

FGCU HONORS CONTRACT PROPOSAL-COVER SHEET

Please refer to the instructions for preparing your Contract. Complete this form in consultation with your instructor. Once approved, your instructor must e-mail this document in its entirety to the Honors College at honors@fgcu.edu.

Courses from the Department of Rehabilitation Sciences are not eligible for Honors Contracts. Instead, a rotation of Honors Embedded Courses will be offered each semester to provide Honors students an enriched academic experience and a means to earn the necessary amount of departmental Honors credit.

Student UIN Number	Last Name	First Name	Middle Initial

Cell Phone Number	Eagle E-mail Address	Year (Junior or Senior)

Course Information:					
	Course Prefix	Number	Title	CRN	No. of Credits
Is this course:	On-Campus Course	Off-Campus Course	Online Course	Hybrid Course	

STUDENT'S SIGNATURE IS REQUIRED BELOW	
By entering my name below, I certify that I am an FGCU Honors College student, and that I have read and understand the procedure for establishing an Honors Contract as outlined.	
Student Signature	Date

INSTRUCTOR'S SIGNATURE IS REQUIRED BELOW		
By entering my name below, I confirm that I agree to sponsor the above student in pursuing an Honors Contract. I approve of the contents of this Honors Contract Proposal Form, and agree to uphold the standards and guidelines set forth in the <i>Honors Courses and Contracts Guidelines</i> . NOTE: There is no obligation on the part of the Instructor to approve Contract Proposals.		
Instructor Signature	Date	
Office Location	Office Phone	E-mail Address
Instructor's Department	Instructor's Department Head Name	

FGCU HONORS CONTRACT PROPOSAL

Student Name: _____

1. *Provide a title for your Honors Contract Project:*

2. *From the list below, please check all the attributes or expected outcomes that apply to the proposed Honors Contract project that produce a significant Honors experience for the student:*

<input type="checkbox"/> Field-based application of course content/concepts	<input type="checkbox"/> Performance (research, writing, creativity, and/or synthesis) at an advanced level
<input type="checkbox"/> Knowledge of IRB or IACUC approval for a research project	<input type="checkbox"/> Sharing the project with an audience beyond the class (publication, conference presentation, performance)
<input type="checkbox"/> Increased depth, scope, and/or rigor of existing course assignments	<input type="checkbox"/> Increased interaction between student and instructor
<input type="checkbox"/> Extensive leadership role in a group project	<input type="checkbox"/> Increased interdisciplinarity
<input type="checkbox"/> Service Learning or civic engagement project	<input type="checkbox"/> Other (<i>specify</i>): Click or tap here to enter text.

3. *Describe the additional responsibilities and opportunities the student will have that are not part of the standard course, and directly link them to the attributes identified above. Please be specific as to the nature and purpose of this project, placing it within the context of the larger class, but demonstrating how it goes beyond other course assignments and learning objectives. Please read the Honors Contract Directions for additional guidance.*

4. *What will the student learn (learning outcomes) as a result of this Honors Contract?*

5. *Not including course materials (such as textbooks), what additional resources will be used to complete the project?*

6. *Create a timeline for the Honors Contract that includes (as applicable) major activities, meetings, travel, deadlines, etc. This plan should include a minimum of three meetings between the instructor and student throughout the semester on the project.*

7. *Describe the final project, which should be separate and distinct from the course assessments. The result of a successful Contract should be tangible.*