

**MINUTES**

**Faculty Senate**

Friday, April 10, 2015 9:30-11:30 am  
Cohen Center 213

**In Attendance:** M. Krome (Eugene Hoyt); Mary Krome; Daniel Acheampong; Jiang, Yabing; Fran Zhao; Nairruti Jani; Jo Stecher; Brendan Bevins; Tom Felke; M. Krome (T. Brown); Dean Croshaw; E. Strahorn (M. Epple); Rob Erdman; Melissa Lingle-Martin; Winn Everham; Joe Kakareka; Patrick Niner; Morgan Paine; Martha Rosenthal; Alexander Sakharuk; Eric Strahorn; Serge Thomas; Ellia Vazquez (Kimberly McDowel); E. Vazquez (Vicki Johnston); Jorge Torres; Claude Villier; Shawn Felton; Arie van Duijn; Sandra Pavelka;

**Guests:** Dr. Toll, Dr. Snyder, Jennifer Baker, Cory Mentzer, Elspeth McCulloch, Beth Elliott, Cecil Carter, Daniel Rosenthal

**Media:**

**Absent:** Penny Finney; Nicholas Gallo; Cory Mentzer/Jessica Scalon; Dr. Barringer

**Summary:**

Agenda Item	Responsible	Discussion	Action/Vote	Follow Up
1) Gathering at 9:30 am	Shawn Felton			
2) Approval of Agenda	Shawn Felton	Added Nicola Foote		
3) Approval of Minutes of March 27, 2015	Shawn Felton	AR	Brendan Bevins Moved  Second	
	Nicola Foote	<p align="center"><b>Presenting Proposal Eagle ARC</b></p> <p>ARC. Gender identity and sexual violence. Physical research center. Meeting space for students. Confidential counseling. Sexuality, Gender issues. At the request of student affairs. RISE committee. Assault and rape information sexual education. Lots of people involved. 1 year and ½ work.</p> <p>Why do we need an ARC. Relate also to retention. History of rape on campus going as far as in the UK. 92% support it. 28% of students know someone in the rape situation. 1 on 16 male experience sexual violence. Completion of degrees and sexual assault (lower completion and lower GPA).</p> <p>45 white paper available. 39% of students think it is a sexist environment. 66% homophobia, 5 women and 3 men have experienced sexual issues.</p> <p>Requesting Budget and a director. Cost: \$75K Come back as an action item next year?</p> <p>Win: puts resolution now be helpful Nicoleta: Yes because this is when budget requests are effective Shawn: Will ask for the white paper to be shared.</p> <p>Any sense that we put aside and put thru a resolution rather than waiting in the Fall? Win's motion: I move that the Faculty Senate endorses the Center. Felton: To take action on this today, we would have to set aside the bilaws. Win: I move that we set aside the rules. Shawn: Asked to be an action item? Arie: Action item on the floor first. Endorse initiate for a center: Win and Martha. Eric: Suspend the rule with Patrick. Morgan: Motion to suspend discussion. Need time to discuss this with our colleagues. Urge not to suspend to allow us to build. Need to read the report. Most of us have not. Centers is a conversational point as well. Due deliberation. Eric: Widespread interest for it. We support the principle and idea. Win: Timing is an issue and we will not meet until Sept. Take the heat from our constituents. We endorse this idea and in the Fall we would</p>	<p>Motion: Winn Everham That Faculty Senate endorses the Center Second: Martha Rosenthal</p> <p>Motion: E. Strahorn Suspend the rules</p> <p>Second: Patrick Niner</p> <p>Motion: Joe Kakareka To Call a Vote</p>	

