

MINUTES

Faculty Senate

Friday, February 4, 2015 9:30-11:30 am
Cohen Center 213

In Attendance:

Krome, Mary; Acheampong, Daniel; Jiang, Yabing; Zhao, Fan; Jani, Nairruti, Anstadt, Scott; van Duijn, Arie; Felton, Shawn; Stecher, Jo; Bevins, Brendan; Felke, Tom; Brown, Trent; Croshaw, Dean; Epple, Michael; Erdman, Rob; Everham, Win; Gunnels, Billy; Hair, Tom; Kakareka, Joe; Lingle-Martin, McDowell, Kimberly, Melissa, Niner, Patrick; Paine, Morgan; Pavelka, Sandra; Rosenthal, Martha; Sakharuk, Alexander; Strahorn, Eric; Thomas, Serge; Carlin, Anna; Finley, Penny; Hung-Simons, Olivia; Johnston, Vicki; Nguyen, Long; Torres, Jorge; Villier, Claude

Absent (without Alternate/Proxy): Eugene Hoyt, Rob Erdman

Guests: Dr. Toll, Dr. Snyder, Jennifer Baker, Cory Mentzer, Robert Garcia, , Lori Hickox, Michelle Yovanovich, Lenore Benefield, Eric Otto,

Media: Wink News , NBC News, Eagle News

Summary:

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering 9:30	Sandra Pavelka			
2) Approval of Agenda			Tom Felke moved Eric Strahorn-second	Approved
3) Approval of Minutes of			Tom Felke Claude Villiers	Approved
4) Old Business		<p><u>Action Item: Concealed Weapons on Campus Resolution</u> The resolution brought forth by Patrick Niner is brought up for a second reading. The Advisory Council in Tallahassee (attended by Sandra and Shawn) showed that several other Florida schools have already passed similar resolutions.</p> <p><u>Call for vote on Resolution</u> Patrick Niner reviewed the differences between the first version and the newest version of the resolution for our consideration. Over 30 incidences have been reported in the last two years of gun violence including one incident just yesterday (2/5) of a murder suicide. Robert Garcia commented the “maturity” line within the resolution. They support the resolution but are not pleased with the lack of maturity characterization of students. Patrick Niner explained that had the student government was willing to support the document is willing to amend the document Rosenthal – as a neuro-scientist, she felt that the part of the brain dealing with rational decisions is not fully developed at this age. Strahorn – We might as well take that sentence out since it will not change the message of the bill. Sandra – Is everyone OK with striking that language from the bill. A new line that included “both our faculty and students are concerned about the potential dangers of introducing firearms into our community...” was added to the resolution. A vote was taken Resolution passed 27-0-1</p>	Tom Felke moved Trent Brown second	
			Vote was 27 for, 0, against, 1 abstention	Resolution Passed
5) New Business	Dr. Jackie Greene	<p><u>Information Item: Student Perception of Instruction</u> Dr. Greene came to senate to request support of the new SPOi rollout. This has been a partnership between faculty senate, Lucas Center as a</p>		

