Futures Scholarship Program awards, \$1,236,404 from the General Revenue Fund shall be used for the Benacquisto Scholarship Program, and \$500,000 from the General Revenue Fund shall be used for the Florida Farmworker Student Scholarship Program.	N/A
39	Accreditation consolidation of USF		1. Repeals sections 1004.33 and 1004.34, for the USFSP and USFSM campuses. 2. Requires USF to adopt and submit a plan, no later than January 15, 2019, to phase out the separate accreditations of USF St. Petersburg and USF Manatee/Sarasota by July 1, 2020. 3. Provides that certain students may not be included in specified graduation and retention rate calculations.
40	Florida Center for the Partnership for Arts Integrated Teaching		Specifies the physical location of the Florida Center for the Partnership for Arts Integrated Teaching is at the USF Sarasota/Manatee campus.