		<p>have a longer conversation and look how it impact budget.          Jo: Supporting this in theory and Senate is on top of this.          Felton: Motion to end the debate.          Vote to object and suspend the rule: 2/3          Vote to suspend the rules: Passes          Win's original Motion:" The Faculty Senate endorses the concept of what Dr. Foote has presented. Any further debate on that motion?          Motion carries.          Favor of endorsement: 2 abstentions. None opposed. 9:54 ends</p>		
4) Old Business	Dr. Cecil Carter	<p><b><u>FPED Update – Substantive Changes</u></b></p> <p>a) Named the substantial changes that we kept and those that were not. Martha asked why some changes got removed.          Win also asked about the process. Faculty senate votes.          Morgan asked to see section III          Win: Instructors and advisors should also have the right to be peer evaluated.          Beth Elliott: agrees.          Win: Motion to add to amend the proposal. Add instructor II Instructor III Advisor II and III. Martha follows the motion.          Might not have enough instr. II or III and adv. II or III.          Time extended 10 minutes Martha and Tom Felke.          No other further debate.          Vote on amendment first: 9 opposed. 2 abstained. 16 in favor moved fwd.          Subst changes of # III:          More discussions on the full motion. Date change.          10-10-6 motion fails.          Cecil will be back</p> <p>Was really divided from the beginning. Withdrawing those changes and its noted.          Why scholarly activity - need to deliberate on this Section III. The dates were changed.</p> <p><u>The PIP</u>          Joe: The PIP Sept 30 to 7 had at the academic year.          Paine: Any conversations with the chairs that administer this approval process with the size of their unit in the now 3 week shorter time?          Cecil: No we have not talked.          Elliott: I would like to add them to the FPED          Winn: Would add to section VII to include          Motion: Moving to amend the proposal the currently substantive changes to add instructor two and tree and advisor two and three in section VII.          Martha – Approved          Brenden – Second          Joe: This is allowing instructors to full proposals?          Are you saying that we can put instructors on their          If a unit decides to have instructors and advisors to review, they could. This does not force them to do it.</p> <p>Win: motion to add to amend the proposal. Add instructor II Instructor III Advisor II and III. Martha follows the motion.          Might not have enough instr. II or III and adv. II or III.          Time extended 10 minutes Martha and Tom Felke.          No other further debate.          Vote on amendment first: 9 opposed. 2 abstained. 16 in favor moved fwd.          Subst changes of # III:          More discussions on the full motion. Date change.          10-10-6 motion fails.          Cecil will be back</p>	<p>Martha follows the motion.</p> <p>Time extended 10 minutes Martha and Tom Felke.</p>	

		<p>Martha: Extend 10 min  Felton: Vote to amend the section 3  Vote: 16  Oppose: 9  Extensions: 2  Motion carries  Motion: Section 3 and Section 7 – Subsequent changes  <u>Discussion:</u>  Strahorn: We are unable to meet this deadline and would like to keep it the way it is.  Paine: Making this change w/o consulting the people to resolve this, and the grievances that are potentially could be problematic. If the chairs think they can do this, but to impose this w/o consultation by the actual people who are responsible for it. Does the FPED go immediately into action?  Winn: could possibly be a year before implementation  Cecil: Will look into this.</p> <p>Motion: Subsequent changes to 3 and 7  Approve: 10  Oppose: 10  Exte. 6  Motion: Fails</p>		
Action Item	Rosanne SpiegelBoucher	<p><b><u>Future Direction on Education – Quality Online Learning</u></b>  Dr. Felton served as ex officio member. Lots of work has been done.  E. Strahorn: Would like to see a statement stating that online ed = on campus education. Needs to be explicit.  Discussion of voting an amendment but Rosann and Marie state that it is really in the document and is quite explicit.  A few faculty agree with Eric and adding two words.  Amendment to the document  Marie: I would support that statement as well.  Morgan Paine: Page 5, final paragraph. After faculty compensation, academic freedom and ... ? The report should be more specifically dated. As amended as the April 10<sup>th</sup> 2015 meeting at the end.  Elliott: It needs to be explicit from a contract view  Eric – 2<sup>nd</sup>  As amended at the April 10, 2015 meeting  Vote: Approved  Carries 27-0  Thank you for all of your work into the Fall.</p>		
Action Item		<p><b><u>Election of Faculty Senate President</u></b>  Any other nominations from the floor? None.  Dr. Felton gives a heart-warming speech, thanking FGCU, his family and how proud he is to serve a 3<sup>rd</sup> and final year.  Dr. Felton leaves the room  No other contestants  Vote: Unanimously Approved</p>		
5) New Business		<p><b><u>Election of Senate Vice president, Senate Secretary, Senate Parliamentarian 205-16</u></b>  <u>Vice President:</u>  Joe Kakareka nominates Dr. Sandra Pavelka  Dr. Pavelka accepts nominations  Dr. Pavelka gives a thoughtful speech, she is honored, humbled, and grateful for the opportunity to serve to the dedicated Faculty.  Declare nominations closed  Speech: Deeply honored and humbled  Vote: Unanimously appointed  <u>Senate Secretary:</u>  Nominations: None and will add to old business in the Fall  <u>Parliamentarian:</u>  Martha Rosenthal nominates Dr. Arie van Duijn</p>		