		<p>new approach to Student Perception of Faculty Instruction.</p> <ul style="list-style-type: none"> ▪ Focus of new instruction is on the components of learning process with a multiple source of feedback. ▪ The expectation is that the faculty will use more means than just SPOi to measure their classroom effectiveness. ▪ Numbers can be illusive about teaching but not how feedback can inform our instruction. ▪ Literature on effective teaching with the majority of research focusing on student perception of teaching. ▪ This is formative assessment. ▪ Help to target professional goals and annual reviews and promotion documents. ▪ Faculty will be able to add up to 5 additional items to the survey. ▪ The survey will be facilitated through Canvas: Evaluation kit. ▪ Students can complete the survey through iphone, computer, ipad ▪ Students will receive a blast of emails letting them know it is coming. They will get a free AP to take the survey. All courses they are taking will come up on the link in order for them to do the survey. <p>Strahorn – concerns about doing this all by email. He recounts a class that was held in a computer lab, still being unable to complete the survey with any high percentages.</p> <p>Greene – the concern you mention is covered in the research. This is one of the proactive issues that faculty need to get behind in order to make changes in our teaching using 21st century methods. There is no 100% method for an answer to this process.</p> <p>Strahorn : Will students have a 21st century response to 21st century methods?</p> <p>Johnston: Will the cut off date be before grades are posted?</p> <p>Greene: this is anonymous and done before grades are posted. Faculty will have access to data for 5 years immediately after the close and can be accessed. Deans and chairs will not have access to this data.</p> <p>Snyder: If you give deans and chairs access for part of PDP, it is up to you by mutual agreement.</p> <p>Crenshaw: Is there a possibility for there to be more than 5 additional questions?</p> <p>Greene: When you go to training you may see the possibility to add more questions and the bank of questions that you create will be saved.</p> <p>Mentzer: Does this include the traditional 16 questions because students just click without really reading.</p> <p>Greene: These questions are deeper and signify that you want their feedback</p> <p>Toll: Part of the goal is to empower faculty and when we talk about constant improvement. Faculty can demonstrate that you have taken input and be able to ask specific questions of freshmen, seniors, and grad students and to use this information for professional development and/or promotion. This university prides itself on teaching and this demonstrates to you and to students that we absolutely value that key component.</p> <p>Greene: This shows that we value the input from our students..</p> <p>Stetcher: My question is related to clinical experiences.</p> <p>Greene: As a clinical educator I have a survey different from this, but we will also use this. You may create your own specific to your own clinicals. We have created one for our adjunct supervisors.</p> <p>Felke: I agree that response rates have been a problem and students value anonymity. When this becomes a coercive process on students, then we</p>		
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	<p>Dr. Carolynne Gischel and Eric Otto</p>	<p><u>Information Item: General Education Update</u></p> <p>At the end of this year it will be the end of a 3 year process of revision to the Gen Ed program.</p> <p>Eric is the new chair of the Gen Ed Council.</p> <p>Otto: The program was revised in response to legislation. HB 7135 called for revisions prescribed by the state asking for each university to come up with list courses. The Revision Process was highlighted from Fall 2012 through spring 2015 and the mission and purpose was shared.</p> <ul style="list-style-type: none"> ▪ Knowledge in multiple disciplines ▪ Written communication ▪ Critical thinking ▪ Quantitative Reasoning ▪ Intercultural knowledge ▪ Students must have a C or better in CLWS – formerly Gordon Rule – writing intensive ▪ Students must complete ENC 1101 and 1102- Comp I and II ▪ Students must complete a Stats course. ▪ New are requirements in critical thinking (found in most courses) quantitative reasoning (math courses) intercultural knowledge <p>Bevins: Are there opportunities to double dip with writing courses?</p> <p>Strahorn: Yes. There are opportunities in all majors to find ways to fulfill requirements.</p> <p>Gischel: Competency Assessment Advisory Team is now drafting a plan for assessment calling for feedback from townhalls.</p> <p>Strahorn: We received a lot of great feedback from town halls and the notes from those meetings will be posted on line for faculty to review what has already been discussed.</p> <p>Gischel: This is program assessment, not used in an evaluative way.</p> <p>Strahorn: As a member of the CAT, I can tell you that there are ways for students to accomplish several categories at once through certain courses.</p>		
	<p>Lorie Hickox</p>	<p><u>Title IV Attendance Policy</u></p> <p>This list Committee Members were shared</p> <p>In order to comply with the rules for Title IV funds.</p> <ul style="list-style-type: none"> ▪ Academic engagement ▪ Verification of Attendance by the end of the first week of class. ▪ At least two other SUS institutions have been audited related to this lack of compliance. ▪ The issues explored by the committee (IAT) were to be how to determine attendance verification (canvas, checkbox, emails, syllabus) ▪ Next we need to develop a policy, pilot attendance verification, get more faculty input <p>Paine: Is this a request to develop a policy?</p>		

