

Peer-reviewed Scholarly Publications

- Connor, A., Fabrizi, S., Nasamran, A., & Sung, C. (in press). Near-peer Facilitation of a Soft Skills Program for Young Adults with Autism. *American Journal of Occupational Therapy*. DOI: <https://doi.org/10.5014/ajot.2021.75S2-RP349>
- Connor, A., Tilman, A., Isaacs, M., & Sung, C. (2021). Parental and professional perspectives on comprehensive post-secondary transition needs of youth with disabilities: An interagency case study. *Journal of Vocational Rehabilitation*, (Preprint), 1-13. DOI: <https://doi.org/10.3233/JVR-211142>
- Fabrizi, S. & Hubbell, K. (2017). The Role of Occupational Therapy in Promoting Playfulness, Parent Competence, and Social Participation in Early Childhood Playgroups: A Pretest Posttest design. *Journal of Occupational Therapy, Schools, & Early Intervention*, 10(4), 346-365. <http://dx.doi.org/10.1080/19411243.2017.1359133>
- Fabrizi, S. E., Ito, M. A., & Winston, K. (2016). Effect of occupational therapy–led playgroups in early intervention on child playfulness and caregiver responsiveness: A repeated-measures design. *American Journal of Occupational Therapy*, 70, 7002220020. <http://dx.doi.org/10.5014/ajot.2016.017012>
- Fabrizi, S. E. (2015). Splashing our way to playfulness! An aquatic playgroup for young children with Autism, A repeated measures design. *Journal of Occupational Therapy, Schools, and Early Intervention*. <http://dx.doi.org/10.1080/19411243.2015.1116963>
- Landon, T. J., Nay, A., Connor, A., Phillips, B. N., Reyes, A. R., & Leavitt, J. (2021). Exploring the Relationship Between Familiarity with the ICF and Rehabilitation Counselor Confidence in Facilitating Workplace Accommodations. *Rehabilitation Research, Policy, and Education*. DOI: <https://doi.org/10.1891/re-19-27>
- Connor, A., Sung, C., Strain, A., Zeng, S., & Fabrizi, S. (2020). Building skills, confidence, and wellness: Psychosocial effects of soft skills training for young adults with autism. *Journal of autism and developmental disorders*, 50(6), 2064-2076. DOI: <https://doi.org/10.1007/s10803-019-03962-w>
- Landon, T., Connor, A., McKnight-Lizotte, M., & Peña, J. (2019). Rehabilitation counseling in rural settings: A phenomenological study on barriers and supports. *Journal of Rehabilitation*, 85(2), 47-57. Retrieved from <https://www.proquest.com/scholarly-journals/rehabilitation-counseling-rural-settings/docview/2260409725/se-2?accountid=10919>
- Sung, C., Connor, A., Chen, J., Lin, C., Kuo, H.J., & Chun, J. (2019). Development, feasibility and preliminary efficacy of an employment-related social skills intervention for young adults with high functioning autism. *Autism*, 1362361318801345. DOI: <https://doi.org/10.1177/1362361318801345>

Professional Publications

Connor, A., & Fabrizi, S. (2021, July 21). You evaluate our clients, do you evaluate your program? *FOCUS (Summer 2020)*, pp 15-16.

Connor, A., & Fabrizi, S. (2020, July 21). Manualization of occupational therapy interventions: A crucial but overlooked step in building evidence. *FOCUS (Summer 2020)*, pp 15-16.

Book chapters

Jaffe, L., Cospers, S., & **Fabrizi, S.** (2020). Working with Families. In O'Brien J. (eds.) *Occupational Therapy for Children* 8e. St. Louis, MO: Elsevier Mosby.

Leahy, M.J., Tarvydas, V.M., **Connor, A.**, Landon, T. (2018). Rehabilitation counseling. In Nassar, S. C., & Niles, S. G. (Eds.). (2018). *Orientation to Professional Counseling: Past, Present, and Future Trends*. John Wiley & Sons.