		Dr. Arie van Duijn accepts nominations. Vote: Unanimously approved Elections closed.		
	Claude Villiers	<p><b><u>GAT Graduate Faculty Guidelines</u></b></p> <p>Reviewed Quick Reference of Graduate Faculty Functions and Qualifications</p> <p>Reviewed the policy – marked version</p> <p>The changes to add to the CBA</p> <p>Policy changed to Guidelines</p> <p>II. Categories – Affiliated member has been updated;</p> <p>III. Functions and Qualifications of Graduate Faculty – Member status changed</p> <p>Assistant Faculty - not serve</p> <p>IV. Resignation , Retirement and Termination of Graduate Faculty Membership</p> <p>Eric: Several concerns</p> <p>Page 2 Section 3a – the word “etc” adds a level of vagueness</p> <p>Section 4 – The dean does not have academic areas that graduate degrees does not say anything about the graduate program director contributes to the program.</p> <p>Villiers: We can add/ change this. We don’t know if all have the program directors. We can add to this program director.</p> <p>Motion to extend time</p> <p>Dr. Pavelka seconds the motion</p> <p>Section V – The academic dean is deciding to make the academic choices, nothing to say about. Just stating the Dean.</p> <p>Winn: Is the revision to these documents, is there something associated to SACHS to close this.</p> <p>Snyder: This would be pertinent only if we had a 4<sup>th</sup> doctoral program. There is no SACHS issue at this time.</p> <p>Winn: I am moving to postpone with a new first reading in the Fall.</p> <p>Brendan: We need something to account these new doctorate programs and it seems unreasonable that we have to have our deans approve everything. This should read that it would be approve with the current.</p> <p>Elliott: There isn’t anything that states teaching effectiveness. I don’t believe this mirrors our university yet.</p> <p>Villiers: Request for everyone to be specific. There is a document that is out there that qualifies them as a graduate faculty. 2009 version. Be mindful and provide some suggestions.</p> <p>Winn: I want to make sure we have the opportunity to bring to</p> <p>Felton: Motion to postpone and be a new action item in the first meeting in the Fall and official approval</p> <p>Vote: 24 Oppose: 1 Obst. 1</p>		
Information Item	Danielle Rosenthal and Dr. T.C. Yih	<p><b><u>GRT CYI Policy Suggestions</u></b></p> <p>Suggestion revisions to the existing university</p> <p>Critical Concepts in the Proposed Revision – Document</p> <p>Added items have been included in Revised Guidelines</p> <p>Dr. Felton: If there is anything glaring to please provide feedback to Danielle and Dr. T.C. Yih</p> <p>Morgan Paine: The word center is an issue of concern.</p> <p>Dr. Snyder: What is a center? Part of what they are doing is make this more coherent. This will give a more clear definition.</p> <p>Danielle Rosenthal: There are procedures to become a center</p> <p>Dr. Felton: Get this to your GRT rep.</p>		
Information item		<b><u>Senate Ad hoc Team Updates</u></b>		
Information Item	Dr. Sandra Pavelka/ Win Everham	<p><b><u>Promotion Ad Hoc Team</u></b></p> <p>The team is currently in a data collection phase.</p> <p>Non tenure and tenure documents – if you have information on those documents to share with the Ad hoc team.</p>		
Information Item	Dr. Arie van	<b><u>Instructor Ad Hoc Team</u></b>		