		<p>Hickox: The committee has been charged with developing a policy.</p> <p>Johnston: How is this handled with the adds and drops during the first week of classes?</p> <p>Hickox: The activity needs to be documented during the first week of class in order for financial aid to be disbursed.</p> <p>Strahorn: Using Canvas or Checkbox might work for online courses, but how does this show that students are physically showing up for class?</p> <p>Hickox: There are several options for documenting such as head count, something to verify an activity.</p> <p>Stetcher: If a student shows up the first week, but does not show up the second, could a student receive financial aid? Somehow the second week seems to be the week to check.</p> <p>Toll: You are right Jo to be confused. Different agencies with authority over higher education have established their own dates. The Federal government has established the first week and not all of the dates logically line up the same way. There were tremendous abuses across the United States in cases where universities could not verify that students were actually there. The Government can ask the university to pay the money back if there was no proof that the students were there. It is not a perfect system.</p> <p>Bevind: If a student added the class on Friday, there may be no way to verify their attendance.</p> <p>Niner: This is coming from the federal government. What is the minimum that the government needs? Is it verification of attendance alone or attendance and activity?</p> <p>A: It should be activity. It should be a clear indication that the student was participating in some class activity such as a syllabus quiz.</p> <p>Niner: It seems the most direct way of communication for us would be Gulf Line.</p>		
6) Standing Reports	Dr. Ron Toll	<p><u>Provost's Report</u></p> <ul style="list-style-type: none"> ▪ Thanks to the faculty for the participation in Gen Ed Council. We were the leaders among other institutions regarding the Proctor bill HB 7135. The input on Spoi and Title IV we are also regarding examples of successful shared governance.. ▪ Tallahassee report: He was there with Dr. Felton. It is impressive to have a member of the faculty represented. They visited with numerous representatives and shared pieces of art on loan to them – a photo montage of scenes from FGCU. ▪ His sense of the legislative travels is that we no longer need to convince them how well we are doing. People are pleased with our performance based metrics and are supporting on needs such as \$4.2M special appropriations and the south road. We have a good shot at the \$4.2M and are still pushing for a new academic building. ▪ He intends to do at least 3 trips to Tallahassee this year including FGCU day in March. Dr. Bradshaw has at least 5 trips planned. ▪ Dr. Snyder described some parts of the strategic plan meetings to senate last time. Dr. Felton is on the strategic planning committee. Dr. Toll will be on the committee as well, along with Dr. Snyder. This is the first time that mission and vision statements were not immediately approved. Faculty are encouraged to attend these meeting. ▪ Linda Serro and Dr. Toll presented at the AAC&U meeting about new faculty academy. The reception was overwhelming with many questions and large interest. His goal is to have Lucas Center getting national attention for teaching and 		

		<p>learning. One special session for adjunct faculty was also extremely well received. Two classes are being held for mid career faculty and another for senior faculty to look at improved teaching.</p> <ul style="list-style-type: none"> ▪ Monday Feb. 16 1:30-3:30 in Edwards Hall for the first Faculty Meet and Greet with a free form agenda including food and drink. ▪ Textbook Policy – the governor was here last Friday. He wants to see a moratorium on sales tax on text books as well as some effort to have faculty use free ware textbooks. Reminders about scheduling about the two possible schedules for starting earlier. It was a proposal brought to senate in September and he will meet with the adhoc committee and Mary Krome to help us the best way to go. 		
	Nicholas Gallo/Elsbeth McCulloch	<p><u>SAC Report</u> No report</p>		
	Cory Mentzer	<p><u>SGA Report</u> No report</p>		
	Dr. Morgan Paine for Dr. Beth Elliott	<p><u>UFF Report</u> Executive Committee on January 22. Bargaining teams have been meeting every Wednesday. They are very close to having an offer letter revision. On February 21 there will be a statewide UFF meeting in Tampa. If faculty have concerns about negotiations, send concerns on to negotiation teams, and they will be happy to bring input to the table. It is a negotiation process, but they are always open.</p>		
	Sandra Pavelka for Shawn Felton	<p><u>Senate President’s Report</u></p> <ul style="list-style-type: none"> ▪ Student government will be drafting a report to mirror our resolution and voting on it next week. ▪ FGCU Day is March 24 and Lee County Day is March 25. ▪ Assistant Registrar was contacted and only a handful of faculty have reached out to them for variances for final exam scheduling. ▪ Three calls for Nominations are out there for Title IX committee. ▪ Faculty classification committee has 7 and Promotion Committee has 7. We will check to see if we have enough to get started on committees. ▪ Today is the last day to report on revisions to the document for the survey on performance of Deans and Chairs. ▪ She and Shawn attended the committee on faculty senates. There was a lot of discussion about the concealed weapons bill. The thought is that it will stall out. UNF and UCF have both passed resolutions. ▪ Discussion centered on recruiting more veterans to attend. ▪ PECO and Performance Based funding were also topics. ▪ Affordability of textbooks, financial aid were also . ▪ Basketball for Senators in the box is this Thursday. ▪ PDFG is now open through February 28th. ▪ Krome: Question to Morgan about office elections for UFF. ▪ Morgan: Since he will be going on Sabbatical, so at least VP will be open. 		
7) For the Good of the Order		None		
8)Announcements		None		

Next Senate Meeting: February 20, 2015; 9:30-12:00 PM

Next Senate Leadership Team Meeting: February 20, 2015; 12:00 -2PM