

FGCU STUDENT-FACULTY PARTNERSHIP PROGRAM

Information for Student Consultants

The student-faculty partnership program at FGCU places one student and one faculty member in dialogue with each other for an entire semester. Students work up to seven hours per week in the paid role of teaching consultant to a faculty member (approximately \$1000 per semester). Through this partnership, consultants analyze, affirm, and, as appropriate, support the revision of classroom practice in the context of one of the faculty partner's courses with the goal of maximizing engagement and learning for all involved. Student and faculty partners take a range of approaches to their collaboration, starting with a focus on classroom practice and often expanding to consider curriculum, assessment, and other dimensions of teaching. Overall, student and faculty partners work to develop a dialogue in the interest of improving the course.

Qualifications of Student Consultants

- be an FGCU student
- be recommended by a faculty member, staff person, or Student Affairs professional
- be willing to commit to and follow through on the responsibilities inherent in the role (see list below), communicate with honesty and courtesy, reflect on this work using the means provided, uphold the privacy of the faculty partner, and keep strictly confidential what is discussed between the consultant and faculty partner and at meetings.

Responsibilities of Student Consultants

- attend and participate in weekly, semi-structured, one-hour discussions with other student-consultants focused on what is happening in the faculty partner's classrooms and how to support faculty exploration, affirmation, and revision of pedagogical practices
- visit the faculty partner's class once each week and taking detailed observation notes focused on pedagogical issues identified by the faculty partner
- type up observation notes each week and deliver those to the faculty partner in a timely manner
- meet weekly with the faculty partner
- offer mid-semester and end-of-semester feedback

Faculty and Student Perspectives

- "I no longer think that professors are responsible for having all the answers and making a class perfect and wonderful to suit my own needs. It is up to the entire community to make learning spaces function, so that means students have just as much responsibility as professors." —Student Consultant at Bryn Mawr College
- "Working with a pedagogical partner has pushed me to reflect deeply on my teaching in real time throughout the semester—not just once my course evaluations have been submitted at the end of the semester." —Faculty partner at Smith College

Email Dr. Bill Reynolds (wreynolds@fgcu.edu) if you are interested in participating. Applications are open here: <http://jobs.fgcu.edu/postings/8088>