	Duijn	Compiling information from each of the units regarding the role of the instructor		
Information Item		<b>Summer Senate Sign Up</b> Dr. Felton: If you are available in the summer, please sign. I will send an email to all senators. If you are able to sign up please do.		
6) Standing Reports	Dr. Ronald Toll	<p>Amend</p> <p>Community Out Reach day – honored to give the welcome</p> <p>Next week on the 15<sup>th</sup> – 2 important meetings</p> <p>Board of Trustees</p> <p>Am – Strategic Planning</p> <p>PM – Program Review</p> <p>I have kept you updated within these committees to participate; these are completely open in the sunshine, fill out a speaking card if you wish to speak.</p> <p>A question came back on royalties on textbooks: The declarative decision that faculty may receive royalties on textbooks used in your classes.</p> <p>End of the long year, thank all of you. It has been an amazing year for this university. We've worked diligently and worked hard. We have worked together lobbying in Tallahassee. Your president has been a regular visitor in Tallahassee. Always professional and strong and the needs of the university. He probably has had a hire residency and speaks very highly of him and FGCU.</p> <p>Performance Base Funding: Plays a role in our students and retention. We went from 30 to 38 points. Moved to 6<sup>th</sup> to 5<sup>th</sup> position. We beat a lesser quality institution Florida state. People are taking notice as what we are doing at our university. You all should be proud of it.</p> <p>SACHS – We went thru it. We certainly have guarded optimism we will finally get the letter from them. An amazing QEP. Started w/over 40 proposals. Dwindled that down to 2 proposals that came to my office. It's the one that we heard many positive statements from the visiting team while they were here. I appreciate the support, billy Gunnels with his presentations. We heard at the exit interview, everyone seems to be part of the QEP and that is exactly what is true.</p> <p>On the 21<sup>st</sup>, the full board meeting – The 1<sup>st</sup> review of the Campus Master Plan. Using our academic space more efficiently more than any other university in the state. This will help us get our next academic building. That will help us and benefit all of us if we get more space.</p> <p>So pleased and proud of everyone and the accomplishments.</p> <p>The Lucas Center has been highly selected in Texas. Linda Serro and I have been here. 93% of our credit hours are generated of our level.</p> <p>We end the year with being tired and worn. A great commencement on May 3<sup>rd</sup>.</p> <p>This has been a fantastic year for this university. These numbers and accolades and 3<sup>rd</sup> party accolades are being noted.</p> <p>Joe: Any new building</p> <p>Toll: We are working that as hard as we can</p> <p>Winn: We passed the resolution that Nicolote Foote, they had compelling date, and it has been 5 years since we've done the climate survey. Would like to comment this summer.</p> <p>Performance Base funding: I'm still feeling despair about summer teaching. It appears that we still have the same budget as year. Some faculty have been told no for teaching. It feels like we have a fundamentally.</p> <p>Niner – motion to extend 5 min</p> <p>Toll: We understand that we are talking about summer school because we of the summer budget. The summer school fiduciary works differently than Fall/Spring. What comes out of bargaining</p>		

