

Appendix A

Original and Current Versions of Student Learning Outcomes and Goals

1996-1997 Undergraduate Catalog:

- *Aesthetic sensitivity:* Know and appreciate artistic expression.
- *Culturally diverse perspective:* Acknowledge the contributions of diverse cultures.
- *Ecological responsibility:* Demonstrate environmental consciousness and serve as a steward of the natural world.
- *Effective communication:* Communicate effectively using a full range of tools and techniques.
- *Ethical responsibility:* Demonstrate ethical responsibility to self and others.
- *Information literacy:* Accept responsibility to be informed, respect intellectual property rights, and support freedom of access to information.
- *Problem-solving abilities:* Use critical, analytical, scientific, creative, and systems thinking to solve problems.
- *Technological literacy:* Master the use of technology tools.

2011-2012 Academic Catalog.

- *Aesthetic sensibility:* Know and understand the variety of aesthetic frameworks that have shaped, and continue to shape, human creative arts. Analyze and evaluate the aesthetic principles at work in literary and artistic composition, intellectual systems, and disciplinary and professional practices. Collaborate with others in projects involving aesthetic awareness, participation and/or analysis.
- *Culturally diverse perspective:* Know and understand the diversity of the local and global communities, including cultural, social, political and economic differences. Analyze, evaluate, and assess the impact of differences in ethnicity, gender, socioeconomic status, native language, sexual orientation and intellectual/disciplinary approaches. Participate in collaborative projects requiring productive interaction with culturally-diverse people, ideas and values.
- *Ecological perspective:* Know the issues related to economic, social and ecological sustainability. Analyze and evaluate ecological issues locally and globally. Participate in collaborative projects requiring awareness and/or analysis of ecological and environmental issues.
- *Effective communication:* Know the fundamental principles for effective and appropriate communication, including reading, writing, speaking and listening skills. Organize thoughts and compose ideas for a variety of audiences, using a range of communication tools and techniques. Participate in collaborative projects requiring effective communications among team members.

- *Ethical responsibility:* Know and understand the key ethical issues related to a variety of disciplines and professions. Analyze and evaluate key ethical issues in a variety of disciplinary and professional contexts. Participate in collaborative projects requiring ethical analysis and/or decision-making.
- *Information literacy:* Identify and locate multiple sources of information using a variety of methods. Analyze and evaluate information within a variety of disciplinary and professional contexts. Participate in collaborative analysis and/or application of information resources.
- *Problem-solving abilities:* Understand the multi-disciplinary and interdisciplinary nature of knowledge. Apply critical, analytical, creative and systems thinking in order to recognize and solve problems. Work individually and collaboratively to recognize and solve problems.
- *Technological literacy:* Develop knowledge of modern technology. Process information through the use of technology. Collaborate with others using technology tools.
- *Community awareness and involvement:* Know and understand the important and complex relationships between individuals and the communities in which they live and work. Analyze, evaluate and assess human needs and practices within the context of community structures and traditions. Participate collaboratively in community service projects.

2011-2012 Catalog (Graduate):

- Demonstrate excellence in critical thinking, problem solving, analysis, and strategic planning.
- Demonstrate effective use of a variety of communication skills and modalities.
- Exhibit professional and technical expertise consistent with discipline and/or content area accrediting or licensing bodies.
- Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.
- Demonstrate the capacity for continuing learning, growth, and scholarly activity in their respective disciplines and fields of study