		<p>Patrick Niner: Did you receive any information back from the SACH team.</p> <p>Toll: We received some advice and they appeared to be smitten. We will share the advice – it wasn't criticism – I think they were impressed, my personal opinion, you guys have an opportunity to set the bar high on the QEP. There wasn't anything that was a serious shortfall.</p> <p>Paine: Summer funding at the bargaining table. We haven't been able to get a historically pertinent answer to where the summer budget funding comes from. They have been heritage but they don't have a traceable history. It's causing a significantly difficulty in CAS for posting schedules. My question, whether or not some of the non-reoccurring performance based money can be used for the non-reoccurring summer supplemental stipends as opposed to the name tags in my building. Can we use those funds for summer?</p> <p>Patrick – extend 5 min</p> <p>Jo – 2<sup>nd</sup></p> <p>Toll: Performance base funding is reoccurring. That's structural. Bargaining has been going well and taking an IBB approach. We are recognized for having the best working relationship with the Union. We are working thru this together. We are doing full book this year and it's been 4 years since we've done that. Summer school has been discussed in my office. We will continue to move forward in a collaborative manner. There isn't a \$400K.</p> <p>The name plates come from another bucket.</p>		
SACS	Nicholas Gallo / Elspeth McCulloch	<p><b>SAC Report –</b></p> <p>Last meeting for Elspeth McCullough.</p> <p>It's been a growth experience. SACS has elections at the end of the month. Need 12 new members and will be meeting throughout the summer.</p> <p>June 5<sup>th</sup> – New members</p>		
SGA	Jessica Scanlon / Cory Mentzer	<p><b>New SGA President</b></p> <p>Jessica Scanlon unable to attend due to FGCU Community Engagement. Will be attending in the Fall.</p>		
UFF Report	Morgan Paine for Beth Elliott	<p><b>UFF Report</b></p> <p>Bargaining: We are heavily into full book bargaining. A survey will be sent out on Monday regarding summer. We are going to do a survey that includes 5 questions. Encourage your faculty to complete. We need to have this information to go forward. We would like to have this complete by July 1.</p> <p>Brendan Bevins: Summer issues we are well short meeting the demands. Students turn to the state colleges in business. We are welcoming transferring students.</p> <p>Elliott: We may add a question to the survey regarding summer. We have to be informed by you so that we can help us all.</p> <p>Question about 9 hours in summer.</p> <p>Answer yes, can take in any state college.</p> <p><u>Spring Social</u>: At the end of the month at Bar Louie with a full bar.</p>		
	Shawn Felton	<p><b>Senate President's Report</b></p> <p>BOT meeting – April 15, 2015 Cohen Center Rm 213</p> <p>9-11 Strategic Planning – Mission and Vision</p> <p>Anyone can speak for 3 minutes. Suggesting we need masses of individuals to be in attendance.</p> <p>BOT meeting – April 15, 2015 Cohen Center Rm 213</p> <p>2-4 pm Program Review</p> <p>4 faculty members planning on speaking;</p> <p>Felton: meeting packets are available on the BOT website.</p> <p>BOT April 21, 2015</p> <p>Cohen Center Ball room – Agenda and meeting information on their website</p> <p><b>PULL INFORMATION FROM SHAWNS REPORT INSERT HERE!</b></p>		

		<p>Margaret ext. 7850</p> <p>PDFG letters were sent out. Appreciation to Academic Affairs \$11,500 for the number in the pool.</p> <p>Service Letters are currently being worked on and will be sent out soon!</p> <p>Community engagement day is today!</p> <p>FGCU Commencement: Sunday, May 3</p> <p>Celebration of Excellence – April 24 2-4 Cohen Center Ballroom</p> <p>Library event did a fantastic job!</p> <p>April 16: Senior Art Exhibit – Thursday, 5:00-8:00 pm</p> <p>April 17: Research Day – Friday 9-4;30 - ORG website</p> <p>Thank you so much for all that you do!</p>		
7) For the Good of the Order		None		
8)Announcements		None		

Next Faculty Senate Meeting: Fall 2015  
Next Senate Leadership Team: Fall 2015s